

Main Criteria: North Dakota Academic Content Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: 5, 6

Correlation Options: Show Correlated

North Dakota Academic Content Standards

Health and PE

Grade: 5 - Adopted: 2018

CONTENT STANDARD		Health Education
BENCHMARK	4.5.	Standard 4: Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
GRADE LEVEL EXPECTATION	4.5.4.	Demonstrate how to ask for assistance to enhance personal health. <u>Rising Star Studios</u> Helpfulness Independence
CONTENT STANDARD		Health Education
BENCHMARK	5.5.	Standard 5: Demonstrate the ability to use decision making skills to enhance health and avoid or reduce health risks.
GRADE LEVEL EXPECTATION	5.5.2.	Analyze when assistance is needed when making a health-related decision. <u>Rising Star Studios</u> Helpfulness Independence

Grade: 5 - Adopted: 2015

CONTENT STANDARD	ND.PE.5.	Physical Education
BENCHMARK	S1.	Demonstrates competency in a variety of motor skills and movement patterns.
GRADE LEVEL EXPECTATION		Locomotor
INDICATOR	S1.E1.5b.	Combines locomotor and manipulative skills in a variety of small-sided practice tasks in game environments. <u>Rising Star Studios</u> Commitment Discovering Talent
CONTENT STANDARD	ND.PE.5.	Physical Education
BENCHMARK	S1.	Demonstrates competency in a variety of motor skills and movement patterns.
GRADE LEVEL EXPECTATION		Manipulative
INDICATOR	S1.E24.5.	Strikes an object consecutively, with a partner, using a short-handled implement, over a net or against a wall, in either a competitive or cooperative game environment. <u>Rising Star Studios</u> Cooperation
CONTENT STANDARD	ND.PE.5.	Physical Education
BENCHMARK	S2.	Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.
GRADE LEVEL EXPECTATION	S2.E2.5.	Combines movement concepts with skills in small-sided practice tasks in game environments, gymnastics and rhythmic activities/dance with self-direction. <u>Rising Star Studios</u> Commitment Discovering Talent
CONTENT STANDARD	ND.PE.5.	Physical Education

BENCHMARK	S4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION	S4.E1.5.	Engages in physical activity with responsible interpersonal behavior (e.g., peer to peer, student to teacher, student to referee). <u>Rising Star Studios</u> Sportsmanship
GRADE LEVEL EXPECTATION	S4.E2.5a.	Participates with responsible personal behavior in a variety of physical activity contexts, environments, and facilities. <u>Rising Star Studios</u> Sportsmanship
GRADE LEVEL EXPECTATION	S4.E4.5.	Accepts, recognizes, and actively involves others with both higher and lower skill abilities into physical activities and group projects. <u>Rising Star Studios</u> Respect
GRADE LEVEL EXPECTATION	S4.E5.5.	Critiques the etiquette involved in rules of various game activities. <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION	S4.E6.5.	Applies safety principles with age-appropriate physical activities. <u>Rising Star Studios</u> Obedience
CONTENT STANDARD	ND.PE.5.	Physical Education
BENCHMARK	S5.	Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
GRADE LEVEL EXPECTATION	S5.E3.5.	Analyzes different physical activities for enjoyment and challenge, identifying reasons for a positive or negative response. <u>Rising Star Studios</u> Self-Reliance

North Dakota Academic Content Standards

Language Arts

Grade: 5 - Adopted: 2017

CONTENT STANDARD	ND.5.RL.	Reading Standards for Literature/Fiction
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXPECTATION	5.RL.2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	5.RL.3.	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD	ND.5.RL.	Reading Standards for Literature/Fiction
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	5.RL.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

