

Main Criteria: Massachusetts Curriculum Frameworks

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

Massachusetts Curriculum Frameworks

Health and PE

Grade: K - Adopted: 1999

FOCUS / COURSE	MA.1.	Growth and Development: Students will learn the basic characteristics of physical growth and development, including body functions and systems throughout the life cycle, and will acquire skills to promote and maintain positive growth and development.
STRAND	1.4.	Life Cycle: Distinguish the characteristics of living and non-living organisms. <u>Rising Star Studios</u> Dignity Slow To Judge
STRAND	1.5.	Life Cycle: List the stages in the basic growth process of living organisms (fertilization, growth, reproduction, and death). <u>Rising Star Studios</u> Dignity Slow To Judge
FOCUS / COURSE	MA.2.	Physical Activity and Fitness: Students will, by repeated practice, acquire and refine a variety of manipulative, locomotor, and non-locomotor movement skills, and will utilize principles of training and conditioning, will learn biomechanics and exercise physiology, and will apply the concept of wellness to their lives.
STRAND	2.7.	Personal and Social Competency: Demonstrate responsible personal and social conduct used in physical activity settings. <u>Rising Star Studios</u> Cooperation Fairness Obedience
FOCUS / COURSE	MA.3.	Nutrition: Students will gain the knowledge and skills to select a diet that supports health and reduces the risk of illness and future chronic diseases.
STRAND	3.6.	Safe and Adequate Food Supply: Describe personal hygiene and safety measures used in preparing foods. <u>Rising Star Studios</u> Cleanliness Hygiene
FOCUS / COURSE	MA.5.	Mental Health: Students will acquire knowledge about emotions and physical health, the management of emotions, personality and character development, and social awareness; and will learn skills to promote self-acceptance, make decisions, and cope with stress, including suicide prevention.
STRAND	5.3.	Identity: Define character traits such as honesty, trustworthiness, self-discipline, respectfulness, and kindness and describe their contribution to identity, self-concept, decision-making, and interpersonal relationships. <u>Rising Star Studios</u> Friendship
FOCUS / COURSE	MA.6.	Family Life: Students will gain knowledge about the significance of the family on individuals and society, and will learn skills to support the family, balance work and family life, be an effective parent, and nurture the development of children.
STRAND	6.2.	Functions and Purpose: Describe factors, such as character traits of individuals and life events, that can strengthen families. <u>Rising Star Studios</u> Uniqueness
FOCUS / COURSE	MA.7.	Interpersonal Relationships: Students will learn that relationships with others are an integral part of the human life experience and the factors that contribute to healthy interpersonal relationships, and will acquire skills to enhance and make many of these relationships more fulfilling through commitment and

		communication.
STRAND	7.3.	Peer Relationships: Describe the concept of friendship and contrast qualities that strengthen or weaken a friendship, including the importance of sound character in interacting with others. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
FOCUS / COURSE	MA.8.	Disease Prevention and Control: Students will learn the signs, causes, and treatment of chronic and communicable diseases, and will gain skills related to health promotion, disease prevention, and health maintenance.
STRAND	8.3.	Health Maintenance: Apply skills to prevent and control the spread of disease, including those that help promote cleanliness (such as correct handwashing, regular bathing, and washing clothes). <u>Rising Star Studios</u> Cleanliness Hygiene
FOCUS / COURSE	MA.9.	Safety and Injury Prevention: Students will gain the knowledge and skills to administer first aid and carry out emergency procedures, including cardiopulmonary resuscitation, will avoid, recognize, and report verbal, physical, and emotional abuse situations, and will assess the factors that contribute to intentional and unintentional injury, including motor vehicle accidents, fire safety, and weapons safety.
STRAND	9.3.	Hazard Prevention: Describe personal responsibility for reducing hazards and avoiding accidents. <u>Rising Star Studios</u> Responsibility
STRAND	9.4.	Self Protection: Distinguish among safe, unsafe, and inappropriate touch. <u>Rising Star Studios</u> Responsibility
STRAND	9.5.	Self Protection: Demonstrate the use of assertive behavior, refusal skills, and actions intended for personal safety. <u>Rising Star Studios</u> Responsibility

Massachusetts Curriculum Frameworks

Health and PE

Grade: 1 - Adopted: 1999

FOCUS / COURSE	MA.1.	Growth and Development: Students will learn the basic characteristics of physical growth and development, including body functions and systems throughout the life cycle, and will acquire skills to promote and maintain positive growth and development.
STRAND	1.4.	Life Cycle: Distinguish the characteristics of living and non-living organisms. <u>Rising Star Studios</u> Dignity Slow To Judge
STRAND	1.5.	Life Cycle: List the stages in the basic growth process of living organisms (fertilization, growth, reproduction, and death). <u>Rising Star Studios</u> Dignity Slow To Judge
FOCUS / COURSE	MA.2.	Physical Activity and Fitness: Students will, by repeated practice, acquire and refine a variety of manipulative, locomotor, and non-locomotor movement skills, and will utilize principles of training and conditioning, will learn biomechanics and exercise physiology, and will apply the concept of wellness to their lives.
STRAND	2.7.	Personal and Social Competency: Demonstrate responsible personal and social conduct used in physical activity settings. <u>Rising Star Studios</u> Cooperation Fairness

