

**Main Criteria:** North Carolina Standard Course of Study

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies, Social and Emotional Learning

**Grades:** 3, 4

**Correlation Options:** Show Correlated

**North Carolina Standard Course of Study**

**Health and PE**

Grade: 3 - Adopted: 2010

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| <b>CONTENT AREA / STRAND</b>                     | <b>NC.HE.</b>     | <b>Healthful Living - Health Education</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>3.MEH.</b>     | <b>Mental and Emotional Health</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>3.MEH.1.</b>   | <b>Understand positive stress management strategies.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>3.MEH.1.1.</b> | <p>Explain how self-control is a valuable tool in avoiding health risks.</p> <p><u>Rising Star Studios</u><br/>           Courtesy<br/>           Self-Discipline<br/>           Self-Reliance</p> |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.HE.</b>     | <b>Healthful Living - Health Education</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>3.MEH.</b>     | <b>Mental and Emotional Health</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>3.MEH.2.</b>   | <b>Understand the relationship between healthy expression of emotions, mental health, and healthy behavior.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>3.MEH.2.2.</b> | <p>Summarize how to seek resources for assistance with feelings of grief or loss.</p> <p><u>Rising Star Studios</u><br/>           Resourcefulness</p>   |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.HE.</b>     | <b>Healthful Living - Health Education</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>3.ICR.</b>     | <b>Interpersonal Communication and Relationships</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>3.ICR.1.</b>   | <b>Understand healthy and effective interpersonal communication and relationships.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>3.ICR.1.1.</b> | <p>Summarize qualities and benefits of a healthy relationship.</p> <p><u>Rising Star Studios</u><br/>           Friendship</p>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>3.ICR.1.4.</b> | <p>Illustrate how to effectively and respectfully express opinions that differ.</p> <p><u>Rising Star Studios</u><br/>           Tolerance<br/>           Wisdom</p>                               |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>3.ICR.1.5.</b> | <p>Analyze situations in terms of the strategies used by people in those situations that help or hinder healthy relationships.</p> <p><u>Rising Star Studios</u><br/>           Friendship</p>     |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.PE.</b>     | <b>Healthful Living - Physical Education</b>   |
| <b>STRAND / ESSENTIAL</b>                        | <b>3.HF.</b>      | <b>(HF) Health-Related Fitness</b>   |

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| <b>STANDARD</b>                                  |              |   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | 3.HF.3.      | Understand the importance of achieving and maintaining a health-enhancing level of physical fitness.  |
| <b>CLARIFYING OBJECTIVE</b>                      | PE.3.HF.3.2. | Identify enjoyable and challenging physical activities that one can do for increasing periods of time without stopping.<br><br><u>Rising Star Studios</u><br>Self-Reliance  |
| <b>CONTENT AREA / STRAND</b>                     | NC.PE.       | Healthful Living - Physical Education   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | 3.PR.        | (PR) Personal /Social Responsibility  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | 3.PR.4.      | Use behavioral strategies that are responsible and enhance respect of self and others and value activity.   |
| <b>CLARIFYING OBJECTIVE</b>                      | PE.3.PR.4.1. | Use self-control to demonstrate personal responsibility and respect for self and others.<br><br><u>Rising Star Studios</u><br>Dependable<br>Responsibility<br>Self-Reliance |
| <b>CLARIFYING OBJECTIVE</b>                      | PE.3.PR.4.2. | Use cooperation and communication skills to achieve common goals.<br><br><u>Rising Star Studios</u><br>Cooperation  |
| <b>CLARIFYING OBJECTIVE</b>                      | PE.3.PR.4.3. | Explain the importance of working productively with others.<br><br><u>Rising Star Studios</u><br>Cooperation  |

**North Carolina Standard Course of Study**

**Health and PE**

Grade: 4 - Adopted: 2010

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| <b>CONTENT AREA / STRAND</b>                     | NC.HE.     | Healthful Living - Health Education   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | 4.MEH.     | Mental and Emotional Health   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | 4.MEH.1.   | Apply positive stress management strategies.  |
| <b>CLARIFYING OBJECTIVE</b>                      | 4.MEH.1.2. | Implement healthy strategies for handling stress, including asking for assistance.<br><br><u>Rising Star Studios</u><br>Resourcefulness                   |
| <b>CONTENT AREA / STRAND</b>                     | NC.HE.     | Healthful Living - Health Education   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | 4.MEH.     | Mental and Emotional Health   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | 4.MEH.2.   | Understand the relationship between healthy expression of emotions, mental health, and healthy behavior.  |
| <b>CLARIFYING OBJECTIVE</b>                      | 4.MEH.2.1. | Identify unique personal characteristics that contribute to positive mental health.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship |

Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

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| <b>CONTENT AREA / STRAND</b>                     | <b>NC.HE.</b>     | <b>Healthful Living - Health Education</b>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>4.PCH.</b>     | <b>Personal and Consumer Health</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>4.PCH.2.</b>   | <b>Understand body systems and organs, functions, and their care.</b>                                     |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>4.PCH.2.2.</b> | <b>Summarize habits to care for the skin.</b><br><br><u>Rising Star Studios</u><br>Cleanliness<br>Hygiene |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.HE.</b>     | <b>Healthful Living - Health Education</b>  |

