

Main Criteria: Kansas Academic Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

Kansas Academic Standards

Health and PE

Grade: K - Adopted: **Health 2007; PE 2005**

STANDARD	KS.PE.	Physical Education
BENCHMARK	KS.3.	Active Participation: The student participates regularly in physical activity.
INDICATOR / PROFICIENCY LEVEL	3.1.	The student will participate in non-structured and structured physical activities.
INDICATOR	3.1.a.	The student participates regularly in a variety of non-structured physical activities outside of physical education class (e.g., tag, hide and seek). <u>Rising Star Studios</u> Independence
INDICATOR	3.1.b.	The student participates regularly in games and activities that use manipulatives (e.g., balls, hoops, beanbags) outside of physical education class. <u>Rising Star Studios</u> Independence
STANDARD	KS.PE.	Physical Education
BENCHMARK	KS.5.	Personal and Social Behavior: The student exhibits responsible personal and social behavior that respects self and others in physical activity settings.
INDICATOR / PROFICIENCY LEVEL	5.1.	The student will exhibit self-discipline, respect for others and the learning environment, as well as appropriate levels of sportsmanship.
INDICATOR	5.1.a.	The student follows instructions in games and activities. <u>Rising Star Studios</u> Fairness Obedience Self-Control
INDICATOR	5.1.b.	The student demonstrates self-discipline and responsibility while actively participating in group, individual, and partner activities. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Control Self-Reliance
INDICATOR	5.1.c.	The student resolves conflicts with others in socially acceptable ways. <u>Rising Star Studios</u> Sportsmanship
INDICATOR	5.1.d.	The student respects others, equipment, and learning environment. <u>Rising Star Studios</u> Cooperation Dependable Fairness Obedience Responsibility Self-Control Self-Reliance
INDICATOR	5.1.e.	The student helps others in the physical activity setting through actions and words. <u>Rising Star Studios</u> Cooperation Dependable

		Responsibility Self-Control Self-Reliance Sportsmanship
STANDARD	KS.PE.	Physical Education
BENCHMARK	KS.6.	Activity Appreciation: The student values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
INDICATOR / PROFICIENCY LEVEL	6.1.	The student will engage in various physical activities.
INDICATOR	6.1.b.	The student continues to participate when learning a new activity even when not successful. <u>Rising Star Studios</u> Self-Reliance
INDICATOR	6.1.c.	The student understands the importance of participating with others. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Control Self-Reliance Sportsmanship

Kansas Academic Standards

Health and PE

Grade: 1 - Adopted: Health 2007; PE 2005

STANDARD	KS.PE.	Physical Education
BENCHMARK	KS.2.	Learning Concepts: The student demonstrates understanding of movement concepts, principles strategies, and tactics as they apply to the learning and performance of physical activities.
INDICATOR / PROFICIENCY LEVEL	2.2.	The student will demonstrate movement skills safely and appropriately.
INDICATOR	2.2.b.	The student recognizes appropriate safety practices in general space. <u>Rising Star Studios</u> Obedience Self-Control
STANDARD	KS.PE.	Physical Education
BENCHMARK	KS.3.	Active Participation: The student participates regularly in physical activity.
INDICATOR / PROFICIENCY LEVEL	3.1.	The student will be able to participate in a wide variety of non-structured and structured physical activities at moderate to vigorous levels both in and out of physical education.
INDICATOR	3.1.b.	The student engages in a wide variety of physical activity outside of physical education. <u>Rising Star Studios</u> Independence
INDICATOR	3.1.c.	The student participates in a variety of activities that involve manipulation of objects in and outside of physical education class. <u>Rising Star Studios</u> Independence
STANDARD	KS.PE.	Physical Education
BENCHMARK	KS.5.	Personal and Social Behavior: The student exhibits responsible personal and social behavior that respects self and others in physical activity settings.
INDICATOR / PROFICIENCY LEVEL	5.1.	The student will demonstrate self-management.
INDICATOR	5.1.a.	The student follows instructions and class procedures while participating in physical education. <u>Rising Star Studios</u> Fairness Obedience

		Self-Control
INDICATOR	5.1.b.	The student works in diverse group settings without interfering with others. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Control Self-Reliance Uniqueness
INDICATOR	5.1.c.	The student uses equipment safely and appropriately. <u>Rising Star Studios</u> Fairness Obedience Self-Control
INDICATOR	5.1.d.	The student demonstrates cooperation and consideration of others in group activities. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Control Self-Reliance Sportsmanship
INDICATOR	5.1.e.	The student demonstrates socially acceptable conflict resolution during class activity. <u>Rising Star Studios</u> Sportsmanship
STANDARD	KS.PE.	Physical Education
BENCHMARK	KS.6.	Activity Appreciation: The student values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
INDICATOR / PROFICIENCY LEVEL	6.1.	The student will appreciate various physical activities.
INDICATOR	6.1.b.	The student willingly tries new movements and skills. <u>Rising Star Studios</u> Self-Reliance
INDICATOR	6.1.c.	The student continues to participate when not successful on the first try. <u>Rising Star Studios</u> Self-Reliance

**Kansas Academic Standards
Health and PE**

Grade: 2 - Adopted: Health 2007; PE 2005

STANDARD	KS.PE.	Physical Education
BENCHMARK	KS.2.	Learning Concepts: The student demonstrates understanding of movement concepts, principles strategies, and tactics as they apply to the learning and performance of physical activities.
INDICATOR / PROFICIENCY LEVEL	2.2.	The student will demonstrate movement skills safely and appropriately.
INDICATOR	2.2.b.	The student recognizes appropriate safety practices in general space. <u>Rising Star Studios</u> Obedience Self-Control
STANDARD	KS.PE.	Physical Education
BENCHMARK	KS.3.	Active Participation: The student participates regularly in physical activity.
INDICATOR / PROFICIENCY LEVEL	3.1.	The student will be able to participate in a wide variety of non-structured and structured physical activities at moderate to vigorous levels both in and out of physical education.
INDICATOR	3.1.b.	The student engages in a wide variety of physical activity outside of physical education.

		<u>Rising Star Studios</u> Independence
INDICATOR	3.1.c.	The student participates in a variety of activities that involve manipulation of objects in and outside of physical education class. <u>Rising Star Studios</u> Independence
STANDARD	KS.PE.	Physical Education
BENCHMARK	KS.5.	Personal and Social Behavior: The student exhibits responsible personal and social behavior that respects self and others in physical activity settings.
INDICATOR / PROFICIENCY LEVEL	5.1.	The student will demonstrate self-management.
INDICATOR	5.1.a.	The student follows instructions and class procedures while participating in physical education. <u>Rising Star Studios</u> Fairness Obedience Self-Control
INDICATOR	5.1.b.	The student works in diverse group settings without interfering with others. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Control Self-Reliance Uniqueness
INDICATOR	5.1.c.	The student uses equipment safely and appropriately. <u>Rising Star Studios</u> Fairness Obedience Self-Control
INDICATOR	5.1.d.	The student demonstrates cooperation and consideration of others in group activities. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Control Self-Reliance Sportsmanship
INDICATOR	5.1.e.	The student demonstrates socially acceptable conflict resolution during class activity. <u>Rising Star Studios</u> Sportsmanship
STANDARD	KS.PE.	Physical Education
BENCHMARK	KS.6.	Activity Appreciation: The student values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
INDICATOR / PROFICIENCY LEVEL	6.1.	The student will appreciate various physical activities.
INDICATOR	6.1.b.	The student willingly tries new movements and skills. <u>Rising Star Studios</u> Self-Reliance
INDICATOR	6.1.c.	The student continues to participate when not successful on the first try. <u>Rising Star Studios</u> Self-Reliance