		Obedience
FOCUS / COURSE	MA.3.	Nutrition: Students will gain the knowledge and skills to select a diet that supports health and reduces the risk of illness and future chronic diseases.
STRAND	3.6.	Safe and Adequate Food Supply: Describe personal hygiene and safety measures used in preparing foods. <u>Rising Star Studios</u> Cleanliness Hygiene
FOCUS / COURSE	MA.5.	Mental Health: Students will acquire knowledge about emotions and physical health, the management of emotions, personality and character development, and social awareness; and will learn skills to promote self-acceptance, make decisions, and cope with stress, including suicide prevention.
STRAND	5.3.	Identity: Define character traits such as honesty, trustworthiness, self-discipline, respectfulness, and kindness and describe their contribution to identity, self-concept, decision-making, and interpersonal relationships. <u>Rising Star Studios</u> Friendship
FOCUS / COURSE	MA.6.	Family Life: Students will gain knowledge about the significance of the family on individuals and society, and will learn skills to support the family, balance work and family life, be an effective parent, and nurture the development of children.
STRAND	6.2.	Functions and Purpose: Describe factors, such as character traits of individuals and life events, that can strengthen families. <u>Rising Star Studios</u> Uniqueness
FOCUS / COURSE	MA.7.	Interpersonal Relationships: Students will learn that relationships with others are an integral part of the human life experience and the factors that contribute to healthy interpersonal relationships, and will acquire skills to enhance and make many of these relationships more fulfilling through commitment and communication.
STRAND	7.3.	Peer Relationships: Describe the concept of friendship and contrast qualities that strengthen or weaken a friendship, including the importance of sound character in interacting with others. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
FOCUS / COURSE	MA.8.	Disease Prevention and Control: Students will learn the signs, causes, and treatment of chronic and communicable diseases, and will gain skills related to health promotion, disease prevention, and health maintenance.
STRAND	8.3.	Health Maintenance: Apply skills to prevent and control the spread of disease, including those that help promote cleanliness (such as correct handwashing, regular bathing, and washing clothes). <u>Rising Star Studios</u> Cleanliness Hygiene
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STRAND	9.3.	Hazard Prevention: Describe personal responsibility for reducing hazards and avoiding accidents. <u>Rising Star Studios</u> Responsibility
STRAND	9.4.	Self Protection: Distinguish among safe, unsafe, and inappropriate touch. <u>Rising Star Studios</u> Responsibility
STRAND	9.5.	Self Protection: Demonstrate the use of assertive behavior, refusal skills, and actions intended for personal safety.

Massachusetts Curriculum Frameworks

Health and PE

Grade: 2 - Adopted: 1999

FOCUS / COURSE	MA.1.	Growth and Development: Students will learn the basic characteristics of physical growth and development, including body functions and systems throughout the life cycle, and will acquire skills to promote and maintain positive growth and development.
STRAND	1.4.	Life Cycle: Distinguish the characteristics of living and non-living organisms. <u>Rising Star Studios</u> Dignity Slow To Judge
STRAND	1.5.	Life Cycle: List the stages in the basic growth process of living organisms (fertilization, growth, reproduction, and death). <u>Rising Star Studios</u> Dignity Slow To Judge
FOCUS / COURSE	MA.2.	Physical Activity and Fitness: Students will, by repeated practice, acquire and refine a variety of manipulative, locomotor, and non-locomotor movement skills, and will utilize principles of training and conditioning, will learn biomechanics and exercise physiology, and will apply the concept of wellness to their lives.
STRAND	2.7.	Personal and Social Competency: Demonstrate responsible personal and social conduct used in physical activity settings. <u>Rising Star Studios</u> Cooperation Fairness Obedience
FOCUS / COURSE	MA.3.	Nutrition: Students will gain the knowledge and skills to select a diet that supports health and reduces the risk of illness and future chronic diseases.
STRAND	3.6.	Safe and Adequate Food Supply: Describe personal hygiene and safety measures used in preparing foods. <u>Rising Star Studios</u> Cleanliness Hygiene
FOCUS / COURSE	MA.5.	Mental Health: Students will acquire knowledge about emotions and physical health, the management of emotions, personality and character development, and social awareness; and will learn skills to promote self-acceptance, make decisions, and cope with stress, including suicide prevention.
STRAND	5.3.	Identity: Define character traits such as honesty, trustworthiness, self-discipline, respectfulness, and kindness and describe their contribution to identity, self-concept, decision-making, and interpersonal relationships. <u>Rising Star Studios</u> Friendship
FOCUS / COURSE	MA.6.	Family Life: Students will gain knowledge about the significance of the family on individuals and society, and will learn skills to support the family, balance work and family life, be an effective parent, and nurture the development of children.
STRAND	6.2.	Functions and Purpose: Describe factors, such as character traits of individuals and life events, that can strengthen families. <u>Rising Star Studios</u> Uniqueness
FOCUS / COURSE	MA.7.	Interpersonal Relationships: Students will learn that relationships with others are an integral part of the human life experience and the factors that contribute to healthy interpersonal relationships, and will acquire skills to enhance and make many of these relationships more fulfilling through commitment and communication.
STRAND	7.3.	Peer Relationships: Describe the concept of friendship and contrast qualities that strengthen or weaken a friendship, including the importance of sound character in interacting with others. <u>Rising Star Studios</u>

