

Main Criteria: Kentucky Academic Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: 3, 4

Correlation Options: Show Correlated

Kentucky Academic Standards

Health and PE

Grade: 3 - Adopted: 2019

STRAND		Health Education
CATEGORY / GOAL	Standard 1.	Students will comprehend content related to health promotion and disease prevention to enhance health.
STANDARD / ORGANIZER	3.1.3.	Describe the relationship between feelings and behavior and appropriate ways to express and deal with emotion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge

		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / ORGANIZER	3.1.4.	Describe the importance of being aware of one's own feelings and being sensitive to the feelings of others. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
STRAND		Health Education
CATEGORY / GOAL	Standard 4.	Use interpersonal communication skills to enhance health and avoid or reduce health risks.
STANDARD / ORGANIZER	3.4.4.	Demonstrate ways to tell a trusted adult if threatened or harmed. <u>Rising Star Studios</u> Trustworthiness Wisdom
STANDARD / ORGANIZER	3.4.5.	Explain the role of empathy and compassion when listening to others. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
STRAND		Health Education
CATEGORY / GOAL	Standard 6.	Use goal-setting skills to enhance health.
STANDARD / ORGANIZER	3.6.1.	Set long-term goals for positive physical, mental or emotional health. <u>Rising Star Studios</u> Confidence Determination Perseverance
STRAND		Physical Education
CATEGORY / GOAL	Standard 1:	Demonstrate competency in a variety of motor skills and movement patterns.
STANDARD / ORGANIZER		Manipulative Skills
EXPECTATION	3.1.MS1.	Demonstrate manipulative skills using a variety of objects with a partner by demonstrating appropriate performance cues. <u>Rising Star Studios</u> Cooperation
STRAND		Physical Education
CATEGORY / GOAL	Standard 4:	Demonstrate responsible personal and social behavior that exhibits respect for self and others.
STANDARD / ORGANIZER		Social Interactions/Working with Others
EXPECTATION	3.4.SW1.	Work cooperatively and communicate positively with others in physical education, regardless of skill level. <u>Rising Star Studios</u> Commitment Consideration Cooperation Discovering Talent Uniqueness
STRAND		Physical Education
CATEGORY / GOAL	Standard 4:	Demonstrate responsible personal and social behavior that exhibits respect for self and others.
STANDARD / ORGANIZER		Rules and Etiquette
EXPECTATION	3.4.RE1.	Recognize and follow the established rules, protocols and etiquette in

		physical education. <u>Rising Star Studios</u> Fairness Obedience
STRAND		Physical Education
CATEGORY / GOAL	Standard 5:	Demonstrate value of physical activity for health, enjoyment, challenge, self-expression and social interaction.
STANDARD / ORGANIZER		Advocacy
EXPECTATION	3.5.A1.	Encourage peers to be physically active. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent

Kentucky Academic Standards

Health and PE

Grade: 4 - Adopted: 2019

STRAND		Health Education
CATEGORY / GOAL	Standard 1.	Students will comprehend content related to health promotion and disease prevention to enhance health.
STANDARD / ORGANIZER	4.1.1.	Identify family and school rules about alcohol use. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / ORGANIZER	4.1.11.	Explain the importance of telling an adult if someone is in danger of hurting themselves or others. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND		Health Education
CATEGORY / GOAL	Standard 4.	Use interpersonal communication skills to enhance health and avoid or reduce health risks.
STANDARD / ORGANIZER	4.4.5.	Demonstrate how to communicate support for others. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
STRAND		Health Education
CATEGORY / GOAL	Standard 6.	Use goal-setting skills to enhance health.
STANDARD / ORGANIZER	4.6.1.	Set long-term goals for positive physical, mental or emotional health and identify skills you will need to achieve them. <u>Rising Star Studios</u> Confidence Determination Perseverance
STRAND		Physical Education
CATEGORY / GOAL	Standard 1:	Demonstrate competency in a variety of motor skills and movement patterns.
STANDARD / ORGANIZER		Non-Locomotor
EXPECTATION	4.1.NL1.	Apply non-locomotor skills in various activities, using a variety of body parts and shapes, at different levels, individually and with partners and equipment. <u>Rising Star Studios</u> Cooperation
STRAND		Physical Education
CATEGORY / GOAL	Standard 1:	Demonstrate competency in a variety of motor skills and movement patterns.
STANDARD / ORGANIZER		Manipulative Skills
EXPECTATION	4.1.MS1.	Apply manipulative skills with a partner, using a variety of objects, while demonstrating appropriate performance cues. <u>Rising Star Studios</u> Cooperation
STRAND		Physical Education
CATEGORY / GOAL	Standard 4:	Demonstrate responsible personal and social behavior that exhibits respect for self and others.
STANDARD / ORGANIZER		Social Interactions/Working with Others
EXPECTATION	4.4.SW1.	Encourage and accept all peers in a variety of physical activities. <u>Rising Star Studios</u>

