

Main Criteria: Ohio Learning Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: 5, 6

Correlation Options: Show Correlated

Ohio Learning Standards

Health and PE

Grade: 5 - Adopted: 2009

DOMAIN / ACADEMIC CONTENT STANDARD	OH.5.	Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.
STANDARD / BENCHMARK	5.A:	Understand the purpose of and apply appropriate rules, procedures and safe practices in physical activity settings.
BENCHMARK / GRADE LEVEL INDICATOR	5.A:1.	Adhere to class and activity-specific rules and safe practices. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance
BENCHMARK / GRADE LEVEL INDICATOR	5.A:2.	Adjust performance to characteristics of the environment to ensure safe play (e.g., space, equipment, others). <u>Rising Star Studios</u> Dependable Obedience Responsibility Self-Reliance
DOMAIN / ACADEMIC CONTENT STANDARD	OH.5.	Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.
STANDARD / BENCHMARK	5.B:	Interact and communicate positively with others.
BENCHMARK / GRADE LEVEL INDICATOR	5.B:1.	Lead, follow and support group members to improve play in cooperative and competitive settings. <u>Rising Star Studios</u> Cooperation
BENCHMARK / GRADE LEVEL INDICATOR	5.B:2.	Evaluate personal behavior to ensure positive effects on others. <u>Rising Star Studios</u> Dependable Responsibility Self-Control Self-Reliance
BENCHMARK / GRADE LEVEL INDICATOR	5.B:3.	Demonstrate respectful and responsible behavior toward peers different from oneself. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance Uniqueness
BENCHMARK / GRADE LEVEL INDICATOR	5.B:4.	Demonstrate cooperation with others when resolving conflict. <u>Rising Star Studios</u> Cooperation
DOMAIN / ACADEMIC CONTENT STANDARD	OH.6.	Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
STANDARD /	6.A:	Appreciate physical activities that promote self challenge and enjoyment.

BENCHMARK		
BENCHMARK / GRADE LEVEL INDICATOR	6.A:1.	Explain reasons for choosing to participate in a selected physical activity. <u>Rising Star Studios</u> Confidence Self-Acceptance
BENCHMARK / GRADE LEVEL INDICATOR	6.A:2.	Select and practice physically challenging activities to improve a skill and/or to experience success. <u>Rising Star Studios</u> Confidence Self-Acceptance Self-Reliance
BENCHMARK / GRADE LEVEL INDICATOR	6.A:3.	Share feelings with others in class about personal success, challenges or failure during an activity. <u>Rising Star Studios</u> Confidence Self-Acceptance Self-Reliance
BENCHMARK / GRADE LEVEL INDICATOR	6.A:4.	Explain how practice increases the level of personal success that leads to increased enjoyment. <u>Rising Star Studios</u> Confidence Self-Acceptance Self-Reliance
BENCHMARK / GRADE LEVEL INDICATOR	6.A:5.	Celebrate personal success and achievement, and that of others, due to effort and practice. <u>Rising Star Studios</u> Confidence Dependable Responsibility Self-Acceptance Self-Reliance Sportsmanship
DOMAIN / ACADEMIC CONTENT STANDARD	OH.6.	Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
STANDARD / BENCHMARK	6.B:	Appreciate physical activities that promote self-expression and social and group interaction.
BENCHMARK / GRADE LEVEL INDICATOR	6.B:2.	Participate in a variety of physical activities that provide opportunities for social and group interaction. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance
BENCHMARK / GRADE LEVEL INDICATOR	6.B:3.	Interact positively with partners or small groups through physical activities. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance

Ohio Learning Standards

Language Arts

Grade: 5 - Adopted: 2017

DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD / BENCHMARK		KEY IDEAS AND DETAILS
BENCHMARK / GRADE LEVEL	2.	Determine central ideas or themes of a text and analyze their development; provide a summary or thorough analysis of the text, including the appropriate

INDICATOR		<p>components.</p> <p><u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance</p>
BENCHMARK / GRADE LEVEL INDICATOR	3.	<p>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD / BENCHMARK		CRAFT AND STRUCTURE
BENCHMARK / GRADE LEVEL INDICATOR	4.	<p>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific language choices shape meaning, mood, or tone of the text.</p> <p><u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance</p>
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD / BENCHMARK		INTEGRATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	7.	<p>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty</p>

