

**Main Criteria:** Colorado Academic Standards (CAS)

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies, Social and Emotional Learning

**Grades:** 3, 4

**Correlation Options:** Show Correlated

**Colorado Academic Standards (CAS)**

**Health and PE**

Grade: 3 - Adopted: 2018

CONTENT AREA		Prepared Graduates in Comprehensive Health and Physical Education
STANDARD		2. Apply knowledge and skills necessary to make personal decisions that promote healthy relationships and sexual and reproductive health.  <u>Rising Star Studios</u> Friendship
STANDARD		6. Apply knowledge and skills that promote healthy, violence-free relationships.  <u>Rising Star Studios</u> Friendship
STANDARD		7. Apply personal safety knowledge and skills to prevent and treat injury.  <u>Rising Star Studios</u> Obedience
CONTENT AREA		Comprehensive Health - Third Grade, Standard 3. Social and Emotional Wellness
STANDARD	CH.3.3.1	Utilize knowledge and skills to treat self and others with care and respect.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.3.3.1. a.	Identify the characteristics of someone who has self-respect and positive self-esteem.  <u>Rising Star Studios</u> Self-Acceptance
INDICATOR	CH.3.3.1. b.	Acknowledge the value of personal and others' talents and strengths.  <u>Rising Star Studios</u> Self-Acceptance Uniqueness
CONTENT AREA		Comprehensive Health - Third Grade, Standard 3. Social and Emotional Wellness
STANDARD	CH.3.3.2	Demonstrate interpersonal communication skills to support positive interactions with families, peers, and others.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.3.3.2. c.	Identify how to show respect for individual differences.  <u>Rising Star Studios</u> Respect
CONTENT AREA		Comprehensive Health - Third Grade, Standard 4. Prevention and Risk Management
STANDARD	CH.3.4.2	Describe pro-social behaviors and skills that enhance healthy interactions with others.
CONCEPTS AND SKILLS /		Evidence Outcomes

EVIDENCE OUTCOMES		
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.3.4.2. a.	Give examples of pro-social behaviors such as helping others, being respectful of others, cooperation, consideration and being kind.  <u>Rising Star Studios</u> Cooperation Courtesy Politeness Sharing
INDICATOR	CH.3.4.2. b.	Set a goal and a plan to be helpful and supportive to another person at school or at home.  <u>Rising Star Studios</u> Confidence Determination Perseverance
INDICATOR	CH.3.4.2. c.	Describe how responding to anger can be positive and/or negative.  <u>Rising Star Studios</u> Self-Discipline
INDICATOR	CH.3.4.2. d.	Demonstrate strategies for self-control that can manage anger and other strong feelings in positive ways.  <u>Rising Star Studios</u> Self-Discipline
CONTENT AREA		Comprehensive Health - Third Grade, Standard 4. Prevention and Risk Management
STANDARD	CH.3.4.3	Identify ways to prevent injuries at home, in school, and in the community.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.3.4.3. b.	Create a personal safety plan and explain how it will be used at home, in school, and in the community. (e.g., bike safety, pedestrian safety and emergency situations).  <u>Rising Star Studios</u> Obedience
CONTENT AREA		Prepared Graduates in Physical Education
STANDARD		2. Apply movement concepts, principles, strategies, and tactics to learning and performing physical activities.  <u>Rising Star Studios</u> Commitment Discovering Talent
STANDARD		5. Exhibit responsible personal and social behavior that respects self and others in physical activity settings.  <u>Rising Star Studios</u> Commitment Confidence Consideration Cooperation Dependable Discovering Talent Responsibility Self-Acceptance Self-Reliance Sportsmanship Uniqueness
STANDARD		6. Apply personal safety knowledge and skills to prevent and treat injury.  <u>Rising Star Studios</u> Obedience
CONTENT AREA		Physical Education - Third Grade, Standard 3. Social and Emotional Wellness

<b>STANDARD</b>	<b>PE.3.3.1</b>	<b>Demonstrate positive social behaviors during physical activity.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		Evidence Outcomes
<b>EVIDENCE OUTCOMES</b>		Students Can:
<b>INDICATOR</b>	PE.3.3.1. a.	Identify the positive behaviors of self and others.  <u>Rising Star Studios</u> Commitment Consideration Discovering Talent Sportsmanship
<b>INDICATOR</b>	PE.3.3.1. b.	Congratulate teammates and opponents upon conclusion of a game or activity.  <u>Rising Star Studios</u> Sportsmanship
<b>INDICATOR</b>	PE.3.3.1. c.	Follow directions, activity-specific rules, procedures, and etiquette with few reminders.  <u>Rising Star Studios</u> Fairness Obedience Sportsmanship
<b>INDICATOR</b>	PE.3.3.1. d.	Encourage others regularly, and refrain from put-down statements.  <u>Rising Star Studios</u> Commitment Consideration Discovering Talent Sportsmanship
<b>INDICATOR</b>	PE.3.3.1. e.	Ask a partner to participate in a physical activity.  <u>Rising Star Studios</u> Commitment Consideration Dependable Discovering Talent Responsibility Self-Reliance
<b>INDICATOR</b>	PE.3.3.1. f.	Congratulate friends for performing a skill correctly.  <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
<b>CONTENT AREA</b>		<b>Physical Education - Third Grade, Standard 4. Prevention and Risk Management</b>
<b>STANDARD</b>	<b>PE.3.4.1</b>	<b>Identify ways to prevent injuries during physical activity.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		Evidence Outcomes
<b>EVIDENCE OUTCOMES</b>		Students Can:
<b>INDICATOR</b>	PE.3.4.1. a.	Recognize how injuries can occur during physical activity.  <u>Rising Star Studios</u> Obedience
<b>INDICATOR</b>	PE.3.4.1. b.	Understand how activities can affect safety of self and others.  <u>Rising Star Studios</u> Obedience

