

Main Criteria: Wisconsin Academic Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: 3, 4

Correlation Options: Show Correlated

Wisconsin Academic Standards

Health and PE

Grade: 3 - Adopted: 2012

DOMAIN	WI.HE.	HEALTH EDUCATION
CONTENT STANDARD	4.2.	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Demonstrate interpersonal communication skills.
DESCRIPTOR / FOCUS AREA	4.2.A.	Demonstrate communication skills that can improve health.
LEARNING CONTINUUM	4:2:A2.	Describe how to ask for assistance. <u>Rising Star Studios</u> Independence
DOMAIN	WI.HE.	HEALTH EDUCATION
CONTENT STANDARD	5.2.	Students will demonstrate the ability to use decision-making skills to enhance health.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Apply a decision-making process to evaluate health options.
DESCRIPTOR / FOCUS AREA	5.2.B.	Examine and apply how a decision-making process can enhance health.
LEARNING CONTINUUM	5:2:B1.	Determine when assistance is needed in making a health-related decision. <u>Rising Star Studios</u> Independence
DOMAIN	WI.HE.	HEALTH EDUCATION
CONTENT STANDARD	6.2.	Students will demonstrate the ability to use goal-setting skills to enhance health.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Apply goal-setting skills to improve health.
DESCRIPTOR / FOCUS AREA	6.2.B.	Practice appropriate goal-setting skills to achieve a personal health goal.
LEARNING CONTINUUM	6:2:B1.	Choose a clear and realistic personal health goal. <u>Rising Star Studios</u> Confidence Determination Perseverance
LEARNING CONTINUUM	6:2:B3.	Track progress toward goal achievement. <u>Rising Star Studios</u> Confidence Determination Perseverance
DOMAIN	WI.HE.	HEALTH EDUCATION
CONTENT STANDARD	7.2.	Students will demonstrate the ability to use health-enhancing behaviors and avoid or reduce health risks.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Demonstrate a variety of health-enhancing behaviors.

DESCRIPTOR / FOCUS AREA	7.2.A.	Identify health-enhancing behaviors.
LEARNING CONTINUUM	7:2:A1.	Identify responsible personal health behaviors. These may include but are not limited to: proper hygiene, physical activity, healthy eating, and safety-related behaviors. <u>Rising Star Studios</u> Cleanliness Hygiene
DOMAIN	WI.HE.	HEALTH EDUCATION
CONTENT STANDARD	8.2.	Students will demonstrate the ability to advocate for personal, family, and community health.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Describe advocacy and health-related situations for which it is appropriate.
DESCRIPTOR / FOCUS AREA	8.2.B.	Describe situations where advocacy is appropriate.
LEARNING CONTINUUM	8:2:B1.	Discuss situations where advocacy may be used. <u>Rising Star Studios</u> Cooperation

Grade: 3 - Adopted: Health 2011 / PE 2010

DOMAIN	WI.PE.	PHYSICAL EDUCATION
CONTENT STANDARD	5.2.	Exhibits responsible personal and social behavior that respects self and others in physical activity settings.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Applies safe practices, adherence to rules and procedures, etiquette, cooperation and teamwork, ethical behavior, and positive social interaction.
DESCRIPTOR / FOCUS AREA	5.2.A.	Demonstrates safe practices and adherence to rules and procedures.
LEARNING CONTINUUM	5.2.A1.	Accepts the teacher's decision regarding a personal rule infraction without displaying negative reactions toward others. <u>Rising Star Studios</u> Fairness Obedience
LEARNING CONTINUUM	5.2.A2.	Assesses and takes responsibility for his or her own behavior without blaming others. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
LEARNING CONTINUUM	5.2.A3.	Demonstrates safe control of body and equipment. <u>Rising Star Studios</u> Obedience
LEARNING CONTINUUM	5.2.A4.	Follows class, activity, or game rules respectfully. <u>Rising Star Studios</u> Fairness Obedience
DOMAIN	WI.PE.	PHYSICAL EDUCATION
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DESCRIPTOR / FOCUS AREA	5.2.B.	Demonstrates a commitment to teamwork, ethics, and positive social interaction.
LEARNING CONTINUUM	5.2.B1.	Cooperates with all class members by taking turns and sharing equipment. <u>Rising Star Studios</u> Cooperation