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|---|--------------|---|
| STRAND / ESSENTIAL STANDARD               | 4.PCH.       | Personal and Consumer Health  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | 4.PCH.4.     | Understand necessary steps to prevent and respond to unintentional injury.  |
| CLARIFYING OBJECTIVE                      | 4.PCH.4.2.   | Identify personal protection equipment needed for sports or recreational activities.<br><br><u>Rising Star Studios</u><br>Obedience   |
| CONTENT AREA / STRAND                     | NC.HE.       | Healthful Living - Health Education   |
| STRAND / ESSENTIAL STANDARD               | 4.ICR.       | Interpersonal Communication and Relationships   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | 4.ICR.1.     | Understand healthy and effective interpersonal communication and relationships.   |
| CLARIFYING OBJECTIVE                      | 4.ICR.1.5    | Exemplify how to seek assistance for bullying.<br><br><u>Rising Star Studios</u><br>Kindness<br>Peacefulness<br>Trustworthiness<br>Wisdom   |
| CLARIFYING OBJECTIVE                      | 4.ICR.1.6    | Contrast healthy and unhealthy relationships.<br><br><u>Rising Star Studios</u><br>Friendship   |
| CONTENT AREA / STRAND                     | NC.PE.       | Healthful Living - Physical Education   |
| STRAND / ESSENTIAL STANDARD               | 4.PR.        | (PR) Personal /Social Responsibility  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | 4.PR.4.      | Use behavioral strategies that are responsible and enhance respect of self and others and value activity.   |
| CLARIFYING OBJECTIVE                      | PE.4.PR.4.1. | Use self-control through structure, expectations, and engagement to demonstrate personal responsibility and respect for self and others.<br><br><u>Rising Star Studios</u><br>Dependable<br>Responsibility<br>Self-Reliance |
| CLARIFYING OBJECTIVE                      | PE.4.PR.4.2. | Use cooperation and communication skills to achieve common goals.<br><br><u>Rising Star Studios</u><br>Cooperation  |
| CLARIFYING OBJECTIVE                      | PE.4.PR.4.3. | Understand the importance of culture and ethnicity in developing self-awareness and working productively with others.<br><br><u>Rising Star Studios</u><br>Tolerance<br>Uniqueness  |

**North Carolina Standard Course of Study**

**Language Arts**

Grade: 3 - Adopted: 2017

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| CONTENT AREA / STRAND       | NC.RL.  | READING: LITERATURE  |
| STRAND / ESSENTIAL STANDARD | RL.2.   | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. |
| ESSENTIAL                   | RL.3.2. | Recount stories, including fables, folktales, and myths from diverse cultures;   |

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| STANDARD / CLARIFYING OBJECTIVE           |          | determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.<br><br><u>Rising Star Studios</u><br>Helpfulness  |
| CONTENT AREA / STRAND                     | NC.RL.   | READING: LITERATURE   |
| STRAND / ESSENTIAL STANDARD               | RL.3.    | Analyze how and why individuals, events, and ideas develop and interact over the course of a text.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.3.3.  | Describe characters in a story and explain how their actions contribute to the sequence of events.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance   |
| CONTENT AREA / STRAND                     | NC.RL.   | READING: LITERATURE   |
| STRAND / ESSENTIAL STANDARD               | RL.5.    | Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.3.5.  | Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.<br><br><u>Rising Star Studios</u><br>Initiative   |
| CONTENT AREA / STRAND                     | NC.RL.   | READING: LITERATURE   |
| STRAND / ESSENTIAL STANDARD               | RL.10.   | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.3.10. | By the end of grade 3, read and understand literature at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance |
| CONTENT AREA / STRAND                     | NC.RI.   | READING: INFORMATIONAL TEXT   |
| STRAND / ESSENTIAL STANDARD               | RI.2.    | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.3.2.  | Determine the main idea of a text; recount the key details and explain how they support the main idea.<br><br><u>Rising Star Studios</u><br>Confidence<br>Fairness  |
| CONTENT AREA / STRAND                     | NC.RI.   | READING: INFORMATIONAL TEXT   |
| STRAND / ESSENTIAL STANDARD               | RI.5.    | Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.3.5.  | Use text features and search tools to locate information relevant to a given topic efficiently.<br><br><u>Rising Star Studios</u><br>Confidence   |
| CONTENT AREA / STRAND                     | NC.RI.   | READING: INFORMATIONAL TEXT   |
| STRAND / ESSENTIAL STANDARD               | RI.7.    | Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.  |
| ESSENTIAL STANDARD /                      | RI.3.7.  | Use information gained from illustrations and the words in a text to demonstrate understanding of the text.   |

