Main Criteria: Mississippi College & Career Readiness Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: 3, 4

Correlation Options: Show Correlated

Mississippi College & Career Readiness Standards

Health and PE

Grade: 3 - Adopted: 2013

THEME	MS.3.CH.	Contemporary Health
SUBJECT	3.CH.8.	Competency 8: Understand the importance of demonstrating the ability to advocate for personal, family, and community health. (C, PH, F) (NHES 8)
STANDARD	3.CH.8.1.	Describe characteristics needed to be a responsible friend and family member.
		<u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
THEME	MS.3.PE.	Physical Education
SUBJECT	3.PE.2.	Demonstrate an understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities. (C, L, GM, FM)
STANDARD	3.PE.2.2.	Understand how appropriate practice improves performance.
		<u>Rising Star Studios</u> Commitment Discovering Talent
STANDARD	3.PE.2.3.	Improve performance by participating in new and difficult tasks.
		<u>Rising Star Studios</u> Self-Reliance
THEME	MS.3.PE.	Physical Education
SUBJECT	3.PE.5.	Exhibit responsible personal and social behavior that respects self and others in physical activity settings. (P, S, L, AP)
STANDARD	3.PE.5.1.	Apply rules, procedures, and safety principles to any type of physical activity.
		<u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Control Self-Reliance
STANDARD	3.PE.5.2.	Work with others to obtain the common goal of an activity.
		<u>Rising Star Studios</u> Cooperation
STANDARD	3.PE.5.3.	Respect the limitations and abilities of themselves and others during physical activity <u>Rising Star Studios</u> Uniqueness
THEME	MS.3.PE.	Physical Education
SUBJECT	3.PE.6.	Value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction. (S, C, F, L, P, A)
STANDARD	3.PE.6.1.	Assist peers to achieve success in physical activity settings.
		<u>Rising Star Studios</u> Commitment Consideration Discovering Talent

Mississippi College & Career Readiness Standards

Health and PE

Grade: 4 - Adopted: 2013

THEME	MS.4.PE.	Physical Education
SUBJECT	4.PE.5.	Exhibit responsible personal and social behavior that respects self and others in physical activity settings. (P, S, L, AP)
STANDARD	4.PE.5.1.	Work cooperatively and productively with a partner or in a group setting.
		<u>Rising Star Studios</u> Cooperation
STANDARD	4.PE.5.2.	Accept and respond to winning and losing with dignity and understanding.
		<u>Rising Star Studios</u> Sportsmanship
THEME	MS.4.PE.	Physical Education
SUBJECT	4.PE.6.	Value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction. (S, C, F, L, P, A)
STANDARD	4.PE.6.2.	Recognize personal challenges and experiences in physical activities. 4.PE.1.
		<u>Rising Star Studios</u> Confidence Self-Acceptance Self-Reliance

Mississippi College & Career Readiness Standards

Language Arts

Grade: 3 - Adopted: 2016

THEME	MS.RL.3.	Reading Literature
SUBJECT		KeyIdeas and Details
STANDARD	RL.3.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	RL.3.3.	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
THEME	MS.RL.3.	Reading Literature
SUBJECT		Craft and Structure
STANDARD	RL.3.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. <u>Rising Star Studios</u> Honesty
STANDARD	RL.3.5.	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. <u>Rising Star Studios</u> Initiative
THEME	MS.RL.3.	Reading Literature
SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RL.3.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently. <u>Rising Star Studios</u> Helpfulness Initiative

