Main Criteria: Ohio Learning Standards Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: 5, 6

Correlation Options: Show Correlated

Ohio Learning Standards Health and PE

Grade: 5 - Adopted: 2009

DOMAIN / ACADEMIC CONTENT STANDARD	ОН.5.	Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.
STANDARD / BENCHMARK	5.A:	Understand the purpose of and apply appropriate rules, procedures and safe practices in physical activity settings.
BENCHMARK / GRADE LEVEL INDICATOR	5.A:1.	Adhere to class and activity-specific rules and safe practices. Rising Star Studios Dependable Fairness Obedience Responsibility Self-Reliance
BENCHMARK / GRADE LEVEL INDICATOR	5.A:2.	Adjust performance to characteristics of the environment to ensure safe play (e.g., space, equipment, others). Rising Star Studios Dependable Obedience Responsibility Self-Reliance
DOMAIN / ACADEMIC CONTENT STANDARD	ОН.5.	Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.
STANDARD / BENCHMARK	5.B:	Interact and communicate positively with others.
BENCHMARK / GRADE LEVEL INDICATOR	5.B:1.	Lead, follow and support group members to improve play in cooperative and competitive settings. <u>Rising Star Studios</u> Cooperation
BENCHMARK / GRADE LEVEL INDICATOR	5.B:2.	Evaluate personal behavior to ensure positive effects on others. Rising Star Studios Dependable Responsibility Self-Control Self-Reliance
BENCHMARK / GRADE LEVEL INDICATOR	5.B:3.	Demonstrate respectful and responsible behavior toward peers different from oneself. Rising Star Studios Dependable Responsibility Self-Reliance Uniqueness
BENCHMARK / GRADE LEVEL INDICATOR	5.B:4.	Demonstrate cooperation with others when resolving conflict. <u>Rising Star Studios</u> Cooperation
DOMAIN / ACADEMIC CONTENT STANDARD	OH.6.	Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
STANDARD /	6.A:	Appreciate physical activities that promote self challenge and enjoyment.

BENCHMARK		
BENCHMARK / GRADE LEVEL INDICATOR	6.A:1.	Explain reasons for choosing to participate in a selected physical activity. Rising Star Studios Confidence Self-Acceptance
BENCHMARK / GRADE LEVEL INDICATOR	6.A:2.	Select and practice physically challenging activities to improve a skill and/or to experience success. Rising Star Studios Confidence Self-Acceptance Self-Reliance
BENCHMARK / GRADE LEVEL INDICATOR	6.A:3.	Share feelings with others in class about personal success, challenges or failure during an activity. Rising Star Studios Confidence Self-Acceptance Self-Reliance
BENCHMARK / GRADE LEVEL INDICATOR	6.A:4.	Explain how practice increases the level of personal success that leads to increased enjoyment. Rising Star Studios Confidence Self-Acceptance Self-Reliance
BENCHMARK / GRADE LEVEL INDICATOR	6.A:5.	Celebrate personal success and achievement, and that of others, due to effort and practice. Rising Star Studios Confidence Dependable Responsibility Self-Acceptance Self-Reliance Sportsmanship
DOMAIN / ACADEMIC CONTENT STANDARD	OH.6.	Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
STANDARD / BENCHMARK	6.B:	Appreciate physical activities that promote self-expression and social and group interaction.
BENCHMARK / GRADE LEVEL INDICATOR	6.B:2.	Participate in a variety of physical activities that provide opportunities for social and group interaction. Rising Star Studios Cooperation Dependable Responsibility Self-Reliance
BENCHMARK / GRADE LEVEL INDICATOR	6.B:3.	Interact positively with partners or small groups through physical activities. Rising Star Studios Cooperation Dependable Responsibility Self-Reliance