**Colorado Academic Standards (CAS)**

**Health and PE**

Grade: 4 - Adopted: 2018

<b>CONTENT AREA</b>		<b>Prepared Graduates in Comprehensive Health and Physical Education</b>
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STANDARD		2. Apply knowledge and skills necessary to make personal decisions that promote healthy relationships and sexual and reproductive health.  <u>Rising Star Studios</u> Friendship
STANDARD		6. Apply knowledge and skills that promote healthy, violence-free relationships.  <u>Rising Star Studios</u> Friendship
STANDARD		7. Apply personal safety knowledge and skills to prevent and treat injury.  <u>Rising Star Studios</u> Obedience
CONTENT AREA		Comprehensive Health - Fourth Grade, Standard 3. Social and Emotional Wellness
STANDARD	CH.4.3.1	Identify positive behaviors that support healthy relationships.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.4.3.1.f.	Describe the importance of having and identifying a parent or trusted adult as a support.  <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT AREA		Prepared Graduates in Physical Education
STANDARD		2. Apply movement concepts, principles, strategies, and tactics to learning and performing physical activities.  <u>Rising Star Studios</u> Commitment Discovering Talent
STANDARD		5. Exhibit responsible personal and social behavior that respects self and others in physical activity settings.  <u>Rising Star Studios</u> Commitment Confidence Consideration Cooperation Dependable Discovering Talent Responsibility Self-Acceptance Self-Reliance Sportsmanship Uniqueness
STANDARD		6. Apply personal safety knowledge and skills to prevent and treat injury.  <u>Rising Star Studios</u> Obedience
CONTENT AREA		Physical Education - Fourth Grade, Standard 3. Social and Emotional Wellness
STANDARD	PE.4.3.1	Assess and take responsibility for personal behavior and stress management.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	PE.4.3.1.a.	Act in a safe and healthy manner when confronted with negative peer pressure during physical activity.  <u>Rising Star Studios</u> Obedience
INDICATOR	PE.4.3.1.	Describe and demonstrate responsible behavior and decision-making while

	c.	participating in physical activity.  <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance Sportsmanship
INDICATOR	PE.4.3.1. d.	Demonstrate respect for the person who is officiating.  <u>Rising Star Studios</u> Sportsmanship
CONTENT AREA		Physical Education - Fourth Grade, Standard 4. Prevention and Risk Management
STANDARD	PE.4.4.1	Demonstrate knowledge of safe practices in a physical activity setting.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	PE.4.4.1. a.	Explain safety considerations prior to participation in lead-up games.  <u>Rising Star Studios</u> Obedience
INDICATOR	PE.4.4.1. c.	Differentiate between safe and unsafe participation and environment.  <u>Rising Star Studios</u> Obedience
INDICATOR	PE.4.4.1. d.	Display safe and responsible behavior while engaging in fitness activities.  <u>Rising Star Studios</u> Obedience
INDICATOR	PE.4.4.1. e.	Develop with an instructor's help the safety rules for physical education.  <u>Rising Star Studios</u> Fairness Obedience

### Colorado Academic Standards (CAS)

#### Language Arts

Grade: 3 - Adopted: 2018

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill

		Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD	2	Deliver effective oral presentations for varied audiences and varied purposes.  <u>Rising Star Studios</u> Friendship
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.  <u>Rising Star Studios</u> Initiative Perseverance
STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.  <u>Rising Star Studios</u> Confidence Fairness
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
STANDARD	8	Craft narratives using techniques specific to the genre.

		<u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Wisdom
STANDARD	10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.  <u>Rising Star Studios</u> Confidence
CONTENT AREA	RW.3.1.	Oral Expression and Listening
STANDARD	RW.3.1.1.	Participate cooperatively in group activities.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.3.1.1. a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL 3.1)
INDICATOR	RW.3.1.1. a.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.3.1a)  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness

Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATOR

RW.3.1.1.  
a.ii.

Follow agreed-upon rules for discussions (for example: gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). (CCSS: SL.3.1b)

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity



Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATOR

RW.3.1.1.  
a.iii.

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others. (CCSS: SL.3.1c)

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
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 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality

		<p>Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR	RW.3.1.1. a.iv.	<p>Explain their own ideas and understanding in light of the discussion. (CCSS: SL.3.1d)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing</p>

		Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT AREA</b>	<b>RW.3.1.</b>	<b>Oral Expression and Listening</b>
<b>STANDARD</b>	<b>RW.3.1.1.</b>	<b>Participate cooperatively in group activities.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
<b>EVIDENCE OUTCOMES</b>	<b>RW.3.1.1. b.</b>	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (CCSS: SL 3.2)  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship

		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>EVIDENCE OUTCOMES</b>	RW.3.1.1.c.	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail. (CCSS: SL 3.3)  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT AREA</b>	RW.3.1.	Oral Expression and Listening
<b>STANDARD</b>	RW.3.1.2.	Communicate using appropriate language in informal and formal situations.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.3.1.2. a.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. (CCSS: SL.3.4)  <u>Rising Star Studios</u> Friendship Sharing
CONTENT AREA	RW.3.2.	Reading for All Purposes
STANDARD	RW.3.2.1.	Apply strategies to fluently read and comprehend various literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.3.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.3.2.1. a.ii.	Use a variety of comprehension strategies to interpret text (attending, searching, predicting, checking, and self-correcting).  <u>Rising Star Studios</u> Discovering Talent Helpfulness Initiative Perseverance
INDICATOR	RW.3.2.1. a.iii.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. (CCSS: RL.3.2)  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	RW.3.2.1. a.iv.	Summarize central ideas and important details from a text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	RW.3.2.1. a.v.	Describe and draw inferences about the elements of plot, character, and setting in literary pieces, poems, and plays.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	RW.3.2.1. a.vi.	Describe characters in a story (for example: their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. (CCSS: RL.3.3)  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA	RW.3.2.	Reading for All Purposes
STANDARD	RW.3.2.1.	Apply strategies to fluently read and comprehend various literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.3.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.3.2.1. b.i.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. (CCSS: RL.3.4)  <u>Rising Star Studios</u> Honesty
INDICATOR	RW.3.2.1.	Refer to parts of stories, dramas, and poems when writing or speaking about a

