

**Main Criteria:** Maine Learning Results  
**Secondary Criteria:** Rising Star Studios  
**Subjects:** Health and PE, Language Arts, Social Studies  
**Grades:** K, 1, 2  
**Correlation Options:** Show Correlated

**Maine Learning Results  
Health and PE**

Grade: K - Adopted: 2007

<b>STRAND / DOMAIN</b>	<b>ME.B.</b>	<b>Health Information, Products, and Services: Students demonstrate the ability to access valid health information, services, and products to enhance health.</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>B1.</b>	<b>Validity of Resources: Students identify trusted adults and professionals who can help promote health.</b>  <u>Rising Star Studios</u> Trustworthiness Wisdom
<b>STRAND / DOMAIN</b>	<b>ME.C.</b>	<b>Health Promotion and Risk Reduction: Students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>C1.</b>	<b>Healthy Practices and Behaviors: Students demonstrate age-appropriate healthy practices to maintain or improve personal health.</b>
<b>STANDARD</b>	<b>C1.b.</b>	<b>Demonstrate personal hygiene skills, including hand-washing.</b>  <u>Rising Star Studios</u> Cleanliness Hygiene
<b>STRAND / DOMAIN</b>	<b>ME.C.</b>	<b>Health Promotion and Risk Reduction: Students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>C2.</b>	<b>Avoiding/Reducing Health Risks: Students demonstrate behaviors to avoid or reduce personal health risks.</b>
<b>STANDARD</b>	<b>C2.b.</b>	<b>Differentiate between safe and harmful substances found at home and school.</b>  <u>Rising Star Studios</u> Obedience
<b>STANDARD</b>	<b>C2.c.</b>	<b>Recognize basic signs, symbols, and warning labels for health and safety.</b>  <u>Rising Star Studios</u> Obedience
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>C3.</b>	<b>Self-Management: Students demonstrate coping strategies to use when feeling too excited, anxious, upset, angry, or out of control.</b>  <u>Rising Star Studios</u> Self-Discipline
<b>STRAND / DOMAIN</b>	<b>ME.E.</b>	<b>Communication and Advocacy Skills: Students demonstrate the ability to use interpersonal communication and advocacy skills to enhance personal, family, and community health.</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>E1.</b>	<b>Interpersonal Communication Skills: Students demonstrate healthy ways to communicate.</b>
<b>STANDARD</b>	<b>E1.e.</b>	<b>Demonstrate ways to respond to an unwanted, threatening, or dangerous situation including telling a trusted adult if threatened or harmed.</b>  <u>Rising Star Studios</u> Trustworthiness Wisdom
<b>STRAND / DOMAIN</b>	<b>ME.F.</b>	<b>Decision-Making and Goal-Setting Skills: Students demonstrate the ability to make decisions and set goals to enhance health.</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>F1.</b>	<b>Decision-Making: Students identify situations where a health-related decision is needed.</b>
<b>STANDARD</b>	<b>F1.a.</b>	<b>Differentiate between situations when health-related decisions can appropriately be made by the individual and when assistance is needed.</b>

		<u>Rising Star Studios</u> Independence
<b>STRAND / DOMAIN</b>	<b>ME.I.</b>	<b>Personal and Social Skills and Knowledge: Students demonstrate and explain responsible personal behavior and responsible social behavior in physical activity settings.</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>I1.</b>	<b>Cooperative Skills: Students demonstrate taking turns and sharing while participating in physical activities.</b>  <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Control Self-Reliance
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>I2.</b>	<b>Responsible Behavior: Students follow procedures for safe behaviors, including maintaining appropriate personal space, while participating in physical activities.</b>  <u>Rising Star Studios</u> Dependable Responsibility Self-Control Self-Reliance
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>I3.</b>	<b>Safety Rules and Rules of Play: Students identify safety rules and rule of play for games/physical activities.</b>  <u>Rising Star Studios</u> Fairness Obedience

