

**Main Criteria:** Washington DC Academic Standards

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies

**Grades:** 5, 6

**Correlation Options:** Show Correlated

**Washington DC Academic Standards**

**Health and PE**

Grade: 5 - Adopted: 2016

<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.H.3-5.	Health
<b>STANDARD / ESSENTIAL SKILL</b>	3-5.1.	Category 1: Mental and Emotional Health
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3-5.1.1.	Health Promotion
<b>EXPECTATION</b>	3-5.1.1.1.	Explain what it means to be emotionally and mentally healthy (e.g., positive self-esteem and self-respect).  <u>Rising Star Studios</u> Self-Acceptance
<b>EXPECTATION</b>	3-5.1.1.4.	Explain why it is wrong and hurtful to tease or bully others (e.g., based on their body type or other personal characteristics).  <u>Rising Star Studios</u> Kindness Peacefulness
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.H.3-5.	Health
<b>STANDARD / ESSENTIAL SKILL</b>	3-5.1.	Category 1: Mental and Emotional Health
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3-5.1.3.	Accessing Information
<b>EXPECTATION</b>	3-5.1.3.9.	Identify trusted persons at home school, and in the community who can help with mental and emotional health concerns.  <u>Rising Star Studios</u> Trustworthiness Wisdom
<b>EXPECTATION</b>	3-5.1.3.10.	Identify resources for mental and emotional health information and evaluate when to utilize them.  <u>Rising Star Studios</u> Helpfulness Independence Resourcefulness
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.H.3-5.	Health
<b>STANDARD / ESSENTIAL SKILL</b>	3-5.1.	Category 1: Mental and Emotional Health
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3-5.1.4.	Communication

EXPECTATION	3-5.1.4.12.	<p>Use appropriate communication skills to express emotions and appreciation for self and others.</p> <p><u>Rising Star Studios</u> Self-Acceptance</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.1.	Category 1: Mental and Emotional Health
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.1.7.	Healthy Behaviors
EXPECTATION	3-5.1.7.15.	<p>Demonstrate self-esteem and self-respect by identifying personal strengths and assets.</p> <p><u>Rising Star Studios</u>          Bravery          Caring          Citizenship          Cleanliness          Commitment          Confidence          Consideration          Cooperation          Courage          Courtesy          Decency          Dependable          Determination          Dignity          Discovering Talent          Enthusiasm          Fairness          Forgiveness          Friendliness          Friendship          Generosity          Goodness          Goodwill          Gratefulness          Helpfulness          Heroic          Honesty          Hygiene          Imaginative          Independence          Initiative          Integrity          Joyfulness          Kindness          Loyalty          Obedience          Patience          Patriotism          Peacefulness          Perseverance          Politeness          Promptness          Punctuality          Ready          Resourcefulness          Respect          Responsibility          Restraint          Self-Acceptance          Self-Control          Self-Discipline          Self-Reliance          Selflessness          Sharing          Slow To Judge          Sportsmanship</p>

		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.2.	Category 2: Safety Skills
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.2.1.	Health Promotion
EXPECTATION	3-5.2.1.1.	Explore the basic dynamics of personal relationships (e.g., conflict, forgiveness, trust, jealousy, and support).  <u>Rising Star Studios</u> Friendship
EXPECTATION	3-5.2.1.2.	Describe situations and behaviors that constitute abuse and bullying.  <u>Rising Star Studios</u> Kindness Peacefulness
EXPECTATION	3-5.2.1.3.	Compare and contrast the characteristics of safe and unsafe situations/activities.  <u>Rising Star Studios</u> Obedience
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.2.	Category 2: Safety Skills
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.2.3.	Accessing Information
EXPECTATION	3-5.2.3.7.	Identify resources for those experiencing abuse, including identifying trusted adults to tell about abuse.  <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.2.	Category 2: Safety Skills
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.2.6.	Goal Setting
EXPECTATION	3-5.2.6.11.	Develop a plan to become a positive influence on the community (e.g., volunteering or helping a friend).  <u>Rising Star Studios</u> Citizenship Patriotism
CONTENT STANDARD /	DC.H.3-5.	Health

STRAND / DISCIPLINE		
STANDARD / ESSENTIAL SKILL	3-5.2.	Category 2: Safety Skills
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.2.7.	Healthy Behaviors
EXPECTATION	3-5.2.7.14.	Describe the characteristics of positive relationships (e.g., support and encouragement) and negative relationships (e.g., neglect and emotional/physical/verbal abuse).  <u>Rising Star Studios</u> Friendship
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.3.	Category 3: Human Body and Personal Health
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.3.1.	Health Promotion
EXPECTATION	3-5.3.1.3.	Describe the human cycle of reproduction, birth, growth, aging, and death. Explain the structure, function, and major parts of the human reproductive system.  <u>Rising Star Studios</u> Dignity Slow To Judge
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.3.	Category 3: Human Body and Personal Health
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.3.7.	Healthy Behaviors
EXPECTATION	3-5.3.7.15.	Describe healthy behaviors during puberty, including maintaining personal hygiene and personal safety.  <u>Rising Star Studios</u> Cleanliness Hygiene Obedience
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.3.	Category 3: Human Body and Personal Health
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.3.8.	Advocacy
EXPECTATION	3-5.3.8.17.	Demonstrate ways students can work together to promote dignity and respect for all people in their school and community.  <u>Rising Star Studios</u> Cooperation
EXPECTATION	3-5.3.8.18.	Describe how to seek advice and help from a trusted person about personal health issues.

