

**Main Criteria:** Oregon Academic Content Standards

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies, Social and Emotional Learning

**Grades:** 3, 4

**Correlation Options:** Show Correlated

**Oregon Academic Content Standards**

**Health and PE**

Grade: 3 - Adopted: 2016

STANDARD / CONTENT AREA	OR.PE.3.	Physical Education
CONTENT STANDARD / PROFICIENCY	PE.3.3.	The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.
BENCHMARK / STRAND	PE.3.3.3.	Engages in the activities of physical education class without teacher prompting.  <u>Rising Star Studios</u> Independence
STANDARD / CONTENT AREA	OR.PE.3.	Physical Education
CONTENT STANDARD / PROFICIENCY	PE.4.3.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
BENCHMARK / STRAND	PE.4.3.1.	Works independently for extended periods of time.  <u>Rising Star Studios</u> Independence
BENCHMARK / STRAND	PE.4.3.2.	Exhibits personal responsibility in teacher-directed activities.  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
BENCHMARK / STRAND	PE.4.3.4.	Praises others for their success in movement performance.  <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
BENCHMARK / STRAND	PE.4.3.5.	Exhibits the use of rules and etiquette in physical activity with peers.  <u>Rising Star Studios</u> Fairness Obedience
STANDARD / CONTENT AREA	OR.PE.3.	Physical Education
CONTENT STANDARD / PROFICIENCY	PE.5.3.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
BENCHMARK / STRAND	PE.5.3.2.	Discusses the challenge that comes from learning a new physical activity.  <u>Rising Star Studios</u> Self-Reliance

Grade: 3 - Adopted: 2017

STANDARD / CONTENT AREA	OR.HE.3.	Health Education
CONTENT STANDARD / PROFICIENCY	HE.1.3.	Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
BENCHMARK / STRAND	HE.1.3.3.	Recognize ways in which safe and healthy school and community environments can promote personal health including but not limited to respect for diversity; safe routes to school/bike and walk; school gardens; and other school policies and programs that promote healthy literacy.

		<u>Rising Star Studios</u> Obedience
BENCHMARK / STRAND	HE.1.3.12	Recognize the importance of treating others with respect regarding gender expression and sexual orientation.  <u>Rising Star Studios</u> Respect
BENCHMARK / STRAND	HE.1.3.16	Describe a variety of ways people express affection within various types of relationships.  <u>Rising Star Studios</u> Friendship
BENCHMARK / STRAND	HE.1.3.17	Explain why bullying and teasing are inappropriate behaviors.  <u>Rising Star Studios</u> Kindness Peacefulness
STANDARD / CONTENT AREA	OR.HE.3.	Health Education
CONTENT STANDARD / PROFICIENCY	HE.3.3.	Standard 3. Students will demonstrate the ability to access valid information, products, and services to enhance health.
BENCHMARK / STRAND	HE.3.3.6.	Recognize sources of support, such as parents or other trusted adults they can talk to about healthy and unhealthy relationships.  <u>Rising Star Studios</u> Trustworthiness Wisdom
BENCHMARK / STRAND	HE.3.3.7.	Recognize sources of support, such as parents or other trusted adults, including school staff; they can tell if they are experiencing sexual abuse.  <u>Rising Star Studios</u> Trustworthiness Wisdom
BENCHMARK / STRAND	HE.3.3.8.	Recognize sources of support such as parents or other trusted adults they can tell if they are being teased, harassed or bullied based on gender identity, sexual orientation, and gender expression.  <u>Rising Star Studios</u> Trustworthiness Wisdom
BENCHMARK / STRAND	HE.3.3.9.	Recognize sources of support such as parents or other trusted adults they can tell if they are feeling uncomfortable about being touched.  <u>Rising Star Studios</u> Trustworthiness Wisdom
STANDARD / CONTENT AREA	OR.HE.3.	Health Education
CONTENT STANDARD / PROFICIENCY	HE.4.3.	Standard 4. Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
BENCHMARK / STRAND	HE.4.3.2.	Recognize when to ask for assistance to enhance personal health.  <u>Rising Star Studios</u> Helpfulness Independence
BENCHMARK / STRAND	HE.4.3.5.	Describe ways to communicate respectfully with and about people of all gender identities, gender expressions and sexual orientations.  <u>Rising Star Studios</u> Respect
BENCHMARK / STRAND	HE.4.3.8.	Identify ways to ask for help and support, if they or someone they know is being hurt or feels unsafe.  <u>Rising Star Studios</u> Helpfulness Independence Trustworthiness