### Maine Learning Results

#### Health and PE

Grade: 1 - Adopted: 2007

<b>STRAND / DOMAIN</b>	<b>ME.B.</b>	<b>Health Information, Products, and Services: Students demonstrate the ability to access valid health information, services, and products to enhance health.</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>B1.</b>	<b>Validity of Resources: Students identify trusted adults and professionals who can help promote health.</b>  <u>Rising Star Studios</u> Trustworthiness Wisdom
<b>STRAND / DOMAIN</b>	<b>ME.C.</b>	<b>Health Promotion and Risk Reduction: Students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>C1.</b>	<b>Healthy Practices and Behaviors: Students demonstrate age-appropriate healthy practices to maintain or improve personal health.</b>
<b>STANDARD</b>	<b>C1.b.</b>	<b>Demonstrate personal hygiene skills, including hand-washing.</b>  <u>Rising Star Studios</u> Cleanliness Hygiene
<b>STRAND / DOMAIN</b>	<b>ME.C.</b>	<b>Health Promotion and Risk Reduction: Students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>C2.</b>	<b>Avoiding/Reducing Health Risks: Students demonstrate behaviors to avoid or reduce personal health risks.</b>
<b>STANDARD</b>	<b>C2.b.</b>	<b>Differentiate between safe and harmful substances found at home and school.</b>  <u>Rising Star Studios</u> Obedience
<b>STANDARD</b>	<b>C2.c.</b>	<b>Recognize basic signs, symbols, and warning labels for health and safety.</b>  <u>Rising Star Studios</u> Obedience
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>C3.</b>	<b>Self-Management: Students demonstrate coping strategies to use when feeling too excited, anxious, upset, angry, or out of control.</b>  <u>Rising Star Studios</u>

		<b>Self-Discipline</b>
<b>STRAND / DOMAIN</b>	<b>ME.E.</b>	<b>Communication and Advocacy Skills: Students demonstrate the ability to use interpersonal communication and advocacy skills to enhance personal, family, and community health.</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>E1.</b>	<b>Interpersonal Communication Skills: Students demonstrate healthy ways to communicate.</b>
<b>STANDARD</b>	<b>E1.e.</b>	<b>Demonstrate ways to respond to an unwanted, threatening, or dangerous situation including telling a trusted adult if threatened or harmed.</b>  <u>Rising Star Studios</u> Trustworthiness Wisdom
<b>STRAND / DOMAIN</b>	<b>ME.F.</b>	<b>Decision-Making and Goal-Setting Skills: Students demonstrate the ability to make decisions and set goals to enhance health.</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>F1.</b>	<b>Decision-Making: Students identify situations where a health-related decision is needed.</b>
<b>STANDARD</b>	<b>F1.a.</b>	<b>Differentiate between situations when health-related decisions can appropriately be made by the individual and when assistance is needed.</b>  <u>Rising Star Studios</u> Independence
<b>STRAND / DOMAIN</b>	<b>ME.I.</b>	<b>Personal and Social Skills and Knowledge: Students demonstrate and explain responsible personal behavior and responsible social behavior in physical activity settings.</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>I1.</b>	<b>Cooperative Skills: Students demonstrate taking turns and sharing while participating in physical activities.</b>  <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Control Self-Reliance
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>I2.</b>	<b>Responsible Behavior: Students follow procedures for safe behaviors, including maintaining appropriate personal space, while participating in physical activities.</b>  <u>Rising Star Studios</u> Dependable Responsibility Self-Control Self-Reliance
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>I3.</b>	<b>Safety Rules and Rules of Play: Students identify safety rules and rule of play for games/physical activities.</b>  <u>Rising Star Studios</u> Fairness Obedience