		Perseverance
THEME	MS.RI.3.	Reading Informational Text
SUBJECT		Key Ideas and Details
STANDARD	RI.3.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea.
		Rising Star Studios
		Confidence Fairness
THEME	MS.RI.3.	Reading Informational Text
SUBJECT		Craft and Structure
STANDARD	RI.3.5.	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to
		locate information relevant to a given topic efficiently.
		Confidence
THEME	MS.RI.3.	Reading Informational Text
SUBJECT		Integration of Knowledge and Ideas
STANDARD	RI.3.7.	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). <u>Rising Star Studios</u>
		Consideration Patriotism
ТНЕМЕ	MS.RI.3.	Reading Informational Text
SUBJECT	WO.I(1.0.	Range of Reading and Level of Text Complexity
STANDARD	RI.3.10.	By the end of the year, read and comprehend informational texts, including
STANDARD	1110.10.	history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.
		<u>Rising Star Studios</u> Confidence Fairness
THEME	MS.RF.3.	Reading Foundational Skills
SUBJECT		Fluency
STANDARD	RF.3.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE	RF.3.4a.	Read gradellevel text with purpose and understanding.
		Rising Star Studios
		Confidence
		Fairness
		Helpfulness Initiative
		Perseverance
THEME	MS.W.3.	Writing
SUBJECT		Text Types and Purposes
STANDARD	W.3.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons
OBJECTIVE	W.3.1a.	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.
		<u>Rising Star Studios</u> Punctuality
OBJECTIVE	W.3.1b.	Provide reasons that support the opinion.
		<u>Rising Star Studios</u> Punctuality
OBJECTIVE	W.3.1c.	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.
		<u>Rising Star Studios</u> Punctuality
THEME	MS.W.3.	Writing
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SUBJECT		Text Types and Purposes

		information clearly.
OBJECTIVE	W.3.2a.	Introduce a topic and group related information together; include illustrations
		when useful to aiding comprehension.
		Rising Star Studios
		Cooperation Courtesy
		Friendship
		Heroic Self-Discipline
		Selflessness
		Sportsmanship
		Trustworthiness
OBJECTIVE	W.3.2b.	Develop the topic with facts, definitions, and details.
		Rising Star Studios
		Bravery Caring
		Citizenship
		Consideration Cooperation
		Courage
		Courtesy Enthusiasm
		Fairness
		Friendliness
		Friendship Goodness
		Goodwill
		Gratefulness Heroic
		Hygiene
		Independence
		Initiative Peacefulness
		Self-Acceptance
		Self-Discipline Selflessness
		Trustworthiness
		Uniqueness
ТНЕМЕ	MS.W.3.	Uniqueness Willpower
THEME SUBJECT	MS.W.3.	Uniqueness Willpower Writing
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SUBJECT STANDARD	W.3.3.	Uniqueness Willpower Writing Text Types and Purposes Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. Rising Star Studios Bravery Cleanliness
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SUBJECT STANDARD	W.3.3.	Uniqueness Willpower Writing Text Types and Purposes Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. Rising Star Studios Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance
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DBJECTIVE	W.3.3b.	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
		Rising Star Studios
		Bravery Confidence
		Courage
		Discovering Talent
		Forgiveness Goodness
		Goodness Gratefulness
		Integrity
		Loyalty Resourcefulness
		Respect
		Restraint
		Self-Reliance Sharing
THEME	MS.W.3.	Writing
SUBJECT	10.00.0	Production and Distribution of Writing
STANDARD	W.3.4.	With guidance and support from adults, produce writing in which the
	morri	development and organization are appropriate to task and purpose. (Grade- specific expectations for writing types are defined in standards 1-3 above).
		<u>Rising Star Studios</u> Bravery
		Caring
		Citizenship Cleanliness
		Confidence
		Consideration
		Cooperation Courage
		Courtesy
		Dignity
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness
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		Independence Initiative
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		Loyalty Obedience
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		Peacefulness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Truthfulness Uniqueness
		Olliguelless

		Wisdom
THEME	MS.W.3.	Writing
SUBJECT		Research to Build and Present Knowledge
STANDARD	W.3.7.	Conduct short research projects that build knowledge about a topic.
		Rising Star Studios
		Caring
		Determination
STANDARD	W.3.8.	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
		<u>Rising Star Studios</u> Confidence
THEME	MS.W.3.	Writing
SUBJECT		Range of Writing
STANDARD	W.3.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of disciplinelspecific tasks, purposes, and audiences.
		Bravery
		Caring Citizenship
		Cleanliness
		Confidence Consideration
		Courage
		Courtesy Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness Friendship
		Generosity
		Goodness
		Goodwill Gratefulness
		Heroic
		Hygiene Independence
		Initiative
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		Patience Peacefulness
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		Selflessness
		Sharing Slow To Judge
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Willpower Wisdom
ТНЕМЕ	MS.SL.3.	
SUBJECT		Comprehension and Collaboration