Ohio Learning Standards Language Arts

Grade: 5 - Adopted: 2017

DOMAIN /
ACADEMIC
CONTENT
STANDARD

STANDARD /
BENCHMARK /
GRADE LEVEL

College and Career Readiness Anchor Standards for Reading

KEY IDEAS AND DETAILS

KEY IDEAS AND DETAILS

Determine central ideas or themes of a text and analyze their development; provide a summary or thorough analysis of the text, including the appropriate

		components.
		Rising Star Studios Confidence Fairness Helpfulness Initiative
		Perseverance
BENCHMARK / GRADE LEVEL INDICATOR	3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
		Rising Star Studios Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD / BENCHMARK		CRAFT AND STRUCTURE
BENCHMARK / GRADE LEVEL INDICATOR	4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific language choices shape meaning, mood, or tone of the text.
		Rising Star Studios Helpfulness Honesty Initiative
		Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD / BENCHMARK		INTEGRATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
INDICATOR		Rising Star Studios Bravery
		Caring Citizenship Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
	III	
		Courage Courtesy
		Courtesy Decency
		Courtesy
		Courtesy Decency Dependable Determination Dignity
		Courtesy Decency Dependable Determination
		Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness
		Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness
		Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship
		Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness
		Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill
		Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness
		Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic
		Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene
		Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty
		Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative
		Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence
		Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity

		Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Peliance Self-Reliance Self-Rendess Sharing Slow To Judge Sportsmanship Thankfulness Truthfulness Truthfulness Uniqueness Willpower Wisdom
BENCHMARK / GRADE LEVEL INDICATOR	9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. Rising Star Studios Helpfulness
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD / BENCHMARK		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
BENCHMARK / GRADE LEVEL INDICATOR	10.	Read, comprehend, and respond to complex literary and informational texts independently and proficiently. Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing
STANDARD / BENCHMARK		TEXT TYPES AND PURPOSES
BENCHMARK / GRADE LEVEL INDICATOR	2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Rising Star Studios Courtesy Self-Discipline Selflessness Trustworthiness
BENCHMARK / GRADE LEVEL INDICATOR	3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent

DOMAIN /	College and Career Readiness Anchor Standards for Writing
	Wisdom
	Uniqueness
	Truthfulness
	Tolerance
	Thankfulness
	Slow To Judge
	Sharing
	Self-Reliance
	Self-Control
	Self-Acceptance
	Restraint
	Responsibility
	Respect
	Resourcefulness
	Ready
	Punctuality
	Promptness
	Patience
	Obedience
	Loyalty
	Kindness
	Integrity
	Initiative
	Gratefulness
	Generosity Goodness
	Forgiveness

		Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing
STANDARD / BENCHMARK		PRODUCTION AND DISTRIBUTION OF WRITING
BENCHMARK / GRADE LEVEL INDICATOR	4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendless Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Promptness Promptness Prunctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

BENCHMARK / GRADE LEVEL INDICATOR	5.	Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Wilpower Wisdom Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendlence Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness P
		Trutnuiness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing
STANDARD / BENCHMARK		RESEARCH TO BUILD AND PRESENT KNOWLEDGE
BENCHMARK / GRADE LEVEL INDICATOR	7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. Rising Star Studios Caring

