

Main Criteria: Kentucky Academic Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: K, 1, 2

Correlation Options: Show Correlated

Kentucky Academic Standards

Health and PE

Grade: K - Adopted: 2019

STRAND		Health Education
CATEGORY / GOAL	Standard 1.	Students will comprehend content related to health promotion and disease prevention to enhance health.
STANDARD / ORGANIZER	K.1.1.	Identify family and school rules about the use of medicines. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship

		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / ORGANIZER	K.1.3.	Describe the importance of talking with parents and other trusted adults about feelings. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND		Health Education
CATEGORY / GOAL	Standard 3.	Access valid information, products and services to enhance health.
STANDARD / ORGANIZER	K.3.2.	Identify trusted adults who help provide accurate health information. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND		Health Education
CATEGORY / GOAL	Standard 4.	Use interpersonal communication skills to enhance health and avoid or reduce health risks.
STANDARD / ORGANIZER	K.4.4.	Identify trusted adults to talk to if feeling threatened or harmed. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND		Health Education
CATEGORY / GOAL	Standard 5.	Use decision-making skills to enhance healthy behaviors.
STANDARD / ORGANIZER	K.5.2.	Identify health situations that require decision-making assistance. <u>Rising Star Studios</u> Helpfulness Independence
STANDARD / ORGANIZER	K.5.3.	Identify trusted adults who help make health decisions for you. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND		Health Education
CATEGORY / GOAL	Standard 6.	Use goal-setting skills to enhance healthy behaviors.
STANDARD / ORGANIZER	K.6.3.	Identify people who can help achieve goals. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND		Health Education
CATEGORY / GOAL	Standard 8.	Advocate for personal, family and community health.
STANDARD / ORGANIZER	K.8.1.	Identify ways to encourage others to be healthy. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
STRAND		Physical Education
CATEGORY / GOAL	Standard 4:	Demonstrate responsible personal and social behavior that exhibits respect for self and others.
STANDARD / ORGANIZER		Social Interactions/Working with Others
EXPECTATION	K.4.SW1.	Share equipment and space with others in physical activity settings. <u>Rising Star Studios</u>

		Cooperation
STRAND		Physical Education
CATEGORY / GOAL	Standard 4:	Demonstrate responsible personal and social behavior that exhibits respect for self and others.
STANDARD / ORGANIZER		Rules and Etiquette
EXPECTATION	K.4.RE1.	Recognize and follow the established rules, protocol and etiquette in physical education. <u>Rising Star Studios</u> Fairness Obedience

Kentucky Academic Standards

Health and PE

Grade: 1 - Adopted: 2019

STRAND		Health Education
CATEGORY / GOAL	Standard 1.	Students will comprehend content related to health promotion and disease prevention to enhance health.
STANDARD / ORGANIZER	1.1.8.	Identify people who can help when someone is injured or suddenly ill. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND		Health Education
CATEGORY / GOAL	Standard 3.	Access valid information, products and services to enhance health.
STANDARD / ORGANIZER	1.3.2.	Identify trusted adults within your family and the school responsible for keeping you healthy. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND		Health Education
CATEGORY / GOAL	Standard 4.	Use interpersonal communication skills to enhance health and avoid or reduce health risks.
STANDARD / ORGANIZER	1.4.4.	Identify a trusted adult with whom to share needs, wants and feelings. <u>Rising Star Studios</u> Trustworthiness Wisdom
STANDARD / ORGANIZER	1.4.5.	Identify positive behaviors to show concern for others. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
STRAND		Health Education
CATEGORY / GOAL	Standard 5.	Use decision-making skills to enhance health.
STANDARD / ORGANIZER	1.5.2.	Differentiate between situations when a health-related decision can be made individually or when assistance is needed. <u>Rising Star Studios</u> Helpfulness Independence
STRAND		Health Education
CATEGORY / GOAL	Standard 6.	Use goal-setting skills to enhance health.
STANDARD / ORGANIZER	1.6.3.	Describe how others can help achieve goals. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND		Physical Education

