

Main Criteria: Florida Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

Florida Standards

Health and PE

Grade: K - Adopted: 2013

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| BODY OF KNOWLEDGE | FL.HE.K. | Health Education |
| BIG IDEA | HE.K.C. | HEALTH LITERACY: CONCEPTS |
| BENCHMARK | HE.K.C.1 | Core Concepts - Comprehend concepts related to health promotion and disease prevention to enhance health. |
| INDICATOR | HE.K.C.1 .4. | <p>Recognize ways to prevent childhood injuries in the home, school, and community settings.</p> <p><u>Rising Star Studios</u> Obedience</p> |
| BODY OF KNOWLEDGE | FL.HE.K. | Health Education |
| BIG IDEA | HE.K.C. | HEALTH LITERACY: CONCEPTS |
| BENCHMARK | HE.K.C.2 | Internal and External Influence - Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors. |
| INDICATOR | HE.K.C.2 .2. | <p>Recognize the characteristics of a friend.</p> <p><u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance</p> |
| INDICATOR | HE.K.C.2 .4. | <p>Explain the importance of rules to maintain health.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness</p> |

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| | | Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
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| BODY OF KNOWLEDGE | FL.HE.K. | Health Education |
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| BIG IDEA | HE.K.B. | HEALTH LITERACY: RESPONSIBLE BEHAVIOR |
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| BENCHMARK | HE.K.B.5 | Decision Making - Demonstrate the ability to use decision-making skills to enhance health. |
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| INDICATOR | HE.K.B.5 .1. | Name situations when a health-related decision can be made individually or when assistance is needed. <u>Rising Star Studios</u> Helpfulness Independence |
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| BODY OF KNOWLEDGE | FL.PE.K. | Physical Education |
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| BIG IDEA | PE.K.C. | COGNITIVE ABILITIES |
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| BENCHMARK | PE.K.C.2. | Identify, analyze and evaluate movement concepts, mechanical principles, safety considerations and strategies/tactics regarding movement performance in a variety of physical activities. |
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| INDICATOR | PE.K.C.2. 2. | Recognize physical activities have safety rules and procedures. <u>Rising Star Studios</u> Obedience |
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| BODY OF KNOWLEDGE | FL.PE.K. | Physical Education |
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| BIG IDEA | PE.K.R. | RESPONSIBLE BEHAVIORS AND VALUES |
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| BENCHMARK | PE.K.R.5. | Exhibit responsible personal and social behavior that respects self and others in physical-activity settings. |
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| INDICATOR | PE.K.R.5. 1. | Identify ways to cooperate with a partner during physical activity. <u>Rising Star Studios</u> Cooperation |
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| INDICATOR | PE.K.R.5. 3. | Identify ways to treat others with respect during physical activity. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance Sportsmanship |
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| BODY OF KNOWLEDGE | FL.PE.K. | Physical Education |
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| BIG IDEA | PE.K.R. | RESPONSIBLE BEHAVIORS AND VALUES |
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| BENCHMARK | PE.K.R.6 | Value physical activity for health, enjoyment, challenge, self-expression and/or social interaction. |
| INDICATOR | PE.K.R.6.3. | Identify the benefits of continuing to participate when not successful on the first try. <u>Rising Star Studios</u> Commitment Discovering Talent Self-Reliance |

Florida Standards
Health and PE
Grade: 1 - Adopted: 2013

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| BODY OF KNOWLEDGE | FL.HE.1. | Health Education |
| BIG IDEA | HE.1.C. | HEALTH LITERACY: CONCEPTS |
| BENCHMARK | HE.1.C.1. | Core Concepts - Comprehend concepts related to health promotion and disease prevention to enhance health. |
| INDICATOR | HE.1.C.1.4. | Identify ways to prevent childhood injuries in the home, school, and community settings. <u>Rising Star Studios</u> Obedience |

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| BODY OF KNOWLEDGE | FL.HE.1. | Health Education |
| BIG IDEA | HE.1.C. | HEALTH LITERACY: CONCEPTS |
| BENCHMARK | HE.1.C.2. | Internal and External Influence - Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors. |
| INDICATOR | HE.1.C.2.2. | Explore the ways that a friend would act in a variety of situations. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance |

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| BODY OF KNOWLEDGE | FL.HE.1. | Health Education |
| BIG IDEA | HE.1.B. | HEALTH LITERACY: RESPONSIBLE BEHAVIOR |
| BENCHMARK | HE.1.B.3. | Accessing Information - Demonstrate the ability to access valid health information, products, and services to enhance health. |
| INDICATOR | HE.1.B.3.2. | Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom |

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| BODY OF KNOWLEDGE | FL.HE.1. | Health Education |
| BIG IDEA | HE.1.B. | HEALTH LITERACY: RESPONSIBLE BEHAVIOR |
| BENCHMARK | HE.1.B.5. | Decision Making - Demonstrate the ability to use decision-making skills to enhance health. |
| INDICATOR | HE.1.B.5.1. | Describe situations when a health-related decision can be made individually or when assistance is needed. <u>Rising Star Studios</u> Helpfulness Independence |

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| BODY OF KNOWLEDGE | FL.PE.1. | Physical Education |
| BIG IDEA | PE.1.C. | COGNITIVE ABILITIES |
| BENCHMARK | PE.1.C.2. | Identify, analyze and evaluate movement concepts, mechanical principles, safety considerations and strategies/tactics regarding movement performance in a variety of physical activities. |
| INDICATOR | PE.1.C.2.2. | Identify safety rules and procedures for teacher-selected physical activities. <u>Rising Star Studios</u> |