STANDARD	KS.W.K.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.K.1.	<p>Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).</p> <p><u>Rising Star Studios</u> Confidence Fairness Initiative</p>
INDICATOR / PROFICIENCY LEVEL	W.K.2.	<p>Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p><u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness</p>
INDICATOR / PROFICIENCY LEVEL	W.K.3.	<p>Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
STANDARD	KS.W.K.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.K.7.	<p>Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p> <p><u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness</p>
INDICATOR / PROFICIENCY LEVEL	W.K.8.	<p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
STANDARD	KS.W.K.	Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.
INDICATOR	W.K.10.c.	<p>Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD	KS.W.K.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	W.K.11.a.	<p>Capitalize the first word in a sentence and the pronoun I.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
INDICATOR	W.K.11.d.	<p>Spell simple words phonetically, drawing on knowledge of letter-sound relationships.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance</p>

		Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD	KS.SL.K.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about Kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness

		Uniqueness Willpower Wisdom
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD	KS.SL.K.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. <u>Rising Star Studios</u>

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATOR /
PROFICIENCY
LEVEL

SL.K.3.

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency

		Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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STANDARD	KS.SL.K.	Speaking and Listening
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BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	SL.K.4.	Use details to describe familiar people, places, things, or events with prompting and support. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
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INDICATOR / PROFICIENCY LEVEL	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance
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		Slow To Judge
STANDARD	KS.SL.K.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.
INDICATOR	SL.K.7.c.	<p>Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD	KS.SL.K.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening

INDICATOR / PROFICIENCY LEVEL	SL.K.8.	Use words and phrases acquired through conversations, reading, and through being read to. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	KS.RF.K.	Reading: Foundational
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.K.4.	Read emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD	KS.RL.K.	Reading: Literature
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	KS.RL.K.	Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.4.	Ask and answer questions about unknown words in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). <u>Rising Star Studios</u> Initiative Perseverance
STANDARD	KS.RL.K.	Reading: Literature
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <u>Rising Star Studios</u> Helpfulness
STANDARD	KS.RL.K.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten reading and content.
INDICATOR	RL.K.11.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	KS.RL.K.	Reading: Literature
BENCHMARK		Language in Reading: Literature

INDICATOR / PROFICIENCY LEVEL	RL.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	RL.K.12. c.	<p>Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD	KS.RL.K.	Reading: Literature
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	<p>Listen to high quality prose and poetry of appropriate complexity for Kindergarten.</p> <p><u>Rising Star Studios</u></p>

		Perseverance
STANDARD	KS.RI.K.	Reading: Informational
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
INDICATOR / PROFICIENCY LEVEL	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD	KS.RI.K.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). <u>Rising Star Studios</u> Consideration Patriotism
STANDARD	KS.RI.K.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten reading and content.
INDICATOR	RI.K.11.a	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	KS.RI.K.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	RI.K.12.c	Identify real-life connections between words and their use (e.g., note places at school that are colorful). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic

Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

Kansas Academic Standards

Language Arts

Grade: 1 - Adopted: 2017

STANDARD	KS.W.1.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. <u>Rising Star Studios</u> Punctuality
INDICATOR / PROFICIENCY LEVEL	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline

		<p>Selflessness Trustworthiness Uniqueness Willpower</p>
INDICATOR / PROFICIENCY LEVEL	W.1.3.	<p>Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom</p>
STANDARD	KS.W.1.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.1.5.	<p>With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty</p>

		<p>Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD	KS.W.1.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.1.7.	<p>Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).</p> <p><u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness</p>
INDICATOR / PROFICIENCY LEVEL	W.1.8.	<p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
STANDARD	KS.W.1.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.1.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.1.11.b.	<p>Use end punctuation for sentences.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness</p>

		<p>Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
INDICATOR	W.1.11.d.	<p>Use conventional spelling for words with common spelling patterns and for frequently-occurring irregular words.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
INDICATOR	W.1.11.e.	<p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative</p>

		Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
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STANDARD	KS.SL.1.	Speaking and Listening
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BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.1.1.	Participate in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and large groups.
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INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready
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		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge

		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	SL.1.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD	KS.SL.1.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration

INDICATOR / PROFICIENCY LEVEL	SL.1.2.	<p>Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR / PROFICIENCY LEVEL	SL.1.3.	<p>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence</p>

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 Perseverance
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 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STANDARD	KS.SL.1.	Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.1.4.	Use relevant details to describe people, places, things, and events, expressing ideas and feelings clearly. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness
INDICATOR / PROFICIENCY LEVEL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. <u>Rising Star Studios</u>

Bravery
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 Self-Acceptance
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Uniqueness
 Willpower
 Wisdom

STANDARD	KS.RF.1.	Reading: Foundational
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4.a.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
INDICATOR	RF.1.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
STANDARD	KS.RL.1.	Reading: Literature
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY	RL.1.1.	Ask and answer questions about key details in a text.

LEVEL		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / PROFICIENCY LEVEL	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / PROFICIENCY LEVEL	RL.1.3.	Describe character, settings, and major events in a story, using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	KS.RL.1.	Reading: Literature
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / PROFICIENCY LEVEL	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness
STANDARD	KS.RL.1.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.1.12.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	RL.1.12.c	Identify real-life connections between words and their uses. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty

		<p> Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
STANDARD	KS.RI.1.	Reading: Informational
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.1.1.	<p>Ask and answer questions about key details in a text.</p> <p><u>Rising Star Studios</u> Confidence Fairness</p>
INDICATOR / PROFICIENCY LEVEL	RI.1.2.	<p>Identify the main topic and retell key details of a text.</p> <p><u>Rising Star Studios</u> Confidence Fairness</p>
STANDARD	KS.RI.1.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.1.6.	<p>Distinguish between information provided by illustrations or other graphics and information provided by the words in a text.</p> <p><u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism</p>
STANDARD	KS.RI.1.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.1.7.	<p>Use the illustrations and details in a text to describe its key ideas.</p> <p><u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism</p>
INDICATOR / PROFICIENCY LEVEL	RI.1.8.	<p>Identify the reasons an author gives to support points in a text.</p> <p><u>Rising Star Studios</u> Confidence Fairness</p>
STANDARD	KS.RI.1.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.1.12.	<p>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p>
INDICATOR	RI.1.12.c.	<p>Identify real-life connections between words and their uses.</p>

Rising Star Studios

Bravery
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Consideration
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Courtesy
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Discovering Talent
Enthusiasm
Fairness
Forgiveness
Friendliness
Friendship
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Goodwill
Gratefulness
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Independence
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Loyalty
Obedience
Patience
Patriotism
Peacefulness
Perseverance
Politeness
Promptness
Punctuality
Ready
Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

STANDARD	KS.RI.1.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.1.13.	With prompting and support, read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 1. <u>Rising Star Studios</u> Confidence Fairness