		<p> Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
BENCHMARK / GRADE LEVEL INDICATOR	9.	<p>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p> <p><u>Rising Star Studios</u> Helpfulness</p>
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD / BENCHMARK		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
BENCHMARK / GRADE LEVEL INDICATOR	10.	<p>Read, comprehend, and respond to complex literary and informational texts independently and proficiently.</p> <p><u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance</p>
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing
STANDARD / BENCHMARK		TEXT TYPES AND PURPOSES
BENCHMARK / GRADE LEVEL INDICATOR	2.	<p>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p><u>Rising Star Studios</u> Courtesy Self-Discipline Selflessness Trustworthiness</p>
BENCHMARK / GRADE LEVEL INDICATOR	3.	<p>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent</p>

		Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing
STANDARD / BENCHMARK		PRODUCTION AND DISTRIBUTION OF WRITING
BENCHMARK / GRADE LEVEL INDICATOR	4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

		<p>Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
BENCHMARK / GRADE LEVEL INDICATOR	5.	<p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing
STANDARD / BENCHMARK		RESEARCH TO BUILD AND PRESENT KNOWLEDGE
BENCHMARK / GRADE LEVEL INDICATOR	7.	<p>Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p> <p><u>Rising Star Studios</u> Caring</p>

		Determination
BENCHMARK / GRADE LEVEL INDICATOR	8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information, while avoiding plagiarism. <u>Rising Star Studios</u> Confidence
BENCHMARK / GRADE LEVEL INDICATOR	9.	Draw evidence from literary or informational texts to support analysis, reflection, and research. <u>Rising Star Studios</u> Caring Determination
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Writing
STANDARD / BENCHMARK		RANGE OF WRITING
BENCHMARK / GRADE LEVEL INDICATOR	10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN /		College and Career Readiness Anchor Standards for Speaking and Listening

ACADEMIC CONTENT STANDARD		
STANDARD / BENCHMARK		COMPREHENSION AND COLLABORATION
BENCHMARK / GRADE LEVEL INDICATOR	1.	<p>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
BENCHMARK / GRADE LEVEL INDICATOR	2.	<p>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u></p>

		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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BENCHMARK / GRADE LEVEL INDICATOR	3.	Evaluate a speaker’s perspective, reasoning, and use of evidence and rhetoric. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable
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		Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Speaking and Listening
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STANDARD / BENCHMARK		PRESENTATION OF KNOWLEDGE AND IDEAS
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BENCHMARK / GRADE LEVEL INDICATOR	4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Friendship
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BENCHMARK / GRADE LEVEL INDICATOR	6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship
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DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Language
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STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
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BENCHMARK /	2.	Demonstrate command of the conventions of standard English capitalization,
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GRADE LEVEL INDICATOR		<p>punctuation, and spelling when writing.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		KNOWLEDGE OF LANGUAGE
BENCHMARK / GRADE LEVEL INDICATOR	3.	<p>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
DOMAIN / ACADEMIC CONTENT STANDARD		College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	4.	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation</p>

		<p>Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
BENCHMARK / GRADE LEVEL INDICATOR	5.	<p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><u>Rising Star Studios</u> Honesty</p>
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Literature K–12
STANDARD / BENCHMARK		KEY IDEAS AND DETAILS
BENCHMARK / GRADE LEVEL INDICATOR	RL.5.2	Analyze literary text development.
PROFICIENCY LEVEL	a.	<p>Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative</p>

		Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Literature K–12
STANDARD / BENCHMARK		INTEGRATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	RL.5.9	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. <u>Rising Star Studios</u> Helpfulness
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Literature K–12
STANDARD / BENCHMARK		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
BENCHMARK / GRADE LEVEL INDICATOR	RL.5.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently. Activate prior knowledge and draw on previous experiences in order to make text-to-self or text-to-text connections and comparisons. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Informational Text K–12
STANDARD / BENCHMARK		KEY IDEAS AND DETAILS
BENCHMARK / GRADE LEVEL INDICATOR	RI.5.2	Analyze informational text development.
PROFICIENCY LEVEL	a.	Determine the main ideas of a text and explain how they are supported by key details. <u>Rising Star Studios</u> Confidence Fairness
PROFICIENCY LEVEL	b.	Provide a summary of the text that includes the main ideas and key details, as well as other important information. <u>Rising Star Studios</u> Confidence
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Informational Text K–12
STANDARD / BENCHMARK		INTEGRATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	RI.5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. <u>Rising Star Studios</u> Confidence Imaginative Resourcefulness
BENCHMARK / GRADE LEVEL INDICATOR	RI.5.8	Explain how an author uses evidence to support particular points in a text, identifying which evidence supports corresponding point(s). <u>Rising Star Studios</u> Confidence Fairness
DOMAIN / ACADEMIC		Reading Standards for Informational Text K–12

CONTENT STANDARD		
STANDARD / BENCHMARK		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
BENCHMARK / GRADE LEVEL INDICATOR	RI.5.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN / ACADEMIC CONTENT STANDARD		Reading Standards for Foundational Skills K–12
STANDARD / BENCHMARK		FLUENCY
BENCHMARK / GRADE LEVEL INDICATOR	RF.5.4	Read with sufficient accuracy and fluency to support comprehension.
PROFICIENCY LEVEL	a.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12
STANDARD / BENCHMARK		TEXT TYPES AND PURPOSES
BENCHMARK / GRADE LEVEL INDICATOR	W.5.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
PROFICIENCY LEVEL	a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose. <u>Rising Star Studios</u> Punctuality
PROFICIENCY LEVEL	b.	Provide logically ordered reasons that are supported by facts and details. <u>Rising Star Studios</u> Punctuality
PROFICIENCY LEVEL	c.	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically). <u>Rising Star Studios</u> Punctuality
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12
STANDARD / BENCHMARK		TEXT TYPES AND PURPOSES
BENCHMARK / GRADE LEVEL INDICATOR	W.5.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
PROFICIENCY LEVEL	a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia to aid in comprehension, if needed. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline

		Selflessness Sportsmanship Trustworthiness
PROFICIENCY LEVEL	b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12
STANDARD / BENCHMARK		TEXT TYPES AND PURPOSES
BENCHMARK / GRADE LEVEL INDICATOR	W.5.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
PROFICIENCY LEVEL	a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
PROFICIENCY LEVEL	b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.

		<u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
PROFICIENCY LEVEL	e.	Provide a conclusion that follows from the narrated experiences or events. <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12
STANDARD / BENCHMARK		PRODUCTION AND DISTRIBUTION OF WRITING
BENCHMARK / GRADE LEVEL INDICATOR	W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty

		<p> Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
<p>BENCHMARK / GRADE LEVEL INDICATOR</p>	<p>W.5.5</p>	<p> With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5.) </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness </p>

		Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12
STANDARD / BENCHMARK		RESEARCH TO BUILD AND PRESENT KNOWLEDGE
BENCHMARK / GRADE LEVEL INDICATOR	W.5.7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. <u>Rising Star Studios</u> Caring Determination
BENCHMARK / GRADE LEVEL INDICATOR	W.5.8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources. <u>Rising Star Studios</u> Confidence
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12
STANDARD / BENCHMARK		RESEARCH TO BUILD AND PRESENT KNOWLEDGE
BENCHMARK / GRADE LEVEL INDICATOR	W.5.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
PROFICIENCY LEVEL	a.	Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PROFICIENCY LEVEL	b.	Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”). <u>Rising Star Studios</u> Confidence Fairness
DOMAIN / ACADEMIC CONTENT STANDARD		Writing Standards K–12
STANDARD / BENCHMARK		RANGE OF WRITING
BENCHMARK / GRADE LEVEL INDICATOR	W.5.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity

		<p> Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
DOMAIN / ACADEMIC CONTENT STANDARD		Speaking and Listening Standards K–12
STANDARD / BENCHMARK		COMPREHENSION AND COLLABORATION
BENCHMARK / GRADE LEVEL INDICATOR	SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
PROFICIENCY LEVEL	a.	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene</p>

