

Main Criteria: West Virginia College and Career Readiness Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

West Virginia College and Career Readiness Standards

Health and PE

Grade: K - Adopted: 2017

CONTENT STANDARD / COURSE		Health Education
CONTENT STANDARD / OBJECTIVE		Wellness Promotion and Disease Prevention
OBJECTIVE / EXPECTATION	WE.K.2.	Identify proper personal hygiene skills (e.g., brushing teeth, hand washing). <u>Rising Star Studios</u> Cleanliness Hygiene
CONTENT STANDARD / COURSE		Health Education
CONTENT STANDARD / OBJECTIVE		Wellness Information and Services
OBJECTIVE / EXPECTATION	WE.K.6.	Identify healthy and unhealthy household products and recognize danger symbols (e.g., Mr. Yuck, skull and crossbones). <u>Rising Star Studios</u> Obedience
CONTENT STANDARD / COURSE		Health Education
CONTENT STANDARD / OBJECTIVE		Wellness Behaviors
OBJECTIVE / EXPECTATION	WE.K.7.	Identify proper clothing to wear for different weather conditions and activities. <u>Rising Star Studios</u> Obedience
OBJECTIVE / EXPECTATION	WE.K.9.	Demonstrate safety procedures (e.g., street crossing, fire drills, transportation safety). <u>Rising Star Studios</u> Obedience
OBJECTIVE / EXPECTATION	WE.K.15.	Identify feelings and ways to deal with difficult emotions. <u>Rising Star Studios</u> Joyfulness
CONTENT STANDARD / COURSE		Physical Education
CONTENT STANDARD / OBJECTIVE		Responsible, Personal, and Social Behaviors
OBJECTIVE / EXPECTATION	WE.K.30.	Demonstrate appropriate interactions with others (e.g., partners, small groups and large groups). <u>Rising Star Studios</u> Cooperation

Grade: 1 - Adopted: 2017

CONTENT STANDARD / COURSE		Health Education
CONTENT STANDARD / OBJECTIVE		Wellness Promotion and Disease Prevention
OBJECTIVE / EXPECTATION	WE.1.1.	Identify ways germs enter the body and how to prevent the spread of illnesses. <u>Rising Star Studios</u> Cleanliness Hygiene
CONTENT STANDARD / COURSE		Health Education
CONTENT STANDARD / OBJECTIVE		Wellness Behaviors
OBJECTIVE / EXPECTATION	WE.1.9.	Identify escape routes at home and school. <u>Rising Star Studios</u> Ready
OBJECTIVE / EXPECTATION	WE.1.13.	Identify a variety of feelings and demonstrate healthy ways to act on feelings and stressful situations (e.g., coping skills). <u>Rising Star Studios</u> Self-Discipline
CONTENT STANDARD / COURSE		Physical Education
CONTENT STANDARD / OBJECTIVE		Responsible, Personal and Social Behaviors
OBJECTIVE / EXPECTATION	WE.1.28.	Demonstrate appropriate interactions with others (e.g., partners, small groups, and large groups). <u>Rising Star Studios</u> Cooperation

West Virginia College and Career Readiness Standards

Health and PE

Grade: 2 - Adopted: 2017

CONTENT STANDARD / COURSE		Health Education
CONTENT STANDARD / OBJECTIVE		Wellness Behaviors
OBJECTIVE / EXPECTATION	WE.2.8.	Demonstrate knowledge of appropriate safety skills and equipment for recreational activities. <u>Rising Star Studios</u> Obedience
CONTENT STANDARD / COURSE		Physical Education
CONTENT STANDARD / OBJECTIVE		Responsible Personal and Social Behaviors
OBJECTIVE / EXPECTATION	WE.2.27.	Follow rules, procedures, and safe practices individually and when in a group. <u>Rising Star Studios</u> Cooperation