STANDARD	KS.W.2.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.2.2.	<p>Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
INDICATOR / PROFICIENCY LEVEL	W.2.3.	<p>Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
STANDARD	KS.W.2.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.2.5.	<p>With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence</p>

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STANDARD	KS.W.2.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
INDICATOR / PROFICIENCY LEVEL	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STANDARD	KS.W.2.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.2.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.2.11.d.	Generalize learned spelling patterns when writing words. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness

		Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD	KS.SL.2.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.2.1.	Participate in collaborative conversations with diverse partners about Grade 2 and texts with peers and adults in small and larger groups.
INDICATOR	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance

		<p> Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
INDICATOR	SL.2.1.b.	<p> Build on others' talk in conversations by linking their comments to the remarks of others. </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline </p>

		<p>Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR	SL.2.1.c.	<p>Ask for clarification and further explanation as needed about the topics and texts under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower</p>

		Wisdom
STANDARD	KS.SL.2.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.2.2.	<p>Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR / PROFICIENCY LEVEL	SL.2.3.	<p>Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p><u>Rising Star Studios</u> Bravery</p>

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 Uniqueness
 Willpower
 Wisdom

STANDARD	KS.SL.2.	Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.2.4.	<p>Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking with appropriate volume, enunciation, and rate in coherent sentences.</p> <p><u>Rising Star Studios</u> Sharing</p>
STANDARD	KS.SL.2.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.2.8.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

		<u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge
STANDARD	KS.RF.2.	Reading: Foundational
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.2.4.e.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
STANDARD	KS.RL.2.	Reading: Literature
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <u>Rising Star Studios</u> Helpfulness
INDICATOR / PROFICIENCY LEVEL	RL.2.3.	Describe how characters in a story respond to major events and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	KS.RL.2.	Reading: Literature
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / PROFICIENCY LEVEL	RL.2.9.	Compare and contrast two or more versions of the same story by different authors or from different cultures. <u>Rising Star Studios</u> Helpfulness
STANDARD	KS.RL.2.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.2.10.	Use knowledge of language and its conventions.
INDICATOR	RL.2.10.a	Compare formal and informal uses of English. <u>Rising Star Studios</u> Friendship
STANDARD	KS.RL.2.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.2.12.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	RL.2.12.a	Identify real-life connections between words and their use. <u>Rising Star Studios</u> Bravery Caring

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 Self-Discipline
 Self-Reliance
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 Slow To Judge
 Sportsmanship
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 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STANDARD	KS.RI.2.	Reading: Informational
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.2.2.	Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD	KS.RI.2.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.2.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

		<u>Rising Star Studios</u> Confidence
STANDARD	KS.RI.2.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.2.8.	Describe how reasons support specific points the author makes in a text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD	KS.RI.2.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.2.10.	Use knowledge of language and its conventions.
INDICATOR	RI.2.10.a.	Compare formal and informal uses of English. <u>Rising Star Studios</u> Friendship
STANDARD	KS.RI.2.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.2.12.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	RI.2.12.a.	Identify real-life connections between words and their use. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD	KS.RI.2.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.2.13.	Read and comprehend informational text of appropriate quantitative and qualitative complexity for Grade 2. <u>Rising Star Studios</u> Confidence Fairness

Kansas Academic Standards

Social Studies

Grade: **K** - Adopted: **2013**

STANDARD	KS.KHGS S.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL	1.4.	The student will use his/her understanding of choices and consequences to construct a decision-making process and to justify a decision. <u>Rising Star Studios</u> Citizenship Dependable Patriotism Responsibility
STANDARD	KS.KHGS S.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.2	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL	2.2.	The student will analyze the context under which significant rights and responsibilities are defined and demonstrated, their various interpretations, and draw conclusions about those interpretations. <u>Rising Star Studios</u> Citizenship Patriotism
INDICATOR / PROFICIENCY LEVEL	2.4.	The student will use his/her understanding of rights and responsibilities to address contemporary issues. <u>Rising Star Studios</u> Citizenship Patriotism
STANDARD	KS.KHGS S.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.3	Societies are shaped by beliefs, ideas, and diversity.
INDICATOR / PROFICIENCY LEVEL	3.1.	The student will recognize and evaluate significant beliefs, contributions, and ideas of the many diverse peoples and groups and their impact on individuals, communities, states, and nations. <u>Rising Star Studios</u> Uniqueness
INDICATOR / PROFICIENCY	3.2.	The student will draw conclusions about significant beliefs, contributions, and ideas, analyzing the origins and context under which these competing

LEVEL		ideals were reached and the multiple perspectives from which they come. <u>Rising Star Studios</u> Uniqueness
INDICATOR / PROFICIENCY LEVEL	3.3.	The student will investigate specific beliefs, contributions, ideas, and/or diverse populations and connect those beliefs, contributions, ideas and/or diversity to contemporary issues. <u>Rising Star Studios</u> Uniqueness
INDICATOR / PROFICIENCY LEVEL	3.4.	The student will use his/her understanding of those beliefs, contributions, ideas, and diversity to justify or define how community, state, national, and international ideals shape contemporary society. <u>Rising Star Studios</u> Uniqueness
STANDARD	KS.KHGS S.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL	5.1.	The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. <u>Rising Star Studios</u> Uniqueness
STANDARD	KS.K.	Sense of Self
BENCHMARK	K.H.	History (H)
INDICATOR / PROFICIENCY LEVEL		Skills
INDICATOR	K.H.9.	Participate in collaborative conversations with diverse partners about Kindergarten topics and texts with peers and adults in small and larger groups. (KCCRS KSL.1) <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
STANDARD	KS.K.	Sense of Self
BENCHMARK	K.H.	History (H)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	K.H.10.	What are some of the important choices we make in class and at home, and what are the consequences? (Standard 1)

		<u>Rising Star Studios</u> Citizenship Patriotism
INDICATOR	K.H.11.	What are your responsibilities at home and at school? (Standard 2) <u>Rising Star Studios</u> Citizenship Patriotism
STANDARD	KS.K.	Sense of Self
BENCHMARK	K.CG.	Civics/Government (CG)
INDICATOR / PROFICIENCY LEVEL		Skills
INDICATOR	K.CG.1.	Make choices. <u>Rising Star Studios</u> Citizenship Patriotism
INDICATOR	K.CG.2.	Share. <u>Rising Star Studios</u> Sharing
INDICATOR	K.CG.3.	Self-moderate behavior. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD	KS.K.	Sense of Self
BENCHMARK	K.CG.	Civics/Government (CG)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	K.CG.4.	In the classroom, what are the consequences to others when you take on the role of a friend, helpful classmate, or leader? (Standard 1) <u>Rising Star Studios</u> Citizenship Patriotism
INDICATOR	K.CG.6.	How does my behavior affect my family; how does my behavior affect my class? (Standard 3) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	K.CG.7.	Do rules ever change and why would they change? (Standard 4) <u>Rising Star Studios</u> Fairness Obedience
INDICATOR	K.CG.8.	If people are good citizens, how does that benefit them, their family, their school, and their community? (Standard 5) <u>Rising Star Studios</u> Citizenship Patriotism
STANDARD	KS.K.	Sense of Self
BENCHMARK	K.E.	Economics (E)
INDICATOR / PROFICIENCY LEVEL		Skills
INDICATOR	K.E.4.	Distinguish actions of spending from actions of saving. <u>Rising Star Studios</u> Initiative Willpower
STANDARD	KS.K.	Sense of Self
BENCHMARK	K.E.	Economics (E)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	K.E.6.	How might saving improve someone's life in the future? (Standard 2) <u>Rising Star Studios</u> Initiative Willpower
INDICATOR	K.E.8.	What is a job you would like to have someday? (Standard 4) <u>Rising Star Studios</u> Determination

