Main Criteria: Montana Content Standards
Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: K, 1, 2

Correlation Options: Show Correlated

Montana Content Standards Health and PE

Grade: K - Adopted: 2016

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CONTENT STANDARD / DOMAIN	MT.HE.	Health Education
BENCHMARK / STANDARD	HE.1.	Comprehend concepts related to health promotion and disease prevention to enhance personal health.
GRADE LEVEL EXPECTATION / BENCHMARK	HE.1.2.b.	Identify characteristics of family and social health, including those of contemporary and traditional American Indian cultures and practices Rising Star Studios Consideration Friendliness Friendship Selflessness Tolerance
GRADE LEVEL EXPECTATION / BENCHMARK	HE.1.6.a.	Identify safety practices at school and in the community <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION / BENCHMARK	HE.1.7.a.	Identify common childhood injuries <u>Rising Star Studios</u> Responsibility
CONTENT STANDARD / DOMAIN	MT.HE.	Health Education
BENCHMARK / STANDARD	HE.2.	Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
GRADE LEVEL EXPECTATION / BENCHMARK	HE.2.3.a.	Identify healthy practices at school <u>Rising Star Studios</u> Obedience
CONTENT STANDARD / DOMAIN	MT.HE.	Health Education
BENCHMARK / STANDARD	HE.3.	Demonstrate the ability to access valid information, products, and services to enhance health.
GRADE LEVEL EXPECTATION / BENCHMARK	HE.3.1.a.	Identify adults who help promote health <u>Rising Star Studios</u> Trustworthiness Wisdom
GRADE LEVEL EXPECTATION / BENCHMARK	HE.3.2.a.	Identify school and community health and safety resources <u>Rising Star Studios</u> Obedience
CONTENT STANDARD / DOMAIN	MT.HE.	Health Education
BENCHMARK / STANDARD	HE.4.	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
GRADE LEVEL EXPECTATION / BENCHMARK	HE.4.1.a.	Identify feelings and emotions <u>Rising Star Studios</u> Joyfulness
CONTENT	MT.HE.	Health Education

STANDARD / DOMAIN		
BENCHMARK / STANDARD	HE.5.	Demonstrate the ability to use decision making skills to enhance health.
GRADE LEVEL EXPECTATION / BENCHMARK	HE.5.2.a.	Identify persons who can assist with safety and health-related decisions Rising Star Studios Helpfulness Independence
CONTENT STANDARD / DOMAIN	MT.HE.	Health Education
BENCHMARK / STANDARD	HE.8.	Demonstrate the ability to advocate for personal, family, and community health.
GRADE LEVEL EXPECTATION / BENCHMARK	HE.8.1.a.	Identify ways to ask others to assist in promoting health <u>Rising Star Studios</u> Cooperation
CONTENT STANDARD / DOMAIN	MT.PE.	Physical Education
BENCHMARK / STANDARD	PE.4.	Exhibit responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / BENCHMARK	PE.4.1.a.	Follow directions in group settings (e.g., safe behaviors, following rules, taking turns) <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION / BENCHMARK	PE.4.2.a.	Acknowledge responsibility for behavior when prompted <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXPECTATION / BENCHMARK	PE.4.4.a.	Recognize the established protocol for class activities <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION / BENCHMARK		Shares equipment and space with others <u>Rising Star Studios</u> Cooperation
GRADE LEVEL EXPECTATION / BENCHMARK	PE.4.6.a.	Recognize differences in ideas, cultures, and body types <u>Rising Star Studios</u> Tolerance Uniqueness Wisdom

Montana Content Standards Health and PE

Grade: 1 - Adopted: 2016

CONTENT STANDARD / DOMAIN	MT.HE.	Health Education
BENCHMARK / STANDARD	HE.1.	Comprehend concepts related to health promotion and disease prevention to enhance personal health.
GRADE LEVEL EXPECTATION / BENCHMARK		Give examples of physical, mental, emotional, family, and social health, including those of traditional and contemporary American Indian cultures and practices Rising Star Studios Consideration Friendliness Friendship Selflessness Tolerance

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GRADE LEVEL EXPECTATION / BENCHMARK	HE.1.6.a.	Identify ways to be safe and healthy at school and in the community <u>Rising Star Studios</u>
		Obedience
GRADE LEVEL EXPECTATION / BENCHMARK	HE.1.7.a.	Identify common childhood injuries and their treatment <u>Rising Star Studios</u> Responsibility
CONTENT STANDARD / DOMAIN	MT.HE.	Health Education
BENCHMARK / STANDARD	HE.3.	Demonstrate the ability to access valid information, products, and services to enhance health.
GRADE LEVEL EXPECTATION /	HE.3.2.a.	Describe school and community health and safety resources
BENCHMARK		Rising Star Studios Obedience
CONTENT STANDARD / DOMAIN	MT.HE.	Health Education
BENCHMARK / STANDARD	HE.4.	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
GRADE LEVEL EXPECTATION /	HE.4.4.a.	Describe how to get help in a dangerous situation
BENCHMARK		<u>Rising Star Studios</u> Helpfulness Independence
CONTENT STANDARD / DOMAIN	MT.HE.	Health Education
BENCHMARK / STANDARD	HE.6.	Demonstrate the ability to use goal-setting skills to enhance health.
GRADE LEVEL	HE.6.1.a.	Explain types of healthy habits
EXPECTATION / BENCHMARK		<u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION /	HE.6.2.a.	ldentify a goal and who can help achieve that goal
BENCHMARK		Rising Star Studios Confidence
		Determination Perseverance
CONTENT	MT.HE.	
CONTENT STANDARD / DOMAIN	WI.HE.	Health Education
BENCHMARK / STANDARD	HE.8.	Demonstrate the ability to advocate for personal, family, and community health.
GRADE LEVEL EXPECTATION /	HE.8.1.a.	Express how to ask others to assist in promoting health
BENCHMARK		Rising Star Studios Cooperation
CONTENT STANDARD / DOMAIN	MT.PE.	Physical Education
BENCHMARK / STANDARD	PE.4.	Exhibit responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION /	PE.4.1.a.	Accept personal responsibility by using equipment and space appropriately
BENCHMARK		<u>Rising Star Studios</u> Responsibility
GRADE LEVEL EXPECTATION /	PE.4.2.a.	Follow the rules or parameters of the learning environment
BENCHMARK		<u>Rising Star Studios</u> Fairness
		Obedience
GRADE LEVEL	PE.4.4.a.	Exhibit the established protocols for class activities
EXPECTATION /	II	II I

BENCHMARK		<u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION / BENCHMARK	PE.4.5.a.	Work independently with others in a variety of class environments Rising Star Studios Cooperation Independence
GRADE LEVEL EXPECTATION / BENCHMARK	PE.4.6.a.	Discuss ways to accept other's ideas, cultural diversity, and body types Rising Star Studios Tolerance Uniqueness Wisdom
CONTENT STANDARD / DOMAIN	MT.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Recognize the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
GRADE LEVEL EXPECTATION / BENCHMARK	PE.5.2.a.	Understand that challenges in physical activities can lead to success <u>Rising Star Studios</u> Self-Reliance