	b.iii.	text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. (CCSS: RL.3.5)  <u>Rising Star Studios Initiative</u>
<b>CONTENT AREA</b>	<b>RW.3.2.</b>	<b>Reading for All Purposes</b>
<b>STANDARD</b>	<b>RW.3.2.1.</b>	<b>Apply strategies to fluently read and comprehend various literary texts.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		Evidence Outcomes
<b>EVIDENCE OUTCOMES</b>	<b>RW.3.2.1. d.</b>	<b>Use Range of Reading and Complexity of Text to:</b>
<b>INDICATOR</b>	<b>RW.3.2.1. d.i.</b>	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently. (CCSS: RL.3.10)  <u>Rising Star Studios Helpfulness Initiative Perseverance</u>
<b>CONTENT AREA</b>	<b>RW.3.2.</b>	<b>Reading for All Purposes</b>
<b>STANDARD</b>	<b>RW.3.2.1.</b>	<b>Apply strategies to fluently read and comprehend various literary texts.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		Evidence Outcomes
<b>EVIDENCE OUTCOMES</b>	<b>RW.3.2.1. e.</b>	<b>Read grade level text accurately and fluently, attending to phrasing, intonation, and punctuation.</b>  <u>Rising Star Studios Perseverance</u>
<b>CONTENT AREA</b>	<b>RW.3.2.</b>	<b>Reading for All Purposes</b>
<b>STANDARD</b>	<b>RW.3.2.2.</b>	<b>Apply strategies to fluently read and comprehend various informational texts.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		Evidence Outcomes
<b>EVIDENCE OUTCOMES</b>	<b>RW.3.2.2. a.</b>	<b>Use Key Ideas and Details to:</b>
<b>INDICATOR</b>	<b>RW.3.2.2. a.ii.</b>	Determine the main idea of a text; recount the key details and explain how they support the main idea. (CCSS: RI.3.2)  <u>Rising Star Studios Confidence Fairness</u>
<b>INDICATOR</b>	<b>RW.3.2.2. a.iii.</b>	Identify a main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.  <u>Rising Star Studios Confidence Fairness</u>
<b>CONTENT AREA</b>	<b>RW.3.2.</b>	<b>Reading for All Purposes</b>
<b>STANDARD</b>	<b>RW.3.2.2.</b>	<b>Apply strategies to fluently read and comprehend various informational texts.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		Evidence Outcomes
<b>EVIDENCE OUTCOMES</b>	<b>RW.3.2.2. b.</b>	<b>Use Craft and Structure to:</b>
<b>INDICATOR</b>	<b>RW.3.2.2. b.ii.</b>	Use text features and search tools (for example: key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. (CCSS: RI.3.5)  <u>Rising Star Studios Confidence</u>
<b>CONTENT AREA</b>	<b>RW.3.2.</b>	<b>Reading for All Purposes</b>

STANDARD	RW.3.2.2.	Apply strategies to fluently read and comprehend various informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.3.2.2. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.3.2.2. c.i.	Use information gained from illustrations (for example: maps, photographs) and the words in a text to demonstrate understanding of the text (for example: where, when, why, and how key events occur). (CCSS: RI.3.7)  <u>Rising Star Studios</u> Consideration Patriotism
CONTENT AREA	RW.3.2.	Reading for All Purposes
STANDARD	RW.3.2.2.	Apply strategies to fluently read and comprehend various informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.3.2.2. d.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.3.2.2. d.i.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. (CCSS: RI.3.10)  <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA	RW.3.2.	Reading for All Purposes
STANDARD	RW.3.2.3.	Apply knowledge of spelling patterns (orthography), word meanings (morphology), and word relationships to decode words and increase vocabulary.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.3.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.3.4)
INDICATOR	RW.3.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.3.4a)  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT AREA	RW.3.2.	Reading for All Purposes
STANDARD	RW.3.2.3.	Apply knowledge of spelling patterns (orthography), word meanings (morphology), and word relationships to decode words and increase vocabulary.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.3.2.3. c.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. (CCSS: L.3.4)
INDICATOR	RW.3.2.3. c.vi.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation

Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
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<b>CONTENT AREA</b>	<b>RW.3.2.</b>	<b>Reading for All Purposes</b>
<b>STANDARD</b>	<b>RW.3.2.3.</b>	<b>Apply knowledge of spelling patterns (orthography), word meanings (morphology), and word relationships to decode words and increase vocabulary.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
<b>EVIDENCE OUTCOMES</b>	<b>RW.3.2.3. d.</b>	<b>Demonstrate understanding of figurative language, word relationships and nuances in word meanings. (CCSS: L.3.5)</b>
<b>INDICATOR</b>	<b>RW.3.2.3. d.i.</b>	<b>Distinguish the literal and nonliteral meanings of words and phrases in context (for example: take steps). (CCSS: L.3.5a)</b>  <u>Rising Star Studios</u> <b>Honesty</b>
<b>INDICATOR</b>	<b>RW.3.2.3. d.ii.</b>	<b>Identify real-life connections between words and their use (for example: describe people who are friendly or helpful). (CCSS: L.3.5b)</b>  <u>Rising Star Studios</u> <b>Bravery</b>



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<b>CONTENT AREA</b>	RW.3.2.	Reading for All Purposes
<b>STANDARD</b>	RW.3.2.3.	Apply knowledge of spelling patterns (orthography), word meanings (morphology), and word relationships to decode words and increase vocabulary.
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		Evidence Outcomes
<b>EVIDENCE OUTCOMES</b>	RW.3.2.3. e.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (for example: After dinner that night we went looking for them). (CCSS: L.3.6)
		<u>Rising Star Studios</u>

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<b>CONTENT AREA</b>	<b>RW.3.3.</b>	<b>Writing and Composition</b>
<b>STANDARD</b>	<b>RW.3.3.1.</b>	<b>Write opinion pieces on topics or texts, supporting a point of view with reasons.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		Evidence Outcomes
<b>EVIDENCE OUTCOMES</b>	<b>RW.3.3.1. a.</b>	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that includes reasons. (CCSS: W.3.1a)  <u>Rising Star Studios</u> Punctuality
<b>EVIDENCE</b>	<b>RW.3.3.1.</b>	<b>Provide reasons that support the opinion. (CCSS: W.3.1b)</b>

