

Main Criteria: Kentucky Academic Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: 5, 6

Correlation Options: Show Correlated

Kentucky Academic Standards

Health and PE

Grade: 5 - Adopted: 2019

STRAND		Health Education
CATEGORY / GOAL	Standard 3.	Access valid information, products and services to enhance health.
STANDARD / ORGANIZER	5.3.2.	Analyze the influences of family, culture, media and technology when accessing valid health information. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND		Health Education
CATEGORY / GOAL	Standard 4.	Use interpersonal communication skills to enhance health and avoid or reduce health risks.
STANDARD / ORGANIZER	5.4.5.	Demonstrate how to communicate empathy and support for someone. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
STRAND		Health Education
CATEGORY / GOAL	Standard 5.	Use decision-making skills to enhance health.
STANDARD / ORGANIZER	5.5.2.	Analyze when assistance is, or is not, needed in making a health-related decision. <u>Rising Star Studios</u> Independence
STRAND		Health Education
CATEGORY / GOAL	Standard 6.	Use goal-setting skills to enhance health.
STANDARD / ORGANIZER	5.6.1.	Analyze and revise, if needed, long-term goals to include positive physical, mental or emotional health. <u>Rising Star Studios</u> Confidence Determination Perseverance
STANDARD / ORGANIZER	5.6.2.	Analyze goals and the influence family, peers, community, media and technology have on those goals. <u>Rising Star Studios</u> Confidence Determination Perseverance
STANDARD / ORGANIZER	5.6.3.	Analyze lifestyles, skills and resources to determine the effect they will have on the achievement and/or maintenance of long-term personal goals. <u>Rising Star Studios</u> Confidence Determination Perseverance
STRAND		Health Education
CATEGORY / GOAL	Standard 7.	Practice health-enhancing behaviors and avoid or reduce health risks.
STANDARD / ORGANIZER	5.7.1.	Analyze personal health practices and set goals to practice positive behaviors that affect physical, mental and emotional health.

		<u>Rising Star Studios</u> Confidence Determination Perseverance
STRAND		Physical Education
CATEGORY / GOAL	Standard 4:	Demonstrate responsible personal and social behavior that exhibits respect for self and others.
STANDARD / ORGANIZER		Social Interactions/Working with Others
EXPECTATION	5.4.SW1.	Accept, recognize and actively involve others, with both higher and lower skill abilities, into physical activities and group projects. <u>Rising Star Studios</u> Commitment Consideration Cooperation Discovering Talent Uniqueness
STRAND		Physical Education
CATEGORY / GOAL	Standard 4:	Demonstrate responsible personal and social behavior that exhibits respect for self and others.
STANDARD / ORGANIZER		Rules and Etiquette
EXPECTATION	5.4.RE1.	Recognize and follow the established rules, protocols and etiquette in physical education. <u>Rising Star Studios</u> Fairness Obedience
STRAND		Physical Education
CATEGORY / GOAL	Standard 5:	Demonstrate value of physical activity for health, enjoyment, challenge, self-expression and social interaction.
STANDARD / ORGANIZER		Advocacy
EXPECTATION	5.5.A1.	Create strategies on how to encourage others to make healthy physical activity choices. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent

Kentucky Academic Standards

Language Arts

Grade: 5 - Adopted: 2019

STRAND		Reading Foundational Skills—Grade 5
CATEGORY / GOAL		Fluency
STANDARD / ORGANIZER	RF.5.4.	Read fluently (accuracy, speed and prosody) on grade-level texts to support comprehension.
EXPECTATION	RF.5.4.a.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND		Reading Standards for Literature—Grade 5
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	2	Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.
EXPECTATION	RL.5.2.	Analyze how the theme is reflected in the text, including but not limited to poems, stories and dramas, and cite relevant implicit and explicit evidence to

		support thinking. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND		Reading Standards for Literature—Grade 5
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.
EXPECTATION	RL.5.3.	Compare/contrast characters, settings or events in a story or drama, using specific details to analyze their interaction over the course of the text. <u>Rising Star Studios</u> Helpfulness
STRAND		Reading Standards for Literature—Grade 5
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	9	Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
EXPECTATION	RL.5.9.	Compare/contrast stories in the same genre on their approaches to similar themes and topics. <u>Rising Star Studios</u> Helpfulness
STRAND		Reading Standards for Literature—Grade 5
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	10	Students will read, comprehend and analyze complex literary texts independently and proficiently.
EXPECTATION	RL.5.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND		Reading Standards for Informational Text—Grade 5
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.5.2.	Analyze how the central ideas are reflected in a text, and cite relevant implicit and explicit evidence to support thinking. <u>Rising Star Studios</u> Confidence Fairness
STRAND		Reading Standards for Informational Text—Grade 5
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.5.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness
STRAND		Composition—Grade 5

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.5.1.	Compose opinion pieces, using writing and digital resources, on topics or texts, supporting the writer's perspective with reasons and information.
INDICATOR	C.5.1.a.	<p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR	C.5.1.f.	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent</p>

		Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND		Composition—Grade 5
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.5.2.	Compose informative and/or explanatory texts, using writing and digital resources, to examine a topic and convey ideas and information clearly.
INDICATOR	C.5.2.a.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative

		Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	C.5.2.b.	Introduce a topic clearly, provide a general observation and focus and group related information logically; include formatting, illustrations and multimedia when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Resourcefulness Self-Discipline Selflessness Trustworthiness
INDICATOR	C.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
INDICATOR	C.5.2.h.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach. <u>Rising Star Studios</u> Bravery Caring

Citizenship
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 Confidence
 Consideration
 Courage
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 Discovering Talent
 Enthusiasm
 Fairness
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 Friendship
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 Goodness
 Goodwill
 Gratefulness
 Heroic
 Hygiene
 Independence
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Peacefulness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
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STRAND		Composition—Grade 5
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.5.3.	Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.
INDICATOR	C.5.3.a.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship

		<p>Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR	C.5.3.b.	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that reflects linear, nonlinear or circular structure.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
INDICATOR	C.5.3.c.	<p>Use narrative techniques, such as dialogue, description and pacing, to develop experiences and events or show the responses of characters to situations.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent</p>

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INDICATOR	C.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND		Composition—Grade 5

CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	5	Students will conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
EXPECTATION	C.5.5.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. <u>Rising Star Studios</u> Caring Determination
STRAND		Composition—Grade 5
CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.5.6.	Summarize relevant information from experiences, or gather relevant information from multiple print and digital sources; summarize or paraphrase applicable information in notes and finished work and provide a list of sources. <u>Rising Star Studios</u> Confidence
STRAND		Composition—Grade 5
CATEGORY / GOAL		Range of Writing
STANDARD / ORGANIZER	7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.5.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance

		Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND		Language—Grade 5
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.5.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition and other logical relationships. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

Self-Discipline
 Self-Reliance
 Selflessness
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Kentucky Academic Standards

Social Studies

Grade: 5 - Adopted: 2019

STRAND		Grade 5: Colonization to Constitution Standards
CATEGORY / GOAL	C:	Roles and Responsibilities of a Citizen
STANDARD / ORGANIZER	5.C.RR.1.	Analyze responsibilities of U.S. citizens by explaining and demonstrating ways to show good citizenship. <u>Rising Star Studios</u> Citizenship Patriotism