

Main Criteria: Iowa Student Standards
Secondary Criteria: Rising Star Studios
Subjects: Health and PE, Language Arts, Social Studies
Grades: K, 1, 2
Correlation Options: Show Correlated

Iowa Student Standards

Health and PE

Grade: K - Adopted: 2019

STRAND / COURSE		National Health Education Standards (NHES)
ESSENTIAL CONCEPT AND/OR SKILL	Standard 3.	Students will demonstrate the ability to access valid information, products, and services to enhance health.
DETAILED DESCRIPTOR		Performance Indicators
GRADE LEVEL EXPECTATION	3.2.1.	Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND / COURSE		National Health Education Standards (NHES)
ESSENTIAL CONCEPT AND/OR SKILL	Standard 5.	Students will demonstrate the ability to use decision-making skills to enhance health.
DETAILED DESCRIPTOR		Performance Indicators
GRADE LEVEL EXPECTATION	5.2.2.	Differentiate between situations when a health-related decision can be made individually or when assistance is needed. <u>Rising Star Studios</u> Helpfulness Independence
STRAND / COURSE		National Health Education Standards (NHES)
ESSENTIAL CONCEPT AND/OR SKILL	Standard 7.	Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
DETAILED DESCRIPTOR		Performance Indicators
GRADE LEVEL EXPECTATION	7.2.2.	Demonstrate behaviors that avoid or reduce health risks. <u>Rising Star Studios</u> Obedience
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
DETAILED DESCRIPTOR	S4.E1.	Personal responsibility
GRADE LEVEL EXPECTATION	S4.E1.K.	Follows directions in group settings (e.g., safe behaviors, following rules, taking turns). (S4.E1.K) <u>Rising Star Studios</u> Fairness Obedience
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.

DETAILED DESCRIPTOR	S4.E2.	Personal responsibility
GRADE LEVEL EXPECTATION	S4.E2.K.	Acknowledges responsibility for behavior when prompted. (S4.E2.K) <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
DETAILED DESCRIPTOR	S4.E4.	Working with others
GRADE LEVEL EXPECTATION	S4.E4.K.	Shares equipment and space with others. (S4.E4.K) <u>Rising Star Studios</u> Cooperation
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
DETAILED DESCRIPTOR	S4.E5.	Working with others
GRADE LEVEL EXPECTATION	S4.E5.K.	Recognizes the established protocols for class activities. (S4.E5.K) <u>Rising Star Studios</u> Fairness Obedience Sportsmanship
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
DETAILED DESCRIPTOR	S4.E6.	Safety
GRADE LEVEL EXPECTATION	S4.E6.K.	Follows teacher directions for safe participation and proper use of equipment with minimal reminders. (S4.E6.K) <u>Rising Star Studios</u> Obedience
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S5.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
DETAILED DESCRIPTOR	S5.E2.	Challenge
GRADE LEVEL EXPECTATION	S5.E2.K.	Acknowledges that some physical activities are challenging/difficult. (S5.E2.K) <u>Rising Star Studios</u> Self-Reliance

Iowa Student Standards

Health and PE

Grade: 1 - Adopted: 2019

STRAND / COURSE		National Health Education Standards (NHES)
ESSENTIAL CONCEPT AND/OR SKILL	Standard 3.	Students will demonstrate the ability to access valid information, products, and services to enhance health.
DETAILED DESCRIPTOR		Performance Indicators

GRADE LEVEL EXPECTATION	3.2.1.	Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND / COURSE		National Health Education Standards (NHES)
ESSENTIAL CONCEPT AND/OR SKILL	Standard 5.	Students will demonstrate the ability to use decision-making skills to enhance health.
DETAILED DESCRIPTOR		Performance Indicators
GRADE LEVEL EXPECTATION	5.2.2.	Differentiate between situations when a health-related decision can be made individually or when assistance is needed. <u>Rising Star Studios</u> Helpfulness Independence
STRAND / COURSE		National Health Education Standards (NHES)
ESSENTIAL CONCEPT AND/OR SKILL	Standard 7.	Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
DETAILED DESCRIPTOR		Performance Indicators
GRADE LEVEL EXPECTATION	7.2.2.	Demonstrate behaviors that avoid or reduce health risks. <u>Rising Star Studios</u> Obedience
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
DETAILED DESCRIPTOR	S4.E1.	Personal responsibility
GRADE LEVEL EXPECTATION	S4.E1.1.	Accepts personal responsibility by using equipment and space appropriately. (S4.E1.1) <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
DETAILED DESCRIPTOR	S4.E2.	Personal responsibility
GRADE LEVEL EXPECTATION	S4.E2.1.	Follows the rules & parameters of the learning environment. (S4.E2.1) <u>Rising Star Studios</u> Fairness Obedience
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
DETAILED DESCRIPTOR	S4.E4.	Working with others
GRADE LEVEL EXPECTATION	S4.E4.1.	Works independently with others in a variety of class environments (e.g., small & large groups). (S4.E4.1) <u>Rising Star Studios</u> Cooperation
STRAND /		SHAPE America National Standards for K-12 Physical Education (SHAPE)