ORADE LEVEL NDICATOR BENCHMARK / Rinin Star Studios Confidence BENCHMARK / GRADE LEVEL NDICATOR BENCHMARK / RISING Star Studios Caring Determination DOMANN / ACADEMIC CONTENT STANDARD / BENCHMARK / BENCHMAR			Determination
BENCHMARK / BRADE LEVEL NDICATOR 9. praw evidence from literary or informational texts to support analysis, reflection, and research. Rising Star Studios Caring DOMAIN / ACADEMIC CONTENT STANDARD STANDARD 10. RANGE OF WRITING BENCHMARK / BENCHMARK / BRADE LEVEL NDICATOR Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of taxks, purposes, and audiences. Rising Star Studios Bravery Caring Confidence Consideration Courage Courtesy Dignity Discovering Talent Eairness Forgiveness Friendship Generosity Goodness Goodwill Goodness Goodwill Gondess Hygiene Independence Initiative Integrity Kindness Loyalty Ready Resourcefulness Prompthess Punctuality Ready Resourcefulness Respect Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Inscipline Self-Reliance Trustworthiness Truthfulness Uniqueness Willpower Wisdom	BENCHMARK / GRADE LEVEL INDICATOR	8.	
Teflection, and research. Rising Star Studios Caring DOMAIN / ACADEMIC CONTENT TSTANDARD RANGE OF WRITING BENCHMARK BENCHMARK / GRADE LEVEL INDICATOR Rising Star Studios Caring Citizenship Cleanliness Confidence Consideration Courtesy Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendship Generosity Goodness Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Pa			Rising Star Studios Confidence
Rising Star Studios Caring Determination CONTENT CONTENT STANDARD BENCHMARK BENCHMARK BENCHMARK BENCHMARK BENCHMARK BENCHMARK BENCHMARK CARDE LEVEL NDICATOR 10. Write routinely over extended time frames (time for research, reflection, and crawision) and shorter time frames (a single sitting or a day or two) fora range of tasks, purposes, and audiences. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courtage Courtesy Digniv Benthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Goodfwill Generosity Goodness Goodwill Generosity Goodness Goodwill Generosity Goodness Gootwill Generosity Goodness Gootwill Generosity Goodness Gootwill Generosity Goodness Gootwill Generosity Restrain Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promotionally Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Acceptance Trustworthiness Truthfulness Uniqueness Willpower Wisdom	BENCHMARK / GRADE LEVEL	9.	
ACADEMIC CONTENT STANDARD STANDARD BENCHMARK BENCHMARK I CRADE LEVEL NDICATOR 10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Promp	INDICATOR		Caring
BENCHMARK J BERCHMARK J BRADE LEVEL NDICATOR Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Rising Star Studios Bravery Caring Cutizenship Cleanliness Consideration Courage Courage Courage Courage Courage Courage Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Acceptance Self-Eslance Selflessness Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Willpower Wisdom	DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing
revision) and shorter time frames (a single sitting or a day or two) fora range of tasks, purposes, and audiences. Rising Star Studios Bravery Caring Citizenship Cleantiness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Control Self-Discipline Self-Reliance Trustworthiness Truthfulness Uniqueness Wilpower Wisdom	STANDARD / BENCHMARK		RANGE OF WRITING
Truthfulness Uniqueness Willpower Wisdom	BENCHMARK / GRADE LEVEL INDICATOR	10.	revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Acceptance Self-Sharing Slow To Judge Thankfulness Solorees Solor
Wisdom			Truthfulness Uniqueness
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ACADEMIC CONTENT STANDARD	
	COMPREHENSION AND COLLABORATION
STANDARD / BENCHMARK / GRADE LEVEL NDICATOR	COMPREHENSION AND COLLABORATION 1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Jogiulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Promptness Promptness Pensourcefulness Respect Responsibility Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Control Self-Discipline Self-Reliance
	Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower
BENCHMARK / GRADE LEVEL	Wisdom 2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom Evaluate a speaker's perspective, reasoning, and use of evidence and rhetoric.

BENCHMARK / GRADE LEVEL INDICATOR

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency

DOMAIN / ACADEMIC		Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefuness Helpfulness Helpfulness Helpfulness Henoic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Enliance Self-Reliance Self-Resness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Truthfulness Uniqueness Willpower Wisdom College and Career Readiness Anchor Standards for Speaking and Listening
		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower
		Wisdom College and Career Readiness Anchor Standards for Speaking and Listening
STANDARD STANDARD / BENCHMARK		PRESENTATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	4.	Present information, findings, and supporting evidence such that listeners follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. Rising Star Studios
BENCHMARK /	6.	Friendship Adapt speech to a variety of contexts and communicative tasks, demonstrations are communicative tasks.
GRADE LEVEL INDICATOR		command of formal English when indicated or appropriate. <u>Rising Star Studios</u>
DOMAIN /		Friendship College and Career Readiness Anchor Standards for Language
ACADEMIC CONTENT STANDARD		Johnsye and Garcer Readiness Anchor Standards for Eanguage
STANDARD /		CONVENTIONS OF STANDARD ENGLISH