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| | | Obedience |
| INDICATOR | PE.1.C.2.4. | Identify the rules for safe water activities, and recognize the importance of having a lifeguard near water or in a swimming facility. <u>Rising Star Studios</u> Obedience |
| BODY OF KNOWLEDGE | FL.PE.1. | Physical Education |
| BIG IDEA | PE.1.R. | RESPONSIBLE BEHAVIORS AND VALUES |
| BENCHMARK | PE.1.R.5. | Exhibit responsible personal and social behavior that respects self and others in physical-activity settings. |
| INDICATOR | PE.1.R.5.1. | List a benefit resulting from cooperation and sharing during physical activity. <u>Rising Star Studios</u> Cooperation |
| INDICATOR | PE.1.R.5.3. | Demonstrate consideration of others while participating in physical activity. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance |

**Florida Standards
Health and PE
Grade: 2 - Adopted: 2013**

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| BODY OF KNOWLEDGE | FL.HE.2. | Health Education |
| BIG IDEA | HE.2.C. | HEALTH LITERACY: CONCEPTS |
| BENCHMARK | HE.2.C.1. | Core Concepts - Comprehend concepts related to health promotion and disease prevention to enhance health. |
| INDICATOR | HE.2.C.1.4. | Describe ways to prevent childhood injuries in the home, school, and community settings. <u>Rising Star Studios</u> Obedience |
| BODY OF KNOWLEDGE | FL.HE.2. | Health Education |
| BIG IDEA | HE.2.C. | HEALTH LITERACY: CONCEPTS |
| BENCHMARK | HE.2.C.2. | Internal and External Influence - Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors. |
| INDICATOR | HE.2.C.2.4. | Explain the ways that rules make the classroom, school, and community safer. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic |

Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

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| BODY OF KNOWLEDGE | FL.HE.2. | Health Education |
| BIG IDEA | HE.2.B. | HEALTH LITERACY: RESPONSIBLE BEHAVIOR |
| BENCHMARK | HE.2.B.3. | Assessing Information - Demonstrate the ability to access valid health information, products, and services to enhance health. |
| INDICATOR | HE.2.B.3.2. | Select trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom |
| BODY OF KNOWLEDGE | FL.HE.2. | Health Education |
| BIG IDEA | HE.2.B. | HEALTH LITERACY: RESPONSIBLE BEHAVIOR |
| BENCHMARK | HE.2.B.5. | Decision Making - Demonstrate the ability to use decision-making skills to enhance health. |
| INDICATOR | HE.2.B.5.1. | Differentiate between situations when a health-related decision can be made individually or when assistance is needed. <u>Rising Star Studios</u> Helpfulness Independence |
| BODY OF KNOWLEDGE | FL.PE.2. | Physical Education |
| BIG IDEA | PE.2.C. | COGNITIVE ABILITIES |
| BENCHMARK | PE.2.C.2. | Identify, analyze and evaluate movement concepts, mechanical principles, safety considerations and strategies/tactics regarding movement performance in a variety of physical activities. |
| INDICATOR | PE.2.C.2.2. | Identify safety rules and procedures for selected physical activities. <u>Rising Star Studios</u> Obedience |
| INDICATOR | PE.2.C.2.4. | Explain the importance of wearing a life jacket (personal flotation device) when on a boat or near water. <u>Rising Star Studios</u> |

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| | | Obedience |
| BODY OF KNOWLEDGE | FL.PE.2. | Physical Education |
| BIG IDEA | PE.2.R. | RESPONSIBLE BEHAVIORS AND VALUES |
| BENCHMARK | PE.2.R.5. | Exhibit responsible personal and social behavior that respects self and others in physical-activity settings. |
| INDICATOR | PE.2.R.5.1. | Identify ways to cooperate with others regardless of personal differences during physical activity. <u>Rising Star Studios</u> Cooperation Tolerance Uniqueness |
| BODY OF KNOWLEDGE | FL.PE.2. | Physical Education |
| BIG IDEA | PE.2.R. | RESPONSIBLE BEHAVIORS AND VALUES |
| BENCHMARK | PE.2.R.6. | Value physical activity for health, enjoyment, challenge, self-expression and/or social interaction. |
| INDICATOR | PE.2.R.6.3. | Identify ways to contribute as a member of a cooperative group. <u>Rising Star Studios</u> Cooperation |

Florida Standards

Language Arts

Grade: K - Adopted: 2014

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| BODY OF KNOWLEDGE | FL.LAFS. K.RL. | READING STANDARDS FOR LITERATURE |
| BIG IDEA | LAFS.K.R L.1. | Key Ideas and Details |
| BENCHMARK | LAFS.K.R L.1.1. | With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| BENCHMARK | LAFS.K.R L.1.3. | With prompting and support, identify characters, settings, and major events in a story. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| BODY OF KNOWLEDGE | FL.LAFS. K.RL. | READING STANDARDS FOR LITERATURE |
| BIG IDEA | LAFS.K.R L.2. | Craft and Structure |
| BENCHMARK | LAFS.K.R L.2.4. | With prompting and support, ask and answer questions about unknown words in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| BENCHMARK | LAFS.K.R L.2.5. | Recognize common types of texts (e.g., storybooks, poems). <u>Rising Star Studios</u> Initiative Perseverance |
| BODY OF KNOWLEDGE | FL.LAFS. K.RL. | READING STANDARDS FOR LITERATURE |
| BIG IDEA | LAFS.K.R L.3. | Integration of Knowledge and Ideas |
| BENCHMARK | LAFS.K.R L.3.9. | With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. |

