Main Criteria: South Dakota Content Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: 5, 6

Correlation Options: Show Correlated

South Dakota Content Standards

Health and PE

Grade: 5 - Adopted: 2011

GOAL/STRAND	SD.HE.	Health Education
INDICATOR/BEN CHMARK	1.5.	Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STANDARD		As a result of health instruction in grades 3 through 5, students will:
SUPPORTING SKILLS	1.5.1.	Describe the relationship between healthy behaviors and personal health. <u>Rising Star Studios</u> Responsibility
GOAL/STRAND	SD.HE.	Health Education
INDICATOR/BEN CHMARK	5.5.	Students will demonstrate the ability to use decision-making skills to enhance health.
STANDARD		As a result of health instruction in grades 3 through 5, students will:
SUPPORTING SKILLS	5.5.2.	Analyze when assistance is needed in making a health-related decision. <u>Rising Star Studios</u> Independence
GOAL/STRAND	SD.HE.	Health Education
INDICATOR/BEN CHMARK	7.5.	Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
STANDARD		As a result of health instruction in grades 3 through 5, students will:
SUPPORTING SKILLS	7.5.1.	ldentify responsible personal health behaviors. <u>Rising Star Studios</u> Responsibility
GOAL/STRAND	SD.HE.	Health Education
INDICATOR/BEN CHMARK	8.5.	Students will demonstrate the ability to advocate for personal, family and community health.
STANDARD		As a result of health instruction in grades 3 through 5, students will:
SUPPORTING SKILLS	8.5.1.	Express opinions and give accurate information about health issues. <u>Rising Star Studios</u> Slow To Judge

Grade: 5 - Adopted: 2014

GOAL/STRAND	SD.PE.5.	Physical Education
INDICATOR/BEN CHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E1.	Personal Responsibility
SUPPORTING SKILLS	S4.E1.5.	Engages in physical activity with responsible interpersonal behavior (e.g., peer to peer, student to teacher, student to referee). (S4.E1.5) <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GOAL/STRAND	SD.PE.5.	Physical Education
INDICATOR/BEN CHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E2.	Personal Responsibility
SUPPORTING SKILLS	S4.E2.5a.	Participates with responsible personal behavior in a variety of physical activity contexts, environments and facilities. (S4.E2.5a)

		<u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
SUPPORTING SKILLS	S4.E2.5b	Exhibits respect for self with developmentally appropriate behavior while engaging in physical activity. (S4.E2.5b)
		<u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GOAL/STRAND	SD.PE.5.	Physical Education
INDICATOR/BEN CHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E4.	Working With Others
SUPPORTING SKILLS	S4.E4.5a	Accepts recognizes and actively involves others with both higher and lower skill abilities into physical activities and group projects. (S4.E4.5a)
		<u>Rising Star Studios</u> Commitment Consideration Discovering Talent
SUPPORTING	S4.E4.5b	Recognizes and understands individual uniqueness and diversity. (S4.E4.5b)
SKILLS		<u>Rising Star Studios</u> Tolerance Uniqueness
GOAL/STRAND	SD.PE.5.	Physical Education
INDICATOR/BEN CHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E5.	Rules and Etiquette
SUPPORTING SKILLS	S4.E5.5a.	Critiques the etiquette involved in rules of various game activities. (S4.E5.5a)
SKILLS		<u>Rising Star Studios</u> Fairness Obedience
SUPPORTING SKILLS	S4.E5.5b	Exhibits the fundamentals of good sportsmanship. (S4.E5.5b)
SKILS		<u>Rising Star Studios</u> Sportsmanship
GOAL/STRAND	SD.PE.5.	Physical Education
INDICATOR/BEN CHMARK	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self, others and environment.
STANDARD	S4.E6.	Safety
SUPPORTING SKILLS	S4.E6.5.	Applies safety principles with age-appropriate physical activities. (S4.E6.5)
		<u>Rising Star Studios</u> Obedience