LEARNING CONTINUUM	5.2.B2.	Participates in a variety of team building activities. <u>Rising Star Studios</u> Cooperation
LEARNING CONTINUUM	5.2.B3.	Works productively with a partner to improve performance. <u>Rising Star Studios</u> Cooperation
LEARNING CONTINUUM	5.2.B7.	Participates in low-level challenges, team building, adventure, and cooperative activities that encourage working together to solve problems in a game or activity. <u>Rising Star Studios</u> Cooperation
LEARNING CONTINUUM	5.2.B8.	Regularly encourages others and refrains from negative statements. <u>Rising Star Studios</u> Sportsmanship
DOMAIN	WI.PE.	PHYSICAL EDUCATION
CONTENT STANDARD	6.2.	Values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Demonstrates an awareness of the intrinsic values and benefits of participation in physical activity that provides personal meaning.
DESCRIPTOR / FOCUS AREA	6.2.A.	Applies intrinsic values to physical activity.
LEARNING CONTINUUM	6.2.A1.	Identifies positive feelings associated with participation in physical activities. <u>Rising Star Studios</u> Confidence Self-Acceptance
LEARNING CONTINUUM	6.2.A2.	Selects and practices a skill on which improvement is needed. <u>Rising Star Studios</u> Commitment Discovering Talent
LEARNING CONTINUUM	6.2.A4.	Works independently, productively, and demonstrates a willingness to challenge self. <u>Rising Star Studios</u> Independence Self-Reliance
LEARNING CONTINUUM	6.2.A5.	Explains that skill competency leads to enjoyment of movement and physical activity. <u>Rising Star Studios</u> Confidence Self-Acceptance
DOMAIN	WI.PE.	PHYSICAL EDUCATION
CONTENT STANDARD	6.2.	Values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
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DESCRIPTOR / FOCUS AREA	6.2.B.	Demonstrates positive social interaction as a benefit of physical activity.
LEARNING CONTINUUM	6.2.B3.	Chooses to participate in group physical activities. <u>Rising Star Studios</u> Cooperation

Wisconsin Academic Standards

Health and PE

Grade: 4 - Adopted: 2012

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LEARNING PRIORITY		
DESCRIPTOR / FOCUS AREA	8.2.B.	Describe situations where advocacy is appropriate.
LEARNING CONTINUUM	8:2:B1.	Discuss situations where advocacy may be used. <u>Rising Star Studios</u> Cooperation

Grade: 4 - Adopted: Health 2011 / PE 2010

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LEARNING CONTINUUM	5.2.B1.	Cooperates with all class members by taking turns and sharing equipment. <u>Rising Star Studios</u> Cooperation
LEARNING CONTINUUM	5.2.B2.	Participates in a variety of team building activities. <u>Rising Star Studios</u> Cooperation
LEARNING CONTINUUM	5.2.B3.	Works productively with a partner to improve performance. <u>Rising Star Studios</u> Cooperation
LEARNING CONTINUUM	5.2.B7.	Participates in low-level challenges, team building, adventure, and cooperative activities that encourage working together to solve problems in a game or activity. <u>Rising Star Studios</u> Cooperation
LEARNING	5.2.B8.	Regularly encourages others and refrains from negative statements.

CONTINUUM		<u>Rising Star Studios</u> Sportsmanship
DOMAIN	WI.PE.	PHYSICAL EDUCATION
CONTENT STANDARD	6.2.	Values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Demonstrates an awareness of the intrinsic values and benefits of participation in physical activity that provides personal meaning.
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LEARNING CONTINUUM	6.2.A1.	Identifies positive feelings associated with participation in physical activities. <u>Rising Star Studios</u> Confidence Self-Acceptance
LEARNING CONTINUUM	6.2.A2.	Selects and practices a skill on which improvement is needed. <u>Rising Star Studios</u> Commitment Discovering Talent
LEARNING CONTINUUM	6.2.A4.	Works independently, productively, and demonstrates a willingness to challenge self. <u>Rising Star Studios</u> Independence Self-Reliance
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CONTENT STANDARD	6.2.	Values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
PERFORMANCE STANDARD / LEARNING PRIORITY		Learning Priority: Demonstrates an awareness of the intrinsic values and benefits of participation in physical activity that provides personal meaning.
DESCRIPTOR / FOCUS AREA	6.2.B.	Demonstrates positive social interaction as a benefit of physical activity.
LEARNING CONTINUUM	6.2.B3.	Chooses to participate in group physical activities. <u>Rising Star Studios</u> Cooperation

