

Main Criteria: Idaho Content Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

Idaho Content Standards

Health and PE

Grade: K - Adopted: 2010

STANDARD / COURSE	ID.H.	HEALTH EDUCATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	H.3:	Accessing Information
GLE / BIG IDEA	3.1:	Students will demonstrate the ability to access valid information and products and services to enhance health.
OBJECTIVE		By the end of Second Grade, the student will be able to:
OBJECTIVE	K-2.H.3.1.1.	Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
STANDARD / COURSE	ID.H.	HEALTH EDUCATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	H.5:	Decision Making
GLE / BIG IDEA	5.1:	Students will demonstrate the ability to use decision-making skills to enhance health.
OBJECTIVE		By the end of Second Grade, the student will be able to:
OBJECTIVE	K-2.H.5.1.2.	Differentiate between situations when a health-related decision can be made individually or when assistance is needed. <u>Rising Star Studios</u> Helpfulness Independence
STANDARD / COURSE	ID.PE.	PHYSICAL EDUCATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	PE.5:	Personal and Social Responsibility
GLE / BIG IDEA	5.1:	Exhibit responsible and social behavior that respects self and others in physical activity settings.
OBJECTIVE		By the end of grade 2, students will:
OBJECTIVE	K-2.PE.5.1.1	Apply physical education class rules, procedures, and safe practices (e.g., listen/respond to teacher and peers, personal space, follow directions, etc). <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Control Self-Reliance
OBJECTIVE	K-2.PE.5.1.2	Interact cooperatively using interpersonal communication during partner and small group activities (taking turns, sharing equipment, helping others, etc). <u>Rising Star Studios</u> Cooperation
OBJECTIVE	K-2.PE.5.1.3	Work together to problem solve, complete a task, and/or tackle a challenge (e.g. rock/paper/scissors, sharing, partner games, etc).

Rising Star Studios
 Cooperation
 Dependable
 Responsibility
 Self-Reliance

**Idaho Content Standards
 Health and PE
 Grade: 1 - Adopted: 2010**

STANDARD / COURSE	ID.H.	HEALTH EDUCATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	H.3:	Accessing Information
GLE / BIG IDEA	3.1:	Students will demonstrate the ability to access valid information and products and services to enhance health.
OBJECTIVE		By the end of Second Grade, the student will be able to:
OBJECTIVE	K-2.H.3.1.1.	Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
STANDARD / COURSE	ID.H.	HEALTH EDUCATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	H.5:	Decision Making
GLE / BIG IDEA	5.1:	Students will demonstrate the ability to use decision-making skills to enhance health.
OBJECTIVE		By the end of Second Grade, the student will be able to:
OBJECTIVE	K-2.H.5.1.2.	Differentiate between situations when a health-related decision can be made individually or when assistance is needed. <u>Rising Star Studios</u> Helpfulness Independence
STANDARD / COURSE	ID.PE.	PHYSICAL EDUCATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	PE.5:	Personal and Social Responsibility
GLE / BIG IDEA	5.1:	Exhibit responsible and social behavior that respects self and others in physical activity settings.
OBJECTIVE		By the end of grade 2, students will:
OBJECTIVE	K-2.PE.5.1.1	Apply physical education class rules, procedures, and safe practices (e.g., listen/respond to teacher and peers, personal space, follow directions, etc). <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Control Self-Reliance
OBJECTIVE	K-2.PE.5.1.2	Interact cooperatively using interpersonal communication during partner and small group activities (taking turns, sharing equipment, helping others, etc). <u>Rising Star Studios</u> Cooperation
OBJECTIVE	K-2.PE.5.1.3	Work together to problem solve, complete a task, and/or tackle a challenge (e.g. rock/paper/scissors, sharing, partner games, etc). <u>Rising Star Studios</u> Cooperation

Dependable
Responsibility
Self-Reliance

Idaho Content Standards

Health and PE

Grade: 2 - Adopted: 2010

STANDARD / COURSE	ID.H.	HEALTH EDUCATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	H.3:	Accessing Information
GLE / BIG IDEA	3.1:	Students will demonstrate the ability to access valid information and products and services to enhance health.
OBJECTIVE		By the end of Second Grade, the student will be able to:
OBJECTIVE	K-2.H.3.1.1.	Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
STANDARD / COURSE	ID.H.	HEALTH EDUCATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	H.5:	Decision Making
GLE / BIG IDEA	5.1:	Students will demonstrate the ability to use decision-making skills to enhance health.
OBJECTIVE		By the end of Second Grade, the student will be able to:
OBJECTIVE	K-2.H.5.1.2.	Differentiate between situations when a health-related decision can be made individually or when assistance is needed. <u>Rising Star Studios</u> Helpfulness Independence
STANDARD / COURSE	ID.PE.	PHYSICAL EDUCATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	PE.5:	Personal and Social Responsibility
GLE / BIG IDEA	5.1:	Exhibit responsible and social behavior that respects self and others in physical activity settings.
OBJECTIVE		By the end of grade 2, students will:
OBJECTIVE	K-2.PE.5.1.1	Apply physical education class rules, procedures, and safe practices (e.g., listen/respond to teacher and peers, personal space, follow directions, etc). <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Control Self-Reliance
OBJECTIVE	K-2.PE.5.1.2	Interact cooperatively using interpersonal communication during partner and small group activities (taking turns, sharing equipment, helping others, etc). <u>Rising Star Studios</u> Cooperation
OBJECTIVE	K-2.PE.5.1.3	Work together to problem solve, complete a task, and/or tackle a challenge (e.g. rock/paper/scissors, sharing, partner games, etc). <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance

Idaho Content Standards

Language Arts

Grade: K - Adopted: 2015

STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	CCRA.R. 1.	<p>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Sharing Trustworthiness Uniqueness Willpower</p>
GLE / BIG IDEA	CCRA.R. 2.	<p>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p><u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance</p>
GLE / BIG IDEA	CCRA.R. 3.	<p>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p> <p><u>Rising Star Studios</u> Confidence Fairness</p>
STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	CCRA.R. 4.	<p>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p><u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance</p>
STANDARD /	ID.CCRA.	College and Career Readiness Anchor Standards for Reading

COURSE	R.	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	CCRA.R. 9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness
STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	CCRA.R. 10.	Read and comprehend complex literary and informational texts independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	CCRA.W. 2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
GLE / BIG IDEA	CCRA.W. 3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well- structured event sequences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity

		<p> Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom </p>
STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	CCRA.W.4.	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u></p> <p> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness </p>

		Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GLE / BIG IDEA	CCRA.W. 5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Research to Build and Present Knowledge
GLE / BIG IDEA	CCRA.W. 7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination
GLE / BIG IDEA	CCRA.W.	Gather relevant information from multiple print and digital sources, assess the

	8.	credibility and accuracy of each source, and integrate the information while avoiding plagiarism. <u>Rising Star Studios</u> Confidence
GLE / BIG IDEA	CCRA.W. 9.	Draw evidence from literary or informational texts to support analysis, reflection, and research. <u>Rising Star Studios</u> Caring Determination
STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Writing
GLE / BIG IDEA	CCRA.W. 10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / COURSE	ID.CCRA.SL.	College and Career Readiness Anchor Standards for Speaking and Listening
CONTENT		Comprehension and Collaboration

KNOWLEDGE AND SKILLS / GOAL		
GLE / BIG IDEA	CCRA.SL .1.	<p>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
GLE / BIG IDEA	CCRA.SL .2.	<p>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u> Bravery Caring</p>

Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honest
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

GLE / BIG IDEA

CCRA.SL
.3.

Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity

		<p>Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD / COURSE	ID.CCRA.SL.	College and Career Readiness Anchor Standards for Speaking and Listening
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	CCRA.SL.4.	<p>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u> Friendship Sharing</p>
GLE / BIG IDEA	CCRA.SL.6.	<p>Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p> <p><u>Rising Star Studios</u> Friendship</p>
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

		<u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / COURSE	ID.RL.K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RL.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GLE / BIG IDEA	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. <u>Rising Star Studios</u> Helpfulness

		Initiative Perseverance
STANDARD / COURSE	ID.RL.K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.K.4.	Ask and answer questions about unknown words in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GLE / BIG IDEA	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). <u>Rising Star Studios</u> Initiative Perseverance
STANDARD / COURSE	ID.RL.K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <u>Rising Star Studios</u> Helpfulness
STANDARD / COURSE	ID.RL.K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RL.K.10.	Actively engage in group reading activities with purpose and understanding. <u>Rising Star Studios</u> Perseverance
STANDARD / COURSE	ID.RI.K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RI.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
GLE / BIG IDEA	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	ID.RI.K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). <u>Rising Star Studios</u>

		Consideration Patriotism
STANDARD / COURSE	ID.RF.K.	Reading Standards for Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Fluency
GLE / BIG IDEA	RF.K.4.	Read emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / COURSE	ID.W.K.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...). <u>Rising Star Studios</u> Confidence Fairness Initiative
GLE / BIG IDEA	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
GLE / BIG IDEA	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness

STANDARD / COURSE	ID.W.K.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Research to Build and Present Knowledge
GLE / BIG IDEA	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
GLE / BIG IDEA	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STANDARD / COURSE	ID.SL.K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness

Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

OBJECTIVE

SL.K.1.b.

Continue a conversation through multiple exchanges.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness

		Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / COURSE	ID.SL.K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship

		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GLE / BIG IDEA	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / COURSE	ID.SL.K.	Speaking and Listening Standards
CONTENT		Presentation of Knowledge and Ideas

KNOWLEDGE AND SKILLS / GOAL		
GLE / BIG IDEA	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
GLE / BIG IDEA	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
GLE / BIG IDEA	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Thankfulness
STANDARD / COURSE	ID.L.K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.K.1.d.	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness

		Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / COURSE	ID.L.K.K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance

		Trustworthiness Truthfulness Uniqueness
OBJECTIVE	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD / COURSE	ID.L.K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
OBJECTIVE	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / COURSE	ID.L.K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE	L.K.5.c.	Identify real-life connections between words and their use (e.g., note places at school that are colorful). <u>Rising Star Studios</u> Bravery

Caring
 Citizenship
 Cleanliness
 Commitment
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 Cooperation
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 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
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 Heroic
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 Imaginative
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 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STANDARD / COURSE	ID.L.K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Idaho Content Standards

Language Arts

Grade: 1 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	CCRA.R. 1.	<p>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Sharing Trustworthiness Uniqueness Willpower</p>
GLE / BIG IDEA	CCRA.R. 2.	<p>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p><u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance</p>
GLE / BIG IDEA	CCRA.R. 3.	<p>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p> <p><u>Rising Star Studios</u> Confidence Fairness</p>
STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	CCRA.R. 4.	<p>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p><u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance</p>
STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading

CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	CCRA.R. 9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness
STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	CCRA.R. 10.	Read and comprehend complex literary and informational texts independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	CCRA.W. 2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
GLE / BIG IDEA	CCRA.W. 3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well- structured event sequences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness

		Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	CCRA.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

		<p>Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
GLE / BIG IDEA	CCRA.W. 5.	<p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Research to Build and Present Knowledge
GLE / BIG IDEA	CCRA.W. 7.	<p>Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
GLE / BIG IDEA	CCRA.W. 8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while

		<p>avoiding plagiarism.</p> <p><u>Rising Star Studios</u> Confidence</p>
GLE / BIG IDEA	CCRA.W.9.	<p>Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Writing
GLE / BIG IDEA	CCRA.W.10.	<p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD / COURSE	ID.CCRA.SL.	College and Career Readiness Anchor Standards for Speaking and Listening
CONTENT KNOWLEDGE		Comprehension and Collaboration

AND SKILLS / GOAL		
GLE / BIG IDEA	CCRA.SL .1.	<p>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
GLE / BIG IDEA	CCRA.SL .2.	<p>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship</p>

Cleanliness
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 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

GLE / BIG IDEA

CCRA.SL
.3.

Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Rising Star Studios
 Bravery
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 Citizenship
 Cleanliness
 Commitment
 Confidence
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 Uniqueness
 Willpower
 Wisdom

STANDARD / COURSE	ID.CCRA.SL.	College and Career Readiness Anchor Standards for Speaking and Listening
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	CCRA.SL.4.	<p>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u> Friendship Sharing</p>
GLE / BIG IDEA	CCRA.SL.6.	<p>Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p> <p><u>Rising Star Studios</u> Friendship</p>
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

		<u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / COURSE	ID.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RL.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GLE / BIG IDEA	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

GLE / BIG IDEA	RL.1.3.	Describe characters, settings, and major events in a story, using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / COURSE	ID.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GLE / BIG IDEA	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness
STANDARD / COURSE	ID.RI.1.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RI.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
GLE / BIG IDEA	RI.1.2.	Identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	ID.RI.1.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
STANDARD / COURSE	ID.RI.1.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RI.1.7.	Use the illustrations and details in a text to describe its key ideas. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
GLE / BIG IDEA	RI.1.8.	Identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence

		Fairness
STANDARD / COURSE	ID.RI.1.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade 1. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	ID.RF.1.	Reading Standards for Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Fluency
GLE / BIG IDEA	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE	RF.1.4.a.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
OBJECTIVE	RF.1.4.b.	Read grade-level text orally with accuracy, appropriate rate, and expression. <u>Rising Star Studios</u> Perseverance
STANDARD / COURSE	ID.W.1.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. <u>Rising Star Studios</u> Punctuality
GLE / BIG IDEA	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness

		Willpower
GLE / BIG IDEA	W.1.3.	<p>Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom</p>
STANDARD / COURSE	ID.W.1.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.1.5.	<p>With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness</p>

		Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / COURSE	ID.W.1.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Research to Build and Present Knowledge
GLE / BIG IDEA	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
GLE / BIG IDEA	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STANDARD / COURSE	ID.SL.1.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care and speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent

Enthusiasm
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 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

OBJECTIVE

SL.1.1.b.