		<p>Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>PROFICIENCY LEVEL</p>	<p>b.</p>	<p>Follow agreed-upon rules for discussions and carry out assigned roles.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance</p>

		<p> Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
PROFICIENCY LEVEL	c.	<p> Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline </p>

		<p>Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>PROFICIENCY LEVEL</p>	<p>d.</p>	<p>Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower</p>

		Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Speaking and Listening Standards K–12
STANDARD / BENCHMARK		COMPREHENSION AND COLLABORATION
BENCHMARK / GRADE LEVEL INDICATOR	SL.5.2	<p>Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
BENCHMARK / GRADE LEVEL	SL.5.3	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

INDICATOR		<p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DOMAIN / ACADEMIC CONTENT STANDARD		Speaking and Listening Standards K–12
STANDARD / BENCHMARK		PRESENTATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	SL.5.4	<p>Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p> <p><u>Rising Star Studios</u> Friendship</p>

		Sharing Thankfulness
BENCHMARK / GRADE LEVEL INDICATOR	SL.5.6	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 for specific expectations.) <u>Rising Star Studios</u> Friendship
DOMAIN / ACADEMIC CONTENT STANDARD		Language Standards K–12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.5.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	e.	Spell grade-appropriate words correctly, consulting references as needed. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
DOMAIN / ACADEMIC CONTENT STANDARD		Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.5.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). <u>Rising Star Studios</u> Bravery Caring Citizenship

Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

Ohio Learning Standards

Social Studies

Grade: 5 - Adopted: 2018

DOMAIN / ACADEMIC CONTENT STANDARD		THEME: REGIONS AND PEOPLE OF THE WESTERN HEMISPHERE
STANDARD / BENCHMARK		ECONOMICS STRAND
BENCHMARK / GRADE LEVEL INDICATOR		FINANCIAL LITERACY
PROFICIENCY LEVEL		Content Statement:

INDICATOR	18.	Workers can improve their ability to earn income by gaining new knowledge, skills and experiences. <u>Rising Star Studios</u> Determination
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**Ohio Learning Standards
Social and Emotional Learning**

Grade: 5 - Adopted: 2019

DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency A: Self-Awareness
BENCHMARK / GRADE LEVEL INDICATOR	A1:	Demonstrate an awareness of personal emotions
PROFICIENCY LEVEL	A1.1.b	Identify a range of personal emotions <u>Rising Star Studios</u> Consideration
PROFICIENCY LEVEL	A1.2.b	Identify that emotions are valid, even if others feel differently <u>Rising Star Studios</u> Consideration
PROFICIENCY LEVEL	A1.4.b	Describe how current events trigger emotions <u>Rising Star Studios</u> Consideration
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency A: Self-Awareness
BENCHMARK / GRADE LEVEL INDICATOR	A2:	Demonstrate awareness of personal interests and qualities, including strengths and challenges
PROFICIENCY LEVEL	A2.1.b	Identify personal strengths based on interests and qualities <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative

		<p> Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
PROFICIENCY LEVEL	A2.2.b	<p> Demonstrate a skill or talent that builds on personal strengths </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness </p>

		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency A: Self-Awareness
BENCHMARK / GRADE LEVEL INDICATOR	A3:	Demonstrate awareness of and willingness to seek help for self or others
PROFICIENCY LEVEL	A3.1.b	Describe how a trusted adult can provide academic, social or emotional support or assistance for self and others <u>Rising Star Studios</u> Independence
PROFICIENCY LEVEL	A3.3.b	Utilize strategies that support safe practices for self and others <u>Rising Star Studios</u> Obedience
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency A: Self-Awareness
BENCHMARK / GRADE LEVEL INDICATOR	A4:	Demonstrate a sense of personal responsibility, confidence and advocacy
PROFICIENCY LEVEL	A4.1.b	Identify and describe how personal choices and behavior impacts self and others <u>Rising Star Studios</u> Consideration
PROFICIENCY LEVEL	A4.2.b	Demonstrate confidence in the ability to complete a range of tasks and address challenges while expressing positive attitudes towards self <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency B: Self-Management
BENCHMARK / GRADE LEVEL INDICATOR	B2:	Set, monitor, adapt and evaluate goals to achieve success in school and life