OUTCOMES	b.	<u>Rising Star Studios</u> Punctuality
EVIDENCE OUTCOMES	RW.3.3.1. c.	Use linking words and phrases (for example: because, therefore, since, for example) to connect opinion and reasons. (CCSS: W.3.1c)  <u>Rising Star Studios</u> Punctuality
CONTENT AREA	RW.3.3.	Writing and Composition
STANDARD	RW.3.3.2.	Write informative/explanatory texts developed with facts, definitions, and details, ending with a related concluding statement.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.3.3.2. a.	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. (CCSS: W.3.2a)  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
EVIDENCE OUTCOMES	RW.3.3.2. b.	Develop the topic with facts, definitions, and details. (CCSS: W.3.2b)  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
CONTENT AREA	RW.3.3.	Writing and Composition
STANDARD	RW.3.3.3.	Write real or imagined narratives that use descriptive details, have a clear sequence of events, and provide closure.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.3.3.3. a.	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. (CCSS: W.3.3a)  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness

		<p>Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
EVIDENCE OUTCOMES	RW.3.3.3. b.	<p>Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. (CCSS: W.3.3b)</p> <p><u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing</p>
CONTENT AREA	RW.3.3.	Writing and Composition
STANDARD	RW.3.3.4.	Use a recursive process to plan, draft, revise, and edit writing, applying knowledge of the conventions of grammar, capitalization, punctuation, and spelling.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.3.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.3.2)
INDICATOR	RW.3.3.4. b.v.	<p>Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (for example: sitting, smiled, cries, happiness). (CCSS: L.3.2e)</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience</p>

		<p>Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
INDICATOR	RW.3.3.4. b.vi.	<p>Use spelling patterns and generalizations (for example: word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. (CCSS: L.3.2f)</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
CONTENT AREA	RW.3.3.	Writing and Composition
STANDARD	RW.3.3.4.	Use a recursive process to plan, draft, revise, and edit writing, applying knowledge of the conventions of grammar, capitalization, punctuation, and spelling.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.3.3.4. d.	<p>With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (CCSS: W.3.4)</p> <p><u>Rising Star Studios</u> Bravery</p>

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RW.3.3.4.  
g.

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS.W.3.10)

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<b>CONTENT AREA</b>	<b>RW.3.4.</b>	<b>Research Inquiry and Design</b>
<b>STANDARD</b>	<b>RW.3.4.1.</b>	<b>Gather, interpret, and communicate information discovered during short research projects.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		Evidence Outcomes
<b>EVIDENCE OUTCOMES</b>	RW.3.4.1. a.	Conduct short research projects that build knowledge about a topic. (CCSS: W.3.7)  <u>Rising Star Studios</u> Caring Determination
<b>EVIDENCE OUTCOMES</b>	RW.3.4.1. b.	Interpret and communicate the information learned by developing a brief summary with supporting details.  <u>Rising Star Studios</u> Confidence Fairness
<b>EVIDENCE OUTCOMES</b>	RW.3.4.1. c.	Develop supporting visual information (for example: charts, maps, illustrations, models).  <u>Rising Star Studios</u> Resourcefulness
<b>EVIDENCE OUTCOMES</b>	RW.3.4.1. d.	Present a brief report of the research findings to an audience.  <u>Rising Star Studios</u> Friendship
<b>EVIDENCE OUTCOMES</b>	RW.3.4.1. e.	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. (CCSS: W.3.8)  <u>Rising Star Studios</u> Confidence

**Colorado Academic Standards (CAS)**

**Language Arts**

Grade: 4 - Adopted: 2018

<b>CONTENT AREA</b>		<b>Prepared Graduates in Reading, Writing, and Communicating</b>
<b>STANDARD</b>	<b>1</b>	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.  <u>Rising Star Studios</u>

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STANDARD	2	Deliver effective oral presentations for varied audiences and varied purposes.  <u>Rising Star Studios</u> Friendship
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.  <u>Rising Star Studios</u> Initiative Perseverance
STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.



		<u>Rising Star Studios</u> Confidence Fairness
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
STANDARD	8	Craft narratives using techniques specific to the genre.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Wisdom
STANDARD	10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.  <u>Rising Star Studios</u> Confidence
CONTENT AREA	RW.4.1.	Oral Expression and Listening
STANDARD	RW.4.1.1.	Pose thoughtful questions after actively listening to others.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.4.1.1. a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.4.1)
INDICATOR	RW.4.1.1. a.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.4.1a)

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INDICATOR

RW.4.1.1.  
a.ii.

Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.4.1b)

Rising Star Studios

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INDICATOR

RW.4.1.1.  
a.iii.

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (CCSS: SL.4.1c)

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INDICATOR

RW.4.1.1.  
a.iv.

Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. (CCSS: SL.4.1d)

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<b>CONTENT AREA</b>	<b>RW.4.1.</b>	<b>Oral Expression and Listening</b>
<b>STANDARD</b>	<b>RW.4.1.1.</b>	<b>Pose thoughtful questions after actively listening to others.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
<b>EVIDENCE OUTCOMES</b>	<b>RW.4.1.1. b.</b>	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (CCSS: SL.4.2)  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness

		Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>EVIDENCE OUTCOMES</b>	RW.4.1.1. c.	Identify the reasons and evidence a speaker provides to support particular points. (CCSS: SL.4.3)  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT AREA</b>	<b>RW.4.1.</b>	<b>Oral Expression and Listening</b>
<b>STANDARD</b>	<b>RW.4.1.2.</b>	<b>Create a plan to effectively present information both informally and formally.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		Evidence Outcomes
<b>EVIDENCE OUTCOMES</b>	RW.4.1.2. a.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. (CCSS: SL.4.4)  <u>Rising Star Studios</u> Friendship Sharing Thankfulness
<b>EVIDENCE OUTCOMES</b>	RW.4.1.2. c.	Differentiate between contexts that call for formal English (for example: presenting ideas) and situations where informal discourse is appropriate (for example: small-group discussion); use formal English when appropriate to task and situation. (CCSS: SL.4.6)  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience

		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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<b>CONTENT AREA</b>	<b>RW.4.2.</b>	<b>Reading for All Purposes</b>
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<b>STANDARD</b>	<b>RW.4.2.1.</b>	<b>Apply strategies to comprehend and interpret literary texts.</b>
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<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		Evidence Outcomes
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<b>EVIDENCE OUTCOMES</b>	<b>RW.4.2.1. a.</b>	<b>Use Key Ideas and Details to:</b>
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<b>INDICATOR</b>	<b>RW.4.2.1. a.i.</b>	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (CCSS: RL.4.1)  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
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<b>INDICATOR</b>	<b>RW.4.2.1. a.iii.</b>	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (for example: a character's thoughts, words, or actions). (CCSS: RL.4.3)  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
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<b>INDICATOR</b>	<b>RW.4.2.1. a.iv.</b>	Describe the development of plot (such as the origin of the central conflict, the action of the plot, and how the conflict is resolved).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
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<b>CONTENT AREA</b>	<b>RW.4.2.</b>	<b>Reading for All Purposes</b>
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<b>STANDARD</b>	<b>RW.4.2.1.</b>	<b>Apply strategies to comprehend and interpret literary texts.</b>
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<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		Evidence Outcomes
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<b>EVIDENCE OUTCOMES</b>	<b>RW.4.2.1. b.</b>	<b>Use Craft and Structure to:</b>
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<b>INDICATOR</b>	<b>RW.4.2.1. b.iii.</b>	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (CCSS: RL.4.6)  <u>Rising Star Studios</u> Helpfulness
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<b>CONTENT AREA</b>	<b>RW.4.2.</b>	<b>Reading for All Purposes</b>
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STANDARD	RW.4.2.1.	Apply strategies to comprehend and interpret literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.4.2.1. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.4.2.1. c.ii.	Compare and contrast the treatment of similar themes and topics (for example: opposition of good and evil) and patterns of events (for example: the quest) in stories, myths, and traditional literature from different cultures. (CCSS: RL.4.9)  <u>Rising Star Studios</u> Helpfulness
CONTENT AREA	RW.4.2.	Reading for All Purposes
STANDARD	RW.4.2.1.	Apply strategies to comprehend and interpret literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.4.2.1. d.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.4.2.1. d.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RL.4.10)  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	RW.4.2.1. d.ii.	Read familiar texts orally with fluency, accuracy, and prosody (expression).  <u>Rising Star Studios</u> Perseverance
CONTENT AREA	RW.4.2.	Reading for All Purposes
STANDARD	RW.4.2.2.	Apply strategies to comprehend and interpret informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.4.2.2. a.	Use Key Ideas and Details to:
INDICATOR	RW.4.2.2. a.i.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (CCSS: RI.4.1)  <u>Rising Star Studios</u> Confidence Fairness
INDICATOR	RW.4.2.2. a.ii.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (CCSS: RI.4.2)  <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA	RW.4.2.	Reading for All Purposes
STANDARD	RW.4.2.2.	Apply strategies to comprehend and interpret informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.4.2.2. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.4.2.2. c.i.	Interpret information presented visually, orally, or quantitatively (for example: in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. (CCSS: RI.4.7)  <u>Rising Star Studios</u> Consideration

		Patriotism
INDICATOR	RW.4.2.2. c.ii.	Explain how an author uses reasons and evidence to support particular points in a text. (CCSS: RI.4.8)  <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA	RW.4.2.	Reading for All Purposes
STANDARD	RW.4.2.2.	Apply strategies to comprehend and interpret informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.4.2.2. d.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.4.2.2. d.i.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RI.4.10)  <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA	RW.4.2.	Reading for All Purposes
STANDARD	RW.4.2.3.	Apply knowledge of spelling patterns (orthography) and word meanings (morphology) to decode multisyllable words and determine the meaning of unknown words.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.4.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.4.4)
INDICATOR	RW.4.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.4.4a)  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT AREA	RW.4.2.	Reading for All Purposes
STANDARD	RW.4.2.3.	Apply knowledge of spelling patterns (orthography) and word meanings (morphology) to decode multisyllable words and determine the meaning of unknown words.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.4.2.3. e.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (for example: quizzed, whined, stammered) and that are basic to a particular topic (for example: wildlife, conservation, and endangered when discussing animal preservation). (CCSS: L.4.6)  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent

Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

<b>CONTENT AREA</b>	<b>RW.4.3.</b>	<b>Writing and Composition</b>
<b>STANDARD</b>	<b>RW.4.3.1.</b>	<b>Write opinion pieces on topics or texts supporting a point of view with reasons and information. (CCSS: W.4.1)</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
<b>EVIDENCE OUTCOMES</b>	<b>RW.4.3.1. a.</b>	<b>Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. (CCSS: W.4.1a)</b>  <u>Rising Star Studios</u> Punctuality
<b>EVIDENCE OUTCOMES</b>	<b>RW.4.3.1. b.</b>	<b>Provide reasons that are supported by facts and details. (CCSS: W.4.1b)</b>  <u>Rising Star Studios</u> Punctuality
<b>EVIDENCE OUTCOMES</b>	<b>RW.4.3.1. c.</b>	<b>Link opinion and reasons using words and phrases (for example: for instance, in order to, in addition). (CCSS: W.4.1c)</b>  <u>Rising Star Studios</u> Punctuality
<b>CONTENT AREA</b>	<b>RW.4.3.</b>	<b>Writing and Composition</b>
<b>STANDARD</b>	<b>RW.4.3.2.</b>	<b>Write informative/explanatory texts using text structures appropriate for the purpose and developed through facts, definitions, concrete details, precise language, and domain-specific vocabulary.</b>

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.4.3.2. a.	<p>Introduce a topic clearly and group related information in paragraphs and sections; include formatting (for example: headings), illustrations, and multimedia when useful to aiding comprehension. (CCSS: W.4.2a)</p> <p><u>Rising Star Studios</u>            Cooperation            Courtesy            Friendship            Heroic            Self-Discipline            Selflessness            Trustworthiness</p>
EVIDENCE OUTCOMES	RW.4.3.2. b.	<p>Identify a text structure appropriate to purpose (sequence, chronology, description, explanation, comparison-and-contrast).</p> <p><u>Rising Star Studios</u>            Cooperation            Courtesy            Friendship            Heroic            Self-Discipline            Selflessness            Trustworthiness</p>
EVIDENCE OUTCOMES	RW.4.3.2. c.	<p>Organize relevant ideas and details to convey a central idea or prove a point.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Consideration            Cooperation            Courage            Courtesy            Enthusiasm            Fairness            Friendliness            Friendship            Goodness            Goodwill            Gratefulness            Heroic            Hygiene            Independence            Initiative            Peacefulness            Self-Acceptance            Self-Discipline            Selflessness            Trustworthiness            Uniqueness            Willpower</p>
EVIDENCE OUTCOMES	RW.4.3.2. d.	<p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. (CCSS: W.4.2b)</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Consideration            Cooperation            Courage            Courtesy            Enthusiasm            Fairness            Friendliness            Friendship            Goodness            Goodwill            Gratefulness            Heroic            Hygiene            Independence</p>

		Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
<b>CONTENT AREA</b>	<b>RW.4.3.</b>	<b>Writing and Composition</b>
<b>STANDARD</b>	<b>RW.4.3.3.</b>	<b>Write engaging, real or imagined narratives using descriptive details and dialogue to convey a sequence of related events.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
<b>EVIDENCE OUTCOMES</b>	<b>RW.4.3.3. a.</b>	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. (CCSS: W.4.3a)  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
<b>EVIDENCE OUTCOMES</b>	<b>RW.4.3.3. b.</b>	Use dialogue and description to develop experiences and events or show the responses of characters to situations. (CCSS: W.4.3b)  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness

		Uniqueness
EVIDENCE OUTCOMES	RW.4.3.3. c.	Use a variety of transitional words and phrases to manage the sequence of events. (CCSS: W.4.3c)  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
EVIDENCE OUTCOMES	RW.4.3.3. d.	Use concrete words and phrases and sensory details to convey experiences and events precisely. (CCSS: W.4.3d)  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
EVIDENCE OUTCOMES	RW.4.3.3. e.	Provide a conclusion that follows from the narrated experiences or events. (CCSS: W.4.3e)  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty

		<p>Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Control  Self-Reliance  Sharing  Tolerance  Truthfulness  Uniqueness</p>
<b>CONTENT AREA</b>	<b>RW.4.3.</b>	<b>Writing and Composition</b>
<b>STANDARD</b>	<b>RW.4.3.4.</b>	<b>Understand why and how writers use the conventions of standard English grammar, usage, and mechanics to clarify their meaning.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
<b>EVIDENCE OUTCOMES</b>	<b>RW.4.3.4. b.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.4.2)</b>
<b>INDICATOR</b>	<b>RW.4.3.4. b.i.</b>	<p><b>Use correct capitalization. (CCSS: L.4.2a)</b></p> <p><u><b>Rising Star Studios</b></u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dignity  Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness</p>
<b>INDICATOR</b>	<b>RW.4.3.4. b.iv.</b>	<p><b>Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.4.2d)</b></p> <p><u><b>Rising Star Studios</b></u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Courtesy</p>

		Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>CONTENT AREA</b>	<b>RW.4.3.</b>	<b>Writing and Composition</b>
<b>STANDARD</b>	<b>RW.4.3.4.</b>	<b>Understand why and how writers use the conventions of standard English grammar, usage, and mechanics to clarify their meaning.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
<b>EVIDENCE OUTCOMES</b>	<b>RW.4.3.4. c.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.4.3)</b>
<b>INDICATOR</b>	<b>RW.4.3.4. c.ii.</b>	<b>Choose punctuation for effect. (CCSS: L.4.3b)</b>  <u><b>Rising Star Studios</b></u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance



		Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATOR	RW.4.3.4.c.iii.	Differentiate between contexts that call for formal English (for example: presenting ideas) and situations where informal discourse is appropriate (for example: small-group discussion). (CCSS: L.4.3c)  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA	RW.4.3.	Writing and Composition
STANDARD	RW.4.3.4.	Understand why and how writers use the conventions of standard English

		grammar, usage, and mechanics to clarify their meaning.
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
<b>EVIDENCE OUTCOMES</b>	RW.4.3.4.d.	<p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (CCSS: W.4.4)</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Confidence  Consideration  Cooperation  Courage  Courtesy  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Heroic  Hygiene  Independence  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Peacefulness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<b>EVIDENCE OUTCOMES</b>	RW.4.3.4.g.	<p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS.W.4.10)</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dignity  Discovering Talent  Enthusiasm  Fairness</p>

Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Heroic  
 Hygiene  
 Independence  
 Initiative  
 Integrity  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Peacefulness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

<b>CONTENT AREA</b>	<b>RW.4.4.</b>	<b>Research Inquiry and Design</b>
<b>STANDARD</b>	<b>RW.4.4.1.</b>	<b>Use a variety of resources to build and communicate knowledge related to open-ended research questions.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		Evidence Outcomes
<b>EVIDENCE OUTCOMES</b>	<b>RW.4.4.1. a.</b>	<b>Conduct short research projects that build knowledge through investigation of different aspects of a topic. (CCSS: W.4.7)</b>
<b>INDICATOR</b>	<b>RW.4.4.1. a.i.</b>	<b>Identify a topic and formulate open-ended research questions for further inquiry and learning.</b>  <u>Rising Star Studios</u> Caring Determination
<b>INDICATOR</b>	<b>RW.4.4.1. a.ii.</b>	<b>Present a brief report of the research findings to an audience.</b>  <u>Rising Star Studios</u> Caring Determination
<b>CONTENT AREA</b>	<b>RW.4.4.</b>	<b>Research Inquiry and Design</b>
<b>STANDARD</b>	<b>RW.4.4.1.</b>	<b>Use a variety of resources to build and communicate knowledge related to open-ended research questions.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		Evidence Outcomes
<b>EVIDENCE OUTCOMES</b>	<b>RW.4.4.1. b.</b>	<b>Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. (CCSS: W.4.8)</b>
		<u>Rising Star Studios</u> Confidence
<b>CONTENT AREA</b>	<b>RW.4.4.</b>	<b>Research Inquiry and Design</b>

STANDARD	RW.4.4.1.	Use a variety of resources to build and communicate knowledge related to open-ended research questions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.4.4.1. c.	Draw evidence from literary or informational texts to support analysis, reflection, and research. (CCSS: W.4.9)
INDICATOR	RW.4.4.1. c.i.	Apply grade 4 Reading standards to literature (for example: "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [for example: a character's thoughts, words, or actions]."). (CCSS: W.4.9.a)  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	RW.4.4.1. c.ii.	Apply grade 4 Reading standards to informational texts (for example: "Explain how an author uses reasons and evidence to support particular points in a text"). (CCSS: W.4.9.b)  <u>Rising Star Studios</u> Confidence Fairness