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Rising Star Studios

Bravery
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 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
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OBJECTIVE

SL.1.1.c.

Ask questions to clear up any confusion about the topics and texts under discussion.

Rising Star Studios

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		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / COURSE	ID.SL.1.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness

		<p>Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
GLE / BIG IDEA	SL.1.3.	<p>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance</p>

		<p>Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD / COURSE	ID.SL.1.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	SL.1.4.	<p>Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p><u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness</p>
GLE / BIG IDEA	SL.1.5.	<p>Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance</p>

		Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
STANDARD / COURSE	ID.L.1.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.1.2.b.	Use end punctuation for sentences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
OBJECTIVE	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness

		Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
OBJECTIVE	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD / COURSE	ID.L.1.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.1.5.	With guidance and support from adults, demonstrate understanding of word

		relationships and nuances in word meanings.
OBJECTIVE	L.1.5.c.	<p>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD / COURSE	ID.L.1.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring

conjunctions to signal simple relationships (e.g., because).

Rising Star Studios
 Helpfulness
 Initiative
 Perseverance

Idaho Content Standards

Language Arts

Grade: 2 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	CCRA.R. 1.	<p>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Sharing Trustworthiness Uniqueness Willpower</p>
GLE / BIG IDEA	CCRA.R. 2.	<p>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p><u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance</p>
GLE / BIG IDEA	CCRA.R. 3.	<p>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p> <p><u>Rising Star Studios</u> Confidence Fairness</p>
STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	CCRA.R. 4.	<p>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>

		<u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance
STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	CCRA.R. 9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness
STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	CCRA.R. 10.	Read and comprehend complex literary and informational texts independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	CCRA.W. 2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
GLE / BIG IDEA	CCRA.W. 3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. <u>Rising Star Studios</u> Bravery Cleanliness

		Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	CCRA.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GLE / BIG IDEA	CCRA.W. 5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Research to Build and Present Knowledge

GLE / BIG IDEA	CCRA.W.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination
GLE / BIG IDEA	CCRA.W.8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. <u>Rising Star Studios</u> Confidence
GLE / BIG IDEA	CCRA.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research. <u>Rising Star Studios</u> Caring Determination
STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Writing
GLE / BIG IDEA	CCRA.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness

		Uniqueness Willpower Wisdom
STANDARD / COURSE	ID.CCRA.SL.	College and Career Readiness Anchor Standards for Speaking and Listening
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	CCRA.SL.1.	<p>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

GLE / BIG IDEA	CCRA.SL .2.	<p>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
GLE / BIG IDEA	CCRA.SL .3.	<p>Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration</p>

		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / COURSE	ID.CCRA.SL.	College and Career Readiness Anchor Standards for Speaking and Listening
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	CCRA.SL.4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Friendship Sharing
GLE / BIG IDEA	CCRA.SL.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language

CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	<p>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STANDARD / COURSE	ID.RL.2.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RL.2.2.	<p>Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p><u>Rising Star Studios</u> Helpfulness</p>

GLE / BIG IDEA	RL.2.3.	Describe how characters in a story respond to major events and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / COURSE	ID.RL.2.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GLE / BIG IDEA	RL.2.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. <u>Rising Star Studios</u> Helpfulness
STANDARD / COURSE	ID.RL.2.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / COURSE	ID.RI.2.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RI.2.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	ID.RI.2.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RI.2.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. <u>Rising Star Studios</u> Confidence
STANDARD / COURSE	ID.RI.2.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RI.2.8.	Describe how reasons support specific points the author makes in a text.

		<u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	ID.RI.2.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RI.2.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	ID.K.2.	Reading Standards for Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Fluency
GLE / BIG IDEA	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE	RF.2.4.a.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / COURSE	ID.W.2.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
GLE / BIG IDEA	W.2.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

		<p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
STANDARD / COURSE	ID.W.2.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.2.5.	<p>With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom</p>

STANDARD / COURSE	ID.W.2.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Research to Build and Present Knowledge
GLE / BIG IDEA	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
GLE / BIG IDEA	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STANDARD / COURSE	ID.SL.2.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness

Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

OBJECTIVE

SL.2.1.b.

Build on others' talk in conversations by linking their comments to the remarks of others.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance

		<p>Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>OBJECTIVE</p>	<p>SL.2.1.c.</p>	<p>Ask for clarification and further explanation as needed about the topics and texts under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

STANDARD / COURSE	ID.SL.2.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.2.2.	<p>Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
GLE / BIG IDEA	SL.2.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency
Dependable
Determination
Dignity
Discovering Talent
Enthusiasm
Fairness
Forgiveness
Friendliness
Friendship
Generosity
Goodness
Goodwill
Gratefulness
Helpfulness
Heroic
Honesty
Hygiene
Imaginative
Independence
Initiative
Integrity
Joyfulness
Kindness
Loyalty
Obedience
Patience
Patriotism
Peacefulness
Perseverance
Politeness
Promptness
Punctuality
Ready
Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

STANDARD / COURSE	ID.SL.2.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	SL.2.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. <u>Rising Star Studios</u> Sharing

STANDARD / COURSE	ID.L.2.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.2.2.d.	<p>Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
STANDARD / COURSE	ID.L.2.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Knowledge of Language
GLE / BIG IDEA	L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.2.3.a.	<p>Compare formal and informal uses of English.</p> <p><u>Rising Star Studios</u> Friendship</p>
STANDARD / COURSE	ID.L.2.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.2.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency
Dependable
Determination
Dignity
Discovering Talent
Enthusiasm
Fairness
Forgiveness
Friendliness
Friendship
Generosity
Goodness
Goodwill
Gratefulness
Helpfulness
Heroic
Honesty
Hygiene
Imaginative
Independence
Initiative
Integrity
Joyfulness
Kindness
Loyalty
Obedience
Patience
Patriotism
Peacefulness
Perseverance
Politeness
Promptness
Punctuality
Ready
Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