Wisconsin Academic Standards

Language Arts

Grade: 3 - Adopted: 2010

DOMAIN	WI.CC.3. RL.	Reading Standards for Literature
CONTENT STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / LEARNING PRIORITY	3.RL.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / LEARNING PRIORITY	3.RL.3.	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. <u>Rising Star Studios</u> Helpfulness

		Initiative Perseverance
DOMAIN	WI.CC.3. RL.	Reading Standards for Literature
CONTENT STANDARD		Craft and Structure
PERFORMANCE STANDARD / LEARNING PRIORITY	3.RL.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. <u>Rising Star Studios</u> Honesty
PERFORMANCE STANDARD / LEARNING PRIORITY	3.RL.5.	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. <u>Rising Star Studios</u> Initiative
DOMAIN	WI.CC.3. RL.	Reading Standards for Literature
CONTENT STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE STANDARD / LEARNING PRIORITY	3.RL.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN	WI.CC.3. RI.	Reading Standards for Informational Text
CONTENT STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / LEARNING PRIORITY	3.RI.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN	WI.CC.3. RI.	Reading Standards for Informational Text
CONTENT STANDARD		Craft and Structure
PERFORMANCE STANDARD / LEARNING PRIORITY	3.RI.5.	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. <u>Rising Star Studios</u> Confidence
DOMAIN	WI.CC.3. RI.	Reading Standards for Informational Text
CONTENT STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / LEARNING PRIORITY	3.RI.7.	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). <u>Rising Star Studios</u> Consideration Patriotism
DOMAIN	WI.CC.3. RI.	Reading Standards for Informational Text
CONTENT STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE STANDARD / LEARNING PRIORITY	3.RI.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently. <u>Rising Star Studios</u>

		Confidence Fairness
DOMAIN	WI.CC.3. RF.	Reading Standards: Foundational Skills
CONTENT STANDARD		Fluency
PERFORMANCE STANDARD / LEARNING PRIORITY	3.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
DESCRIPTOR / FOCUS AREA	3.RF.4.a.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
DOMAIN	WI.CC.3. W.	Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / LEARNING PRIORITY	3.W.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons.
DESCRIPTOR / FOCUS AREA	3.W.1.a.	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. <u>Rising Star Studios</u> Punctuality
DESCRIPTOR / FOCUS AREA	3.W.1.b.	Provide reasons that support the opinion. <u>Rising Star Studios</u> Punctuality
DESCRIPTOR / FOCUS AREA	3.W.1.c.	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. <u>Rising Star Studios</u> Punctuality
DOMAIN	WI.CC.3. W.	Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / LEARNING PRIORITY	3.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
DESCRIPTOR / FOCUS AREA	3.W.2.a.	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
DESCRIPTOR / FOCUS AREA	3.W.2.b.	Develop the topic with facts, definitions, and details. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy

		Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
DOMAIN	WI.CC.3.W.	Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / LEARNING PRIORITY	3.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
DESCRIPTOR / FOCUS AREA	3.W.3.a.	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
DESCRIPTOR / FOCUS AREA	3.W.3.b.	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing

DOMAIN	WI.CC.3. W.	Writing Standards
CONTENT STANDARD		Production and Distribution of Writing
PERFORMANCE STANDARD / LEARNING PRIORITY	3.W.4.	<p>With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DOMAIN	WI.CC.3. W.	Writing Standards
CONTENT STANDARD		Research to Build and Present Knowledge
PERFORMANCE STANDARD / LEARNING PRIORITY	3.W.7.	<p>Conduct short research projects that build knowledge about a topic.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
PERFORMANCE STANDARD / LEARNING PRIORITY	3.W.8.	<p>Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p> <p><u>Rising Star Studios</u> Confidence</p>

DOMAIN	WI.CC.3. W.	Writing Standards
CONTENT STANDARD		Range of Writing
PERFORMANCE STANDARD / LEARNING PRIORITY	3.W.10.	<p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DOMAIN	WI.CC.3. SL.	Speaking and Listening Standards
CONTENT STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / LEARNING PRIORITY	3.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
DESCRIPTOR / FOCUS AREA	3.SL.1.a.	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship</p>

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 Joyfulness
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 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
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 Restraint
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 Self-Control
 Self-Discipline
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 Selflessness
 Sharing
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 Sportsmanship
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 Willpower
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DESCRIPTOR /
FOCUS AREA

3.SL.1.b.

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Rising Star Studios

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3.SL.1.c.