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| CLARIFYING OBJECTIVE                      |           | <u>Rising Star Studios</u><br>Confidence<br>Consideration<br>Fairness<br>Patriotism   |
| CONTENT AREA / STRAND                     | NC.RI.    | READING: INFORMATIONAL TEXT   |
| STRAND / ESSENTIAL STANDARD               | RI.8.     | Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.3.8.   | Describe how the author connects ideas between sentences and paragraphs to support specific points in a text.<br><br><u>Rising Star Studios</u><br>Confidence<br>Fairness   |
| CONTENT AREA / STRAND                     | NC.RI.    | READING: INFORMATIONAL TEXT   |
| STRAND / ESSENTIAL STANDARD               | RI.10.    | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.3.10.  | By the end of grade 3, read and understand informational texts at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.<br><br><u>Rising Star Studios</u><br>Confidence<br>Fairness |
| CONTENT AREA / STRAND                     | NC.RF.    | READING: FOUNDATIONAL SKILLS  |
| STRAND / ESSENTIAL STANDARD               | RF.5.     | Fluency   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RF.3.5.   | Read with sufficient accuracy and fluency to support comprehension.   |
| CLARIFYING OBJECTIVE                      | RF.3.5.a. | Read on-level text with purpose and understanding.<br><br><u>Rising Star Studios</u><br>Confidence<br>Fairness<br>Helpfulness<br>Initiative<br>Perseverance   |
| CLARIFYING OBJECTIVE                      | RF.3.5.b. | Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.<br><br><u>Rising Star Studios</u><br>Perseverance   |
| CONTENT AREA / STRAND                     | NC.W.     | WRITING   |
| STRAND / ESSENTIAL STANDARD               | W.1.      | Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.3.1.    | Write opinion pieces on topics or texts, supporting a point of view with reasons.   |
| CLARIFYING OBJECTIVE                      | W.3.1.b.  | Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.<br><br><u>Rising Star Studios</u><br>Punctuality   |
| CLARIFYING OBJECTIVE                      | W.3.1.c.  | Provide reasons that support the opinion.<br><br><u>Rising Star Studios</u><br>Punctuality  |

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| CONTENT AREA / STRAND                     | NC.W.    | WRITING   |
| STRAND / ESSENTIAL STANDARD               | W.2.     | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.3.2.   | Write informative/explanatory texts to examine a topic and convey ideas and information clearly.  |
| CLARIFYING OBJECTIVE                      | W.3.2.a. | Organize information and ideas around a topic to plan and prepare to write.<br><br><u>Rising Star Studios</u><br>Cooperation<br>Courtesy<br>Friendship<br>Heroic<br>Self-Discipline<br>Selflessness<br>Trustworthiness  |
| CLARIFYING OBJECTIVE                      | W.3.2.b. | Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.<br><br><u>Rising Star Studios</u><br>Cooperation<br>Courtesy<br>Friendship<br>Heroic<br>Self-Discipline<br>Selflessness<br>Sportsmanship<br>Trustworthiness  |
| CLARIFYING OBJECTIVE                      | W.3.2.c. | Develop the topic with facts, definitions, and details.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Enthusiasm<br>Fairness<br>Friendliness<br>Friendship<br>Goodness<br>Goodwill<br>Gratefulness<br>Heroic<br>Hygiene<br>Independence<br>Initiative<br>Peacefulness<br>Self-Acceptance<br>Self-Discipline<br>Selflessness<br>Trustworthiness<br>Uniqueness<br>Willpower |
| CONTENT AREA / STRAND                     | NC.W.    | WRITING   |
| STRAND / ESSENTIAL STANDARD               | W.3.     | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.3.3.   | Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.   |
| CLARIFYING OBJECTIVE                      | W.3.3.a. | Organize information and ideas around a topic to plan and prepare to write.<br><br><u>Rising Star Studios</u><br>Bravery<br>Cleanliness<br>Confidence   |

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|                      |          | <p>           Consideration<br/>           Cooperation<br/>           Courage<br/>           Courtesy<br/>           Dignity<br/>           Discovering Talent<br/>           Forgiveness<br/>           Friendship<br/>           Generosity<br/>           Goodness<br/>           Gratefulness<br/>           Heroic<br/>           Initiative<br/>           Integrity<br/>           Kindness<br/>           Loyalty<br/>           Obedience<br/>           Patience<br/>           Promptness<br/>           Punctuality<br/>           Ready<br/>           Resourcefulness<br/>           Respect<br/>           Responsibility<br/>           Restraint<br/>           Self-Acceptance<br/>           Self-Control<br/>           Self-Discipline<br/>           Self-Reliance<br/>           Selflessness<br/>           Sharing<br/>           Tolerance<br/>           Trustworthiness<br/>           Truthfulness<br/>           Uniqueness<br/>           Wisdom         </p> |
| CLARIFYING OBJECTIVE | W.3.3.b. | <p>           Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.         </p> <p> <u>Rising Star Studios</u><br/>           Bravery<br/>           Confidence<br/>           Courage<br/>           Discovering Talent<br/>           Forgiveness<br/>           Goodness<br/>           Gratefulness<br/>           Integrity<br/>           Loyalty<br/>           Resourcefulness<br/>           Respect<br/>           Restraint<br/>           Self-Reliance<br/>           Sharing         </p>  |
| CLARIFYING OBJECTIVE | W.3.3.e. | <p>           Provide a sense of closure.         </p> <p> <u>Rising Star Studios</u><br/>           Bravery<br/>           Confidence<br/>           Forgiveness<br/>           Goodness<br/>           Resourcefulness<br/>           Restraint<br/>           Sharing         </p>  |
| CLARIFYING OBJECTIVE | W.3.3.f. | <p>           With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.         </p> <p> <u>Rising Star Studios</u><br/>           Bravery<br/>           Cleanliness<br/>           Confidence<br/>           Consideration<br/>           Cooperation<br/>           Courage<br/>           Courtesy         </p>   |



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|  |                  | Dignity<br>Discovering Talent<br>Forgiveness<br>Friendship<br>Generosity<br>Goodness<br>Gratefulness<br>Heroic<br>Initiative<br>Integrity<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness<br>Wisdom |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.W.</b>     | <b>WRITING</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>W.5.</b>      | <b>Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>W.3.5.</b>    | Conduct short research projects that build knowledge about a topic.<br><br><u>Rising Star Studios</u><br>Caring<br>Determination   |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.W.</b>     | <b>WRITING</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>W.6.</b>      | <b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>W.3.6.</b>    | Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.<br><br><u>Rising Star Studios</u><br>Confidence  |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.SL.</b>    | <b>SPEAKING AND LISTENING</b>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>SL.1.</b>     | <b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>SL.3.1.</b>   | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>SL.3.1.a.</b> | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness<br>Commitment<br>Confidence  |

Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

CLARIFYING OBJECTIVE

SL.3.1.b.