Montana Content Standards Health and PE

Grade: 2 - Adopted: 2016

CONTENT STANDARD / DOMAIN	MT.HE.	Health Education
BENCHMARK / STANDARD	HE.1.	Comprehend concepts related to health promotion and disease prevention to enhance personal health.
GRADE LEVEL EXPECTATION / BENCHMARK	HE.1.2.a.	Recognize that there are multiple dimensions of health, such as physical, mental, and emotional, as well as family and social health, including those of traditional and contemporary American Indian cultures and practices Rising Star Studios Consideration Friendliness Friendship Selflessness Tolerance
GRADE LEVEL EXPECTATION / BENCHMARK	HE.1.6.a.	Give examples of how to be safe at school and in the community <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION / BENCHMARK	HE.1.7.a.	Identify ways to prevent and treat common childhood injuries <u>Rising Star Studios</u> Responsibility
CONTENT STANDARD / DOMAIN	MT.HE.	Health Education
BENCHMARK / STANDARD	HE.3.	Demonstrate the ability to access valid information, products, and services to enhance health.
GRADE LEVEL EXPECTATION / BENCHMARK	HE.3.1.a.	Identify trusted adults and professionals who can help promote health <u>Rising Star Studios</u> Trustworthiness Wisdom
GRADE LEVEL EXPECTATION / BENCHMARK	HE.3.2.a.	Identify ways to locate school and community health and safety resources <u>Rising Star Studios</u> Obedience
CONTENT STANDARD / DOMAIN	MT.HE.	Health Education
BENCHMARK /	HE.5.	Demonstrate the ability to use decision making skills to enhance health.

STANDARD		
GRADE LEVEL EXPECTATION / BENCHMARK	HE.5.2.a.	Differentiate between situations when a safety and health-related decision can be made individually or when assistance is needed <u>Rising Star Studios</u> Independence
CONTENT STANDARD / DOMAIN	MT.PE.	Physical Education
BENCHMARK / STANDARD	PE.2.	Apply knowledge of concepts, principles, strategies and tactics related to movement and performance.
GRADE LEVEL EXPECTATION / BENCHMARK	PE.2.1.a.	Identify games, sports, or dances performed in other cultures <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT STANDARD / DOMAIN	MT.PE.	Physical Education
BENCHMARK / STANDARD	PE.4.	Exhibit responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / BENCHMARK	PE.4.2.a.	Accept responsibility for class protocols with behavior and performance actions <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION / BENCHMARK	PE.4.4.a.	Recognize the role of rules and etiquette in teacher-designed physical activities Rising Star Studios Fairness Obedience
GRADE LEVEL EXPECTATION / BENCHMARK	PE.4.5.a.	Work independently with others in partner environments Rising Star Studios Cooperation Independence
GRADE LEVEL EXPECTATION / BENCHMARK		Recognize ways to accept other's ideas, cultural diversity, and body types during games and physical activities Rising Star Studios Tolerance Uniqueness Wisdom
GRADE LEVEL EXPECTATION / BENCHMARK	PE.4.7.a.	Work independently and safely in physical activity settings <u>Rising Star Studios</u> Independence
CONTENT STANDARD / DOMAIN	MT.PE.	Physical Education
BENCHMARK / STANDARD	PE.5.	Recognize the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
GRADE LEVEL EXPECTATION / BENCHMARK	PE.5.2.a.	Compare physical activities that bring confidence and challenges Rising Star Studios Confidence Self-Acceptance

Montana Content Standards

Language Arts

Grade: K - Adopted: 2011

	MT.CC.R L.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Key Ideas and Details

EXPECTATION / BENCHMARK Rising Star Studios Helpfulness Initiative	support, ask and answer questions about key details in a
Rising Star Studios Helpfulness Initiative	
Perseverance	
GRADE LEVEL RL.K.3. With prompting and a story. BENCHMARK	support, identify characters, settings, and major events in
Rising Star Studios Helpfulness	
Initiative Perseverance	
CONTENT MT.CC.R Reading Standards f STANDARD / DOMAIN	or Literature
BENCHMARK / Craft and Structure STANDARD	
GRADE LEVEL RL.K.4. Ask and answer ques	stions about unknown words in a text.
BENCHMARK Rising Star Studios Helpfulness Initiative	
Perseverance	
GRADE LEVEL RL.K.5. Recognize common to	types of texts (e.g., storybooks, poems).
BENCHMARK Rising Star Studios Initiative	
Perseverance	
CONTENT MT.CC.R Reading Standards f STANDARD / DOMAIN	or Literature
BENCHMARK / Integration of Knowl	edge and Ideas
EXPECTATION / experiences of chara	support, compare and contrast the adventures and acters in familiar stories including American Indian stories.
Rising Star Studios Helpfulness	
CONTENT MT.CC.R Reading Standards f STANDARD / DOMAIN	or Literature
BENCHMARK / Range of Reading an STANDARD	d Level of Text Complexity
GRADE LEVEL RL.K.10. Actively engage in gr	oup reading activities with purpose and understanding.
BENCHMARK Rising Star Studios Perseverance	
CONTENT MT.CC.RI Reading Standards f STANDARD / .K. DOMAIN	or Informational Text
BENCHMARK / Key Ideas and Detail STANDARD	s
GRADE LEVEL RI.K.1. With prompting and text. BENCHMARK	support, ask and answer questions about key details in a
Rising Star Studios Confidence Fairness	
GRADE LEVEL RI.K.2. With prompting and text. BENCHMARK	support, identify the main topic and retell key details of a
Rising Star Studios Confidence Fairness	
CONTENT MT.CC.RI Reading Standards f	or Informational Text
STANDARD / .K. DOMAIN	o

BENCHMARK / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / BENCHMARK	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
		Rising Star Studios Consideration Patriotism
CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Fluency
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.4.	Read emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN	MT.CC.W.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is). Rising Star Studios Confidence Fairness Initiative
GRADE LEVEL EXPECTATION / BENCHMARK	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. Rising Star Studios Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
GRADE LEVEL EXPECTATION / BENCHMARK	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. Rising Star Studios Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control

		Self-Reliance Sharing Tolerance Truthfulness Uniqueness
CONTENT STANDARD / DOMAIN	MT.CC.W. K.	Writing Standards
BENCHMARK / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / BENCHMARK	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). Include sources by and about American Indians.
		Rising Star Studios Caring Citizenship Confidence Cooperation Determination Generosity Selflessness
GRADE LEVEL EXPECTATION / BENCHMARK	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. Include sources by and about American Indians.
		Rising Star Studios Caring Citizenship Confidence Cooperation Determination Generosity Selflessness
CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION		Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene

Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Readv Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship . Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

EXPECTATION

SL.K.1.b. Continue a conversation through multiple exchanges.

Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm

Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism

Peacefulness Perseverance

		Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD/	MT.CC.S L.K.	Speaking and Listening Standards

		Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Independence

Intractive
Integrity
Joyfulness
Kindness
Loyalty
Obedience

Patience

Patriotism Peacefulness Perseverance

Politeness Promptness Punctuality Ready

Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

GRADE LEVEL EXPECTATION / BENCHMARK

SL.K.3.

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship

Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty

Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

Obedience Patience Patriotism

Self-Discipline Self-Reliance Selflessness Sharing

Slow To Judge

		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. Rising Star Studios Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail. Rising Star Studios Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Thankfulness
CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1.d.	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness

		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
CONTENT	MT.CC.L.	Language Standards
	I.	

CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness

EXPECTATION CONTENT STANDARD / DOMAIN BENCHMARK / STANDARD	MT.CC.L.	Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Acceptance Self-Resines Sharing Thankfulness Truthfulness Uniqueness Spell simple words phonetically, drawing on knowledge of sound-letter relationships. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Control Self-Discipline Self-Reliance Self-Bacceptance Trustworthiness Truthfulness Uniqueness Language Standards Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). Rising Star Studios Helpfulness Initiative Perseverance
CONTENT STANDARD/	MT.CC.L.	Language Standards

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	L.K.5.c.	Identify real-life connections between words and their use (e.g., note places at school that are colorful). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence
		Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent
		Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness
		Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness
		Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness
		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance
		Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness
		Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK /		Vocabulary Acquisition and Use

STANDARD		
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. Rising Star Studios Helpfulness Initiative Perseverance

Montana Content Standards Language Arts

Grade: 1 - Adopted: 2011

		Grade: 1 - Adopted: 2011
CONTENT STANDARD / DOMAIN	MT.CC.R L.1.	Reading Standards for Literature
BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RL.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION / BENCHMARK	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. Include stories by and about American Indians. Rising Star Studios Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION / BENCHMARK	RL.1.3.	Describe characters, settings, and major events in a story, using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN	MT.CC.R L.1.	Reading Standards for Literature
BENCHMARK / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / BENCHMARK	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION / BENCHMARK	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories including American Indian stories. <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD / DOMAIN	MT.CC.RI	Reading Standards for Informational Text
BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RI.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
GRADE LEVEL EXPECTATION / BENCHMARK	RI.1.2.	Identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness

CONTENT STANDARD / DOMAIN	MT.CC.RI	Reading Standards for Informational Text
BENCHMARK / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. Rising Star Studios Confidence Consideration Fairness Patriotism
CONTENT STANDARD / DOMAIN	MT.CC.RI	Reading Standards for Informational Text
BENCHMARK / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / BENCHMARK	RI.1.7.	Use the illustrations and details in a text to describe its key ideas. Rising Star Studios Confidence Consideration Fairness Patriotism
GRADE LEVEL EXPECTATION / BENCHMARK	RI.1.8.	Identify the reasons an author gives to support points in a text. Rising Star Studios Confidence Fairness
CONTENT STANDARD / DOMAIN	MT.CC.RI	Reading Standards for Informational Text
BENCHMARK / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / BENCHMARK	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade 1. Rising Star Studios Confidence Fairness
CONTENT STANDARD / DOMAIN	MT.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Fluency
GRADE LEVEL EXPECTATION / BENCHMARK	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.1.4.a.	Read on-level text with purpose and understanding. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
EXPECTATION	RF.1.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. Rising Star Studios Perseverance
CONTENT STANDARD / DOMAIN	MT.CC.W.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

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		Rising Star Studios Punctuality
GRADE LEVEL EXPECTATION /	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
BENCHMARK		Rising Star Studios
		Bravery Caring
		Citizenship
		Consideration Cooperation
		Courage
		Courtesy Enthusiasm
		Fairness
		Friendliness Friendship
		Goodness
		Goodwill Gratefulness
		Heroic
		Hygiene Independence
		Initiative
		Peacefulness Self-Acceptance
		Self-Acceptance Self-Discipline
		Selflessness Trustworthiness
		Uniqueness
		Willpower
GRADE LEVEL EXPECTATION / BENCHMARK	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
		Rising Star Studios Bravery
		Cleanliness
		Confidence Consideration
		Courage
		Dignity Discovering Talent
		Forgiveness
		Generosity Goodness
		Gratefulness
		Initiative Integrity
		Kindness
		Loyalty Obedience
		Patience
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Reliance
		Sharing Slow To Judge
		Thankfulness Tolerance
		Truthfulness
		Uniqueness Wisdom
CONTENT	MT CC W	
CONTENT STANDARD / DOMAIN	MT.CC.W.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
CIANDAND		

GRADE LEVEL EXPECTATION /	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
BENCHMARK		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Confidence
		Consideration Cooperation
		Courage
		Courtesy
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Heroic
		Hygiene
		Independence Initiative
		Integrity
		Kindness
		Loyalty Obedience
		Patience
		Peacefulness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
		Willpower
		Wisdom
CONTENT STANDARD / DOMAIN	MT.CC.W.	Writing Standards
BENCHMARK / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of
EXPECTATION / BENCHMARK		"how-to" books on a given topic and use them to write a sequence of instructions). Include sources by and about American Indians.
		Rising Star Studios
		Caring
		Citizenship Confidence
		Cooperation
		Determination Generosity
		Generosity Selflessness
GRADE LEVEL	W.1.8.	With guidance and support from adults, recall information from experiences or
EXPECTATION /	AA' T' Q'	gather information from provided sources to answer a question. Include
BENCHMARK		sources by and about American Indians.
		II I

STANDARD L.1. BENCHMARK Comprehension and Collaboration STANDARD SL.1.1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.			
CONTENT Confidence Cooperation Determination Selflessness CONTENT STANDARD MT.C.C.S Speaking and Listening Standards L.1. Comprehension and Collaboration STANDARD GRADE LEVEL EXPECTATION SENCHMARK / STANDARD SENCHMARK / STANDARD GRADE LEVEL EXPECTATION SL.1.1. Follow agreed-upon rules for discussions with diverse partners about grade 1 topics and texts with peres and adults in small and larger groups. Bravery Caring Citizenship Cleanliness to Confidence Consideration Cooperation Courage Courtesy Decentry Decen			
CONTENT CONTEN			
CONTENT Determination Generosity SIANDARD / DOMAIN BENCHMARK / STANDARD / DOMAIN GRADE LEVEL BENCHMARK / STANDARD / STAND			
CONTENT STANDARD / DOMAIN BENCHMARK / STANDARD / DENCHMARK / STANDARD / DENCHMARK / SEXPECTATION SL.1.1.a. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. SL.1.1.a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). Rising Star Studios Bravery Caring Coleanliness Commitment Confidence Consideration Courage Decency Dependable Determination Dignity Discovering Talent Enthusiasm For giveness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Heroic Honosty Hygiene Imaginative Independence Imaginative Independence Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Patience Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Self-Acceptance Self-Control Self-Discipline Serving Saring Slow To Judge			
Generosity Selflessness CONTENT STANDARD DOMAIN L1. Comprehension and Collaboration GRADE LEVEL EXPECTATION SL.1.1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. BENCHMARK EXPECTATION SL.1.1. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Decency Dependable Detective Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honosty Hygiene Independence Initiative Integrity Joyluness Kindness Loyalty Obedience Patrioitism Peacefulness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline S			
CONTENT STANDARD / DOMAIN BENCHMARK / STANDARD SL.1.1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. BENCHMARK SL.1.1. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Copperation Courteey Decency Dependable Determination Dignity Discovering Talent Enthusiasm Sorress Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Perseverance Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Self-Control Self-Disciplines Self-Control			
DOMAIN BENCHMARK STANDARD GRADE LEVEL EXPECTATION BENCHMARK SL.1.1. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). Rising Star Studios Bravery Caring Citizenship Cieanliness Commitment Confident Conjustion Courtesy Decency Dependable Determination Dignity Discussions Friendship Generosity Goodness Goodwill Goodness Goodwill Horoic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptiness Perseverance Politeness Perseverance Politeness Perseverance Politeness Responsibility Resourcefulness Responsibility Restraint Self-Acceptance Self-Control Self-Disciplines Self-Basness Sharing Slow To Judge			
BENCHMARK / SCHOPPENSION and Collaborative Conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. EXPECTATION SL.1.1.	CONTENT STANDARD /		Speaking and Listening Standards
STANDARD GRADE LEVEL EXPECTATION / GRADE LEVEL EXPECTATION / SUMMARY STANDARD SUMMARY S	DOMAIN		
EXPECTATION EXPECTATION SL.1.1.a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). Rising Star Studios	BENCHMARK / STANDARD		Comprehension and Collaboration
speaking one at a time about the topics and texts under discussion). Rising Star Studios Bravery Caring Clitzenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Romeress Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Politeness Perseverance Politeness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Control Self-Discipline Self-Reliance Self-Ecliance Self-Eclisness Sharing Slow To Judge	GRADE LEVEL EXPECTATION / BENCHMARK	SL.1.1.	
Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Integrity Doystuness Codelence Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Perseverance	EXPECTATION	SL.1.1.a.	
Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Pressore Responsibility Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Control Self-Control Self-Reliance			
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Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance			
Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Politeness Perseverance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance			Confidence
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Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Respect Responsibility Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Discipline Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge			
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Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Punctuality Resdy Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge			
Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge			
Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Discipline Self-Reliance			
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Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Ciscipline Self-Reliance			
Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge			
Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge			
Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge			
Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge			
Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Prunctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Biscipline Self-Reliance			Joyfulness
Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge			
Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Piscipline Self-Reliance Selflessness Sharing Slow To Judge			
Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge			
Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge			
Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge			
Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge			Perseverance
Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge			
Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge			
Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge			
Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge			
Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge			
Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge			Responsibility
Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge			Restraint
Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge			
Self-Reliance Selflessness Sharing Slow To Judge			
Selflessness Sharing Slow To Judge			
Sharing Slow To Judge			
Slow To Judge			
Sportsmanship			Slow To Judge
			Sportsmanship