Kansas Academic Standards

Social Studies

Grade: 1 - Adopted: 2013

STANDARD	KS.KHGS S.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL	1.4.	The student will use his/her understanding of choices and consequences to construct a decision-making process and to justify a decision. <u>Rising Star Studios</u> Citizenship Dependable Patriotism Responsibility
STANDARD	KS.KHGS	Kansas History, Government, and Social Studies Standards

	S.	
BENCHMARK	KHGSS.2	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL	2.2.	The student will analyze the context under which significant rights and responsibilities are defined and demonstrated, their various interpretations, and draw conclusions about those interpretations. <u>Rising Star Studios</u> Citizenship Patriotism
INDICATOR / PROFICIENCY LEVEL	2.4.	The student will use his/her understanding of rights and responsibilities to address contemporary issues. <u>Rising Star Studios</u> Citizenship Patriotism
STANDARD	KS.KHGS S.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.3	Societies are shaped by beliefs, ideas, and diversity.
INDICATOR / PROFICIENCY LEVEL	3.1.	The student will recognize and evaluate significant beliefs, contributions, and ideas of the many diverse peoples and groups and their impact on individuals, communities, states, and nations. <u>Rising Star Studios</u> Uniqueness
INDICATOR / PROFICIENCY LEVEL	3.2.	The student will draw conclusions about significant beliefs, contributions, and ideas, analyzing the origins and context under which these competing ideals were reached and the multiple perspectives from which they come. <u>Rising Star Studios</u> Uniqueness
INDICATOR / PROFICIENCY LEVEL	3.3.	The student will investigate specific beliefs, contributions, ideas, and/or diverse populations and connect those beliefs, contributions, ideas and/or diversity to contemporary issues. <u>Rising Star Studios</u> Uniqueness
INDICATOR / PROFICIENCY LEVEL	3.4.	The student will use his/her understanding of those beliefs, contributions, ideas, and diversity to justify or define how community, state, national, and international ideals shape contemporary society. <u>Rising Star Studios</u> Uniqueness
STANDARD	KS.KHGS S.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL	5.1.	The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. <u>Rising Star Studios</u> Uniqueness
STANDARD	KS.1.	Families
BENCHMARK	1.CG.	Civics/Government (CG)
INDICATOR / PROFICIENCY LEVEL		Skills
INDICATOR	1.CG.1.	Interact and communicate with others in a respectful manner. <u>Rising Star Studios</u> Respect
INDICATOR	1.CG.2.	Create and follow rules. <u>Rising Star Studios</u> Fairness Obedience
INDICATOR	1.CG.4.	Exemplify personal character traits.

		<u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD	KS.1.	Families
BENCHMARK	1.CG.	Civics/Government (CG)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	1.CG.6.	How do choices you make affect your family? (Standard 1) <u>Rising Star Studios</u> Citizenship Dependable Patriotism Responsibility

INDICATOR	1.CG.7.	Why do we need rules? (Standard 2) <u>Rising Star Studios</u> Fairness Obedience
INDICATOR	1.CG.8.	How do good character traits make you a better member of your class and family? (Standard 3) <u>Rising Star Studios</u> Citizenship Patriotism
INDICATOR	1.CG.9.	Will the shared ideals we hold as Americans now be the same in 100 years? (Standard 4) <u>Rising Star Studios</u> Loyalty Patriotism
STANDARD	KS.1.	Families
BENCHMARK	1.E.	Economics (E)
INDICATOR / PROFICIENCY LEVEL		Skills
INDICATOR	1.E.2.	Explore jobs. <u>Rising Star Studios</u> Determination
STANDARD	KS.1.	Families
BENCHMARK	1.E.	Economics (E)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	1.E.7.	What do people gain when they save and what do they sacrifice? (Standard 2) <u>Rising Star Studios</u> Initiative Willpower
INDICATOR	1.E.10.	What goods and services are most important to your family? (Standard 5) <u>Rising Star Studios</u> Confidence

Kansas Academic Standards

Social Studies

Grade: 2 - Adopted: 2013

STANDARD	KS.KHGS S.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL	1.4.	The student will use his/her understanding of choices and consequences to construct a decision-making process and to justify a decision. <u>Rising Star Studios</u> Citizenship Dependable Patriotism Responsibility
STANDARD	KS.KHGS S.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.2	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL	2.2.	The student will analyze the context under which significant rights and responsibilities are defined and demonstrated, their various interpretations, and draw conclusions about those interpretations. <u>Rising Star Studios</u> Citizenship Patriotism

INDICATOR / PROFICIENCY LEVEL	2.4.	The student will use his/her understanding of rights and responsibilities to address contemporary issues. <u>Rising Star Studios</u> Citizenship Patriotism
STANDARD	KS.KHGS S.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.3	Societies are shaped by beliefs, ideas, and diversity.
INDICATOR / PROFICIENCY LEVEL	3.1.	The student will recognize and evaluate significant beliefs, contributions, and ideas of the many diverse peoples and groups and their impact on individuals, communities, states, and nations. <u>Rising Star Studios</u> Uniqueness
INDICATOR / PROFICIENCY LEVEL	3.2.	The student will draw conclusions about significant beliefs, contributions, and ideas, analyzing the origins and context under which these competing ideals were reached and the multiple perspectives from which they come. <u>Rising Star Studios</u> Uniqueness
INDICATOR / PROFICIENCY LEVEL	3.3.	The student will investigate specific beliefs, contributions, ideas, and/or diverse populations and connect those beliefs, contributions, ideas and/or diversity to contemporary issues. <u>Rising Star Studios</u> Uniqueness
INDICATOR / PROFICIENCY LEVEL	3.4.	The student will use his/her understanding of those beliefs, contributions, ideas, and diversity to justify or define how community, state, national, and international ideals shape contemporary society. <u>Rising Star Studios</u> Uniqueness
STANDARD	KS.KHGS S.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL	5.1.	The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. <u>Rising Star Studios</u> Uniqueness
STANDARD	KS.2.	Then and Now
BENCHMARK	2.H.	History (H)
INDICATOR / PROFICIENCY LEVEL		Skills
INDICATOR	2.H.4.	Use research skills (discuss ideas; formulate broad and specific questions; find and select information with help; record, organize and share information). <u>Rising Star Studios</u> Confidence Determination Willpower
INDICATOR	2.H.8.	Determine the meaning of words and phrases in a text relevant to a grade two topic or subject area. (KCCRS RI.2.4) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable

		Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	2.H.9.	Compare and contrast the most important points presented by two texts on the same topic. (KCCRS RI.2.9) <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
INDICATOR	2.H.10.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). (KCCRS W.2.7) <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD	KS.2.	Then and Now
BENCHMARK	2.CG.	Civics/Government (CG)
INDICATOR / PROFICIENCY LEVEL		Skills
INDICATOR	2.CG.1.	Interact and communicate with others in a respectful manner. <u>Rising Star Studios</u> Bravery

Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
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 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honest
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATOR	2.CG.2.	Create and follow rules. <u>Rising Star Studios</u> Fairness Obedience
INDICATOR	2.CG.4.	Participate in collaborative conversations with diverse partners about grade two topics and texts with peers and adults in small and larger groups. (KCCRS SL.2.1) <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy

		Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
STANDARD	KS.2.	Then and Now
BENCHMARK	2.CG.	Civics/Government (CG)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	2.CG.5.	Why should you do the “right” thing even when no one is looking? (Standard 1) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	2.CG.6.	Why do we need rules? (Standard 2) <u>Rising Star Studios</u> Fairness Obedience
INDICATOR	2.CG.7.	Who decides what rules are made and followed? (Standard 3) <u>Rising Star Studios</u> Fairness Obedience
INDICATOR	2.CG.9.	What makes someone a good citizen? (Standard 5) <u>Rising Star Studios</u> Citizenship Patriotism
STANDARD	KS.2.	Then and Now
BENCHMARK	2.E.	Economics (E)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	2.E.7.	Why do people need to be responsible about spending and saving? (Standard 2) <u>Rising Star Studios</u> Initiative Willpower
INDICATOR	2.E.10.	What goods and services are an important part of a person's daily life? (Standard 5) <u>Rising Star Studios</u> Confidence

Kansas Academic Standards
Social and Emotional Learning
 Grade: K - Adopted: 2012/Revised 2018

STANDARD		Character Development
BENCHMARK	CD.I.	Core Principles
INDICATOR / PROFICIENCY LEVEL	CD.I.A.	Recognize, select, and ascribe to a set of core ethical and performance principles as a foundation of good character and be able to define character comprehensively to include thinking, feeling, and doing.
INDICATOR	CD.I.A.2.	Identify and apply core principles in everyday behavior. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration

Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STANDARD		Character Development
BENCHMARK	CD.I.	Core Principles
INDICATOR / PROFICIENCY LEVEL	CD.I.B.	Develop, implement, promote, and model core ethical and performance principles.
INDICATOR	CD.I.B.1.	Recognize and celebrate the natural, beneficial consequences of acts of character. <u>Rising Star Studios</u> Consideration
INDICATOR	CD.I.B.3.	Learn about ethical reasoning by giving examples of what makes some behaviors appropriate and inappropriate. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence

Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STANDARD		Character Development
BENCHMARK	CD.I.	Core Principles
INDICATOR / PROFICIENCY LEVEL	CD.I.C.	Create a caring community.
INDICATOR	CD.I.C.1.	Consider it a high priority to foster caring attachments between fellow students, staff, and the community.
INDICATOR	CD.I.C.1. a.	Recognize characteristics of a caring relationship. <u>Rising Star Studios</u> Friendship
INDICATOR	CD.I.C.1. c.	Identify relationships in their family, school, and community that are caring. <u>Rising Star Studios</u> Friendship
STANDARD		Character Development
BENCHMARK	CD.I.	Core Principles

INDICATOR / PROFICIENCY LEVEL	CD.I.C.	Create a caring community.
INDICATOR	CD.I.C.2.	Demonstrate mutual respect and utilize strategies to build a safe and supportive culture.
INDICATOR	CD.I.C.2. a.	Demonstrate caring and respect for others. <u>Rising Star Studios</u> Respect
STANDARD		Character Development
BENCHMARK	CD.I.	Core Principles
INDICATOR / PROFICIENCY LEVEL	CD.I.C.	Create a caring community.
INDICATOR	CD.I.C.3.	Take steps to prevent peer cruelty or violence and deal with it effectively when it occurs digitally, verbally, physically and/or relationally.
INDICATOR	CD.I.C.3. a.	Recognize and define bullying and teasing. <u>Rising Star Studios</u> Kindness Peacefulness
STANDARD		Character Development
BENCHMARK	CD.II.	Responsible Decision Making and Problem Solving
INDICATOR / PROFICIENCY LEVEL	CD.II.A.	Develop, implement, and model responsible decision making skills.
INDICATOR	CD.II.A.1.	Consider multiple factors in decision-making including ethical and safety factors, personal and community responsibilities, and short-term and long-term goals.
INDICATOR	CD.II.A.1. a.	Identify and illustrate safe and unsafe situations. <u>Rising Star Studios</u> Obedience
INDICATOR	CD.II.A.1. b.	State the difference between appropriate and inappropriate behaviors. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience

		Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	CD.II.A.1. c.	Explain the consequences and rewards of individual and community actions. <u>Rising Star Studios</u> Citizenship Patriotism Responsibility
STANDARD		Personal Development
BENCHMARK	PD.I.	Self-Awareness – Understanding and expressing personal thoughts, mindsets and emotions in constructive ways.
INDICATOR / PROFICIENCY LEVEL	PD.I.A.	Understand and analyze thoughts, mindsets, and emotions.
INDICATOR	PD.I.A.1.	Identify and describe basic emotions. <u>Rising Star Studios</u> Consideration
INDICATOR	PD.I.A.2.	Identify a variety of emotions. <u>Rising Star Studios</u> Consideration
INDICATOR	PD.I.A.3.	Identify situations within my control that might evoke emotional responses. <u>Rising Star Studios</u> Consideration
INDICATOR	PD.I.A.4.	Identify my emotional responses to situations outside of my control. <u>Rising Star Studios</u> Consideration
STANDARD		Personal Development
BENCHMARK	PD.I.	Self-Awareness – Understanding and expressing personal thoughts, mindsets and emotions in constructive ways.
INDICATOR / PROFICIENCY LEVEL	PD.I.B.	Identify and assess personal qualities and external supports.
INDICATOR	PD.I.B.1.	Identify personal likes and dislikes. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation

Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
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 Joyfulness
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 Obedience
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 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
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 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATOR

PD.I.B.2.

Identify personal strengths and weaknesses.

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship

		Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	PD.I.B.3.	Identify consequences of behavior. <u>Rising Star Studios</u> Consideration
INDICATOR	PD.I.B.6.	Identify people, places and other resources to go for help (parents, relatives, school personnel). <u>Rising Star Studios</u> Independence
STANDARD		Personal Development
BENCHMARK	PD.II.	Self-Management – Understanding and practicing strategies for managing thoughts and behaviors, reflecting on perspectives, and setting and monitoring goals
INDICATOR / PROFICIENCY LEVEL	PD.II.A.	Understand and practice strategies for managing and regulating thoughts and behaviors.
INDICATOR	PD.II.A.4.	Recognize behavior choices in response to situations. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination

		Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	PD.II.A.5.	Identify healthy personal hygiene habits. <u>Rising Star Studios</u> Cleanliness Hygiene
STANDARD		Personal Development
BENCHMARK	PD.II.	Self-Management – Understanding and practicing strategies for managing thoughts and behaviors, reflecting on perspectives, and setting and monitoring goals
INDICATOR / PROFICIENCY LEVEL	PD.II.B.	Reflect on perspectives and emotional responses.
INDICATOR	PD.II.B.1.	Describe personal responsibilities to self and others. <u>Rising Star Studios</u> Dependable Responsibility
INDICATOR	PD.II.B.2.	Describe responsibilities in school, home, and communities. <u>Rising Star Studios</u> Dependable Responsibility
INDICATOR	PD.II.B.3.	Describe how they react to getting help from others (for example, surprise, appreciation, gratitude, indifference and resentment).