Follow agreed-upon rules for discussions.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness

Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
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 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

CLARIFYING  
OBJECTIVE

SL.3.1.c.

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Rising Star Studios  
 Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative

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|                                    |                         | <p> <b>Independence</b><br/> <b>Initiative</b><br/> <b>Integrity</b><br/> <b>Joyfulness</b><br/> <b>Kindness</b><br/> <b>Loyalty</b><br/> <b>Obedience</b><br/> <b>Patience</b><br/> <b>Patriotism</b><br/> <b>Peacefulness</b><br/> <b>Perseverance</b><br/> <b>Politeness</b><br/> <b>Promptness</b><br/> <b>Punctuality</b><br/> <b>Ready</b><br/> <b>Resourcefulness</b><br/> <b>Respect</b><br/> <b>Responsibility</b><br/> <b>Restraint</b><br/> <b>Self-Acceptance</b><br/> <b>Self-Control</b><br/> <b>Self-Discipline</b><br/> <b>Self-Reliance</b><br/> <b>Selflessness</b><br/> <b>Sharing</b><br/> <b>Slow To Judge</b><br/> <b>Sportsmanship</b><br/> <b>Thankfulness</b><br/> <b>Tolerance</b><br/> <b>Trustworthiness</b><br/> <b>Truthfulness</b><br/> <b>Uniqueness</b><br/> <b>Willpower</b><br/> <b>Wisdom</b> </p>   |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>SL.3.1.d.</b></p> | <p><b>Explain their own ideas and understanding in light of the discussion.</b></p> <p><u><b>Rising Star Studios</b></u></p> <p> <b>Bravery</b><br/> <b>Caring</b><br/> <b>Citizenship</b><br/> <b>Cleanliness</b><br/> <b>Commitment</b><br/> <b>Confidence</b><br/> <b>Consideration</b><br/> <b>Cooperation</b><br/> <b>Courage</b><br/> <b>Courtesy</b><br/> <b>Decency</b><br/> <b>Dependable</b><br/> <b>Determination</b><br/> <b>Dignity</b><br/> <b>Discovering Talent</b><br/> <b>Enthusiasm</b><br/> <b>Fairness</b><br/> <b>Forgiveness</b><br/> <b>Friendliness</b><br/> <b>Friendship</b><br/> <b>Generosity</b><br/> <b>Goodness</b><br/> <b>Goodwill</b><br/> <b>Gratefulness</b><br/> <b>Helpfulness</b><br/> <b>Heroic</b><br/> <b>Honesty</b><br/> <b>Hygiene</b><br/> <b>Imaginative</b><br/> <b>Independence</b><br/> <b>Initiative</b><br/> <b>Integrity</b><br/> <b>Joyfulness</b><br/> <b>Kindness</b><br/> <b>Loyalty</b><br/> <b>Obedience</b><br/> <b>Patience</b><br/> <b>Patriotism</b><br/> <b>Peacefulness</b><br/> <b>Perseverance</b><br/> <b>Politeness</b> </p> |

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|  |                | Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Slow To Judge<br>Sportsmanship<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness<br>Willpower<br>Wisdom  |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.SL.</b>  | <b>SPEAKING AND LISTENING</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>SL.2.</b>   | <b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>SL.3.2.</b> | Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness<br>Commitment<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Decency<br>Dependable<br>Determination<br>Dignity<br>Discovering Talent<br>Enthusiasm<br>Fairness<br>Forgiveness<br>Friendliness<br>Friendship<br>Generosity<br>Goodness<br>Goodwill<br>Gratefulness<br>Helpfulness<br>Heroic<br>Honesty<br>Hygiene<br>Imaginative<br>Independence<br>Initiative<br>Integrity<br>Joyfulness<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Patriotism<br>Peacefulness<br>Perseverance<br>Politeness<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness |

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|  |                | Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Slow To Judge<br>Sportsmanship<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness<br>Willpower<br>Wisdom  |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.SL.</b>  | <b>SPEAKING AND LISTENING</b>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>SL.3.</b>   | <b>Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>SL.3.3.</b> | Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness<br>Commitment<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Decency<br>Dependable<br>Determination<br>Dignity<br>Discovering Talent<br>Enthusiasm<br>Fairness<br>Forgiveness<br>Friendliness<br>Friendship<br>Generosity<br>Goodness<br>Goodwill<br>Gratefulness<br>Helpfulness<br>Heroic<br>Honesty<br>Hygiene<br>Imaginative<br>Independence<br>Initiative<br>Integrity<br>Joyfulness<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Patriotism<br>Peacefulness<br>Perseverance<br>Politeness<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control |