STANDARD / COURSE	ID.L.2.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). <u>Rising Star Studios</u> Commitment

Discovering Talent
 Fairness
 Helpfulness
 Initiative
 Integrity
 Joyfulness
 Perseverance
 Self-Reliance
 Slow To Judge

Idaho Content Standards

Social Studies

Grade: K - Adopted: 2016

STANDARD / COURSE	Standard 1:	History
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Kindergarten build an understanding of the cultural and social development of the United States.
GLE / BIG IDEA	Goal 1.1:	Build an understanding of the cultural and social development of the United States.
OBJECTIVE	K.SS.1.1.3.	Describe how individuals have similarities and differences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

		<p>Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>OBJECTIVE</p>	<p>K.SS.1.1.4.</p>	<p>Describe how each person is special and unique within the classroom.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Kindergarten explain basic economic concepts.
GLE / BIG IDEA	Goal 3.1:	Explain basic economic concepts.
OBJECTIVE	K.SS.3.1.3.	Describe some jobs that people do to earn money/rewards. <u>Rising Star Studios</u> Determination
STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Kindergarten build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.
GLE / BIG IDEA	Goal 4.1:	Build an understanding of the foundational principles of the American political system.
OBJECTIVE	K.SS.4.1.1.	Name some rules and the reasons for them. <u>Rising Star Studios</u> Fairness Obedience
OBJECTIVE	K.SS.4.1.3.	Identify personal traits, such as courage, honesty, and responsibility. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Kindergarten build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.
GLE / BIG IDEA	Goal 4.3:	Build an understanding that all people in the United States have rights and assume responsibilities.
OBJECTIVE	K.SS.4.3.2.	Identify ways to be helpful to family and school. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance

Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

Idaho Content Standards

Social Studies

Grade: 1 - Adopted: 2016

STANDARD / COURSE	Standard 1:	History
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 1 build an understanding of the cultural and social development of the United States.
GLE / BIG IDEA	Goal 1.1:	Build an understanding of the cultural and social development of the United States.
OBJECTIVE	1.SS.1.1.1.	Recognize that each person belongs to many groups such as family, school, friends, and neighborhood. <u>Rising Star Studios</u> Consideration Friendship Selflessness Tolerance
STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 1 explain basic economic concepts and explain the concepts of personal finance.
GLE / BIG IDEA	Goal 3.1:	Explain basic economic concepts.
OBJECTIVE	1.SS.3.1.2.	Identify ways people meet their needs by sharing, trading, and using money to buy goods and services. <u>Rising Star Studios</u> Confidence
STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 1 explain basic economic concepts and explain the concepts of personal finance.
GLE / BIG IDEA	Goal 3.4:	Explain the concepts of personal finance.
OBJECTIVE	1.SS.3.4.1.	Identify ways to save money for future needs and wants. <u>Rising Star Studios</u> Initiative Willpower
STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 1 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States rights and assume responsibilities.
GLE / BIG IDEA	Goal 4.1:	Build an understanding of the foundational principles of the American political system.
OBJECTIVE	1.SS.4.1.1.	Explain why rules are necessary at home and school. <u>Rising Star Studios</u>

		Fairness Obedience
OBJECTIVE	1.SS.4.1. 2.	Create rules and explain why rules must be applied fairly. <u>Rising Star Studios</u> Fairness Obedience
OBJECTIVE	1.SS.4.1. 4.	Identify personal traits, such as courage, honesty, and responsibility. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT		Students in Grade 1 build an understanding of the foundational principles of

KNOWLEDGE AND SKILLS / GOAL		the American political system, the organization and formation of the American system of government, and that all people in the United States rights and assume responsibilities.
GLE / BIG IDEA	Goal 4.3:	Build an understanding that all people in the United States have rights and assume responsibilities.
OBJECTIVE	1.SS.4.3. 2.	Name some responsibilities that students have at home and school. <u>Rising Star Studios</u> Dependable Responsibility

Idaho Content Standards

Social Studies

Grade: 2 - Adopted: 2016

STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 2 explain basic economic concepts, identify different influences on economic systems, and explain the concepts of personal finance.
GLE / BIG IDEA	Goal 3.1:	Explain basic economic concepts.
OBJECTIVE	2.SS.3.1. 3.	Identify the difference between goods and services. <u>Rising Star Studios</u> Confidence
STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 2 explain basic economic concepts, identify different influences on economic systems, and explain the concepts of personal finance.
GLE / BIG IDEA	Goal 3.4:	Explain the concepts of personal finance.
OBJECTIVE	2.SS.3.4. 1.	Identify reasons people save money. <u>Rising Star Studios</u> Initiative Willpower
STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 2 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.
GLE / BIG IDEA	Goal 4.1:	Build an understanding of the foundational principles of the American political system.
OBJECTIVE	2.SS.4.1. 1.	Explain why rules are necessary at home, school, and in the neighborhood. <u>Rising Star Studios</u> Fairness Obedience
OBJECTIVE	2.SS.4.1. 2.	Explain that there are benefits for following the rules and consequences for breaking the rules at home, school, and in the neighborhood. <u>Rising Star Studios</u> Fairness Obedience
OBJECTIVE	2.SS.4.1. 3.	Identify the people or groups that make, apply, and enforce rules at home, school, and in the neighborhood. <u>Rising Star Studios</u> Fairness Obedience
STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS /		Students in Grade 2 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and

GOAL		assume responsibilities.
GLE / BIG IDEA	Goal 4.3:	Build an understanding that all people in the United States have rights and assume responsibilities.
OBJECTIVE	2.SS.4.3.1.	Identify characteristics of good citizenship, such as courage, honesty, and responsibility. <u>Rising Star Studios</u> Citizenship Patriotism
OBJECTIVE	2.SS.4.3.2.	Identify historic and contemporary people who model characteristics of good citizenship. <u>Rising Star Studios</u> Heroic