CATEGORY / GOAL	Standard 4:	Demonstrate responsible personal and social behavior that exhibits respect for self and others.
STANDARD / ORGANIZER		Social Interactions/Working with Others
EXPECTATION	1.4.SW1.	Work with others independently in a variety of physical activity settings. <u>Rising Star Studios</u> Cooperation
STRAND		Physical Education
CATEGORY / GOAL	Standard 4:	Demonstrate responsible personal and social behavior that exhibits respect for self and others.
STANDARD / ORGANIZER		Rules and Etiquette
EXPECTATION	1.4.RE1.	Recognize and follow the rules, protocols and etiquette in physical education. <u>Rising Star Studios</u> Fairness Obedience

Kentucky Academic Standards

Health and PE

Grade: 2 - Adopted: 2019

STRAND		Health Education
CATEGORY / GOAL	Standard 3.	Access valid information, products and services to enhance health.
STANDARD / ORGANIZER	2.3.2.	Identify trusted adults within the community that provide personal health services. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND		Health Education
CATEGORY / GOAL	Standard 4.	Use interpersonal communication skills to enhance health and avoid or reduce health risks.
STANDARD / ORGANIZER	2.4.4.	Identify a trusted adult to ask for help in an unhealthy situation. <u>Rising Star Studios</u> Trustworthiness Wisdom
STANDARD / ORGANIZER	2.4.5.	Demonstrate how to communicate care and concern for others. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
STRAND		Health Education
CATEGORY / GOAL	Standard 5.	Use decision-making skills to enhance health.
STANDARD / ORGANIZER	2.5.2.	Explain the difference between when a health-related decision can be made individually and when assistance is needed. <u>Rising Star Studios</u> Helpfulness Independence
STRAND		Health Education
CATEGORY / GOAL	Standard 6.	Use goal-setting skills to enhance health.
STANDARD / ORGANIZER	2.6.3.	Describe people who can support the achievement of health-related goals. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND		Health Education
CATEGORY / GOAL	Standard 7.	Practice health-enhancing behaviors and avoid or reduce health risks.

STANDARD / ORGANIZER	2.7.1.	Describe personal responsibility in making healthy life decisions. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
STRAND		Health Education
CATEGORY / GOAL	Standard 8.	Advocate for personal, family and community health.
STANDARD / ORGANIZER	2.8.1.	Demonstrate how to encourage peers to make healthy behavior choices. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
STRAND		Physical Education
CATEGORY / GOAL	Standard 4:	Demonstrate responsible personal and social behavior that exhibits respect for self and others.
STANDARD / ORGANIZER		Social Interactions/Working with Others
EXPECTATION	2.4.SW1.	Work with others independently in partner environments. <u>Rising Star Studios</u> Cooperation Independence
STRAND		Physical Education
CATEGORY / GOAL	Standard 4:	Demonstrate responsible personal and social behavior that exhibits respect for self and others.
STANDARD / ORGANIZER		Rules and Etiquette
EXPECTATION	2.4.RE1.	Recognize and follow the established rules, protocols and etiquette in physical education. <u>Rising Star Studios</u> Fairness Obedience
STRAND		Physical Education
CATEGORY / GOAL	Standard 5:	Demonstrate value of physical activity for health, enjoyment, challenge, self-expression and social interaction.
STANDARD / ORGANIZER		Social Interaction
EXPECTATION	2.5.SI1.	Identify the benefits of working cooperatively with others. <u>Rising Star Studios</u> Cooperation
STRAND		Physical Education
CATEGORY / GOAL	Standard 5:	Demonstrate value of physical activity for health, enjoyment, challenge, self-expression and social interaction.
STANDARD / ORGANIZER		Advocacy
EXPECTATION	2.5.A1.	Identify various ways to encourage peers to be physically active. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent

Kentucky Academic Standards

Language Arts

Grade: K - Adopted: 2019

STRAND		Reading Foundational Skills—Kindergarten
CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.K.3.c.	Read common high-frequency words by sight. <u>Rising Star Studios</u> Confidence Fairness
STRAND		Reading Foundational Skills—Kindergarten
CATEGORY / GOAL		Fluency
STANDARD / ORGANIZER	RF.K.4.	Read fluently (accuracy, speed, and prosody) on grade-level to support comprehension.
EXPECTATION	RF.K.4.a.	Read emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND		Reading Standards for Literature—Kindergarten
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RL.K.1.	With prompting and support, ask and answer explicit questions about key ideas and details, and make logical inferences to construct meaning from the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND		Reading Standards for Literature—Kindergarten
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	2	Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RL.K.2.	With prompting and support, orally recognize key details from a summary to demonstrate understanding of the lesson learned in the story. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND		Reading Standards for Literature—Kindergarten
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.
EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings and major events in a story in order to make meaning of the story development. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND		Reading Standards for Literature—Kindergarten
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RL.K.4.	With prompting and support, identify words and phrases in stories or poems that suggest feelings or appeal to the senses. <u>Rising Star Studios</u> Helpfulness Initiative

		Perseverance
STRAND		Reading Standards for Literature—Kindergarten
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RL.K.5.	Recognize common structures of poems, stories and dramas. <u>Rising Star Studios</u> Initiative Perseverance
STRAND		Reading Standards for Literature—Kindergarten
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	9	Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
EXPECTATION	RL.K.9.	With prompting and support, compare/contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness
STRAND		Reading Standards for Literature—Kindergarten
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	10	Students will read, comprehend and analyze complex literary texts independently and proficiently.
EXPECTATION	RL.K.10.	With prompting and support, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to make sense of grade-level appropriate, complex literary texts. <u>Rising Star Studios</u> Perseverance
STRAND		Reading Standards for Informational Text—Kindergarten
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.K.1.	With prompting and support, ask and answer explicit questions about key concepts and details, and make logical inferences to construct meaning from the text. <u>Rising Star Studios</u> Confidence Fairness
STRAND		Reading Standards for Informational Text—Kindergarten
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.K.2.	With prompting and support, orally recognize key details from a summary to demonstrate understanding of the central idea of a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND		Reading Standards for Informational Text—Kindergarten
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.
EXPECTATION	RI.K.7.	With prompting and support, describe the relationship between visuals and the text.

		<u>Rising Star Studios</u> Consideration Patriotism
STRAND		Composition—Kindergarten
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.K.1.	Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.
INDICATOR	C.K.1.a.	With guidance and support from adults, strengthen writing through peer collaboration and adding details through writing and/or pictures as needed. <u>Rising Star Studios</u> Punctuality
INDICATOR	C.K.1.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND		Composition—Kindergarten
CATEGORY / GOAL		Text Types and Purposes
STANDARD /	2	Students will compose informative and explanatory texts to examine and convey

ORGANIZER		complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.K.2.	Compose informative and/or explanatory texts, using a combination of drawing, dictating, writing and digital resources, to establish a topic and supply information about the topic.
INDICATOR	C.K.2.a.	<p>With guidance and support from adults, strengthen writing through peer collaboration and adding details through writing and/or pictures as needed.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
INDICATOR	C.K.2.b.	<p>Introduce the topic.</p> <p><u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness</p>
INDICATOR	C.K.2.c.	<p>Supply information to develop the topic.</p> <p><u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness</p>
INDICATOR	C.K.2.g.	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill</p>

		Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND		Composition—Kindergarten
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.K.3.	Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.
INDICATOR	C.K.3.b.	Recount a single event. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
INDICATOR	C.K.3.c.	Include details which describe actions, thoughts, emotions. <u>Rising Star Studios</u> Bravery Cleanliness