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

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3.SL.1.d.

Explain their own ideas and understanding in light of the discussion.

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		Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	WI.CC.3.SL.	Speaking and Listening Standards
CONTENT STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / LEARNING PRIORITY	3.SL.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness

		<p>Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>PERFORMANCE STANDARD / LEARNING PRIORITY</p>	<p>3.SL.3.</p>	<p>Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance</p>

		Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	WI.CC.3.SL.	Speaking and Listening Standards
CONTENT STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / LEARNING PRIORITY	3.SL.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing
DOMAIN	WI.CC.3.L.	Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / LEARNING PRIORITY	3.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DESCRIPTOR / FOCUS AREA	3.L.2.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
DESCRIPTOR /	3.L.2.f.	Use spelling patterns and generalizations (e.g., word families, position-based

FOCUS AREA		<p>spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
DOMAIN	WI.CC.3.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	3.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
DESCRIPTOR / FOCUS AREA	3.L.5.a.	<p>Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p> <p><u>Rising Star Studios</u> Honesty</p>
DESCRIPTOR / FOCUS AREA	3.L.5.b.	<p>Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm</p>

		Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	WI.CC.3.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	3.L.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship

Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

Wisconsin Academic Standards

Language Arts

Grade: 4 - Adopted: 2010

DOMAIN	WI.CC.4. RL.	Reading Standards for Literature
CONTENT STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / LEARNING PRIORITY	4.RL.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE STANDARD / LEARNING PRIORITY	4.RL.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN	WI.CC.4. RL.	Reading Standards for Literature
CONTENT STANDARD		Craft and Structure
PERFORMANCE STANDARD / LEARNING PRIORITY	4.RL.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. <u>Rising Star Studios</u>

		Helpfulness
DOMAIN	WI.CC.4. RL.	Reading Standards for Literature
CONTENT STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / LEARNING PRIORITY	4.RL.9.	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. <u>Rising Star Studios</u> Helpfulness
DOMAIN	WI.CC.4. RL.	Reading Standards for Literature
CONTENT STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE STANDARD / LEARNING PRIORITY	4.RL.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN	WI.CC.4. RI.	Reading Standards for Informational Text
CONTENT STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / LEARNING PRIORITY	4.RI.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Confidence Fairness
PERFORMANCE STANDARD / LEARNING PRIORITY	4.RI.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN	WI.CC.4. RI.	Reading Standards for Informational Text
CONTENT STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / LEARNING PRIORITY	4.RI.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. <u>Rising Star Studios</u> Consideration Patriotism
PERFORMANCE STANDARD / LEARNING PRIORITY	4.RI.8.	Explain how an author uses reasons and evidence to support particular points in a text. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN	WI.CC.4. RI.	Reading Standards for Informational Text
CONTENT STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE STANDARD / LEARNING PRIORITY	4.RI.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness

DOMAIN	WI.CC.4. RF.	Reading Standards: Foundational Skills
CONTENT STANDARD		Fluency
PERFORMANCE STANDARD / LEARNING PRIORITY	4.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
DESCRIPTOR / FOCUS AREA	4.RF.4.a.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
DOMAIN	WI.CC.4. W.	Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / LEARNING PRIORITY	4.W.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
DESCRIPTOR / FOCUS AREA	4.W.1.a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. <u>Rising Star Studios</u> Punctuality
DESCRIPTOR / FOCUS AREA	4.W.1.b.	Provide reasons that are supported by facts and details. <u>Rising Star Studios</u> Punctuality
DESCRIPTOR / FOCUS AREA	4.W.1.c.	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). <u>Rising Star Studios</u> Punctuality
DOMAIN	WI.CC.4. W.	Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / LEARNING PRIORITY	4.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
DESCRIPTOR / FOCUS AREA	4.W.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
DESCRIPTOR / FOCUS AREA	4.W.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness

		Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
DOMAIN	WI.CC.4.W.	Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / LEARNING PRIORITY	4.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
DESCRIPTOR / FOCUS AREA	4.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
DESCRIPTOR / FOCUS AREA	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations. <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
DESCRIPTOR / FOCUS AREA	4.W.3.e.	Provide a conclusion that follows from the narrated experiences or events.

