Main Criteria: Illinois Learning Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: 3, 4

Correlation Options: Show Correlated

Illinois Learning Standards

Health and PE

Grade: 3 - Adopted: 2014

STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.19.	Movement Skills: Acquire movement and motor skills and understand concepts necessary to engage in moderate to vigorous physical activity.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.19. C.	Demonstrate knowledge of rules, safety and strategies during physical activity.
STANDARD	PDH.19. C.2a.	ldentify and apply rules and safety procedures in physical activities. <u>Rising Star Studios</u> Fairness Obedience
STANDARD	PDH.19. C.2b.	Identify offensive, defensive, and cooperative strategies in selected activities and games. <u>Rising Star Studios</u> Cooperation
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.21.	Team-Building: Develop skills necessary to become a successful member of a team by working with others during physical activity.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.21.A	Demonstrate personal responsibility during group physical activities.
STANDARD	PDH.21.A .2a.	Accept responsibility for one's own actions in group physical activities. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
STANDARD	PDH.21.A .2b.	Use identified procedures and safe practices without reminders during group physical activities. <u>Rising Star Studios</u> Fairness Obedience
STANDARD	PDH.21.A .2c.	Work independently on task until completed. <u>Rising Star Studios</u> Independence
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.21.	Team-Building: Develop skills necessary to become a successful member of a team by working with others during physical activity.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.21.B	Demonstrate cooperative skills during structured group physical activity.
STANDARD		Work cooperatively with a partner or small group to reach a shared goal during physical activity.

		<u>Rising Star Studios</u> Cooperation
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.22.	Heath Promotion, Prevention and Treatment: Understand principles of health promotion and the prevention and treatment of illness and injury.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.22.A	Explain the basic principles of health promotion, illness prevention and safety including how to access valid information, products, and services.
STANDARD	PDH.22.A .2b.	Demonstrate strategies for the prevention and reduction of communicable and non-communicable disease (e.g., practicing cleanliness, making healthy food choices, understanding the importance of immunizations, and regular health screenings). <u>Rising Star Studios</u> Cleanliness
		Hygiene
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.23.	Human Body Systems: Understand human body systems and factors that influence growth and development.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.23.C	Describe factors that affect growth and development.
STANDARD	PDH.23.C .2b.	Identify stages in growth and development (e.g., stages in the life cycle from infancy to old age). <u>Rising Star Studios</u> Dignity Slow To Judge
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.24.	Communications and Decision-Making: Promote and enhance health and well- being through the use of effective communication and decision-making skills.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.24.A	Demonstrate procedures for communicating in positive ways, resolving differences and preventing conflict.
STANDARD	PDH.24.A .2a.	ldentify causes and consequences of conflict among youth. <u>Rising Star Studios</u> Kindness Peacefulness
STANDARD	PDH.24.A .2b.	Demonstrate positive verbal and nonverbal communication skills (e.g., polite conversation, attentive listening, body language). <u>Rising Star Studios</u> Commitment Consideration Discovering Talent

Illinois Learning Standards

Health and PE

Grade: 4 - Adopted: 2014

STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.19.	Movement Skills: Acquire movement and motor skills and understand concepts necessary to engage in moderate to vigorous physical activity.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.19. C.	Demonstrate knowledge of rules, safety and strategies during physical activity.

STANDARD	PDH.19. C.2a.	Identify and apply rules and safety procedures in physical activities.
		<u>Rising Star Studios</u> Fairness Obedience
STANDARD	PDH.19. C.2b.	Identify offensive, defensive, and cooperative strategies in selected activities and games.
		Rising Star Studios Cooperation
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.21.	Team-Building: Develop skills necessary to become a successful member of a team by working with others during physical activity.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.21.A	Demonstrate personal responsibility during group physical activities.
STANDARD	PDH.21.A .2a.	Accept responsibility for one's own actions in group physical activities. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
STANDARD	PDH.21.A .2b.	Use identified procedures and safe practices without reminders during group physical activities.
		<u>Rising Star Studios</u> Fairness Obedience
STANDARD	PDH.21.A .2c.	Work independently on task until completed.
		<u>Rising Star Studios</u> Independence
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.21.	Team-Building: Develop skills necessary to become a successful member of a team by working with others during physical activity.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.21.B	Demonstrate cooperative skills during structured group physical activity.
STANDARD	PDH.21.B .2a.	Work cooperatively with a partner or small group to reach a shared goal during physical activity.
		Rising Star Studios Cooperation
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.22.	Heath Promotion, Prevention and Treatment: Understand principles of health promotion and the prevention and treatment of illness and injury.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.22.A	Explain the basic principles of health promotion, illness prevention and safety including how to access valid information, products, and services.
STANDARD	PDH.22.A .2b.	Demonstrate strategies for the prevention and reduction of communicable and non-communicable disease (e.g., practicing cleanliness, making healthy food choices, understanding the importance of immunizations, and regular health screenings).
		<u>Rising Star Studios</u> Cleanliness Hygiene
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)

LEARNING STANDARD / DISCIPLINE	PDH.23.	Human Body Systems: Understand human body systems and factors that influence growth and development.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.23.C	Describe factors that affect growth and development.
STANDARD		Identify stages in growth and development (e.g., stages in the life cycle from infancy to old age). <u>Rising Star Studios</u> Dignity
		Slow To Judge
STATE GOAL / DISCIPLINARY CONCEPT	IL.PDH.	Physical Development and Health (PDH)
LEARNING STANDARD / DISCIPLINE	PDH.24.	Communications and Decision-Making: Promote and enhance health and well- being through the use of effective communication and decision-making skills.
DESCRIPTOR / CONTENT DISCIPLINE	PDH.24.A	Demonstrate procedures for communicating in positive ways, resolving differences and preventing conflict.
STANDARD	PDH.24.A .2a.	Identify causes and consequences of conflict among youth. <u>Rising Star Studios</u> Kindness Peacefulness
STANDARD	PDH.24.A .2b.	Demonstrate positive verbal and nonverbal communication skills (e.g., polite conversation, attentive listening, body language). <u>Rising Star Studios</u> Commitment Consideration Discovering Talent