GRADE LEVEL		punctuation, and spelling when writing.
INDICATOR		Rising Star Studios
		Bravery
		Cleanliness
		Confidence
		Consideration
		Courage Courtesy
		Dependable
		Dignity
		Discovering Talent
		Forgiveness
		Friendship Generosity
		Goodness
		Gratefulness
		Heroic
		Initiative
		Integrity Kindness
		Loyalty
		Obedience
		Patience
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
DOMAIN /		College and Career Readiness Anchor Standards for Language
ACADEMIC CONTENT STANDARD		
STANDARD / BENCHMARK		KNOWLEDGE OF LANGUAGE
BENCHMARK / GRADE LEVEL INDICATOR	3.	Apply knowledge of language to understand how language functions indifferent contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
		Rising Star Studios
		Helpfulness
		Initiative
		Perseverance
DOMAIN / ACADEMIC CONTENT		College and Career Readiness Anchor Standards for Language
STANDARD		
		VOCABULARY ACQUISITION AND USE
STANDARD /		
STANDARD / BENCHMARK		
BENCHMARK /	4.	Determine or clarify the meaning of unknown and multiple-meaning words and
BENCHMARK	4.	
BENCHMARK / BENCHMARK / GRADE LEVEL	4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK / BENCHMARK / GRADE LEVEL	4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. Rising Star Studios
BENCHMARK / BENCHMARK / GRADE LEVEL	4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK / BENCHMARK / GRADE LEVEL	4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. Rising Star Studios Bravery Caring Citizenship
BENCHMARK / BENCHMARK / GRADE LEVEL	4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. Rising Star Studios Bravery Caring Citizenship Cleanliness
BENCHMARK / BENCHMARK / GRADE LEVEL	4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment
BENCHMARK / BENCHMARK / GRADE LEVEL	4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence
BENCHMARK / BENCHMARK / GRADE LEVEL	4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment

BENCHMARK /	5.	Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Patience Patience Patience Patience Serseverance Politeness Promptness Prunctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Acceptance Self-Control Self-Discipline Self-Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Indiance Self-Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Responsibility Restraint
BENCHMARK / GRADE LEVEL INDICATOR	5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Rising Star Studios Honesty
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Literature K–12
STANDARD / BENCHMARK		KEY IDEAS AND DETAILS
BENCHMARK / GRADE LEVEL INDICATOR	RL.5.2	Analyze literary text development.
PROFICIENCY LEVEL	a.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic. Rising Star Studios Helpfulness Initiative

		Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Literature K–12
STANDARD / BENCHMARK		INTEGRATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	RL.5.9	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.
		Rising Star Studios Helpfulness
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Literature K–12
STANDARD / BENCHMARK		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
BENCHMARK / GRADE LEVEL INDICATOR	RL.5.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently. Activate prior knowledge and draw on previous experiences in order to make text-to-self or text-to-text connections and comparisons. Rising Star Studios Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Informational Text K–12
STANDARD / BENCHMARK		KEY IDEAS AND DETAILS
BENCHMARK / GRADE LEVEL INDICATOR	RI.5.2	Analyze informational text development.
PROFICIENCY LEVEL	a.	Determine the main ideas of a text and explain how they are supported by key details. <u>Rising Star Studios</u> Confidence
PROFICIENCY LEVEL	b.	Fairness Provide a summary of the text that includes the main ideas and key details, as well as other important information.
		Rising Star Studios Confidence
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Informational Text K–12
STANDARD / BENCHMARK		INTEGRATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	RI.5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. Rising Star Studios Confidence Imaginative Resourcefulness
BENCHMARK / GRADE LEVEL INDICATOR	RI.5.8	Explain how an author uses evidence to support particular points in a text, identifying which evidence supports corresponding point(s). Rising Star Studios Confidence Fairness
DOMAIN / ACADEMIC		Reading Standards for Informational Text K–12