South Dakota Content Standards

Language Arts

Grade: 5 - Adopted: 2018

GOAL/STRAND	SD.CCRA .R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BEN CHMARK		Key Ideas and Details
STANDARD	SD.CCRA .R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD		Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

GOAL/STRAND INDICATOR/BEN CHMARK STANDARD	.R.	Rising Star Studios Confidence Fairness Helpfulness Initiative PerseveranceCollege and Career Readiness Anchor Standards for ReadingCraft and StructureInterpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
		<u>Rising Star Studios</u> Honesty
GOAL/STRAND	SD.CCRA .R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BEN CHMARK		Integration of Knowledge and Ideas
STANDARD	.R.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Coorideration Cooperation Courage Courage Courage Decency Decency Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Patience Patience Patience Patience Patience Patience Patience Patience Patience Patience Patience Politeness Perseverance Politeness Promptness Promptness Preseponsibility Restaint Self-Acceptance Self-Acceptance

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STANDARD	SD.CCRA .R.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
		<u>Rising Star Studios</u> Helpfulness
GOAL/STRAND	SD.CCRA .R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BEN CHMARK		Range of Reading and Level of Text Complexity
STANDARD	SD.CCRA .R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
		<u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
GOAL/STRAND	SD.CCRA .W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BEN CHMARK		Text Types and Purposes
STANDARD	SD.CCRA .W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STANDARD	.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage

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GOAL/STRAND	SD.CCRA .W.	College and Career Readiness Anchor Standards for Writing Production and Distribution of Writing
CHMARK STANDARD	SD.CCRA .W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
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GOAL/STRAND	SD.CCRA .W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BEN CHMARK		Research to Build and Present Knowledge
STANDARD	SD.CCRA .W.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination
STANDARD	SD.CCRA .W.8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. Rising Star Studios Confidence
STANDARD	SD.CCRA .W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research. <u>Rising Star Studios</u> Caring Determination
GOAL/STRAND	SD.CCRA .W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BEN CHMARK		Range of Writing
STANDARD	SD.CCRA .W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Peacefulness Promptness Promptness Punctuality

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GOAL/STRAND	SD.CCRA .SL.	College and Career Readiness Anchor Standards for Speaking and Listening
INDICATOR/BEN CHMARK		Comprehension and Collaboration
STANDARD	SD.CCRA .SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Rising Star Studios Bravery Caring Cleanliness Commitment Confidence Consideration Cooperation Cooperation Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Enthusiasm Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Kindness Loyalty Dogtiness Kindness Loyalty Obdience Pations Promptness Promythess Promythess Promythess Resports Promythess Pations Patholism Peacefulness Resports Resports Patholism Peaceptance Politeness Perseverance Politeness Resports Resports Resports Resports Peatholism Peaceptance

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Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance			
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Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance			Resourcefulness
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Self-Acceptance Self-Control Self-Discipline Self-Reliance			
Self-Control Self-Discipline Self-Reliance			
Self-Discipline Self-Reliance			
Self-Reliance			
Self-Reliance			Self-Discipline
Selflessness			Selflessness
Sharing			
Slow To Judge			
Sportsmanship			Sportsmanship
Thankfulness			
Tolerance			
Trustworthiness			
Truthfulness			Irutntuiness

		Uniqueness Willpower
STANDARD		Wisdom Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
	.SL.3.	
		<u>Rising Star Studios</u> Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation Courage
		Courtesy
		Decency
		Dependable Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic Herosty
		Honesty Hygiene
		Imaginative
		Independence
		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
		Willpower Wisdom
GOAL/STRAND		College and Career Readiness Anchor Standards for Speaking and Listening
	.SL.	Presentation of Knowledge and Ideas
		Dropont information findings and supresting address such that the
STANDARD	.SL.4.	Present information, findings, and supporting evidence such that listeners car follow the line of reasoning and the organization, development, and style are
		appropriate to task, purpose, and audience.

