

**Main Criteria:** California Content Standards

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies, Social and Emotional Learning

**Grades:** 3, 4

**Correlation Options:** Show Correlated

**California Content Standards**

**Health and PE**

Grade: 3 - Adopted: 2008

CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	3.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	3.1.M	Essential Health Concepts: All students will comprehend essential concepts related to enhancing health.
FOUNDATION / PROFICIENCY LEVEL	3.1.1.M	Describe examples of healthy social behaviors (e.g., helping others, being respectful of others, cooperation, consideration).  <u>Rising Star Studios</u> Cooperation Respect
FOUNDATION / PROFICIENCY LEVEL	3.1.2.M	Describe the importance of assuming responsibility within the family and community.  <u>Rising Star Studios</u> Responsibility
FOUNDATION / PROFICIENCY LEVEL	3.1.3.M	Explain the benefits of having positive relationships with family and friends.  <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
FOUNDATION / PROFICIENCY LEVEL	3.1.4.M	Discuss the importance of setting (and ways to set) personal boundaries for privacy, safety, and expression of emotions.  <u>Rising Star Studios</u> Self-Discipline
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	3.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	3.2.M	Analyzing Health Influences: All students will demonstrate the ability to analyze internal and external influences that affect health.
FOUNDATION / PROFICIENCY LEVEL	3.2.1.M	Describe internal and external factors that affect friendships and family relationships.  <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	3.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	3.3.M	Accessing Valid Health Information: All students will demonstrate the ability to

SUBSTRAND		access and analyze health information, products, and services.
FOUNDATION / PROFICIENCY LEVEL	3.3.1.M	Access trusted adults at home, at school, and in the community who can help with mental, emotional, and social health concerns.  <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	3.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	3.5.M	Decision Making: All students will demonstrate the ability to use decision-making skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	3.5.2.M	Evaluate situations in which a trusted adult should be asked for help.  <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	3.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	3.6.M	Goal Setting: All students will demonstrate the ability to use goal-setting skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	3.6.1.M	Make a plan to help at home and show responsibility as a family member.  <u>Rising Star Studios</u> Responsibility
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	3.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	3.7.M	Practicing Health-Enhancing Behaviors: All students will demonstrate the ability to practice behaviors that reduce risk and promote health.
FOUNDATION / PROFICIENCY LEVEL	3.7.1.M	Evaluate effective strategies to cope with fear, stress, anger, loss, and grief in oneself and others.  <u>Rising Star Studios</u> Self-Discipline
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	3.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	3.8.M	Health Promotion: All students will demonstrate the ability to promote and support personal, family, and community health.
FOUNDATION / PROFICIENCY LEVEL	3.8.3.M	Demonstrate the ability to support and respect people with differences.  <u>Rising Star Studios</u> Respect
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	3.P.	Personal and Community Health
EXPECTATION / SUBSTRAND	3.1.P	Essential Health Concepts: All students will comprehend essential concepts related to enhancing health.
FOUNDATION / PROFICIENCY LEVEL	3.1.4.P	Identify life-threatening conditions (e.g., heart attacks, asthma attacks, poisoning).

		<u>Rising Star Studios</u> Ready
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	3.P.	Personal and Community Health
EXPECTATION / SUBSTRAND	3.3.P	Accessing Valid Health Information: All students will demonstrate the ability to access and analyze health information, products, and services.
FOUNDATION / PROFICIENCY LEVEL	3.3.2.P	Describe how to access help when feeling threatened.  <u>Rising Star Studios</u> Trustworthiness Wisdom

Grade: 3 - Adopted: 2005

CONTENT STANDARD / DOMAIN / PART	CA.PE.	Physical Education Model Content Standards
PERFORMANCE STANDARD / MODE	3.3.	Students assess and maintain a level of physical fitness to improve health and performance.
EXPECTATION / SUBSTRAND	3.3.2.	Fitness Concepts: Demonstrate how to lift and carry objects correctly.  <u>Rising Star Studios</u> Obedience
CONTENT STANDARD / DOMAIN / PART	CA.PE.	Physical Education Model Content Standards
PERFORMANCE STANDARD / MODE	3.5.	Students demonstrate and utilize knowledge of psychological and sociological concepts, principles, and strategies that apply to the learning and performance of physical activity.
EXPECTATION / SUBSTRAND	3.5.3.	Self-Responsibility: List the benefits of following and the risks of not following safety procedures and rules associated with physical activity.  <u>Rising Star Studios</u> Obedience
EXPECTATION / SUBSTRAND	3.5.4.	Social Interaction: Use appropriate cues for movement and positive words of encouragement while coaching others in physical activities.  <u>Rising Star Studios</u> Commitment Consideration Cooperation Discovering Talent Sportsmanship
EXPECTATION / SUBSTRAND	3.5.6.	Group Dynamics: Work in pairs or small groups to achieve an agreed-upon goal.  <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance

California Content Standards

Health and PE

Grade: 4 - Adopted: 2008

CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	4.S.	Injury Prevention and Safety
EXPECTATION / SUBSTRAND	4.1.S	Essential Health Concepts: All students will comprehend essential concepts related to enhancing health.
FOUNDATION / PROFICIENCY LEVEL	4.1.3.S	Describe the different types of bullying and harassment.  <u>Rising Star Studios</u>