## Maine Learning Results

### Health and PE

Grade: 2 - Adopted: 2007

<b>STRAND / DOMAIN</b>	<b>ME.B.</b>	<b>Health Information, Products, and Services: Students demonstrate the ability to access valid health information, services, and products to enhance health.</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>B1.</b>	<b>Validity of Resources: Students identify trusted adults and professionals who can help promote health.</b>  <u>Rising Star Studios</u> Trustworthiness Wisdom
<b>STRAND / DOMAIN</b>	<b>ME.C.</b>	<b>Health Promotion and Risk Reduction: Students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>C1.</b>	<b>Healthy Practices and Behaviors: Students demonstrate age-appropriate healthy practices to maintain or improve personal health.</b>
<b>STANDARD</b>	<b>C1.b.</b>	<b>Demonstrate personal hygiene skills, including hand-washing.</b>

		<u>Rising Star Studios</u> Cleanliness Hygiene
<b>STRAND / DOMAIN</b>	<b>ME.C.</b>	<b>Health Promotion and Risk Reduction: Students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>C2.</b>	<b>Avoiding/Reducing Health Risks: Students demonstrate behaviors to avoid or reduce personal health risks.</b>
<b>STANDARD</b>	<b>C2.b.</b>	<b>Differentiate between safe and harmful substances found at home and school.</b> <u>Rising Star Studios</u> Obedience
<b>STANDARD</b>	<b>C2.c.</b>	<b>Recognize basic signs, symbols, and warning labels for health and safety.</b> <u>Rising Star Studios</u> Obedience
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>C3.</b>	<b>Self-Management: Students demonstrate coping strategies to use when feeling too excited, anxious, upset, angry, or out of control.</b> <u>Rising Star Studios</u> Self-Discipline
<b>STRAND / DOMAIN</b>	<b>ME.E.</b>	<b>Communication and Advocacy Skills: Students demonstrate the ability to use interpersonal communication and advocacy skills to enhance personal, family, and community health.</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>E1.</b>	<b>Interpersonal Communication Skills: Students demonstrate healthy ways to communicate.</b>
<b>STANDARD</b>	<b>E1.e.</b>	<b>Demonstrate ways to respond to an unwanted, threatening, or dangerous situation including telling a trusted adult if threatened or harmed.</b> <u>Rising Star Studios</u> Trustworthiness Wisdom
<b>STRAND / DOMAIN</b>	<b>ME.F.</b>	<b>Decision-Making and Goal-Setting Skills: Students demonstrate the ability to make decisions and set goals to enhance health.</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>F1.</b>	<b>Decision-Making: Students identify situations where a health-related decision is needed.</b>
<b>STANDARD</b>	<b>F1.a.</b>	<b>Differentiate between situations when health-related decisions can appropriately be made by the individual and when assistance is needed.</b> <u>Rising Star Studios</u> Independence
<b>STRAND / DOMAIN</b>	<b>ME.I.</b>	<b>Personal and Social Skills and Knowledge: Students demonstrate and explain responsible personal behavior and responsible social behavior in physical activity settings.</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>I1.</b>	<b>Cooperative Skills: Students demonstrate taking turns and sharing while participating in physical activities.</b> <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Control Self-Reliance
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>I2.</b>	<b>Responsible Behavior: Students follow procedures for safe behaviors, including maintaining appropriate personal space, while participating in physical activities.</b> <u>Rising Star Studios</u> Dependable Responsibility Self-Control Self-Reliance
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>I3.</b>	<b>Safety Rules and Rules of Play: Students identify safety rules and rule of play for games/physical activities.</b> <u>Rising Star Studios</u> Fairness Obedience