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|  |                | Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Slow To Judge<br>Sportsmanship<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness<br>Willpower<br>Wisdom   |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.SL.</b>  | <b>SPEAKING AND LISTENING</b>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>SL.4.</b>   | Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>SL.3.4.</b> | Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences at an understandable pace.<br><br><u>Rising Star Studios</u><br>Friendship<br>Sharing   |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.L.</b>   | <b>LANGUAGE</b>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>L.2.</b>    | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>L.3.2.</b>  | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.<br><br><u>Rising Star Studios</u><br>Bravery<br>Cleanliness<br>Confidence<br>Consideration<br>Courage<br>Courtesy<br>Dependable<br>Dignity<br>Discovering Talent<br>Forgiveness<br>Friendship<br>Generosity<br>Goodness<br>Gratefulness<br>Heroic<br>Initiative<br>Integrity<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness |
| <b>CONTENT AREA</b>                              | <b>NC.L.</b>   | <b>LANGUAGE</b>  |

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| / STRAND                                  |          |  |
| STRAND / ESSENTIAL STANDARD               | L.3.     | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.3.3.   | Use knowledge of language and its conventions when writing, speaking, reading, or listening.   |
| CLARIFYING OBJECTIVE                      | L.3.3.b. | <p>Recognize and observe differences between the conventions of spoken and written standard English.</p> <p><u>Rising Star Studios</u><br/> Bravery<br/> Cleanliness<br/> Confidence<br/> Consideration<br/> Courage<br/> Courtesy<br/> Dignity<br/> Discovering Talent<br/> Forgiveness<br/> Friendship<br/> Generosity<br/> Goodness<br/> Gratefulness<br/> Heroic<br/> Initiative<br/> Integrity<br/> Kindness<br/> Loyalty<br/> Obedience<br/> Patience<br/> Promptness<br/> Punctuality<br/> Ready<br/> Resourcefulness<br/> Respect<br/> Responsibility<br/> Restraint<br/> Self-Acceptance<br/> Self-Control<br/> Self-Discipline<br/> Self-Reliance<br/> Selflessness<br/> Sharing<br/> Thankfulness<br/> Tolerance<br/> Trustworthiness<br/> Truthfulness<br/> Uniqueness</p> |
| CONTENT AREA / STRAND                     | NC.L.    | LANGUAGE   |
| STRAND / ESSENTIAL STANDARD               | L.5.     | Demonstrate understanding of figurative language and nuances in word meanings.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.3.5.   | Demonstrate understanding of nuances in word meanings.   |
| CLARIFYING OBJECTIVE                      | L.3.5.a. | <p>Distinguish the literal and nonliteral meanings of words and phrases in context.</p> <p><u>Rising Star Studios</u><br/> Honesty</p>   |
| CONTENT AREA / STRAND                     | NC.L.    | LANGUAGE   |
| STRAND / ESSENTIAL STANDARD               | L.6.     | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.   |
| ESSENTIAL STANDARD /                      | L.3.6.   | Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal  |



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| CLARIFYING OBJECTIVE |  | spatial and temporal relationships.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance |
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**North Carolina Standard Course of Study**

**Language Arts**

Grade: 4 - Adopted: 2017

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| CONTENT AREA / STRAND                     | NC.RL.   | READING: LITERATURE   |
| STRAND / ESSENTIAL STANDARD               | RL.1.    | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.4.1.  | Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance   |
| CONTENT AREA / STRAND                     | NC.RL.   | READING: LITERATURE   |
| STRAND / ESSENTIAL STANDARD               | RL.2.    | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.4.2.  | Determine a theme of a story, drama, or poem from details in the text; summarize the text.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance   |
| CONTENT AREA / STRAND                     | NC.RL.   | READING: LITERATURE   |
| STRAND / ESSENTIAL STANDARD               | RL.3.    | Analyze how and why individuals, events, and ideas develop and interact over the course of a text.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.4.3.  | Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance   |
| CONTENT AREA / STRAND                     | NC.RL.   | READING: LITERATURE   |
| STRAND / ESSENTIAL STANDARD               | RL.9.    | Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.4.9.  | Compare and contrast the use of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures.<br><br><u>Rising Star Studios</u><br>Helpfulness  |
| CONTENT AREA / STRAND                     | NC.RL.   | READING: LITERATURE   |
| STRAND / ESSENTIAL STANDARD               | RL.10.   | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.4.10. | By the end of grade 4, read and understand literature within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance |

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| CONTENT AREA / STRAND                     | NC.RI.    | READING: INFORMATIONAL TEXT   |
| STRAND / ESSENTIAL STANDARD               | RI.1.     | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.1.   | Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.<br><br><u>Rising Star Studios</u><br>Confidence<br>Fairness  |
| CONTENT AREA / STRAND                     | NC.RI.    | READING: INFORMATIONAL TEXT   |
| STRAND / ESSENTIAL STANDARD               | RI.2.     | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.2.   | Determine the main idea of a text and explain how it is supported by key details; summarize the text.<br><br><u>Rising Star Studios</u><br>Confidence<br>Fairness   |
| CONTENT AREA / STRAND                     | NC.RI.    | READING: INFORMATIONAL TEXT   |
| STRAND / ESSENTIAL STANDARD               | RI.7.     | Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.7.   | Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.<br><br><u>Rising Star Studios</u><br>Consideration<br>Patriotism   |
| CONTENT AREA / STRAND                     | NC.RI.    | READING: INFORMATIONAL TEXT   |
| STRAND / ESSENTIAL STANDARD               | RI.8.     | Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.8.   | Explain how an author uses reasons and evidence to support particular points in a text.<br><br><u>Rising Star Studios</u><br>Confidence<br>Fairness   |
| CONTENT AREA / STRAND                     | NC.RI.    | READING: INFORMATIONAL TEXT   |
| STRAND / ESSENTIAL STANDARD               | RI.10.    | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.10.  | By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.<br><br><u>Rising Star Studios</u><br>Confidence<br>Fairness |
| CONTENT AREA / STRAND                     | NC.RF.    | READING: FOUNDATIONAL SKILLS  |
| STRAND / ESSENTIAL STANDARD               | RF.5.     | Fluency   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RF.4.5.   | Read with sufficient accuracy and fluency to support comprehension.   |
| CLARIFYING OBJECTIVE                      | RF.4.5.a. | Read on-level text with purpose and understanding.<br><br><u>Rising Star Studios</u>  |