STANDARD	SL.3.1.	Engage effectively in a range of collaborative discussions (onellonllone, in groups, and teacherlled) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.3.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment
		Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination
		Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity
		Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene
		Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty
		Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness
		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance
		Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge
		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
OBJECTIVE	SL.3.1b.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
		<u>Rising Star Studios</u> Bravery

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		Citizenship
		Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship
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		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
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OBJECTIVE	SL.3.1c.	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
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		Bravery
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		Sportsmanship
		Thankfulness
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		Trustworthiness Truthfulness
		Uniqueness
		Willpower
		Wisdom
OBJECTIVE	SL.3.1d.	Explain their own ideas and understanding in light of the discussion.
		Diaing Star Studios
		<u>Rising Star Studios</u> Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
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		Determination
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Imaginative
Independence
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		Integrity Joyfulness Kindness Loyalty Obedience Pationce Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Reliance Self-Reliance Sortsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD	SL.3.3.	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decendable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Independence Initiative Independence Initiative Independence Patience Patience Patience Patiences Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
THEME	MS.SL.3.	Speaking and Listening
SUBJECT		Presentation of Knowledge and Ideas
STANDARD	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing
THEME	MS.L.3.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.3.2e.	Use conventional spelling for highlifrequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Resport Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Integrity Thankfulness Tustworthiness

		Truthfulness Uniqueness
OBJECTIVE	L.3.2f.	Use spelling patterns and generalizations (word families, position- based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
		Rising Star Studios Bravery
		Cleanliness
		Confidence Consideration
		Courage
		Courtesy
		Dependable Dignity
		Discovering Talent
		Forgiveness
		Friendship Generosity
		Goodness
		Gratefulness
		Heroic Initiative
		Integrity
		Kindness
		Loyalty Obedience
		Patience
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
THEME	MS.L.3.	Uniqueness
THEME SUBJECT	MI5.L.3.	Language Vocabulary Acquisition and Use
STANDARD	L.3.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
OBJECTIVE	L.3.5a.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
		<u>Rising Star Studios</u> Honesty
OBJECTIVE	L.3.5b.	Identify real life connections between words and their use (e.g., describe people who are friendly or helpful).
		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Commitment Confidence
		Consideration
		Cooperation
		Courtesv
		Courtesy
		Courtesy Decency Dependable
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		Fairness Forgiveness Friendliness Friendliness Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Politeness Perseverance Politeness Promptness Promptness Respect Responsibility Ready Restraint Self-Acceptance Self-Control Self-Control Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance
THEME	MS.L.3.	Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.3.6.	Acquire and use accurately gradeBappropriate conversational, general academic, and domainBspecific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness

Goodwill	
Gratefulness	
Helpfulness	
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Honesty	
Hygiene	
Imaginative	
Independence	
Initiative	
Integrity	
Joyfulness	
Kindness	
Loyalty	
Obedience	
Patience	
Patriotism	
Peacefulness	
Perseverance	
Politeness	
Promptness	
Punctuality	
Ready	
Resourcefulness	
Respect	
Responsibility	
Restraint	
Self-Acceptance	
Self-Control	
Self-Discipline	
Self-Reliance	
Selflessness	
Sharing	
Slow To Judge	
Sportsmanship	
Thankfulness	
Tolerance	
Trustworthiness	
Truthfulness	
Uniqueness	
Willpower	
Wisdom	