COURSE		
ESSENTIAL CONCEPT AND/OR SKILL	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
DETAILED DESCRIPTOR	S4.E5.	Working with others
GRADE LEVEL EXPECTATION	S4.E5.1.	Exhibits the established protocols for class activities. (S4.E5.1) <u>Rising Star Studios</u> Fairness Obedience Sportsmanship
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
DETAILED DESCRIPTOR	S4.E6.	Safety
GRADE LEVEL EXPECTATION	S4.E6.1.	Follows teacher directions for safe participation and proper use of equipment without teacher reminders. (S4.E6.1) <u>Rising Star Studios</u> Obedience
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S5.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
DETAILED DESCRIPTOR	S5.E2.	Challenge
GRADE LEVEL EXPECTATION	S5.E2.1.	Recognizes that challenge in physical activities can lead to success. (S5.E2.1) <u>Rising Star Studios</u> Self-Reliance

Iowa Student Standards

Health and PE

Grade: 2 - Adopted: 2019

STRAND / COURSE		National Health Education Standards (NHES)
ESSENTIAL CONCEPT AND/OR SKILL	Standard 3.	Students will demonstrate the ability to access valid information, products, and services to enhance health.
DETAILED DESCRIPTOR		Performance Indicators
GRADE LEVEL EXPECTATION	3.2.1.	Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND / COURSE		National Health Education Standards (NHES)
ESSENTIAL CONCEPT AND/OR SKILL	Standard 5.	Students will demonstrate the ability to use decision-making skills to enhance health.
DETAILED DESCRIPTOR		Performance Indicators
GRADE LEVEL EXPECTATION	5.2.2.	Differentiate between situations when a health-related decision can be made individually or when assistance is needed. <u>Rising Star Studios</u> Helpfulness Independence
STRAND / COURSE		National Health Education Standards (NHES)

ESSENTIAL CONCEPT AND/OR SKILL	Standard 7.	Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
DETAILED DESCRIPTOR		Performance Indicators
GRADE LEVEL EXPECTATION	7.2.2.	Demonstrate behaviors that avoid or reduce health risks. <u>Rising Star Studios</u> Obedience
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
DETAILED DESCRIPTOR	S4.E1.	Personal responsibility
GRADE LEVEL EXPECTATION	S4.E1.2.	Practices skills with minimal teacher prompting. (S4.E1.2) <u>Rising Star Studios</u> Independence Self-Control
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
DETAILED DESCRIPTOR	S4.E2.	Personal responsibility
GRADE LEVEL EXPECTATION	S4.E2.2.	Accepts responsibility for class protocols with behavior and performance actions. (S4.E2.2) <u>Rising Star Studios</u> Fairness Obedience Sportsmanship
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
DETAILED DESCRIPTOR	S4.E4.	Working with others
GRADE LEVEL EXPECTATION	S4.E4.2.	Works independently with others in partner environments. (S4.E4.2) <u>Rising Star Studios</u> Cooperation
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
DETAILED DESCRIPTOR	S4.E5.	Working with others
GRADE LEVEL EXPECTATION	S4.E5.2.	Recognizes the role of rules and etiquette in teacher-designed physical activities. (S4.E5.2) <u>Rising Star Studios</u> Fairness Obedience Sportsmanship
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
DETAILED DESCRIPTOR	S4.E6.	Safety