West Virginia College and Career Readiness Standards

Language Arts

CONTENT STANDARD / COURSE	WV.K.ELF	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.K.1.	Read emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	WV.K.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.K.1.	With prompting and support, ask and answer questions about key details in a literary text. <u>Rising Star Studios</u> Perseverance
OBJECTIVE / EXPECTATION	ELA.K.3.	With prompting and support, identify characters, settings, and major events in a literary text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
OBJECTIVE / EXPECTATION	ELA.K.4.	With prompting and support, ask and answer questions about key details in an informational text. <u>Rising Star Studios</u> Confidence Fairness
OBJECTIVE / EXPECTATION	ELA.K.5.	With prompting and support, identify the main topic and retell key details of an informational text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	WV.K.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.K.14	With prompting and support, compare and contrast the adventures and experiences of characters in familiar literary stories. <u>Rising Star Studios</u> Helpfulness
OBJECTIVE / EXPECTATION	ELA.K.15	With prompting and support, describe the relationship between illustrations and the informational text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). <u>Rising Star Studios</u> Consideration Patriotism
OBJECTIVE / EXPECTATION	ELA.K.16	With prompting and support, identify the reasons an author gives to support points in a literary or informational text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT	WV.K.R.	Reading

STANDARD / COURSE		
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.K.18	Actively engage in group reading activities of literary texts with purpose and understanding. <u>Rising Star Studios</u> Perseverance
OBJECTIVE / EXPECTATION	ELA.K.19	Actively engage in group reading activities of informational texts with purpose and understanding. <u>Rising Star Studios</u> Perseverance
CONTENT STANDARD / COURSE	WV.K.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.K.20	Use a combination of drawing, dictating, and writing to compose opinion pieces in which the topic or the name of the text being discussed is included; state an opinion or preference about the topic or book (e.g., "My favorite book is..."). <u>Rising Star Studios</u> Confidence Fairness Initiative
OBJECTIVE / EXPECTATION	ELA.K.21	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts; name and supply some information about the topic. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
OBJECTIVE / EXPECTATION	ELA.K.22	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
CONTENT	WV.K.W.	Writing

STANDARD / COURSE		
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.K.24 .	With guidance and support from adults and collaborative discussions, add details to strengthen writing as needed. <u>Rising Star Studios</u> Citizenship Cooperation Generosity
CONTENT STANDARD / COURSE	WV.K.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.K.26 .	With guidance and support, participate in shared research and writing (e.g., explore a number of books by a favorite author and express opinions about them). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
OBJECTIVE / EXPECTATION	ELA.K.27 .	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
CONTENT STANDARD / COURSE	WV.K.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.K.30 .	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.K.30 .1.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty

Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

GRADE LEVEL
EXPECTATION

ELA.K.30
.2.

Continue a conversation through multiple exchanges.

Rising Star Studios
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 Peacefulness

		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	WV.K.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.K.31	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
OBJECTIVE / EXPECTATION	ELA.K.32	Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness

		Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	WV.K.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.K.33	Describe familiar people, places, things, and events and, with prompting and support, provide additional details. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
OBJECTIVE / EXPECTATION	ELA.K.34	Add drawings or other visual displays to descriptions as desired to provide additional details. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
OBJECTIVE / EXPECTATION	ELA.K.35	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Thankfulness
CONTENT STANDARD / COURSE	WV.K.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.K.37	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.K.37 .1.	Capitalize the first word in a sentence and the pronoun I. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience

		<p>Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
GRADE LEVEL EXPECTATION	ELA.K.37 .4.	<p>Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
CONTENT STANDARD / COURSE	WV.K.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.K.39 .	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
GRADE LEVEL EXPECTATION	ELA.K.39 .1.	<p>Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>

CONTENT STANDARD / COURSE	WV.K.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.K.40	With guidance and support from adults, explore word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.K.40 .3.	Identify real-life connections between words and their use (e.g., note places at home that are cozy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT	WV.K.L.	Language

STANDARD / COURSE		
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.K.41	Use words and phrases acquired through conversations, reading, being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

West Virginia College and Career Readiness Standards

Language Arts

Grade: 1 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.1.ELF.	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.1.1.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.1.1.1.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	ELA.1.1.2.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
CONTENT STANDARD / COURSE	WV.1.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.1.1.	Ask and answer questions about key details in a literary text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
OBJECTIVE / EXPECTATION	ELA.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson in literary texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
OBJECTIVE / EXPECTATION	ELA.1.3.	Describe characters, settings, and major events in a story, using key details in literary texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
OBJECTIVE / EXPECTATION	ELA.1.4.	Ask and answer questions about key details in an informational text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