GRADE LEVEL EXPECTATION	5.RL.9.	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD	ND.5.RL.	Reading Standards for Literature/Fiction
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	5.RL.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, on grade level10 independently and proficiently. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD	ND.5.RI.	Reading Standards for Informational/Nonfiction Text
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXPECTATION	5.RI.1.	Quote accurately using textual evidence when explaining what the text says explicitly and when drawing inferences from the text. Summarize the text. <u>Rising Star Studios</u> Confidence
GRADE LEVEL EXPECTATION	5.RI.2.	Determine two or more main ideas of a text and explain how they are supported by key details. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD	ND.5.RI.	Reading Standards for Informational/Nonfiction Text
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	5.RI.7.	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. <u>Rising Star Studios</u> Confidence Imaginative Resourcefulness
GRADE LEVEL EXPECTATION	5.RI.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s). <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD	ND.5.RI.	Reading Standards for Informational/Nonfiction Text
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	5.RI.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, on grade level independently. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD	ND.5.RF.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
GRADE LEVEL EXPECTATION	5.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	5.RF.4.a.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance

INDICATOR	5.RF.4.b.	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
CONTENT STANDARD	ND.5.W.	Writing Standards
BENCHMARK		Text Types and Purposes
GRADE LEVEL EXPECTATION	5.W.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
INDICATOR	5.W.1.a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. <u>Rising Star Studios</u> Punctuality
CONTENT STANDARD	ND.5.W.	Writing Standards
BENCHMARK		Text Types and Purposes
GRADE LEVEL EXPECTATION	5.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	5.W.2.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. <u>Rising Star Studios</u> Consideration Friendship Patriotism Trustworthiness
INDICATOR	5.W.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
CONTENT STANDARD	ND.5.W.	Writing Standards
BENCHMARK		Text Types and Purposes
GRADE LEVEL EXPECTATION	5.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
INDICATOR	5.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent

		Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
INDICATOR	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations. <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
INDICATOR	5.W.3.e.	Provide a conclusion that follows from the narrated experiences or events. <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
CONTENT STANDARD	ND.5.W.	Writing Standards
BENCHMARK		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	5.W.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience

		Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	5.W.6.	Use technology, including the Internet, to produce and publish grade-level writing using keyboarding skills/digital tools as well as to interact and collaborate with others. Grade-specific expectations for writing types are defined in standards 1–3. <u>Rising Star Studios</u> Confidence
CONTENT STANDARD	ND.5.W.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	5.W.7.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. <u>Rising Star Studios</u> Caring Determination
CONTENT STANDARD	ND.5.W.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	5.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	5.W.9.a.	Apply grade 5 Reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]."). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	5.W.9.b.	Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point[s]."). <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD	ND.5.SL.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	5.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	5.SL.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. <u>Rising Star Studios</u> Bravery Caring

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 Generosity
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 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATOR

5.SL.1.b.

Follow agreed-upon rules for discussions and carry out assigned roles.

Rising Star Studios

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INDICATOR	5.SL.1.c.	<p>Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p> <p><u>Rising Star Studios</u></p> <p> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness </p>
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		Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	5.SL.1.d.	Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions. <u>Rising Star Studios</u> Decency Determination Enthusiasm Wisdom
CONTENT STANDARD	ND.5.SL.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	5.SL.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness

		<p> Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom </p>
<p>GRADE LEVEL EXPECTATION</p>	<p>5.SL.3.</p>	<p> Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. </p> <p><u>Rising Star Studios</u></p> <p> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness </p>

		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD	ND.5.SL.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	5.SL.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Friendship Integrity Joyfulness Self-Reliance Sharing Slow To Judge
GRADE LEVEL EXPECTATION	5.SL.6.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 for specific expectations.) <u>Rising Star Studios</u> Friendship
CONTENT STANDARD	ND.5.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	5.L.2.	Within the context of authentic English writing and speaking...
INDICATOR		Practice:
INDICATOR	5.L.2.c.	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience

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CONTENT STANDARD	ND.5.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	5.L.2.	Within the context of authentic English writing and speaking...
INDICATOR		Display proficiency in:
INDICATOR	5.L.2.e.	Use correct capitalization overall. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD	ND.5.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	5.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). <u>Rising Star Studios</u>