Illinois Learning Standards

Language Arts

Grade: 3 - Adopted: 2010 (CCSS) / Implemented 2013

STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE		Keyldeas and Details
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 3	Analyze how and why individuals, events, or ideas develop and interact over the course of a text. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE		Craft and Structure
DESCRIPTOR / CONTENT	CCRA.R. 4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word

DISCIPLINE	II	choices shape meaning or tone.
DISON LINE		
		Rising Star Studios
		Helpfulness
		Honesty Initiative
		Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD /		Integration of Knowledge and Ideas
DISCIPLINE		
DESCRIPTOR /	CCRA.R.	Integrate and evaluate content presented in diverse media and formats,
CONTENT DISCIPLINE	7	including visually and quantitatively, as well as in words.
		Rising Star Studios
		Confidence
		Fairness
		Helpfulness Initiative
		Perseverance
DESCRIPTOR /	CCRA.R.	Analyze how two or more texts address similar themes or topics in order to
CONTENT	9	build knowledge or to compare the approaches the authors take.
DISCIPLINE		Rising Star Studios
		Helpfulness
STATE GOAL /		College and Career Readiness Anchor Standards for Reading
DISCIPLINARY CONCEPT		
LEARNING		Range of Reading and Level of Text Complexity
STANDARD / DISCIPLINE		
DESCRIPTOR / CONTENT	CCRA.R. 10	Read and comprehend complex literary and informational texts independently and proficiently.
DISCIPLINE		Rising Star Studios
		Confidence
		Fairness
		Helpfulness Initiative
		Perseverance
STATE GOAL /		College and Career Readiness Anchor Standards for Writing
DISCIPLINARY CONCEPT		conege and career readiness Anchor Standards for writing
LEARNING STANDARD / DISCIPLINE		Text Types and Purposes
DESCRIPTOR /	CCRA.W.	Write informative/explanatory texts to examine and convey complex ideas and
CONTENT DISCIPLINE	2 2	information clearly and accurately through the effective selection, organization, and analysis of content.
		Rising Star Studios
		Cooperation
		Courtesy
		Friendship Heroic
		Heroic Self-Discipline
		Selflessness
		Trustworthiness
DESCRIPTOR /	CCRA.W.	Write narratives to develop real or imagined experiences or events using
CONTENT	3	effective technique, well-chosen details and well-structured event sequences.
DISCIPLINE		Rising Star Studios
		Bravery Cleanliness
		Confidence
		Consideration
		Courage
		Dignity
		Discovering Talent Forgiveness
1	н	

		Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Writing
LEARNING STANDARD / DISCIPLINE		Production and Distribution of Writing
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Goodwell Goadness Goodwill Gratefulness Heroic Hygiene Independence Initiative Independence Patience Patience Patience Patience Patience Patience Promptness Punctuality Ready Resourcefulness Resport Responsibility Restraint Self-Acceptance Self-Centrol Self-Reliance

		Selflessness
		Sharing
		Slow To Judge
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
DESCRIPTOR /	CCRA.W.	Develop and strengthen writing as needed by planning, revising, editing,
CONTENT	5	rewriting, or trying a new approach.
DISCIPLINE		
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Confidence
		Consideration
		Courage
		Courtesy
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Heroic
		Hygiene
		Independence
		Initiative
		Integrity
		Kindness
		Loyalty
		Obedience
		Patience
		Peacefulness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
OTATE CONT		
STATE GOAL /		College and Career Readiness Anchor Standards for Writing
DISCIPLINARY		
CONCEPT		
LEARNING		Research to Build and Present Knowledge
STANDARD /		
DISCIPLINE		
DESCRIPTOR /	CCRA.W.	Conduct short as well as more sustained research projects based on focused
CONTENT	7	questions, demonstrating understanding of the subject under investigation.
DISCIPLINE		
		Rising Star Studios
		Caring
1		Determination

DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
		<u>Rising Star Studios</u> Confidence
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
DISCIPLINE		Rising Star Studios Caring
		Determination
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Writing
LEARNING STANDARD / DISCIPLINE		Range of Writing
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
		<u>Rising Star Studios</u> Bravery
		Caring
		Citizenship
		Cleanliness Confidence
		Consideration
		Courage
		Courtesy Dignity
		Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
		Heroic
		Hygiene Independence
		Initiative
		Integrity
		Kindness Loyalty
		Obedience
		Patience
		Peacefulness Promptness
		Punctuality
		Ready
		Resourcefulness Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness Sharing
		Slow To Judge
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
STATE GOAL / DISCIPLINARY		College and Career Readiness Anchor Standards for Speaking and Listening

CONCEPT		
LEARNING STANDARD /		Comprehension and Collaboration
	CCRA.SL .1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness
		Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness
		Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint
		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Trolerance Trustworthiness Uniqueness Willpower Wisdom
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.SL .2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Decency

1		Determination
		Enthusiasm Wisdom
DESCRIPTOR / CONTENT	CCRA.SL .3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
DISCIPLINE		<u>Rising Star Studios</u> Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence
		Consideration Cooperation
		Courage
		Courtesy
		Decency Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience
		Patience
		Patriotism Peacefulness
		Perseverance
		Politeness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
STATE GOAL / DISCIPLINARY		College and Career Readiness Anchor Standards for Speaking and Listening
CONCEPT		Presentation of Knowledge and Ideas
STANDARD / DISCIPLINE		
DESCRIPTOR /	CCRA.SL	Present information, findings, and supporting evidence such that listeners can

CONTENT DISCIPLINE	.4	follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Friendship
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.SL .6	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u>
STATE GOAL / DISCIPLINARY		Friendship College and Career Readiness Anchor Standards for Language
CONCEPT LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selfices Sharing Thankfulness Loyalty Courtes Co
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Knowledge of Language
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STATE GOAL /		College and Career Readiness Anchor Standards for Language

DISCIPLINARY CONCEPT		
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
LEARNING STANDARD /	CCRA.L. 4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Coorideration Cooperation Courage Courage Courage Courage Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness FriendShip GeneroSity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Politeness Preseverance Politeness Promptness
		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline
		Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. <u>Rising Star Studios</u>