PROFICIENCY LEVEL	B2.1.b	Identify goals for academic success and personal growth <u>Rising Star Studios</u> Determination Perseverance
PROFICIENCY LEVEL	B2.2.b	Identify school, family and community resources, with adult support, that may assist in achieving a goal <u>Rising Star Studios</u> Determination Perseverance
PROFICIENCY LEVEL	B2.3.b	Plan steps needed to reach a short-term goal <u>Rising Star Studios</u> Determination Perseverance
PROFICIENCY LEVEL	B2.4.b	Identify alternative strategies with guidance toward a specified goal <u>Rising Star Studios</u> Determination Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency B: Self-Management
BENCHMARK / GRADE LEVEL INDICATOR	B3:	Persevere through challenges and setbacks in school and life
PROFICIENCY LEVEL	B3.1.b	Identify strategies for persevering through challenges and setbacks <u>Rising Star Studios</u> Determination Perseverance
PROFICIENCY LEVEL	B3.2.b	Identify the cause of a challenge or setback and with assistance, develop a plan of action <u>Rising Star Studios</u> Determination Perseverance
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency C: Social Awareness
BENCHMARK / GRADE LEVEL INDICATOR	C1:	Recognize, identify and empathize with the feelings and perspective of others
PROFICIENCY LEVEL	C1.2.b	Identify and acknowledge others' viewpoints, knowing that both sides do not have to agree but can still be respectful <u>Rising Star Studios</u> Consideration Wisdom
PROFICIENCY LEVEL	C1.3.b	Demonstrate empathetic reactions in response to others' feelings and emotions <u>Rising Star Studios</u> Caring
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency C: Social Awareness
BENCHMARK / GRADE LEVEL	C2:	Demonstrate consideration for and contribute to the well-being of the school, community and world

INDICATOR		
PROFICIENCY LEVEL	C2.2.b	Demonstrate citizenship in the classroom and school community <u>Rising Star Studios</u> Citizenship Patriotism Responsibility
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency C: Social Awareness
BENCHMARK / GRADE LEVEL INDICATOR	C3:	Demonstrate an awareness and respect for human dignity, including the similarities and differences of all people, groups and cultures
PROFICIENCY LEVEL	C3.2.b	Participate in cross-cultural activities and acknowledge that individual and group differences may complement each other <u>Rising Star Studios</u> Tolerance Uniqueness
PROFICIENCY LEVEL	C3.3.b	Define and practice civility and respect virtually and in-person <u>Rising Star Studios</u> Tolerance Uniqueness
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency D: Relationship Skills
BENCHMARK / GRADE LEVEL INDICATOR	D2:	Develop and maintain positive relationships
PROFICIENCY LEVEL	D2.1.b	Identify what creates a feeling of belonging in various relationships <u>Rising Star Studios</u> Friendship
PROFICIENCY LEVEL	D2.2.b	Demonstrate behaviors associated with inclusiveness in a variety of relationships <u>Rising Star Studios</u> Tolerance Uniqueness
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency E: Responsible Decision-Making
BENCHMARK / GRADE LEVEL INDICATOR	E2:	Identify potential outcomes to help make constructive decisions
PROFICIENCY LEVEL	E2.2.b	Identify reliable sources of adult help in various settings <u>Rising Star Studios</u> Independence
DOMAIN / ACADEMIC CONTENT STANDARD		Ohio's K-12 Social and Emotional Learning Standards
STANDARD / BENCHMARK		Competency E: Responsible Decision-Making
BENCHMARK / GRADE LEVEL INDICATOR	E3:	Consider the ethical and civic impact of decisions
PROFICIENCY LEVEL	E3.1.b	Demonstrate the ability to respect the rights of self and others

LEVEL		<u>Rising Star Studios</u> Respect
PROFICIENCY LEVEL	E3.2.b	Demonstrate safe practices to guide actions <u>Rising Star Studios</u> Obedience

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