OBJECTIVE / EXPECTATION	ELA.1.5.	Identify the main topic and retell key details of an informational text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	WV.1.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.1.12.	Distinguish between information provided by pictures or other illustrations and information provided by the words in an informational text. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
CONTENT STANDARD / COURSE	WV.1.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.1.13.	Use illustrations and details in a story to describe its characters, setting, or events in literary texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
OBJECTIVE / EXPECTATION	ELA.1.14.	Compare and contrast the adventures and experiences of characters in stories in literary texts. <u>Rising Star Studios</u> Helpfulness
OBJECTIVE / EXPECTATION	ELA.1.15.	Use the illustrations and details in a text to describe its key ideas in informational texts. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
OBJECTIVE / EXPECTATION	ELA.1.16.	Identify the reasons an author gives to support points in an informational text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	WV.1.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.1.19.	With prompting and support, read informational texts appropriately complex for grade 1. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	WV.1.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.1.20.	Write opinion pieces by introducing the topic or name of the text being discussed, stating an opinion, supplying a reason for the opinion, and

		<p>providing some sense of closure.</p> <p><u>Rising Star Studios</u> Punctuality</p>
OBJECTIVE / EXPECTATION	ELA.1.21.	<p>Write informative/explanatory texts by naming a topic, supplying some facts about the topic, and providing some sense of closure.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
OBJECTIVE / EXPECTATION	ELA.1.22.	<p>Write narratives to recount two or more appropriately sequenced events, include some details regarding what happened, use transitional words to signal event order, and provide some sense of closure.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
CONTENT STANDARD / COURSE	WV.1.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.1.24.	<p>With guidance and support from adults and collaborative discussions, focus on a topic and add details to strengthen writing as needed.</p> <p><u>Rising Star Studios</u> Bravery Caring</p>

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CONTENT STANDARD / COURSE	WV.1.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.1.26.	Participate in shared research and writing (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness

OBJECTIVE / EXPECTATION	ELA.1.27.	<p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
CONTENT STANDARD / COURSE	WV.1.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.1.30.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.1.30.1.	<p>Follow agreed-upon rules for discussions (e.g., listening to others with care and speaking one at a time about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance</p>

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GRADE LEVEL EXPECTATION	ELA.1.30.2.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	ELA.1.30.3.	Ask questions to clear up any confusion about the topics and texts under discussion. <u>Rising Star Studios</u> Bravery

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 Willpower
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CONTENT STANDARD / COURSE	WV.1.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.1.31.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment

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 Selflessness
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 Slow To Judge
 Sportsmanship
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OBJECTIVE / EXPECTATION

ELA.1.32. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Rising Star Studios
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 Discovering Talent
 Enthusiasm

		Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	WV.1.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.1.33.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness
OBJECTIVE / EXPECTATION	ELA.1.34.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence

		Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	WV.1.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.1.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.1.37.2.	Use end punctuation for sentences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience

		Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
GRADE LEVEL EXPECTATION	ELA.1.37.4.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / COURSE	WV.1.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.1.40.	With guidance and support from adults, demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.1.40.3.	Identify real-life connections between words and their use (e.g., note places at home that are cozy). <u>Rising Star Studios</u> Bravery

Caring
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 Commitment
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 Consideration
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 Courage
 Courtesy
 Decency
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 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

West Virginia College and Career Readiness Standards
Language Arts

Grade: 2 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.2.ELF.	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.2.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL	ELA.2.I.1.	Read on-level text with purpose and understanding.

EXPECTATION		<u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.2.2.	Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text. <u>Rising Star Studios</u> Helpfulness
OBJECTIVE / EXPECTATION	ELA.2.3.	Describe how characters in a story respond to major events and challenges in literary text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
OBJECTIVE / EXPECTATION	ELA.2.4.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in informational text. <u>Rising Star Studios</u> Confidence Fairness
OBJECTIVE / EXPECTATION	ELA.2.5.	Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within informational text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.2.11.	Know and use various informational text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, and icons) to locate key facts or information in a text efficiently. <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
OBJECTIVE / EXPECTATION	ELA.2.14.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures in a literary text. <u>Rising Star Studios</u> Helpfulness
OBJECTIVE / EXPECTATION	ELA.2.15.	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify an informational text. <u>Rising Star Studios</u>

		Consideration Patriotism
OBJECTIVE / EXPECTATION	ELA.2.16.	Describe how reasons support specific points the author makes in an informational text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.18.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.2.21.	Write informative/explanatory texts by introducing a topic, using facts and definitions to develop points, and providing a concluding statement or section. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE /	ELA.2.24.	With guidance and support from adults and collaborative discussions, focus

EXPECTATION		<p>on a topic and strengthen writing as needed by revising and editing.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Wisdom</p>
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.2.26.	Participate in shared research and writing (e.g., read a number of books on a single topic to produce a report; record science observations). <p><u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness</p>
OBJECTIVE / EXPECTATION	ELA.2.27.	Recall information from experiences or gather information from provided sources to answer a question. <p><u>Rising Star Studios</u> Caring Determination</p>
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.2.30.1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics

and texts under discussion).