**Idaho Content Standards
Social and Emotional Learning**

Grade: K - Adopted: 2018

STANDARD / COURSE	ID.3.K.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (Kindergarten)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	K.27.	INTERACTION WITH ADULTS – CHILDREN TRUST, INTERACT WITH, AND SEEK ASSISTANCE FROM ADULTS.
OBJECTIVE		Use strategies to interact with familiar adults in a variety of situations.
OBJECTIVE	K.27.4.	Seeks adult assistance to resolve conflict or safety concerns. <u>Rising Star Studios</u> Independence
OBJECTIVE	K.27.5.	Asks questions and checks with an adult before deviating from rules and routines. <u>Rising Star Studios</u> Fairness Obedience
OBJECTIVE	K.27.7.	Demonstrates knowledge of culturally-specific communication styles and their appropriate uses. <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / COURSE	ID.3.K.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (Kindergarten)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	K.28.	INTERACTIONS WITH PEERS – CHILDREN DEVELOP FRIENDSHIPS WITH PEERS.
OBJECTIVE		Engage in cooperative interaction with peers.
OBJECTIVE	K.28.2.	Have friends in different settings (neighborhood, school, extended family). <u>Rising Star Studios</u> Selflessness
OBJECTIVE	K.28.3.	Maintains ongoing friendship with at least one peer. <u>Rising Star Studios</u> Selflessness
OBJECTIVE	K.28.6.	Completes simple projects with other children. <u>Rising Star Studios</u> Cooperation
OBJECTIVE	K.28.7.	Sets goals with other children for play and projects. <u>Rising Star Studios</u> Determination

		Perseverance
STANDARD / COURSE	ID.3.K.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (Kindergarten)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	K.29.	INTERACTIONS WITH PEERS – CHILDREN DEMONSTRATE POSITIVE NEGOTIATION SKILLS.
OBJECTIVE		Communicate with peers to solve conflicts, negotiate solutions, and share ideas.
OBJECTIVE	K.29.2.	Acknowledges that play includes issues of fairness, rules, intentions, or motives. <u>Rising Star Studios</u> Fairness
STANDARD / COURSE	ID.3.K.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (Kindergarten)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	K.30.	PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE AWARENESS OF BEHAVIOR AND ITS EFFECTS ON OTHERS.
OBJECTIVE		Are increasingly aware that certain behaviors bring positive response and others do not.
OBJECTIVE	K.30.1.	Describes how own actions make others feel and behave. <u>Rising Star Studios</u> Consideration
OBJECTIVE	K.30.2.	Cooperates with peers to complete a project or games, with little conflict. <u>Rising Star Studios</u> Cooperation
OBJECTIVE	K.30.3.	Engages in empathetic, caring behavior so others respond positively. <u>Rising Star Studios</u> Caring Consideration
OBJECTIVE	K.30.4.	Explains his/her response to others' actions and feelings (e.g., "I gave her a hug, because she was sad."). <u>Rising Star Studios</u> Consideration
STANDARD / COURSE	ID.3.K.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (Kindergarten)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	K.32.	PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE SYMPATHY AND EMPATHY.
OBJECTIVE		Can adjust their plans in consideration of others.
OBJECTIVE	K.32.2.	Comforts family members or friends who are not feeling well or are upset. <u>Rising Star Studios</u> Consideration
OBJECTIVE	K.32.6.	Treats the earth and living things with respect. <u>Rising Star Studios</u> Caring
OBJECTIVE	K.32.7.	Has a growing sense of what is fair and unfair for self and others. <u>Rising Star Studios</u> Caring
STANDARD / COURSE	ID.3.K.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (Kindergarten)
CONTENT		SOCIAL DEVELOPMENT

KNOWLEDGE AND SKILLS / GOAL		
GLE / BIG IDEA	K.35.	APPRECIATING DIVERSITY – CHILDREN RECOGNIZE, APPRECIATE, AND RESPECT SIMILARITIES AND DIFFERENCES IN PEOPLE.
OBJECTIVE		Recognize and are curious about differences and similarities in people.
OBJECTIVE	K.35.1.	Shows concern about personal fairness within a peer group (e.g., “Everyone else gets a turn. That’s not fair.”). <u>Rising Star Studios</u> Cooperation Sharing
OBJECTIVE	K.35.2.	Recognizes others’ abilities in certain areas (e.g., “Jamie sings really well. Marie is a fast runner.”). <u>Rising Star Studios</u> Tolerance Uniqueness
OBJECTIVE	K.35.3.	Names and accepts differences and similarities in preferences (food preferences or favorite play activities). <u>Rising Star Studios</u> Tolerance Uniqueness
OBJECTIVE	K.35.4.	Notices that other children might use different words for the same object (mother is said differently in different languages). <u>Rising Star Studios</u> Tolerance Uniqueness
OBJECTIVE	K.35.5.	Begins to examine a situation from others’ perspective. <u>Rising Star Studios</u> Consideration Wisdom
OBJECTIVE	K.35.6.	Defends their right and others’ rights to fair treatment. <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / COURSE	ID.3.K.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (Kindergarten)
CONTENT KNOWLEDGE AND SKILLS / GOAL		EMOTIONAL DEVELOPMENT
GLE / BIG IDEA	K.36.	SELF-CONCEPT – CHILDREN PERCEIVE THEMSELVES AS UNIQUE INDIVIDUALS.
OBJECTIVE		Begin to recognize their personal characteristics, preferences, and abilities.
OBJECTIVE	K.36.1.	Takes pride in their responsibilities and follows through on them (help with chores). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

OBJECTIVE

K.36.2.

Begins to show self-direction in actions.

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
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OBJECTIVE

K.36.3.

Differentiates preferences for self and others (e.g., “I like to play with blocks.” “She likes to play with trucks.”).

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
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 Confidence
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 Cooperation
 Courage
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 Politeness
 Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
OBJECTIVE	K.36.4.	Verbalizes their individual abilities. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

		Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
OBJECTIVE	K.36.5.	Identifies roles within family, school, and community. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
OBJECTIVE	K.36.6.	Asks for help, as needed.

		<u>Rising Star Studios</u> Independence
STANDARD / COURSE	ID.3.K.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (Kindergarten)
CONTENT KNOWLEDGE AND SKILLS / GOAL		EMOTIONAL DEVELOPMENT
GLE / BIG IDEA	K.37.	SELF EFFICACY – CHILDREN DEMONSTRATE BELIEF IN THEIR ABILITIES.
OBJECTIVE		Believe self capable of influencing the surrounding world.
OBJECTIVE	K.37.1.	Takes on new tasks and improves skills with practice (wheeling self in wheelchair). <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
OBJECTIVE	K.37.3.	Views self as capable of starting and completing a task. <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
OBJECTIVE	K.37.4.	Expresses delight over a successful project and wants others to like it too. <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
OBJECTIVE	K.37.5.	Persists with tasks until finished. <u>Rising Star Studios</u> Determination Perseverance
STANDARD / COURSE	ID.3.K.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (Kindergarten)
CONTENT KNOWLEDGE AND SKILLS / GOAL		EMOTIONAL DEVELOPMENT
GLE / BIG IDEA	K.38.	SELF-CONTROL – CHILDREN REGULATE THEIR FEELINGS AND IMPULSES.
OBJECTIVE		Manage and express feelings appropriately, most of the time.
OBJECTIVE	K.38.4.	Stops and listens to instructions before jumping into activity, with guidance. <u>Rising Star Studios</u> Self-Control
OBJECTIVE	K.38.5.	Participates in own care routines when there is a special health care need. <u>Rising Star Studios</u> Self-Control
OBJECTIVE	K.38.6.	Follows rules in different settings (lowers voice when entering library). <u>Rising Star Studios</u> Fairness Obedience
OBJECTIVE	K.38.7.	Applies rules in new but similar situations. <u>Rising Star Studios</u> Fairness Obedience
OBJECTIVE	K.38.8.	Explains simple family or classroom rules to others. <u>Rising Star Studios</u>