		Wisdom
STANDARD / CONTENT AREA	OR.HE.3.	Health Education
CONTENT STANDARD / PROFICIENCY	HE.5.3.	Standard 5. Students will demonstrate the ability to use decision-making skills to enhance health.
BENCHMARK / STRAND	HE.5.3.2.	Recognize when assistance is needed in making a health-related decision.  <u>Rising Star Studios</u> Helpfulness Independence
STANDARD / CONTENT AREA	OR.HE.3.	Health Education
CONTENT STANDARD / PROFICIENCY	HE.7.3.	Standard 7. Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
BENCHMARK / STRAND	HE.7.3.4.	List ways to treat yourself and others with dignity and respect, with regard to race, ability, other identities, gender, gender identity, and sexual orientation.  <u>Rising Star Studios</u> Respect Tolerance Wisdom
STANDARD / CONTENT AREA	OR.HE.3.	Health Education
CONTENT STANDARD / PROFICIENCY	HE.8.3.	Standard 8. Students will demonstrate the ability to advocate for personal, family, and community health.
BENCHMARK / STRAND	HE.8.3.3.	List ways students can work together to promote dignity and respect for all people.  <u>Rising Star Studios</u> Respect Tolerance Wisdom

### Oregon Academic Content Standards

#### Health and PE

Grade: 4 - Adopted: 2016

STANDARD / CONTENT AREA	OR.PE.4.	Physical Education
CONTENT STANDARD / PROFICIENCY	PE.4.4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
BENCHMARK / STRAND	PE.4.4.1.	Exhibits responsible behavior in independent group situations.  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
BENCHMARK / STRAND	PE.4.4.2.	Reflects on personal social behavior in physical activity.  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
BENCHMARK / STRAND	PE.4.4.4.	Explain and demonstrate safety, rules, procedures, and etiquette to be followed during participation in physical activities.  <u>Rising Star Studios</u> Fairness Obedience

Grade: 4 - Adopted: 2017

STANDARD / CONTENT AREA	OR.HE.4.	Health Education
CONTENT STANDARD / PROFICIENCY	HE.1.4.	Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.

BENCHMARK / STRAND	HE.1.4.3.	Describe ways in which safe and healthy school and community environments can promote personal health including but not limited to respect for diversity; safe routes to school/bike and walk; school gardens; and other school policies and programs that promote healthy literacy.  <u>Rising Star Studios</u> Obedience
BENCHMARK / STRAND	HE.1.4.11	Understand importance of treating others with respect regarding gender expression and sexual orientation.  <u>Rising Star Studios</u> Respect
BENCHMARK / STRAND	HE.1.4.15.	Describe a variety of ways people express affection within various types of relationships.  <u>Rising Star Studios</u> Friendship
BENCHMARK / STRAND	HE.1.4.16.	Define why bullying and teasing are inappropriate behaviors.  <u>Rising Star Studios</u> Kindness Peacefulness
STANDARD / CONTENT AREA	OR.HE.4.	Health Education
CONTENT STANDARD / PROFICIENCY	HE.3.4.	Standard 3: Students will demonstrate the ability to access valid information, products, and services to enhance health.
BENCHMARK / STRAND	HE.3.4.7.	Identify sources of support, such as parents or other trusted adults they can talk to about healthy and unhealthy relationships.  <u>Rising Star Studios</u> Trustworthiness Wisdom
BENCHMARK / STRAND	HE.3.4.8.	Identify sources of support, such as parents or other trusted adults, including school staff, they can tell if they are experiencing sexual abuse.  <u>Rising Star Studios</u> Trustworthiness Wisdom
BENCHMARK / STRAND	HE.3.4.9.	Identify sources of support such as parents or other trusted adults they can tell if they are being teased, harassed or bullied based on gender identity, sexual orientation, and gender expression.  <u>Rising Star Studios</u> Trustworthiness Wisdom
BENCHMARK / STRAND	HE.3.4.10.	Identify sources of support such as parents or other trusted adults they can tell if they are being sexually harassed or abused.  <u>Rising Star Studios</u> Trustworthiness Wisdom
STANDARD / CONTENT AREA	OR.HE.4.	Health Education
CONTENT STANDARD / PROFICIENCY	HE.4.4.	Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
BENCHMARK / STRAND	HE.4.4.2.	Describe how to ask for assistance to enhance personal health.  <u>Rising Star Studios</u> Helpfulness Independence
BENCHMARK / STRAND	HE.4.4.5.	Practice ways to communicate respectfully with and about people of all gender identities, gender expressions and sexual orientations.  <u>Rising Star Studios</u> Respect
BENCHMARK / STRAND	HE.4.4.8.	Describe how to ask for help and support, if they or someone they know is being hurt or feels unsafe.