STANDARD		
STANDARD / BENCHMARK		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
BENCHMARK / GRADE LEVEL INDICATOR	RI.5.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently. Rising Star Studios
		Confidence Fairness
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Foundational Skills K–12
STANDARD / BENCHMARK		FLUENCY
BENCHMARK / GRADE LEVEL INDICATOR	RF.5.4	Read with sufficient accuracy and fluency to support comprehension.
PROFICIENCY LEVEL	a.	Read grade-level text with purpose and understanding.
		Rising Star Studios Confidence Fairness Helpfulness Initiative Perseverance
DOMAIN /		Writing Standards K-12
ACADEMIC CONTENT STANDARD		Thing Standards IV 12
STANDARD / BENCHMARK		TEXT TYPES AND PURPOSES
BENCHMARK / GRADE LEVEL INDICATOR	W.5.1	Write opinion pieces on topics or texts, supporting a point of view with reasonand information.
PROFICIENCY LEVEL	a.	Introduce a topic or text clearly, state an opinion, and create an organization structure in which ideas are logically grouped to support the writer's purpos
		Rising Star Studios Punctuality
PROFICIENCY	b.	Provide logically ordered reasons that are supported by facts and details.
LEVEL		Rising Star Studios Punctuality
PROFICIENCY LEVEL	c.	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).
		Rising Star Studios Punctuality
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K-12
STANDARD / BENCHMARK		TEXT TYPES AND PURPOSES
BENCHMARK / GRADE LEVEL NDICATOR	W.5.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
PROFICIENCY LEVEL	a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustration and multimedia to aid in comprehension, if needed.
		Rising Star Studios Cooperation Courtesy Friendship
		Heroic Self-Discipline

		Selflessness Sportsmanship Trustworthiness
PROFICIENCY LEVEL	b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendliness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12
STANDARD / BENCHMARK		TEXT TYPES AND PURPOSES
BENCHMARK / GRADE LEVEL INDICATOR	W.5.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
PROFICIENCY LEVEL	a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. Rising Star Studios Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness
PROFICIENCY LEVEL	b.	Uniqueness Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.

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Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness	STANDARD / BENCHMARK / GRADE LEVEL	W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity
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Hygiene Independence Initiative Integrity Kindness	STANDARD / BENCHMARK / GRADE LEVEL	W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill
Independence Initiative Integrity Kindness	STANDARD / BENCHMARK / GRADE LEVEL	W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness
Initiative Integrity Kindness	STANDARD / BENCHMARK / GRADE LEVEL	W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic
Integrity Kindness	STANDARD / BENCHMARK / GRADE LEVEL	W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene
Kindness	STANDARD / BENCHMARK / GRADE LEVEL	W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence
	STANDARD / BENCHMARK / GRADE LEVEL	W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative
LOyanty	STANDARD / BENCHMARK / GRADE LEVEL	W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity
	STANDARD / BENCHMARK / GRADE LEVEL	W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness
	STANDARD / BENCHMARK / GRADE LEVEL	W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness

Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower

BENCHMARK / **GRADE LEVEL** INDICATOR

W.5.5

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5.)