		<u>Rising Star Studios</u> Friendship
		Sharing
STANDARD	SD.CCRA .SL.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
		<u>Rising Star Studios</u> Friendship
GOAL/STRAND	SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BEN CHMARK		Conventions of Standard English
STANDARD	SD.CCRA .L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
		Rising Star StudiosBraveryCleanlinessConfidenceConsiderationCourageCourtesyDependableDignityDiscovering TalentForgivenessFriendshipGenerosityGoodnessGratefulnessHeroicInitiativeIntegrityDoddeincePatiencePromptnessPromptnessResourcefulnessRespectRespectResponsibilityRestraintSelf-ControlSelf-ControlSelf-RelianceSelf-RelianceSelf-RelianceSelf-RelianceSelf-RelianceSelf-RelianceSelf-RelianceSelf-RelianceSelf-RelianceSelf-RelianceSelf-RelianceSelf-RelianceSelf-RelianceSelf-RelianceSelf-RelianceSelf-RelianceSelf-RelianceSelfulessnessSharingThankfulnessTotHuluessTotHulnessTrustworthinessTrustworthiness
GOAL/STRAND	SD.CCRA .L.	Uniqueness College and Career Readiness Anchor Standards for Language
INDICATOR/BEN CHMARK		Knowledge of Language
STANDARD	SD.CCRA .L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GOAL/STRAND	SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use
STANDARD	SD.CCRA	Determine or clarify the meaning of unknown and multiple-meaning words and

	.L.4.	phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
		<u>Rising Star Studios</u> Bravery
		Caring
		Citizenship
		Cleanliness Commitment
		Confidence
		Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness
		Kindness Loyalty
		Obedience
		Patience
		Patriotism Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
STANDARD	SD.CCRA .L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
		<u>Rising Star Studios</u> Honesty
STANDARD	SD.CCRA .L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

		<u>Rising Star Studios</u> Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodness Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
GOAL/STRAND	SD.5.RL.	Reading Standards for Literature
NDICATOR/BEN		Key Ideas and Details
CHMARK		it of the other of the other of the other
STANDARD	5.RL.2.	Determine a theme of a story, drama, or poem and explain how it is supported by
=-		details in the text, including how characters in a story or drama respond to
		challenges or how the speaker in a poem reflects upon a topic; summarize the
		text.
		Rising Star Studios
		<u>Rising Star Studios</u> Helpfulness
		Rising Star Studios