		Consideration Friendliness Friendship Selflessness Tolerance
FOCUS / COURSE	MA.8.	Disease Prevention and Control: Students will learn the signs, causes, and treatment of chronic and communicable diseases, and will gain skills related to health promotion, disease prevention, and health maintenance.
STRAND	8.3.	Health Maintenance: Apply skills to prevent and control the spread of disease, including those that help promote cleanliness (such as correct handwashing, regular bathing, and washing clothes). <u>Rising Star Studios</u> Cleanliness Hygiene
FOCUS / COURSE	MA.9.	Safety and Injury Prevention: Students will gain the knowledge and skills to administer first aid and carry out emergency procedures, including cardiopulmonary resuscitation, will avoid, recognize, and report verbal, physical, and emotional abuse situations, and will assess the factors that contribute to intentional and unintentional injury, including motor vehicle accidents, fire safety, and weapons safety.
STRAND	9.3.	Hazard Prevention: Describe personal responsibility for reducing hazards and avoiding accidents. <u>Rising Star Studios</u> Responsibility
STRAND	9.4.	Self Protection: Distinguish among safe, unsafe, and inappropriate touch. <u>Rising Star Studios</u> Responsibility
STRAND	9.5.	Self Protection: Demonstrate the use of assertive behavior, refusal skills, and actions intended for personal safety. <u>Rising Star Studios</u> Responsibility

Massachusetts Curriculum Frameworks

Language Arts

Grade: K - Adopted: 2017

FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	R.PK-12.1.	Read closely to determine what a text states explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	R.PK-12.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	R.PK-12.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	R.PK-12.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word

SKILL		choices shape meaning or tone. <u>Rising Star Studios</u> Honesty
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	R.PK-12.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.PK-12.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. <u>Rising Star Studios</u> Courtesy Self-Discipline Selflessness Trustworthiness
STANDARD / CONCEPT / SKILL	W.PK-12.3.	Write narratives to develop experiences or events using effective literary techniques, well-chosen details, and well-structured sequences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.PK-12.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower

		Wisdom
STANDARD / CONCEPT / SKILL	W.PK- 12.6.	Use technology to produce and publish writing and to interact and collaborate with others. <u>Rising Star Studios</u> Citizenship Cooperation Generosity
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Research to Build and Present Knowledge
STANDARD / CONCEPT / SKILL	W.PK- 12.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination
STANDARD / CONCEPT / SKILL	W.PK- 12.9.	Draw evidence from literary or informational texts to support analysis, interpretation, reflection, and research. <u>Rising Star Studios</u> Caring Determination
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Range of Writing
STANDARD / CONCEPT / SKILL	W.PK- 12.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

		Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

		Willpower Wisdom
STANDARD / CONCEPT / SKILL	SL.PK- 12.3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	SL.PK- 12.	College and Career Readiness Anchor Standards for Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	SL.PK- 12.4.	Present information, findings, and supporting evidence such that:
INDICATOR	SL.PK- 12.4.a.	Listeners can follow the line of reasoning.

		<u>Rising Star Studios</u> Sharing
INDICATOR	SL.PK-12.4.b.	The organization, development, vocabulary, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Sharing
FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	SL.PK-12.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship
FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.PK-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness

		Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.PK-12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. <u>Rising Star Studios</u> Honesty
FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	RL.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RL.K.4.	Ask and answer questions about unknown words in a text. (See kindergarten Language Standards 4–6 on applying knowledge of vocabulary to reading.) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	RL.K.5.	Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS /	RL.K.	Kindergarten Reading Standards for Literature [RL]

COURSE		
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	RL.K.10.	Actively engage in group reading activities with purpose and understanding. <u>Rising Star Studios</u> Perseverance
FOCUS / COURSE	RI.K.	Kindergarten Reading Standards for Informational Text [RI]
STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	RI.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONCEPT / SKILL	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
FOCUS / COURSE	RI.K.	Kindergarten Reading Standards for Informational Text [RI]
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). <u>Rising Star Studios</u> Consideration Patriotism
FOCUS / COURSE	RI.K.	Kindergarten Reading Standards for Informational Text [RI]
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	RI.K.10.	Actively engage in group reading activities with purpose and understanding. <u>Rising Star Studios</u> Perseverance
FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
STRAND		Fluency
STANDARD / CONCEPT / SKILL	RF.K.4.	Read early-emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Helpfulness Initiative Integrity Kindness Loyalty Obedience Patience