GRADE LEVEL EXPECTATION	S4.E6.2a	Works independently and safely in physical education. (S4.E6.2a) <u>Rising Star Studios</u> Independence
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S5.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
DETAILED DESCRIPTOR	S5.E2.	Challenge
GRADE LEVEL EXPECTATION	S5.E2.2.	Compares physical activities that bring confidence and challenge. (S5.E2.2) <u>Rising Star Studios</u> Confidence Self-Acceptance Self-Reliance

Iowa Student Standards

Language Arts

Grade: K - Adopted: 2016

STRAND / COURSE	IA.RL.K.	Reading Standards for Literature
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	RL.K.1.	With prompting and support, ask and answer questions about key details in a text. (RL.K.1) (DOK 1) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DETAILED DESCRIPTOR	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. (RL.K.3) (DOK 1) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / COURSE	IA.RL.K.	Reading Standards for Literature
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RL.K.4.	Ask and answer questions about unknown words in a text. (RL.K.4) (DOK 1,2) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1) <u>Rising Star Studios</u> Initiative Perseverance
STRAND / COURSE	IA.RL.K.	Reading Standards for Literature
ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
DETAILED DESCRIPTOR	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. (RL.K.9) (DOK 2) <u>Rising Star Studios</u> Helpfulness
STRAND / COURSE	IA.RL.K.	Reading Standards for Literature

ESSENTIAL CONCEPT AND/OR SKILL		Range of Reading and Level of Text Complexity
DETAILED DESCRIPTOR	RL.K.10.	Actively engage in group reading activities with purpose and understanding. (RL.K.10) (DOK 1) <u>Rising Star Studios</u> Perseverance
STRAND / COURSE	IA.RI.K.	Reading Standards for Informational Text
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	RI.K.1.	With prompting and support, ask and answer questions about key details in a text. (RI.K.1) (DOK 1) <u>Rising Star Studios</u> Confidence Fairness
DETAILED DESCRIPTOR	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text. (RI.K.2) (DOK 1) <u>Rising Star Studios</u> Confidence Fairness
STRAND / COURSE	IA.RI.K.	Reading Standards for Informational Text
ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
DETAILED DESCRIPTOR	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). (RI.K.7) (DOK 2) <u>Rising Star Studios</u> Consideration Patriotism
STRAND / COURSE	IA.RF.K.	Reading Standards: Foundational Skills
ESSENTIAL CONCEPT AND/OR SKILL		Fluency
DETAILED DESCRIPTOR	RF.K.4.	Read emergent-reader texts with purpose and understanding. (RF.K.4) (DOK 1) <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / COURSE	IA.W.K.	Writing Standards
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .). (W.K.1) (DOK 1,2) <u>Rising Star Studios</u> Confidence Fairness Initiative
DETAILED DESCRIPTOR	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. (W.K.2) (DOK 1) <u>Rising Star Studios</u> Cooperation

		Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
DETAILED DESCRIPTOR	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. (W.K.3) (DOK 2,3) <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
STRAND / COURSE	IA.W.K.	Writing Standards
ESSENTIAL CONCEPT AND/OR SKILL		Research to Build and Present Knowledge
DETAILED DESCRIPTOR	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). (W.K.7) (DOK 2) <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
DETAILED DESCRIPTOR	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. (W.K.8) (DOK 1,2) <u>Rising Star Studios</u> Caring Determination
STRAND / COURSE	IA.SL.K.	Speaking and Listening Standards
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). (SL.K.1) (DOK 2) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment

Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

GRADE LEVEL
EXPECTATION

SL.K.1.b.

Continue a conversation through multiple exchanges. (SL.K.1) (DOK 2)

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
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 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness

Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
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 Independence
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 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STRAND / COURSE	IA.SL.K.	Speaking and Listening Standards
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.2.	<p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 2)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity</p>

		<p> Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
<p>DETAILED DESCRIPTOR</p>	<p>SL.K.3.</p>	<p> Ask and answer questions in order to seek help, get information, or clarify something that is not understood. (SL.K.3) (DOK 2) </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity </p>

		Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / COURSE	IA.SL.K.	Speaking and Listening Standards
ESSENTIAL CONCEPT AND/OR SKILL		Presentation of Knowledge and Ideas
DETAILED DESCRIPTOR	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. (SL.K.4) (DOK 1) <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
DETAILED DESCRIPTOR	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail. (SL.K.5) (DOK 2) <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
DETAILED DESCRIPTOR	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly when retelling familiar stories or reciting poems, nursery rhymes or lines of a play. (SL.K.6) (DOK 1,2) <u>Rising Star Studios</u> Cleanliness Helpfulness Hygiene Perseverance
STRAND / COURSE	IA.L.K.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED	L.K.1.	Demonstrate command of the conventions of standard English grammar and

DESCRIPTOR		usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.K.1.d.	<p>Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). (L.K.1) (DOK 1)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / COURSE	IA.L.K.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I. (L.K.2) (DOK 1)

<p>EXPECTATION</p>		<p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
<p>GRADE LEVEL EXPECTATION</p>	<p>L.K.2.d.</p>	<p>Spell simple words phonetically, drawing on knowledge of sound-letter relationships. (L.K.2) (DOK 1)</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing</p>

		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / COURSE	IA.L.K.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
GRADE LEVEL EXPECTATION	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). (L.K.4) (DOK 1,2) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / COURSE	IA.L.K.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.K.5.c.	Identify real-life connections between words and their use (e.g., note places at school that are colorful). (L.K.5) (DOK 1,2) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / COURSE	IA.L.K.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (L.K.6) (DOK 1,2) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Iowa Student Standards

Language Arts

Grade: 1 - Adopted: 2016

STRAND / COURSE	IA.RL.1.	Reading Standards for Literature
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	RL.1.1.	Ask and answer questions about key details in a text. (RL.1.1) (DOK 1,2) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DETAILED DESCRIPTOR	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. (RL.1.2) (DOK 1,2) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DETAILED DESCRIPTOR	RL.1.3.	Describe characters, settings, and major events in a story, using key details. (RL.1.3) (DOK 1) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / COURSE	IA.RL.1.	Reading Standards for Literature
ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
DETAILED DESCRIPTOR	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events. (RL.1.7) (DOK 2) <u>Rising Star Studios</u> Helpfulness Initiative

		Perseverance
DETAILED DESCRIPTOR	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories. (RL.1.9) (DOK 2) <u>Rising Star Studios</u> Helpfulness
STRAND / COURSE	IA.RI.1.	Reading Standards for Informational Text
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	RI.1.1.	Ask and answer questions about key details in a text. (RI.1.1) (DOK 1,2) <u>Rising Star Studios</u> Confidence Fairness
DETAILED DESCRIPTOR	RI.1.2.	Identify the main topic and retell key details of a text. (RI.1.2) (DOK 1) <u>Rising Star Studios</u> Confidence Fairness
STRAND / COURSE	IA.RI.1.	Reading Standards for Informational Text
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. (RI.K.6) (DOK 2) <u>Rising Star Studios</u> Confidence Fairness
STRAND / COURSE	IA.RI.1.	Reading Standards for Informational Text
ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
DETAILED DESCRIPTOR	RI.1.7.	Use the illustrations and details in a text to describe its key ideas. (RI.1.7) (DOK 2) <u>Rising Star Studios</u> Confidence Fairness
DETAILED DESCRIPTOR	RI.1.8.	Identify the reasons an author gives to support points in a text. (RI.1.8) (DOK 2) <u>Rising Star Studios</u> Confidence Fairness
STRAND / COURSE	IA.RI.1.	Reading Standards for Informational Text
ESSENTIAL CONCEPT AND/OR SKILL		Range of Reading and Level of Text Complexity
DETAILED DESCRIPTOR	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade 1. (RI.1.10) (DOK 1) <u>Rising Star Studios</u> Confidence Fairness
STRAND / COURSE	IA.RF.1.	Reading Standards: Foundational Skills
ESSENTIAL CONCEPT AND/OR SKILL		Fluency
DETAILED DESCRIPTOR	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.1.4.a.	Read on-level text with purpose and understanding. (RF.1.4) (DOK 1)

		<u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	RF.1.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. (RF.1.4) (DOK 1) <u>Rising Star Studios</u> Perseverance
STRAND / COURSE	IA.W.1.	Writing Standards
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. (W.1.1) (DOK 2) <u>Rising Star Studios</u> Punctuality
DETAILED DESCRIPTOR	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. (W.1.2) (DOK 2) <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
DETAILED DESCRIPTOR	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. (W.1.3) (DOK 2,3) <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality

		<p>Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom</p>
STRAND / COURSE	IA.W.1.	Writing Standards
ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing
DETAILED DESCRIPTOR	W.1.5.	<p>With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. (W.1.5) (DOK 2,3)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

STRAND / COURSE	IA.W.1.	Writing Standards
ESSENTIAL CONCEPT AND/OR SKILL		Research to Build and Present Knowledge
DETAILED DESCRIPTOR	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions). (W.1.7) (DOK 2,3) <u>Rising Star Studios</u> Citizenship Cooperation Generosity
DETAILED DESCRIPTOR	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. (W.1.8) (DOK 1,2) <u>Rising Star Studios</u> Caring Determination
STRAND / COURSE	IA.SL.1.	Speaking and Listening Standards
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). (SL.1.1) (DOK 2,3) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality

		<p>Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>GRADE LEVEL EXPECTATION</p>	<p>SL.1.1.b.</p>	<p>Build on others' talk in conversations by responding to the comments of others through multiple exchanges. (SL.1.1) (DOK 2,3)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing</p>

		<p>Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>GRADE LEVEL EXPECTATION</p>	<p>SL.1.1.c.</p>	<p>Ask questions to clear up any confusion about the topics and texts under discussion. (SL.1.1) (DOK 2,3)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>STRAND /</p>	<p>IA.SL.1.</p>	<p>Speaking and Listening Standards</p>

COURSE		
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.1.2.	<p>Ask and answer questions about key details in a text read aloud or information presented orally or through other media. (SL.1.2) (DOK 1,2)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DETAILED DESCRIPTOR	SL.1.3.	<p>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. (SL.1.3) (DOK 1,2)</p> <p><u>Rising Star Studios</u> Bravery</p>

Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STRAND / COURSE	IA.SL.1.	Speaking and Listening Standards
ESSENTIAL CONCEPT AND/OR SKILL		Presentation of Knowledge and Ideas
DETAILED DESCRIPTOR	SL.1.4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. (SL.1.4) (DOK 1,2) <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance

		Sharing Slow To Judge Thankfulness
DETAILED DESCRIPTOR	SL.1.5.	<p>Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (SL.1.5) (DOK 2,3)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom</p>
DETAILED DESCRIPTOR	SL.1.6.	<p>Produce complete sentences when appropriate to task and situation when retelling familiar stories or reciting poems, nursery rhymes or lines of a play. (See grade 1 Language standard 1 for specific expectations) (SL.1.6) (DOK 1)</p> <p><u>Rising Star Studios</u> Cleanliness Helpfulness Hygiene Perseverance</p>
STRAND / COURSE	IA.L.1.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

<p>GRADE LEVEL EXPECTATION</p>	<p>L.1.2.b.</p>	<p>Use end punctuation for sentences. (L.1.2) (DOK 1)</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
<p>GRADE LEVEL EXPECTATION</p>	<p>L.1.2.d.</p>	<p>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. (L.1.2) (DOK 1)</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness</p>

		Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
GRADE LEVEL EXPECTATION	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. (L.1.2) (DOK 1) <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / COURSE	IA.L.1.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.1.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy). (L.1.5) (DOK 2) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm

		Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / COURSE	IA.L.1.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). (L.1.6) (DOK 1,2) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Iowa Student Standards

Language Arts

Grade: 2 - Adopted: 2016

STRAND / COURSE	IA.RL.2.	Reading Standards for Literature
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. (RL.2.2) (DOK 2) <u>Rising Star Studios</u> Helpfulness

DETAILED DESCRIPTOR	RL.2.3.	Describe how characters in a story respond to major events and challenges. (RL.2.3) (DOK 2) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / COURSE	IA.RL.2.	Reading Standards for Literature
ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
DETAILED DESCRIPTOR	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. (RL.2.7) (DOK 2) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DETAILED DESCRIPTOR	RL.2.9.	Compare and contrast two or more versions of the same story (fairy tales) by different authors or from different cultures. (RL.2.9) (DOK 3) <u>Rising Star Studios</u> Helpfulness
STRAND / COURSE	IA.RL.2.	Reading Standards for Literature
ESSENTIAL CONCEPT AND/OR SKILL		Range of Reading and Level of Text Complexity
DETAILED DESCRIPTOR	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. (RL.2.10) (DOK 2) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / COURSE	IA.RI.2.	Reading Standards for Informational Text
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	RI.2.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. (RI.2.2) (DOK 2) <u>Rising Star Studios</u> Confidence Fairness
STRAND / COURSE	IA.RI.2.	Reading Standards for Informational Text
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RI.2.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. (RI.2.5) (DOK 1) <u>Rising Star Studios</u> Confidence
STRAND / COURSE	IA.RI.2.	Reading Standards for Informational Text
ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
DETAILED DESCRIPTOR	RI.2.8.	Describe how reasons support specific points the author makes in a text. (RI.2.8) (DOK 2) <u>Rising Star Studios</u>