		<u>Rising Star Studios</u> Independence
INDICATOR	PD.II.B.4	Describe common responses to success, challenge, failure, and disappointment. <u>Rising Star Studios</u> Consideration
STANDARD		Personal Development
BENCHMARK	PD.II.	Self-Management – Understanding and practicing strategies for managing thoughts and behaviors, reflecting on perspectives, and setting and monitoring goals
INDICATOR / PROFICIENCY LEVEL	PD.II.C.	Set, monitor, adapt, and evaluate personal goals to achieve in school and life.
INDICATOR	PD.II.C.1.	Understand the process of setting and achieving goals. <u>Rising Star Studios</u> Determination Perseverance
INDICATOR	PD.II.C.2.	Identify personal goals, school goals, and home goals (for example, hopes and dreams). <u>Rising Star Studios</u> Determination Perseverance
INDICATOR	PD.II.C.3.	Identify factors that lead to goal achievement and success. <u>Rising Star Studios</u> Determination Perseverance
INDICATOR	PD.II.C.4	Identify specific steps for achieving a particular goal. <u>Rising Star Studios</u> Determination Perseverance
STANDARD		Social Development
BENCHMARK	SD.I.	Social Awareness
INDICATOR / PROFICIENCY LEVEL	SD.I.A.	Recognize the thoughts, feelings, and perspectives of others.
INDICATOR	SD.I.A.1.	Label others' feelings based on verbal and non-verbal cues in different situations. <u>Rising Star Studios</u> Consideration Wisdom
INDICATOR	SD.I.A.2.	Label possible sparks for emotions in others. <u>Rising Star Studios</u> Consideration
INDICATOR	SD.I.A.3.	Predict possible behaviors and reactions in response to a specific situation. <u>Rising Star Studios</u> Consideration Wisdom
INDICATOR	SD.I.A.5.	Demonstrate a capacity to care about the feelings of others. <u>Rising Star Studios</u> Consideration
STANDARD		Social Development
BENCHMARK	SD.I.	Social Awareness
INDICATOR / PROFICIENCY LEVEL	SD.I.B.	Demonstrate awareness of cultural development and a respect for human dignity and differences.
INDICATOR	SD.I.B.1.	Describe ways that people are similar and different. <u>Rising Star Studios</u>

		Tolerance Uniqueness
STANDARD		Social Development
BENCHMARK	SD.II.	Interpersonal Skills
INDICATOR / PROFICIENCY LEVEL	SD.II.A.	Demonstrate communication and social skills to interact effectively.
INDICATOR	SD.II.A.5.	Recognize the difference between helpful and harmful behaviors in relationships. <u>Rising Star Studios</u> Friendship
STANDARD		Social Development
BENCHMARK	SD.II.	Interpersonal Skills
INDICATOR / PROFICIENCY LEVEL	SD.II.B.	Develop and maintain positive relationships.
INDICATOR	SD.II.B.1.	Identify the multiple types of relationships in life. <u>Rising Star Studios</u> Friendship
INDICATOR	SD.II.B.2.	Identify and practice appropriate behaviors to maintain positive relationships. <u>Rising Star Studios</u> Friendship

Kansas Academic Standards
Social and Emotional Learning
Grade: 1 - Adopted: 2012/Revised 2018

STANDARD		Character Development
BENCHMARK	CD.I.	Core Principles
INDICATOR / PROFICIENCY LEVEL	CD.I.A.	Recognize, select, and ascribe to a set of core ethical and performance principles as a foundation of good character and be able to define character comprehensively to include thinking, feeling, and doing.
INDICATOR	CD.I.A.2.	Identify and apply core principles in everyday behavior. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness

		Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD		Character Development
BENCHMARK	CD.I.	Core Principles
INDICATOR / PROFICIENCY LEVEL	CD.I.B.	Develop, implement, promote, and model core ethical and performance principles.
INDICATOR	CD.I.B.1.	Recognize and celebrate the natural, beneficial consequences of acts of character. <u>Rising Star Studios</u> Consideration
INDICATOR	CD.I.B.3.	Learn about ethical reasoning by giving examples of what makes some behaviors appropriate and inappropriate. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity

		Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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STANDARD		Character Development
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BENCHMARK	CD.I.	Core Principles
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INDICATOR / PROFICIENCY LEVEL	CD.I.C.	Create a caring community.
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INDICATOR	CD.I.C.1.	Consider it a high priority to foster caring attachments between fellow students, staff, and the community.
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INDICATOR	CD.I.C.1. a.	Recognize characteristics of a caring relationship. <u>Rising Star Studios</u> Friendship
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INDICATOR	CD.I.C.1. c.	Identify relationships in their family, school, and community that are caring. <u>Rising Star Studios</u> Friendship
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STANDARD		Character Development
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BENCHMARK	CD.I.	Core Principles
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INDICATOR / PROFICIENCY LEVEL	CD.I.C.	Create a caring community.
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INDICATOR	CD.I.C.2.	Demonstrate mutual respect and utilize strategies to build a safe and supportive culture.
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INDICATOR	CD.I.C.2. a.	Demonstrate caring and respect for others. <u>Rising Star Studios</u> Respect
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STANDARD		Character Development
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BENCHMARK	CD.I.	Core Principles
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INDICATOR / PROFICIENCY LEVEL	CD.I.C.	Create a caring community.
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INDICATOR	CD.I.C.3.	Take steps to prevent peer cruelty or violence and deal with it effectively when it occurs digitally, verbally, physically and/or relationally.
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INDICATOR	CD.I.C.3. a.	Recognize and define bullying and teasing. <u>Rising Star Studios</u> Kindness Peacefulness
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STANDARD		Character Development
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BENCHMARK	CD.II.	Responsible Decision Making and Problem Solving
INDICATOR / PROFICIENCY LEVEL	CD.II.A.	Develop, implement, and model responsible decision making skills.
INDICATOR	CD.II.A.1.	Consider multiple factors in decision-making including ethical and safety factors, personal and community responsibilities, and short-term and long-term goals.
INDICATOR	CD.II.A.1. a.	Identify and illustrate safe and unsafe situations. <u>Rising Star Studios</u> Obedience
INDICATOR	CD.II.A.1. b.	State the difference between appropriate and inappropriate behaviors. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower

		Wisdom
INDICATOR	CD.II.A.1. c.	Explain the consequences and rewards of individual and community actions. <u>Rising Star Studios</u> Citizenship Patriotism Responsibility
STANDARD		Personal Development
BENCHMARK	PD.I.	Self-Awareness – Understanding and expressing personal thoughts, mindsets and emotions in constructive ways.
INDICATOR / PROFICIENCY LEVEL	PD.I.A.	Understand and analyze thoughts, mindsets, and emotions.
INDICATOR	PD.I.A.1.	Identify and describe basic emotions. <u>Rising Star Studios</u> Consideration
INDICATOR	PD.I.A.2.	Identify a variety of emotions. <u>Rising Star Studios</u> Consideration
INDICATOR	PD.I.A.3.	Identify situations within my control that might evoke emotional responses. <u>Rising Star Studios</u> Consideration
INDICATOR	PD.I.A.4.	Identify my emotional responses to situations outside of my control. <u>Rising Star Studios</u> Consideration
STANDARD		Personal Development
BENCHMARK	PD.I.	Self-Awareness – Understanding and expressing personal thoughts, mindsets and emotions in constructive ways.
INDICATOR / PROFICIENCY LEVEL	PD.I.B.	Identify and assess personal qualities and external supports.
INDICATOR	PD.I.B.1.	Identify personal likes and dislikes. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness

Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATOR

PD.I.B.2.