		<u>Rising Star Studios</u> Helpfulness Independence Trustworthiness Wisdom
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.4.	Category 4: Disease Prevention
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.4.1.	Health Promotion
EXPECTATION	3-5.4.1.3.	Identify personal health strategies that reduce illness, including receiving vaccinations.  <u>Rising Star Studios</u> Cleanliness Hygiene
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.4.	Category 4: Disease Prevention
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.4.5.	Decision-Making
EXPECTATION	3-5.4.5.11.	Apply a decision- making model to determine when a person may need to go to the doctor, hospital, or clinic.  <u>Rising Star Studios</u> Helpfulness Independence
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.4.	Category 4: Disease Prevention
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.4.7.	Healthy Behaviors
EXPECTATION	3-5.4.7.15.	Demonstrate how to follow universal precautions (e.g., hand hygiene, cleaning, and disinfection) for preventing infection.  <u>Rising Star Studios</u> Cleanliness Hygiene
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.5.	Category 5: Nutrition
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.5.2.	Analyzing Influences
EXPECTATION	3-5.5.2.4.	Identify internal and external influences that affect food choices.  <u>Rising Star Studios</u>

		Willpower
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.6.	Category 6: Alcohol, Tobacco, and Other Drugs
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.6.1.	Health Promotion
EXPECTATION	3-5.6.1.3.	Define addiction (including its relationship to substance abuse); Explain that those who are addicted require assistance to stop addiction.  <u>Rising Star Studios</u> Willpower

Grade: 5 - Adopted: 2017

CONTENT STANDARD / STRAND / DISCIPLINE	DC.PE.5.	Physical Education
STANDARD / ESSENTIAL SKILL	S4.	Exhibits responsible personal and social behavior that respects self and others.
STUDENT EXPECTATION / ESSENTIAL SKILL	S4.E1.	Personal responsibility
EXPECTATION	S4.E1.5.	Engages in physical activity with responsible interpersonal behavior. (S4.E1.5)  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance

CONTENT STANDARD / STRAND / DISCIPLINE	DC.PE.5.	Physical Education
STANDARD / ESSENTIAL SKILL	S4.	Exhibits responsible personal and social behavior that respects self and others.
STUDENT EXPECTATION / ESSENTIAL SKILL	S4.E2.	Personal responsibility
EXPECTATION	S4.E2.5a.	Participates with responsible personal behavior in a variety of physical activity contexts, environments, and facilities. (S4.E2.5a)  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance

EXPECTATION	S4.E2.5b.	Exhibits respect for self with appropriate behavior while engaging in physical activity. (S4.E2.5b)  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.PE.5.	Physical Education
STANDARD / ESSENTIAL SKILL	S4.	Exhibits responsible personal and social behavior that respects self and others.
STUDENT EXPECTATION / ESSENTIAL SKILL	S4.E4.	Working with others

SKILL		
EXPECTATION	S4.E4.5.	Accepts, recognizes, and actively involves others with both higher and lower skill abilities into physical activities and group projects. (S4.E4.5)  <u>Rising Star Studios</u> Cooperation
CONTENT STANDARD / STRAND / DISCIPLINE	DC.PE.5.	Physical Education
STANDARD / ESSENTIAL SKILL	S4.	Exhibits responsible personal and social behavior that respects self and others.
STUDENT EXPECTATION / ESSENTIAL SKILL	S4.E5.	Rules & etiquette
EXPECTATION	S4.E5.5.	Critiques the etiquette involved in rules of various game activities. (S4.E5.5)  <u>Rising Star Studios</u> Fairness Obedience Sportsmanship
CONTENT STANDARD / STRAND / DISCIPLINE	DC.PE.5.	Physical Education
STANDARD / ESSENTIAL SKILL	S4.	Exhibits responsible personal and social behavior that respects self and others.
STUDENT EXPECTATION / ESSENTIAL SKILL	S4.E6.	Safety
EXPECTATION	S4.E6.5.	Applies safety principles with age-appropriate physical activities. (S4.E6.5)  <u>Rising Star Studios</u> Obedience

### Washington DC Academic Standards

#### Language Arts

Grade: 5 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	5.RL.2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	5.RL.9.	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.  <u>Rising Star Studios</u> Helpfulness