		Commitment Consideration Cooperation Discovering Talent Uniqueness
STRAND		Physical Education
CATEGORY / GOAL	Standard 4:	Demonstrate responsible personal and social behavior that exhibits respect for self and others.
STANDARD / ORGANIZER		Rules and Etiquette
EXPECTATION	4.4.RE1.	Recognize and follow the established rules, protocols and etiquette in physical education. <u>Rising Star Studios</u> Fairness Obedience
STRAND		Physical Education
CATEGORY / GOAL	Standard 5:	Demonstrate value of physical activity for health, enjoyment, challenge, self-expression and social interaction.
STANDARD / ORGANIZER		Advocacy
EXPECTATION	4.5.A1.	Examine personal beliefs that may encourage others to be physically active. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent

Kentucky Academic Standards

Language Arts

Grade: 3 - Adopted: 2019

STRAND		Reading Foundational Skills—Grade 3
CATEGORY / GOAL		Fluency
STANDARD / ORGANIZER	RF.3.4.	Read fluently (accuracy, speed and prosody) on grade-level to support comprehension.
EXPECTATION	RF.3.4.a.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND		Reading Standards for Literature—Grade 3
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	2	Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.
EXPECTATION	RL.3.2.	Identify and cite relevant implicit and explicit information from a summary to determine the theme, lesson learned and/or moral, including but not limited to fables, folktales and myths from diverse cultures. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND		Reading Standards for Literature—Grade 3
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.
EXPECTATION	RL.3.3.	Describe characters in a story, including but not limited to their traits, motivations, actions or feelings, and how they affect the plot. <u>Rising Star Studios</u>

		Helpfulness Initiative Perseverance
STRAND		Reading Standards for Literature—Grade 3
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.
EXPECTATION	RL.3.7.	Explain how the specific aspects of a text's illustrations contribute to an effect, including but not limited to creating mood, character and setting. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND		Reading Standards for Literature—Grade 3
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	10	Students will read, comprehend and analyze complex literary texts independently and proficiently.
EXPECTATION	RL.3.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND		Reading Standards for Informational Text—Grade 3
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.3.2.	Identify and cite relevant implicit and explicit information from a summary to determine the central idea of a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND		Reading Standards for Informational Text—Grade 3
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.
EXPECTATION	RI.3.7.	Identify and explain how specific visuals, including but not limited to diagrams, graphs, photographs and side bars, contribute to the meaning and clarity of a text. <u>Rising Star Studios</u> Consideration Patriotism
STRAND		Reading Standards for Informational Text—Grade 3
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.3.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness
STRAND		Composition—Grade 3

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.3.1.	Compose opinion pieces, using a combination of writing and digital resources, on topics or texts, with supporting reasons.
INDICATOR	C.3.1.f.	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND		Composition—Grade 3
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.3.2.	Compose informative and/or explanatory texts, using writing and digital resources, to examine a topic and provide information.
INDICATOR	C.3.2.a.	<p>With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</p> <p><u>Rising Star Studios</u> Bravery</p>

		Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	C.3.2.b.	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Resourcefulness Self-Discipline Selflessness Trustworthiness
INDICATOR	C.3.2.c.	Develop the topic with facts, definitions and details. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill

		Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
INDICATOR	C.3.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND		Composition—Grade 3
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.3.3.	Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas using effective technique, descriptive details and clear sequences.