Maine Learning Results

Language Arts

Grade: K - Adopted: 2010

STRAND / DOMAIN	ME.CC.R L.K.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Key Ideas and Details
STANDARD	RL.K.1.	With prompting and support, ask and answer questions about key details in a text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / DOMAIN	ME.CC.R L.K.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Craft and Structure
STANDARD	RL.K.4.	Ask and answer questions about unknown words in a text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).  <u>Rising Star Studios</u> Initiative Perseverance
STRAND / DOMAIN	ME.CC.R L.K.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Integration of Knowledge and Ideas
STANDARD	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.  <u>Rising Star Studios</u> Helpfulness
STRAND / DOMAIN	ME.CC.R L.K.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Range of Reading and Level of Text Complexity
STANDARD	RL.K.10.	Actively engage in group reading activities with purpose and understanding.  <u>Rising Star Studios</u> Perseverance
STRAND / DOMAIN	ME.CC.RI .K.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Key Ideas and Details
STANDARD	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.  <u>Rising Star Studios</u> Confidence

		Fairness
STANDARD	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.  <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	ME.CC.RI.K.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Integration of Knowledge and Ideas
STANDARD	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).  <u>Rising Star Studios</u> Consideration Patriotism
STRAND / DOMAIN	ME.CC.RF.K.	Reading Standards: Foundational Skills
CATEGORY / PERFORMANCE INDICATOR		Fluency
STANDARD	RF.K.4.	Read emergent-reader texts with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / DOMAIN	ME.CC.W.K.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Text Types and Purposes
STANDARD	W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).  <u>Rising Star Studios</u> Confidence Fairness Initiative
STANDARD	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
STANDARD	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity

		Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
<b>STRAND / DOMAIN</b>	ME.CC.W. K.	<b>Writing Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Research to Build and Present Knowledge</b>
<b>STANDARD</b>	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).  <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
<b>STANDARD</b>	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.  <u>Rising Star Studios</u> Caring Determination
<b>STRAND / DOMAIN</b>	ME.CC.S L.K.	<b>Speaking and Listening Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
<b>EXPECTATION</b>	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic

Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

EXPECTATION

SL.K.1(b)

Continue a conversation through multiple exchanges.

Rising Star Studios  
 Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism



		Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / DOMAIN</b>	<b>ME.CC.S L.K.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	<b>SL.K.2.</b>	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness

		<p>Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<p>STANDARD</p>	<p>SL.K.3.</p>	<p>Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness</p>

		Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / DOMAIN</b>	<b>ME.CC.S L.K.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Presentation of Knowledge and Ideas</b>
<b>STANDARD</b>	<b>SL.K.4.</b>	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
<b>STANDARD</b>	<b>SL.K.5.</b>	Add drawings or other visual displays to descriptions as desired to provide additional detail.  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
<b>STANDARD</b>	<b>SL.K.6.</b>	Speak audibly and express thoughts, feelings, and ideas clearly.  <u>Rising Star Studios</u> Thankfulness
<b>STRAND / DOMAIN</b>	<b>ME.CC.L. K.</b>	<b>Language Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.K.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>EXPECTATION</b>	<b>L.K.1(d)</b>	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity

		Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / DOMAIN</b>	<b>ME.CC.L. K.</b>	<b>Language Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION</b>	<b>L.K.2(a)</b>	<b>Capitalize the first word in a sentence and the pronoun I.</b>  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness

		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / DOMAIN	ME.CC.L. K.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / DOMAIN	ME.CC.L. K.	Language Standards
CATEGORY / PERFORMANCE		Vocabulary Acquisition and Use

INDICATOR		
STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	L.K.5(c)	<p>Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
STRAND / DOMAIN	ME.CC.L. K.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.K.6.	Use words and phrases acquired through conversations, reading and being

read to, and responding to texts.