Wisdom

Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness

Heroic Hygiene Independence Initiative

Integrity Kindness Lovaltv Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness

		Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K-12
STANDARD / BENCHMARK		RESEARCH TO BUILD AND PRESENT KNOWLEDGE
BENCHMARK / GRADE LEVEL INDICATOR	W.5.7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. Rising Star Studios Caring Determination
BENCHMARK / GRADE LEVEL INDICATOR	W.5.8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources. Rising Star Studios Confidence
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12
STANDARD / BENCHMARK		RESEARCH TO BUILD AND PRESENT KNOWLEDGE
BENCHMARK / GRADE LEVEL INDICATOR	W.5.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
PROFICIENCY LEVEL	a.	Apply grade 5 Reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]"). Rising Star Studios Helpfulness Initiative Perseverance
PROFICIENCY LEVEL	b.	Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]"). Rising Star Studios Confidence Fairness
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K-12
STANDARD / BENCHMARK		RANGE OF WRITING
BENCHMARK / GRADE LEVEL INDICATOR	W.5.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity

		Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selfessness Sharing Slow To Judge Thankfulness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Speaking and Listening Standards K-12
STANDARD / BENCHMARK		COMPREHENSION AND COLLABORATION
BENCHMARK / GRADE LEVEL INDICATOR	SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
PROFICIENCY	a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene

Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

PROFICIENCY LEVEL

b.

Follow agreed-upon rules for discussions and carry out assigned roles.

Rising Star Studios

Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship

Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness

Perseverance

Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

PROFICIENCY LEVEL

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency
Dependable
Determination
Dignity

Discovering Talent

Enthusiasm
Fairness
Forgiveness
Friendliness
Friendship
Generosity
Goodness
Goodwill
Gratefulness
Helpfulness
Heroic
Honesty
Hygiene
Imaginative
Independence

Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance

Self-Control Self-Discipline

PROFICIENCY	Ч	Paviaw the key ideas expressed and draw conclusions in light of information
		Wisdom
		Willpower
		Uniqueness
		Truthfulness
		Trustworthiness
		Tolerance
		Thankfulness
		Sportsmanship
		Slow To Judge
		Sharing
		Selflessness
		Self-Reliance

PROFICIENCY LEVEL

Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic

Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality

Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness

Uniqueness Willpower

		Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Speaking and Listening Standards K–12
STANDARD / BENCHMARK		COMPREHENSION AND COLLABORATION
BENCHMARK / GRADE LEVEL INDICATOR	SL.5.2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
INDIONI OR		Rising Star Studios Bravery
		Caring Citizenship
		Cleanliness
		Commitment
		Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable Determination
		Dignity
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness
		Friendliness Friendship
		Generosity
		Goodness
		Gratefulness
		Helpfulness
		Heroic Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness Uniqueness
		Willpower
		Wisdom
BENCHMARK /	SL.5.3	Summarize the points a speaker makes and explain how each claim is supported

INDICATOR	I	
		Rising Star Studios
		Bravery Caring
		Caring
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
DOMAIN /		Speaking and Listening Standards K–12
ACADEMIC		
CONTENT STANDARD		
STANDARD / BENCHMARK		PRESENTATION OF KNOWLEDGE AND IDEAS
	a :	
BENCHMARK / GRADE LEVEL	SL.5.4	Report on a topic or text or present an opinion, sequencing ideas logically and
INDICATOR		using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
		Rising Star Studios
		Friendship

		Sharing Thankfulness
BENCHMARK / GRADE LEVEL INDICATOR	SL.5.6	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 for specific expectations.)
		Rising Star Studios Friendship
DOMAIN / ACADEMIC CONTENT STANDARD		Language Standards K–12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.5.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	e.	Spell grade-appropriate words correctly, consulting references as needed. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Control Self-Eeliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Tolerance Trustworthiness Tolerance Trustworthiness Truthfulness
DOMAIN /		Uniqueness Language Standards K–12
ACADEMIC CONTENT STANDARD		
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.5.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
		Rising Star Studios Bravery Caring Citizenship

Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship . Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower . Wisdom