		Perseverance Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces that tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is... <u>Rising Star Studios</u> Confidence Fairness Initiative
STANDARD / CONCEPT / SKILL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge

		Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or experience, or several loosely linked events or experiences; sequence the narrative appropriately and provide a reaction to what it describes.
INDICATOR	W.K.3.a.	For poems, use rhyming words to create structure. (See kindergarten Reading Foundational Skills Standard 2a.) <u>Rising Star Studios</u> Dignity Discovering Talent Generosity Gratefulness Initiative Respect Responsibility Self-Acceptance Self-Control
FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.K.6.	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including collaboration with peers. <u>Rising Star Studios</u> Citizenship Cooperation Generosity
FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
STRAND		Research to Build and Present Knowledge
STANDARD / CONCEPT / SKILL	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). <u>Rising Star Studios</u> Confidence Punctuality Selflessness
STANDARD / CONCEPT / SKILL	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Determination
FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
STRAND		Range of Writing
STANDARD / CONCEPT / SKILL	W.K.10.	Write or dictate writing routinely for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

		Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]
STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence

Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATOR

SL.K.1.b.

Continue a conversation through multiple exchanges.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]
STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		<p>Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>SL.K.3.</p>	<p>Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness</p>

		Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]
STRAND		Presentation of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
STANDARD / CONCEPT / SKILL	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.
INDICATOR		Sentence Structure and Meaning
EXPECTATION	L.K.1.b.	Form questions that seek additional information, rather than a simple yes/no answer. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness

		Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.c.	Recognize and name end punctuation. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

INDICATOR	L.K.2.e.	<p>Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4.a.	<p>Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill</p>

		Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.c.	Identify real-life connections between words and their use (e.g., note places at school that are colorful). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic

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 Self-Discipline
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 Sportsmanship
 Thankfulness
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 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

Massachusetts Curriculum Frameworks

Language Arts

Grade: 1 - Adopted: 2017

FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	R.PK-12.1.	<p>Read closely to determine what a text states explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from a text.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STANDARD / CONCEPT / SKILL	R.PK-12.2.	<p>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STANDARD / CONCEPT / SKILL	R.PK-12.3.	<p>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	R.PK-12.4.	<p>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>

		<u>Rising Star Studios</u> Honesty
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	R.PK-12.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.PK-12.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
STANDARD / CONCEPT / SKILL	W.PK-12.3.	Write narratives to develop experiences or events using effective literary techniques, well-chosen details, and well-structured sequences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience

		Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.PK-12.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness

		Uniqueness Willpower Wisdom
STANDARD / CONCEPT / SKILL	W.PK- 12.6.	Use technology to produce and publish writing and to interact and collaborate with others. <u>Rising Star Studios</u> Citizenship Cooperation Generosity
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Research to Build and Present Knowledge
STANDARD / CONCEPT / SKILL	W.PK- 12.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination
STANDARD / CONCEPT / SKILL	W.PK- 12.9.	Draw evidence from literary or informational texts to support analysis, interpretation, reflection, and research. <u>Rising Star Studios</u> Caring Determination
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Range of Writing
STANDARD / CONCEPT / SKILL	W.PK- 12.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance

		Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness

		Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONCEPT / SKILL	SL.PK-12.3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	SL.PK-12.4.	Present information, findings, and supporting evidence such that:

INDICATOR	SL.PK-12.4.a.	Listeners can follow the line of reasoning. <u>Rising Star Studios</u> Sharing
INDICATOR	SL.PK-12.4.b.	The organization, development, vocabulary, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Sharing
FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	SL.PK-12.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship
FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.PK-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity

		<p>Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.PK-12.5.	<p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><u>Rising Star Studios</u> Honesty</p>
FOCUS / COURSE	RL.1.	Grade 1 Reading Standards for Literature [RL]
STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	RL.1.1.	<p>Ask and answer questions about key details in a text.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STANDARD / CONCEPT / SKILL	RL.1.2.	<p>Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STANDARD / CONCEPT / SKILL	RL.1.3.	<p>Describe characters, settings, and major events in a story, using key details.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
FOCUS / COURSE	RL.1.	Grade 1 Reading Standards for Literature [RL]
STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RL.1.5.	<p>Identify characteristics of common types of stories, including folktales and fairy tales.</p> <p><u>Rising Star Studios</u> Helpfulness</p>
FOCUS / COURSE	RL.1.	Grade 1 Reading Standards for Literature [RL]

STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	RL.1.	Grade 1 Reading Standards for Literature [RL]
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	RL.1.10.	With prompting and support, read and comprehend literary texts representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 1. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	RI.1.	Grade 1 Reading Standards for Informational Text [RI]
STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	RI.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONCEPT / SKILL	RI.1.2.	Identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
FOCUS / COURSE	RI.1.	Grade 1 Reading Standards for Informational Text [RI]
STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
FOCUS / COURSE	RI.1.	Grade 1 Reading Standards for Informational Text [RI]
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RI.1.7.	Use the illustrations and details in a text to describe its key ideas. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
FOCUS / COURSE	RI.1.	Grade 1 Reading Standards for Informational Text [RI]
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	RI.1.10.	With prompting and support, read and comprehend informational texts exhibiting complexity appropriate for at least grade 1. <u>Rising Star Studios</u> Confidence Fairness

FOCUS / COURSE	RF.1.	Grade 1 Reading Standards for Foundational Skills [RF]
STRAND		Fluency
STANDARD / CONCEPT / SKILL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4.a.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
FOCUS / COURSE	W.1.	Grade 1 Writing Standards [W]
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.1.1.	Write opinion pieces that introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Punctuality Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STANDARD / CONCEPT / SKILL	W.1.2.	Write informative/explanatory texts that name a topic, supply some facts about the topic, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness

		Uniqueness Willpower
FOCUS / COURSE	W.1.	Grade 1 Writing Standards [W]
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.1.3.	Write narratives in prose or poem form that recount two or more appropriately sequenced events or experiences, include some details about what happened or was experienced, use temporal words to signal order where appropriate, and provide some sense of closure.
INDICATOR	W.1.3.a.	For poems, use rhyming words and words that repeat long or short vowel sounds to create structure (see grade 1 Reading Foundational Skills Standard 2a). <u>Rising Star Studios</u> Dignity Discovering Talent Generosity Gratefulness Initiative Respect Responsibility Self-Acceptance Self-Control
FOCUS / COURSE	W.1.	Grade 1 Writing Standards [W]
STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.1.4.	Produce writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge

		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	W.1.	Grade 1 Writing Standards [W]
STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.1.6.	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. <u>Rising Star Studios</u> Citizenship Cooperation Generosity
FOCUS / COURSE	W.1.	Grade 1 Writing Standards [W]
STRAND		Research to Build and Present Knowledge
STANDARD / CONCEPT / SKILL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of how-to books on a given topic and use them to write a sequence of instructions). <u>Rising Star Studios</u> Confidence Selflessness
STANDARD / CONCEPT / SKILL	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Determination
FOCUS / COURSE	W.1.	Grade 1 Writing Standards [W]
STRAND		Range of Writing
STANDARD / CONCEPT / SKILL	W.1.10.	Write routinely for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Patience Self-Discipline
FOCUS / COURSE	SL.1.	Grade 1 Speaking and Listening Standards [SL]
STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity

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INDICATOR

SL.1.1.b.

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Rising Star Studios

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INDICATOR

SL.1.1.c.

Ask questions to clear up any confusion about the topics and texts under discussion.

Rising Star Studios

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		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	SL.1.	Grade 1 Speaking and Listening Standards [SL]
STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

		<p>Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>SL.1.3.</p>	<p>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>

		Willpower Wisdom
FOCUS / COURSE	SL.1.	Grade 1 Speaking and Listening Standards [SL]
STRAND		Presentation of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	SL.1.4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly and using appropriate vocabulary. (See grade 1 Language Standards 4–6 for specific expectations regarding vocabulary.) <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
FOCUS / COURSE	L.1.	Grade 1 Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.b.	Use end punctuation for sentences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATOR	L.1.2.e.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage

		<p> Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness </p>
INDICATOR	L.1.2.f.	<p> Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. </p> <p> <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness </p>

FOCUS / COURSE	L.1.	Grade 1 Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5.c.	<p>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

Grade: 2 - Adopted: 2017

FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	R.PK-12.1.	Read closely to determine what a text states explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	R.PK-12.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	R.PK-12.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	R.PK-12.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <u>Rising Star Studios</u> Honesty
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	R.PK-12.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.PK-12.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. <u>Rising Star Studios</u> Courtesy Self-Discipline Selflessness Trustworthiness

STANDARD / CONCEPT / SKILL	W.PK- 12.3.	<p>Write narratives to develop experiences or events using effective literary techniques, well-chosen details, and well-structured sequences.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.PK- 12.4.	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness</p>

		Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONCEPT / SKILL	W.PK-12.6.	Use technology to produce and publish writing and to interact and collaborate with others. <u>Rising Star Studios</u> Citizenship Cooperation Generosity
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Research to Build and Present Knowledge
STANDARD / CONCEPT / SKILL	W.PK-12.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination
STANDARD / CONCEPT / SKILL	W.PK-12.9.	Draw evidence from literary or informational texts to support analysis, interpretation, reflection, and research. <u>Rising Star Studios</u> Caring Determination
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Range of Writing
STANDARD / CONCEPT / SKILL	W.PK-12.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage

Courtesy
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Heroic
 Hygiene
 Independence
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Peacefulness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.PK-12.1.	<p>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness</p>

		<p> Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>SL.PK- 12.3.</p>	<p> Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience </p>

		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	SL.PK-12.4.	Present information, findings, and supporting evidence such that:
INDICATOR	SL.PK-12.4.a.	Listeners can follow the line of reasoning. <u>Rising Star Studios</u> Sharing
INDICATOR	SL.PK-12.4.b.	The organization, development, vocabulary, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Sharing
FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	SL.PK-12.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship
FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.PK-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness

		Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD / CONCEPT / SKILL	L.PK- 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.PK- 12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. <u>Rising Star Studios</u> Honesty
FOCUS / COURSE	RL.2.	Grade 2 Reading Standards for Literature [RL]
STRAND		Key Ideas and Details

STANDARD / CONCEPT / SKILL	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	RL.2.3.	Describe how characters in a story respond to major events and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	RL.2.	Grade 2 Reading Standards for Literature [RL]
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	RL.2.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. <u>Rising Star Studios</u> Helpfulness
FOCUS / COURSE	RL.2.	Grade 2 Reading Standards for Literature [RL]
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	RL.2.10.	Independently and proficiently read and comprehend literary texts representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 2. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	RI.2.	Grade 2 Reading Standards for Informational Text [RI]
STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	RI.2.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONCEPT / SKILL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, mathematical ideas or concepts, or steps in technical procedures in a text. <u>Rising Star Studios</u> Independence Trustworthiness
FOCUS / COURSE	RI.2.	Grade 2 Reading Standards for Informational Text [RI]
STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RI.2.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. <u>Rising Star Studios</u> Confidence
FOCUS / COURSE	RI.2.	Grade 2 Reading Standards for Informational Text [RI]
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT /	RI.2.8.	Describe how reasons support specific points the author makes in a text.

SKILL		<u>Rising Star Studios</u> Confidence Fairness
FOCUS / COURSE	RI.2.	Grade 2 Reading Standards for Informational Text [RI]
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	RI.2.10.	Independently and proficiently read and comprehend informational texts, including history/social studies, science, mathematical, and technical texts, exhibiting complexity appropriate for at least grade 2. <u>Rising Star Studios</u> Confidence Fairness Independence Trustworthiness
FOCUS / COURSE	RF.2.	Grade 2 Reading Standards for Foundational Skills [RF]
STRAND		Fluency
STANDARD / CONCEPT / SKILL	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.2.4.a.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
FOCUS / COURSE	W.2.	Grade 2 Writing Standards [W]
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.2.1.	Write opinion pieces that introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Punctuality Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STANDARD / CONCEPT / SKILL	W.2.2.	Write informative/explanatory texts that introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation

		<p>Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
FOCUS / COURSE	W.2.	Grade 2 Writing Standards [W]
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.2.3.	Write narratives in prose or poem form that recount a well-elaborated event or experience, or a set of events or experiences; include details and dialogue to show actions, thoughts, and feelings; use temporal words to signal order where appropriate; and provide a sense of closure.
INDICATOR	W.2.3.a.	<p>For poems, use words and phrases that form patterns of sounds (e.g., regular beats, alliteration, end rhymes, repeated sounds in words or lines) to create structure. (See grade 2 Reading Literature Standard 4.)</p> <p><u>Rising Star Studios</u> Dignity Discovering Talent Generosity Gratefulness Initiative Respect Responsibility Self-Acceptance Self-Control</p>
FOCUS / COURSE	W.2.	Grade 2 Writing Standards [W]
STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.2.4.	<p>Produce writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness</p>

		Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	W.2.	Grade 2 Writing Standards [W]
STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
INDICATOR	W.2.5.b.	Demonstrate the ability to choose and use appropriate vocabulary (as described in Language Standards 4–6 up to and including grade 2). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
FOCUS / COURSE	W.2.	Grade 2 Writing Standards [W]

STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.2.6.	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. <u>Rising Star Studios</u> Citizenship Cooperation Generosity
FOCUS / COURSE	W.2.	Grade 2 Writing Standards [W]
STRAND		Research to Build and Present Knowledge
STANDARD / CONCEPT / SKILL	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). <u>Rising Star Studios</u> Confidence Selflessness
STANDARD / CONCEPT / SKILL	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Determination
FOCUS / COURSE	W.2.	Grade 2 Writing Standards [W]
STRAND		Range of Writing
STANDARD / CONCEPT / SKILL	W.2.10.	Write routinely for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness

		Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	SL.2.	Grade 2 Speaking and Listening Standards [SL]
STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.2.1.a.	<p>Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>

		Willpower Wisdom
INDICATOR	SL.2.1.b.	<p>Build on others' talk in conversations by linking their comments to the remarks of others.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR	SL.2.1.c.	<p>Ask for clarification and further explanation as needed about the topics and texts under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness</p>

Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

FOCUS / COURSE	SL.2.	Grade 2 Speaking and Listening Standards [SL]
STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.2.3.	<p>Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy</p>

		Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	SL.2.	Grade 2 Speaking and Listening Standards [SL]
STRAND		Presentation of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	SL.2.4.	Tell a story, recount an experience, or explain how to solve a mathematical problem with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences and using appropriate vocabulary. (See grade 2 Language Standards 4–6 for specific expectations regarding vocabulary.) <u>Rising Star Studios</u> Friendship Sharing
FOCUS / COURSE	L.2.	Grade 2 Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.2.2.e.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). <u>Rising Star Studios</u> Bravery

		Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
FOCUS / COURSE	L.2.	Grade 2 Language Standards [L]
STRAND		Knowledge of Language
STANDARD / CONCEPT / SKILL	L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
INDICATOR	L.2.3.a.	Compare formal and informal uses of English. <u>Rising Star Studios</u> Friendship
FOCUS / COURSE	L.2.	Grade 2 Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.2.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm

		Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	L.2.	Grade 2 Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.2.6.	Use words and phrases acquired through conversations, activities in the grade 2 curriculum, reading and being read to, and responding to texts, including using adjectives and adverbs to describe. (See grade 2 Reading Literature Standard 4 and Reading Informational Text Standard 4 on applying knowledge of vocabulary to reading; see grade 2 Writing Standard 5 and Speaking and Listening Standard 4 on strengthening writing and presentations by applying knowledge of vocabulary.) <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge

Massachusetts Curriculum Frameworks
 Social Studies

Grade: K - Adopted: 2018

COURSE		12
STRAND	1.	Demonstrate civic knowledge, skills, and dispositions.
STANDARD / CONCEPT / SKILL		<p>Civic dispositions encompass values, virtues, and behaviors, such as respect for others, commitment to equality, capacity for listening, and capacity for communicating in ways accessible to others.</p> <p><u>Rising Star Studios</u> Citizenship Patriotism Tolerance Uniqueness</p>
STRAND	2.	<p>Develop focused questions or problem statements and conduct inquiries. The ability to develop focused research questions in history/social science or define the dimensions of a particular policy problem is central to learning in these disciplines. Students learn that each field in the social sciences has its own ways of defining questions. For example, in studying the Great Depression, A political scientist might ask How did the major political parties, government institutions and the private sector respond?; An economist might ask What were the economic causes of the Depression?; A geographer might ask How did the Depression affect areas of the United States differently?; A historian might ask What related economic, political and social events preceded the Depression? This Standard corresponds to Writing Standard 7 for Literacy in History and Social Science.</p> <p><u>Rising Star Studios</u> Confidence Determination Willpower</p>
STRAND	4.	<p>Analyze the purpose and point of view of each source; distinguish opinion from fact. Students need to be exposed to readings that represent a variety of points of view in order to become discerning and critical readers. They need to be able to identify the purpose of a document and the point of view of its author. As students search primary sources for answers to questions such as What really happened in Lexington and Concord on April 19, 1775?, they begin to understand that eyewitness accounts of the same event can differ. This Standard corresponds to Reading Standard 6 for Literacy in History and Social Science.</p> <p><u>Rising Star Studios</u> Bravery Gratefulness Patriotism Slow To Judge</p>
STRAND	6.	<p>Argue or explain conclusions, using valid reasoning and evidence. The strength of an argument or explanation lies in its logical development of ideas, acknowledgement of counterclaims, and use of reliable supporting evidence. Effective arguments and explanations often go beyond text alone to include well-chosen and relevant visual elements such as photographs, maps, and displays of quantitative data. Students' ability to adapt a presentation to the task, purpose, and audience and their ability to respond to questions are important skills for civic participation. This Standard corresponds to Writing Standards 1 and 2 and Speaking and Listening Standards 1-6 for Literacy in History and Social Science.</p> <p><u>Rising Star Studios</u> Confidence Determination Willpower</p>
STRAND	7.	<p>Determine next steps and take informed action, as appropriate. One of the main goals of teaching history and the social science is to provide opportunities for students to practice using the knowledge and skills that enable them to participate in civic life. Some examples of those opportunities include: Exploring questions or problems in the form of classroom discussions, essays, research papers, and other products of research; Engaging in discourse about public policy beyond the classroom through social media, letters to the editor, oral presentations in public settings, or community service learning projects. This Standard corresponds to Writing Standards 1 and 2 and Speaking and Listening Standards 1-6 for Literacy in History and Social Science.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment</p>

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FOCUS / COURSE		Kindergarten Content Standards: Many Roles in Living, Learning, and Working Together
STRAND	Topic 1.	Civics: classroom citizenship – Supporting Question: What does it mean to be responsible?
STANDARD / CONCEPT / SKILL	1.	<p>Understand and follow rules, limits, and expectations with minimal prompting and assistance; with prompting and support, ask and answer questions about the reasons for rules.</p> <p><u>Rising Star Studios</u> Fairness Obedience</p>
STANDARD / CONCEPT / SKILL	2.	<p>Take on responsibilities and follow through on them, being helpful to and respectful of others (e.g., volunteer for and carry out tasks in the classroom and at home).</p> <p><u>Rising Star Studios</u> Citizenship Dependable</p>