### Colorado Academic Standards (CAS)

#### Social Studies

Grade: 3 - Adopted: 2018

CONTENT AREA		Prepared Graduates in Social Studies
STANDARD	1	Understand the nature of historical knowledge as a process of inquiry that examines and analyzes how history is viewed, constructed, and interpreted.  <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD	6	Apply economic reasoning skills to make informed personal financial decisions (PFL).  <u>Rising Star Studios</u> Initiative Willpower
CONTENT AREA		History
STANDARD	SS.3.1.1.	Compare primary and secondary sources when explaining the past.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.3.1.1. 1.	How do historical fact, opinion and fiction uniquely influence an individual's understanding of history?  <u>Rising Star Studios</u> Slow To Judge
CONTENT AREA		History
STANDARD	SS.3.1.1.	Compare primary and secondary sources when explaining the past.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Nature and Skills of History:
INDICATOR	SS.3.1.1. 1.	Historical thinkers use primary sources to distinguish fact from fiction.  <u>Rising Star Studios</u> Slow To Judge

INDICATOR	SS.3.1.1.2.	<p>Historical thinkers distinguish fact from fiction when used to make informed decisions. For example: consumers must critically analyze advertisements for facts, and nonfiction writers must verify historical accuracy.</p> <p><u>Rising Star Studios</u> Slow To Judge</p>
CONTENT AREA		History
STANDARD	SS.3.1.1.	Compare primary and secondary sources when explaining the past.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Disciplinary, Information, and Media Literacy:
INDICATOR	SS.3.1.1.3.	<p>Use distinctions between fact and opinion to determine the credibility of multiple sources.</p> <p><u>Rising Star Studios</u> Slow To Judge</p>
INDICATOR	SS.3.1.1.5.	<p>Compare and contrast the most important points and key details presented in two texts on the same topic.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance</p>

		Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	SS.3.1.1.7.	Use evidence to develop claims in response to compelling questions.  <u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT AREA		History
STANDARD	SS.3.1.2.	People in the past influence the development and interaction of different communities or regions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.3.1.2.a.	Compare past and present situations and events.  <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
CONTENT AREA		History
STANDARD	SS.3.1.2.	People in the past influence the development and interaction of different communities or regions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.3.1.2.2.	What types of questions do people ask to learn about the past?  <u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT AREA		History
STANDARD	SS.3.1.2.	People in the past influence the development and interaction of different communities or regions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Nature and Skills of History:
INDICATOR	SS.3.1.2.1.	Historical thinkers ask questions to guide their research into the past.  <u>Rising Star Studios</u> Confidence Determination Willpower
INDICATOR	SS.3.1.2.4.	Historical thinkers construct explanations using reasoning, correct sequence, examples, and details with relevant information and data.  <u>Rising Star Studios</u> Confidence Determination Willpower

CONTENT AREA		History
STANDARD	SS.3.1.2.	People in the past influence the development and interaction of different communities or regions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Disciplinary, Information, and Media Literacy:
INDICATOR	SS.3.1.2.1.	<p>Compare and contrast the most important points and key details presented in two texts on the same topic.</p> <p><u>Rising Star Studios</u></p> <p>Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>

INDICATOR	SS.3.1.2. 2.	Introduce a topic or text, state an opinion, and create an organizational structure that lists reasons.  <u>Rising Star Studios</u> Confidence Determination Willpower
INDICATOR	SS.3.1.2. 3.	Provide reasons that support the opinion.  <u>Rising Star Studios</u> Confidence Determination Willpower
INDICATOR	SS.3.1.2. 7.	Conduct short research projects that build knowledge about a topic.  <u>Rising Star Studios</u> Confidence Determination Willpower
INDICATOR	SS.3.1.2. 8.	Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration the different opinions people have about how to answer the questions.  <u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT AREA		Economics
STANDARD	SS.3.3.1.	Producers and consumers exchange goods and services in different ways.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.3.3.1. c.	Describe how the exchange of goods and services between businesses and consumers affects all parties.  <u>Rising Star Studios</u> Confidence
CONTENT AREA		Economics
STANDARD	SS.3.3.1.	Producers and consumers exchange goods and services in different ways.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.3.3.1. 1.	Why do people exchange goods and services?  <u>Rising Star Studios</u> Confidence
CONTENT AREA		Civics
STANDARD	SS.3.4.1.	Respect the views and rights of others.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.3.4.1. a.	Identify and apply the elements of civil discourse. For example: listening with respect for understanding and speaking in a respectful manner.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment



Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATOR	SS.3.4.1. c.	Give examples of the relationship between rights and responsibilities.  <u>Rising Star Studios</u> Citizenship Patriotism
CONTENT AREA		Civics
STANDARD	SS.3.4.1.	Respect the views and rights of others.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Colorado Essential Skills:
INDICATOR	SS.3.4.1. 1.	Appropriately express one's own emotions, thoughts, and values and identify how they influence behavior. (Personal Skills: Self-Awareness)  <u>Rising Star Studios</u>

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
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 Cooperation  
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 Courtesy  
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<b>CONTENT AREA</b>		Civics
<b>STANDARD</b>	SS.3.4.1.	Respect the views and rights of others.
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		Academic Context and Connections
<b>EVIDENCE OUTCOMES</b>		Inquiry Questions:
<b>INDICATOR</b>	SS.3.4.1.1.	What are the essential elements of compromise that enable conflict to be transformed into agreement?  <u>Rising Star Studios</u> Cooperation