		Kindness Peacefulness
FOUNDATION / PROFICIENCY LEVEL	4.1.5.S	Identify basic safety guidelines associated with weather-related emergencies and natural disasters (e.g., floods, earthquakes, and tsunamis).  <u>Rising Star Studios</u> Ready
FOUNDATION / PROFICIENCY LEVEL	4.1.6.S	Identify disaster preparedness procedures at home, at school, and in the community.  <u>Rising Star Studios</u> Ready
FOUNDATION / PROFICIENCY LEVEL	4.1.16.S	Identify ways to reduce risk of injuries from fires, around water, while riding a motor vehicle, as a pedestrian, on the playground, and from falls.  <u>Rising Star Studios</u> Obedience
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	4.S.	Injury Prevention and Safety
EXPECTATION / SUBSTRAND	4.3.S	Accessing Valid Health Information: All students will demonstrate the ability to access and analyze health information, products, and services.
FOUNDATION / PROFICIENCY LEVEL	4.3.3.S	Identify safe people and places to go to if feeling unsafe or threatened (e.g., school counselor, police department, fire department).  <u>Rising Star Studios</u> Resourcefulness
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	4.S.	Injury Prevention and Safety
EXPECTATION / SUBSTRAND	4.4.S	Interpersonal Communication: All students will demonstrate the ability to use interpersonal communication skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	4.4.3.S	Report bullying, harassment, and other dangerous situations.  <u>Rising Star Studios</u> Kindness Peacefulness
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	4.S.	Injury Prevention and Safety
EXPECTATION / SUBSTRAND	4.5.S	Decision Making: All students will demonstrate the ability to use decision-making skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	4.5.4.S	Evaluate how following family, school, and community rules can impact safety.  <u>Rising Star Studios</u> Obedience
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	4.S.	Injury Prevention and Safety
EXPECTATION / SUBSTRAND	4.6.S	Goal Setting: All students will demonstrate the ability to use goal-setting skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	4.6.1.S	Make a personal commitment to use appropriate protective gear while engaging in activities.  <u>Rising Star Studios</u> Responsibility

CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	4.S.	Injury Prevention and Safety
EXPECTATION / SUBSTRAND	4.7.S	Practicing Health-Enhancing Behaviors: All students will demonstrate the ability to practice behaviors that reduce risk and promote health.
FOUNDATION / PROFICIENCY LEVEL	4.7.1.S	Demonstrate strategies to avoid bullying and other types of harassment.  <u>Rising Star Studios</u> Kindness Peacefulness
FOUNDATION / PROFICIENCY LEVEL	4.7.2.S	Practice disaster preparedness procedures at home and at school.  <u>Rising Star Studios</u> Ready
FOUNDATION / PROFICIENCY LEVEL	4.7.4.S	Follow safety rules and laws at home, at school, and in the community.  <u>Rising Star Studios</u> Obedience

Grade: 4 - Adopted: 2005

CONTENT STANDARD / DOMAIN / PART	CA.PE.	Physical Education Model Content Standards
PERFORMANCE STANDARD / MODE	4.3.	Students assess and maintain a level of physical fitness to improve health and performance.
EXPECTATION / SUBSTRAND	4.3.2.	Fitness Concepts: Demonstrate the correct body position for pushing and pulling large objects.  <u>Rising Star Studios</u> Obedience
CONTENT STANDARD / DOMAIN / PART	CA.PE.	Physical Education Model Content Standards
PERFORMANCE STANDARD / MODE	4.4.	Students demonstrate knowledge of physical fitness concepts, principles, and strategies to improve health and performance.
EXPECTATION / SUBSTRAND	4.4.1.	Fitness Concepts: Identify the correct body alignment for performing lower-body stretches.  <u>Rising Star Studios</u> Obedience
CONTENT STANDARD / DOMAIN / PART	CA.PE.	Physical Education Model Content Standards
PERFORMANCE STANDARD / MODE	4.5.	Students demonstrate and utilize knowledge of psychological and sociological concepts, principles, and strategies that apply to the learning and performance of physical activity.
EXPECTATION / SUBSTRAND	4.5.3.	Self-Responsibility: Accept responsibility for one's own performance without blaming others.  <u>Rising Star Studios</u> Dependable Responsibility Self-Control Self-Reliance
EXPECTATION / SUBSTRAND	4.5.4.	Self-Responsibility: Respond to winning and losing with dignity and respect.  <u>Rising Star Studios</u> Sportsmanship
EXPECTATION / SUBSTRAND	4.5.5.	Social Interaction: Include others in physical activities and respect individual differences in skill and motivation.  <u>Rising Star Studios</u> Cooperation Sportsmanship Uniqueness

**California Content Standards**

**Language Arts**

Grade: 3 - Adopted: 2013

<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CCSS.EL A-Literacy.C CRA.R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Key Ideas and Details</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.R.2</b>	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.R.3</b>	Analyze how and why individuals, events, or ideas develop and interact over the course of a text.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CCSS.EL A-Literacy.C CRA.R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Craft and Structure</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.R.4</b>	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.  <u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CCSS.EL A-Literacy.C CRA.R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Integration of Knowledge and Ideas</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.R.7</b>	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.R.9</b>	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.  <u>Rising Star Studios</u> Helpfulness
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CCSS.EL A-Literacy.C CRA.R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>