		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
XPECTATION	SL.1.1.b.	
		through multiple exchanges.
		Rising Star Studios
		Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
XPECTATION	SL.1.1.c.	Ask questions to clear up any confusion about the topics and texts under
AFECIALIUN	SL.I.I.C.	discussion.
	III .	lidiscussion.

1		District Characteristics
		Rising Star Studios Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
CONTENT	MT.CC.S	Speaking and Listening Standards
STANDARD /	L.1.	
DOMAIN		
BENCHMARK /		Comprehension and Collaboration

CONTENT STANDARD / DOMAIN	MT.CC.S L.1.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. Rising Star Studios Bravery Caring Citizenship Cleanliness

Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

GRADE LEVEL EXPECTATION / BENCHMARK

SL.1.3.

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency
Dependable
Determination
Dignity
Discovering Talent

		Enthusiasm Fairness
		Forgiveness Friendliness
		Friendship Generosity
		Goodness
		Goodwill Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene Imaginative
		Independence Initiative
		Integrity
		Joyfulness Kindness
		Loyalty Obedience
		Patience
		Patriotism Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect Responsibility
		Restraint Self-Acceptance
		Self-Control Self-Control
		Self-Discipline Self-Reliance
		Selflessness Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Wisdom
CONTENT STANDARD / DOMAIN	MT.CC.S L.1.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION / BENCHMARK	SL.1.4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
BENCHWARK		Rising Star Studios
		Commitment Discovering Talent
		Fairness Integrity
		Joyfulness
		Self-Reliance Sharing
		Slow To Judge Thankfulness
GRADE LEVEL EXPECTATION / BENCHMARK	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
DENUTIVIARK		Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness Commitment
1	II	Confidence

		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Hygiene Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Loyalty Patience
		Patriotism
		Peacefulness
		Perseverance
		Resourcefulness
		Respect Restraint
		Self-Acceptance
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness
		Uniqueness Willpower
		Wisdom
		WISCOM
CONTENT	MT.CC.L.	Language Standards
STANDARD /	1.	
DOMAIN		
BENCHMARK /		Conventions of Standard English
STANDARD		Conventions of Standard English

STANDARD / DOMAIN	MT.CC.L.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2.b.	Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience

	п	lle de la constant de
		Patience
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Uniqueness
EXPECTATION	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for
		frequently occurring irregular words.
		,,,
		Rising Star Studios
		Bravery
		Cleanliness
		Confidence
		Consideration
		Courage
		Courtesy
		Dependable
		Dignity
		Discovering Talent
		Forgiveness
		Friendship
		Generosity
		Goodness
		Gratefulness
		Heroic
		Initiative
		Integrity
		Kindness
		Loyalty
		Obedience
		Patience
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
	1	Self-Discipline
	1	Self-Reliance
	1	Selflessness
	1	Sharing
		Thankfulness
	1	Tolerance
	1	Trustworthiness
		Truthfulness
	1	Uniqueness
EVDEOTATION.		
EXPECTATION	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and
	1	spelling conventions.
	1	Dising Char Charles
	1	Rising Star Studios
		Bravery
	1	Cleanliness
	1	Confidence
		Consideration
	1	Courage
		Courtesy
	1	Dependable
		Dignity
	1	Discovering Talent
	4.6	lleanition of
		Forgiveness
		Friendship

		Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Acceptance Self-Piscipline Self-Piscipline Self-Reliance Self-Reliance Selflessness Sharing Thankfulness Truthfulness Uniqueness
CONTENT STANDARD / DOMAIN	MT.CC.L. 1.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.1.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendless Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience

		Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Resource Self-Resource Self-Resource Self-Resource Self-Resource Self-Tolscipline Self-Resource Self-Tolscipline Self-Reliance Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN	MT.CC.L. 1.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). Rising Star Studios Helpfulness Initiative Perseverance

${\bf Montana\ Content\ Standards}$

Language Arts

Grade: 2 - Adopted: 2011

CONTENT STANDARD / DOMAIN	MT.CC.R L.2.	Reading Standards for Literature
BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, including American Indian stories, and determine their central message, lesson, or moral. <u>Rising Star Studios</u> Helpfulness
GRADE LEVEL EXPECTATION / BENCHMARK	RL.2.3.	Describe how characters in a story respond to major events and challenges. Rising Star Studios Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN	MT.CC.R L.2.	Reading Standards for Literature
BENCHMARK / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / BENCHMARK	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness

		Initiative Perseverance
GRADE LEVEL EXPECTATION / BENCHMARK	RL.2.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures including American Indian authors or cultures. Rising Star Studios
		Helpfulness
CONTENT STANDARD / DOMAIN	MT.CC.R L.2.	Reading Standards for Literature
BENCHMARK / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / BENCHMARK	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Rising Star Studios
		Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN	MT.CC.RI	Reading Standards for Informational Text
BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RI.2.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
		Rising Star Studios Confidence Fairness
CONTENT STANDARD / DOMAIN	MT.CC.RI	Reading Standards for Informational Text
BENCHMARK / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RI.2.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
		Rising Star Studios Confidence
CONTENT STANDARD / DOMAIN	MT.CC.RI	Reading Standards for Informational Text
BENCHMARK / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / BENCHMARK	RI.2.8.	Describe how reasons support specific points the author makes in a text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN	MT.CC.RI	Reading Standards for Informational Text
BENCHMARK / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / BENCHMARK	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
		<u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN	MT.CC.R F.2.	Reading Standards: Foundational Skills