Rising Star Studios  
Helpfulness  
Initiative  
Perseverance

## Maine Learning Results

### Language Arts

Grade: 1 - Adopted: 2010

STRAND / DOMAIN	ME.CC.R L.1.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Key Ideas and Details
STANDARD	RL.1.1.	Ask and answer questions about key details in a text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / DOMAIN	ME.CC.R L.1.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Integration of Knowledge and Ideas
STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.  <u>Rising Star Studios</u> Helpfulness
STRAND / DOMAIN	ME.CC.RI .1.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Key Ideas and Details
STANDARD	RI.1.1.	Ask and answer questions about key details in a text.  <u>Rising Star Studios</u> Confidence Fairness
STANDARD	RI.1.2.	Identify the main topic and retell key details of a text.  <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	ME.CC.RI .1.	Reading Standards for Informational Text
CATEGORY /		Craft and Structure

PERFORMANCE INDICATOR		
STANDARD	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.  <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
STRAND / DOMAIN	ME.CC.RI.1.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Integration of Knowledge and Ideas
STANDARD	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.  <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
STANDARD	RI.1.8.	Identify the reasons an author gives to support points in a text.  <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	ME.CC.RI.1.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Range of Reading and Level of Text Complexity
STANDARD	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade  <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	ME.CC.RF.1.	Reading Standards: Foundational Skills
CATEGORY / PERFORMANCE INDICATOR		Fluency
STANDARD	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.1.4(a)	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  <u>Rising Star Studios</u> Perseverance
STRAND / DOMAIN	ME.CC.W.1.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Text Types and Purposes
STANDARD	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.  <u>Rising Star Studios</u> Punctuality
STANDARD	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some



		<p>facts about the topic, and provide some sense of closure.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Consideration  Cooperation  Courage  Courtesy  Enthusiasm  Fairness  Friendliness  Friendship  Goodness  Goodwill  Gratefulness  Heroic  Hygiene  Independence  Initiative  Peacefulness  Self-Acceptance  Self-Discipline  Selflessness  Trustworthiness  Uniqueness  Willpower</p>
STANDARD	W.1.3.	<p>Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Dignity  Discovering Talent  Forgiveness  Generosity  Goodness  Gratefulness  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Reliance  Sharing  Slow To Judge  Thankfulness  Tolerance  Truthfulness  Uniqueness  Wisdom</p>
STRAND / DOMAIN	ME.CC.W.1.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Production and Distribution of Writing
STANDARD	W.1.5.	<p>With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p><u>Rising Star Studios</u></p>

		Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / DOMAIN</b>	<b>ME.CC.W.1.</b>	<b>Writing Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Research to Build and Present Knowledge</b>
<b>STANDARD</b>	<b>W.1.7.</b>	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).  <u>Rising Star Studios</u> Citizenship Cooperation Generosity
<b>STANDARD</b>	<b>W.1.8.</b>	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.  <u>Rising Star Studios</u> Caring Determination
<b>STRAND / DOMAIN</b>	<b>ME.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Comprehension and Collaboration</b>

STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	<p>Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
EXPECTATION	SL.1.1(b)	<p>Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness</p>

Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

EXPECTATION

SL.1.1(c)

Ask questions to clear up any confusion about the topics and texts under discussion.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent

		Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / DOMAIN</b>	<b>ME.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	<b>SL.1.2.</b>	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship

Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

STANDARD

SL.1.3.

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative

		Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / DOMAIN</b>	ME.CC.S L.1.	Speaking and Listening Standards
<b>CATEGORY / PERFORMANCE INDICATOR</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	SL.1.4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness
<b>STANDARD</b>	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill

		Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
<b>STRAND / DOMAIN</b>	<b>ME.CC.L. 1.</b>	<b>Language Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION</b>	<b>L.1.2(b)</b>	Use end punctuation for sentences.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness



		<p>Truthfulness Uniqueness</p>
EXPECTATION	L.1.2(d)	<p>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p><u>Rising Star Studios</u>            Bravery            Cleanliness            Confidence            Consideration            Courage            Courtesy            Dependable            Dignity            Discovering Talent            Forgiveness            Friendship            Generosity            Goodness            Gratefulness            Heroic            Initiative            Integrity            Kindness            Loyalty            Obedience            Patience            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness</p>
EXPECTATION	L.1.2(e)	<p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p><u>Rising Star Studios</u>            Bravery            Cleanliness            Confidence            Consideration            Courage            Courtesy            Dependable            Dignity            Discovering Talent            Forgiveness            Friendship            Generosity            Goodness            Gratefulness            Heroic            Initiative            Integrity            Kindness            Loyalty            Obedience            Patience            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint</p>