Identify personal strengths and weaknesses.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	PD.I.B.3.	Identify consequences of behavior. <u>Rising Star Studios</u> Consideration
INDICATOR	PD.I.B.6.	Identify people, places and other resources to go for help (parents, relatives, school personnel). <u>Rising Star Studios</u> Independence
STANDARD		Personal Development
BENCHMARK	PD.II.	Self-Management – Understanding and practicing strategies for managing thoughts and behaviors, reflecting on perspectives, and setting and monitoring goals
INDICATOR / PROFICIENCY LEVEL	PD.II.A.	Understand and practice strategies for managing and regulating thoughts and behaviors.
INDICATOR	PD.II.A.4.	Recognize behavior choices in response to situations. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness

		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	PD.II.A.5.	Identify healthy personal hygiene habits. <u>Rising Star Studios</u> Cleanliness Hygiene
STANDARD		Personal Development
BENCHMARK	PD.II.	Self-Management – Understanding and practicing strategies for managing thoughts and behaviors, reflecting on perspectives, and setting and monitoring goals
INDICATOR / PROFICIENCY LEVEL	PD.II.B.	Reflect on perspectives and emotional responses.
INDICATOR	PD.II.B.1.	Describe personal responsibilities to self and others. <u>Rising Star Studios</u> Dependable Responsibility
INDICATOR	PD.II.B.2.	Describe responsibilities in school, home, and communities. <u>Rising Star Studios</u> Dependable Responsibility
INDICATOR	PD.II.B.3.	Describe how they react to getting help from others (for example, surprise, appreciation, gratitude, indifference and resentment). <u>Rising Star Studios</u> Independence
INDICATOR	PD.II.B.4	Describe common responses to success, challenge, failure, and disappointment. <u>Rising Star Studios</u> Consideration
STANDARD		Personal Development
BENCHMARK	PD.II.	Self-Management – Understanding and practicing strategies for managing thoughts and behaviors, reflecting on perspectives, and setting and monitoring goals
INDICATOR / PROFICIENCY LEVEL	PD.II.C.	Set, monitor, adapt, and evaluate personal goals to achieve in school and life.
INDICATOR	PD.II.C.1.	Understand the process of setting and achieving goals. <u>Rising Star Studios</u> Determination Perseverance
INDICATOR	PD.II.C.2.	Identify personal goals, school goals, and home goals (for example, hopes and dreams).

		<u>Rising Star Studios</u> Determination Perseverance
INDICATOR	PD.II.C.3.	Identify factors that lead to goal achievement and success. <u>Rising Star Studios</u> Determination Perseverance
INDICATOR	PD.II.C.4	Identify specific steps for achieving a particular goal. <u>Rising Star Studios</u> Determination Perseverance
STANDARD		Social Development
BENCHMARK	SD.I.	Social Awareness
INDICATOR / PROFICIENCY LEVEL	SD.I.A.	Recognize the thoughts, feelings, and perspectives of others.
INDICATOR	SD.I.A.1.	Label others' feelings based on verbal and non-verbal cues in different situations. <u>Rising Star Studios</u> Consideration Wisdom
INDICATOR	SD.I.A.2.	Label possible sparks for emotions in others. <u>Rising Star Studios</u> Consideration
INDICATOR	SD.I.A.3.	Predict possible behaviors and reactions in response to a specific situation. <u>Rising Star Studios</u> Consideration Wisdom
INDICATOR	SD.I.A.5.	Demonstrate a capacity to care about the feelings of others. <u>Rising Star Studios</u> Consideration
STANDARD		Social Development
BENCHMARK	SD.I.	Social Awareness
INDICATOR / PROFICIENCY LEVEL	SD.I.B.	Demonstrate awareness of cultural development and a respect for human dignity and differences.
INDICATOR	SD.I.B.1.	Describe ways that people are similar and different. <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD		Social Development
BENCHMARK	SD.II.	Interpersonal Skills
INDICATOR / PROFICIENCY LEVEL	SD.II.A.	Demonstrate communication and social skills to interact effectively.
INDICATOR	SD.II.A.5.	Recognize the difference between helpful and harmful behaviors in relationships. <u>Rising Star Studios</u> Friendship
STANDARD		Social Development
BENCHMARK	SD.II.	Interpersonal Skills
INDICATOR / PROFICIENCY LEVEL	SD.II.B.	Develop and maintain positive relationships.
INDICATOR	SD.II.B.1.	Identify the multiple types of relationships in life. <u>Rising Star Studios</u> Friendship
INDICATOR	SD.II.B.2.	Identify and practice appropriate behaviors to maintain positive relationships.

Kansas Academic Standards
Social and Emotional Learning
Grade: 2 - Adopted: 2012/Revised 2018

STANDARD		Character Development
BENCHMARK	CD.I.	Core Principles
INDICATOR / PROFICIENCY LEVEL	CD.I.A.	Recognize, select, and ascribe to a set of core ethical and performance principles as a foundation of good character and be able to define character comprehensively to include thinking, feeling, and doing.
INDICATOR	CD.I.A.2.	<p>Identify and apply core principles in everyday behavior.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness</p>

		Uniqueness Willpower Wisdom
STANDARD		Character Development
BENCHMARK	CD.I.	Core Principles
INDICATOR / PROFICIENCY LEVEL	CD.I.B.	Develop, implement, promote, and model core ethical and performance principles.
INDICATOR	CD.I.B.1.	Recognize and celebrate the natural, beneficial consequences of acts of character. <u>Rising Star Studios</u> Consideration
INDICATOR	CD.I.B.3.	Learn about ethical reasoning by giving examples of what makes some behaviors appropriate and inappropriate. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness

		Truthfulness Uniqueness Willpower Wisdom
STANDARD		Character Development
BENCHMARK	CD.I.	Core Principles
INDICATOR / PROFICIENCY LEVEL	CD.I.C.	Create a caring community.
INDICATOR	CD.I.C.1.	Consider it a high priority to foster caring attachments between fellow students, staff, and the community.
INDICATOR	CD.I.C.1. a.	Recognize characteristics of a caring relationship. <u>Rising Star Studios</u> Friendship
INDICATOR	CD.I.C.1. c.	Identify relationships in their family, school, and community that are caring. <u>Rising Star Studios</u> Friendship
STANDARD		Character Development
BENCHMARK	CD.I.	Core Principles
INDICATOR / PROFICIENCY LEVEL	CD.I.C.	Create a caring community.
INDICATOR	CD.I.C.2.	Demonstrate mutual respect and utilize strategies to build a safe and supportive culture.
INDICATOR	CD.I.C.2. a.	Demonstrate caring and respect for others. <u>Rising Star Studios</u> Respect
STANDARD		Character Development
BENCHMARK	CD.I.	Core Principles
INDICATOR / PROFICIENCY LEVEL	CD.I.C.	Create a caring community.
INDICATOR	CD.I.C.3.	Take steps to prevent peer cruelty or violence and deal with it effectively when it occurs digitally, verbally, physically and/or relationally.
INDICATOR	CD.I.C.3. a.	Recognize and define bullying and teasing. <u>Rising Star Studios</u> Kindness Peacefulness
STANDARD		Character Development
BENCHMARK	CD.II.	Responsible Decision Making and Problem Solving
INDICATOR / PROFICIENCY LEVEL	CD.II.A.	Develop, implement, and model responsible decision making skills.
INDICATOR	CD.II.A.1.	Consider multiple factors in decision-making including ethical and safety factors, personal and community responsibilities, and short-term and long-term goals.
INDICATOR	CD.II.A.1. a.	Identify and illustrate safe and unsafe situations. <u>Rising Star Studios</u> Obedience
INDICATOR	CD.II.A.1. b.	State the difference between appropriate and inappropriate behaviors. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy

		Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	CD.II.A.1. c.	Explain the consequences and rewards of individual and community actions. <u>Rising Star Studios</u> Citizenship Patriotism Responsibility
STANDARD		Personal Development
BENCHMARK	PD.I.	Self-Awareness – Understanding and expressing personal thoughts, mindsets and emotions in constructive ways.
INDICATOR / PROFICIENCY LEVEL	PD.I.A.	Understand and analyze thoughts, mindsets, and emotions.
INDICATOR	PD.I.A.1.	Identify and describe basic emotions. <u>Rising Star Studios</u> Consideration
INDICATOR	PD.I.A.2.	Identify a variety of emotions. <u>Rising Star Studios</u> Consideration
INDICATOR	PD.I.A.3.	Identify situations within my control that might evoke emotional responses.

		<u>Rising Star Studios</u> Consideration
INDICATOR	PD.I.A.4.	Identify my emotional responses to situations outside of my control. <u>Rising Star Studios</u> Consideration
STANDARD		Personal Development
BENCHMARK	PD.I.	Self-Awareness – Understanding and expressing personal thoughts, mindsets and emotions in constructive ways.
INDICATOR / PROFICIENCY LEVEL	PD.I.B.	Identify and assess personal qualities and external supports.
INDICATOR	PD.I.B.1.	Identify personal likes and dislikes. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness

		Uniqueness Willpower Wisdom
INDICATOR	PD.I.B.2.	Identify personal strengths and weaknesses. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	PD.I.B.3.	Identify consequences of behavior. <u>Rising Star Studios</u> Consideration
INDICATOR	PD.I.B.6.	Identify people, places and other resources to go for help (parents, relatives, school personnel).

		<u>Rising Star Studios</u> Independence
STANDARD		Personal Development
BENCHMARK	PD.II.	Self-Management – Understanding and practicing strategies for managing thoughts and behaviors, reflecting on perspectives, and setting and monitoring goals
INDICATOR / PROFICIENCY LEVEL	PD.II.A.	Understand and practice strategies for managing and regulating thoughts and behaviors.
INDICATOR	PD.II.A.4.	Recognize behavior choices in response to situations. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	PD.II.A.5.	Identify healthy personal hygiene habits.

		<u>Rising Star Studios</u> Cleanliness Hygiene
STANDARD		Personal Development
BENCHMARK	PD.II.	Self-Management – Understanding and practicing strategies for managing thoughts and behaviors, reflecting on perspectives, and setting and monitoring goals
INDICATOR / PROFICIENCY LEVEL	PD.II.B.	Reflect on perspectives and emotional responses.
INDICATOR	PD.II.B.1.	Describe personal responsibilities to self and others. <u>Rising Star Studios</u> Dependable Responsibility
INDICATOR	PD.II.B.2.	Describe responsibilities in school, home, and communities. <u>Rising Star Studios</u> Dependable Responsibility
INDICATOR	PD.II.B.3.	Describe how they react to getting help from others (for example, surprise, appreciation, gratitude, indifference and resentment). <u>Rising Star Studios</u> Independence
INDICATOR	PD.II.B.4	Describe common responses to success, challenge, failure, and disappointment. <u>Rising Star Studios</u> Consideration
STANDARD		Personal Development
BENCHMARK	PD.II.	Self-Management – Understanding and practicing strategies for managing thoughts and behaviors, reflecting on perspectives, and setting and monitoring goals
INDICATOR / PROFICIENCY LEVEL	PD.II.C.	Set, monitor, adapt, and evaluate personal goals to achieve in school and life.
INDICATOR	PD.II.C.1.	Understand the process of setting and achieving goals. <u>Rising Star Studios</u> Determination Perseverance
INDICATOR	PD.II.C.2.	Identify personal goals, school goals, and home goals (for example, hopes and dreams). <u>Rising Star Studios</u> Determination Perseverance
INDICATOR	PD.II.C.3.	Identify factors that lead to goal achievement and success. <u>Rising Star Studios</u> Determination Perseverance
INDICATOR	PD.II.C.4	Identify specific steps for achieving a particular goal. <u>Rising Star Studios</u> Determination Perseverance
STANDARD		Social Development
BENCHMARK	SD.I.	Social Awareness
INDICATOR / PROFICIENCY LEVEL	SD.I.A.	Recognize the thoughts, feelings, and perspectives of others.
INDICATOR	SD.I.A.1.	Label others' feelings based on verbal and non-verbal cues in different situations. <u>Rising Star Studios</u> Consideration

		Wisdom
INDICATOR	SD.I.A.2.	Label possible sparks for emotions in others. <u>Rising Star Studios</u> Consideration
INDICATOR	SD.I.A.3.	Predict possible behaviors and reactions in response to a specific situation. <u>Rising Star Studios</u> Consideration Wisdom
INDICATOR	SD.I.A.5.	Demonstrate a capacity to care about the feelings of others. <u>Rising Star Studios</u> Consideration
STANDARD		Social Development
BENCHMARK	SD.I.	Social Awareness
INDICATOR / PROFICIENCY LEVEL	SD.I.B.	Demonstrate awareness of cultural development and a respect for human dignity and differences.
INDICATOR	SD.I.B.1.	Describe ways that people are similar and different. <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD		Social Development
BENCHMARK	SD.II.	Interpersonal Skills
INDICATOR / PROFICIENCY LEVEL	SD.II.A.	Demonstrate communication and social skills to interact effectively.
INDICATOR	SD.II.A.5.	Recognize the difference between helpful and harmful behaviors in relationships. <u>Rising Star Studios</u> Friendship
STANDARD		Social Development
BENCHMARK	SD.II.	Interpersonal Skills
INDICATOR / PROFICIENCY LEVEL	SD.II.B.	Develop and maintain positive relationships.
INDICATOR	SD.II.B.1.	Identify the multiple types of relationships in life. <u>Rising Star Studios</u> Friendship
INDICATOR	SD.II.B.2.	Identify and practice appropriate behaviors to maintain positive relationships. <u>Rising Star Studios</u> Friendship