BENCHMARK / STANDARD		Fluency
GRADE LEVEL EXPECTATION / BENCHMARK	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.2.4.a.	Read on-level text with purpose and understanding. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
EXPECTATION	RF.2.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
CONTENT STANDARD / DOMAIN	MT.CC.W. 2.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendless Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
GRADE LEVEL EXPECTATION / BENCHMARK	W.2.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. Rising Star Studios Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness
CONTENT STANDARD / DOMAIN	MT.CC.W. 2.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. Rising Star Studios Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
CONTENT STANDARD / DOMAIN	MT.CC.W.	Writing Standards
BENCHMARK / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / BENCHMARK	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). Include sources by and about American Indians. Rising Star Studios Caring Citizenship Confidence Cooperation Determination Generosity Selflessness

GRADE LEVEL	W.2.8.	Recall information from experiences or gather information from provided
EXPECTATION / BENCHMARK	VV. Z. U.	sources to answer a question. Include sources by and about American Indians.
		Rising Star Studios
		Caring Citizenship
		Confidence
		Cooperation Determination
		Generosity
		Selflessness
CONTENT STANDARD / DOMAIN	MT.CC.S L.2.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2
EXPECTATION / BENCHMARK		topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and
		texts under discussion).
		Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness Commitment
		Confidence
		Consideration
		Cooperation Courage
		Courtesy
		Decency Dependable
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Control Self-Control
		Self-Discipline Self-Reliance
ı l	II	Gen-Rendilce

		Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower
EXPECTATION	SI .2.1.h.	Build on others' talk in conversations by linking their comments to the remarks

of others.

Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy

Decency Dependable

Determination

Dignity

Discovering Talent

Enthusiasm Fairness Forgiveness

Friendliness Friendship

Generosity Goodness

Goodwill Gratefulness

Helpfulness Heroic

Honesty Hygiene Imaginative

Independence Initiative

Integrity Joyfulness Kindness

Loyalty

Obedience Patience

Patriotism

Peacefulness Perseverance

Politeness

Promptness

Punctuality

Ready

Resourcefulness

Respect

Responsibility

Restraint

Self-Acceptance

Self-Control Self-Discipline

Self-Reliance

Selflessness

Sharing

Slow To Judge

Sportsmanship

Thankfulness

Tolerance Trustworthiness

Truthfulness

Uniqueness

Willpower Wisdom

EXPECTATION	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
		Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness Commitment
		Confidence
		Consideration
		Cooperation Courage
		Courtesy
		Decency
		Dependable Determination
		Dignity
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness
		Heroic Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness Uniqueness
		Willpower
		Wisdom
CONTENT STANDARD / DOMAIN	MT.CC.S L.2.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
		Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

GRADE LEVEL EXPECTATION / BENCHMARK

SL.2.3.

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy

		Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Punctuality Resdraint Self-Acceptance Self-Control Self-Discipline Self-Acceptance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Tolerance Trustworthiness Truthfulness Truthfulness Tolerance Trustworthiness Truthfulness
		Uniqueness
CONTENT STANDARD /	MT.CC.S	
STANDARD / DOMAIN BENCHMARK /	MT.CC.S L.2.	Uniqueness Willpower Wisdom
STANDARD / DOMAIN		Uniqueness Willpower Wisdom Speaking and Listening Standards Presentation of Knowledge and Ideas
STANDARD / DOMAIN BENCHMARK / STANDARD	L.2.	Uniqueness Willpower Wisdom Speaking and Listening Standards Presentation of Knowledge and Ideas Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. Rising Star Studios
STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK	SL.2.4.	Uniqueness Willpower Wisdom Speaking and Listening Standards Presentation of Knowledge and Ideas Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. Rising Star Studios Sharing
STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK CONTENT STANDARD / DOMAIN	L.2.	Uniqueness Willpower Wisdom Speaking and Listening Standards Presentation of Knowledge and Ideas Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. Rising Star Studios Sharing Language Standards
STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK CONTENT STANDARD /	SL.2.4.	Uniqueness Willpower Wisdom Speaking and Listening Standards Presentation of Knowledge and Ideas Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. Rising Star Studios Sharing
STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK CONTENT STANDARD / DOMAIN BENCHMARK /	SL.2.4.	Uniqueness Willpower Wisdom Speaking and Listening Standards Presentation of Knowledge and Ideas Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. Rising Star Studios Sharing Language Standards
STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK CONTENT STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION /	SL.2.4. MT.CC.L.	Uniqueness Willpower Wisdom Speaking and Listening Standards Presentation of Knowledge and Ideas Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. Rising Star Studios Sharing Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization

		Bravery
		Cleanliness
		Confidence
		Consideration
		Courage
		Courtesy
		Dependable Dignity
		Discovering Talent
		Forgiveness
		Friendship
		Generosity
		Goodness
		Gratefulness
		Heroic
		Initiative
		Integrity Kindness
		Loyalty
		Obedience
		Patience
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
CONTENT STANDARD / DOMAIN	MT.CC.L. 2.	Language Standards
STANDARD /		Language Standards Knowledge of Language
STANDARD / DOMAIN BENCHMARK /		
STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION /	2.	Knowledge of Language Use knowledge of language and its conventions when writing, speaking,
STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK	L.2.3.	Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening.
STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION	L.2.3.	Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening. Compare formal and informal uses of English. Rising Star Studios Friendship
STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK	L.2.3.	Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening. Compare formal and informal uses of English. Rising Star Studios
STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION CONTENT STANDARD /	L.2.3. L.2.3.a. MT.CC.L.	Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening. Compare formal and informal uses of English. Rising Star Studios Friendship
STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION CONTENT STANDARD / DOMAIN BENCHMARK /	L.2.3. L.2.3.a. MT.CC.L.	Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening. Compare formal and informal uses of English. Rising Star Studios Friendship Language Standards
STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION CONTENT STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION /	L.2.3.a. MT.CC.L. 2.	Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening. Compare formal and informal uses of English. Rising Star Studios Friendship Language Standards Vocabulary Acquisition and Use Demonstrate understanding of word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., describe
STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION CONTENT STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK	L.2.3. L.2.3.a. MT.CC.L. 2.	Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening. Compare formal and informal uses of English. Rising Star Studios Friendship Language Standards Vocabulary Acquisition and Use Demonstrate understanding of word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION CONTENT STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK	L.2.3. L.2.3.a. MT.CC.L. 2.	Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening. Compare formal and informal uses of English. Rising Star Studios Friendship Language Standards Vocabulary Acquisition and Use Demonstrate understanding of word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., describe
STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION CONTENT STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK	L.2.3. L.2.3.a. MT.CC.L. 2.	Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening. Compare formal and informal uses of English. Rising Star Studios Friendship Language Standards Vocabulary Acquisition and Use Demonstrate understanding of word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). Rising Star Studios Bravery Caring
STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION CONTENT STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK	L.2.3. L.2.3.a. MT.CC.L. 2.	Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening. Compare formal and informal uses of English. Rising Star Studios Friendship Language Standards Vocabulary Acquisition and Use Demonstrate understanding of word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). Rising Star Studios Bravery Caring Citizenship
STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION CONTENT STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK	L.2.3. L.2.3.a. MT.CC.L. 2.	Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening. Compare formal and informal uses of English. Rising Star Studios Friendship Language Standards Vocabulary Acquisition and Use Demonstrate understanding of word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). Rising Star Studios Bravery Caring Citizenship Cleanliness
STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION CONTENT STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK	L.2.3. L.2.3.a. MT.CC.L. 2.	Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening. Compare formal and informal uses of English. Rising Star Studios Friendship Language Standards Vocabulary Acquisition and Use Demonstrate understanding of word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment
STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION CONTENT STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK	L.2.3. L.2.3.a. MT.CC.L. 2.	Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening. Compare formal and informal uses of English. Rising Star Studios Friendship Language Standards Vocabulary Acquisition and Use Demonstrate understanding of word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence
STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION CONTENT STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK	L.2.3. L.2.3.a. MT.CC.L. 2.	Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening. Compare formal and informal uses of English. Rising Star Studios Friendship Language Standards Vocabulary Acquisition and Use Demonstrate understanding of word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration
STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION CONTENT STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK	L.2.3. L.2.3.a. MT.CC.L. 2.	Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening. Compare formal and informal uses of English. Rising Star Studios Friendship Language Standards Vocabulary Acquisition and Use Demonstrate understanding of word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage
STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION CONTENT STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK	L.2.3. L.2.3.a. MT.CC.L. 2.	Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening. Compare formal and informal uses of English. Rising Star Studios Friendship Language Standards Vocabulary Acquisition and Use Demonstrate understanding of word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy
STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION CONTENT STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / BENCHMARK	L.2.3. L.2.3.a. MT.CC.L. 2.	Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening. Compare formal and informal uses of English. Rising Star Studios Friendship Language Standards Vocabulary Acquisition and Use Demonstrate understanding of word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage

1		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
CONTENT	MT.CC.L.	Language Standards
STANDARD /	2.	
DOMAIN		
BENCHMARK /		Vocabulary Acquisition and Use
STANDARD		vocabulary Acquisition and Ose
GRADE LEVEL	L.2.6.	Use words and phrases acquired through conversations, reading and being
EXPECTATION /		read to, and responding to texts, including using adjectives and adverbs to
BENCHMARK		describe (e.g., When other kids are happy that makes me happy).
		Rising Star Studios
		Commitment
		Discovering Talent
		Fairness
		Helpfulness
		Initiative
		Integrity Joyfulness
1		Perseverance
		Self-Reliance Slow To Judge

STANDARD MT.1. Students access, synthesize, and evaluate information to communicate and apply social studies knowledge to real world situations.			Grade. R. Adopted. 2000
Question or problem, locate and evaluate potential resources, gather and synthesize information, create a new product, and evaluate product and process). Rising Star Studios Confidence Confide		MT.1.	Students access, synthesize, and evaluate information to communicate and apply social studies knowledge to real world situations.
STANDARD		1.1.	question or problem, locate and evaluate potential resources, gather and synthesize information, create a new product, and evaluate product and process). Rising Star Studios Confidence Determination
BENCHMARK STANDARD CONTENT STUDENTS Students will use information to support statements and practice basic group decision-making strategies in real world situations (e.g., class elections, playground and classroom rules, recycling projects, school stores). Rising Star Studios Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness		1.2.	
decision-making strategies in real world situations (e.g., class elections, playground and classroom rules, recycling projects, school stores). Rising Star Studios Brawery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower MT.2. Students analyze how people create and change structures of power, authority, and governance to understand the operation of government and to demonstrate civic responsibility.			Confidence Determination Slow To Judge
Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower CONTENT STANDARD / DOMAIN BENCHMARK / STANDARD AT.2. Students analyze how people create and change structures of power, authority, and government and to demonstrate civic responsibility. Students will identify and explain the individual's responsibilities to family, peers and the community, including the need for civility, respect for diversity and the rights of others. Rising Star Studios Respect Uniqueness BENCHMARK / STANDARD 2.6. Students will describe factors that cause conflict and contribute to cooperation among individuals and groups (e.g., playground issues, misunderstandings, listening skills, taking turns). Rising Star Studios Cooperation Respect Cooperation Star Studios Cooperation Star Studios Cooperation Students will explore the role of technology in communications,		1.3.	decision-making strategies in real world situations (e.g., class elections,
STANDARD and governance to understand the operation of government and to demonstrate civic responsibility. BENCHMARK STANDARD 2.5. Students will identify and explain the individual's responsibilities to family, peers and the community, including the need for civility, respect for diversity and the rights of others. Rising Star Studios Respect Uniqueness Respect Uniqueness BENCHMARK STANDARD 2.6. Students will describe factors that cause conflict and contribute to cooperation among individuals and groups (e.g., playground issues, misunderstandings, listening skills, taking turns). Rising Star Studios Cooperation Rising Star Studios Cooperation Students will explore the role of technology in communications,			Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness
Deers and the community, including the need for civility, respect for diversity and the rights of others. Rising Star Studios Respect Uniqueness	STANDARD /	MT.2.	and governance to understand the operation of government and to
BENCHMARK / STANDARD Students will describe factors that cause conflict and contribute to cooperation among individuals and groups (e.g., playground issues, misunderstandings, listening skills, taking turns). Rising Star Studios Cooperation		2.5.	peers and the community, including the need for civility, respect for diversity and the rights of others. <u>Rising Star Studios</u> Respect
STANDARD cooperation among individuals and groups (e.g., playground issues, misunderstandings, listening skills, taking turns). Rising Star Studios Cooperation BENCHMARK / 2.7. Students will explore the role of technology in communications,			Uniqueness
BENCHMARK / 2.7. Students will explore the role of technology in communications,		2.6.	cooperation among individuals and groups (e.g., playground issues, misunderstandings, listening skills, taking turns). <u>Rising Star Studios</u>
		2.7.	

		helps resolve problems. Rising Star Studios Confidence Consideration Determination Tolerance Willpower
CONTENT STANDARD / DOMAIN	MT.4.	Students demonstrate an understanding of the effects of time, continuity, and change on historical and future perspectives and relationships.
BENCHMARK / STANDARD	4.3.	Students will examine biographies, stories, narratives, and folk tales to understand the lives of ordinary people and extraordinary people, place them is time and context, and explain their relationship to important historical events. Rising Star Studios Imaginative
BENCHMARK / STANDARD	4.5.	Students will identify and illustrate how technologies have impacted the course of history (e.g., energy, transportation, communications). Rising Star Studios Consideration Tolerance
CONTENT STANDARD / DOMAIN	MT.5.	Students make informed decisions based on an understanding of the economi principles of production, distribution, exchange, and consumption.
BENCHMARK / STANDARD	5.3.	Students will distinguish between private goods and services (e.g., family car or local restaurant) and public goods and services (e.g., interstate highway system or U.S. Postal Service). <u>Rising Star Studios</u> Confidence
BENCHMARK / STANDARD	5.5.	Students will explain the roles of money, banking, and savings in everyday life. Rising Star Studios Initiative Willpower
CONTENT STANDARD / DOMAIN	MT.6.	Students demonstrate an understanding of the impact of human interaction and cultural diversity on societies.
BENCHMARK / STANDARD	6.1.	Students will identify the ways groups (e.g., families, faith communities, schools, social organizations, sports) meet human needs and concerns (e.g., belonging, self worth, personal safety) and contribute to personal identity. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative

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		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
	1	
BENCHMARK /	6.3.	Students will identify and describe ways families, groups, tribes and
STANDARD		communities influence the individual's daily life and personal choices.
		Rising Star Studios
		Tolerance
	III .	Uniqueness
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BENCHMARK /	6.5.	
BENCHMARK / STANDARD	6.5.	Students will identify examples of individual struggles and their influence and
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STANDARD		Students will identify examples of individual struggles and their influence and contributions (e.g., Sitting Bull, Louis Riel, Chief Plenty Coups, Evelyn Cameron, Helen Keller, Mohandas Gandhi, Rosa Parks). <u>Rising Star Studios</u> Perseverance
STANDARD BENCHMARK /	6.5.	Students will identify examples of individual struggles and their influence and contributions (e.g., Sitting Bull, Louis Riel, Chief Plenty Coups, Evelyn Cameron, Helen Keller, Mohandas Gandhi, Rosa Parks). Rising Star Studios Perseverance Students will identify roles in group situations (e.g., student, family member,
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STANDARD BENCHMARK /		Students will identify examples of individual struggles and their influence and contributions (e.g., Sitting Bull, Louis Riel, Chief Plenty Coups, Evelyn Cameron, Helen Keller, Mohandas Gandhi, Rosa Parks). Rising Star Studios Perseverance Students will identify roles in group situations (e.g., student, family member, peer member). Rising Star Studios Bravery Caring
STANDARD BENCHMARK /		Students will identify examples of individual struggles and their influence and contributions (e.g., Sitting Bull, Louis Riel, Chief Plenty Coups, Evelyn Cameron, Helen Keller, Mohandas Gandhi, Rosa Parks). Rising Star Studios Perseverance Students will identify roles in group situations (e.g., student, family member, peer member). Rising Star Studios Bravery Caring Cooperation
STANDARD BENCHMARK /		Students will identify examples of individual struggles and their influence and contributions (e.g., Sitting Bull, Louis Riel, Chief Plenty Coups, Evelyn Cameron, Helen Keller, Mohandas Gandhi, Rosa Parks). Rising Star Studios Perseverance Students will identify roles in group situations (e.g., student, family member, peer member). Rising Star Studios Bravery Caring Cooperation Courage
STANDARD BENCHMARK /		Students will identify examples of individual struggles and their influence and contributions (e.g., Sitting Bull, Louis Riel, Chief Plenty Coups, Evelyn Cameron, Helen Keller, Mohandas Gandhi, Rosa Parks). Rising Star Studios Perseverance Students will identify roles in group situations (e.g., student, family member, peer member). Rising Star Studios Bravery Caring Cooperation Courage Courtesy
STANDARD BENCHMARK /		Students will identify examples of individual struggles and their influence and contributions (e.g., Sitting Bull, Louis Riel, Chief Plenty Coups, Evelyn Cameron, Helen Keller, Mohandas Gandhi, Rosa Parks). Rising Star Studios Perseverance Students will identify roles in group situations (e.g., student, family member, peer member). Rising Star Studios Bravery Caring Cooperation Courage Courtesy Dependable
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STANDARD BENCHMARK /		Students will identify examples of individual struggles and their influence and contributions (e.g., Sitting Bull, Louis Riel, Chief Plenty Coups, Evelyn Cameron, Helen Keller, Mohandas Gandhi, Rosa Parks). Rising Star Studios Perseverance Students will identify roles in group situations (e.g., student, family member, peer member). Rising Star Studios Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity
STANDARD BENCHMARK /		Students will identify examples of individual struggles and their influence and contributions (e.g., Sitting Bull, Louis Riel, Chief Plenty Coups, Evelyn Cameron, Helen Keller, Mohandas Gandhi, Rosa Parks). Rising Star Studios Perseverance Students will identify roles in group situations (e.g., student, family member, peer member). Rising Star Studios Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness
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STANDARD BENCHMARK /		Students will identify examples of individual struggles and their influence and contributions (e.g., Sitting Bull, Louis Riel, Chief Plenty Coups, Evelyn Cameron, Helen Keller, Mohandas Gandhi, Rosa Parks). Rising Star Studios Perseverance Students will identify roles in group situations (e.g., student, family member, peer member). Rising Star Studios Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty
STANDARD BENCHMARK /		Students will identify examples of individual struggles and their influence and contributions (e.g., Sitting Bull, Louis Riel, Chief Plenty Coups, Evelyn Cameron, Helen Keller, Mohandas Gandhi, Rosa Parks). Rising Star Studios Perseverance Students will identify roles in group situations (e.g., student, family member, peer member). Rising Star Studios Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience
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STANDARD BENCHMARK /		Students will identify examples of individual struggles and their influence and contributions (e.g., Sitting Bull, Louis Riel, Chief Plenty Coups, Evelyn Cameron, Helen Keller, Mohandas Gandhi, Rosa Parks). Rising Star Studios Perseverance Students will identify roles in group situations (e.g., student, family member, peer member). Rising Star Studios Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance
STANDARD BENCHMARK /		Students will identify examples of individual struggles and their influence and contributions (e.g., Sitting Bull, Louis Riel, Chief Plenty Coups, Evelyn Cameron, Helen Keller, Mohandas Gandhi, Rosa Parks). Rising Star Studios Perseverance Students will identify roles in group situations (e.g., student, family member, peer member). Rising Star Studios Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendliness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality
STANDARD BENCHMARK /		Students will identify examples of individual struggles and their influence and contributions (e.g., Sitting Bull, Louis Riel, Chief Plenty Coups, Evelyn Cameron, Helen Keller, Mohandas Gandhi, Rosa Parks). Rising Star Studios Perseverance Students will identify roles in group situations (e.g., student, family member, peer member). Rising Star Studios Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready
STANDARD BENCHMARK /		Students will identify examples of individual struggles and their influence and contributions (e.g., Sitting Bull, Louis Riel, Chief Plenty Coups, Evelyn Cameron, Helen Keller, Mohandas Gandhi, Rosa Parks). Rising Star Studios Perseverance Students will identify roles in group situations (e.g., student, family member, peer member). Rising Star Studios Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect
STANDARD BENCHMARK /		Students will identify examples of individual struggles and their influence and contributions (e.g., Sitting Bull, Louis Riel, Chief Plenty Coups, Evelyn Cameron, Helen Keller, Mohandas Gandhi, Rosa Parks). Rising Star Studios Perseverance Students will identify roles in group situations (e.g., student, family member, peer member). Rising Star Studios Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready

Sharing
Sportsmanship
Uniqueness
Willpower

Montana Content Standards

Social Studies

Grade: 1 - Adopted: 2000

Grade: 1 - Adopted: 2000			
CONTENT STANDARD / DOMAIN	MT.1.	Students access, synthesize, and evaluate information to communicate and apply social studies knowledge to real world situations.	
BENCHMARK / STANDARD	1.1.	Students will identify and practice the steps of an inquiry process (i.e., identify question or problem, locate and evaluate potential resources, gather and synthesize information, create a new product, and evaluate product and process). Rising Star Studios Confidence Determination Willpower	
BENCHMARK / STANDARD	1.2.	Students will evaluate information quality (e.g., accuracy, relevance, fact or fiction).	
		Rising Star Studios Confidence Determination Slow To Judge Willpower	
BENCHMARK / STANDARD	1.3.	Students will use information to support statements and practice basic group decision-making strategies in real world situations (e.g., class elections, playground and classroom rules, recycling projects, school stores).	
		Rising Star Studios Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Syortsmanship Uniqueness Willpower	
CONTENT STANDARD / DOMAIN	MT.2.	Students analyze how people create and change structures of power, authority, and governance to understand the operation of government and to demonstrate civic responsibility.	
BENCHMARK / STANDARD	2.5.	Students will identify and explain the individual's responsibilities to family, peers and the community, including the need for civility, respect for diversity and the rights of others. <u>Rising Star Studios</u> Respect Uniqueness	