INDICATOR	C.3.3.b.	<p>Establish a situation, and introduce a narrator and/or characters; organize an event sequence that reflects linear, non-linear and/or circular structure.</p> <p><u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing</p>
INDICATOR	C.3.3.c.	<p>Use dialogue and descriptions of actions, thoughts and feelings to develop experiences and events or show the response of characters to situations.</p> <p><u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing</p>
INDICATOR	C.3.3.f.	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance</p>

		Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND		Composition—Grade 3
CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	5	Students will conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
EXPECTATION	C.3.5.	Conduct short research projects that build knowledge about a topic. <u>Rising Star Studios</u> Caring Determination
STRAND		Composition—Grade 3
CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.3.6.	Summarize information from experiences or gather information from print and digital sources; take brief notes on information from various print/digital sources, and analyze by sorting into appropriate categories. <u>Rising Star Studios</u> Confidence
STRAND		Composition—Grade 3
CATEGORY / GOAL		Range of Writing
STANDARD / ORGANIZER	7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.3.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty

		<p> Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
STRAND		Language—Grade 3
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.3.2.	When writing:
INDICATOR	L.3.2.e.	<p>Use conventional spelling for high-frequency words where suffixes are added to base words.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
INDICATOR	L.3.2.f.	Use spelling patterns and generalizations in writing words.

		<u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND		Language—Grade 3
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.3.4.e.	Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship

		Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND		Language—Grade 3
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.3.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context. <u>Rising Star Studios</u> Honesty

Kentucky Academic Standards

Language Arts

Grade: 4 - Adopted: 2019

STRAND		Reading Foundational Skills—Grade 4
CATEGORY / GOAL		Fluency
STANDARD / ORGANIZER	RF.4.4.	Read fluently (accuracy, speed and prosody) on grade-level text to support comprehension.
EXPECTATION	RF.4.4.a.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance

STRAND		Reading Standards for Literature—Grade 4
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND		Reading Standards for Literature—Grade 4
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	2	Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.
EXPECTATION	RL.4.2.	Analyze how the theme is reflected, and cite relevant implicit and explicit evidence from the text, including but not limited to poems, stories and dramas. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND		Reading Standards for Literature—Grade 4
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.
EXPECTATION	RL.4.3.	Describe in depth a character's thoughts, words and/or actions, the setting or event(s) in a story or drama, drawing on specific details to analyze their interaction over the course of the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND		Reading Standards for Literature—Grade 4
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	6	Students will analyze how point of view, perspective and purpose shape the content and style of a text.
EXPECTATION	RL.4.6.	Compare/contrast the point of view of first and third person narrators and the effect they have on the reader. <u>Rising Star Studios</u> Helpfulness
STRAND		Reading Standards for Literature—Grade 4
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	9	Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
EXPECTATION	RL.4.9.	Compare/contrast themes, topics and patterns of events in stories, myths and traditional literature from different cultures. <u>Rising Star Studios</u> Helpfulness
STRAND		Reading Standards for Literature—Grade 4
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	10	Students will read, comprehend and analyze complex literary texts independently and proficiently.
EXPECTATION	RL.4.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and

		analyze grade-level appropriate, complex literary texts independently and proficiently. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND		Reading Standards for Informational Text—Grade 4
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Confidence Fairness
STRAND		Reading Standards for Informational Text—Grade 4
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.4.2.	Analyze how the central ideas are reflected in a text, and cite relevant implicit and explicit evidence from the text. <u>Rising Star Studios</u> Confidence Fairness
STRAND		Reading Standards for Informational Text—Grade 4
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.4.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness
STRAND		Composition—Grade 4
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.4.1.	Compose opinions, using writing and digital resources, on topics or texts, supporting an author's perspective with reasons and information.
INDICATOR	C.4.1.a.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness

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INDICATOR	C.4.1.f.	<p> With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing and rewriting. </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance </p>

		Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND		Composition—Grade 4
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.4.2.	Compose informative and/or explanatory texts, using writing and digital resources, to examine a topic and convey ideas and information clearly.
INDICATOR	C.4.2.a.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