PERFORMANCE STANDARD / MODE		Range of Reading and Level of Text Complexity
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.R.10	Read and comprehend complex literary and informational texts independently and proficiently.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE		Text Types and Purposes
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD /		Production and Distribution of Writing

MODE		
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.4	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Confidence            Consideration            Cooperation            Courage            Courtesy            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Heroic            Hygiene            Independence            Initiative            Integrity            Kindness            Loyalty            Obedience            Patience            Peacefulness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Slow To Judge            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness            Willpower            Wisdom</p>
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.5	<p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Confidence            Consideration            Courage            Courtesy            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness</p>



		Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE		Research to Build and Present Knowledge
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.  <u>Rising Star Studios</u> Caring Determination
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.  <u>Rising Star Studios</u> Confidence
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.  <u>Rising Star Studios</u> Caring Determination
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE		Range of Writing
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness

Confidence  
 Consideration  
 Courage  
 Courtesy  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Heroic  
 Hygiene  
 Independence  
 Initiative  
 Integrity  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Peacefulness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CCSS.EL A-Literacy.C CRA.SL.</b>	<b>College and Career Readiness Anchor Standards for Speaking and Listening</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Comprehension and Collaboration</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.SL.1</b>	<p>           Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.         </p> <p> <u><b>Rising Star Studios</b></u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness         </p>

		Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.  <u>Rising Star Studios</u> Decency Determination Enthusiasm Wisdom
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.SL.3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness

		<p>           Goodwill            Gratefulness            Helpfulness            Heroic            Honesty            Hygiene            Imaginative            Independence            Initiative            Integrity            Joyfulness            Kindness            Loyalty            Obedience            Patience            Patriotism            Peacefulness            Perseverance            Politeness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Slow To Judge            Sportsmanship            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness            Willpower            Wisdom         </p>
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.SL.	College and Career Readiness Anchor Standards for Speaking and Listening
PERFORMANCE STANDARD / MODE		Presentation of Knowledge and Ideas
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.SL.4	<p>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u> Friendship</p>
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.SL.6	<p>Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p> <p><u>Rising Star Studios</u> Friendship</p>
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.2	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage</p>

		<p>Courtesy  Dependable  Dignity  Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness</p>
<b>CONTENT STANDARD / DOMAIN / PART</b>	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
<b>PERFORMANCE STANDARD / MODE</b>		Knowledge of Language
<b>EXPECTATION / SUBSTRAND</b>	CCSS.EL A-Literacy.C CRA.L.3	<p>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p><u>Rising Star Studios</u>  Helpfulness  Initiative  Perseverance</p>
<b>CONTENT STANDARD / DOMAIN / PART</b>	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
<b>PERFORMANCE STANDARD / MODE</b>		Vocabulary Acquisition and Use
<b>EXPECTATION / SUBSTRAND</b>	CCSS.EL A-Literacy.C CRA.L.4	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity</p>

		<p>Discovering Talent</p> <p>Enthusiasm</p> <p>Fairness</p> <p>Forgiveness</p> <p>Friendliness</p> <p>Friendship</p> <p>Generosity</p> <p>Goodness</p> <p>Goodwill</p> <p>Gratefulness</p> <p>Helpfulness</p> <p>Heroic</p> <p>Honesty</p> <p>Hygiene</p> <p>Imaginative</p> <p>Independence</p> <p>Initiative</p> <p>Integrity</p> <p>Joyfulness</p> <p>Kindness</p> <p>Loyalty</p> <p>Obedience</p> <p>Patience</p> <p>Patriotism</p> <p>Peacefulness</p> <p>Perseverance</p> <p>Politeness</p> <p>Promptness</p> <p>Punctuality</p> <p>Ready</p> <p>Resourcefulness</p> <p>Respect</p> <p>Responsibility</p> <p>Restraint</p> <p>Self-Acceptance</p> <p>Self-Control</p> <p>Self-Discipline</p> <p>Self-Reliance</p> <p>Selflessness</p> <p>Sharing</p> <p>Slow To Judge</p> <p>Sportsmanship</p> <p>Thankfulness</p> <p>Tolerance</p> <p>Trustworthiness</p> <p>Truthfulness</p> <p>Uniqueness</p> <p>Willpower</p> <p>Wisdom</p>
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.5	<p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><u>Rising Star Studios</u></p> <p>Honesty</p>
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.6	<p>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p> <p><u>Rising Star Studios</u></p> <p>Helpfulness</p> <p>Initiative</p> <p>Perseverance</p>
CONTENT STANDARD / DOMAIN / PART	CA.CC.R L.3.	Reading Standards for Literature
PERFORMANCE STANDARD / MODE		Key Ideas and Details
EXPECTATION / SUBSTRAND	RL.3.2.	<p>Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p><u>Rising Star Studios</u></p> <p>Helpfulness</p>