BENCHMARK / STANDARD	2.6.	Students will describe factors that cause conflict and contribute to cooperation among individuals and groups (e.g., playground issues, misunderstandings, listening skills, taking turns).
		Rising Star Studios Cooperation
BENCHMARK / STANDARD	2.7.	Students will explore the role of technology in communications, transportation, information processing or other areas as it contributes to or helps resolve problems.
		Rising Star Studios Confidence Consideration
		Determination Tolerance Willpower
CONTENT STANDARD / DOMAIN	MT.4.	Students demonstrate an understanding of the effects of time, continuity, and change on historical and future perspectives and relationships.
BENCHMARK / STANDARD	4.3.	Students will examine biographies, stories, narratives, and folk tales to understand the lives of ordinary people and extraordinary people, place them in time and context, and explain their relationship to important historical events.
		Rising Star Studios Imaginative
CONTENT STANDARD / DOMAIN	MT.5.	Students make informed decisions based on an understanding of the economic principles of production, distribution, exchange, and consumption.
BENCHMARK / STANDARD	5.3.	Students will distinguish between private goods and services (e.g., family car or local restaurant) and public goods and services (e.g., interstate highway system or U.S. Postal Service).
		Rising Star Studios Confidence
BENCHMARK / STANDARD	5.5.	Students will explain the roles of money, banking, and savings in everyday life. Rising Star Studios Initiative Willpower
CONTENT STANDARD / DOMAIN	MT.6.	Students demonstrate an understanding of the impact of human interaction and cultural diversity on societies.
BENCHMARK / STANDARD	6.1.	Students will identify the ways groups (e.g., families, faith communities, schools, social organizations, sports) meet human needs and concerns (e.g., belonging, self worth, personal safety) and contribute to personal identity.
		Rising Star Studios Bravery Caring
		Citizenship Cleanliness
		Commitment Confidence Consideration
		Cooperation Courage Courtesy
		Decency Dependable Determination
		Dignity Discovering Talent
		Enthusiasm Fairness Forgiveness
		Friendliness Friendship Generosity
		Goodness Goodwill Gratefulness
		Helpfulness Heroic
	II.	Honesty

1	II	Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
		Willpower
		Wisdom
BENCHMARK / STANDARD	6.3.	Students will identify and describe ways families, groups, tribes and communities influence the individual's daily life and personal choices.
		Rising Star Studios Tolerance Uniqueness
BENCHMARK / STANDARD	6.5.	Students will identify examples of individual struggles and their influence and contributions (e.g., Sitting Bull, Louis Riel, Chief Plenty Coups, Evelyn Cameron, Helen Keller, Mohandas Gandhi, Rosa Parks).
		Rising Star Studios Perseverance
BENCHMARK / STANDARD	6.6.	Students will identify roles in group situations (e.g., student, family member, peer member).
		Rising Star Studios Bravery Caring Cooperation Courage Courtesy
		Dependable Determination Dignity
		Discovering Talent Forgiveness
		Friendliness
		Friendship
		Generosity
		Helpfulness Honesty
		Imaginative
		Initiative
		Loyalty
		Patience
		Patriotism Perseverance
		Punctuality
		Ready
	II .	Respect

Restraint Self-Acceptance Sharing
Sportsmanship
Uniqueness Willpower

Montana Content Standards

Social Studies

Grade: 2 - Adopted: 2000

		Grade: 2 - Adopted: 2000
CONTENT STANDARD / DOMAIN	MT.1.	Students access, synthesize, and evaluate information to communicate and apply social studies knowledge to real world situations.
BENCHMARK / STANDARD	1.1.	Students will identify and practice the steps of an inquiry process (i.e., identify question or problem, locate and evaluate potential resources, gather and synthesize information, create a new product, and evaluate product and process). Rising Star Studios Confidence Determination Willpower
BENCHMARK / STANDARD	1.2.	Students will evaluate information quality (e.g., accuracy, relevance, fact or fiction). Rising Star Studios Confidence Determination Slow To Judge Willpower
BENCHMARK / STANDARD	1.3.	Students will use information to support statements and practice basic group decision-making strategies in real world situations (e.g., class elections, playground and classroom rules, recycling projects, school stores). Rising Star Studios Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
CONTENT STANDARD / DOMAIN	MT.2.	Students analyze how people create and change structures of power, authority, and governance to understand the operation of government and to demonstrate civic responsibility.
BENCHMARK / STANDARD	2.5.	Students will identify and explain the individual's responsibilities to family, peers and the community, including the need for civility, respect for diversity and the rights of others. <u>Rising Star Studios</u>

		Respect Uniqueness
BENCHMARK / STANDARD	2.6.	Students will describe factors that cause conflict and contribute to cooperation among individuals and groups (e.g., playground issues, misunderstandings, listening skills, taking turns). <u>Rising Star Studios</u> Cooperation
		Cooperation
BENCHMARK / STANDARD	2.7.	Students will explore the role of technology in communications, transportation, information processing or other areas as it contributes to or helps resolve problems. Rising Star Studios Confidence Consideration Determination Tolerance Willpower
CONTENT STANDARD / DOMAIN	MT.4.	Students demonstrate an understanding of the effects of time, continuity, and change on historical and future perspectives and relationships.
BENCHMARK / STANDARD	4.3.	Students will examine biographies, stories, narratives, and folk tales to understand the lives of ordinary people and extraordinary people, place them in time and context, and explain their relationship to important historical events. Rising Star Studios Imaginative
CONTENT	MTF	
CONTENT STANDARD / DOMAIN	MT.5.	Students make informed decisions based on an understanding of the economic principles of production, distribution, exchange, and consumption.
BENCHMARK / STANDARD	5.3.	Students will distinguish between private goods and services (e.g., family car or local restaurant) and public goods and services (e.g., interstate highway system or U.S. Postal Service).
		Rising Star Studios Confidence
BENCHMARK / STANDARD	5.5.	Students will explain the roles of money, banking, and savings in everyday life. Rising Star Studios Initiative Willpower
CONTENT STANDARD / DOMAIN	MT.6.	Students demonstrate an understanding of the impact of human interaction and cultural diversity on societies.
BENCHMARK / STANDARD	6.1.	Students will identify the ways groups (e.g., families, faith communities, schools, social organizations, sports) meet human needs and concerns (e.g., belonging, self worth, personal safety) and contribute to personal identity. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness

		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Wisdom
	1	
BENCHMARK /	6.3.	Students will identify and describe ways families, groups, tribes and
STANDARD		communities influence the individual's daily life and personal choices.
		Rising Star Studios
		Tolerance
		Uniqueness
		-
BENCHMARK /	6.5.	Students will identify examples of individual struggles and their influence and
STANDARD		contributions (e.g., Sitting Bull, Louis Riel, Chief Plenty Coups, Evelyn
		Cameron, Helen Keller, Mohandas Gandhi, Rosa Parks).
		Rising Star Studios
		Perseverance
	1 -	
BENCHMARK /	6.6.	Students will identify roles in group situations (e.g., student, family member,
STANDARD		peer member).
		Pising Star Studios
		Rising Star Studios Bravery
		Caring
		Cooperation
		Courage
		Courtesy
		Dependable
		Determination
		Dignity
		Discovering Talent
		Forgiveness
		Friendliness
		Friendship Generosity
	II.	Helpfulness
	III .	
		Honesty
		Honesty Imaginative
		Imaginative
		Imaginative Initiative
		Imaginative
		Imaginative Initiative Loyalty

	Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower	
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