

Main Criteria: Rhode Island World-Class Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: 5, 6

Correlation Options: Show Correlated

Rhode Island World-Class Standards

Health and PE

Grade: 5 - Adopted: 2003

DOMAIN	RI.HE1.	Health Education: Students will understand concepts related to health promotion and disease prevention as a foundation for a healthy life.
STATEMENT OF ENDURING KNOWLEDGE	1.1.	Explain the relationship between positive health behaviors and the prevention of injury, illness, disease and premature death. <u>Rising Star Studios</u> Responsibility
DOMAIN	RI.HE3.	Health Education: Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks.
STATEMENT OF ENDURING KNOWLEDGE	3.1.	Explain the importance of assuming responsibility for personal health behaviors. <u>Rising Star Studios</u> Responsibility
STATEMENT OF ENDURING KNOWLEDGE	3.5.	Develop injury prevention and management strategies for personal, family and community health. <u>Rising Star Studios</u> Responsibility
STATEMENT OF ENDURING KNOWLEDGE	3.6.	Identify and demonstrate ways to avoid and reduce threatening situations. <u>Rising Star Studios</u> Cooperation
DOMAIN	RI.HE6.	Health Education: Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.
STATEMENT OF ENDURING KNOWLEDGE	6.1.	Demonstrate the ability to apply a decision-making process to health issues and problems individually and collaboratively. <u>Rising Star Studios</u> Cooperation
DOMAIN	RI.HE7.	Health Education: Students will demonstrate the ability to advocate for personal, family, community and environmental health.
STATEMENT OF ENDURING KNOWLEDGE	7.3.	Identify barriers to effective communication of information, ideas, feelings and opinions about health issues. <u>Rising Star Studios</u> Independence
DOMAIN	RI.PE5.	Physical Education: Students will demonstrate responsible personal and social behavior in physical activity settings.
STATEMENT OF ENDURING KNOWLEDGE	4-5.S5.2	Students will demonstrate the ability to follow activity-specific laws, rules, procedures, and etiquette. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance
STATEMENT OF ENDURING KNOWLEDGE	4-5.S5.3	Students will demonstrate the ability to utilize safety principles in activity situations and settings. <u>Rising Star Studios</u> Obedience
STATEMENT OF ENDURING KNOWLEDGE	4-5.S5.4	Students will demonstrate the ability to work cooperatively and productively with a partner and/or a group to accomplish a set goal.

		<u>Rising Star Studios</u> Cooperation
STATEMENT OF ENDURING KNOWLEDGE	4-5.S5.5	Students will demonstrate the ability to work independently and on task for developmentally appropriate periods of time. <u>Rising Star Studios</u> Independence Self-Control
STATEMENT OF ENDURING KNOWLEDGE	4-5.S5.7	Students will demonstrate the ability to interact appropriately with peers while participating in group activities. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance

Rhode Island World-Class Standards

Language Arts

Grade: 5 - Adopted: 2010

DOMAIN	RI.RL.5.	Reading Standards for Literature
STATEMENT OF ENDURING KNOWLEDGE		Key Ideas and Details
GSE STEM	RL.5.2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN	RI.RL.5.	Reading Standards for Literature
STATEMENT OF ENDURING KNOWLEDGE		Integration of Knowledge and Ideas
GSE STEM	RL.5.9.	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. <u>Rising Star Studios</u> Helpfulness
DOMAIN	RI.RL.5.	Reading Standards for Literature
STATEMENT OF ENDURING KNOWLEDGE		Range of Reading and Level of Text Complexity
GSE STEM	RL.5.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DOMAIN	RI.RI.5.	Reading Standards for Informational Text
STATEMENT OF ENDURING KNOWLEDGE		Key Ideas and Details
GSE STEM	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN	RI.RI.5.	Reading Standards for Informational Text
STATEMENT OF ENDURING KNOWLEDGE		Integration of Knowledge and Ideas
GSE STEM	RI.5.7.	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem

		efficiently. <u>Rising Star Studios</u> Confidence Imaginative Resourcefulness
GSE STEM	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). <u>Rising Star Studios</u> Confidence Fairness
DOMAIN	RI.RI.5.	Reading Standards for Informational Text
STATEMENT OF ENDURING KNOWLEDGE		Range of Reading and Level of Text Complexity
GSE STEM	RI.5.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness
DOMAIN	RI.RF.5.	Reading Standards: Foundational Skills
STATEMENT OF ENDURING KNOWLEDGE		Fluency
GSE STEM	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
SPECIFIC INDICATOR	RF.5.4 (a)	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
DOMAIN	RI.W.5.	Writing Standards
STATEMENT OF ENDURING KNOWLEDGE		Text Types and Purposes
GSE STEM	W.5.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
SPECIFIC INDICATOR	W.5.1(a)	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. <u>Rising Star Studios</u> Punctuality
SPECIFIC INDICATOR	W.5.1(b)	Provide logically ordered reasons that are supported by facts and details. <u>Rising Star Studios</u> Punctuality
SPECIFIC INDICATOR	W.5.1(c)	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically). <u>Rising Star Studios</u> Punctuality
DOMAIN	RI.W.5.	Writing Standards
STATEMENT OF ENDURING KNOWLEDGE		Text Types and Purposes
GSE STEM	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
SPECIFIC INDICATOR	W.5.2(a)	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy

		Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
SPECIFIC INDICATOR	W.5.2(b)	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
DOMAIN	RI.W.5.	Writing Standards
STATEMENT OF ENDURING KNOWLEDGE		Text Types and Purposes
GSE STEM	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
SPECIFIC INDICATOR	W.5.3(a)	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
SPECIFIC INDICATOR	W.5.3(b)	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.

		<u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
SPECIFIC INDICATOR	W.5.3(e)	Provide a conclusion that follows from the narrated experiences or events. <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
DOMAIN	RI.W.5.	Writing Standards
STATEMENT OF ENDURING KNOWLEDGE		Production and Distribution of Writing
GSE STEM	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience

		<ul style="list-style-type: none"> Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<p>GSE STEM</p>	<p>W.5.5.</p>	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p><u>Rising Star Studios</u></p> <ul style="list-style-type: none"> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

DOMAIN	RI.W.5.	Writing Standards
STATEMENT OF ENDURING KNOWLEDGE		Research to Build and Present Knowledge
GSE STEM	W.5.7.	<p>Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
GSE STEM	W.5.8.	<p>Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p> <p><u>Rising Star Studios</u> Confidence</p>
DOMAIN	RI.W.5.	Writing Standards
STATEMENT OF ENDURING KNOWLEDGE		Research to Build and Present Knowledge
GSE STEM	W.5.9.	<p>Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>
SPECIFIC INDICATOR	W.5.9(a)	<p>Apply grade 5 reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
SPECIFIC INDICATOR	W.5.9(b)	<p>Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").</p> <p><u>Rising Star Studios</u> Confidence Fairness</p>
DOMAIN	RI.W.5.	Writing Standards
STATEMENT OF ENDURING KNOWLEDGE		Range of Writing
GSE STEM	W.5.10.	<p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience</p>

		Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	RI.SL.5.	Speaking and Listening Standards
STATEMENT OF ENDURING KNOWLEDGE		Comprehension and Collaboration
GSE STEM	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
SPECIFIC INDICATOR	SL.5.1(a)	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness

		<p>Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>SPECIFIC INDICATOR</p>	<p>SL.5.1(b)</p>	<p>Follow agreed-upon rules for discussions and carry out assigned roles.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness</p>

		<p>Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>SPECIFIC INDICATOR</p>	<p>SL.5.1(c)</p>	<p>Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

SPECIFIC INDICATOR	SL.5.1(d)	<p>Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DOMAIN	RI.SL.5.	Speaking and Listening Standards
STATEMENT OF ENDURING KNOWLEDGE		Comprehension and Collaboration
GSE STEM	SL.5.2.	<p>Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u> Bravery Caring</p>

Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honest
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

GSE STEM

SL.5.3.

Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

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Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination

		Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	RI.SL.5.	Speaking and Listening Standards
STATEMENT OF ENDURING KNOWLEDGE		Presentation of Knowledge and Ideas
GSE STEM	SL.5.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing Thankfulness
GSE STEM	SL.5.6.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. <u>Rising Star Studios</u> Friendship
DOMAIN	RI.L.5.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Conventions of Standard English
GSE STEM	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SPECIFIC	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.

INDICATOR		<p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
DOMAIN	RI.L.5.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.5.6.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic</p>

Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

Rhode Island World-Class Standards

Social Studies

Grade: 5 - Adopted: 2012

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 2.	The Constitution of the United States establishes a government of limited powers that are shared among different levels and branches.
GSE STEM	C&G 2 (5-6)-2.	Students demonstrate an understanding of the democratic values and principles underlying the U.S. government by...
SPECIFIC INDICATOR	C&G 2 (5-6)-2.c.	Exhibiting and explaining what it means to be a responsible citizen in the community. <u>Rising Star Studios</u> Citizenship Patriotism
DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 3.	In a democratic society all people have certain rights and responsibilities.
GSE STEM	C&G 3 (5-6)-1.	Students demonstrate an understanding of citizens' rights and responsibilities by...
SPECIFIC INDICATOR	C&G 3 (5-6)-1.c.	Identifying a citizen's responsibilities in a democratic society (personal, economic, legal, and civic). <u>Rising Star Studios</u> Citizenship Patriotism
DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 3.	In a democratic society all people have certain rights and responsibilities.
GSE STEM	C&G 3 (5-6)-2.	Students demonstrate an understanding how individuals and groups exercise (or are denied) their rights and responsibilities by...

SPECIFIC INDICATOR	C&G 3 (5-6)-2.b.	<p>Recognizing potential conflicts within or among groups, brainstorming possible solutions, and reaching compromises (e.g., discrimination, bullying).</p> <p><u>Rising Star Studios</u></p> <p>Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 4.	People engage in political processes in a variety of ways.
GSE STEM	C&G 4 (5-6)-3.	Students participate in a civil society by...
SPECIFIC INDICATOR	C&G 4 (5-6)-3.a.	Demonstrating respect for the opinions of others (e.g., listening to and asking relevant questions, taking turns, considering alternative perspectives).

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency
Dependable
Determination
Dignity
Discovering Talent
Enthusiasm
Fairness
Forgiveness
Friendliness
Friendship
Generosity
Goodness
Goodwill
Gratefulness
Helpfulness
Heroic
Honesty
Hygiene
Imaginative
Independence
Initiative
Integrity
Joyfulness
Kindness
Loyalty
Obedience
Patience
Patriotism
Peacefulness
Perseverance
Politeness
Promptness
Punctuality
Ready
Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

SPECIFIC INDICATOR

C&G 4 (5-6)-3.b.

Demonstrating the ability to compromise (e.g., offering solutions, persisting to resolve issues).

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Bravery
Caring
Cooperation
Courage
Courtesy
Dependable
Determination
Dignity
Discovering Talent
Forgiveness

		Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
SPECIFIC INDICATOR	C&G 4 (5-6)-3.c.	Taking responsibility for one's own actions (anticipating and accepting consequences). <u>Rising Star Studios</u> Dependable Responsibility
DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 1.	History is an account of human activities that is interpretive in nature.
GSE STEM	HP 1 (5-6)-1.	Students act as historians, using a variety of tools (e.g., artifacts and primary and secondary sources) by...
SPECIFIC INDICATOR	HP 1 (5-6)-1.c.	Asking and answering historical questions, organizing information, and evaluating information in terms of relevance. <u>Rising Star Studios</u> Confidence Determination Willpower
DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 3.	The study of history helps us understand the present and shape the future.
GSE STEM	HP 3 (5-6)-2.	Students make personal connections in an historical context (e.g., source-to-source, source-to-self, source-to-world) by...
SPECIFIC INDICATOR	HP 3 (5-6)-2.c.	Identifying the cultural influences that shape individuals and historical events. <u>Rising Star Studios</u> Uniqueness
DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 4.	Historical events and human/natural phenomena impact and are influenced by ideas and beliefs.
GSE STEM	HP 4 (5-6)-2.	Students demonstrate an understanding that innovations, inventions, change, and expansion cause increased interaction among people (e.g., cooperation or conflict) by...
SPECIFIC INDICATOR	HP 4 (5-6)-2.a.	Citing examples of how science and technology have had positive or negative impacts upon individuals, societies and the environment in the past and present. <u>Rising Star Studios</u> Consideration Imaginative Tolerance
SPECIFIC INDICATOR	HP 4 (5-6)-2.c.	Describing important technologies and advancements, including writing systems, developed by a particular civilization/ country/ nation. <u>Rising Star Studios</u> Consideration Imaginative Tolerance

DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 5.	Human societies and cultures develop and change in response to human needs and wants.
GSE STEM	HP 5 (5-6)-1.	Students demonstrate an understanding that a variety of factors affect cultural diversity within a society by...
SPECIFIC INDICATOR	HP 5 (5-6)-1.a.	Comparing and contrasting the diversity of different groups, places, and time periods or within the same group over time. <u>Rising Star Studios</u> Uniqueness
SPECIFIC INDICATOR	HP 5 (5-6)-1.b.	Providing examples of cultural diversity. <u>Rising Star Studios</u> Uniqueness

Rhode Island World-Class Standards

Social and Emotional Learning

Grade: 5 - Adopted: 2017

DOMAIN	RI.SEL.1.	Self-Awareness - The ability to recognize one's own emotions, thoughts, and values and how they influence behavior and to assess one's strengths and limitations.
STATEMENT OF ENDURING KNOWLEDGE	SEL.1A.	Individual demonstrates an understanding of one's emotions. <u>Rising Star Studios</u> Consideration
STATEMENT OF ENDURING KNOWLEDGE	SEL.1B.	Individual identifies when help is needed and who can provide it. <u>Rising Star Studios</u> Independence
STATEMENT OF ENDURING KNOWLEDGE	SEL.1C.	Individual demonstrates awareness of their own personal rights and responsibilities. <u>Rising Star Studios</u> Dependable Responsibility
STATEMENT OF ENDURING KNOWLEDGE	SEL.1D.	Individual demonstrates knowledge of their own personal strengths, cultural and linguistic assets, and aspirations. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity

		Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DOMAIN	RI.SEL.2.	Self-Management - The ability to regulate one's emotions, thoughts, and behaviors in different situations and to set and work toward personal and academic goals.
STATEMENT OF ENDURING KNOWLEDGE	SEL.2B.	Individual manages materials, space, time and responsibilities effectively. <u>Rising Star Studios</u> Dependable Responsibility
STATEMENT OF ENDURING KNOWLEDGE	SEL.2C.	Individual demonstrates skills to develop, evaluate, modify and achieve goals. <u>Rising Star Studios</u> Determination Perseverance
DOMAIN	RI.SEL.3.	Social Awareness - The ability to take the perspective of others and empathize with them, including those from diverse backgrounds and cultures, and to understand norms for behavior.
STATEMENT OF ENDURING KNOWLEDGE	SEL.3B.	Individual seeks to understand and demonstrates respect for individuals, including those with diverse backgrounds, cultures, abilities, languages, and identities. <u>Rising Star Studios</u> Tolerance Uniqueness
STATEMENT OF ENDURING KNOWLEDGE	SEL.3C.	Individual demonstrates empathy for other people's emotions and perspectives. <u>Rising Star Studios</u> Caring