		<u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
DOMAIN	WI.CC.4. W.	Writing Standards
CONTENT STANDARD		Production and Distribution of Writing
PERFORMANCE STANDARD / LEARNING PRIORITY	4.W.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	WI.CC.4. W.	Writing Standards
CONTENT STANDARD		Research to Build and Present Knowledge
PERFORMANCE STANDARD / LEARNING	4.W.7.	Conduct short research projects that build knowledge through investigation of different aspects of a topic.

PRIORITY		<u>Rising Star Studios</u> Caring Determination
PERFORMANCE STANDARD / LEARNING PRIORITY	4.W.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. <u>Rising Star Studios</u> Confidence
DOMAIN	WI.CC.4.W.	Writing Standards
CONTENT STANDARD		Research to Build and Present Knowledge
PERFORMANCE STANDARD / LEARNING PRIORITY	4.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
DESCRIPTOR / FOCUS AREA	4.W.9.a.	Apply grade 4 reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]."). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DESCRIPTOR / FOCUS AREA	4.W.9.b.	Apply grade 4 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text"). <u>Rising Star Studios</u> Confidence Fairness
DOMAIN	WI.CC.4.W.	Writing Standards
CONTENT STANDARD		Range of Writing
PERFORMANCE STANDARD / LEARNING PRIORITY	4.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	WI.CC.4.SL.	Speaking and Listening Standards
CONTENT STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / LEARNING PRIORITY	4.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
DESCRIPTOR / FOCUS AREA	4.SL.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DESCRIPTOR / FOCUS AREA	4.SL.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness

		<p>Truthfulness Uniqueness Willpower Wisdom</p>
DESCRIPTOR / FOCUS AREA	4.SL.1.c.	<p>Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DESCRIPTOR / FOCUS AREA	4.SL.1.d.	<p>Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p> <p><u>Rising Star Studios</u> Bravery</p>

Caring
 Citizenship
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 Courtesy
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 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honest
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 Imaginative
 Independence
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 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

DOMAIN	WI.CC.4.SL.	Speaking and Listening Standards
CONTENT STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / LEARNING PRIORITY	4.SL.2.	<p>Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration</p>

Cooperation
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 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

**PERFORMANCE
 STANDARD /
 LEARNING
 PRIORITY**

4.SL.3.

Identify the reasons and evidence a speaker provides to support particular points.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness

		Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	WI.CC.4.SL.	Speaking and Listening Standards
CONTENT STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / LEARNING PRIORITY	4.SL.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing Thankfulness
PERFORMANCE STANDARD / LEARNING PRIORITY	4.SL.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity

		Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	WI.CC.4. L.	Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / LEARNING PRIORITY	4.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DESCRIPTOR / FOCUS AREA	4.L.2.a.	Use correct capitalization. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity

		Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
DESCRIPTOR / FOCUS AREA	4.L.2.d.	Spell grade-appropriate words correctly, consulting references as needed. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
DOMAIN	WI.CC.4.L.	Language Standards
CONTENT STANDARD		Knowledge of Language
PERFORMANCE STANDARD / LEARNING PRIORITY	4.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
DESCRIPTOR / FOCUS AREA	4.L.3.b.	Choose punctuation for effect. <u>Rising Star Studios</u> Bravery

Cleanliness
 Confidence
 Consideration
 Courage
 Courtesy
 Dignity
 Discovering Talent
 Forgiveness
 Friendship
 Generosity
 Goodness
 Gratefulness
 Heroic
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Promptness
 Punctuality
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 Resourcefulness
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 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness

DESCRIPTOR /
FOCUS AREA

4.L.3.c.

Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
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 Courage
 Courtesy
 Decency
 Dependable
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 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honest
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience

		Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	WI.CC.4.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	4.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness

Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

Wisconsin Academic Standards

Social Studies

Grade: 3 - Adopted: 2018

DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq1:	Wisconsin students will construct meaningful questions that initiate an inquiry.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq1.a:	Develop questions based on a topic
DESCRIPTOR / FOCUS AREA	SS.Inq1.a.i.	Develop list of open- and closed-ended questions on a topic or issue. <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq1:	Wisconsin students will construct meaningful questions that initiate an inquiry.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq1.b:	Plan inquiry
DESCRIPTOR / FOCUS AREA	SS.Inq1.b.i.	Develop list of questions that support the research through discussion and investigation to guide inquiry. <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq3:	Wisconsin students will develop claims using evidence to support reasoning.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq3.c:	Elaborate how evidence supports claim
DESCRIPTOR / FOCUS AREA	SS.Inq3.c.i.	Assess how evidence supports a claim. <u>Rising Star Studios</u> Confidence Determination Willpower

DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq4:	Wisconsin students will communicate and critique conclusions.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq4.a:	Communicate conclusions
DESCRIPTOR / FOCUS AREA	SS.Inq4.a.i.	Communicate conclusions from a variety of teacher-provided presentation options. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq4:	Wisconsin students will communicate and critique conclusions.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq4.b:	Critique conclusions
DESCRIPTOR / FOCUS AREA	SS.Inq4.b.i.	Communicate conclusions from a variety of teacher-provided presentation options. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ2:	Wisconsin students will analyze how decisions are made and interactions occur among individuals, households, and firms/businesses (Microeconomics).
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ2.a:	Consumers, Producers, and Markets
DESCRIPTOR / FOCUS AREA	SS.Econ2.a.3-4.	Compare two product markets found in the local community. Differentiate between goods and services. <u>Rising Star Studios</u> Confidence
DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ2:	Wisconsin students will analyze how decisions are made and interactions occur among individuals, households, and firms/businesses (Microeconomics).
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ2.c:	Firm/Business Behavior and Costs of Production
DESCRIPTOR / FOCUS AREA	SS.Econ2.c.3.	Compare the skills and knowledge required to produce certain goods and services. Provide an example of the factors of production (i.e., land, labor, capital, entrepreneurship) for a given product. <u>Rising Star Studios</u> Confidence
DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ3:	Wisconsin students will analyze how an economy functions as a whole (Macroeconomics).
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ3.b:	Money
DESCRIPTOR / FOCUS AREA	SS.Econ3.b.5.	Describe the role of money, banking, and savings in everyday life, including why people borrow money and the role of interest.

		<u>Rising Star Studios</u> Initiative Willpower
DOMAIN	WI.SS.PS	Political Science (PS)
CONTENT STANDARD	SS.PS1:	Wisconsin students will identify and analyze democratic principles and ideals.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS1.b:	Origins & Foundation of the Government of the United States
DESCRIPTOR / FOCUS AREA	SS.PS1.b .4-5.	Summarize the contributions of historically significant people during the period of early United States history to the development of our political culture. Differentiate between freedom, justice, equality, rights, responsibilities, and citizenship. Apply key elements of the Wisconsin Constitution to the local community. <u>Rising Star Studios</u> Imaginative
DOMAIN	WI.SS.PS	Political Science (PS)
CONTENT STANDARD	SS.PS2:	Wisconsin students will examine and interpret rights, privileges, and responsibilities in society.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS2.b:	Fundamentals of Citizenship
DESCRIPTOR / FOCUS AREA	SS.PS2.b .5.	Compare and contrast being a citizen of a country to the principles of good citizenship. Describe the process by which people in the United States become legal citizens (i.e., natural born or naturalization). <u>Rising Star Studios</u> Citizenship Patriotism

**Wisconsin Academic Standards
Social Studies**

Grade: 4 - Adopted: 2018

DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq1:	Wisconsin students will construct meaningful questions that initiate an inquiry.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq1.a:	Develop questions based on a topic
DESCRIPTOR / FOCUS AREA	SS.Inq1. a.i.	Develop list of open- and closed-ended questions on a topic or issue. <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq1:	Wisconsin students will construct meaningful questions that initiate an inquiry.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq1.b:	Plan inquiry
DESCRIPTOR / FOCUS AREA	SS.Inq1. b.i.	Develop list of questions that support the research through discussion and investigation to guide inquiry. <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)

	q:	
CONTENT STANDARD	SS.Inq3:	Wisconsin students will develop claims using evidence to support reasoning.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq3.c:	Elaborate how evidence supports claim
DESCRIPTOR / FOCUS AREA	SS.Inq3.c.i.	Assess how evidence supports a claim. <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq4:	Wisconsin students will communicate and critique conclusions.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq4.a:	Communicate conclusions
DESCRIPTOR / FOCUS AREA	SS.Inq4.a.i.	Communicate conclusions from a variety of teacher-provided presentation options. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq4:	Wisconsin students will communicate and critique conclusions.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq4.b:	Critique conclusions
DESCRIPTOR / FOCUS AREA	SS.Inq4.b.i.	Communicate conclusions from a variety of teacher-provided presentation options. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ2:	Wisconsin students will analyze how decisions are made and interactions occur among individuals, households, and firms/businesses (Microeconomics).
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ2.a:	Consumers, Producers, and Markets
DESCRIPTOR / FOCUS AREA	SS.Econ2.a.3-4.	Compare two product markets found in the local community. Differentiate between goods and services. <u>Rising Star Studios</u> Confidence
DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ2:	Wisconsin students will analyze how decisions are made and interactions occur among individuals, households, and firms/businesses (Microeconomics).
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ2.c:	Firm/Business Behavior and Costs of Production
DESCRIPTOR / FOCUS AREA	SS.Econ2.c.3.	Compare the skills and knowledge required to produce certain goods and services. Provide an example of the factors of production (i.e., land, labor, capital, entrepreneurship) for a given product. <u>Rising Star Studios</u>