		Honesty
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L. 6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Literature
LEARNING STANDARD / DISCIPLINE		KeyIdeas and Details
DESCRIPTOR / CONTENT DISCIPLINE	RL.3.2	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. <u>Rising Star Studios</u> Helpfulness
		Initiative Perseverance
DESCRIPTOR / CONTENT DISCIPLINE	RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Literature
LEARNING STANDARD / DISCIPLINE		Craft and Structure
DESCRIPTOR / CONTENT DISCIPLINE	RL.3.4	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. <u>Rising Star Studios</u> Honesty
DESCRIPTOR / CONTENT DISCIPLINE	RL.3.5	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.
		<u>Rising Star Studios</u> Initiative
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Literature
LEARNING STANDARD / DISCIPLINE		Range of Reading and Level of Text Complexity
DESCRIPTOR / CONTENT DISCIPLINE	RL.3.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD / DISCIPLINE		Keyldeas and Details

CONTENT DISCIPLINE		support the main idea. <u>Rising Star Studios</u> Confidence Fairness
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD / DISCIPLINE		Craft and Structure
DESCRIPTOR / CONTENT DISCIPLINE	RI.3.5	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. <u>Rising Star Studios</u> Confidence
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD / DISCIPLINE		Integration of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	RI.3.7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). <u>Rising Star Studios</u> Consideration Patriotism
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD / DISCIPLINE		Range of Reading and Level of Text Complexity
DESCRIPTOR / CONTENT DISCIPLINE	RI.3.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards: Foundational Skills
LEARNING STANDARD / DISCIPLINE		Fluency
DESCRIPTOR / CONTENT DISCIPLINE	RF.3.4	Read with sufficient accuracy and fluency to support comprehension.
STANDARD	RF.3.4.a	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Writing Standards
LEARNING STANDARD / DISCIPLINE		Text Types and Purposes
DESCRIPTOR / CONTENT DISCIPLINE	W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
STANDARD	W.3.1.a	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

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		<u>Rising Star Studios</u> Punctuality
STANDARD	W.3.1.b	Provide reasons that support the opinion.
		<u>Rising Star Studios</u> Punctuality
STANDARD	W.3.1.c	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.
		<u>Rising Star Studios</u> Punctuality
STATE GOAL / DISCIPLINARY CONCEPT		Writing Standards
LEARNING STANDARD / DISCIPLINE		Text Types and Purposes
DESCRIPTOR / CONTENT DISCIPLINE	W.3.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
STANDARD	W.3.2.a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
		Rising Star Studios Cooperation
		Courtesy Friendship
		Heroic
		Self-Discipline Selflessness
		Sportsmanship Trustworthiness
STANDARD	W.3.2.b	Develop the topic with facts, definitions, and details.
		<u>Rising Star Studios</u> Bravery
		Caring
		Citizenship Consideration
		Cooperation
		Courage Courtesy
		Enthusiasm
		Fairness Friendliness
		Friendship
		Goodness Goodwill
		Gratefulness
		Heroic Hygiene
		Independence Initiative
		Peacefulness
		Self-Acceptance Self-Discipline
		Selflessness
		Trustworthiness Uniqueness
		Willpower
STATE GOAL / DISCIPLINARY CONCEPT		Writing Standards
LEARNING STANDARD / DISCIPLINE		Text Types and Purposes
DESCRIPTOR / CONTENT DISCIPLINE	W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
STANDARD	W.3.3.a	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

		<u>Rising Star Studios</u> Bravery
		Cleanliness Confidence Courage
		Dignity Discovering Talent Forgiveness
		Goodness Gratefulness Integrity
		Kindness Loyalty Obedience
		Patience Promptness Punctuality Ready
		Ready Resourcefulness Respect
		Responsibility Restraint Self-Control Self-Reliance
		Sharing Tolerance Truthfulness
		Uniqueness
STANDARD	W.3.3.b	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
		<u>Rising Star Studios</u> Bravery Confidence
		Courage Discovering Talent Forgiveness
		Goodness Gratefulness Integrity
		Loyalty Resourcefulness Respect
		Restraint Self-Reliance Sharing
STATE GOAL / DISCIPLINARY CONCEPT		Writing Standards
LEARNING STANDARD / DISCIPLINE		Production and Distribution of Writing
DESCRIPTOR / CONTENT DISCIPLINE	W.3.4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade- specific expectations for writing types are defined in standards 1-3 above.)
		<u>Rising Star Studios</u> Bravery Caring
		Citizenship Cleanliness Confidence
		Consideration Cooperation Courage
		Courtesy Dignity Discovering Talent
		Enthusiasm Fairness Forgiveness
		Friendliness Friendship Generosity
		Goodness