		<p>Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom</p>
INDICATOR	C.K.3.e.	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing</p>

		<p>Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND		Composition—Kindergarten
CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	5	Students will conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
EXPECTATION	C.K.5.	<p>With guidance and support, participate in shared research and writing projects.</p> <p><u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness</p>
STRAND		Language—Kindergarten
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:
INDICATOR	L.K.2.a.	<p>Capitalize the first word in a sentence and the pronoun I.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
INDICATOR	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

		<u>Rising Star Studios</u> Confidence Fairness
STRAND		Language—Kindergarten
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4.c.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Kentucky Academic Standards

Language Arts

Grade: 1 - Adopted: 2019

STRAND		Reading Foundational Skills—Grade 1
CATEGORY / GOAL		Fluency
STANDARD / ORGANIZER	RF.1.4.	Read fluently (accuracy, speed and prosody) on grade-level to support comprehension.
EXPECTATION	RF.1.4.a.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
EXPECTATION	RF.1.4.b.	Orally read grade-level text fluently on successive readings. <u>Rising Star Studios</u> Perseverance
STRAND		Reading Standards for Literature—Grade 1
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	2	Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.
EXPECTATION	RL.1.2.	With prompting and support, recognize key details from a summary to demonstrate understanding of the author’s message, lesson learned and/or moral. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND		Reading Standards for Literature—Grade 1
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	3	Students will analyze how and why individuals, events and ideas develop and interact over the course of a text.
EXPECTATION	RL.1.3.	Describe characters, settings and major events in a story, using key details in order to make meaning of the story development. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

STRAND		Reading Standards for Literature—Grade 1
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	9	Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
EXPECTATION	RL.1.9.	Compare/contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness
STRAND		Reading Standards for Literature—Grade 1
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	10	Students will read, comprehend and analyze complex literary texts independently and proficiently.
EXPECTATION	RL.1.10.	With prompting and support, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to make sense of grade-level appropriate, complex literary texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND		Reading Standards for Informational Text—Grade 1
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.1.1.	With prompting and support, ask and answer explicit questions about key concepts and details, and make and support logical inferences to construct meaning from the text. <u>Rising Star Studios</u> Confidence Fairness
STRAND		Reading Standards for Informational Text—Grade 1
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.1.2.	With prompting and support, recognize key details from a summary to demonstrate understanding of the central idea of a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND		Reading Standards for Informational Text—Grade 1
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	6	Students will analyze how point of view, perspective and purpose shape the content and style of a text.
EXPECTATION	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
STRAND		Reading Standards for Informational Text—Grade 1
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.
EXPECTATION	RI.1.7.	Use the visuals and details in a text to describe its key ideas.

		<u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
STRAND		Composition—Grade 1
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.1.1.	Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.
INDICATOR	C.1.1.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND		Composition—Grade 1
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.

EXPECTATION	C.1.2.	Compose informative and/or explanatory texts, using a combination of drawing, dictating, writing and digital resources, to establish a topic and provide information about the topic.
INDICATOR	C.1.2.a.	<p>With guidance and support from adults, strengthen writing through peer collaboration and adding details through writing and/or pictures as needed.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
INDICATOR	C.1.2.b.	<p>Introduce the topic.</p> <p><u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness</p>
INDICATOR	C.1.2.c.	<p>Supply information with detail to develop the topic.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
INDICATOR	C.1.2.g.	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.</p> <p><u>Rising Star Studios</u> Bravery Caring</p>

Citizenship
 Cleanliness
 Confidence
 Consideration
 Courage
 Courtesy
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Heroic
 Hygiene
 Independence
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Peacefulness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STRAND		Composition—Grade 1
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.1.3.	Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.
INDICATOR	C.1.3.b.	Recount a single event or multiple events, memories or ideas. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
INDICATOR	C.1.3.c.	Include details which describe actions, thoughts, emotions. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
INDICATOR	C.1.3.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty

		<p>Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND		Composition—Grade 1
CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	5	Students will conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
EXPECTATION	C.1.5.	<p>With guidance and support, participate in shared research and writing projects.</p> <p><u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness</p>
STRAND		Language—Grade 1
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.1.2.	When writing:
INDICATOR	L.1.2.b.	<p>Demonstrate appropriate use of end punctuation.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility</p>

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATOR	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND		Language—Grade 1
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.1.4.d.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Kentucky Academic Standards

Language Arts

Grade: 2 - Adopted: 2019

STRAND		Reading Foundational Skills—Grade 2
CATEGORY / GOAL		Fluency
STANDARD / ORGANIZER	RF.2.4.	Read fluently (accuracy, speed and prosody) on grade-level to support comprehension.
EXPECTATION	RF.2.4.a.	<p>Read grade-level text with purpose and understanding.</p> <p><u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance</p>
EXPECTATION	RF.2.4.b.	<p>Orally read grade-level text fluently on successive readings.</p> <p><u>Rising Star Studios</u> Perseverance</p>
STRAND		Reading Standards for Literature—Grade 2
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	2	Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.
EXPECTATION	RL.2.2.	<p>Identify implicit and explicit information from a summary to determine the author’s message, lesson learned and/or moral, including but not limited to fables and folktales from diverse cultures.</p> <p><u>Rising Star Studios</u> Helpfulness</p>
STRAND		Reading Standards for Literature—Grade 2
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.
EXPECTATION	RL.2.3.	<p>Describe how characters in a story respond to major events and challenges in order to make meaning of the story development.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STRAND		Reading Standards for Literature—Grade 2
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	6	Students will analyze how point of view, perspective and purpose shape the content and style of a text.
EXPECTATION	RL.2.6.	<p>With prompting and support, acknowledge differences in the perspectives of characters, including by speaking in a different voice for each character when reading dialogue aloud, and how those perspectives shape the content of the text.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STRAND		Reading Standards for Literature—Grade 2
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	9	Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
EXPECTATION	RL.2.9.	<p>Compare/contrast two or more versions of the same story by different authors or from different cultures.</p> <p><u>Rising Star Studios</u></p>

		Helpfulness
STRAND		Reading Standards for Literature—Grade 2
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	10	Students will read, comprehend and analyze complex literary texts independently and proficiently.
EXPECTATION	RL.2.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND		Reading Standards for Informational Text—Grade 2
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.2.2.	Identify implicit and explicit information from a summary to determine the central idea of a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND		Reading Standards for Informational Text—Grade 2
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.
EXPECTATION	RI.2.7.	Identify information gained from visuals and words in the text, and explain how that information contributes to understanding of the text. <u>Rising Star Studios</u> Consideration Patriotism
STRAND		Reading Standards for Informational Text—Grade 2
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.2.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness
STRAND		Composition—Grade 2
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.2.1.	Compose opinion pieces, using a combination of writing and digital resources, on topics or texts, with supporting reasons.
INDICATOR	C.2.1.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence

Consideration
 Courage
 Courtesy
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Heroic
 Hygiene
 Independence
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Peacefulness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STRAND		Composition—Grade 2
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.2.2.	Compose informative and/or explanatory texts, using writing and digital resources, to establish a topic and provide information about the topic.
INDICATOR	C.2.2.a.	<p>With guidance and support from adults, strengthen writing through peer collaboration and adding details through writing and/or pictures as needed.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness</p>

		Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
INDICATOR	C.2.2.b.	Introduce the topic. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
INDICATOR	C.2.2.c.	Supply information with detail to develop the topic. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
INDICATOR	C.2.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience

		Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND		Composition—Grade 2
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.2.3.	Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.
INDICATOR	C.2.3.b.	Recount a single event or multiple events, memories or ideas. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
INDICATOR	C.2.3.c.	Include details which describe actions, thoughts, emotions. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative

		Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
INDICATOR	C.2.3.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND		Composition—Grade 2

CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	5	Students will conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
EXPECTATION	C.2.5.	Conduct shared research and writing projects that build knowledge about a topic. <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
STRAND		Composition—Grade 2
CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.2.6.	Collect information from real-world experiences or provided sources to answer or generate questions. <u>Rising Star Studios</u> Caring Determination
STRAND		Language—Grade 2
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.2.2.	When writing:
INDICATOR	L.2.2.d.	Generalize spelling patterns. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness

		Truthfulness Uniqueness
STRAND		Language—Grade 2
CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.2.3.a.	Compare formal and informal uses of English. <u>Rising Star Studios</u> Friendship
STRAND		Language—Grade 2
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.2.4.f.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge

**Kentucky Academic Standards
Social Studies**

Grade: K - Adopted: 2019

STRAND		Kindergarten: Myself and My Community Standards
CATEGORY / GOAL	I:	Questioning
STANDARD / ORGANIZER	K.I.Q.1.	Ask compelling questions about their community. <u>Rising Star Studios</u> Uniqueness
STRAND		Kindergarten: Myself and My Community Standards
CATEGORY / GOAL	C:	Roles and Responsibilities of a Citizen
STANDARD / ORGANIZER	K.C.RR.1	Identify roles and responsibilities of self and others at home, in school and neighborhood settings. <u>Rising Star Studios</u> Citizenship Dependable Patriotism Responsibility
STANDARD / ORGANIZER	K.C.RR.2	Identify symbols and events that represent American patriotism. <u>Rising Star Studios</u> Loyalty Patriotism

STRAND		Kindergarten: Myself and My Community Standards
CATEGORY / GOAL	C:	Civic Virtues and Democratic Principles
STANDARD / ORGANIZER	K.C.CV.1.	<p>Explain ways people can work together effectively to make decisions.</p> <p><u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower</p>
STRAND		Kindergarten: Myself and My Community Standards
CATEGORY / GOAL	C:	Processes, Rules and Laws
STANDARD / ORGANIZER	K.C.PR.2	<p>Describe consequences of following or not following rules.</p> <p><u>Rising Star Studios</u> Fairness Obedience</p>
STRAND		Kindergarten: Myself and My Community Standards
CATEGORY / GOAL	C:	Kentucky Government
STANDARD / ORGANIZER	K.C.KGO .1.	<p>Identify leaders in the local community, and explain their roles and responsibilities.</p> <p><u>Rising Star Studios</u> Fairness Obedience</p>
STRAND		Kindergarten: Myself and My Community Standards
CATEGORY / GOAL	E:	Microeconomics
STANDARD / ORGANIZER	K.E.MI.1.	<p>Describe why people purchase goods and services.</p> <p><u>Rising Star Studios</u> Confidence</p>
STRAND		Kindergarten: Myself and My Community Standards
CATEGORY / GOAL	E:	Kentucky Economics
STANDARD / ORGANIZER	K.E.KE.1.	<p>Explain how various jobs affect communities.</p> <p><u>Rising Star Studios</u> Determination</p>
STRAND		Kindergarten: Myself and My Community Standards
CATEGORY / GOAL	G:	Human Interactions and Interconnections

STANDARD / ORGANIZER	K.G.HI.1.	Identify and describe the culture of communities. <u>Rising Star Studios</u> Uniqueness
STRAND		Kindergarten: Myself and My Community Standards
CATEGORY / GOAL	H:	Change and Continuity
STANDARD / ORGANIZER	K.H.CH.2	Compare traditions found in communities over time, including those from diverse backgrounds. <u>Rising Star Studios</u> Uniqueness
STRAND		Kindergarten: Myself and My Community Standards
CATEGORY / GOAL	H:	Conflict and Compromise
STANDARD / ORGANIZER	K.H.CO.1	Describe interactions that occur between individuals/groups in families, classrooms and communities. <u>Rising Star Studios</u> Consideration Friendship Selflessness Tolerance Uniqueness
STRAND		Kindergarten: Myself and My Community Standards
CATEGORY / GOAL	I:	Communicating Conclusions
STANDARD / ORGANIZER	K.I.CC.3.	Identify ways to civically engage at school. <u>Rising Star Studios</u> Citizenship Patriotism
STANDARD / ORGANIZER	K.I.CC.4.	Use listening skills to decide on and take action in their classrooms. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism

Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

Kentucky Academic Standards

Social Studies

Grade: 1 - Adopted: 2019

STRAND		Grade 1: Impact on Community and State Standards
CATEGORY / GOAL	I:	Questioning
STANDARD / ORGANIZER	1.I.Q.1.	Ask compelling questions about communities in Kentucky. <u>Rising Star Studios</u> Uniqueness
STANDARD / ORGANIZER	1.I.Q.2.	Identify supporting questions to investigate compelling questions about communities in Kentucky. <u>Rising Star Studios</u> Uniqueness
STRAND		Grade 1: Impact on Community and State Standards
CATEGORY / GOAL	C:	Civic Virtues and Democratic Principles
STANDARD / ORGANIZER	1.C.CV.2.	Describe civic virtues. <u>Rising Star Studios</u> Citizenship Patriotism
STRAND		Grade 1: Impact on Community and State Standards
CATEGORY / GOAL	E:	Macroeconomics
STANDARD / ORGANIZER	1.E.MA.1.	Describe how different jobs, as well as public and private institutions, help people in the community. <u>Rising Star Studios</u> Determination
STRAND		Grade 1: Impact on Community and State Standards
CATEGORY / GOAL	E:	Specialization, Trade and Interdependence
STANDARD / ORGANIZER	1.E.ST.2.	Investigate how people can benefit themselves and others by developing special skills, strengths and goods. <u>Rising Star Studios</u> Determination
STRAND		Grade 1: Impact on Community and State Standards
CATEGORY / GOAL	H:	Conflict and Compromise

STANDARD / ORGANIZER	1.H.CO.1	Describe interactions that occur between individuals as members of groups, the community and/or state. <u>Rising Star Studios</u> Consideration Friendship Selflessness Tolerance
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Kentucky Academic Standards

Social Studies

Grade: 2 - Adopted: 2019

STRAND		Grade 2: North American Interactions Standards
CATEGORY / GOAL	I:	Investigating
STANDARD / ORGANIZER		Investigating occurs through the exploration of the discipline strand standards. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND		Grade 2: North American Interactions Standards
CATEGORY / GOAL	C:	Civic Virtues and Democratic Principles
STANDARD / ORGANIZER	2.C.CV.1.	Evaluate how civic virtues guide governments, societies and communities. <u>Rising Star Studios</u> Citizenship Patriotism
STRAND		Grade 2: North American Interactions Standards
CATEGORY / GOAL	G:	Human Interactions and Interconnections
STANDARD / ORGANIZER	2.G.HI.1.	Compare the ways various cultural groups connect and interact within North America. <u>Rising Star Studios</u> Uniqueness
STRAND		Grade 2: North American Interactions Standards
CATEGORY / GOAL	H:	Change and Continuity
STANDARD / ORGANIZER	2.H.CH.1.	Identify and compare the diverse North American cultural groups of the past and today. <u>Rising Star Studios</u> Uniqueness
STRAND		Grade 2: North American Interactions Standards
CATEGORY / GOAL	I:	Using Evidence
STANDARD / ORGANIZER	2.I.UE.2.	Determine whether the evidence in primary and secondary sources is fact or opinion. <u>Rising Star Studios</u> Slow To Judge
STANDARD / ORGANIZER	2.I.UE.4.	Construct responses to compelling and supporting questions, using reasoning, examples and details, about the diversity of communities in North America. <u>Rising Star Studios</u> Uniqueness