		Fairness Obedience
OBJECTIVE	K.38.11.	Acknowledges sadness about loss (changes in caregiver, divorce, or death). <u>Rising Star Studios</u> Consideration
OBJECTIVE	K.38.13.	Names some types/levels of emotion (frustrated, angry). <u>Rising Star Studios</u> Consideration

Idaho Content Standards
Social and Emotional Learning
Grade: 1 - Adopted: 2018

STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	1-3.27.	INTERACTION WITH ADULTS – CHILDREN TRUST, INTERACT WITH, AND SEEK ASSISTANCE FROM ADULTS.
OBJECTIVE		Interact with familiar and unfamiliar adults in a variety of settings.
OBJECTIVE	1-3.27.1.	Attends to facial cues, tone of voice, and uses situational and past experiences to determine how to interact with or ask assistance from adults. <u>Rising Star Studios</u> Consideration
OBJECTIVE	1-3.27.2.	Seeks help, when needed, before attempting a new task. <u>Rising Star Studios</u> Independence
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	1-3.29.	INTERACTIONS WITH PEERS – CHILDREN DEMONSTRATE POSITIVE NEGOTIATION SKILLS.
OBJECTIVE		Negotiate and solve conflicts using reasoning, judgment, critical thinking, and a wide-ranging vocabulary.
OBJECTIVE	1-3.29.2.	Uses cues to interpret others' feelings. <u>Rising Star Studios</u> Consideration
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	1-3.30.	PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE AWARENESS OF BEHAVIOR AND ITS EFFECTS ON OTHERS.
OBJECTIVE		Initially engage in positive relationships with acquaintances and friends. Have skills and strategies to adapt behavior for most social settings and relationships by the end of the period.
OBJECTIVE	1-3.30.2.	Clarifies and creates links between moral rules and social norms. <u>Rising Star Studios</u> Consideration
OBJECTIVE	1-3.30.4.	Refrains from saying something that might embarrass or hurt others. Learns self regulation within society or smaller groups based on actions and reactions. <u>Rising Star Studios</u> Consideration

OBJECTIVE	1-3.30.5.	Begins to create rules for games and activities. <u>Rising Star Studios</u> Fairness Obedience
OBJECTIVE	1-3.30.6.	Reads subtle cues quickly and accurately to respond and to modify behavior. <u>Rising Star Studios</u> Consideration
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	1-3.31.	PRAGMATIC BEHAVIOR – CHILDREN PARTICIPATE POSITIVELY IN GROUP ACTIVITIES.
OBJECTIVE		Participate in invented games and cooperative play with peers.
OBJECTIVE	1-3.31.1.	Follows rules of participation in more complex group activities. <u>Rising Star Studios</u> Fairness Obedience
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	1-3.32.	PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE SYMPATHY AND EMPATHY.
OBJECTIVE		Has growing understanding of how another person feels.
OBJECTIVE	1-3.32.1.	Communicates others' feelings and is developing the ability to understand that others can have more than one emotion at a time. <u>Rising Star Studios</u> Consideration
OBJECTIVE	1-3.32.2.	Comforts family members or friends who are not feeling well or are upset. <u>Rising Star Studios</u> Consideration
OBJECTIVE	1-3.32.4.	Refines de-centering skills to take another person's point of view. <u>Rising Star Studios</u> Caring
OBJECTIVE	1-3.32.5.	Facilitates cleanup or supports living things with respect. <u>Rising Star Studios</u> Caring
OBJECTIVE	1-3.32.6.	Has an increasing sense of justice and fairness; will "stand up" for a friend. <u>Rising Star Studios</u> Caring
OBJECTIVE	1-3.32.7.	Can comfort another without guidance. <u>Rising Star Studios</u> Consideration
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	1-3.33.	PRAGMATIC BEHAVIOR – CHILDREN DEVELOP A SENSE OF HUMOR.
OBJECTIVE		Understand multiple meaning for words and situations and expand abstract abilities. Can follow sequences in stories to conclusions.
OBJECTIVE	1-3.33.4.	Shows empathy; is not mean-spirited. Can sometimes self monitor, with support.

		<u>Rising Star Studios</u> Caring
OBJECTIVE	1-3.33.7.	Starts using humor as a coping mechanism. <u>Rising Star Studios</u> Self-Discipline
OBJECTIVE	1-3.33.10.	Starts to de-center. Can take another person's point of view about what is funny. <u>Rising Star Studios</u> Consideration Wisdom
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	1-3.34.	APPRECIATING DIVERSITY – CHILDREN ADAPT TO DIVERSE SETTINGS.
OBJECTIVE		Initially begin to react differently to different settings. Adjust more quickly to unexpected events by the end of the period.
OBJECTIVE	1-3.34.3.	Recognizes that other people have opinions and sometimes worry about what others are thinking. <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	1-3.35.	APPRECIATING DIVERSITY – CHILDREN RECOGNIZE, APPRECIATE, AND RESPECT SIMILARITIES AND DIFFERENCES IN PEOPLE.
OBJECTIVE		Initially are aware of the differences between primary caregiver, family, and strangers. Able to respect similarities and difference and begin to create solutions to biases by the end of the period.
OBJECTIVE	1-3.35.1.	Recognizes others' abilities in certain areas and how others' abilities differ from their own abilities. <u>Rising Star Studios</u> Tolerance Uniqueness
OBJECTIVE	1-3.35.2.	Names and accepts differences and similarities in preferences (food preferences or favorite play activities). <u>Rising Star Studios</u> Tolerance Uniqueness
OBJECTIVE	1-3.35.3.	Notices that other children might use different words for the same object (mother is said differently in different languages). <u>Rising Star Studios</u> Tolerance Uniqueness
OBJECTIVE	1-3.35.4.	Examines a situation from others' perspective. <u>Rising Star Studios</u> Consideration Wisdom
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		EMOTIONAL DEVELOPMENT
GLE / BIG IDEA	1-3.36.	SELF-CONCEPT – CHILDREN PERCEIVE THEMSELVES AS UNIQUE INDIVIDUALS.