STATE GOAL / DISCIPLINARY		Goodwill Gratefulness Heroic Hygiene Independence Initiative Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Acceptance Self-Discipline Self-Reliance Selfessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONCEPT LEARNING STANDARD / DISCIPLINE		Research to Build and Present Knowledge
DESCRIPTOR / CONTENT DISCIPLINE	W.3.7	Conduct short research projects that build knowledge about a topic. <u>Rising Star Studios</u> Caring Determination
DESCRIPTOR / CONTENT DISCIPLINE	W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. <u>Rising Star Studios</u> Confidence
STATE GOAL / DISCIPLINARY CONCEPT		Writing Standards
LEARNING STANDARD / DISCIPLINE		Range of Writing
DESCRIPTOR / CONTENT DISCIPLINE	W.3.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Heroic
		Hygiene
		Independence Initiative
		Integrity
		Kindness
		Loyalty Obedience
		Patience
		Peacefulness
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance Selflessness
		Sharing
		Slow To Judge
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		Speaking and Listening Standards
LEARNING STANDARD / DISCIPLINE		Comprehension and Collaboration
STANDARD /	SL.3.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts,
STANDARD / DISCIPLINE DESCRIPTOR / CONTENT	SL.3.1 SL.3.1.a	Engage effectively in a range of collaborative discussions (one-on-one, in
STANDARD / DISCIPLINE DESCRIPTOR / CONTENT DISCIPLINE		Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
STANDARD / DISCIPLINE DESCRIPTOR / CONTENT DISCIPLINE		Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the
STANDARD / DISCIPLINE DESCRIPTOR / CONTENT DISCIPLINE		Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring
STANDARD / DISCIPLINE DESCRIPTOR / CONTENT DISCIPLINE		Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship
STANDARD / DISCIPLINE DESCRIPTOR / CONTENT DISCIPLINE		Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness
STANDARD / DISCIPLINE DESCRIPTOR / CONTENT DISCIPLINE		Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence
STANDARD / DISCIPLINE DESCRIPTOR / CONTENT DISCIPLINE		Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration
STANDARD / DISCIPLINE DESCRIPTOR / CONTENT DISCIPLINE		Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation
STANDARD / DISCIPLINE DESCRIPTOR / CONTENT DISCIPLINE		Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy
STANDARD / DISCIPLINE DESCRIPTOR / CONTENT DISCIPLINE		Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency
STANDARD / DISCIPLINE DESCRIPTOR / CONTENT DISCIPLINE		Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable
STANDARD / DISCIPLINE DESCRIPTOR / CONTENT DISCIPLINE		Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency
STANDARD / DISCIPLINE DESCRIPTOR / CONTENT DISCIPLINE		Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent
STANDARD / DISCIPLINE DESCRIPTOR / CONTENT DISCIPLINE		Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm
STANDARD / DISCIPLINE DESCRIPTOR / CONTENT DISCIPLINE		Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness
STANDARD / DISCIPLINE DESCRIPTOR / CONTENT DISCIPLINE		Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm
STANDARD / DISCIPLINE DESCRIPTOR / CONTENT DISCIPLINE		Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness
STANDARD / DISCIPLINE DESCRIPTOR / CONTENT DISCIPLINE		Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness
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STANDARD / DISCIPLINE DESCRIPTOR / CONTENT DISCIPLINE		Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness
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Self-Reliance Selflessness Sharing	
Selflessness Sharing	
Sharing	
Slow To Judge	
Sportsmanship	
Thankfulness	
Tolerance	
Trustworthiness	
Truthfulness	
Uniqueness	
Willpower	
Wisdom	
STANDARD SL.3.1.b Follow agreed-upon rules for discussions (e.g., gaining the floor	in respectful
ways, listening to others with care, speaking one at a time about the	he topics and
texts under discussion).	•
Rising Star Studios	
Bravery	
Caring	
Citizenship	
Cleanliness	
Commitment	
Confidence	
Consideration	
Cooperation	
Courage	
Courtesy	
Decency	
Dependable	
Determination	
Dignity	
Discovering Talent	
Enthusiasm	
Fairness	
Forgiveness	
Friendliness	
Friendship	
Generosity	
Goodness	
Goodwill	
Gratefulness	
Helpfulness	
Heroic	
Honesty	
Hygiene	
Imaginative	
Independence	
Initiative	
Integrity	
Joyfulness	
Kindness	
Loyalty	
Obedience	

		Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Acceptance Self-Discipline Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD	SL.3.1.c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Independence Network and a state of the state

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		Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		Speaking and Listening Standards
LEARNING STANDARD / DISCIPLINE		Comprehension and Collaboration
DESCRIPTOR / CONTENT DISCIPLINE	SL.3.2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. Rising Star Studios Bravery Caring Citizenship Citizenship Citizenship Commitment Cooperation Courage Cooperation Courage Courage Courage Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heforic Honesty Hygiene Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Politeness Perseverance Politeness Resport Resports Resports Besourcefulness Besourcefulness Besourcefulness Besourcefulness Besourcefulness Resports Besourcefulness Resports Besourcefulness Besourcefulness Besourcefulness Besourcefulness Besourcefulness Besourcefulness Besourcefulness Besourcefulness Besourcefulness Besourcefulness Besourcefulnes Besourcefulness Besourcefulness Besourcefulness Besour

		Wisdom
DESCRIPTOR / CONTENT	SL.3.3	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.
DISCIPLINE		Dising Stor Studies
		<u>Rising Star Studios</u> Bravery
		Caring
		Citizenship
		Cleanliness Commitment
		Confidence
		Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness
		Kindness Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness Perseverance
		Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		Speaking and Listening Standards
LEARNING		Presentation of Knowledge and Ideas
STANDARD / DISCIPLINE		
DESCRIPTOR /	SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate
CONTENT	II	facts and relevant, descriptive details, speaking clearly at an understandable

DISCIPLINE	I	pace.
		<u>Rising Star Studios</u> Friendship Sharing
STATE GOAL / DISCIPLINARY CONCEPT		Language Standards
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	L.3.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	L.3.2.e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). Rising Star Studios
		Bravery Cleanliness Confidence
		Consideration Courage
		Courtesy Dependable Dignity
		Discovering Talent Forgiveness Friendship
		Generosity Goodness Gratefulness
		Heroic Initiative
		Integrity Kindness Loyalty
		Obedience Patience Promptness
		Punctuality Ready Resourcefulness
		Respect Responsibility Restraint
		Self-Acceptance Self-Control
		Self-Discipline Self-Reliance Selflessness
		Sharing Thankfulness Tolerance
		Trustworthiness Truthfulness Uniqueness
STANDARD	L.3.2.f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
		<u>Rising Star Studios</u> Bravery Cleanliness
		Confidence Consideration Courage
		Courtesy Dependable Dignity
		Discovering Talent Forgiveness
		Friendship Generosity Goodness
1	II	Gratefulness

		Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STATE GOAL / DISCIPLINARY CONCEPT		Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	L.3.5	Demonstrate understanding of word relationships and nuances in word meanings.
STANDARD	L.3.5.a	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). <u>Rising Star Studios</u> Honesty
STANDARD	L.3.5.b	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Heroic Honesty Helpfulness Heroic Honesty Hygiene Imaginative Integrity Joyfulness

		Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Control Self-Discipline Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	L.3.6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Init

 Obedience
Patience
Patriotism
Peacefulness
Perseverance
Politeness
Promptness
Punctuality
Ready
Resourcefulness
Respect
Responsibility
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Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

Illinois Learning Standards

Language Arts

Grade: 4 - Adopted: 2010 (CCSS) / Implemented 2013

STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE		Keyldeas and Details
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 3	Analyze how and why individuals, events, or ideas develop and interact over the course of a text. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE		Craft and Structure
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance
STATE GOAL /		College and Career Readiness Anchor Standards for Reading