		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / DOMAIN	ME.CC.L. 1.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

		Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / DOMAIN</b>	<b>ME.CC.L. 1.</b>	<b>Language Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.1.6.</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

### Maine Learning Results

#### Language Arts

Grade: 2 - Adopted: 2010

<b>STRAND / DOMAIN</b>	<b>ME.CC.R L.2.</b>	<b>Reading Standards for Literature</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Key Ideas and Details</b>
<b>STANDARD</b>	<b>RL.2.2.</b>	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  <u>Rising Star Studios</u> Helpfulness
<b>STANDARD</b>	<b>RL.2.3.</b>	Describe how characters in a story respond to major events and challenges.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>STRAND / DOMAIN</b>	<b>ME.CC.R L.2.</b>	<b>Reading Standards for Literature</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Integration of Knowledge and Ideas</b>
<b>STANDARD</b>	<b>RL.2.7.</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>STANDARD</b>	<b>RL.2.9.</b>	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.  <u>Rising Star Studios</u> Helpfulness
<b>STRAND / DOMAIN</b>	<b>ME.CC.R L.2.</b>	<b>Reading Standards for Literature</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Range of Reading and Level of Text Complexity</b>
<b>STANDARD</b>	<b>RL.2.10.</b>	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / DOMAIN	ME.CC.RI.2.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Key Ideas and Details
STANDARD	RI.2.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.  <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	ME.CC.RI.2.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Craft and Structure
STANDARD	RI.2.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.  <u>Rising Star Studios</u> Confidence
STRAND / DOMAIN	ME.CC.RI.2.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Integration of Knowledge and Ideas
STANDARD	RI.2.8.	Describe how reasons support specific points the author makes in a text.  <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	ME.CC.RI.2.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Range of Reading and Level of Text Complexity
STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.  <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	ME.CC.RF.2.	Reading Standards: Foundational Skills
CATEGORY / PERFORMANCE INDICATOR		Fluency
STANDARD	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.2.4(a)	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
EXPECTATION	RF.2.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  <u>Rising Star Studios</u> Perseverance
STRAND /	ME.CC.W.	Writing Standards

DOMAIN	2.	
CATEGORY / PERFORMANCE INDICATOR		Text Types and Purposes
STANDARD	W.2.2.	<p>Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Consideration  Cooperation  Courage  Courtesy  Enthusiasm  Fairness  Friendliness  Friendship  Goodness  Goodwill  Gratefulness  Heroic  Hygiene  Independence  Initiative  Peacefulness  Self-Acceptance  Self-Discipline  Selflessness  Trustworthiness  Uniqueness  Willpower</p>
STANDARD	W.2.3.	<p>Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Courage  Dignity  Discovering Talent  Forgiveness  Goodness  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Control  Self-Reliance  Sharing  Tolerance  Truthfulness  Uniqueness</p>
STRAND / DOMAIN	ME.CC.W.2.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Production and Distribution of Writing
STANDARD	W.2.5.	<p>With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p><u>Rising Star Studios</u></p>

Bravery  
 Cleanliness  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Dignity  
 Discovering Talent  
 Forgiveness  
 Friendship  
 Generosity  
 Goodness  
 Gratefulness  
 Heroic  
 Initiative  
 Integrity  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Wisdom

STRAND / DOMAIN	ME.CC.W.2.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Research to Build and Present Knowledge
STANDARD	W.2.7.	<p>Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).</p> <p><u>Rising Star Studios</u>            Citizenship            Confidence            Cooperation            Generosity            Selflessness</p>
STANDARD	W.2.8.	<p>Recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>Rising Star Studios</u>            Caring            Determination</p>
STRAND / DOMAIN	ME.CC.S L.2.	Speaking and Listening Standards
CATEGORY / PERFORMANCE INDICATOR		Comprehension and Collaboration
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	<p>Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship</p>

Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

EXPECTATION

SL.2.1(b)

Build on others' talk in conversations by linking their comments to the remarks of others.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity

Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

EXPECTATION

SL.2.1(c)

Ask for clarification and further explanation as needed about the topics and texts under discussion.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness



		Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / DOMAIN</b>	<b>ME.CC.S L.2.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	<b>SL.2.2.</b>	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence

		<p>Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
STANDARD	SL.2.3.	<p>Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance</p>

		Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / DOMAIN</b>	ME.CC.S L.2.	<b>Speaking and Listening Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Presentation of Knowledge and Ideas</b>
<b>STANDARD</b>	SL.2.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.  <u>Rising Star Studios</u> Sharing
<b>STRAND / DOMAIN</b>	ME.CC.L. 2.	<b>Language Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	L.2.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION</b>	L.2.2(d)	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

		Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>STRAND / DOMAIN</b>	<b>ME.CC.L. 2.</b>	<b>Language Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Knowledge of Language</b>
<b>STANDARD</b>	<b>L.2.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
<b>EXPECTATION</b>	<b>L.2.3(a)</b>	<b>Compare formal and informal uses of English.</b>  <u>Rising Star Studios</u> Friendship
<b>STRAND / DOMAIN</b>	<b>ME.CC.L. 2.</b>	<b>Language Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.2.5.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>EXPECTATION</b>	<b>L.2.5(a)</b>	<b>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</b>  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND / DOMAIN</b>	ME.CC.L. 2.	Language Standards
<b>CATEGORY / PERFORMANCE INDICATOR</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge

**Maine Learning Results**

**Social Studies**

Grade: K - Adopted: 2019

<b>STRAND / DOMAIN</b>		Civics & Government
<b>CATEGORY / PERFORMANCE INDICATOR</b>		Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and the world.
<b>STANDARD</b>	Civics & Government 3:	Students understand the concepts of rights, duties, responsibilities, and participation by explaining the purpose of school/classroom rules and local laws encountered in daily experiences to promote the common good and the peaceful resolution of conflict.  <u>Rising Star Studios</u> Fairness Obedience
<b>STRAND / DOMAIN</b>		Personal Finance & Economics
<b>CATEGORY / PERFORMANCE INDICATOR</b>		Students draw from concepts and processes in personal finance to understand issues of money management, saving, investing, credit, and debt; students draw from concepts and processes in economics to understand issues of production, distribution, consumption in the community, Maine, the United States, and the world.
<b>STANDARD</b>	Personal Finance:	Students understand the nature of personal finance as well as key foundational ideas by describing how money has value and can be traded for goods and services.  <u>Rising Star Studios</u> Confidence

**Social Studies**

Grade: **1** - Adopted: **2019**

<b>STRAND / DOMAIN</b>		<b>Civics &amp; Government</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and the world.
<b>STANDARD</b>	<b>Civics &amp; Government 2:</b>	Students understand the concepts of rights, duties, responsibilities, and participation by explaining the purpose of school/classroom rules and state laws encountered in daily experiences to promote the common good and the peaceful resolution of conflict.  <u>Rising Star Studios</u> Fairness Obedience
<b>STRAND / DOMAIN</b>		<b>Personal Finance &amp; Economics</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		Students draw from concepts and processes in personal finance to understand issues of money management, saving, investing, credit, and debt; students draw from concepts and processes in economics to understand issues of production, distribution, consumption in the community, Maine, the United States, and the world.
<b>STANDARD</b>	<b>Personal Finance:</b>	Students understand the nature of personal finance as well as key foundational ideas by describing how spending, saving, and sharing are ways to use money.  <u>Rising Star Studios</u> Initiative Willpower