Ohio Learning Standards Social Studies

Grade: 5 - Adopted: 2018

DOMAIN / ACADEMIC CONTENT STANDARD	THEME: REGIONS AND PEOPLE OF THE WESTERN HEMISPHERE
STANDARD / BENCHMARK	ECONOMICS STRAND
BENCHMARK / GRADE LEVEL INDICATOR	FINANCIAL LITERACY
PROFICIENCY LEVEL	Content Statement:

INDICATOR	Workers can improve their ability to earn income by gaining new knowledge, skills and experiences.
	Rising Star Studios Determination

Ohio Learning Standards Social and Emotional Learning

Grade: 5 - Adopted: 2019				
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards		
STANDARD / BENCHMARK		Competency A: Self-Awareness		
BENCHMARK / GRADE LEVEL INDICATOR	A1:	Demonstrate an awareness of personal emotions		
PROFICIENCY LEVEL	A1.1.b	Identify a range of personal emotions <u>Rising Star Studios</u> Consideration		
PROFICIENCY LEVEL	A1.2.b	Identify that emotions are valid, even if others feel differently <u>Rising Star Studios</u> Consideration		
PROFICIENCY LEVEL	A1.4.b	Describe how current events trigger emotions <u>Rising Star Studios</u> Consideration		
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards		
STANDARD / BENCHMARK		Competency A: Self-Awareness		
BENCHMARK / GRADE LEVEL INDICATOR	A2:	Demonstrate awareness of personal interests and qualities, including strengths and challenges		
PROFICIENCY	A2.1.b	Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative		

Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

PROFICIENCY LEVEL

A2.2.b

Demonstrate a skill or talent that builds on personal strengths

Rising Star Studios

Bravery Caring Citizenship

Cleanliness Commitment

Confidence Consideration

Consideration Cooperation Courage

Courtesy Decency

Dependable Determination

Dignity

Discovering Talent Enthusiasm

Fairness Forgiveness Friendliness Friendship Generosity

Goodness

Heroic

Goodwill Gratefulness Helpfulness

Honesty Hygiene Imaginative Independence Initiative

Integrity
Joyfulness
Kindness
Loyalty
Obedience
Patience
Patriotism

Peacefulness Perseverance Politeness

		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency A: Self-Awareness
BENCHMARK / GRADE LEVEL INDICATOR	A3:	Demonstrate awareness of and willingness to seek help for self or others
PROFICIENCY LEVEL	A3.1.b	Describe how a trusted adult can provide academic, social or emotional support or assistance for self and others Rising Star Studios Independence
PROFICIENCY LEVEL	A3.3.b	Utilize strategies that support safe practices for self and others Rising Star Studios Obedience
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency A: Self-Awareness
BENCHMARK / GRADE LEVEL INDICATOR	A4:	Demonstrate a sense of personal responsibility, confidence and advocacy
PROFICIENCY LEVEL	A4.1.b	Identify and describe how personal choices and behavior impacts self and others
		Rising Star Studios Consideration
PROFICIENCY LEVEL	A4.2.b	Demonstrate confidence in the ability to complete a range of tasks and address challenges while expressing positive attitudes towards self
		Rising Star Studios Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency B: Self-Management
BENCHMARK / GRADE LEVEL INDICATOR	B2:	Set, monitor, adapt and evaluate goals to achieve success in school and life