DISCIPLINARY CONCEPT		
LEARNING STANDARD / DISCIPLINE		Integration of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE		Range of Reading and Level of Text Complexity
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.R. 10	Read and comprehend complex literary and informational texts independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Writing
LEARNING STANDARD / DISCIPLINE		Text Types and Purposes
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience

STATE GOAL /		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
DISCIPLINARY CONCEPT LEARNING STANDARD /		Production and Distribution of Writing
DISCIPLINE DESCRIPTOR / CONTENT DISCIPLINE	4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courage Courage Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Hartelliness Heroic Hygiene Independence Initative Independence Initative Independence Patience Peacefulness Prompt

		Wisdom
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
		Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness
		Confidence Consideration
		Courage
		Courtesy
		Dignity
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness
		Heroic Hygiene
		Independence
		Initiative
		Integrity Kindness
		Loyalty
		Obedience
		Patience
		Peacefulness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
STATE GOAL /		
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Writing
LEARNING STANDARD / DISCIPLINE		Research to Build and Present Knowledge
DESCRIPTOR /	CCRA.W.	Conduct short as well as more sustained research projects based on focused
CONTENT	7	questions, demonstrating understanding of the subject under investigation.
		Rising Star Studios
		Caring Determination
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
		<u>Rising Star Studios</u> Confidence
DESCRIPTOR /	CCRA.W.	Draw evidence from literary or informational texts to support analysis,
CONTENT		reflection, and research.

		<u>Rising Star Studios</u> Caring Determination
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Writing
LEARNING STANDARD / DISCIPLINE		Range of Writing
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.W. 10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Heroic Hygiene Independence Independence Independence Independence Patience Peacefulness Promythess Prompthess Promythess Self-Reilance Selflesness Sharing Slow To Judge Thankfulness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Speaking and Listening
LEARNING STANDARD / DISCIPLINE		Comprehension and Collaboration
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.SL .1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

		Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
	I	Wisdom
ESCRIPTOR /	CCRA.SI	Integrate and evaluate information presented in diverse media and formats,
ONTENT	.2	including visually, quantitatively, and orally.
ISCIPLINE		
		Rising Star Studios
		Decency
		Determination
		Enthusiasm
		Wisdom
ESCRIPTOR /	CCRA.SL	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetori
	.3	
DISCIPLINE	.3	Rising Star Studios
ONTENT	.3	<u>Rising Star Studios</u> Bravery Caring

1		
		Citizenship Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness
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		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Speaking and Listening
LEARNING STANDARD / DISCIPLINE		Presentation of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.SL .4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
		<u>Rising Star Studios</u> Friendship
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.SL .6	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

		<u>Rising Star Studios</u> Friendship
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
		Rising Star Studios Bravery Cleanliness
		Confidence Consideration Courage
		Courtesy Dependable Dignity
		Discovering Talent Forgiveness
		Friendship Generosity Goodness
		Gratefulness Heroic
		Initiative Integrity Kindness
		Loyalty Obedience Patience
		Promptness Punctuality
		Ready Resourcefulness Respect
		Responsibility Restraint Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance Selflessness Sharing
		Thankfulness Tolerance
		Trustworthiness Truthfulness Uniqueness
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Knowledge of Language
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L. 4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage
		Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness
		Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence
		Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance
		Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance
		Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance
ESCRIPTOR /	CCRALE	Trustworthiness Truthfulness Uniqueness Willpower Wisdom Demonstrate understanding of figurative language, word relationships, and
ESCRIPTOR / CONTENT DISCIPLINE	CCRA.L.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Rising Star Studios Honesty
DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L. 6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

		Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Literature
LEARNING STANDARD / DISCIPLINE		Keyldeas and Details
DESCRIPTOR / CONTENT DISCIPLINE	RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DESCRIPTOR / CONTENT DISCIPLINE	RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Literature
LEARNING STANDARD / DISCIPLINE		Craft and Structure
DESCRIPTOR / CONTENT DISCIPLINE	RL.4.6	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. <u>Rising Star Studios</u> Helpfulness
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Literature
LEARNING STANDARD / DISCIPLINE		Integration of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	RL.4.9	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. <u>Rising Star Studios</u> Helpfulness
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Literature
LEARNING STANDARD / DISCIPLINE		Range of Reading and Level of Text Complexity
DESCRIPTOR / CONTENT DISCIPLINE	RL.4.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD / DISCIPLINE		Keyldeas and Details
DESCRIPTOR / CONTENT DISCIPLINE	RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u>

I	1	Confidence
		Fairness
DESCRIPTOR / CONTENT DISCIPLINE	RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text. <u>Rising Star Studios</u> Confidence Fairness
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD / DISCIPLINE		Integration of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	RI.4.7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. <u>Rising Star Studios</u> Consideration Patriotism
DESCRIPTOR / CONTENT DISCIPLINE	RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text. <u>Rising Star Studios</u> Confidence Fairness
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards for Informational Text
LEARNING STANDARD / DISCIPLINE		Range of Reading and Level of Text Complexity
DESCRIPTOR / CONTENT DISCIPLINE	RI.4.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness
STATE GOAL / DISCIPLINARY CONCEPT		Reading Standards: Foundational Skills
LEARNING STANDARD / DISCIPLINE		Fluency
DESCRIPTOR / CONTENT DISCIPLINE	RF.4.4	Read with sufficient accuracy and fluency to support comprehension.
STANDARD	RF.4.4.a	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STATE GOAL / DISCIPLINARY CONCEPT		Writing Standards
LEARNING STANDARD / DISCIPLINE		Text Types and Purposes
DESCRIPTOR / CONTENT DISCIPLINE	W.4.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
STANDARD	W.4.1.a	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.