		Confidence
DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ 3:	Wisconsin students will analyze how an economy functions as a whole (Macroeconomics).
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ3.b:	Money
DESCRIPTOR / FOCUS AREA	SS.Econ 3.b.5.	Describe the role of money, banking, and savings in everyday life, including why people borrow money and the role of interest. <u>Rising Star Studios Initiative</u> Willpower
DOMAIN	WI.SS.PS	Political Science (PS)
CONTENT STANDARD	SS.PS1:	Wisconsin students will identify and analyze democratic principles and ideals.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS1.b:	Origins & Foundation of the Government of the United States
DESCRIPTOR / FOCUS AREA	SS.PS1.b .4-5.	Summarize the contributions of historically significant people during the period of early United States history to the development of our political culture. Differentiate between freedom, justice, equality, rights, responsibilities, and citizenship. Apply key elements of the Wisconsin Constitution to the local community. <u>Rising Star Studios</u> Imaginative
DOMAIN	WI.SS.PS	Political Science (PS)
CONTENT STANDARD	SS.PS2:	Wisconsin students will examine and interpret rights, privileges, and responsibilities in society.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS2.b:	Fundamentals of Citizenship
DESCRIPTOR / FOCUS AREA	SS.PS2.b .5.	Compare and contrast being a citizen of a country to the principles of good citizenship. Describe the process by which people in the United States become legal citizens (i.e., natural born or naturalization). <u>Rising Star Studios</u> Citizenship Patriotism

Wisconsin Academic Standards

Social and Emotional Learning

Grade: 3 - Adopted: 2017

DOMAIN	WI.I.	EMOTIONAL DEVELOPMENT - Understand and manage one's emotions
CONTENT STANDARD		Empathy
PERFORMANCE STANDARD / LEARNING PRIORITY	1.5.	Learners will be able to, with adult support, identify how others are feeling based on their verbal and nonverbal cues and respond with compassion. <u>Rising Star Studios</u> Caring
PERFORMANCE STANDARD / LEARNING PRIORITY	1.6.	Learners will be able to predict how someone else may feel in a variety of situations. <u>Rising Star Studios</u> Caring
DOMAIN	WI.II.	SELF-CONCEPT - Develop positive self-identify and recognize self as a lifelong learner
CONTENT STANDARD		Positive Self Identity

PERFORMANCE STANDARD / LEARNING PRIORITY	II.7.	<p>Learners will be able to identify and describe skills and/or activities they do well and those for which they need help.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DOMAIN	WI.II.	SELF-CONCEPT - Develop positive self-identify and recognize self as a lifelong learner
CONTENT STANDARD		Lifelong Learner
PERFORMANCE STANDARD / LEARNING PRIORITY	II.10.	<p>Learners will be able to identify simple goals for personal and academic success.</p> <p><u>Rising Star Studios</u> Determination Perseverance</p>

PERFORMANCE STANDARD / LEARNING PRIORITY	II.11.	Learners will be able to, with encouragement, persist toward reaching a goal, despite setbacks. <u>Rising Star Studios</u> Determination Perseverance
DOMAIN	WI.III.	SOCIAL COMPETENCE - Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large
CONTENT STANDARD		Respect Others
PERFORMANCE STANDARD / LEARNING PRIORITY	III.14.	Learners will be able to recognize and respect that individual differences are important to self and others. <u>Rising Star Studios</u> Tolerance Uniqueness
DOMAIN	WI.III.	SOCIAL COMPETENCE - Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large
CONTENT STANDARD		Social Skills
PERFORMANCE STANDARD / LEARNING PRIORITY	III.15.	Learners will be able to identify the different relationships they have with others. <u>Rising Star Studios</u> Friendship
PERFORMANCE STANDARD / LEARNING PRIORITY	III.17.	Learners will be able to, with adult support, adapt behavior based upon peer feedback and environment cues. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	WI.III.	SOCIAL COMPETENCE - Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large
CONTENT STANDARD		Responsible Choices
PERFORMANCE STANDARD / LEARNING PRIORITY	III.21.	Learners will be able to demonstrate positive behaviors as established in the classroom expectations. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE STANDARD / LEARNING PRIORITY	III.22.	Learners will be able to describe ways to promote personal safety. <u>Rising Star Studios</u> Obedience
PERFORMANCE STANDARD / LEARNING PRIORITY	III.23.	Learners will be able to identify how to get help from a trusted adult in a variety of situations. <u>Rising Star Studios</u> Independence
DOMAIN	WI.III.	SOCIAL COMPETENCE - Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large
CONTENT STANDARD		Civic Responsibility
PERFORMANCE STANDARD / LEARNING PRIORITY	III.24.	Learners will be able to identify classroom, school, or community needs. <u>Rising Star Studios</u> Citizenship Patriotism Responsibility