		<u>Rising Star Studios</u> Helpfulness Independence Trustworthiness Wisdom
STANDARD / CONTENT AREA	OR.HE.4.	Health Education
CONTENT STANDARD / PROFICIENCY	HE.5.4.	Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.
BENCHMARK / STRAND	HE.5.4.2.	Describe when assistance is needed in making a health-related decision.  <u>Rising Star Studios</u> Helpfulness Independence
STANDARD / CONTENT AREA	OR.HE.4.	Health Education
CONTENT STANDARD / PROFICIENCY	HE.8.4.	Standard 8: Students will demonstrate the ability to advocate for personal, family, and community health.
BENCHMARK / STRAND	HE.8.4.1.	Communicate opinions using accurate information about health issues.  <u>Rising Star Studios</u> Slow To Judge
BENCHMARK / STRAND	HE.8.4.3.	Describe how others can take action when someone else is being teased, harassed or bullied.  <u>Rising Star Studios</u> Kindness Peacefulness
BENCHMARK / STRAND	HE.8.4.4.	Describe ways students can work together to promote dignity and respect for all people.  <u>Rising Star Studios</u> Respect Tolerance Wisdom

### Oregon Academic Content Standards

#### Language Arts

Grade: 3 - Adopted: 2010

STANDARD / CONTENT AREA	OR.3.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Fluency
BENCHMARK / STRAND	3.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / BENCHMARK	3.RF.4.a.	Read grade-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / CONTENT AREA	OR.3.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Key Ideas and Details
BENCHMARK / STRAND	3.RL.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

BENCHMARK / STRAND	3.RL.3.	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONTENT AREA	OR.3.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Craft and Structure
BENCHMARK / STRAND	3.RL.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.  <u>Rising Star Studios</u> Honesty
BENCHMARK / STRAND	3.RL.5.	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.  <u>Rising Star Studios</u> Initiative
STANDARD / CONTENT AREA	OR.3.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Range of Reading and Level of Text Complexity
BENCHMARK / STRAND	3.RL.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONTENT AREA	OR.3.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Key Ideas and Details
BENCHMARK / STRAND	3.RI.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea.  <u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONTENT AREA	OR.3.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Craft and Structure
BENCHMARK / STRAND	3.RI.5.	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.  <u>Rising Star Studios</u> Confidence
STANDARD / CONTENT AREA	OR.3.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Integration of Knowledge and Ideas
BENCHMARK / STRAND	3.RI.7.	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).  <u>Rising Star Studios</u> Consideration Patriotism

STANDARD / CONTENT AREA	OR.3.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Range of Reading and Level of Text Complexity
BENCHMARK / STRAND	3.RI.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.  <u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONTENT AREA	OR.3.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Text Types and Purposes
BENCHMARK / STRAND	3.W.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons.
EXPECTATION / BENCHMARK	3.W.1.a.	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.  <u>Rising Star Studios</u> Punctuality
EXPECTATION / BENCHMARK	3.W.1.b.	Provide reasons that support the opinion.  <u>Rising Star Studios</u> Punctuality
EXPECTATION / BENCHMARK	3.W.1.c.	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.  <u>Rising Star Studios</u> Punctuality
STANDARD / CONTENT AREA	OR.3.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Text Types and Purposes
BENCHMARK / STRAND	3.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION / BENCHMARK	3.W.2.a.	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
EXPECTATION / BENCHMARK	3.W.2.b.	Develop the topic with facts, definitions, and details.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence

		Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
<b>STANDARD / CONTENT AREA</b>	<b>OR.3.W.</b>	<b>Writing Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Text Types and Purposes</b>
<b>BENCHMARK / STRAND</b>	<b>3.W.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>3.W.3.a.</b>	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
<b>EXPECTATION / BENCHMARK</b>	<b>3.W.3.b.</b>	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.  <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
<b>STANDARD / CONTENT AREA</b>	<b>OR.3.W.</b>	<b>Writing Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Production and Distribution of Writing</b>
<b>BENCHMARK / STRAND</b>	<b>3.W.4.</b>	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3 above.)  <u>Rising Star Studios</u>



Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Heroic  
 Hygiene  
 Independence  
 Initiative  
 Integrity  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Peacefulness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

STANDARD / CONTENT AREA	OR.3.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Research to Build and Present Knowledge
BENCHMARK / STRAND	3.W.7.	Conduct short research projects that build knowledge about a topic.  <u>Rising Star Studios</u> Caring Determination
BENCHMARK / STRAND	3.W.8.	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.  <u>Rising Star Studios</u> Confidence
STANDARD / CONTENT AREA	OR.3.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Range of Writing
BENCHMARK / STRAND	3.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

		<u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STANDARD / CONTENT AREA</b>	<b>OR.3.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Conventions of Standard English</b>
<b>BENCHMARK / STRAND</b>	<b>3.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>3.L.2.e.</b>	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness

		Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
EXPECTATION / BENCHMARK	3.L.2.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD / CONTENT AREA	OR.3.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK /	3.L.5.	Demonstrate understanding of word relationships and nuances in word

STRAND		meanings.
EXPECTATION / BENCHMARK	3.L.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).  <u>Rising Star Studios</u> Honesty
EXPECTATION / BENCHMARK	3.L.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONTENT AREA	OR.3.L.	Language Standards
CONTENT		Vocabulary Acquisition and Use

STANDARD / PROFICIENCY		
BENCHMARK / STRAND	3.L.6.	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
STANDARD / CONTENT AREA	OR.3.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Comprehension and Collaboration

BENCHMARK / STRAND	3.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION / BENCHMARK	3.SL.1.a.	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
EXPECTATION / BENCHMARK	3.SL.1.b.	<p>Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u>  Bravery</p>

Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

EXPECTATION / BENCHMARK

3.SL.1.c.

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable

Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

EXPECTATION /  
BENCHMARK

3.SL.1.d.

Explain their own ideas and understanding in light of the discussion

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
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		Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STANDARD / CONTENT AREA</b>	<b>OR.3.SL.</b>	<b>Speaking and Listening Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Comprehension and Collaboration</b>
<b>BENCHMARK / STRAND</b>	<b>3.SL.2.</b>	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene

Imaginative  
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 Self-Control  
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 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
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 Uniqueness  
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 Wisdom

**BENCHMARK / STRAND**

**3.SL.3.**

Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

Rising Star Studios

Bravery  
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		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONTENT AREA	OR.3.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Presentation of Knowledge and Ideas
BENCHMARK / STRAND	3.SL.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.  <u>Rising Star Studios</u> Friendship Sharing

### Oregon Academic Content Standards

#### Language Arts

Grade: 4 - Adopted: 2010

STANDARD / CONTENT AREA	OR.4.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Fluency
BENCHMARK / STRAND	4.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / BENCHMARK	4.RF.4.a.	Read grade-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / CONTENT AREA	OR.4.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Key Ideas and Details
BENCHMARK / STRAND	4.RL.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
BENCHMARK / STRAND	4.RL.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).  <u>Rising Star Studios</u>

		Helpfulness Initiative Perseverance
STANDARD / CONTENT AREA	OR.4.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Craft and Structure
BENCHMARK / STRAND	4.RL.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.  <u>Rising Star Studios</u> Helpfulness
STANDARD / CONTENT AREA	OR.4.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Integration of Knowledge and Ideas
BENCHMARK / STRAND	4.RL.9.	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.  <u>Rising Star Studios</u> Helpfulness
STANDARD / CONTENT AREA	OR.4.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Range of Reading and Level of Text Complexity
BENCHMARK / STRAND	4.RL.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONTENT AREA	OR.4.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Key Ideas and Details
BENCHMARK / STRAND	4.RI.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  <u>Rising Star Studios</u> Confidence Fairness
BENCHMARK / STRAND	4.RI.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.  <u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONTENT AREA	OR.4.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Integration of Knowledge and Ideas
BENCHMARK / STRAND	4.RI.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.  <u>Rising Star Studios</u> Consideration Patriotism
BENCHMARK / STRAND	4.RI.8.	Explain how an author uses reasons and evidence to support particular points in a text.