Rising Star Studios

Bravery
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Gratefulness
Helpfulness
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Imaginative
Independence
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Joyfulness
Kindness
Loyalty
Obedience
Patience
Patriotism
Peacefulness
Perseverance
Politeness
Promptness
Punctuality
Ready
Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

GRADE LEVEL
EXPECTATION

ELA.2.30.
2.

Build on others' talk in conversations by linking comments to the remarks of others.

Rising Star Studios

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 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
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GRADE LEVEL
EXPECTATION

ELA.2.30.
3.

Ask for clarification and further explanation as needed about the topics and texts under discussion.

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 Confidence
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 Cooperation
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 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness

		Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.31.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill

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 Self-Discipline
 Self-Reliance
 Selflessness
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 Slow To Judge
 Sportsmanship
 Thankfulness
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 Trustworthiness
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OBJECTIVE / EXPECTATION

ELA.2.32.

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Rising Star Studios

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 Enthusiasm
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 Forgiveness
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 Initiative
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 Joyfulness

		Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.2.37.4.	Generalize learned spelling patterns when writing words (e.g., cage / badge; boy / boil). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.2.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.2.38.1.	Compare formal and informal uses of English. <u>Rising Star Studios</u> Friendship
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.2.40.1.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness

		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.4.1.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy). <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge

West Virginia College and Career Readiness Standards

Social Studies

Grade: K - Adopted: 2016

CONTENT STANDARD / COURSE	WV.SS.K.	Kindergarten Standards
CONTENT STANDARD / OBJECTIVE	SS.K.C.	Civics
OBJECTIVE / EXPECTATION	SS.K.1.	Develop an understanding of citizenship and patriotism through a variety of experiences (e.g., appropriate behavior, sharing, taking turns, volunteering, being honest and demonstrating responsibility for materials and personal belongings). <u>Rising Star Studios</u> Citizenship Patriotism Sharing
OBJECTIVE / EXPECTATION	SS.K.2.	Participate in role play to resolve disputes, and demonstrate tolerance and acceptance of others and their ideas. <u>Rising Star Studios</u> Cooperation Tolerance Uniqueness
OBJECTIVE / EXPECTATION	SS.K.3.	Investigate the need for rules in their environment, create a set of classroom rules, and explore the consequences for not following the rules. <u>Rising Star Studios</u> Fairness Obedience
CONTENT	WV.SS.K.	Kindergarten Standards

STANDARD / COURSE		
CONTENT STANDARD / OBJECTIVE	SS.K.E.	Economics
OBJECTIVE / EXPECTATION	SS.K.5.	Investigate occupations within the school and local community. <u>Rising Star Studios</u> Determination
OBJECTIVE / EXPECTATION	SS.K.7.	Investigate the exchange of goods and services (e.g., money, bartering, trading, etc.). <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / COURSE	WV.SS.K.	Kindergarten Standards
CONTENT STANDARD / OBJECTIVE	SS.K.G.	Geography
OBJECTIVE / EXPECTATION	SS.K.13.	Investigate the need for symbols in daily life (e.g., exit, stop sign, bathroom signs, school zone, stop light, etc.). <u>Rising Star Studios</u> Obedience
CONTENT STANDARD / COURSE	WV.SS.K.	Kindergarten Standards
CONTENT STANDARD / OBJECTIVE	SS.K.H.	History
OBJECTIVE / EXPECTATION	SS.K.16.	Investigate the past and explore the differences in other people, times and cultures through stories of people, heroes, pictures, songs, holidays, customs, traditions or legends. <u>Rising Star Studios</u> Heroic