Wisconsin Academic Standards

Social and Emotional Learning

Grade: 4 - Adopted: 2017

DOMAIN	WI.I.	EMOTIONAL DEVELOPMENT - Understand and manage one's emotions
CONTENT STANDARD		Personal Emotions
PERFORMANCE STANDARD / LEARNING PRIORITY	I.4.	Learners will be able to, with adult support, use organizational skills and strategies to focus attention in order to work toward personal and or academic goals. <u>Rising Star Studios</u> Determination Perseverance
DOMAIN	WI.I.	EMOTIONAL DEVELOPMENT - Understand and manage one's emotions
CONTENT STANDARD		Empathy
PERFORMANCE STANDARD / LEARNING PRIORITY	I.5.	Learners will be able to identify others' need for empathy and respond in respectful ways. <u>Rising Star Studios</u> Caring
PERFORMANCE STANDARD / LEARNING PRIORITY	I.6.	Learners will be able to use perspective taking to predict how their own behavior affects the emotions of others. <u>Rising Star Studios</u> Caring
DOMAIN	WI.II.	SELF-CONCEPT - Develop positive self-identify and recognize self as a lifelong learner
CONTENT STANDARD		Positive Self Identity
PERFORMANCE STANDARD / LEARNING	II.9.	Learners will be able to identify their role in their family and community and how those roles impact their identity.

PRIORITY		<u>Rising Star Studios</u> Citizenship Patriotism Responsibility
DOMAIN	WI.III.	SOCIAL COMPETENCE - Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large
CONTENT STANDARD		Respect Others
PERFORMANCE STANDARD / LEARNING PRIORITY	III.12.	Learners will be able to appreciate diversity by recognizing multiple points of view and perspectives of others across cultural and social groups. <u>Rising Star Studios</u> Tolerance Uniqueness
PERFORMANCE STANDARD / LEARNING PRIORITY	III.13.	Learners will be able to build relationships between diverse groups of people. <u>Rising Star Studios</u> Tolerance Uniqueness
DOMAIN	WI.III.	SOCIAL COMPETENCE - Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large
CONTENT STANDARD		Social Skills
PERFORMANCE STANDARD / LEARNING PRIORITY	III.15.	Learners will be able to, with adult supervision, recognize, establish, and maintain healthy and rewarding relationships. <u>Rising Star Studios</u> Friendship
PERFORMANCE STANDARD / LEARNING PRIORITY	III.17.	Learners will be able to, independently, adapt behavior based upon peer feedback and environmental cues. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance

		Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE STANDARD / LEARNING PRIORITY	III.18.	Learners will be able to work cooperatively and productively in a group to accomplish a set goal. <u>Rising Star Studios</u> Cooperation
DOMAIN	WI.III.	SOCIAL COMPETENCE - Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large
CONTENT STANDARD		Responsible Choices
PERFORMANCE STANDARD / LEARNING PRIORITY	III.21.	Learners will be able to demonstrate positive behaviors as established in the classroom and schoolwide expectations. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness

		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE STANDARD / LEARNING PRIORITY	III.23.	Learners will be able to offer and seek help when needed. <u>Rising Star Studios</u> Independence
DOMAIN	WI.III.	SOCIAL COMPETENCE - Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large
CONTENT STANDARD		Civic Responsibility
PERFORMANCE STANDARD / LEARNING PRIORITY	III.24.	Learners will be able to identify actions that would positively impact change in a classroom, school, and/or community. <u>Rising Star Studios</u> Citizenship Patriotism Responsibility