		<u>Rising Star Studios</u> Punctuality
STANDARD	W.4.1.b	Provide reasons that are supported by facts and details.
		<u>Rising Star Studios</u> Punctuality
STANDARD	W.4.1.c	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).
		<u>Rising Star Studios</u> Punctuality
STATE GOAL / DISCIPLINARY CONCEPT		Writing Standards
LEARNING STANDARD / DISCIPLINE		Text Types and Purposes
DESCRIPTOR / CONTENT DISCIPLINE	W.4.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
STANDARD	W.4.2.a	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
		Rising Star Studios Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthingess
STANDARD	W.4.2.b	Trustworthiness Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
		Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Selflessness Trustworthiness Wilpower
STATE GOAL / DISCIPLINARY CONCEPT		Writing Standards
LEARNING STANDARD / DISCIPLINE		Text Types and Purposes
DESCRIPTOR / CONTENT	W.4.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

		characters; organize an event sequence that unfolds naturally.
		Rising Star Studios
		Bravery
		Cleanliness Confidence
		Courage
		Dignity
		Discovering Talent
		Forgiveness Goodness
		Gratefulness
		Integrity
		Kindness
		Loyalty Obedience
		Patience
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint Self-Control
		Self-Reliance
		Sharing
		Tolerance
		Truthfulness Uniqueness
STANDARD	W.4.3.b	
STANDARD	VV.4.3.D	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
		Rising Star Studios
		Bravery Confidence
		Courage
		Discovering Talent
		Forgiveness
		Goodness Gratefulness
		Integrity
		Loyalty
		Resourcefulness
		Respect Restraint
		Self-Reliance
		Sharing
STANDARD	W.4.3.e	Provide a conclusion that follows from the narrated experiences or events.
		<u>Rising Star Studios</u> Bravery
		Confidence
		Forgiveness
		Goodness
		Resourcefulness Restraint
		Sharing
STATE GOAL /		Writing Standards
DISCIPLINARY		
CONCEPT		
LEARNING		Production and Distribution of Writing
STANDARD /		
DISCIPLINE		
DESCRIPTOR / CONTENT	W.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations
DISCIPLINE		for writing types are defined in standards 1-3 above.)
		Rising Star Studios
		Bravery Caring
		Caring Citizenship
		Cleanliness
		Confidence
		Consideration Cooperation
1		

		Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Acceptance Self-Scontrol Self-Reliance Starting Slow To Judge Thankfulness Truthfulness Tuthfulness Uniqueness Willpower
STATE GOAL /		Wisdom Writing Standards
DISCIPLINARY CONCEPT		
LEARNING STANDARD / DISCIPLINE		Research to Build and Present Knowledge
DESCRIPTOR / CONTENT DISCIPLINE	W.4.7	Conduct short research projects that build knowledge through investigation of different aspects of a topic.
		<u>Rising Star Studios</u> Caring Determination
DESCRIPTOR / CONTENT DISCIPLINE	W.4.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
		Rising Star Studios Confidence
STATE GOAL / DISCIPLINARY CONCEPT		Writing Standards
LEARNING STANDARD / DISCIPLINE		Research to Build and Present Knowledge
DESCRIPTOR / CONTENT DISCIPLINE	W.4.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
STANDARD	W.4.9.a	Apply grade 4 reading standards to literature (e.g., ''Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].'').

1	1	П
		<u>Rising Star Studios</u> Helpfulness
		Initiative
		Perseverance
STANDARD	W.4.9.b	Apply grade 4 reading standards to informational texts (e.g., ''Explain how an author uses reasons and evidence to support particular points in a text'').
		Rising Star Studios Confidence
		Fairness
STATE GOAL / DISCIPLINARY CONCEPT		Writing Standards
LEARNING STANDARD / DISCIPLINE		Range of Writing
DESCRIPTOR /	W.4.10	Write routinely over extended time frames (time for research, reflection, and
CONTENT DISCIPLINE		revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
		<u>Rising Star Studios</u> Bravery
		Caring Citizenship
		Cleanliness
		Confidence
		Consideration Courage
		Courtesy
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
		Heroic Hygiene
		Independence
		Initiative Integrity
		Kindness
		Loyalty Obedience
		Patience
		Peacefulness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness Sharing
		Slow To Judge
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		Speaking and Listening Standards

LEARNING STANDARD / DISCIPLINE		Comprehension and Collaboration
DESCRIPTOR / CONTENT DISCIPLINE	SL.4.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
STANDARD	SL.4.1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
		<u>Rising Star Studios</u> Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable Determination
		Dignity Discovering Talant
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship Generosity
		Goodness
		Goodwill Gratefulness
		Helpfulness
		Heroic Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism Peacefulness
		Perseverance
		Politeness Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
		Willpower Wisdom
STANDARD	SL.4.1.b	Follow agreed-upon rules for discussions and carry out assigned roles.
		Rising Star Studios

1	П	Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
STANDARD	SL.4.1.c	Pose and respond to specific questions to clarify or follow up on information,
	02.7.1.0	and make comments that contribute to the discussion and link to the remarks
		of others.
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
	11	
		Commitment
		Commitment
		Confidence Consideration Cooperation
		Confidence Consideration Cooperation Courage
		Confidence Consideration Cooperation

1		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
STANDARD	SL.4.1.d	Review the key ideas expressed and explain their own ideas and understanding
		in light of the discussion.
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity

		Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Acceptance Self-Reliance Self-Rel
CTATE COAL /		Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		Speaking and Listening Standards
LEARNING STANDARD / DISCIPLINE		Comprehension and Collaboration
DESCRIPTOR / CONTENT DISCIPLINE	SL.4.2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness

1		D
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
DESCRIPTOR /	SL.4.3	Identify the reasons and evidence a speaker provides to support particular
CONTENT		points.
CONTENT		points.
DISCIPLINE		
DISCIPLINE		Rising Star Studios
DISCIPLINE		
DISCIPLINE		Bravery
DISCIPLINE		Bravery Caring
DISCIPLINE		Bravery Caring Citizenship
DISCIPLINE		Bravery Caring Citizenship Cleanliness
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Generosity Goodness Goodwill Gratefulness
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Independence
DISCIPLINE		Bravery Caring Citizenship Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decenton Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulnes
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness
DISCIPLINE		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness
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		Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT		Speaking and Listening Standards
LEARNING STANDARD / DISCIPLINE		Presentation of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	SL.4.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing Thankfulness
DESCRIPTOR / CONTENT DISCIPLINE	SL.4.6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small- group discussion); use formal English when appropriate to task and situation. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness FriendShip Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence

STATE GOAL / DISCIPLINARY CONCEPT		Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Respourcefulness Respect Responsibility Restraint Self-Acceptance Self-Discipline Self-Discipline Self-Reliance Self-Discipline Self-Reliance SelfIng Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wilsdom
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	L.4.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	L.4.2.a	Use correct capitalization. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance

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		Obedience
		Patience
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Thankfulness
		Tolerance
		Trustworthiness
	1	Truthfulness
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STANDARD	L.4.3.c	Differentiate between contexts that call for formal English (e.g., presenting
		ideas) and situations where informal discourse is appropriate (e.g., small-
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		group discussion).
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		Rising Star Studios
	1	Bravery
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		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
	1	Goodwill
		Gratefulness
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	1	Heroic
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		Honesty
	11	Hygiene
	11	Imaginative
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		Independence
		Initiative
	11	Integrity
	1	Joyfulness
		Kindness
		Loyalty
	11	Obedience
		Patience
		Patriotism
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		Peacefulness
		Perseverance
		Politeness
		Promptness
	11	
		Punctuality
		Ready
		Resourcefulness
		Respect
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	11	Responsibility
		Restraint
		Self-Acceptance

	Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT	Language Standards
LEARNING STANDARD / DISCIPLINE	Vocabulary Acquisition and Use
DISCIPLINE DESCRIPTOR / CONTENT DISCIPLINE	6 Acquire and use accurately grade-appropriate general academic and domain- specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Helpfulness H

Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

Social Studies

Grade: 3 - Adopted: 2017

		Grade. 3 - Adopted. 2017
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Third Grade: Communities Near and Far - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.CV.	Civics
DESCRIPTOR / CONTENT DISCIPLINE		Processes, Rules, and Laws
STANDARD	SS.CV.4. 3.	Describe how people have tried to improve their communities over time. <u>Rising Star Studios</u> Citizenship Patriotism
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Third Grade: Communities Near and Far - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.EC.	Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Economic Decision Making
STANDARD	SS.EC.1. 3.	Compare the goods and services that people in the local community produce and those that are produced in other communities. <u>Rising Star Studios</u> Confidence
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Creating Essential Questions
STANDARD	SS.IS.1.3 -5.	Develop essential questions and explain the importance of the questions to self and others. <u>Rising Star Studios</u> Confidence Determination Willpower
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Creating Supporting Questions

STANDARD	SS.IS.2.3 -5.	Create supporting questions to help answer essential questions in an inquiry. <u>Rising Star Studios</u> Confidence Determination Willpower
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Evaluating Sources and Using Evidence
DESCRIPTOR / CONTENT DISCIPLINE		Gathering and Evaluating Sources
STANDARD	SS.IS.4.3 -5.	Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources. <u>Rising Star Studios</u> Slow To Judge
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Evaluating Sources and Using Evidence
DESCRIPTOR / CONTENT DISCIPLINE		Developing Claims and Using Evidence
STANDARD	SS.IS.5.3 -5.	Develop claims using evidence from multiple sources to answer essential questions. <u>Rising Star Studios</u> Confidence Determination Willpower
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Communicating Conclusions and Taking Informed Action
DESCRIPTOR / CONTENT DISCIPLINE		Communicating Conclusions
STANDARD	SS.IS.6.3 -5.	Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources. <u>Rising Star Studios</u> Confidence Determination Willpower

Social Studies

Grade: 4 - Adopted: 2017

STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Fourth Grade: Our State, Our Nation - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.CV.	Civics
DESCRIPTOR / CONTENT DISCIPLINE		Civic and Political Institutions
STANDARD	4.	Explain how a democracy relies on people's responsible participation, and draw implications for how individuals should participate. Rising Star Studios

		Citizenship Loyalty Patriotism
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Fourth Grade: Our State, Our Nation - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.CV.	Civics
DESCRIPTOR / CONTENT DISCIPLINE		Participation and Deliberation: Applying Civic Virtues and Democratic Principals
STANDARD	SS.CV.3. 4.	Identify core civic virtues (such as honesty, mutual respect, cooperation, and attentiveness to multiple perspectives) and democratic principles (such as equality, freedom, liberty, respect for individual rights) that guide our state and nation. <u>Rising Star Studios</u>
		Respect
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Fourth Grade: Our State, Our Nation - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.EC.	Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Exchange and Markets
STANDARD	SS.EC.2. 4.	Describe how goods and services are produced using human, natural, and capital resources (e.g. tools and machines).
		Rising Star Studios Confidence
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Fourth Grade: Our State, Our Nation - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.EC.	Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Financial Literacy
STANDARD	SS.EC.FL .4.4.	Explain that income can be saved, spent on good and services, or used to pay taxes.
		<u>Rising Star Studios</u> Initiative Willpower
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Creating Essential Questions
STANDARD	SS.IS.1.3 -5.	Develop essential questions and explain the importance of the questions to self and others. <u>Rising Star Studios</u> Confidence Determination Willpower
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD /		Developing Questions and Planning Inquiries

DISCIPLINE		
DESCRIPTOR / CONTENT DISCIPLINE		Creating Supporting Questions
STANDARD	SS.IS.2.3 -5.	Create supporting questions to help answer essential questions in an inquiry. <u>Rising Star Studios</u> Confidence Determination Willpower
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Evaluating Sources and Using Evidence
DESCRIPTOR / CONTENT DISCIPLINE		Gathering and Evaluating Sources
STANDARD	SS.IS.4.3 -5.	Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources. <u>Rising Star Studios</u> Slow To Judge
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Evaluating Sources and Using Evidence
DESCRIPTOR / CONTENT DISCIPLINE		Developing Claims and Using Evidence
STANDARD	SS.IS.5.3 -5.	Develop claims using evidence from multiple sources to answer essential questions. <u>Rising Star Studios</u> Confidence Determination Willpower
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Communicating Conclusions and Taking Informed Action
DESCRIPTOR / CONTENT DISCIPLINE		Communicating Conclusions
STANDARD	SS.IS.6.3 -5.	Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources. <u>Rising Star Studios</u> Confidence Determination Willpower

Social and Emotional Learning

Grade: 3 - Adopted: 2004

STATE GOAL / DISCIPLINARY CONCEPT	IL.1.	Develop self-awareness and self-management skills to achieve school and life success.
LEARNING STANDARD / DISCIPLINE	1A.	Identify and manage one's emotions and behavior.
DESCRIPTOR / CONTENT	1A.2a.	Describe a range of emotions and the situations that cause them.