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|   |           | Confidence<br>Fairness<br>Helpfulness<br>Initiative<br>Perseverance   |
| CLARIFYING OBJECTIVE                      | RF.4.5.b. | Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.<br><br><u>Rising Star Studios</u><br>Perseverance   |
| CONTENT AREA / STRAND                     | NC.W.     | WRITING   |
| STRAND / ESSENTIAL STANDARD               | W.1.      | Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.1.    | Write opinion pieces on topics or texts, supporting a point of view with reasons and information.   |
| CLARIFYING OBJECTIVE                      | W.4.1.b.  | Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.<br><br><u>Rising Star Studios</u><br>Punctuality  |
| CLARIFYING OBJECTIVE                      | W.4.1.c.  | Provide reasons that are supported by facts and details.<br><br><u>Rising Star Studios</u><br>Punctuality   |
| CONTENT AREA / STRAND                     | NC.W.     | WRITING   |
| STRAND / ESSENTIAL STANDARD               | W.2.      | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.2.    | Write informative/explanatory texts to examine a topic and convey ideas and information clearly.  |
| CLARIFYING OBJECTIVE                      | W.4.2.a.  | Organize information and ideas around a topic to plan and prepare to write.<br><br><u>Rising Star Studios</u><br>Cooperation<br>Courtesy<br>Friendship<br>Heroic<br>Self-Discipline<br>Selflessness<br>Trustworthiness  |
| CLARIFYING OBJECTIVE                      | W.4.2.b.  | Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.<br><br><u>Rising Star Studios</u><br>Cooperation<br>Courtesy<br>Friendship<br>Heroic<br>Self-Discipline<br>Selflessness<br>Trustworthiness |
| CLARIFYING OBJECTIVE                      | W.4.2.c.  | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Enthusiasm<br>Fairness                               |

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|  |                 | Friendliness<br>Friendship<br>Goodness<br>Goodwill<br>Gratefulness<br>Heroic<br>Hygiene<br>Independence<br>Initiative<br>Peacefulness<br>Self-Acceptance<br>Self-Discipline<br>Selflessness<br>Trustworthiness<br>Uniqueness<br>Willpower  |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.W.</b>    | <b>WRITING</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>W.3.</b>     | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>W.4.3.</b>   | Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>W.4.3.a.</b> | Organize information and ideas around a topic to plan and prepare to write.<br><br><u>Rising Star Studios</u><br>Bravery<br>Cleanliness<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Dignity<br>Discovering Talent<br>Forgiveness<br>Friendship<br>Generosity<br>Goodness<br>Gratefulness<br>Heroic<br>Initiative<br>Integrity<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness<br>Wisdom |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>W.4.3.b.</b> | Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.<br><br><u>Rising Star Studios</u><br>Bravery<br>Confidence<br>Courage<br>Discovering Talent<br>Forgiveness  |

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|   |          | <p>Goodness<br/>Gratefulness<br/>Integrity<br/>Loyalty<br/>Resourcefulness<br/>Respect<br/>Restraint<br/>Self-Reliance<br/>Sharing</p>   |
| CLARIFYING OBJECTIVE                      | W.4.3.f. | <p>Provide a conclusion that follows from the narrated experiences or events.</p> <p><u>Rising Star Studios</u><br/>Bravery<br/>Confidence<br/>Forgiveness<br/>Goodness<br/>Resourcefulness<br/>Restraint<br/>Sharing</p>  |
| CLARIFYING OBJECTIVE                      | W.4.3.g. | <p>With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.</p> <p><u>Rising Star Studios</u><br/>Bravery<br/>Cleanliness<br/>Confidence<br/>Consideration<br/>Cooperation<br/>Courage<br/>Courtesy<br/>Dignity<br/>Discovering Talent<br/>Forgiveness<br/>Friendship<br/>Generosity<br/>Goodness<br/>Gratefulness<br/>Heroic<br/>Initiative<br/>Integrity<br/>Kindness<br/>Loyalty<br/>Obedience<br/>Patience<br/>Promptness<br/>Punctuality<br/>Ready<br/>Resourcefulness<br/>Respect<br/>Responsibility<br/>Restraint<br/>Self-Acceptance<br/>Self-Control<br/>Self-Discipline<br/>Self-Reliance<br/>Selflessness<br/>Sharing<br/>Tolerance<br/>Trustworthiness<br/>Truthfulness<br/>Uniqueness<br/>Wisdom</p> |
| CONTENT AREA / STRAND                     | NC.W.    | WRITING  |
| STRAND / ESSENTIAL STANDARD               | W.5.     | Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.5.   | <p>Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p> <p><u>Rising Star Studios</u><br/>Caring<br/>Determination</p>  |
| CONTENT AREA                              | NC.W.    | WRITING  |