		Initiative Perseverance
EXPECTATION / SUBSTRAND	RL.3.3.	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CA.CC.R L.3.	Reading Standards for Literature
PERFORMANCE STANDARD / MODE		Craft and Structure
EXPECTATION / SUBSTRAND	RL.3.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. (See grade 3 Language standards 4-6 for additional expectations.) CA  <u>Rising Star Studios</u> Honesty
EXPECTATION / SUBSTRAND	RL.3.5.	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.  <u>Rising Star Studios</u> Initiative
CONTENT STANDARD / DOMAIN / PART	CA.CC.R L.3.	Reading Standards for Literature
PERFORMANCE STANDARD / MODE		Range of Reading and Level of Text Complexity
EXPECTATION / SUBSTRAND	RL.3.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CA.CC.RI .3.	Reading Standards for Informational Text
PERFORMANCE STANDARD / MODE		Key Ideas and Details
EXPECTATION / SUBSTRAND	RI.3.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN / PART	CA.CC.RI .3.	Reading Standards for Informational Text
PERFORMANCE STANDARD / MODE		Craft and Structure
EXPECTATION / SUBSTRAND	RI.3.5.	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.  <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / DOMAIN / PART	CA.CC.RI .3.	Reading Standards for Informational Text
PERFORMANCE STANDARD / MODE		Integration of Knowledge and Ideas

EXPECTATION / SUBSTRAND	RI.3.7.	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).  <u>Rising Star Studios</u> Consideration Patriotism
CONTENT STANDARD / DOMAIN / PART	CA.CC.RI.3.	Reading Standards for Informational Text
PERFORMANCE STANDARD / MODE		Range of Reading and Level of Text Complexity
EXPECTATION / SUBSTRAND	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN / PART	CA.CC.RF.3.	Reading Standards: Foundational Skills
PERFORMANCE STANDARD / MODE		Fluency
EXPECTATION / SUBSTRAND	RF.3.4.	Read with sufficient accuracy and fluency to support comprehension.
FOUNDATION / PROFICIENCY LEVEL	RF.3.4.a.	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CA.CC.W.3.	Writing Standards
PERFORMANCE STANDARD / MODE		Text Types and Purposes
EXPECTATION / SUBSTRAND	W.3.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons.
FOUNDATION / PROFICIENCY LEVEL	W.3.1.a.	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.  <u>Rising Star Studios</u> Punctuality
FOUNDATION / PROFICIENCY LEVEL	W.3.1.b.	Provide reasons that support the opinion.  <u>Rising Star Studios</u> Punctuality
FOUNDATION / PROFICIENCY LEVEL	W.3.1.c.	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.  <u>Rising Star Studios</u> Punctuality
CONTENT STANDARD / DOMAIN / PART	CA.CC.W.3.	Writing Standards
PERFORMANCE STANDARD / MODE		Text Types and Purposes
EXPECTATION / SUBSTRAND	W.3.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
FOUNDATION / PROFICIENCY LEVEL	W.3.2.a.	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.



		<u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
FOUNDATION / PROFICIENCY LEVEL	W.3.2.b.	Develop the topic with facts, definitions, and details.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
CONTENT STANDARD / DOMAIN / PART	CA.CC.W.3.	Writing Standards
PERFORMANCE STANDARD / MODE		Text Types and Purposes
EXPECTATION / SUBSTRAND	W.3.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
FOUNDATION / PROFICIENCY LEVEL	W.3.3.a.	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness

FOUNDATION / PROFICIENCY LEVEL	W.3.3.b.	<p>Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p> <p><u>Rising Star Studios</u>            Bravery            Confidence            Courage            Discovering Talent            Forgiveness            Goodness            Gratefulness            Integrity            Loyalty            Resourcefulness            Respect            Restraint            Self-Reliance            Sharing</p>
CONTENT STANDARD / DOMAIN / PART	CA.CC.W.3.	Writing Standards
PERFORMANCE STANDARD / MODE		Production and Distribution of Writing
EXPECTATION / SUBSTRAND	W.3.4.	<p>With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Confidence            Consideration            Cooperation            Courage            Courtesy            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Heroic            Hygiene            Independence            Initiative            Integrity            Kindness            Loyalty            Obedience            Patience            Peacefulness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Slow To Judge            Thankfulness            Tolerance            Trustworthiness</p>

		Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.CC.W.3.	Writing Standards
PERFORMANCE STANDARD / MODE		Research to Build and Present Knowledge
EXPECTATION / SUBSTRAND	W.3.7.	Conduct short research projects that build knowledge about a topic.  <u>Rising Star Studios</u> Caring Determination
EXPECTATION / SUBSTRAND	W.3.8.	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.  <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / DOMAIN / PART	CA.CC.W.3.	Writing Standards
PERFORMANCE STANDARD / MODE		Range of Writing
EXPECTATION / SUBSTRAND	W.3.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge

		<p>Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.CC.S L.3.</b>	<b>Speaking and Listening Standards</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Comprehension and Collaboration</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>SL.3.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</b>
<b>FOUNDATION / PROFICIENCY LEVEL</b>	<b>SL.3.1.a.</b>	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge</p>

		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOUNDATION / PROFICIENCY LEVEL	SL.3.1.b.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOUNDATION /	SL.3.1.c.	Ask questions to check understanding of information presented, stay on topic,