West Virginia College and Career Readiness Standards

Social Studies

Grade: 1 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.SS.1.	First Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.1.C.	Civics
OBJECTIVE / EXPECTATION	SS.1.1.	Model patriotism, cooperation, tolerance and respect for others within the school and community. <u>Rising Star Studios</u> Cooperation Respect Tolerance Uniqueness
CONTENT STANDARD / COURSE	WV.SS.1.	First Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.1.E.	Economics
OBJECTIVE / EXPECTATION	SS.1.6.	Compare and contrast occupations within the community. <u>Rising Star Studios</u> Determination
OBJECTIVE / EXPECTATION	SS.1.8.	Demonstrate the exchange of goods and services. <u>Rising Star Studios</u>

		Confidence
OBJECTIVE / EXPECTATION	SS.1.9.	Explain how individuals and families earn, spend and save money. <u>Rising Star Studios Initiative</u> Willpower

West Virginia College and Career Readiness Standards

Social Studies

Grade: 2 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.SS.2.	Second Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.2.E.	Economics
OBJECTIVE / EXPECTATION	SS.2.5.	Investigate various occupations and career opportunities and how they have changed within the state and nation. <u>Rising Star Studios Determination</u>
OBJECTIVE / EXPECTATION	SS.2.7.	Design a system that reflects the understanding of the exchange of goods and services (e.g., trading cards and classroom store). <u>Rising Star Studios Confidence</u>
CONTENT STANDARD / COURSE	WV.SS.2.	Second Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.2.H.	History
OBJECTIVE / EXPECTATION	SS.2.15.	Identify cultural contributions and differences made by people from the various regions in the United States using literature, documents and oral accounts. <u>Rising Star Studios Uniqueness</u>

West Virginia College and Career Readiness Standards

Social and Emotional Learning

Grade: K - Adopted: unidentified

CONTENT STANDARD / COURSE	WV.PK-1.1.	Standard 1: Self-awareness and Self-management
CONTENT STANDARD / OBJECTIVE		The self-awareness and self-management standard promotes the development of self-esteem and identification of emotions leading to student self-efficacy to express themselves in constructive ways. These skills enable students to control impulses, manage stress and motivate themselves to establish, monitor and achieve academic and personal goals.
OBJECTIVE / EXPECTATION	PK-1.1.01.	Recognize and accurately label emotions and how they are linked to behavior. <u>Rising Star Studios Consideration</u>
OBJECTIVE / EXPECTATION	PK-1.1.03.	Identify likes and dislikes, needs and wants, strengths and challenges. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable

		Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
OBJECTIVE / EXPECTATION	PK-1.1.04.	Identify goals for academic success and classroom behavior. <u>Rising Star Studios</u> Determination Perseverance
CONTENT STANDARD / COURSE	WV.PK-1.2.	Standard 2: Social-awareness and Interpersonal Skills
CONTENT STANDARD / OBJECTIVE		Social-awareness involves recognition of the thoughts, feelings and perspectives of others, including those that are different from one's own. Interpersonal skills involve cooperating, communicating respectfully and constructively resolving conflicts with others. Both are essential for building and maintaining positive relationships that are essential to success in school and life.
OBJECTIVE / EXPECTATION	PK-1.2.01.	Recognize and accept individual differences in others. <u>Rising Star Studios</u> Tolerance Uniqueness
OBJECTIVE / EXPECTATION	PK-1.2.02.	Recognize that others may experience situations differently from oneself. <u>Rising Star Studios</u> Consideration Wisdom

OBJECTIVE / EXPECTATION	PK-1.2.04.	Describe positive qualities in others. <u>Rising Star Studios</u> Friendship
OBJECTIVE / EXPECTATION	PK-1.2.06.	Demonstrate appropriate social classroom behavior. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	WV.PK-1.3.	Standard 3: Decision-making Skills and Responsible Behaviors
CONTENT STANDARD / OBJECTIVE		Decision-making requires an ability to accurately assess a variety of situations, define and evaluate choices, anticipate consequences of each, generate alternative choices and select a responsible choice. Responsible behaviors are those that promote safety, avoid risk, deal honestly and fairly with others and

		contribute in a positive way to one's classroom, school, family and community.
OBJECTIVE / EXPECTATION	PK-1.3.01.	Explain why acts that hurt others are wrong. <u>Rising Star Studios</u> Consideration