Mississippi College & Career Readiness Standards

Language Arts

Grade: 4 - Adopted: 2016

THEME	MS.RL.4.	Reading Literature
SUBJECT		Key Ideas and Details
STANDARD	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
THEME	MS.RL.4.	Reading Literature
SUBJECT		Craft and Structure
STANDARD	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first[and third[person narrations. <u>Rising Star Studios</u> Helpfulness
THEME	MS.RL.4.	Reading Literature
SUBJECT		Integration of Knowledge and Ideas
STANDARD	RL.4.9.	Compare and contrast the treatment of similar themes and topics (e.g.,

		opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
		<u>Rising Star Studios</u> Helpfulness
THEME	MS.RL.4.	Reading Literature
SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RL.4.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
		Helpfulness Initiative Perseverance
THEME	MS.RI.4.	Reading Informational Text
SUBJECT		KeyIdeas and Details
STANDARD	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		<u>Rising Star Studios</u> Confidence Fairness
STANDARD	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		<u>Rising Star Studios</u> Confidence Fairness
THEME	MS.RI.4.	Reading Informational Text
SUBJECT		Integration of Knowledge and Ideas
STANDARD	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
		<u>Rising Star Studios</u> Consideration Patriotism
STANDARD	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
		<u>Rising Star Studios</u> Confidence Fairness
ТНЕМЕ	MS.RI.4.	Reading Informational Text
SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RI.4.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
		<u>Rising Star Studios</u> Confidence Fairness
THEME	MS.RF.4.	Reading Foundational Skills
SUBJECT		Fluency
STANDARD	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE	RF.4.4a.	Read gradellevel text with purpose and understanding.
		<u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
THEME	MS.W.4.	Writing
		Text Types and Purposes

STANDARD	W.4.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
OBJECTIVE	W.4.1a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.
		<u>Rising Star Studios</u> Punctuality
OBJECTIVE	W.4.1b.	Provide reasons that are supported by facts and details.
		Rising Star Studios Punctuality
OBJECTIVE	W.4.1c.	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).
		Rising Star Studios Punctuality
THEME	MS.W.4.	Writing
SUBJECT		Text Types and Purposes
STANDARD	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
OBJECTIVE	W.4.2a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
		Rising Star Studios Cooperation
		Courtesy
		Friendship Heroic
		Self-Discipline
		Selflessness Trustworthiness
OBJECTIVE	W.4.2b.	Develop the topic with facts, definitions, concrete details, quotations, or other
00000000	1.4.2.5.	information and examples related to the topic.
		Rising Star Studios
		Bravery
		Caring Citizenship
		Consideration
		Cooperation Courage
		Courtesy
		Enthusiasm Fairness
		Friendliness
		Friendship
		Goodness Goodwill
		Gratefulness
		Heroic Hygiene
		Independence
		Initiative Peacefulness
		Self-Acceptance
		Self-Discipline
		Selflessness Trustworthiness
		Uniqueness
THEME	MS.W.4.	Willpower Writing
SUBJECT		Text Types and Purposes
STANDARD	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
OBJECTIVE	W.4.3a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
		Rising Star Studios
		Rising Star Studios Bravery Cleanliness

		Courage
		Dignity Discovering Talent
		Forgiveness
		Goodness
		Gratefulness
		Integrity Kindness
		Loyalty
		Obedience
		Patience Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Control
		Self-Reliance Sharing
		Tolerance
		Truthfulness
		Uniqueness
OBJECTIVE	W.4.3b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
		Rising Star Studios
		Bravery
		Confidence
		Courage Discovering Talent
		Forgiveness
		Goodness
		Gratefulness Integrity
		Loyalty
		Resourcefulness
		Respect Restraint
		Self-Reliance
		Sharing
OBJECTIVE	W.4.3e.	Provide a conclusion that follows from the narrated experiences or events.
		Rising Star Studios
		Bravery
		Confidence
		Forgiveness Goodness
		Resourcefulness
		Restraint
	11	
		Sharing
THEME	MS.W.4.	
THEME	MS.W.4.	Sharing
	MS.W.4.	SharingWritingProduction and Distribution of WritingProduce clear and coherent writing in which the development and organization
SUBJECT		Sharing Writing Production and Distribution of Writing
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SUBJECT		Sharing Writing Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (GradeIspecific expectations for writing types are defined in standards 1–3 above.) Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation
SUBJECT		SharingWritingProduction and Distribution of WritingProduce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (GradeIspecific expectations for writing types are defined in standards 1–3 above.)Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy
SUBJECT		Sharing Writing Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Gradellspecific expectations for writing types are defined in standards 1–3 above.) Rising Star Studios Bravery Caring Citizenship Cleanliness Consideration Cooperation Courage Courtesy Dignity
SUBJECT		Sharing Writing Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Gradellspecific expectations for writing types are defined in standards 1–3 above.) Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent
SUBJECT		Sharing Writing Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Gradellspecific expectations for writing types are defined in standards 1–3 above.) Rising Star Studios Bravery Caring Citizenship Cleanliness Consideration Cooperation Courage Courtesy Dignity
SUBJECT		Sharing Writing Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (GradeDspecific expectations for writing types are defined in standards 1–3 above.) Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness
SUBJECT		Sharing Writing Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (GradeDspecific expectations for writing types are defined in standards 1–3 above.) Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness
SUBJECT		Sharing Writing Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (GradeDspecific expectations for writing types are defined in standards 1–3 above.) Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness

		Goodness Goodwill
		Gratefulness
		Heroic Hygiene
		Independence
		Initiative
		Integrity
		Kindness Loyalty
		Obedience
		Patience
		Peacefulness Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
		Willpower
		Wisdom
THEME	MS.W.4.	Writing
SUBJECT		Research to Build and Present Knowledge
STANDARD	W.4.7.	Conduct short research projects that build knowledge through investigation of different aspects of a topic.
		Rising Star Studios
		Caring
		Determination
STANDARD	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
		Rising Star Studios Confidence
ГНЕМЕ	MS.W.4.	Writing
SUBJECT		Research to Build and Present Knowledge
STANDARD	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
DBJECTIVE	W.4.9a.	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").
		<u>Rising Star Studios</u> Helpfulness
		Initiative Perseverance
DBJECTIVE	W.4.9b.	
DBJECTIVE	W.4.9b.	Perseverance Apply grade 4 Reading standards to informational texts (e.g., " Explain how an
DBJECTIVE	W.4.9b.	Perseverance Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text"). Rising Star Studios Confidence
		Perseverance Apply grade 4 Reading standards to informational texts (e.g., " Explain how an author uses reasons and evidence to support particular points in a text"). Rising Star Studios Confidence Fairness
ГНЕМЕ		Perseverance Apply grade 4 Reading standards to informational texts (e.g., " Explain how an author uses reasons and evidence to support particular points in a text"). Rising Star Studios Confidence Fairness Writing

1		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Confidence Consideration
		Consideration
		Courtesy
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness
		Heroic
		Hygiene
		Independence
		Initiative
		Integrity Kindness
		Kindness Loyalty
		Obedience
		Patience
		Peacefulness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Responsibility
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
ТНЕМЕ	MSSLA	Speaking and Listening
	WI3.3L.4.	
SUBJECT		Comprehension and Collaboration
STANDARD	SL.4.1.	Engage effectively in a range of collaborative discussions (onelonlone, in groups, and teacherled) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.4.1a.	Come to discussions prepared, having read or studied required material;
		explicitly draw on that preparation and other information known about the
		topic to explore ideas under discussion.
		Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courtesy
		Courtesy Decency
		Dependable
		Determination
		Dignity
		Discovering Talent

	1	Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
		Willpower
		Wisdom
OBJECTIVE	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
OBJECTIVE	31.4.10.	Follow agreed-upon rules for discussions and carry out assigned roles.
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
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		Goodwill
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		Helpfulness Heroic
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		Integrity
		Joyfulness
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		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
OBJECTIVE	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information,
OBJECTIVE	SL.4.10.	and make comments that contribute to the discussion and link to the remarks
		of others.
		of others.
		Rising Star Studios
		Bravery
		Bravery Caring
		Bravery Caring Citizenship
		Bravery Caring Citizenship Cleanliness
		Bravery Caring Citizenship Cleanliness Commitment
		Bravery Caring Citizenship Cleanliness Commitment Confidence
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity
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		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness
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		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity
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		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Heroic
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Henti Goodness Goodwill Gratefulness Helpfulness Heroic
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Boodwill Gratefulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courage Courage Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Boodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Independence Initiative Integrity Joyfulness
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Heroic Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Kindness
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Kindness Loyalty Obedience
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Heroic Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Kindness