INDICATOR	SS.3.4.1.2.	Why is personal advocacy important in a community with diverse views?  <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT AREA		Civics
STANDARD	SS.3.4.1.	Respect the views and rights of others.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Nature and Skills of Civics:
INDICATOR	SS.3.4.1.4.	Civic-minded individuals understand that virtues, such as honesty, mutual respect, cooperation, and attentiveness to multiple perspectives, should be used when they interact with each other on public matters.  <u>Rising Star Studios</u> Citizenship Patriotism
CONTENT AREA		Civics
STANDARD	SS.3.4.2.	The origins, structures, and functions of local government.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Colorado Essential Skills:
INDICATOR	SS.3.4.2.1.	Connect knowledge from personal experiences in schools and communities to civic engagement. (Civic/Interpersonal Skills: Civic Engagement)  <u>Rising Star Studios</u> Citizenship Patriotism
CONTENT AREA		Civics
STANDARD	SS.3.4.2.	The origins, structures, and functions of local government.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.3.4.2.3.	How do local governments and citizens help each other?  <u>Rising Star Studios</u> Citizenship Patriotism

### Colorado Academic Standards (CAS)

#### Social Studies

Grade: 4 - Adopted: 2018

CONTENT AREA		Prepared Graduates in Social Studies
STANDARD	1	Understand the nature of historical knowledge as a process of inquiry that examines and analyzes how history is viewed, constructed, and interpreted.  <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD	6	Apply economic reasoning skills to make informed personal financial decisions (PFL).  <u>Rising Star Studios</u> Initiative Willpower
CONTENT AREA		Civics

<b>STANDARD</b>	<b>SS.4.4.1.</b>	<b>Identify, investigate, and analyze multiple perspectives on civic issues.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		Academic Context and Connections
<b>EVIDENCE OUTCOMES</b>		Inquiry Questions:
<b>INDICATOR</b>	<b>SS.4.4.1.2.</b>	How do diverse opinions enrich a community?  <u>Rising Star Studios</u> Tolerance Uniqueness
<b>CONTENT AREA</b>		Civics
<b>STANDARD</b>	<b>SS.4.4.1.</b>	<b>Identify, investigate, and analyze multiple perspectives on civic issues.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		Academic Context and Connections
<b>EVIDENCE OUTCOMES</b>		Nature and Skills of Civics:
<b>INDICATOR</b>	<b>SS.4.4.1.1.</b>	Civic-minded individuals understand that virtues, such as honesty, mutual respect, cooperation, and attentiveness to multiple perspectives, should be used when they interact with each other on public matters.  <u>Rising Star Studios</u> Citizenship Patriotism

**Colorado Academic Standards (CAS)**

**Social and Emotional Learning**

Grade: 3 - Adopted: 2018/Implement 2020

<b>CONTENT AREA</b>		<b>Comprehensive Health - Third Grade, Standard 3. Social and Emotional Wellness</b>
<b>STANDARD</b>	<b>CH.3.3.1</b>	<b>Utilize knowledge and skills to treat self and others with care and respect.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		Evidence Outcomes
<b>EVIDENCE OUTCOMES</b>		Students Can:
<b>INDICATOR</b>	<b>CH.3.3.1.a.</b>	Identify the characteristics of someone who has self-respect and positive self-esteem.  <u>Rising Star Studios</u> Self-Acceptance
<b>INDICATOR</b>	<b>CH.3.3.1.b.</b>	Acknowledge the value of personal and others' talents and strengths.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness

		Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	CH.3.3.1. c.	Summarize the importance of respecting the personal space and boundaries of others.  <u>Rising Star Studios</u> Respect
INDICATOR	CH.3.3.1. d.	Discuss the importance of treating others the way you would like to be treated.  <u>Rising Star Studios</u> Respect
INDICATOR	CH.3.3.1. e.	Give examples of skills that develop and maintain healthy relationships as well as strong friendships.  <u>Rising Star Studios</u> Friendship Selflessness
CONTENT AREA		Physical Education - Third Grade, Standard 3. Social and Emotional Wellness
STANDARD	PE.3.3.1	Demonstrate positive social behaviors during physical activity.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	PE.3.3.1. a.	Identify the positive behaviors of self and others.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration

Cooperation  
 Courage  
 Courtesy  
 Decency  
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INDICATOR	PE.3.3.1. c.	Follow directions, activity-specific rules, procedures, and etiquette with few reminders.  <u>Rising Star Studios</u> Fairness Obedience
CONTENT AREA		Comprehensive Health - Third Grade, Standard 3. Social and Emotional Wellness
STANDARD	CH.3.3.2	Demonstrate interpersonal communication skills to support positive interactions with families, peers, and others.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.3.3.2. c.	Identify how to show respect for individual differences.  <u>Rising Star Studios</u>

		Respect
INDICATOR	CH.3.3.2. d.	Demonstrate how to communicate about personal boundaries directly, respectfully, and assertively.  <u>Rising Star Studios</u> Respect

**Colorado Academic Standards (CAS)**

**Social and Emotional Learning**

Grade: 4 - Adopted: 2018/Implement 2020

CONTENT AREA		Comprehensive Health - Fourth Grade, Standard 3. Social and Emotional Wellness
STANDARD	CH.4.3.1	Identify positive behaviors that support healthy relationships.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.4.3.1. a.	Discuss factors that support healthy relationships with friends and family.  <u>Rising Star Studios</u> Friendship
INDICATOR	CH.4.3.1. d.	Identify the positive ways that peers and family members show support, care, and appreciation for one another.  <u>Rising Star Studios</u> Friendship
INDICATOR	CH.4.3.1. e.	Identify problem solving strategies to support healthy relationships.  <u>Rising Star Studios</u> Friendship
INDICATOR	CH.4.3.1. f.	Describe the importance of having and identifying a parent or trusted adult as a support.  <u>Rising Star Studios</u> Independence
CONTENT AREA		Physical Education - Fourth Grade, Standard 3. Social and Emotional Wellness
STANDARD	PE.4.3.1	Assess and take responsibility for personal behavior and stress management.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	PE.4.3.1. b.	Set a personal goal to improve a skill and work toward that goal.  <u>Rising Star Studios</u> Determination Perseverance
INDICATOR	PE.4.3.1. d.	Demonstrate respect for the person who is officiating.  <u>Rising Star Studios</u> Respect
CONTENT AREA		Comprehensive Health - Fourth Grade, Standard 3. Social and Emotional Wellness
STANDARD	CH.4.3.2	Comprehend concepts related to stress and stress management.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.4.3.2. d.	Identify when you should seek help from a trusted adult in dealing with stress.  <u>Rising Star Studios</u>