INDICATOR	C.4.2.b.	<p>Introduce a topic clearly, and group related information in paragraphs and sections; include formatting, illustrations and multimedia when useful to aiding comprehension.</p> <p><u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Resourcefulness Self-Discipline Selflessness Trustworthiness</p>
INDICATOR	C.4.2.c.	<p>Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
INDICATOR	C.4.2.h.	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing and rewriting.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality</p>

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND		Composition—Grade 4
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.4.3.	Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.
INDICATOR	C.4.3.a.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness

		<p>Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR	C.4.3.b.	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that reflects linear, nonlinear or circular structure.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
INDICATOR	C.4.3.c.	<p>Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p> <p><u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing</p>
INDICATOR	C.4.3.g.	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing and rewriting.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity</p>

Goodness
 Goodwill
 Gratefulness
 Heroic
 Hygiene
 Independence
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Peacefulness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STRAND		Composition—Grade 4
CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	5	Students will conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
EXPECTATION	C.4.5.	<p>Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
STRAND		Composition—Grade 4
CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.4.6.	<p>Summarize relevant information from experiences or gather relevant information from various print and digital sources; take notes, categorize information and provide a list of sources.</p> <p><u>Rising Star Studios</u> Confidence</p>
STRAND		Composition—Grade 4
CATEGORY / GOAL		Range of Writing
STANDARD / ORGANIZER	7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.4.7.	<p>Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness</p>

Confidence
 Consideration
 Courage
 Courtesy
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Heroic
 Hygiene
 Independence
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 Kindness
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 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STRAND		Language—Grade 4
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.4.2.	When writing:
INDICATOR	L.4.2.a.	Demonstrate appropriate use of capitalization rules. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND		Language—Grade 4
CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.4.3.b.	Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATOR	L.4.3.c.	Differentiate between formal and informal discourse patterns based on context. <u>Rising Star Studios</u> Friendship
STRAND		Language—Grade 4
CATEGORY / GOAL		Vocabulary Acquisition and Use

STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.4.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.4.4.d.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions and that are basic to a particular topic.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

**Kentucky Academic Standards
Social Studies**

Grade: 3 - Adopted: 2019

STRAND		Grade 3: Global Interactions Standards
CATEGORY / GOAL	I:	Questioning
STANDARD / ORGANIZER	3.I.Q.1.	Ask compelling questions about the interactions of diverse groups of people. <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / ORGANIZER	3.I.Q.2.	Develop supporting questions that help answer compelling questions about the interactions of diverse groups of people. <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND		Grade 3: Global Interactions Standards
CATEGORY / GOAL	I:	Investigating
STANDARD / ORGANIZER		Investigating occurs through the exploration of the discipline strand standards. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND		Grade 3: Global Interactions Standards
CATEGORY / GOAL	C:	Civic Virtues and Democratic Principles
STANDARD / ORGANIZER	3.C.CV.1.	Compare civic virtues and democratic principles within a variety of diverse world communities. <u>Rising Star Studios</u> Citizenship Patriotism
STRAND		Grade 3: Global Interactions Standards
CATEGORY / GOAL	H:	Change and Continuity
STANDARD / ORGANIZER	3.H.CH.2.	Identify contributions made by inventors in diverse world communities. <u>Rising Star Studios</u> Imaginative
STRAND		Grade 3: Global Interactions Standards
CATEGORY / GOAL	I:	Using Evidence
STANDARD / ORGANIZER	3.I.U.E.3.	Construct responses to compelling and supporting questions about the interactions of diverse groups of people using evidence and reasoning. <u>Rising Star Studios</u> Tolerance Uniqueness

**Kentucky Academic Standards
Social Studies**

Grade: 4 - Adopted: 2019

STRAND		Grade 4: Migration and Settlement Standards
CATEGORY / GOAL	C:	Civic Virtues and Democratic Principles
STANDARD / ORGANIZER	4.C.CV.1.	Assess the ability of various forms of government to foster civic virtues and uphold democratic principles. <u>Rising Star Studios</u> Citizenship Patriotism

STRAND		Grade 4: Migration and Settlement Standards
CATEGORY / GOAL	C:	Kentucky Government
STANDARD / ORGANIZER	4.C.KGO .1.	Explain how the development of rules improves communities and attempts to meet the needs of citizens. <u>Rising Star Studios</u> Fairness Obedience

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