Helpfulness
Initiative
Perseverance

North Dakota Academic Content Standards

Social Studies

Grade: 5 - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Roles and Involvement of United States Citizens and Residents
GRADE LEVEL EXPECTATION	C.3_5.6.	Compare and contrast personal and civic responsibilities and explain why they are important in community life. <u>Rising Star Studios</u> Dependable Responsibility
CONTENT STANDARD	E.	Economics Standards
BENCHMARK		Exchange and Markets
GRADE LEVEL EXPECTATION	E.3_5.1.	Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost). <u>Rising Star Studios</u> Confidence
GRADE LEVEL EXPECTATION	E.3_5.2.	Describe how goods and services are produced and distributed. <u>Rising Star Studios</u> Confidence
GRADE LEVEL EXPECTATION	E.3_5.3.	Identify factors that influence saving and spending choices. <u>Rising Star Studios</u> Initiative Willpower

North Dakota Academic Content Standards

Social and Emotional Learning

Grade: 5 - Adopted: 2018

CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Self-Awareness
GRADE LEVEL EXPECTATION		Identifying Emotions
INDICATOR	3-5.1.	Students will be able to.....Describe a variety of emotions, and understand how emotions are linked to behavior. <u>Rising Star Studios</u> Consideration
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Self-Awareness
GRADE LEVEL EXPECTATION		Recognizing Strengths
INDICATOR	3-5.2.	Students will be able to.....Describe interests to pursue and skills to develop. <u>Rising Star Studios</u> Discovering Talent
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Self-Awareness
GRADE LEVEL EXPECTATION		Accurate Self-Perception
INDICATOR	3-5.4.	Students will be able to.....Describe an activity or task in which help is needed to be successful.

		<u>Rising Star Studios</u> Independence
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Self-Management
GRADE LEVEL EXPECTATION		Self-Discipline
INDICATOR	3-5.3.	<p>Students will be able to.....Display consistent behaviors to meet personal responsibilities.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators

BENCHMARK		Self-Management
GRADE LEVEL EXPECTATION		Goal Setting
INDICATOR	3-5.5.	Students will be able to.....Apply a goal setting process to work toward goal achievement (e.g. SMART). <u>Rising Star Studios</u> Determination Perseverance
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Self-Management
GRADE LEVEL EXPECTATION		Organizational Skills
INDICATOR	3-5.6.	Students will be able to.....Identify strategies for planning, prioritizing and managing time. <u>Rising Star Studios</u> Cleanliness Hygiene
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Social Awareness
GRADE LEVEL EXPECTATION		Help Seeking
INDICATOR	3-5.1.	Students will be able to.....Demonstrate appropriate strategies to ask for help in a variety of situations. <u>Rising Star Studios</u> Independence
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Social Awareness
GRADE LEVEL EXPECTATION		Empathy & Perspective Taking
INDICATOR	3-5.2.	Students will be able to.....Describe feelings and perspectives of others. <u>Rising Star Studios</u> Caring
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Social Awareness
GRADE LEVEL EXPECTATION		Appreciating Diversity
INDICATOR	3-5.3.	Students will be able to.....Differentiate between static and dynamic personal characteristics, and accept static characteristics. <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Social Awareness
GRADE LEVEL EXPECTATION		Respect for Others
INDICATOR	3-5.4.	Students will be able to.....Demonstrate strategies for working and playing effectively with others. <u>Rising Star Studios</u> Respect
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Relationship Skills
GRADE LEVEL EXPECTATION		Relationship Building

INDICATOR	3-5.4.	Students will be able to.....Recognize and respond to social cues in a manner that builds and maintains healthy relationships. <u>Rising Star Studios</u> Friendship
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Relationship Skills
GRADE LEVEL EXPECTATION		Conflict Resolution
INDICATOR	3-5.5.	Students will be able to.....Differentiate between conflict and bullying. <u>Rising Star Studios</u> Kindness Peacefulness
CONTENT STANDARD		NDMTSS SEL Competencies & Indicators
BENCHMARK		Responsible Decision Making
GRADE LEVEL EXPECTATION		Ethical Responsibility
INDICATOR	3-5.5.	Students will be able to.....Demonstrate personal responsibility for decisions. <u>Rising Star Studios</u> Dependable Responsibility