PROFICIENCY LEVEL	B2.1.b	Identify goals for academic success and personal growth
		Rising Star Studios Determination Perseverance
PROFICIENCY LEVEL	B2.2.b	Identify school, family and community resources, with adult support, that may assist in achieving a goal
		Rising Star Studios Determination Perseverance
PROFICIENCY LEVEL	B2.3.b	Plan steps needed to reach a short-term goal
		Rising Star Studios Determination Perseverance
PROFICIENCY LEVEL	B2.4.b	Identify alternative strategies with guidance toward a specified goal
		Rising Star Studios Determination Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency B: Self-Management
BENCHMARK / GRADE LEVEL INDICATOR	B3:	Persevere through challenges and setbacks in school and life
PROFICIENCY LEVEL	B3.1.b	Identify strategies for persevering through challenges and setbacks
		Rising Star Studios Determination Perseverance
PROFICIENCY LEVEL	B3.2.b	ldentify the cause of a challenge or setback and with assistance, develop a plan of action
		Rising Star Studios Determination Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency C: Social Awareness
BENCHMARK / GRADE LEVEL INDICATOR	C1:	Recognize, identify and empathize with the feelings and perspective of others
PROFICIENCY LEVEL	C1.2.b	Identify and acknowledge others' viewpoints, knowing that both sides do not have to agree but can still be respectful
		Rising Star Studios Consideration Wisdom
PROFICIENCY LEVEL	C1.3.b	Demonstrate empathetic reactions in response to others' feelings and emotions
		Rising Star Studios Caring
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency C: Social Awareness
BENCHMARK / GRADE LEVEL	C2:	Demonstrate consideration for and contribute to the well-being of the school, community and world

INDICATOR		
PROFICIENCY	C2.2.b	Demonstrate citizenship in the classroom and school community
LEVEL		Rising Star Studios
		Citizenship
		Patriotism Responsibility
DOMAIN /		Ohio's K-12 Social and Emotional Learning Standards
ACADEMIC		one on 12 coolar and 2 mononar 2 carring orange as
CONTENT STANDARD		
STANDARD /		Competency C: Social Awareness
BENCHMARK		
BENCHMARK / GRADE LEVEL	C3:	Demonstrate an awareness and respect for human dignity, including the similarities and differences of all people, groups and cultures
INDICATOR		similarities and unreferices of an people, groups and cultures
PROFICIENCY	C3.2.b	Participate in cross-cultural activities and acknowledge that individual and
LEVEL		group differences may complement each other
		Rising Star Studios
		Tolerance Uniqueness
PROFICIENCY	C3.3.b	Define and practice civility and respect virtually and in-person
LEVEL	00.0.5	
		Rising Star Studios Tolerance
		Uniqueness
DOMAIN /		Ohio's K-12 Social and Emotional Learning Standards
ACADEMIC CONTENT		
STANDARD		
STANDARD /		Competency D: Relationship Skills
BENCHMARK /	D2:	Develop and maintain positive relationships
GRADE LEVEL	DZ:	Develop and maintain positive relationships
INDICATOR		
PROFICIENCY LEVEL	D2.1.b	Identify what creates a feeling of belonging in various relationships
		Rising Star Studios
		Friendship
PROFICIENCY LEVEL	D2.2.b	Demonstrate behaviors associated with inclusiveness in a variety of relationships
		Rising Star Studios Tolerance
		Uniqueness
DOMAIN /		Ohio's K-12 Social and Emotional Learning Standards
ACADEMIC CONTENT		
STANDARD		
STANDARD / BENCHMARK		Competency E: Responsible Decision-Making
BENCHMARK /	E2:	Identify potential outcomes to help make constructive decisions
GRADE LEVEL		, , , , , , , , , , , , , , , , , , ,
PROFICIENCY	E2.2.b	Identify reliable sources of adult help in various settings
LEVEL	E4.4.0	
		Rising Star Studios Independence
DOMAIN /		Ohio's K-12 Social and Emotional Learning Standards
ACADEMIC		Onio 3 K-12 300iai anu Emotional Leanning Stanuarus
CONTENT STANDARD		
STANDARD /		Competency E: Responsible Decision-Making
BENCHMARK		The state of the s
BENCHMARK /	E3:	Consider the ethical and civic impact of decisions
GRADE LEVEL INDICATOR		
PROFICIENCY	E3.1.b	Demonstrate the ability to respect the rights of self and others

LEVEL		Rising Star Studios Respect
PROFICIENCY LEVEL	E3.2.b	Demonstrate safe practices to guide actions <u>Rising Star Studios</u> Obedience

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