		Confidence Fairness
STRAND / COURSE	IA.RI.2.	Reading Standards for Informational Text
ESSENTIAL CONCEPT AND/OR SKILL		Range of Reading and Level of Text Complexity
DETAILED DESCRIPTOR	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. (RI.2.10) (DOK 2) <u>Rising Star Studios</u> Confidence Fairness
STRAND / COURSE	IA.RF.2.	Reading Standards: Foundational Skills
ESSENTIAL CONCEPT AND/OR SKILL		Fluency
DETAILED DESCRIPTOR	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension
GRADE LEVEL EXPECTATION	RF.2.4.a.	Read on-level text with purpose and understanding. (RF.2.4) (DOK 1) <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	RF.2.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. (RF.2.4) (DOK 1) <u>Rising Star Studios</u> Perseverance
STRAND / COURSE	IA.W.2.	Writing Standards
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. (W.2.2) (DOK 2,3) <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
DETAILED DESCRIPTOR	W.2.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and

		<p>feelings, use temporal words to signal event order, and provide a sense of closure. (W.2.3) (DOK 2,3)</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
STRAND / COURSE	IA.W.2.	Writing Standards
ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing
DETAILED DESCRIPTOR	W.2.5.	<p>With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. (W.2.5) (DOK 2,3)</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness</p>

		Wisdom
STRAND / COURSE	IA.W.2.	Writing Standards
ESSENTIAL CONCEPT AND/OR SKILL		Research to Build and Present Knowledge
DETAILED DESCRIPTOR	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). (W.2.7) (DOK 2,3) <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
DETAILED DESCRIPTOR	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question. (W.2.8) (DOK 1,2) <u>Rising Star Studios</u> Caring Determination
STRAND / COURSE	IA.SL.2.	Speaking and Listening Standards
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). (SL.2.1) (DOK 2,3) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance

		<p> Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
GRADE LEVEL EXPECTATION	SL.2.1.b.	<p> Build on others' talk in conversations by linking their comments to the remarks of others. (SL.2.1) (DOK 2,3) </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline </p>

		<p>Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>GRADE LEVEL EXPECTATION</p>	<p>SL.2.1.c.</p>	<p>Ask for clarification and further explanation as needed about the topics and texts under discussion. (SL.2.1) (DOK 2,3)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower</p>

		Wisdom
STRAND / COURSE	IA.SL.2.	Speaking and Listening Standards
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.2.2.	<p>Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. (SL.2.2) (DOK 1,2)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DETAILED DESCRIPTOR	SL.2.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. (SL.2.3) (DOK 2)

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency
Dependable
Determination
Dignity
Discovering Talent
Enthusiasm
Fairness
Forgiveness
Friendliness
Friendship
Generosity
Goodness
Goodwill
Gratefulness
Helpfulness
Heroic
Honesty
Hygiene
Imaginative
Independence
Initiative
Integrity
Joyfulness
Kindness
Loyalty
Obedience
Patience
Patriotism
Peacefulness
Perseverance
Politeness
Promptness
Punctuality
Ready
Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

STRAND / COURSE	IA.SL.2.	Speaking and Listening Standards
ESSENTIAL CONCEPT AND/OR SKILL		Presentation of Knowledge and Ideas
DETAILED DESCRIPTOR	SL.2.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. (SL.2.4) (DOK 1,2) <u>Rising Star Studios</u> Sharing
DETAILED	SL.2.6.	Produce complete sentences when appropriate to task and situation in order to