GOAL/STRAND	SD.5.RL.	Reading Standards for Literature
INDICATOR/BEN CHMARK		Integration of Knowledge and Ideas
STANDARD	5.RL.9.	Compare and contrast the authors'' approach to similar themes and topics within the same genre.
		<u>Rising Star Studios</u> Helpfulness
GOAL/STRAND	SD.5.RI.	Reading Standards for Informational Text
INDICATOR/BEN CHMARK		Keyldeas and Details
STANDARD	5.RI.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		<u>Rising Star Studios</u> Confidence Fairness
GOAL/STRAND	SD.5.RI.	Reading Standards for Informational Text
INDICATOR/BEN CHMARK		Integration of Knowledge and Ideas
STANDARD	5.RI.7.	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. Rising Star Studios
		Confidence Imaginative Resourcefulness
STANDARD	5.RI.8.	Explain and identify how an author uses reasons and evidence to support
	U.I.I.U.	particular points in a text.
		<u>Rising Star Studios</u> Confidence Fairness
O O AL JOTTO LUID		
GOAL/STRAND	SD.5.RF.	Reading Standards: Foundational Skills
GOAL/STRAND INDICATOR/BEN CHMARK	SD.5.RF.	Reading Standards: Foundational Skills Fluency
INDICATOR/BEN	SD.5.RF.	
INDICATOR/BEN CHMARK	5.RF.4.	Fluency Read with sufficient accuracy and fluency to support comprehension. Read grade-level text with purpose and understanding.
INDICATOR/BEN CHMARK STANDARD SUPPORTING	5.RF.4.	Fluency Read with sufficient accuracy and fluency to support comprehension.
INDICATOR/BEN CHMARK STANDARD SUPPORTING	5.RF.4. 5.RF.4.a.	Fluency Read with sufficient accuracy and fluency to support comprehension. Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative
INDICATOR/BEN CHMARK STANDARD SUPPORTING SKILLS	5.RF.4. 5.RF.4.a.	Fluency Read with sufficient accuracy and fluency to support comprehension. Read grade-level text with purpose and understanding. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance Read grade-level texts in a variety of genres orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation, and expression) on
INDICATOR/BEN CHMARK STANDARD SUPPORTING SKILLS	5.RF.4. 5.RF.4.a.	Fluency Read with sufficient accuracy and fluency to support comprehension. Read grade-level text with purpose and understanding. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance Read grade-level texts in a variety of genres orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation, and expression) on consecutive readings. Rising Star Studios
INDICATOR/BEN CHMARK STANDARD SUPPORTING SKILLS SUPPORTING SKILLS	5.RF.4.a. 5.RF.4.a.	Fluency Read with sufficient accuracy and fluency to support comprehension. Read grade-level text with purpose and understanding. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance Read grade-level texts in a variety of genres orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation, and expression) on consecutive readings. Rising Star Studios Perseverance
INDICATOR/BEN CHMARK STANDARD SUPPORTING SKILLS SUPPORTING SKILLS GOAL/STRAND INDICATOR/BEN	5.RF.4.a. 5.RF.4.a.	Fluency Read with sufficient accuracy and fluency to support comprehension. Read grade-level text with purpose and understanding. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance Read grade-level texts in a variety of genres orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation, and expression) on consecutive readings. Rising Star Studios Perseverance Writing Standards
INDICATOR/BEN CHMARK STANDARD SUPPORTING SKILLS SUPPORTING SKILLS GOAL/STRAND INDICATOR/BEN CHMARK	5.RF.4.a. 5.RF.4.a. 5.RF.4.b. SD.5.W.	Fluency Read with sufficient accuracy and fluency to support comprehension. Read grade-level text with purpose and understanding. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance Read grade-level texts in a variety of genres orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation, and expression) on consecutive readings. Rising Star Studios Perseverance Writing Standards Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas and
INDICATOR/BEN CHMARK STANDARD SUPPORTING SKILLS SUPPORTING SKILLS GOAL/STRAND INDICATOR/BEN CHMARK STANDARD SUPPORTING	5.RF.4.a. 5.RF.4.a. 5.RF.4.b. SD.5.W. 5.W.2.	Fluency Read with sufficient accuracy and fluency to support comprehension. Read grade-level text with purpose and understanding. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance Read grade-level texts in a variety of genres orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation, and expression) on consecutive readings. Rising Star Studios Perseverance Writing Standards Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Introduce a topic clearly, provide a general observation and focus, and group related information logically;, text features and multimedia when useful to

	5.W.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other
SKILLS		information and examples related to the topic.
		Rising Star Studios
		Bravery Caring
		Citizenship
		Consideration
		Cooperation Courage
		Courtesy
		Enthusiasm
		Fairness
		Friendliness Friendship
		Goodness
		Goodwill
		Gratefulness Heroic
		Hygiene
		Independence
		Initiative Peacefulness
		Self-Acceptance
		Self-Discipline
		Selflessness Trustworthiness
		Uniqueness
		Willpower
GOAL/STRAND	SD.5.W.	Writing Standards
NDICATOR/BEN CHMARK		Text Types and Purposes
STANDARD	5.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and clear event sequences.
SUPPORTING SKILLS	5.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
		Rising Star Studios
		Bravery Confidence
		Courage
		Discovering Talent
		Forgiveness Goodness
		Gratefulness
		Integrity
		Loyalty Resourcefulness
		Respect
		Restraint
		Self-Reliance Sharing
SUPPORTING	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to
SKILLS		develop experiences and events or show the responses of characters to
		situations.
		Rising Star Studios
		Bravery
		Confidence
		Courses
		Courage Discovering Talent
		Discovering Talent Forgiveness
		Discovering Talent Forgiveness Goodness
		Discovering Talent Forgiveness Goodness Gratefulness
		Discovering Talent Forgiveness Goodness
		Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness
		Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect
		Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint
		Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect
SUPPORTING	5.W.3.e.	Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance

		Bravery
		Cleanliness Confidence
		Courage
		Dignity
		Discovering Talent Forgiveness
		Goodness
		Integrity
		Kindness Loyalty
		Obedience
		Patience
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Control
		Self-Reliance Sharing
		Tolerance
		Truthfulness
		Uniqueness
GOAL/STRAND	SD.5.W.	Writing Standards
INDICATOR/BEN CHMARK		Production and Distribution of Writing
STANDARD	5.W.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations
		for writing types are defined in standards 1–3 above.)
		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Confidence Consideration
		Cooperation
		Courage
		Courtesy Dignity
		Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
		Heroic Hygiene
		Independence
		Initiative
		Integrity Kindness
		Loyalty
		Obedience
		Patience Peacefulness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance Selflessness
		Sharing

		Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD	5.W.5.	
		Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GOAL/STRAND	SD.5.W.	Writing Standards
INDICATOR/BEN CHMARK		Production and Distribution of Writing
STANDARD	5.W.6.	With guidance as needed, use technology, including the internet, to enhance writing.
SUPPORTING SKILLS	5.W.6.b.	Interact and collaborate with others. <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity

		Selflessness
GOAL/STRAND	SD.5.W.	Writing Standards
INDICATOR/BEN CHMARK		Research to Build and Present Knowledge
STANDARD	5.W.7.	Conduct short research projects that use multiple sources to build knowledge through investigation of different aspects of a topic. <u>Rising Star Studios</u> Caring Confidence Determination
GOAL/STRAND	SD.5.W.	Writing Standards
INDICATOR/BEN CHMARK		Research to Build and Present Knowledge
STANDARD	5.W.9.	Draw evidence from literary or informational texts to support written analysis, reflection, and research.
SUPPORTING SKILLS	5.W.9.a.	Apply grade 5 reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]"). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SUPPORTING SKILLS	5.W.9.b.	Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]") <u>Rising Star Studios</u> Confidence Fairness
GOAL/STRAND	SD.5.W.	Writing Standards
INDICATOR/BEN CHMARK		Range of Writing
STANDARD	5.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; independently select writing topics and formats for personal enjoyment, interest, and academic tasks. Rising Star Studios Bravery Caring Citizenship Cleanliness Consideration Courage Courtesy Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Promptness Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GOAL/STRAND	SD.5.SL.	Speaking and Listening Standards
INDICATOR/BEN CHMARK		Comprehension and Collaboration
STANDARD	5.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade level topics and texts, building on others' ideas and expressing their own clearly.
SKILLS	5.SL.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Preseverance Politeness Preseverance Politeness Preseverance Politeness Respect Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
		Willpower Wisdom
SUPPORTING	5.SL.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
SKILLS		Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Decency Decency Decency Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Forgiveness Friendliness Friendliness Forgiveness Friendliness Forgiveness Goodeness Goodwill Gratefulness Helpfuiness Helpfuiness Heroic Honesty Hygiene Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Patience Patience Patience Patience Patience Patiences Persevrance Politeness Persevrance Politeness Resport Resourcefulness Resport Resourcefulness Resport Resourcefulness Resport Self-Acceptance Self-Control Self-Control Self-Control Self-Acceptance Self-Control Self-Control Self-Control Self-Control Self-Inices Sharing Slow To Judge Sportsmaship Thankfulness