OBJECTIVE		Working independently and with others.
OBJECTIVE	1-3.36.1.	<p>Shows self-direction in actions.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
OBJECTIVE	1-3.36.2.	<p>Shares information about self with others.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration</p>

Cooperation
 Courage
 Courtesy
 Decency
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 Dignity
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 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
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 Generosity
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 Goodwill
 Gratefulness
 Helpfulness
 Heroic
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 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
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 Loyalty
 Obedience
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 Patriotism
 Peacefulness
 Perseverance
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 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

OBJECTIVE

1-3.36.3.

Can plan activities and behavior that include doing things alone, with a group, or with the family.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
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 Self-Reliance
 Selflessness
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 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
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 Willpower
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OBJECTIVE

1-3.36.4.

Works independently and interdependently, and shows pleasure from it.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
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 Dignity
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 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence

Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

OBJECTIVE

1-3.36.5.

Can take care of most of their dressing, hygiene, and social decision-making.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness

		<p>Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
OBJECTIVE	1-3.36.6.	<p>Accepts responsibilities and follows through on them (helps with chores).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing</p>

		<p>Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
OBJECTIVE	1-3.36.7.	<p>Describes self using behavioral characteristics (e.g., "I am a great soccer player.").</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD /	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)

COURSE		
CONTENT KNOWLEDGE AND SKILLS / GOAL		EMOTIONAL DEVELOPMENT
GLE / BIG IDEA	1-3.37.	SELF EFFICACY – CHILDREN DEMONSTRATE BELIEF IN THEIR ABILITIES.
OBJECTIVE		Initially can understand and comply with rules of family, school, and society. Can reason through moral dilemmas by the end of the period.
OBJECTIVE	1-3.37.1.	Takes on new tasks and improves skills with practice (wheeling self in wheelchair). <u>Rising Star Studios</u> Confidence Discovering Talent Forgiveness Gratefulness Self-Reliance Thankfulness
OBJECTIVE	1-3.37.2.	Expresses pride over a successful project. <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
OBJECTIVE	1-3.37.3.	Starts a task, can expand on it, and works on it until finished. <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		EMOTIONAL DEVELOPMENT
GLE / BIG IDEA	1-3.38.	SELF-CONTROL – CHILDREN REGULATE THEIR FEELINGS AND IMPULSES.
OBJECTIVE		Manage and express their own feeling appropriately, and inhibit inappropriate words, actions, and emotions most of the time, without adult supervision.
OBJECTIVE	1-3.38.4.	Stops and listens to instructions before jumping into activity, with guidance. <u>Rising Star Studios</u> Self-Control
OBJECTIVE	1-3.38.5.	Participates in own care routines when there is a special health care need. <u>Rising Star Studios</u> Self-Control
OBJECTIVE	1-3.38.6.	Follows rules in different settings (lowers voice when entering library). <u>Rising Star Studios</u> Fairness Obedience
OBJECTIVE	1-3.38.7.	Applies rules in new but similar situations. <u>Rising Star Studios</u> Fairness Obedience
OBJECTIVE	1-3.38.8.	Explains simple family or classroom rules to others. <u>Rising Star Studios</u> Fairness Obedience
OBJECTIVE	1-3.38.10.	Shares own excitement with peers, caregivers, and adults. <u>Rising Star Studios</u> Self-Control

OBJECTIVE	1-3.38.11.	Acknowledges sadness about loss (changes in caregiver, divorce, or death). <u>Rising Star Studios</u> Consideration
OBJECTIVE	1-3.38.12.	Does not inhibit social expression (cries when feeling sad). <u>Rising Star Studios</u> Consideration

**Idaho Content Standards
Social and Emotional Learning**

Grade: 2 - Adopted: 2018

STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	1-3.27.	INTERACTION WITH ADULTS – CHILDREN TRUST, INTERACT WITH, AND SEEK ASSISTANCE FROM ADULTS.
OBJECTIVE		Interact with familiar and unfamiliar adults in a variety of settings.
OBJECTIVE	1-3.27.1.	Attends to facial cues, tone of voice, and uses situational and past experiences to determine how to interact with or ask assistance from adults. <u>Rising Star Studios</u> Consideration
OBJECTIVE	1-3.27.2.	Seeks help, when needed, before attempting a new task. <u>Rising Star Studios</u> Independence
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	1-3.29.	INTERACTIONS WITH PEERS – CHILDREN DEMONSTRATE POSITIVE NEGOTIATION SKILLS.
OBJECTIVE		Negotiate and solve conflicts using reasoning, judgment, critical thinking, and a wide-ranging vocabulary.
OBJECTIVE	1-3.29.2.	Uses cues to interpret others' feelings. <u>Rising Star Studios</u> Consideration
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	1-3.30.	PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE AWARENESS OF BEHAVIOR AND ITS EFFECTS ON OTHERS.
OBJECTIVE		Initially engage in positive relationships with acquaintances and friends. Have skills and strategies to adapt behavior for most social settings and relationships by the end of the period.
OBJECTIVE	1-3.30.1.	Internalizes standards of the group; but may still need adult monitoring, modeling, and reinforcement. <u>Rising Star Studios</u> Consideration
OBJECTIVE	1-3.30.2.	Clarifies and creates links between moral rules and social norms. <u>Rising Star Studios</u> Consideration
OBJECTIVE	1-3.30.4.	Refrains from saying something that might embarrass or hurt others. Learns self regulation within society or smaller groups based on actions and

		reactions. <u>Rising Star Studios</u> Consideration
OBJECTIVE	1-3.30.5.	Begins to create rules for games and activities. <u>Rising Star Studios</u> Fairness Obedience
OBJECTIVE	1-3.30.6.	Reads subtle cues quickly and accurately to respond and to modify behavior. <u>Rising Star Studios</u> Consideration
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	1-3.31.	PRAGMATIC BEHAVIOR – CHILDREN PARTICIPATE POSITIVELY IN GROUP ACTIVITIES.
OBJECTIVE		Participate in invented games and cooperative play with peers.
OBJECTIVE	1-3.31.1.	Follows rules of participation in more complex group activities. <u>Rising Star Studios</u> Fairness Obedience
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	1-3.32.	PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE SYMPATHY AND EMPATHY.
OBJECTIVE		Has growing understanding of how another person feels.
OBJECTIVE	1-3.32.1.	Communicates others’ feelings and is developing the ability to understand that others can have more than one emotion at a time. <u>Rising Star Studios</u> Consideration
OBJECTIVE	1-3.32.2.	Comforts family members or friends who are not feeling well or are upset. <u>Rising Star Studios</u> Consideration
OBJECTIVE	1-3.32.4.	Refines de-centering skills to take another person’s point of view. <u>Rising Star Studios</u> Caring
OBJECTIVE	1-3.32.5.	Facilitates cleanup or supports living things with respect. <u>Rising Star Studios</u> Caring
OBJECTIVE	1-3.32.6.	Has an increasing sense of justice and fairness; will “stand up” for a friend. <u>Rising Star Studios</u> Caring
OBJECTIVE	1-3.32.7.	Can comfort another without guidance. <u>Rising Star Studios</u> Consideration
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	1-3.33.	PRAGMATIC BEHAVIOR – CHILDREN DEVELOP A SENSE OF HUMOR.