DESCRIPTOR		provide requested detail or clarification when retelling familiar stories or reciting poems, nursery rhymes or lines of a play. (See grade 2 Language standards 1 and 3 specific expectations) (SL.2.6) (DOK 1,2) <u>Rising Star Studios</u> Cleanliness Helpfulness Hygiene Perseverance
STRAND / COURSE	IA.L.2.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.2.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). (L.2.2) (DOK 1) <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / COURSE	IA.L.2.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Knowledge of Language
DETAILED DESCRIPTOR	L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	L.2.3.a.	Compare formal and informal uses of English. (L.2.3) (DOK 1) <u>Rising Star Studios</u> Friendship
STRAND / COURSE	IA.L.2.	Language Standards
ESSENTIAL		Vocabulary Acquisition and Use

CONCEPT AND/OR SKILL		
DETAILED DESCRIPTOR	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.2.5.a.	<p>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). (L.2.5) (DOK 2)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / COURSE	IA.L.2.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use

DETAILED DESCRIPTOR	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). (L.2.6) (DOK 2) <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge
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Iowa Student Standards

Social Studies

Grade: K - Adopted: 2017

STRAND / COURSE	IA.SS.K.	Kindergarten: Spaces and Places
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED DESCRIPTOR		Constructing Compelling Questions
GRADE LEVEL EXPECTATION	SS.K.1.	Recognize a compelling question. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND / COURSE	IA.SS.K.	Kindergarten: Spaces and Places
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED DESCRIPTOR		Constructing Supporting Questions
GRADE LEVEL EXPECTATION	SS.K.2.	Identify the relationship between compelling and supporting questions. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND / COURSE	IA.SS.K.	Kindergarten: Spaces and Places
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED DESCRIPTOR		Communicating and Critiquing Conclusions
GRADE LEVEL EXPECTATION	SS.K.3.	Construct responses to compelling questions using examples. <u>Rising Star Studios</u> Bravery Confidence Determination Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance

		Self-Discipline Self-Reliance Sportsmanship Willpower
STRAND / COURSE	IA.SS.K.	Kindergarten: Spaces and Places
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED DESCRIPTOR		Taking Informed Action
GRADE LEVEL EXPECTATION	SS.K.5.	Use deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms. <u>Rising Star Studios</u> Citizenship Patriotism
STRAND / COURSE	IA.SS.K.	Kindergarten: Spaces and Places
ESSENTIAL CONCEPT AND/OR SKILL		Behavioral Sciences
DETAILED DESCRIPTOR		Examine factors that led to continuity and change in human and group behavior
GRADE LEVEL EXPECTATION	SS.K.7.	Describe ways in which students and others are alike and different within a variety of social categories. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / COURSE	IA.SS.K.	Kindergarten: Spaces and Places
ESSENTIAL CONCEPT AND/OR SKILL		Civics/ Government
DETAILED DESCRIPTOR		Interpret processes, rules, and laws
GRADE LEVEL EXPECTATION	SS.K.9.	Compare and contrast rules from different places. (21st century skills) <u>Rising Star Studios</u> Bravery Fairness Gratefulness Obedience Patriotism

Iowa Student Standards

Social Studies

Grade: 1 - Adopted: 2017

STRAND / COURSE	IA.SS.1.	1st Grade: Communities and Culture
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED DESCRIPTOR		Constructing Compelling Questions
GRADE LEVEL EXPECTATION	SS.1.1.	Explain why a compelling question is important. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND / COURSE	IA.SS.1.	1st Grade: Communities and Culture
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED DESCRIPTOR		Constructing Supporting Questions
GRADE LEVEL EXPECTATION	SS.1.2.	Generate supporting questions across the social studies disciplines related to compelling questions. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND / COURSE	IA.SS.1.	1st Grade: Communities and Culture
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED		Gathering and Evaluating Sources