		<u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONTENT AREA	OR.4.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Range of Reading and Level of Text Complexity
BENCHMARK / STRAND	4.RI.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.  <u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONTENT AREA	OR.4.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Text Types and Purposes
BENCHMARK / STRAND	4.W.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
EXPECTATION / BENCHMARK	4.W.1.a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.  <u>Rising Star Studios</u> Punctuality
EXPECTATION / BENCHMARK	4.W.1.b.	Provide reasons that are supported by facts and details.  <u>Rising Star Studios</u> Punctuality
EXPECTATION / BENCHMARK	4.W.1.c.	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).  <u>Rising Star Studios</u> Punctuality
STANDARD / CONTENT AREA	OR.4.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Text Types and Purposes
BENCHMARK / STRAND	4.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION / BENCHMARK	4.W.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
EXPECTATION / BENCHMARK	4.W.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness

		Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STANDARD / CONTENT AREA	OR.4.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Text Types and Purposes
BENCHMARK / STRAND	4.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION / BENCHMARK	4.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
EXPECTATION / BENCHMARK	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.  <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
EXPECTATION / BENCHMARK	4.W.3.e.	Provide a conclusion that follows from the narrated experiences or events.  <u>Rising Star Studios</u> Bravery

		Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
<b>STANDARD / CONTENT AREA</b>	<b>OR.4.W.</b>	<b>Writing Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Production and Distribution of Writing</b>
<b>BENCHMARK / STRAND</b>	<b>4.W.4.</b>	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STANDARD / CONTENT AREA</b>	<b>OR.4.W.</b>	<b>Writing Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Research to Build and Present Knowledge</b>
<b>BENCHMARK / STRAND</b>	<b>4.W.7.</b>	Conduct short research projects that build knowledge through investigation of different aspects of a topic.

		<u>Rising Star Studios</u> Caring Determination
BENCHMARK / STRAND	4.W.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.  <u>Rising Star Studios</u> Confidence
STANDARD / CONTENT AREA	OR.4.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Research to Build and Present Knowledge
BENCHMARK / STRAND	4.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION / BENCHMARK	4.W.9.a.	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EXPECTATION / BENCHMARK	4.W.9.b.	Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").  <u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONTENT AREA	OR.4.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Range of Writing
BENCHMARK / STRAND	4.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect



		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STANDARD / CONTENT AREA</b>	<b>OR.4.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Conventions of Standard English</b>
<b>BENCHMARK / STRAND</b>	<b>4.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>4.L.2.a.</b>	Use correct capitalization.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>EXPECTATION / BENCHMARK</b>	<b>4.L.2.d.</b>	Spell grade-appropriate words correctly, consulting references as needed.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent

		Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>STANDARD / CONTENT AREA</b>	<b>OR.4.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Knowledge of Language</b>
<b>BENCHMARK / STRAND</b>	<b>4.L.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>4.L.3.b.</b>	<b>Choose punctuation for effect.</b>  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness

		Truthfulness Uniqueness
EXPECTATION / BENCHMARK	4.L.3.c.	<p>Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).</p> <p><u>Rising Star Studios</u></p> <p>Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD / CONTENT AREA	OR.4.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK /	4.L.6.	Acquire and use accurately grade-appropriate general academic and domain-

STRAND		<p>specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
STANDARD / CONTENT AREA	OR.4.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Comprehension and Collaboration
BENCHMARK / STRAND	4.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

<p><b>EXPECTATION / BENCHMARK</b></p>	<p>4.SL.1.a.</p>	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>4.SL.1.b.</p>	<p>Follow agreed-upon rules for discussions and carry out assigned roles.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence</p>

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**EXPECTATION /  
BENCHMARK**

4.SL.1.c.