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| / STRAND                                  |           |  |
| STRAND / ESSENTIAL STANDARD               | W.6.      | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.6.    | Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.<br><br><u>Rising Star Studios</u><br>Confidence  |
| CONTENT AREA / STRAND                     | NC.SL.    | SPEAKING AND LISTENING   |
| STRAND / ESSENTIAL STANDARD               | SL.1.     | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.1.   | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.   |
| CLARIFYING OBJECTIVE                      | SL.4.1.a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness<br>Commitment<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Decency<br>Dependable<br>Determination<br>Dignity<br>Discovering Talent<br>Enthusiasm<br>Fairness<br>Forgiveness<br>Friendliness<br>Friendship<br>Generosity<br>Goodness<br>Goodwill<br>Gratefulness<br>Helpfulness<br>Heroic<br>Honesty<br>Hygiene<br>Imaginative<br>Independence<br>Initiative<br>Integrity<br>Joyfulness<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Patriotism<br>Peacefulness<br>Perseverance<br>Politeness<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline |

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|                                    |                  | <p>Self-Reliance<br/> Selflessness<br/> Sharing<br/> Slow To Judge<br/> Sportsmanship<br/> Thankfulness<br/> Tolerance<br/> Trustworthiness<br/> Truthfulness<br/> Uniqueness<br/> Willpower<br/> Wisdom</p>   |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p>SL.4.1.b.</p> | <p>Follow agreed-upon rules for discussions and carry out assigned roles.</p> <p><u>Rising Star Studios</u><br/> Bravery<br/> Caring<br/> Citizenship<br/> Cleanliness<br/> Commitment<br/> Confidence<br/> Consideration<br/> Cooperation<br/> Courage<br/> Courtesy<br/> Decency<br/> Dependable<br/> Determination<br/> Dignity<br/> Discovering Talent<br/> Enthusiasm<br/> Fairness<br/> Forgiveness<br/> Friendliness<br/> Friendship<br/> Generosity<br/> Goodness<br/> Goodwill<br/> Gratefulness<br/> Helpfulness<br/> Heroic<br/> Honesty<br/> Hygiene<br/> Imaginative<br/> Independence<br/> Initiative<br/> Integrity<br/> Joyfulness<br/> Kindness<br/> Loyalty<br/> Obedience<br/> Patience<br/> Patriotism<br/> Peacefulness<br/> Perseverance<br/> Politeness<br/> Promptness<br/> Punctuality<br/> Ready<br/> Resourcefulness<br/> Respect<br/> Responsibility<br/> Restraint<br/> Self-Acceptance<br/> Self-Control<br/> Self-Discipline<br/> Self-Reliance<br/> Selflessness<br/> Sharing<br/> Slow To Judge<br/> Sportsmanship<br/> Thankfulness<br/> Tolerance<br/> Trustworthiness<br/> Truthfulness<br/> Uniqueness<br/> Willpower<br/> Wisdom</p> |

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| CLARIFYING OBJECTIVE            | SL.4.1.c. | <p>Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p> <p><u>Rising Star Studios</u><br/> Bravery<br/> Caring<br/> Citizenship<br/> Cleanliness<br/> Commitment<br/> Confidence<br/> Consideration<br/> Cooperation<br/> Courage<br/> Courtesy<br/> Decency<br/> Dependable<br/> Determination<br/> Dignity<br/> Discovering Talent<br/> Enthusiasm<br/> Fairness<br/> Forgiveness<br/> Friendliness<br/> Friendship<br/> Generosity<br/> Goodness<br/> Goodwill<br/> Gratefulness<br/> Helpfulness<br/> Heroic<br/> Honesty<br/> Hygiene<br/> Imaginative<br/> Independence<br/> Initiative<br/> Integrity<br/> Joyfulness<br/> Kindness<br/> Loyalty<br/> Obedience<br/> Patience<br/> Patriotism<br/> Peacefulness<br/> Perseverance<br/> Politeness<br/> Promptness<br/> Punctuality<br/> Ready<br/> Resourcefulness<br/> Respect<br/> Responsibility<br/> Restraint<br/> Self-Acceptance<br/> Self-Control<br/> Self-Discipline<br/> Self-Reliance<br/> Selflessness<br/> Sharing<br/> Slow To Judge<br/> Sportsmanship<br/> Thankfulness<br/> Tolerance<br/> Trustworthiness<br/> Truthfulness<br/> Uniqueness<br/> Willpower<br/> Wisdom</p> |
| CONTENT AREA / STRAND           | NC.SL.    | SPEAKING AND LISTENING  |
| STRAND / ESSENTIAL STANDARD     | SL.2.     | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.  |
| ESSENTIAL STANDARD / CLARIFYING | SL.4.2.   | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.   |