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	5.RL.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	5.RI.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	5.RI.7.	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.  <u>Rising Star Studios</u> Confidence Imaginative Resourcefulness
STUDENT EXPECTATION / ESSENTIAL SKILL	5.RI.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	5.RI.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Fluency



STUDENT EXPECTATION / ESSENTIAL SKILL	5.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	5.RF.4.a.	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	5.W.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
EXPECTATION	5.W.1.a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.  <u>Rising Star Studios</u> Punctuality
EXPECTATION	5.W.1.b.	Provide logically ordered reasons that are supported by facts and details.  <u>Rising Star Studios</u> Punctuality
EXPECTATION	5.W.1.c.	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).  <u>Rising Star Studios</u> Punctuality
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	5.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	5.W.2.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
EXPECTATION	5.W.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy

		Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.5.W.</b>	<b>Writing Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Text Types and Purposes</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>5.W.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>
<b>EXPECTATION</b>	<b>5.W.3.a.</b>	<b>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</b>  <u><b>Rising Star Studios</b></u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
<b>EXPECTATION</b>	<b>5.W.3.b.</b>	<b>Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</b>  <u><b>Rising Star Studios</b></u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty

		<p>Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Control  Self-Reliance  Sharing  Tolerance  Truthfulness  Uniqueness</p>
EXPECTATION	5.W.3.e.	<p>Provide a conclusion that follows from the narrated experiences or events.</p> <p><u>Rising Star Studios</u>  Bravery  Confidence  Forgiveness  Goodness  Resourcefulness  Restraint  Sharing</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	5.W.4.	<p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Confidence  Consideration  Cooperation  Courage  Courtesy  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Heroic  Hygiene  Independence  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Peacefulness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control</p>

		<p>Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.W.5.	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Heroic  Hygiene  Independence  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Peacefulness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
STUDENT EXPECTATION /	5.W.7.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

ESSENTIAL SKILL		<u>Rising Star Studios</u> Caring Determination
STUDENT EXPECTATION / ESSENTIAL SKILL	5.W.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.  <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
STUDENT EXPECTATION / ESSENTIAL SKILL	5.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	5.W.9.a.	Apply grade 5 reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EXPECTATION	5.W.9.b.	Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Range of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	5.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty

		<p> Obedience  Patience  Peacefulness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom </p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.5.SL.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Comprehension and Collaboration</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>5.SL.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.</b>
<b>EXPECTATION</b>	<b>5.SL.1.a.</b>	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience</p>

Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

EXPECTATION

5.SL.1.b.

Follow agreed-upon rules for discussions and carry out assigned roles.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint

		<p>Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<p>EXPECTATION</p>	<p>5.SL.1.c.</p>	<p>Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness</p>



		<p>Truthfulness Uniqueness Willpower Wisdom</p>
EXPECTATION	5.SL.1.d.	<p>Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL		Comprehension and Collaboration

SKILL		
STUDENT EXPECTATION / ESSENTIAL SKILL	5.SL.2.	<p>Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Helpfulness            Heroic            Honesty            Hygiene            Imaginative            Independence            Initiative            Integrity            Joyfulness            Kindness            Loyalty            Obedience            Patience            Patriotism            Peacefulness            Perseverance            Politeness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Slow To Judge            Sportsmanship            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness            Willpower            Wisdom</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.SL.3.	<p>Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment</p>

		Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.5.SL.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Presentation of Knowledge and Ideas</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>5.SL.4.</b>	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.  <u>Rising Star Studios</u> Friendship Sharing Thankfulness
<b>STUDENT EXPECTATION / ESSENTIAL</b>	<b>5.SL.6.</b>	<b>Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.</b>

SKILL		<u>Rising Star Studios</u> Friendship
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	5.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	5.L.2.e.	Spell grade-appropriate words correctly, consulting references as needed.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	5.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Grade: 5 - Adopted: 2011

CONTENT STANDARD / STRAND / DISCIPLINE	DC.5.	U.S. History and Geography: Westward Expansion to the Present
STANDARD / ESSENTIAL SKILL		THE CIVIL WAR AND RECONSTRUCTION (1860–1877)
STUDENT EXPECTATION / ESSENTIAL SKILL	5.5.	Students summarize the causes and consequences of the Civil War.
EXPECTATION	5.5.3.	Describe the emergence of Abraham Lincoln as a national political figure and the secession of Southern states. (P)  <u>Rising Star Studios</u> Truthfulness
CONTENT STANDARD / STRAND / DISCIPLINE	DC.5.	U.S. History and Geography: Westward Expansion to the Present
STANDARD / ESSENTIAL SKILL		THE CIVIL WAR AND RECONSTRUCTION (1860–1877)
STUDENT EXPECTATION / ESSENTIAL SKILL	5.6.	Students explain the successes and failures of Reconstruction.
EXPECTATION	5.6.2.	Describe the assassination of Abraham Lincoln in Washington, DC. (P)  <u>Rising Star Studios</u> Truthfulness