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

**Rising Star Studios**

Bravery  
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EXPECTATION / BENCHMARK

4.SL.1.d.

Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

Rising Star Studios

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		Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STANDARD / CONTENT AREA</b>	<b>OR.4.SL.</b>	<b>Speaking and Listening Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Comprehension and Collaboration</b>
<b>BENCHMARK / STRAND</b>	<b>4.SL.2.</b>	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity



Joyfulness  
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 Sharing  
 Slow To Judge  
 Sportsmanship  
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 Tolerance  
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 Truthfulness  
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 Willpower  
 Wisdom

**BENCHMARK / STRAND**

4.SL.3.

Identify the reasons and evidence a speaker provides to support particular points.

**Rising Star Studios**

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
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		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STANDARD / CONTENT AREA</b>	<b>OR.4.SL.</b>	<b>Speaking and Listening Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Presentation of Knowledge and Ideas</b>
<b>BENCHMARK / STRAND</b>	<b>4.SL.4.</b>	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.  <u>Rising Star Studios</u> Friendship Sharing Thankfulness
<b>BENCHMARK / STRAND</b>	<b>4.SL.6.</b>	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 and 3 for specific expectations.)  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honest Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience

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 Peacefulness  
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### Oregon Academic Content Standards

#### Social Studies

Grade: 3 - Adopted: 2018

STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		Civics and Government
BENCHMARK / STRAND	3.2.	Describe the responsibilities of people in their community and state.  <u>Rising Star Studios</u> Citizenship Patriotism
STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		Multicultural Studies
BENCHMARK / STRAND	3.3.	Explain how a community relies on active civic participation and identify opportunities for student participation in local issues. (Civics)  <u>Rising Star Studios</u> Citizenship Patriotism
BENCHMARK / STRAND	3.11.	Describe how individuals, groups, (e.g. socioeconomic differences, ethnic groups, and social groups including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent), religious groups, and other traditionally marginalized groups (women, people with disabilities, immigrants, refugees, and individuals who are lesbian, gay, bisexual, or transgender), events and developments have shaped the local community and region.  <u>Rising Star Studios</u> Uniqueness
STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		Financial Literacy
BENCHMARK / STRAND	3.7.	Analyze the impact of personal financial decisions on personal, community, regional, and world resources. (i.e. how my individual financial actions have an impact on myself/others/resources)

		<u>Rising Star Studios</u> Initiative Willpower
STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) (Focus: Our Community and Beyond [Emphasis on Oregon Geography and Local/Regional History])
BENCHMARK / STRAND		Historical Knowledge
EXPECTATION / BENCHMARK	3.11.	Describe how individuals, groups, (e.g. socioeconomic differences, ethnic groups, and social groups including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent) and religious groups, and other traditionally marginalized groups (women, people with disabilities, immigrants, refugees, and individuals who are lesbian, gay, bisexual, or transgender), events and developments have shaped the communities and regions.  <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) (Focus: Our Community and Beyond [Emphasis on Oregon Geography and Local/Regional History])
BENCHMARK / STRAND		Historical Thinking
EXPECTATION / BENCHMARK	3.14.	Explain why individuals and groups (e.g. socioeconomic, ethnic, and religious groups, and other traditionally marginalized groups) in the same historical period differed in the way they viewed and interpreted historical events  <u>Rising Star Studios</u> Uniqueness
STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		Social Science Analysis
BENCHMARK / STRAND	3.17.	Use a variety of historical sources including artifacts, pictures and documents to identify factual evidence.  <u>Rising Star Studios</u> Slow To Judge
BENCHMARK / STRAND	3.18.	Identify and compare different ways of looking at an event, issue, or problem with an emphasis on multiple perspectives.  <u>Rising Star Studios</u> Bravery Gratefulness Patriotism

### Oregon Academic Content Standards

#### Social Studies

Grade: 4 - Adopted: 2018

STANDARD / CONTENT AREA	OR.SS.4.	Grade 4
CONTENT STANDARD / PROFICIENCY		Social Science Analysis
BENCHMARK / STRAND	4.19.	Compare eyewitness and secondhand accounts of an event.  <u>Rising Star Studios</u> Confidence Determination Friendship Heroic Patriotism