<p><b>PROFICIENCY LEVEL</b></p>		<p>and link their comments to the remarks of others.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<p><b>FOUNDATION / PROFICIENCY LEVEL</b></p>	<p>SL.3.1.d.</p>	<p>Explain their own ideas and understanding in light of the discussion.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage</p>

		<p>           Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Helpfulness            Heroic            Honesty            Hygiene            Imaginative            Independence            Initiative            Integrity            Joyfulness            Kindness            Loyalty            Obedience            Patience            Patriotism            Peacefulness            Perseverance            Politeness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Slow To Judge            Sportsmanship            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness            Willpower            Wisdom         </p>
CONTENT STANDARD / DOMAIN / PART	CA.CC.S L.3.	Speaking and Listening Standards
PERFORMANCE STANDARD / MODE		Comprehension and Collaboration
EXPECTATION / SUBSTRAND	SL.3.2.	<p>Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Dependable</p>

Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

EXPECTATION /  
SUBSTRAND

SL.3.3.

Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill



		Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.CC.S L.3.	Speaking and Listening Standards
PERFORMANCE STANDARD / MODE		Presentation of Knowledge and Ideas
EXPECTATION / SUBSTRAND	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
FOUNDATION / PROFICIENCY LEVEL	SL.3.4.a.	Plan and deliver an informative/ explanatory presentation on a topic that: organizes ideas around major points of information, follows a logical sequence, includes supporting details, uses clear and specific vocabulary, and provides a strong conclusion. CA  <u>Rising Star Studios</u> Friendship
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 3.	Language Standards
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOUNDATION / PROFICIENCY LEVEL	L.3.2.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy

		<p>Dependable  Dignity  Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness</p>
<p>FOUNDATION /  PROFICIENCY  LEVEL</p>	<p>L.3.2.f.</p>	<p>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dependable  Dignity  Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness</p>

CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 3.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
FOUNDATION / PROFICIENCY LEVEL	L.3.5.a.	Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).  <u>Rising Star Studios</u> Honesty
FOUNDATION / PROFICIENCY LEVEL	L.3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness

		Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 3.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

**California Content Standards  
Language Arts  
Grade: 4 - Adopted: 2013**

<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CCSS.EL A-Literacy.C CRA.R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Key Ideas and Details</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.R.2</b>	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.R.3</b>	Analyze how and why individuals, events, or ideas develop and interact over the course of a text.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CCSS.EL A-Literacy.C CRA.R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Craft and Structure</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.R.4</b>	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.  <u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CCSS.EL A-Literacy.C CRA.R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Integration of Knowledge and Ideas</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.R.7</b>	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.R.9</b>	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.  <u>Rising Star Studios</u> Helpfulness
<b>CONTENT STANDARD /</b>	<b>CCSS.EL A-</b>	<b>College and Career Readiness Anchor Standards for Reading</b>

DOMAIN / PART	Literacy.C CRA.R.	
PERFORMANCE STANDARD / MODE		Range of Reading and Level of Text Complexity
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.R.10	Read and comprehend complex literary and informational texts independently and proficiently.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE		Text Types and Purposes
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing

PERFORMANCE STANDARD / MODE		Production and Distribution of Writing
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.4	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Confidence            Consideration            Cooperation            Courage            Courtesy            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Heroic            Hygiene            Independence            Initiative            Integrity            Kindness            Loyalty            Obedience            Patience            Peacefulness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Slow To Judge            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness            Willpower            Wisdom</p>
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.5	<p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Confidence            Consideration            Courage            Courtesy            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship</p>

		Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE		Research to Build and Present Knowledge
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.  <u>Rising Star Studios</u> Caring Determination
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.  <u>Rising Star Studios</u> Confidence
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.  <u>Rising Star Studios</u> Caring Determination
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE		Range of Writing
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.  <u>Rising Star Studios</u> Bravery Caring



		Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT STANDARD / DOMAIN / PART</b>	CCSS.EL A-Literacy.C CRA.SL.	College and Career Readiness Anchor Standards for Speaking and Listening
<b>PERFORMANCE STANDARD / MODE</b>		Comprehension and Collaboration
<b>EXPECTATION / SUBSTRAND</b>	CCSS.EL A-Literacy.C CRA.SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness

		Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.  <u>Rising Star Studios</u> Decency Determination Enthusiasm Wisdom
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.SL.3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship

		Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT STANDARD / DOMAIN / PART</b>	CCSS.EL A-Literacy.C CRA.SL.	College and Career Readiness Anchor Standards for Speaking and Listening
<b>PERFORMANCE STANDARD / MODE</b>		Presentation of Knowledge and Ideas
<b>EXPECTATION / SUBSTRAND</b>	CCSS.EL A-Literacy.C CRA.SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.  <u>Rising Star Studios</u> Friendship
<b>EXPECTATION / SUBSTRAND</b>	CCSS.EL A-Literacy.C CRA.SL.6	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.  <u>Rising Star Studios</u> Friendship
<b>CONTENT STANDARD / DOMAIN / PART</b>	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
<b>PERFORMANCE STANDARD / MODE</b>		Conventions of Standard English
<b>EXPECTATION / SUBSTRAND</b>	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence

		Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Knowledge of Language
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable

		Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.  <u>Rising Star Studios</u> Honesty
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CA.CC.R L.4.	Reading Standards for Literature
PERFORMANCE STANDARD / MODE		Key Ideas and Details
EXPECTATION / SUBSTRAND	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  <u>Rising Star Studios</u>

		Helpfulness Initiative Perseverance
EXPECTATION / SUBSTRAND	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CA.CC.R L.4.	Reading Standards for Literature
PERFORMANCE STANDARD / MODE		Craft and Structure
EXPECTATION / SUBSTRAND	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.  <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD / DOMAIN / PART	CA.CC.R L.4.	Reading Standards for Literature
PERFORMANCE STANDARD / MODE		Integration of Knowledge and Ideas
EXPECTATION / SUBSTRAND	RL.4.9.	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.  <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD / DOMAIN / PART	CA.CC.R L.4.	Reading Standards for Literature
PERFORMANCE STANDARD / MODE		Range of Reading and Level of Text Complexity
EXPECTATION / SUBSTRAND	RL.4.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CA.CC.RI .4.	Reading Standards for Informational Text
PERFORMANCE STANDARD / MODE		Key Ideas and Details
EXPECTATION / SUBSTRAND	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  <u>Rising Star Studios</u> Confidence Fairness
EXPECTATION / SUBSTRAND	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN / PART	CA.CC.RI .4.	Reading Standards for Informational Text
PERFORMANCE STANDARD /		Integration of Knowledge and Ideas

MODE		
EXPECTATION / SUBSTRAND	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.  <u>Rising Star Studios</u> Consideration Patriotism
EXPECTATION / SUBSTRAND	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN / PART	CA.CC.RI.4.	Reading Standards for Informational Text
PERFORMANCE STANDARD / MODE		Range of Reading and Level of Text Complexity
EXPECTATION / SUBSTRAND	RI.4.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN / PART	CA.CC.RF.4.	Reading Standards: Foundational Skills
PERFORMANCE STANDARD / MODE		Fluency
EXPECTATION / SUBSTRAND	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
FOUNDATION / PROFICIENCY LEVEL	RF.4.4.a.	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CA.CC.W.4.	Writing Standards
PERFORMANCE STANDARD / MODE		Text Types and Purposes
EXPECTATION / SUBSTRAND	W.4.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
FOUNDATION / PROFICIENCY LEVEL	W.4.1.a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.  <u>Rising Star Studios</u> Punctuality
FOUNDATION / PROFICIENCY LEVEL	W.4.1.b.	Provide reasons that are supported by facts and details.  <u>Rising Star Studios</u> Punctuality
FOUNDATION / PROFICIENCY LEVEL	W.4.1.c.	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).  <u>Rising Star Studios</u> Punctuality
CONTENT STANDARD / DOMAIN / PART	CA.CC.W.4.	Writing Standards

PERFORMANCE STANDARD / MODE		Text Types and Purposes
EXPECTATION / SUBSTRAND	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
FOUNDATION / PROFICIENCY LEVEL	W.4.2.a.	<p>Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p> <p><u>Rising Star Studios</u>  Cooperation  Courtesy  Friendship  Heroic  Self-Discipline  Selflessness  Trustworthiness</p>
FOUNDATION / PROFICIENCY LEVEL	W.4.2.b.	<p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Consideration  Cooperation  Courage  Courtesy  Enthusiasm  Fairness  Friendliness  Friendship  Goodness  Goodwill  Gratefulness  Heroic  Hygiene  Independence  Initiative  Peacefulness  Self-Acceptance  Self-Discipline  Selflessness  Trustworthiness  Uniqueness  Willpower</p>
CONTENT STANDARD / DOMAIN / PART	CA.CC.W.4.	Writing Standards
PERFORMANCE STANDARD / MODE		Text Types and Purposes
EXPECTATION / SUBSTRAND	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
FOUNDATION / PROFICIENCY LEVEL	W.4.3.a.	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Courage  Dignity  Discovering Talent  Forgiveness  Goodness  Gratefulness  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality</p>



		<p>Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
FOUNDATION / PROFICIENCY LEVEL	W.4.3.b.	<p>Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p> <p><u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing</p>
FOUNDATION / PROFICIENCY LEVEL	W.4.3.e.	<p>Provide a conclusion that follows from the narrated experiences or events.</p> <p><u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing</p>
CONTENT STANDARD / DOMAIN / PART	CA.CC.W.4.	Writing Standards
PERFORMANCE STANDARD / MODE		Production and Distribution of Writing
EXPECTATION / SUBSTRAND	W.4.4.	<p>Produce clear and coherent writing (including multiple-paragraph texts) in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) CA</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity</p>

		Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.CC.W.4.	Writing Standards
PERFORMANCE STANDARD / MODE		Research to Build and Present Knowledge
EXPECTATION / SUBSTRAND	W.4.7.	Conduct short research projects that build knowledge through investigation of different aspects of a topic.  <u>Rising Star Studios</u> Caring Determination
EXPECTATION / SUBSTRAND	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, paraphrase, and categorize information, and provide a list of sources. CA  <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / DOMAIN / PART	CA.CC.W.4.	Writing Standards
PERFORMANCE STANDARD / MODE		Research to Build and Present Knowledge
EXPECTATION / SUBSTRAND	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
FOUNDATION / PROFICIENCY LEVEL	W.4.9.a.	Apply grade 4 Reading Standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOUNDATION / PROFICIENCY LEVEL	W.4.9.b.	Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN / PART	CA.CC.W.4.	Writing Standards
PERFORMANCE STANDARD / MODE		Range of Writing

EXPECTATION / SUBSTRAND	W.4.10.	<p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Confidence            Consideration            Courage            Courtesy            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Heroic            Hygiene            Independence            Initiative            Integrity            Kindness            Loyalty            Obedience            Patience            Peacefulness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Slow To Judge            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness            Willpower            Wisdom</p>
CONTENT STANDARD / DOMAIN / PART	CA.CC.S L.4.	Speaking and Listening Standards
PERFORMANCE STANDARD / MODE		Comprehension and Collaboration
EXPECTATION / SUBSTRAND	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
FOUNDATION / PROFICIENCY LEVEL	SL.4.1.a.	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration</p>

Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

FOUNDATION /  
PROFICIENCY  
LEVEL

SL.4.1.b.

Follow agreed-upon rules for discussions and carry out assigned roles.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness

Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

FOUNDATION /  
PROFICIENCY  
LEVEL

SL.4.1.c.

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative

		<p> <b>Independence</b>  <b>Initiative</b>  <b>Integrity</b>  <b>Joyfulness</b>  <b>Kindness</b>  <b>Loyalty</b>  <b>Obedience</b>  <b>Patience</b>  <b>Patriotism</b>  <b>Peacefulness</b>  <b>Perseverance</b>  <b>Politeness</b>  <b>Promptness</b>  <b>Punctuality</b>  <b>Ready</b>  <b>Resourcefulness</b>  <b>Respect</b>  <b>Responsibility</b>  <b>Restraint</b>  <b>Self-Acceptance</b>  <b>Self-Control</b>  <b>Self-Discipline</b>  <b>Self-Reliance</b>  <b>Selflessness</b>  <b>Sharing</b>  <b>Slow To Judge</b>  <b>Sportsmanship</b>  <b>Thankfulness</b>  <b>Tolerance</b>  <b>Trustworthiness</b>  <b>Truthfulness</b>  <b>Uniqueness</b>  <b>Willpower</b>  <b>Wisdom</b> </p>
<b>FOUNDATION / PROFICIENCY LEVEL</b>	<b>SL.4.1.d.</b>	<p> Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. </p> <p> <u><b>Rising Star Studios</b></u>  <b>Bravery</b>  <b>Caring</b>  <b>Citizenship</b>  <b>Cleanliness</b>  <b>Commitment</b>  <b>Confidence</b>  <b>Consideration</b>  <b>Cooperation</b>  <b>Courage</b>  <b>Courtesy</b>  <b>Decency</b>  <b>Dependable</b>  <b>Determination</b>  <b>Dignity</b>  <b>Discovering Talent</b>  <b>Enthusiasm</b>  <b>Fairness</b>  <b>Forgiveness</b>  <b>Friendliness</b>  <b>Friendship</b>  <b>Generosity</b>  <b>Goodness</b>  <b>Goodwill</b>  <b>Gratefulness</b>  <b>Helpfulness</b>  <b>Heroic</b>  <b>Honesty</b>  <b>Hygiene</b>  <b>Imaginative</b>  <b>Independence</b>  <b>Initiative</b>  <b>Integrity</b>  <b>Joyfulness</b>  <b>Kindness</b>  <b>Loyalty</b>  <b>Obedience</b>  <b>Patience</b>  <b>Patriotism</b>  <b>Peacefulness</b>  <b>Perseverance</b> </p>

		Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT STANDARD / DOMAIN / PART</b>	CA.CC.S L.4.	Speaking and Listening Standards
<b>PERFORMANCE STANDARD / MODE</b>		Comprehension and Collaboration
<b>EXPECTATION / SUBSTRAND</b>	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>EXPECTATION / SUBSTRAND</b>	<b>SL.4.3.</b>	Identify the reasons and evidence a speaker or media source provides to support particular points. CA  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge



		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.CC.S L.4.</b>	<b>Speaking and Listening Standards</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Presentation of Knowledge and Ideas</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>SL.4.6.</b>	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 and 3 for specific expectations.)  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness

		<p>Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<b>CONTENT STANDARD / DOMAIN / PART</b>	CA.CC.L. 4.	Language Standards
<b>PERFORMANCE STANDARD / MODE</b>		Conventions of Standard English
<b>EXPECTATION / SUBSTRAND</b>	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>FOUNDATION / PROFICIENCY LEVEL</b>	L.4.2.a.	<p>Use correct capitalization.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
<b>FOUNDATION / PROFICIENCY LEVEL</b>	L.4.2.d.	<p>Spell grade-appropriate words correctly, consulting references as needed.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness</p>

		Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>CONTENT STANDARD / DOMAIN / PART</b>	CA.CC.L. 4.	Language Standards
<b>PERFORMANCE STANDARD / MODE</b>		Knowledge of Language
<b>EXPECTATION / SUBSTRAND</b>	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
<b>FOUNDATION / PROFICIENCY LEVEL</b>	L.4.3.b.	Choose punctuation for effect.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>FOUNDATION / PROFICIENCY LEVEL</b>	L.4.3.c.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).  <u>Rising Star Studios</u> Bravery

Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 4.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.4.6.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p> <p><u>Rising Star Studios</u>            Bravery            Caring</p>

Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
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 Self-Reliance  
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 Sportsmanship  
 Thankfulness  
 Tolerance  
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 Willpower  
 Wisdom

### California Content Standards

#### Social Studies

Grade: 3 - Adopted: 1998

<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.3.</b>	<b>Continuity and Change</b>
<b>PERFORMANCE STANDARD / MODE</b>	<b>3.4.</b>	<b>Students understand the role of rules and laws in our daily lives and the basic structure of the U.S. government.</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>3.4.6.</b>	<b>Describe the lives of American heroes who took risks to secure our freedoms (e.g., Anne Hutchinson, Benjamin Franklin, Thomas Jefferson, Abraham Lincoln, Frederick Douglass, Harriet Tubman, Martin Luther King, Jr.).</b>

		<u>Rising Star Studios</u> Heroic Imaginative Truthfulness
CONTENT STANDARD / DOMAIN / PART	CA.3.	Continuity and Change
PERFORMANCE STANDARD / MODE	3.5.	Students demonstrate basic economic reasoning skills and an understanding of the economy of the local region.
EXPECTATION / SUBSTRAND	3.5.4.	Discuss the relationship of students' 'work' in school and their personal human capital.  <u>Rising Star Studios</u> Determination
CONTENT STANDARD / DOMAIN / PART	CA.K-5.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade five. They are to be assessed only in conjunction with the content standards in kindergarten through grade five. In addition to the standards for kindergarten through grade five, students demonstrate the following intellectual, reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	K-5.REPV.	Research, Evidence, and Point of View
EXPECTATION / SUBSTRAND	K-5.REPV.3.	Students distinguish fact from fiction by comparing documentary sources on historical figures and events with fictionalized characters and events.  <u>Rising Star Studios</u> Slow To Judge

### California Content Standards

#### Social Studies

Grade: 4 - Adopted: 1998

CONTENT STANDARD / DOMAIN / PART	CA.K-5.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade five. They are to be assessed only in conjunction with the content standards in kindergarten through grade five. In addition to the standards for kindergarten through grade five, students demonstrate the following intellectual, reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	K-5.REPV.	Research, Evidence, and Point of View
EXPECTATION / SUBSTRAND	K-5.REPV.3.	Students distinguish fact from fiction by comparing documentary sources on historical figures and events with fictionalized characters and events.  <u>Rising Star Studios</u> Slow To Judge

### California Content Standards

#### Social and Emotional Learning

Grade: 3 - Adopted: 2008

CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	3.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	3.1.M	Essential Health Concepts: All students will comprehend essential concepts related to enhancing health.
FOUNDATION / PROFICIENCY LEVEL	3.1.1.M	Describe examples of healthy social behaviors (e.g., helping others, being respectful of others, cooperation, consideration).  <u>Rising Star Studios</u> Cooperation Helpfulness
FOUNDATION / PROFICIENCY LEVEL	3.1.2.M	Describe the importance of assuming responsibility within the family and community.

		<u>Rising Star Studios</u> Dependable Responsibility
FOUNDATION / PROFICIENCY LEVEL	3.1.3.M	Explain the benefits of having positive relationships with family and friends. <u>Rising Star Studios</u> Friendship
FOUNDATION / PROFICIENCY LEVEL	3.1.4.M	Discuss the importance of setting (and ways to set) personal boundaries for privacy, safety, and expression of emotions. <u>Rising Star Studios</u> Friendship
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	3.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	3.2.M	Analyzing Health Influences: All students will demonstrate the ability to analyze internal and external influences that affect health.
FOUNDATION / PROFICIENCY LEVEL	3.2.1.M	Describe internal and external factors that affect friendships and family relationships. <u>Rising Star Studios</u> Friendship
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	3.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	3.5.M	Decision Making: All students will demonstrate the ability to use decision-making skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	3.5.2.M	Evaluate situations in which a trusted adult should be asked for help. <u>Rising Star Studios</u> Independence
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	3.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	3.6.M	Goal Setting: All students will demonstrate the ability to use goal-setting skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	3.6.1.M	Make a plan to help at home and show responsibility as a family member. <u>Rising Star Studios</u> Dependable Responsibility
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	3.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	3.8.M	Health Promotion: All students will demonstrate the ability to promote and support personal, family, and community health.
FOUNDATION / PROFICIENCY LEVEL	3.8.2.M	Object appropriately to teasing of peers and family members that is based on personal characteristics. <u>Rising Star Studios</u> Tolerance Uniqueness
FOUNDATION / PROFICIENCY LEVEL	3.8.3.M	Demonstrate the ability to support and respect people with differences. <u>Rising Star Studios</u> Tolerance