DISCIPLINE		Rising Star Studios Consideration
STATE GOAL / DISCIPLINARY CONCEPT	IL.1.	Develop self-awareness and self-management skills to achieve school and life success.
LEARNING STANDARD / DISCIPLINE	1B.	Recognize personal qualities and external supports.
DESCRIPTOR / CONTENT DISCIPLINE	1B.2a.	Describe personal skills and interests that one wants to develop. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Friendliness Forgiveness Friendliness Friendliness Heroic Helpfulness Heroic Monesty Hygiene Imaginative Independence Initiative Independence Patience Seff-Control Seff-Acceptance Seff-Control Seff-Solpline Seff-Acceptance Seff-Control Seff-Solpline Seff-Acceptance Seff-Control Seff-Solpline Seff-Acceptance Seffiesness Sharing Slow To Judge Sportsmaship Thankfulness Uniqueness Wilpower Wilpower Set to the to the to the total
STATE GOAL / DISCIPLINARY	IL.1.	Develop self-awareness and self-management skills to achieve school and life success.

CONCEPT		
LEARNING STANDARD / DISCIPLINE	1C.	Demonstrate skills related to achieving personal and academic goals.
DESCRIPTOR / CONTENT DISCIPLINE	1C.2a.	Describe the steps in setting and working toward goal achievement. <u>Rising Star Studios</u> Determination Perseverance
DESCRIPTOR / CONTENT DISCIPLINE	1C.2b.	Monitor progress on achieving a short-term personal goal. <u>Rising Star Studios</u> Determination Perseverance
STATE GOAL / DISCIPLINARY CONCEPT	IL.2.	Use social-awareness and interpersonal skills to establish and maintain positive relationships.
LEARNING STANDARD / DISCIPLINE	2A.	Recognize the feelings and perspectives of others.
DESCRIPTOR / CONTENT DISCIPLINE	2A.2a.	Identify verbal, physical, and situational cues that indicate how others may feel. <u>Rising Star Studios</u> Consideration Wisdom
DESCRIPTOR / CONTENT DISCIPLINE	2A.2b.	Describe the expressed feelings and perspectives of others. <u>Rising Star Studios</u> Consideration Wisdom
STATE GOAL / DISCIPLINARY CONCEPT	IL.2.	Use social-awareness and interpersonal skills to establish and maintain positive relationships.
LEARNING STANDARD / DISCIPLINE	2C.	Use communication and social skills to interact effectively with others.
DESCRIPTOR / CONTENT DISCIPLINE	2C.2a.	Describe approaches for making and keeping friends. <u>Rising Star Studios</u> Selflessness

Social and Emotional Learning

Grade: 4 - Adopted: 2004

STATE GOAL / DISCIPLINARY CONCEPT	IL.1.	Develop self-awareness and self-management skills to achieve school and life success.
LEARNING STANDARD / DISCIPLINE	1A.	Identify and manage one's emotions and behavior.
DESCRIPTOR / CONTENT DISCIPLINE	1A.2a.	Describe a range of emotions and the situations that cause them. <u>Rising Star Studios</u> Consideration
STATE GOAL / DISCIPLINARY CONCEPT	IL.1.	Develop self-awareness and self-management skills to achieve school and life success.
LEARNING STANDARD / DISCIPLINE	1B.	Recognize personal qualities and external supports.
DESCRIPTOR / CONTENT DISCIPLINE	1B.2a.	Describe personal skills and interests that one wants to develop. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness

		Commitment Confidence
		Consideration Cooperation Courage Courtesy
		Decency Dependable Determination Dignity
		Discovering Talent Enthusiasm Fairness
		Forgiveness Friendliness Friendship Generosity
		Goodness Goodwill Gratefulness
		Helpfulness Heroic Honesty Hygiene
		Imaginative Independence Initiative
		Integrity Joyfulness Kindness Loyalty
		Obedience Patience Patriotism
		Peacefulness Perseverance Politeness Promptness
		Punctuality Ready Resourcefulness Respect
		Responsibility Restraint Self-Acceptance
		Self-Control Self-Discipline Self-Reliance Selflessness
		Sharing Slow To Judge Sportsmanship Thankfulness
		Tolerance Trustworthiness Truthfulness
		Uniqueness Willpower Wisdom
STATE GOAL / DISCIPLINARY CONCEPT	IL.1.	Develop self-awareness and self-management skills to achieve school and life success.
LEARNING STANDARD / DISCIPLINE	1C.	Demonstrate skills related to achieving personal and academic goals.
DESCRIPTOR / CONTENT DISCIPLINE	1C.2a.	Describe the steps in setting and working toward goal achievement. <u>Rising Star Studios</u> Determination Perseverance
DESCRIPTOR / CONTENT DISCIPLINE	1C.2b.	Monitor progress on achieving a short-term personal goal. <u>Rising Star Studios</u>
		Determination Perseverance
STATE GOAL /	IL.2.	Use social-awareness and interpersonal skills to establish and maintain

DISCIPLINARY CONCEPT		positive relationships.
LEARNING STANDARD / DISCIPLINE	2A.	Recognize the feelings and perspectives of others.
DESCRIPTOR / CONTENT DISCIPLINE	2A.2a.	Identify verbal, physical, and situational cues that indicate how others may feel. <u>Rising Star Studios</u> Consideration Wisdom
DESCRIPTOR / CONTENT DISCIPLINE	2A.2b.	Describe the expressed feelings and perspectives of others. <u>Rising Star Studios</u> Consideration Wisdom
STATE GOAL / DISCIPLINARY CONCEPT	IL.2.	Use social-awareness and interpersonal skills to establish and maintain positive relationships.
LEARNING STANDARD / DISCIPLINE	2C.	Use communication and social skills to interact effectively with others.
DESCRIPTOR / CONTENT DISCIPLINE	2C.2a.	Describe approaches for making and keeping friends. <u>Rising Star Studios</u> Selflessness

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