OBJECTIVE		Understand multiple meaning for words and situations and expand abstract abilities. Can follow sequences in stories to conclusions.
OBJECTIVE	1-3.33.4.	Shows empathy; is not mean-spirited. Can sometimes self monitor, with support. <u>Rising Star Studios</u> Caring
OBJECTIVE	1-3.33.7.	Starts using humor as a coping mechanism. <u>Rising Star Studios</u> Self-Discipline
OBJECTIVE	1-3.33.10.	Starts to de-center. Can take another person's point of view about what is funny. <u>Rising Star Studios</u> Consideration Wisdom
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	1-3.34.	APPRECIATING DIVERSITY – CHILDREN ADAPT TO DIVERSE SETTINGS.
OBJECTIVE		Initially begin to react differently to different settings. Adjust more quickly to unexpected events by the end of the period.
OBJECTIVE	1-3.34.3.	Recognizes that other people have opinions and sometimes worry about what others are thinking. <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	1-3.35.	APPRECIATING DIVERSITY – CHILDREN RECOGNIZE, APPRECIATE, AND RESPECT SIMILARITIES AND DIFFERENCES IN PEOPLE.
OBJECTIVE		Initially are aware of the differences between primary caregiver, family, and strangers. Able to respect similarities and difference and begin to create solutions to biases by the end of the period.
OBJECTIVE	1-3.35.1.	Recognizes others' abilities in certain areas and how others' abilities differ from their own abilities. <u>Rising Star Studios</u> Tolerance Uniqueness
OBJECTIVE	1-3.35.2.	Names and accepts differences and similarities in preferences (food preferences or favorite play activities). <u>Rising Star Studios</u> Tolerance Uniqueness
OBJECTIVE	1-3.35.3.	Notices that other children might use different words for the same object (mother is said differently in different languages). <u>Rising Star Studios</u> Tolerance Uniqueness
OBJECTIVE	1-3.35.4.	Examines a situation from others' perspective. <u>Rising Star Studios</u> Consideration Wisdom
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT		EMOTIONAL DEVELOPMENT

KNOWLEDGE AND SKILLS / GOAL		
GLE / BIG IDEA	1-3.36.	SELF-CONCEPT – CHILDREN PERCEIVE THEMSELVES AS UNIQUE INDIVIDUALS.
OBJECTIVE		Working independently and with others.
OBJECTIVE	1-3.36.1.	Shows self-direction in actions. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
OBJECTIVE	1-3.36.2.	Shares information about self with others. <u>Rising Star Studios</u> Bravery Caring

		Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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OBJECTIVE	1-3.36.3.	Can plan activities and behavior that include doing things alone, with a group, or with the family. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination
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Dignity
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OBJECTIVE

1-3.36.4.

Works independently and interdependently, and shows pleasure from it.

Rising Star Studios

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OBJECTIVE

1-3.36.5.

Can take care of most of their dressing, hygiene, and social decision-making.

Rising Star Studios

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 Sportsmanship
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 Truthfulness
 Uniqueness
 Willpower
 Wisdom

OBJECTIVE

1-3.36.6.

Accepts responsibilities and follows through on them (helps with chores).

Rising Star Studios

Bravery
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 Cooperation
 Courage
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 Dignity
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 Responsibility
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 Self-Acceptance

		<p> Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
<p>OBJECTIVE</p>	<p>1-3.36.7.</p>	<p> Describes self using behavioral characteristics (e.g., “I am a great soccer player.”). </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness </p>

		Uniqueness Willpower Wisdom
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		EMOTIONAL DEVELOPMENT
GLE / BIG IDEA	1-3.37.	SELF EFFICACY – CHILDREN DEMONSTRATE BELIEF IN THEIR ABILITIES.
OBJECTIVE		Initially can understand and comply with rules of family, school, and society. Can reason through moral dilemmas by the end of the period.
OBJECTIVE	1-3.37.1.	Takes on new tasks and improves skills with practice (wheeling self in wheelchair). <u>Rising Star Studios</u> Confidence Discovering Talent Forgiveness Gratefulness Self-Reliance Thankfulness
OBJECTIVE	1-3.37.2.	Expresses pride over a successful project. <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
OBJECTIVE	1-3.37.3.	Starts a task, can expand on it, and works on it until finished. <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		EMOTIONAL DEVELOPMENT
GLE / BIG IDEA	1-3.38.	SELF-CONTROL – CHILDREN REGULATE THEIR FEELINGS AND IMPULSES.
OBJECTIVE		Manage and express their own feeling appropriately, and inhibit inappropriate words, actions, and emotions most of the time, without adult supervision.
OBJECTIVE	1-3.38.4.	Stops and listens to instructions before jumping into activity, with guidance. <u>Rising Star Studios</u> Self-Control
OBJECTIVE	1-3.38.5.	Participates in own care routines when there is a special health care need. <u>Rising Star Studios</u> Self-Control
OBJECTIVE	1-3.38.6.	Follows rules in different settings (lowers voice when entering library). <u>Rising Star Studios</u> Fairness Obedience
OBJECTIVE	1-3.38.7.	Applies rules in new but similar situations. <u>Rising Star Studios</u> Fairness Obedience
OBJECTIVE	1-3.38.8.	Explains simple family or classroom rules to others. <u>Rising Star Studios</u> Fairness Obedience

OBJECTIVE	1- 3.38.10.	Shares own excitement with peers, caregivers, and adults. <u>Rising Star Studios</u> Self-Control
OBJECTIVE	1- 3.38.11.	Acknowledges sadness about loss (changes in caregiver, divorce, or death). <u>Rising Star Studios</u> Consideration
OBJECTIVE	1- 3.38.12.	Does not inhibit social expression (cries when feeling sad). <u>Rising Star Studios</u> Consideration