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| OBJECTIVE                                 |         | <p><u>Rising Star Studios</u><br/> Bravery<br/> Caring<br/> Citizenship<br/> Cleanliness<br/> Commitment<br/> Confidence<br/> Consideration<br/> Cooperation<br/> Courage<br/> Courtesy<br/> Decency<br/> Determination<br/> Dignity<br/> Discovering Talent<br/> Enthusiasm<br/> Fairness<br/> Forgiveness<br/> Friendliness<br/> Friendship<br/> Generosity<br/> Goodness<br/> Goodwill<br/> Gratefulness<br/> Helpfulness<br/> Heroic<br/> Hygiene<br/> Imaginative<br/> Independence<br/> Initiative<br/> Integrity<br/> Joyfulness<br/> Loyalty<br/> Patience<br/> Patriotism<br/> Peacefulness<br/> Perseverance<br/> Resourcefulness<br/> Respect<br/> Restraint<br/> Self-Acceptance<br/> Self-Discipline<br/> Self-Reliance<br/> Selflessness<br/> Sharing<br/> Slow To Judge<br/> Sportsmanship<br/> Thankfulness<br/> Tolerance<br/> Trustworthiness<br/> Uniqueness<br/> Willpower<br/> Wisdom</p> |
| CONTENT AREA / STRAND                     | NC.SL.  | SPEAKING AND LISTENING   |
| STRAND / ESSENTIAL STANDARD               | SL.3.   | Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.3. | <p>Identify the reasons and evidence a speaker provides to support particular points.</p> <p><u>Rising Star Studios</u><br/> Bravery<br/> Caring<br/> Citizenship<br/> Cleanliness<br/> Commitment<br/> Confidence<br/> Consideration<br/> Cooperation<br/> Courage<br/> Courtesy<br/> Decency<br/> Dependable<br/> Determination<br/> Dignity<br/> Discovering Talent</p>   |

Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

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| <b>CONTENT AREA / STRAND</b>                     | <b>NC.SL.</b>  | <b>SPEAKING AND LISTENING</b>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>SL.4.</b>   | Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>SL.4.4.</b> | Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse.<br><br><u>Rising Star Studios</u><br>Friendship<br>Sharing |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.L.</b>   | <b>LANGUAGE</b>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>L.2.</b>    | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>L.4.2.</b>  | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.<br><br><u>Rising Star Studios</u><br>Bravery<br>Cleanliness<br>Confidence<br>Consideration                                    |

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|  |                 | Courage<br>Courtesy<br>Dependable<br>Dignity<br>Discovering Talent<br>Forgiveness<br>Friendship<br>Generosity<br>Goodness<br>Gratefulness<br>Heroic<br>Initiative<br>Integrity<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.L.</b>    | <b>LANGUAGE</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>L.3.</b>     | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>L.4.3.</b>   | Use knowledge of language and its conventions when writing, speaking, reading, or listening.  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>L.4.3.b.</b> | Choose punctuation for effect.<br><br><u>Rising Star Studios</u><br>Bravery<br>Cleanliness<br>Confidence<br>Consideration<br>Courage<br>Courtesy<br>Dignity<br>Discovering Talent<br>Forgiveness<br>Friendship<br>Generosity<br>Goodness<br>Gratefulness<br>Heroic<br>Initiative<br>Integrity<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control                               |

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|                      |          | Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness  |
| CLARIFYING OBJECTIVE | L.4.3.c. | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness<br>Commitment<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Decency<br>Dependable<br>Determination<br>Dignity<br>Discovering Talent<br>Enthusiasm<br>Fairness<br>Forgiveness<br>Friendliness<br>Friendship<br>Generosity<br>Goodness<br>Goodwill<br>Gratefulness<br>Helpfulness<br>Heroic<br>Honesty<br>Hygiene<br>Imaginative<br>Independence<br>Initiative<br>Integrity<br>Joyfulness<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Patriotism<br>Peacefulness<br>Perseverance<br>Politeness<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Slow To Judge<br>Sportsmanship<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness<br>Willpower<br>Wisdom |
| CONTENT AREA         | NC.L.    | LANGUAGE   |

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| / STRAND                                  |        |  |
| STRAND / ESSENTIAL STANDARD               | L.6.   | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance                                  |

**North Carolina Standard Course of Study**

**Social Studies**

Grade: 3 - Adopted: 2010

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| CONTENT AREA / STRAND                     | NC.3.E.    | Economics and Financial Literacy  |
| STRAND / ESSENTIAL STANDARD               | 3.E.2.     | Understand entrepreneurship in a market economy.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | 3.E.2.1.   | Explain why people become entrepreneurs.<br><br><u>Rising Star Studios</u><br>Initiative  |
| CONTENT AREA / STRAND                     | NC.3.C&G.  | Civics and Governance   |
| STRAND / ESSENTIAL STANDARD               | 3.C&G.2.   | Understand how citizens participate in their communities.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | 3.C&G.2.1. | Exemplify how citizens contribute politically, socially and economically to their community.<br><br><u>Rising Star Studios</u><br>Citizenship<br>Patriotism |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | 3.C&G.2.3. | Apply skills in civic engagement and public discourse (school, community)<br><br><u>Rising Star Studios</u><br>Citizenship<br>Patriotism                    |

**North Carolina Standard Course of Study**

**Social Studies**

Grade: 4 - Adopted: 2010

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| CONTENT AREA / STRAND                     | NC.4.E.  | Economics and Financial Literacy   |
| STRAND / ESSENTIAL STANDARD               | 4.E.1.   | Understand how a market economy impacts life in North Carolina.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | 4.E.1.1. | Understand the basic concepts of a market economy: price, supply, demand, scarcity, productivity and entrepreneurship.<br><br><u>Rising Star Studios</u><br>Initiative |