DESCRIPTOR		
GRADE LEVEL EXPECTATION	SS.1.3.	Determine if a source is primary or secondary and distinguish whether it is mostly fact or opinion. <u>Rising Star Studios</u> Slow To Judge
STRAND / COURSE	IA.SS.1.	1st Grade: Communities and Culture
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED DESCRIPTOR		Communicating and Critiquing Conclusions
GRADE LEVEL EXPECTATION	SS.1.4.	Construct responses to compelling questions using examples. <u>Rising Star Studios</u> Bravery Confidence Determination Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship Willpower
STRAND / COURSE	IA.SS.1.	1st Grade: Communities and Culture
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED DESCRIPTOR		Taking Informed Action
GRADE LEVEL EXPECTATION	SS.1.6.	Use deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms. <u>Rising Star Studios</u> Citizenship Patriotism
STRAND / COURSE	IA.SS.1.	1st Grade: Communities and Culture
ESSENTIAL CONCEPT AND/OR SKILL		Behavioral Sciences
DETAILED DESCRIPTOR		Recognize the interaction between individuals and various groups
GRADE LEVEL EXPECTATION	SS.1.7.	Investigate how social identities can influence students' own and others' thoughts and behaviors. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable

Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STRAND / COURSE	IA.SS.1.	1st Grade: Communities and Culture
ESSENTIAL CONCEPT AND/OR SKILL		Economics
DETAILED DESCRIPTOR		Engage in economic decision making
GRADE LEVEL EXPECTATION	SS.1.11.	<p>Compare the goods and services that people in the local community produce with those that are produced in other communities.</p> <p><u>Rising Star Studios</u> Confidence</p>
STRAND / COURSE	IA.SS.1.	1st Grade: Communities and Culture
ESSENTIAL CONCEPT AND/OR SKILL		Financial Literacy
DETAILED DESCRIPTOR		Develop financial and career goals
GRADE LEVEL EXPECTATION	SS.1.13.	<p>Explain why people have different jobs in the community. (21st century skills)</p> <p><u>Rising Star Studios</u> Determination</p>

Iowa Student Standards

Social Studies

Grade: 2 - Adopted: 2017

STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED DESCRIPTOR		Constructing Compelling Questions
GRADE LEVEL EXPECTATION	SS.2.1.	Explain why a compelling question is important. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED DESCRIPTOR		Constructing Supporting Questions
GRADE LEVEL EXPECTATION	SS.2.2.	Generate supporting questions across the social studies disciplines related to compelling questions. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED DESCRIPTOR		Gathering and Evaluating Sources
GRADE LEVEL EXPECTATION	SS.2.3.	Determine if a source is primary or secondary and distinguish whether it is mostly fact or opinion. <u>Rising Star Studios</u> Slow To Judge
STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED DESCRIPTOR		Communicating and Critiquing Conclusions
GRADE LEVEL EXPECTATION	SS.2.4.	Construct responses to compelling questions using reasoning, examples, and relevant details <u>Rising Star Studios</u> Bravery Confidence Determination Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint

		Self-Acceptance Self-Discipline Self-Reliance Sportsmanship Willpower
STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED DESCRIPTOR		Taking Informed Action
GRADE LEVEL EXPECTATION	SS.2.6.	Use deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms. <u>Rising Star Studios</u> Citizenship Patriotism
STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		Behavioral Sciences
DETAILED DESCRIPTOR		Recognize the interaction between individuals and various groups
GRADE LEVEL EXPECTATION	SS.2.7.	Explain how people from different groups work through conflict when solving a community problem. <u>Rising Star Studios</u> Cooperation
STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		Financial Literacy
DETAILED DESCRIPTOR		Develop financial and career goals
GRADE LEVEL EXPECTATION	SS.2.14.	Explain how different careers take different levels of education. (21st century skills) <u>Rising Star Studios</u> Determination
STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		Financial Literacy
DETAILED DESCRIPTOR		Create a saving and spending plan
GRADE LEVEL EXPECTATION	SS.2.15.	Evaluate choices and consequences for spending and saving. (21st century skills) <u>Rising Star Studios</u> Initiative Willpower
STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		History
DETAILED DESCRIPTOR		Compare perspectives
GRADE LEVEL EXPECTATION	SS.2.21.	Compare perspectives of people in the past to those in the present with regards to particular questions or issues. <u>Rising Star Studios</u> Bravery Gratefulness

		Patriotism
STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		History
DETAILED DESCRIPTOR		Justify causation and argumentation
GRADE LEVEL EXPECTATION	SS.2.23.	<p>Given a set of options, use evidence to articulate why one reason is more likely than others to explain a historical event or development.</p> <p><u>Rising Star Studios</u> Bravery Gratefulness Patriotism</p>