	1	Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
OBJECTIVE	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding
OBJECTIVE	3L.4.1U.	in light of the discussion.
		in light of the discussion.
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
1		Responsibility
		Restraint

THEME	MS.SL.4.	Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
SUBJECT		Comprehension and Collaboration
STANDARD	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
		<u>Rising Star Studios</u> Bravery Caring Citizenship
		Cleanliness Commitment Confidence Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable Determination
		Dignity
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness
		Friendliness Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene Imaginative
		Independence
		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism Peacefulness
		Perseverance
		Politeness
		Promptness Punctuality
		Ready
		Resourcefulness Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge Sportsmanship
	-	

HEME UBJECT	MS.SL.4.	Speaking and Listening Presentation of Knowledge and Ideas
		Wisdom
		Willpower
		Uniqueness
		Trustworthiness Truthfulness
		Tolerance
		Thankfulness
		Slow To Judge Sportsmanship
		Sharing
		Self-Reliance Selflessness
		Self-Discipline
		Self-Control
		Restraint Self-Acceptance
		Responsibility
		Respect
		Ready Resourcefulness
		Punctuality
		Politeness Promptness
		Perseverance Politeness
		Peacefulness
		Patience Patriotism
		Obedience Patience
		Loyalty
		Kindness
		Integrity Joyfulness
		Initiative
		Independence
		Hygiene Imaginative
		Honesty
		Heroic
		Helpfulness
		Goodwill Gratefulness
		Goodness Goodwill
		Generosity
		Friendship
		Friendliness
		Fairness Forgiveness
		Enthusiasm
		Discovering Talent
		Dignity
		Dependable
		Decency Dependable
		Courtesy
		Courage
		Consideration Cooperation
		Confidence
		Commitment
		Citizenship Cleanliness
		Caring
		Bravery
		Rising Star Studios
		points.
STANDARD	SL.4.3.	Identify the reasons and evidence a speaker provides to support particular
		Wisdom
		Willpower
		Truthfulness Uniqueness
		Trustworthiness

STANDARD	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
		<u>Rising Star Studios</u> Friendship Sharing Thankfulness
STANDARD	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 specific expectations.)
		<u>Rising Star Studios</u> Bravery Caring
		Citizenship Cleanliness Commitment Confidence
		Consideration Cooperation Courage
		Courtesy Decency Dependable
		Determination Dignity Discovering Talent Enthusiasm
		Entrusiasm Fairness Forgiveness Friendliness
		Friendship Generosity Goodness
		Goodwill Gratefulness Helpfulness Heroic
		Honesty Hygiene Imaginative
		Independence Initiative Integrity
		Joyfulness Kindness Loyalty Obedience
		Patience Patriotism Peacefulness
		Perseverance Politeness Promptness Punctuality
		Ready Resourcefulness Respect
		Responsibility Restraint Self-Acceptance
		Self-Control Self-Discipline Self-Reliance Selflessness
		Sharing Slow To Judge Sportsmanship
		Thankfulness Tolerance Trustworthiness
		Truthfulness Uniqueness Willpower Wisdom

ТНЕМЕ	MS.L.4.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.4.2a.	Use correct capitalization. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resport Resport Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Re
OBJECTIVE	L.4.2d.	Spell grade@appropriate words correctly, consulting references as needed. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Responsibility Responsibility Responsibility

THEME	MS.L.4.	Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Language Knowledge of Language
STANDARD	L.4.3.	Use knowledge of language and its conventions when writing, speaking,
		reading, or listening.
OBJECTIVE	L.4.3b.	Choose punctuation for effect. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Discipline Self-Discipline Self-Reliance Self-Discipline Self-Reliance Self-R
OBJECTIVE	L.4.3c.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small- group discussion). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent

		Enthusiasm
and the second		Fairness
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		Friendliness
		Friendship
		Generosity
		Goodness Goodwill
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		Helpfulness
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		Honesty
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		Imaginative
		Independence
		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
THEME		
	MS.L.4.	Language
SUBJECT	MS.L.4.	Language Vocabulary Acquisition and Use
	MS.L.4.	Vocabulary Acquisition and Use Acquire and use accurately grade appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when
SUBJECT		Vocabulary Acquisition and Use Acquire and use accurately grade appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are
SUBJECT		Vocabulary Acquisition and Use Acquire and use accurately grade appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
SUBJECT		Vocabulary Acquisition and Use Acquire and use accurately grade@appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). <u>Rising Star Studios</u>
SUBJECT		Vocabulary Acquisition and Use Acquire and use accurately grade@appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). <u>Rising Star Studios</u> Bravery
SUBJECT		Vocabulary Acquisition and Use Acquire and use accurately grade@appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). <u>Rising Star Studios</u>
SUBJECT		Vocabulary Acquisition and Use Acquire and use accurately grade@appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness
SUBJECT		Vocabulary Acquisition and Use Acquire and use accurately grade@appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment
SUBJECT		Vocabulary Acquisition and Use Acquire and use accurately grade@appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence
SUBJECT		Vocabulary Acquisition and Use Acquire and use accurately grade@appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration
SUBJECT		Vocabulary Acquisition and Use Acquire and use accurately grade@appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation
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SUBJECT		Vocabulary Acquisition and Use Acquire and use accurately gradeDappropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency
SUBJECT		Vocabulary Acquisition and Use Acquire and use accurately grade@appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy
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SUBJECT		Vocabulary Acquisition and Use Acquire and use accurately grade@appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Cooperation Courage Courtesy Dependable Determination Digity Discovering Talent
SUBJECT		Vocabulary Acquisition and Use Acquire and use accurately grade@appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm
SUBJECT		Vocabulary Acquisition and Use Acquire and use accurately grade@appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness
SUBJECT		Vocabulary Acquisition and Use Acquire and use accurately gradeDappropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Conjdence Consideration Coperation Courage Courtesy Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness
SUBJECT	L.4.6.	Vocabulary Acquisition and Use Acquire and use accurately grade@appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness

Generosity
Goodness
Goodwill
Gratefulness
Helpfulness
Heroic
Honesty
Hygiene
Imaginative
Independence
Initiative
Integrity
Joyfulness
Kindness
Loyalty
Obedience
Patience
Patriotism
Peacefulness
Perseverance
Politeness
Promptness
Punctuality
Ready
Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

Mississippi College & Career Readiness Standards

Social Studies

Grade: 3 - Adopted: 2018

THEME		THIRD GRADE: CITIZENSHIP IN LOCAL GOVERNMENT
SUBJECT		CIVICS
STANDARD	CI.3.1.	Explain how an individual exercises rights and responsibilities within community and local government.
OBJECTIVE	CI.3.1.1.	Identify core and civic virtues.
		<u>Rising Star Studios</u> Citizenship Patriotism
THEME		THIRD GRADE: CITIZENSHIP IN LOCAL GOVERNMENT
SUBJECT		CIVICS
STANDARD	CI.3.3.	Compare and contrast how all people, not just official leaders, play important roles in local government and portrays good citizenship.
OBJECTIVE	CI.3.3.2.	Argue the characteristics of a responsible citizen.
		<u>Rising Star Studios</u> Citizenship Patriotism
THEME		THIRD GRADE: CITIZENSHIP IN LOCAL GOVERNMENT
SUBJECT		ECONOMICS
STANDARD	E.3.1.	Analyze the role of money within a community and local government.
OBJECTIVE	E.3.1.3.	Interpret job sources and availability.
		Rising Star Studios

		Determination
ТНЕМЕ		THIRD GRADE: CITIZENSHIP IN LOCAL GOVERNMENT
SUBJECT		ECONOMICS
STANDARD	E.3.3.	Explain how people earn income.
OBJECTIVE	E.3.3.1.	Describe the skills and knowledge required to produce certain goods and services. <u>Rising Star Studios</u> Determination
OBJECTIVE	E.3.3.2.	Evaluate the impact of skills and knowledge on an individual's income. <u>Rising Star Studios</u> Determination

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