West Virginia College and Career Readiness Standards

Social and Emotional Learning

Grade: 1 - Adopted: **unidentified**

CONTENT STANDARD / COURSE	WV.PK-1.1.	Standard 1: Self-awareness and Self-management
CONTENT STANDARD / OBJECTIVE		The self-awareness and self-management standard promotes the development of self-esteem and identification of emotions leading to student self-efficacy to express themselves in constructive ways. These skills enable students to control impulses, manage stress and motivate themselves to establish, monitor and achieve academic and personal goals.
OBJECTIVE / EXPECTATION	PK-1.1.01.	Recognize and accurately label emotions and how they are linked to behavior. <u>Rising Star Studios</u> Consideration
OBJECTIVE / EXPECTATION	PK-1.1.03.	Identify likes and dislikes, needs and wants, strengths and challenges. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

		Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
OBJECTIVE / EXPECTATION	PK-1.1.04.	Identify goals for academic success and classroom behavior. <u>Rising Star Studios</u> Determination Perseverance
CONTENT STANDARD / COURSE	WV.PK-1.2.	Standard 2: Social-awareness and Interpersonal Skills
CONTENT STANDARD / OBJECTIVE		Social-awareness involves recognition of the thoughts, feelings and perspectives of others, including those that are different from one's own. Interpersonal skills involve cooperating, communicating respectfully and constructively resolving conflicts with others. Both are essential for building and maintaining positive relationships that are essential to success in school and life.
OBJECTIVE / EXPECTATION	PK-1.2.01.	Recognize and accept individual differences in others. <u>Rising Star Studios</u> Tolerance Uniqueness
OBJECTIVE / EXPECTATION	PK-1.2.02.	Recognize that others may experience situations differently from oneself. <u>Rising Star Studios</u> Consideration Wisdom
OBJECTIVE / EXPECTATION	PK-1.2.04.	Describe positive qualities in others. <u>Rising Star Studios</u> Friendship
OBJECTIVE / EXPECTATION	PK-1.2.06.	Demonstrate appropriate social classroom behavior. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence

		Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	WV.PK-1.3.	Standard 3: Decision-making Skills and Responsible Behaviors
CONTENT STANDARD / OBJECTIVE		Decision-making requires an ability to accurately assess a variety of situations, define and evaluate choices, anticipate consequences of each, generate alternative choices and select a responsible choice. Responsible behaviors are those that promote safety, avoid risk, deal honestly and fairly with others and contribute in a positive way to one's classroom, school, family and community.
OBJECTIVE / EXPECTATION	PK-1.3.01.	Explain why acts that hurt others are wrong. <u>Rising Star Studios</u> Consideration

West Virginia College and Career Readiness Standards

Social and Emotional Learning

Grade: 2 - Adopted: **unidentified**

CONTENT STANDARD / COURSE	WV.2-4.1.	Standard 1: Self-awareness and Self-management
CONTENT STANDARD / OBJECTIVE		The self-awareness and self-management standard promotes the development of self- esteem and identification of emotions leading to student self-efficacy to express themselves in constructive ways. These skills enable students to control impulses, manage stress and motivate themselves to establish, monitor and achieve academic and personal goals.
OBJECTIVE / EXPECTATION	2-4.1.01.	Describe a range of emotions and the situations that cause them. <u>Rising Star Studios</u> Consideration
OBJECTIVE / EXPECTATION	2-4.1.03.	Describe personal skills and interests that one wants to develop. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage

		<p>Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
OBJECTIVE / EXPECTATION	2-4.1.04.	<p>Describe the steps in setting and working toward goal achievement.</p> <p><u>Rising Star Studios</u> Determination Perseverance</p>
OBJECTIVE / EXPECTATION	2-4.1.05.	<p>Describe and demonstrate ways that healthy habits contribute to goal achievement.</p> <p><u>Rising Star Studios</u> Determination Perseverance</p>
CONTENT STANDARD / COURSE	WV.2-4.2.	Standard 2: Social-awareness and Interpersonal Skills
CONTENT STANDARD / OBJECTIVE		Social-awareness involves recognition of the thoughts, feelings and perspectives of others, including those that are different from one's own. Interpersonal skills involve cooperating, communicating respectfully and constructively resolving conflicts with others. Both are essential for building and maintaining positive relationships that are essential to success in school and life.
OBJECTIVE / EXPECTATION	2-4.2.01.	Identify verbal, physical and situational cues that indicate how others may feel and describe the expressed feelings and perspectives of others.

		<u>Rising Star Studios</u> Consideration Wisdom
OBJECTIVE / EXPECTATION	2-4.2.02.	Identify differences among and contributions of various social and cultural groups. <u>Rising Star Studios</u> Tolerance Uniqueness