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| | | <u>Rising Star Studios</u> Helpfulness |
| BODY OF KNOWLEDGE | FL.LAFS. K.RL. | READING STANDARDS FOR LITERATURE |
| BIG IDEA | LAFS.K.R L.4. | Range of Reading and Level of Text Complexity |
| BENCHMARK | LAFS.K.R L.4.10. | Actively engage in group reading activities with purpose and understanding. <u>Rising Star Studios</u> Perseverance |
| BODY OF KNOWLEDGE | FL.LAFS. K.RF. | READING STANDARDS: FOUNDATIONAL SKILLS (K-5) |
| BIG IDEA | LAFS.K.R F.4. | Fluency |
| BENCHMARK | LAFS.K.R F.4.4. | Read emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance |
| BODY OF KNOWLEDGE | FL.LAFS. K.RI. | READING STANDARDS FOR INFORMATIONAL TEXT |
| BIG IDEA | LAFS.K.R I.1. | Key Ideas and Details |
| BENCHMARK | LAFS.K.R I.1.1. | With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness |
| BENCHMARK | LAFS.K.R I.1.2. | With prompting and support, identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness |
| BODY OF KNOWLEDGE | FL.LAFS. K.RI. | READING STANDARDS FOR INFORMATIONAL TEXT |
| BIG IDEA | LAFS.K.R I.3. | Integration of Knowledge and Ideas |
| BENCHMARK | LAFS.K.R I.3.7. | With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). <u>Rising Star Studios</u> Consideration Patriotism |
| BENCHMARK | LAFS.K.R I.3.8. | With prompting and support, identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness |
| BODY OF KNOWLEDGE | FL.LAFS. K.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.K.W .1. | Text Types and Purposes |
| BENCHMARK | LAFS.K.W .1.1. | Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...). <u>Rising Star Studios</u> Confidence Fairness Initiative |
| BENCHMARK | LAFS.K.W | Use a combination of drawing, dictating, and writing to compose |

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| | .1.2. | <p>informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p><u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness</p> |
| BENCHMARK | LAFS.K.W .1.3. | <p>Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p> |
| BODY OF KNOWLEDGE | FL.LAFS. K.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.K.W .3. | Research to Build and Present Knowledge |
| BENCHMARK | LAFS.K.W .3.7. | <p>Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p> <p><u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness</p> |
| BENCHMARK | LAFS.K.W .3.8. | <p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>Rising Star Studios</u> Caring Determination</p> |
| BODY OF KNOWLEDGE | FL.LAFS. K.SL. | STANDARDS FOR SPEAKING AND LISTENING |
| BIG IDEA | LAFS.K.S L.1. | Comprehension and Collaboration |
| BENCHMARK | LAFS.K.S L.1.1. | Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. |
| INDICATOR | LAFS.K.S L.1.1.a. | <p>Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship</p> |

Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATOR

LAFS.K.S
L.1.1.b.

Continue a conversation through multiple exchanges.

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent

Enthusiasm
 Fairness
 Forgiveness
 Friendliness
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 Gratefulness
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| BODY OF KNOWLEDGE | FL.LAFS.K.SL. | STANDARDS FOR SPEAKING AND LISTENING |
| BIG IDEA | LAFS.K.S L.1. | Comprehension and Collaboration |
| BENCHMARK | LAFS.K.S L.1.2. | <p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship</p> |

Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
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 Honesty
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 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

BENCHMARK

LAFS.K.S
L.1.3.

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative

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| | | Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| BODY OF KNOWLEDGE | FL.LAFS.K.SL. | STANDARDS FOR SPEAKING AND LISTENING |
| BIG IDEA | LAFS.K.S L.2. | Presentation of Knowledge and Ideas |
| BENCHMARK | LAFS.K.S L.2.4. | Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge |
| BENCHMARK | LAFS.K.S L.2.5. | Add drawings or other visual displays to descriptions as desired to provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge |
| BENCHMARK | LAFS.K.S L.2.6. | Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Thankfulness |
| BODY OF KNOWLEDGE | FL.LAFS.K.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K.L .1. | Conventions of Standard English |
| BENCHMARK | LAFS.K.L .1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| INDICATOR | LAFS.K.L .1.1.d. | Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). <u>Rising Star Studios</u> Bravery |

Caring
 Citizenship
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 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
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 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
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 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

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| BODY OF KNOWLEDGE | FL.LAFS.K.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K.L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.K.L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| INDICATOR | LAFS.K.L.1.2.a. | Capitalize the first word in a sentence and the pronoun I. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage |

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| | | <p> Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness </p> |
| INDICATOR | LAFS.K.L .1.2.d. | <p> Spell simple words phonetically, drawing on knowledge of sound-letter relationships. </p> <p> <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness </p> |
| BODY OF | FL.LAFS. | LANGUAGE STANDARDS |

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| KNOWLEDGE | K.L. | |
| BIG IDEA | LAFS.K.L .3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.K.L .3.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. |
| INDICATOR | LAFS.K.L .3.4.a. | Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| BODY OF KNOWLEDGE | FL.LAFS. K.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K.L .3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.K.L .3.5. | With guidance and support from adults, explore word relationships and nuances in word meanings. |
| INDICATOR | LAFS.K.L .3.5.c. | Identify real-life connections between words and their use (e.g., note places at school that are colorful). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness |

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| | | Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| BODY OF KNOWLEDGE | FL.LAFS.K.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.K.L.3.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| BODY OF KNOWLEDGE | FL.LAFS.K12.R. | READING |
| BIG IDEA | LAFS.K12.R.1. | Key Ideas and Details |
| BENCHMARK | LAFS.K12.R.1.2. | Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance |
| BENCHMARK | LAFS.K12.R.1.3. | Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| BODY OF KNOWLEDGE | FL.LAFS.K12.R. | READING |
| BIG IDEA | LAFS.K12.R.2. | Craft and Structure |
| BENCHMARK | LAFS.K12.R.2.4. | Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <u>Rising Star Studios</u> Honesty |
| BODY OF KNOWLEDGE | FL.LAFS.K12.R. | READING |
| BIG IDEA | LAFS.K12.R.3. | Integration of Knowledge and Ideas |
| BENCHMARK | LAFS.K12.R.3.9. | Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness |
| BODY OF KNOWLEDGE | FL.LAFS.K12.R. | READING |
| BIG IDEA | LAFS.K12.R.4. | Range of Reading and Level of Text Complexity |
| BENCHMARK | LAFS.K12.R.4.10. | Read and comprehend complex literary and informational texts independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness |

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| | | Helpfulness Initiative Perseverance |
| BODY OF KNOWLEDGE | FL.LAFS.K12.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.K12.W.1. | Text Types and Purposes |
| BENCHMARK | LAFS.K12.W.1.2. | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness |
| BENCHMARK | LAFS.K12.W.1.3. | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom |
| BODY OF KNOWLEDGE | FL.LAFS.K12.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.K12.W.2. | Production and Distribution of Writing |
| BENCHMARK | LAFS.K12.W.2.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity |

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| | | Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| BODY OF KNOWLEDGE | FL.LAFS.K12.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.K12.W.3. | Research to Build and Present Knowledge |
| BENCHMARK | LAFS.K12.W.3.7. | Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination |
| BENCHMARK | LAFS.K12.W.3.8. | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. <u>Rising Star Studios</u> Confidence |
| BENCHMARK | LAFS.K12.W.3.9. | Draw evidence from literary or informational texts to support analysis, reflection, and research. <u>Rising Star Studios</u> Caring Determination |
| BODY OF KNOWLEDGE | FL.LAFS.K12.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.K12.W.4. | Range of Writing |
| BENCHMARK | LAFS.K12.W.4.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring |

Citizenship
 Cleanliness
 Confidence
 Consideration
 Courage
 Courtesy
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Heroic
 Hygiene
 Independence
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Peacefulness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
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 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

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| BODY OF KNOWLEDGE | FL.LAFS. K12.SL. | STANDARDS FOR SPEAKING AND LISTENING |
| BIG IDEA | LAFS.K12.SL.1. | Comprehension and Collaboration |
| BENCHMARK | LAFS.K12.SL.1.1. | <p>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><u>Rising Star Studios</u></p> <p> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship </p> |

Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

BENCHMARK

LAFS.K12
.SL.1.3.

Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
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 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity

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| | | <p>Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p> |
| BODY OF KNOWLEDGE | FL.LAFS.K12.SL. | STANDARDS FOR SPEAKING AND LISTENING |
| BIG IDEA | LAFS.K12.SL.2. | Presentation of Knowledge and Ideas |
| BENCHMARK | LAFS.K12.SL.2.4. | <p>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u> Friendship Sharing</p> |
| BENCHMARK | LAFS.K12.SL.2.6. | <p>Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p> <p><u>Rising Star Studios</u> Friendship</p> |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.K12.L.1.2. | <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience</p> |

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| | | Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.2. | Knowledge of Language |
| BENCHMARK | LAFS.K12.L.2.3. | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.K12.L.3.5. | Demonstrate understanding of word relationships and nuances in word meanings. <u>Rising Star Studios</u> Honesty |
| BENCHMARK | LAFS.K12.L.3.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |

Florida Standards

Language Arts

Grade: 1 - Adopted: 2014

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| BODY OF KNOWLEDGE | FL.LAFS.1.RL. | READING STANDARDS FOR LITERATURE |
| BIG IDEA | LAFS.1.R.L.1. | Key Ideas and Details |
| BENCHMARK | LAFS.1.R.L.1.1. | Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| BENCHMARK | LAFS.1.R.L.1.2. | Retell stories, including key details, and demonstrate understanding of their central message or lesson. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |

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| BENCHMARK | LAFS.1.R L.1.3. | Describe characters, settings, and major events in a story, using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| BODY OF KNOWLEDGE | FL.LAFS. 1.RL. | READING STANDARDS FOR LITERATURE |
| BIG IDEA | LAFS.1.R L.3. | Integration of Knowledge and Ideas |
| BENCHMARK | LAFS.1.R L.3.7. | Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| BENCHMARK | LAFS.1.R L.3.9. | Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness |
| BODY OF KNOWLEDGE | FL.LAFS. 1.RF. | READING STANDARDS: FOUNDATIONAL SKILLS (K-5) |
| BIG IDEA | LAFS.1.R F.4. | Fluency |
| BENCHMARK | LAFS.1.R F.4.4. | Read with sufficient accuracy and fluency to support comprehension. |
| INDICATOR | LAFS.1.R F.4.4.a. | Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance |
| INDICATOR | LAFS.1.R F.4.4.b. | Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance |
| BODY OF KNOWLEDGE | FL.LAFS. 1.RI. | READING STANDARDS FOR INFORMATIONAL TEXT |
| BIG IDEA | LAFS.1.R I.1. | Key Ideas and Details |
| BENCHMARK | LAFS.1.R I.1.1. | Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness |
| BENCHMARK | LAFS.1.R I.1.2. | Identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness |
| BODY OF KNOWLEDGE | FL.LAFS. 1.RI. | READING STANDARDS FOR INFORMATIONAL TEXT |
| BIG IDEA | LAFS.1.R I.2. | Craft and Structure |
| BENCHMARK | LAFS.1.R I.2.6. | Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism |
| BODY OF KNOWLEDGE | FL.LAFS. 1.RI. | READING STANDARDS FOR INFORMATIONAL TEXT |

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| BIG IDEA | LAFS.1.R I.3. | Integration of Knowledge and Ideas |
| BENCHMARK | LAFS.1.R I.3.7. | Use the illustrations and details in a text to describe its key ideas. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism |
| BENCHMARK | LAFS.1.R I.3.8. | Identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness |
| BODY OF KNOWLEDGE | FL.LAFS. 1.RI. | READING STANDARDS FOR INFORMATIONAL TEXT |
| BIG IDEA | LAFS.1.R I.4. | Range of Reading and Level of Text Complexity |
| BENCHMARK | LAFS.1.R I.4.10. | With prompting and support, read informational texts appropriately complex for grade 1. <u>Rising Star Studios</u> Confidence Fairness |
| BODY OF KNOWLEDGE | FL.LAFS. 1.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.1.W .1. | Text Types and Purposes |
| BENCHMARK | LAFS.1.W .1.1. | Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. <u>Rising Star Studios</u> Punctuality |
| BENCHMARK | LAFS.1.W .1.2. | Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower |
| BENCHMARK | LAFS.1.W .1.3. | Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage |

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| | | Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom |
| BODY OF KNOWLEDGE | FL.LAFS. 1.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.1.W .2. | Production and Distribution of Writing |
| BENCHMARK | LAFS.1.W .2.5. | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline |

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| | | <p>Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p> |
| BODY OF KNOWLEDGE | FL.LAFS. 1.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.1.W .3. | Research to Build and Present Knowledge |
| BENCHMARK | LAFS.1.W .3.7. | <p>Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).</p> <p><u>Rising Star Studios</u> Citizenship Cooperation Generosity</p> |
| BENCHMARK | LAFS.1.W .3.8. | <p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>Rising Star Studios</u> Caring Determination</p> |
| BODY OF KNOWLEDGE | FL.LAFS. 1.SL. | STANDARDS FOR SPEAKING AND LISTENING |
| BIG IDEA | LAFS.1.S L.1. | Comprehension and Collaboration |
| BENCHMARK | LAFS.1.S L.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |
| INDICATOR | LAFS.1.S L.1.1.a. | <p>Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty</p> |

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| | | <p> Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p> |
| INDICATOR | LAFS.1.S L.1.1.b. | <p> Build on others' talk in conversations by responding to the comments of others through multiple exchanges. </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect </p> |

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| | | Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| INDICATOR | LAFS.1.S L.1.1.c. | Ask questions to clear up any confusion about the topics and texts under discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness |

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| | | Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| BODY OF KNOWLEDGE | FL.LAFS. 1.SL. | STANDARDS FOR SPEAKING AND LISTENING |
| BIG IDEA | LAFS.1.S L.1. | Comprehension and Collaboration |
| BENCHMARK | LAFS.1.S L.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |

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| BENCHMARK | LAFS.1.S L.1.3. | <p>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p> |
| BODY OF KNOWLEDGE | FL.LAFS. 1.SL. | STANDARDS FOR SPEAKING AND LISTENING |
| BIG IDEA | LAFS.1.S L.2. | Presentation of Knowledge and Ideas |
| BENCHMARK | LAFS.1.S L.2.4. | <p>Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p><u>Rising Star Studios</u> Commitment</p> |

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| | | <p>Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness</p> |
| BENCHMARK | LAFS.1.S L.2.5. | <p>Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom</p> |
| BODY OF KNOWLEDGE | FL.LAFS. 1.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.1.L. 1. | Conventions of Standard English |
| BENCHMARK | LAFS.1.L. 1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| INDICATOR | LAFS.1.L. 1.2.b. | <p>Use end punctuation for sentences.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence</p> |

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| | | <p> Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness </p> |
| INDICATOR | LAFS.1.L.1.2.d. | <p> Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. </p> <p> <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness </p> |

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| INDICATOR | LAFS.1.L.1.2.e. | <p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p> |
| BODY OF KNOWLEDGE | FL.LAFS.1.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.1.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.1.L.3.5. | With guidance and support from adults, demonstrate understanding, word relationships and nuances in word meanings. |
| INDICATOR | LAFS.1.L.3.5.c. | <p>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill</p> |

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| | | Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| BODY OF KNOWLEDGE | FL.LAFS. 1.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.1.L. 3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.1.L. 3.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| BODY OF KNOWLEDGE | FL.LAFS. K12.R. | READING |
| BIG IDEA | LAFS.K12 .R.1. | Key Ideas and Details |
| BENCHMARK | LAFS.K12 .R.1.2. | Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance |
| BENCHMARK | LAFS.K12 .R.1.3. | Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| BODY OF | FL.LAFS. | READING |

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| KNOWLEDGE | K12.R. | |
| BIG IDEA | LAFS.K12.R.2. | Craft and Structure |
| BENCHMARK | LAFS.K12.R.2.4. | Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <u>Rising Star Studios</u> Honesty |
| BODY OF KNOWLEDGE | FL.LAFS.K12.R. | READING |
| BIG IDEA | LAFS.K12.R.3. | Integration of Knowledge and Ideas |
| BENCHMARK | LAFS.K12.R.3.9. | Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness |
| BODY OF KNOWLEDGE | FL.LAFS.K12.R. | READING |
| BIG IDEA | LAFS.K12.R.4. | Range of Reading and Level of Text Complexity |
| BENCHMARK | LAFS.K12.R.4.10. | Read and comprehend complex literary and informational texts independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance |
| BODY OF KNOWLEDGE | FL.LAFS.K12.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.K12.W.1. | Text Types and Purposes |
| BENCHMARK | LAFS.K12.W.1.2. | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness |
| BENCHMARK | LAFS.K12.W.1.3. | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness |

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| | | Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom |
| BODY OF KNOWLEDGE | FL.LAFS. K12.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.K12.W.2. | Production and Distribution of Writing |
| BENCHMARK | LAFS.K12.W.2.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| BODY OF KNOWLEDGE | FL.LAFS. K12.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.K12.W.3. | Research to Build and Present Knowledge |

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| BENCHMARK | LAFS.K12.W.3.7. | Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination |
| BENCHMARK | LAFS.K12.W.3.8. | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. <u>Rising Star Studios</u> Confidence |
| BENCHMARK | LAFS.K12.W.3.9. | Draw evidence from literary or informational texts to support analysis, reflection, and research. <u>Rising Star Studios</u> Caring Determination |
| BODY OF KNOWLEDGE | FL.LAFS.K12.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.K12.W.4. | Range of Writing |
| BENCHMARK | LAFS.K12.W.4.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness |

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| | | Willpower Wisdom |
| BODY OF KNOWLEDGE | FL.LAFS. K12.SL. | STANDARDS FOR SPEAKING AND LISTENING |
| BIG IDEA | LAFS.K12 .SL.1. | Comprehension and Collaboration |
| BENCHMARK | LAFS.K12 .SL.1.1. | <p>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p> |
| BENCHMARK | LAFS.K12 .SL.1.3. | Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. |

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency
Dependable
Determination
Dignity
Discovering Talent
Enthusiasm
Fairness
Forgiveness
Friendliness
Friendship
Generosity
Goodness
Goodwill
Gratefulness
Helpfulness
Heroic
Honesty
Hygiene
Imaginative
Independence
Initiative
Integrity
Joyfulness
Kindness
Loyalty
Obedience
Patience
Patriotism
Peacefulness
Perseverance
Politeness
Promptness
Punctuality
Ready
Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

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| BODY OF KNOWLEDGE | FL.LAFS.K12.SL. | STANDARDS FOR SPEAKING AND LISTENING |
| BIG IDEA | LAFS.K12.SL.2. | Presentation of Knowledge and Ideas |
| BENCHMARK | LAFS.K12.SL.2.4. | Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Friendship Sharing |
| BENCHMARK | LAFS.K12 | Adapt speech to a variety of contexts and communicative tasks, demonstrating |

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| | .SL.2.6. | command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship |
| BODY OF KNOWLEDGE | FL.LAFS. K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12 .L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.K12 .L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness |
| BODY OF KNOWLEDGE | FL.LAFS. K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12 .L.2. | Knowledge of Language |
| BENCHMARK | LAFS.K12 .L.2.3. | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| BODY OF KNOWLEDGE | FL.LAFS. K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12 .L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.K12 .L.3.5. | Demonstrate understanding of word relationships and nuances in word meanings. <u>Rising Star Studios</u> Honesty |
| BENCHMARK | LAFS.K12 | Acquire and use accurately a range of general academic and domain-specific |

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| | .L.3.6. | words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
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Florida Standards

Language Arts

Grade: 2 - Adopted: 2014

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| BODY OF KNOWLEDGE | FL.LAFS. 2.RL. | READING STANDARDS FOR LITERATURE |
| BIG IDEA | LAFS.2.R L.1. | Key Ideas and Details |
| BENCHMARK | LAFS.2.R L.1.2. | Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <u>Rising Star Studios</u> Helpfulness |
| BENCHMARK | LAFS.2.R L.1.3. | Describe how characters in a story respond to major events and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| BODY OF KNOWLEDGE | FL.LAFS. 2.RL. | READING STANDARDS FOR LITERATURE |
| BIG IDEA | LAFS.2.R L.3. | Integration of Knowledge and Ideas |
| BENCHMARK | LAFS.2.R L.3.7. | Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| BENCHMARK | LAFS.2.R L.3.9. | Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. <u>Rising Star Studios</u> Helpfulness |
| BODY OF KNOWLEDGE | FL.LAFS. 2.RL. | READING STANDARDS FOR LITERATURE |
| BIG IDEA | LAFS.2.R L.4. | Range of Reading and Level of Text Complexity |
| BENCHMARK | LAFS.2.R L.4.10. | By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| BODY OF KNOWLEDGE | FL.LAFS. 2.RF. | READING STANDARDS: FOUNDATIONAL SKILLS (K-5) |
| BIG IDEA | LAFS.2.R F.4. | Fluency |
| BENCHMARK | LAFS.2.R F.4.4. | Read with sufficient accuracy and fluency to support comprehension. |
| INDICATOR | LAFS.2.R F.4.4.a. | Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative |

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| | | Perseverance |
| INDICATOR | LAFS.2.R F.4.4.b. | Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance |
| BODY OF KNOWLEDGE | FL.LAFS. 2.RI. | READING STANDARDS FOR INFORMATIONAL TEXT |
| BIG IDEA | LAFS.2.R I.1. | Key Ideas and Details |
| BENCHMARK | LAFS.2.R I.1.2. | Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. <u>Rising Star Studios</u> Confidence Fairness |
| BODY OF KNOWLEDGE | FL.LAFS. 2.RI. | READING STANDARDS FOR INFORMATIONAL TEXT |
| BIG IDEA | LAFS.2.R I.2. | Craft and Structure |
| BENCHMARK | LAFS.2.R I.2.5. | Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. <u>Rising Star Studios</u> Confidence |
| BODY OF KNOWLEDGE | FL.LAFS. 2.RI. | READING STANDARDS FOR INFORMATIONAL TEXT |
| BIG IDEA | LAFS.2.R I.3. | Integration of Knowledge and Ideas |
| BENCHMARK | LAFS.2.R I.3.8. | Describe how an author uses reasons to support specific points in a text. <u>Rising Star Studios</u> Confidence Fairness |
| BODY OF KNOWLEDGE | FL.LAFS. 2.RI. | READING STANDARDS FOR INFORMATIONAL TEXT |
| BIG IDEA | LAFS.2.R I.4. | Range of Reading and Level of Text Complexity |
| BENCHMARK | LAFS.2.R I.4.10. | By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness |
| BODY OF KNOWLEDGE | FL.LAFS. 2.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.2.W .1. | Text Types and Purposes |
| BENCHMARK | LAFS.2.W .1.2. | Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness |

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| | | <p> Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower </p> |
| BENCHMARK | LAFS.2.W.1.3. | <p>Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p> |
| BODY OF KNOWLEDGE | FL.LAFS.2.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.2.W.2. | Production and Distribution of Writing |
| BENCHMARK | LAFS.2.W.2.5. | <p>With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness</p> |