		N
		Truthfulness
		Uniqueness Willpower
		Wisdom
SUPPORTING SKILLS	5.SL.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. <u>Rising Star Studios</u> Bravery
		Caring Citizenship
		Cleanliness Commitment
		Confidence Consideration
		Cooperation
		Courage
		Courtesy
		Decency Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic Honesty
		Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
SUPPORTING SKILLS	5.SL.1.d.	Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.
		Rising Star Studios
		Bravery
1	I	Caring

1		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness Tolerance
		lolerance Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
SUPPORTING	5.SL.1.e.	Cooperate and problem solve as appropriate for productive group discussions.
SKILLS		
		Rising Star Studios
		Caring Citizenship
		Confidence
		Cooperation
		Courage
		Courtesy
		Determination Dignity
		Discovering Talent
		Enthusiasm
		Forgiveness
		Friendliness
		Goodwill Helpfulness

		Imaginative Joyfulness Loyalty Perseverance Restraint Self-Acceptance Selflessness Sharing Sportsmanship Willpower
GOAL/STRAND	SD.5.SL.	Speaking and Listening Standards Comprehension and Collaboration
CHMARK	5.SL.2.	Summarize text or information presented in diverse media and formats,
		including visually, quantitatively, and orally. Rising Star Studios Bravery Caring Clitizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courage Courage Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Godowill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initative Patience Patriotism
		Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
STANDARD	5.SL.3.	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. <u>Rising Star Studios</u> Bravery Caring Citizenship

		Dignity
		Decency Dependable
		Determination Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness
		Kindness Loyalty
		Obedience
		Patience
		Patriotism Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
		Willpower
		Wisdom
GOAL/STRAND	SD.5.SL.	Speaking and Listening Standards
INDICATOR/BEN CHMARK		Presentation of Knowledge and Ideas
STANDARD	5.SL.4.	Report on a topic or text or present an opinion.
SUPPORTING SKILLS	5.SL.4.b.	Using appropriate facts and relevant descriptive details to support main ideas or themes.
		<u>Rising Star Studios</u> Sharing
GOAL/STRAND	SD.5.SL.	Speaking and Listening Standards
INDICATOR/BEN CHMARK		Presentation of Knowledge and Ideas
STANDARD	5.SL.6.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 for

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		<u>Rising Star Studios</u> Friendship
GOAL/STRAND	SD.5.L.	Language Standards
INDICATOR/BEN CHMARK		Conventions of Standard English
STANDARD	5.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SUPPORTING	5.L.2.e.	Spell grade-appropriate words correctly, consulting references as needed. Rising Star Studios Bravery Cleanliness Confidence Courage Courage Courage Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Initianes Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
GOAL/STRAND	SD.5.L.	Language Standards
INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use
STANDARD	5.L.6.	Acquire and use accurately grade-appropriate general academic and domain- specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm

Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Politeness Peacefulness Politeness Promptness Politeness Politeness Promptness Politeness Promptness Politeness Promptness
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Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality
Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality
Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality
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Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality
Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality
Peacefulness Perseverance Politeness Promptness Punctuality
Perseverance Politeness Promptness Punctuality
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Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

South Dakota Content Standards

Social Studies

Grade: 5 - Adopted: 2015

GOAL/STRAND	SD.K- 12.C.	Grade 5 Civics/Government
INDICATOR/BEN CHMARK	K012.C.1.	Students will explain, compare and contrast, and analyze the historical principles and philosophical purposes and various forms of governments.
STANDARD	5.C.1.2.	Explain how rules and laws change society and how people change rules and laws. Rising Star Studios
		Fairness Obedience
GOAL/STRAND	SD.K- 12.C.	Grade 5 Civics/Government
INDICATOR/BEN CHMARK	K012.C.2.	Students will explain the historical impact of primary founding documents including but not limited to, the Declaration of Independence, the U.S. Constitution, the U.S. Bill of Rights and subsequent amendments.
STANDARD	5.C.2.1.	Examine the origins and purposes of rules, laws, and key U.S. Constitutional powers.
		<u>Rising Star Studios</u> Fairness Obedience

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