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| | | Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom |
| BODY OF KNOWLEDGE | FL.LAFS.2.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.2.W.3. | Research to Build and Present Knowledge |
| BENCHMARK | LAFS.2.W.3.7. | Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness |
| BENCHMARK | LAFS.2.W.3.8. | Recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination |
| BODY OF KNOWLEDGE | FL.LAFS.2.SL. | STANDARDS FOR SPEAKING AND LISTENING |
| BIG IDEA | LAFS.2.S L.1. | Comprehension and Collaboration |
| BENCHMARK | LAFS.2.S L.1.1. | Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. |
| INDICATOR | LAFS.2.S L.1.1.a. | Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honest Hygiene Imaginative Independence |

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| | | Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
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| INDICATOR | LAFS.2.S L.1.1.b. | Build on others' talk in conversations by linking their comments to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness |
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| | | <p>Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p> |
| INDICATOR | LAFS.2.S L.1.1.c. | <p>Ask for clarification and further explanation as needed about the topics and texts under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance</p> |

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| | | Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| BODY OF KNOWLEDGE | FL.LAFS.2.SL. | STANDARDS FOR SPEAKING AND LISTENING |
| BIG IDEA | LAFS.2.S L.1. | Comprehension and Collaboration |
| BENCHMARK | LAFS.2.S L.1.2. | Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance |

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| | | Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| BENCHMARK | LAFS.2.S L.1.3. | Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| BODY OF KNOWLEDGE | FL.LAFS. 2.SL. | STANDARDS FOR SPEAKING AND LISTENING |
| BIG IDEA | LAFS.2.S L.2. | Presentation of Knowledge and Ideas |

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| BENCHMARK | LAFS.2.S L.2.4. | Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. <u>Rising Star Studios</u> Sharing |
| BODY OF KNOWLEDGE | FL.LAFS. 2.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.2.L. 1. | Conventions of Standard English |
| BENCHMARK | LAFS.2.L. 1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| INDICATOR | LAFS.2.L. 1.2.d. | Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness |
| BODY OF KNOWLEDGE | FL.LAFS. 2.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.2.L. 2. | Knowledge of Language |
| BENCHMARK | LAFS.2.L. 2.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| INDICATOR | LAFS.2.L. 2.3.a. | Compare formal and informal uses of English. <u>Rising Star Studios</u> Friendship |
| BODY OF KNOWLEDGE | FL.LAFS. 2.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.2.L. 3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.2.L. 3.5. | Demonstrate understanding of word relationships and nuances in word meanings. |
| INDICATOR | LAFS.2.L. 3.5.a. | Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). |

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency
Dependable
Determination
Dignity
Discovering Talent
Enthusiasm
Fairness
Forgiveness
Friendliness
Friendship
Generosity
Goodness
Goodwill
Gratefulness
Helpfulness
Heroic
Honesty
Hygiene
Imaginative
Independence
Initiative
Integrity
Joyfulness
Kindness
Loyalty
Obedience
Patience
Patriotism
Peacefulness
Perseverance
Politeness
Promptness
Punctuality
Ready
Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

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| BODY OF KNOWLEDGE | FL.LAFS. 2.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.2.L. 3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.2.L. 3.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). <u>Rising Star Studios</u> Commitment Discovering Talent Fairness |

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| | | <p>Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge</p> |
| BODY OF KNOWLEDGE | FL.LAFS.K12.R. | READING |
| BIG IDEA | LAFS.K12.R.1. | Key Ideas and Details |
| BENCHMARK | LAFS.K12.R.1.2. | <p>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p><u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance</p> |
| BENCHMARK | LAFS.K12.R.1.3. | <p>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p> |
| BODY OF KNOWLEDGE | FL.LAFS.K12.R. | READING |
| BIG IDEA | LAFS.K12.R.2. | Craft and Structure |
| BENCHMARK | LAFS.K12.R.2.4. | <p>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p><u>Rising Star Studios</u> Honesty</p> |
| BODY OF KNOWLEDGE | FL.LAFS.K12.R. | READING |
| BIG IDEA | LAFS.K12.R.3. | Integration of Knowledge and Ideas |
| BENCHMARK | LAFS.K12.R.3.9. | <p>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p> <p><u>Rising Star Studios</u> Helpfulness</p> |
| BODY OF KNOWLEDGE | FL.LAFS.K12.R. | READING |
| BIG IDEA | LAFS.K12.R.4. | Range of Reading and Level of Text Complexity |
| BENCHMARK | LAFS.K12.R.4.10. | <p>Read and comprehend complex literary and informational texts independently and proficiently.</p> <p><u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance</p> |
| BODY OF KNOWLEDGE | FL.LAFS.K12.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.K12.W.1. | Text Types and Purposes |
| BENCHMARK | LAFS.K12.W.1.2. | <p>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p><u>Rising Star Studios</u> Cooperation Courtesy</p> |

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| | | Friendship Heroic Self-Discipline Selflessness Trustworthiness |
| BENCHMARK | LAFS.K12.W.1.3. | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom |
| BODY OF KNOWLEDGE | FL.LAFS.K12.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.K12.W.2. | Production and Distribution of Writing |
| BENCHMARK | LAFS.K12.W.2.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity |

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| | | Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| BODY OF KNOWLEDGE | FL.LAFS.K12.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.K12.W.3. | Research to Build and Present Knowledge |
| BENCHMARK | LAFS.K12.W.3.7. | Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination |
| BENCHMARK | LAFS.K12.W.3.8. | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. <u>Rising Star Studios</u> Confidence |
| BENCHMARK | LAFS.K12.W.3.9. | Draw evidence from literary or informational texts to support analysis, reflection, and research. <u>Rising Star Studios</u> Caring Determination |
| BODY OF KNOWLEDGE | FL.LAFS.K12.W. | WRITING STANDARDS |
| BIG IDEA | LAFS.K12.W.4. | Range of Writing |
| BENCHMARK | LAFS.K12.W.4.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness |

Goodwill
 Gratefulness
 Heroic
 Hygiene
 Independence
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Peacefulness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

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| BODY OF KNOWLEDGE | FL.LAFS.K12.SL. | STANDARDS FOR SPEAKING AND LISTENING |
| BIG IDEA | LAFS.K12.SL.1. | Comprehension and Collaboration |
| BENCHMARK | LAFS.K12.SL.1.1. | <p>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><u>Rising Star Studios</u></p> <p> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty </p> |

Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

BENCHMARK

LAFS.K12
.SL.1.3.

Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility

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| | | Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| BODY OF KNOWLEDGE | FL.LAFS.K12.SL. | STANDARDS FOR SPEAKING AND LISTENING |
| BIG IDEA | LAFS.K12.SL.2. | Presentation of Knowledge and Ideas |
| BENCHMARK | LAFS.K12.SL.2.4. | Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Friendship Sharing |
| BENCHMARK | LAFS.K12.SL.2.6. | Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.K12.L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness |

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| | | Tolerance Trustworthiness Truthfulness Uniqueness |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.2. | Knowledge of Language |
| BENCHMARK | LAFS.K12.L.2.3. | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.K12.L.3.5. | Demonstrate understanding of word relationships and nuances in word meanings. <u>Rising Star Studios</u> Honesty |
| BENCHMARK | LAFS.K12.L.3.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |

Florida Standards

Social Studies

Grade: K - Adopted: 2014

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| BODY OF KNOWLEDGE | FL.SS.K.E. | Economics |
| BIG IDEA | SS.K.E.1. | Beginning Economics |
| BENCHMARK | SS.K.E.1.1. | Describe different kinds of jobs that people do and the tools or equipment used. <u>Rising Star Studios</u> Determination |
| BODY OF KNOWLEDGE | FL.SS.K.C. | Civics and Government |
| BIG IDEA | SS.K.C.2. | Civic and Political Participation |
| BENCHMARK | SS.K.C.2.1. | Demonstrate the characteristics of being a good citizen. <u>Rising Star Studios</u> Citizenship Loyalty Patriotism |
| BENCHMARK | SS.K.C.2.2. | Demonstrate that conflicts among friends can be resolved in ways that are consistent with being a good citizen. <u>Rising Star Studios</u> Cooperation |
| BENCHMARK | SS.K.C.2.3. | Describe fair ways for groups to make decisions. <u>Rising Star Studios</u> Citizenship Patriotism |

Social Studies

Grade: 1 - Adopted: 2014

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| BODY OF KNOWLEDGE | FL.SS.1.A | American History |
| BIG IDEA | SS.1.A.2. | Historical Knowledge |
| BENCHMARK | SS.1.A.2.3. | Identify celebrations and national holidays as a way of remembering and honoring the heroism and achievements of the people, events, and our nation's ethnic heritage. <u>Rising Star Studios</u> Heroic |
| BENCHMARK | SS.1.A.2.5. | Distinguish between historical fact and fiction using various materials. <u>Rising Star Studios</u> Slow To Judge |
| BODY OF KNOWLEDGE | FL.SS.1.E | Economics |
| BIG IDEA | SS.1.E.1. | Beginning Economics |
| BENCHMARK | SS.1.E.1.3. | Distinguish between examples of goods and services. <u>Rising Star Studios</u> Confidence |
| BENCHMARK | SS.1.E.1.5. | Recognize the importance of saving money for future purchases. <u>Rising Star Studios</u> Initiative Willpower |
| BODY OF KNOWLEDGE | FL.SS.1.C. | Civics and Government |
| BIG IDEA | SS.1.C.1. | Foundations of Government, Law, and the American Political System |
| BENCHMARK | SS.1.C.1.1. | Explain the purpose of rules and laws in the school and community. <u>Rising Star Studios</u> Fairness Obedience |
| BODY OF KNOWLEDGE | FL.SS.1.C. | Civics and Government |
| BIG IDEA | SS.1.C.2. | Civic and Political Participation |
| BENCHMARK | SS.1.C.2.1. | Explain the rights and responsibilities students have in the school community. <u>Rising Star Studios</u> Citizenship Fairness Obedience Patriotism |
| BENCHMARK | SS.1.C.2.2. | Describe the characteristics of responsible citizenship in the school community. <u>Rising Star Studios</u> Citizenship Patriotism |
| BENCHMARK | SS.1.C.2.3. | Identify ways students can participate in the betterment of their school and community. <u>Rising Star Studios</u> Citizenship Patriotism |
| BENCHMARK | SS.1.C.2.4. | Show respect and kindness to people and animals. <u>Rising Star Studios</u> Respect |
| BODY OF KNOWLEDGE | FL.SS.1.C. | Civics and Government |
| BIG IDEA | SS.1.C.3. | Structure and Functions of Government |
| BENCHMARK | SS.1.C.3.1. | Explain how decisions can be made or how conflicts might be resolved in fair and just ways. |

**Florida Standards
Social Studies**

Grade: 2 - Adopted: 2014

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| BODY OF KNOWLEDGE | FL.SS.2.E | Economics |
| BIG IDEA | SS.2.E.1. | Beginning Economics |
| BENCHMARK | SS.2.E.1.2. | Recognize that people supply goods and services based on consumer demands. <u>Rising Star Studios</u> Confidence |
| BENCHMARK | SS.2.E.1.4. | Explain the personal benefits and costs involved in saving and spending. <u>Rising Star Studios</u> Initiative Willpower |
| BODY OF KNOWLEDGE | FL.SS.2.C. | Civics and Government |
| BIG IDEA | SS.2.C.2. | Civic and Political Participation |
| BENCHMARK | SS.2.C.2.2. | Define and apply the characteristics of responsible citizenship. <u>Rising Star Studios</u> Citizenship Patriotism |