		Patriotism Responsibility
STANDARD / CONCEPT / SKILL	3.	With prompting and support, give examples from literature and informational texts read or read aloud of characters who show authority, fairness, caring, justice, responsibility, or who show how rules are created and followed. <u>Rising Star Studios</u> Heroic
FOCUS / COURSE		Kindergarten Content Standards: Many Roles in Living, Learning, and Working Together
STRAND	Topic 4.	Economics: work and commerce (shared with pre-kindergarten) – Supporting Question: What kinds of work do women, men, and children do?
STANDARD / CONCEPT / SKILL		Working
INDICATOR	1	With prompting and support, describe some things people do when they work inside and outside of the home, drawing on personal experience, literature, and informational texts. <u>Rising Star Studios</u> Determination
FOCUS / COURSE		Kindergarten Content Standards: Many Roles in Living, Learning, and Working Together
STRAND	Topic 4.	Economics: work and commerce (shared with pre-kindergarten) – Supporting Question: What kinds of work do women, men, and children do?
STANDARD / CONCEPT / SKILL		Buying, Selling and Trading Goods and Services
INDICATOR	3	With prompting and support, give examples from personal experience, literature, or informational texts of goods and services that people purchase with money they earn. <u>Rising Star Studios</u> Confidence
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Kindergarten Reading Standards for Informational Text [RI]
STANDARD / CONCEPT / SKILL		Key Ideas and Details
INDICATOR	1	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene

		<p>Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR	2	<p>With prompting and support, identify the main topic and retell key details of a text.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness</p>

		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	3	With prompting and support, describe the connection between two individuals, events, places, <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Kindergarten Reading Standards for Informational Text [RI]
STANDARD / CONCEPT / SKILL		Craft and Structure
INDICATOR	4	With prompting and support, ask and answer questions about the meaning of unknown words <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty

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FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Kindergarten Reading Standards for Informational Text [RI]
STANDARD / CONCEPT / SKILL		Integration of Knowledge and Ideas
INDICATOR	9	<p>With prompting and support, identify basic similarities and differences between two texts on</p> <p><u>Rising Star Studios</u> Slow To Judge</p>
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Kindergarten Writing Standards [W]
STANDARD / CONCEPT / SKILL		Text Types and Purposes
INDICATOR	2	<p>Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.</p> <p><u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship</p>
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Kindergarten Writing Standards [W]
STANDARD / CONCEPT / SKILL		Research to Build and Present Knowledge

SKILL		
INDICATOR	7	<p>Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p> <p><u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower</p>
INDICATOR	8	<p>With guidance and support, recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>Rising Star Studios</u> Confidence Determination Willpower</p>
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Kindergarten Writing Standards [W]
STANDARD / CONCEPT / SKILL		Range of Writing
INDICATOR	10	<p>Write, draw, or dictate writing routinely for a range of purposes, and audiences.</p> <p><u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship</p>
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Kindergarten Speaking and Listening Standards [SL]
STANDARD / CONCEPT / SKILL		Comprehension and Collaboration

SKILL		
INDICATOR	1	Participate in collaborative discussions with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.a.	<p>Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
EXPECTATION	1.b.	<p>Continue a conversation through multiple exchanges.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness</p>

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FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Kindergarten Speaking and Listening Standards [SL]
STANDARD / CONCEPT / SKILL		Comprehension and Collaboration
INDICATOR	2	<p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence</p>

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INDICATOR

3

Ask and answer questions to seek help, get information, or clarify something that is not understood.

Rising Star Studios

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		Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Kindergarten Speaking and Listening Standards [SL]
STANDARD / CONCEPT / SKILL		Presentation of Knowledge and Ideas
INDICATOR	5	Add drawings and visual displays to descriptions as desired to provide additional detail. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
INDICATOR	6	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Friendship Helpfulness Restraint

Massachusetts Curriculum Frameworks

Social Studies

Grade: 1 - Adopted: 2018

FOCUS / COURSE		Standards for History and Social Science Practice – Pre-Kindergarten to Grade 12
STRAND	1.	Demonstrate civic knowledge, skills, and dispositions.

STANDARD / CONCEPT / SKILL		<p>Civic dispositions encompass values, virtues, and behaviors, such as respect for others, commitment to equality, capacity for listening, and capacity for communicating in ways accessible to others.</p> <p><u>Rising Star Studios</u> Citizenship Patriotism Tolerance Uniqueness</p>
STRAND	2.	<p>Develop focused questions or problem statements and conduct inquiries. The ability to develop focused research questions in history/social science or define the dimensions of a particular policy problem is central to learning in these disciplines. Students learn that each field in the social sciences has its own ways of defining questions. For example, in studying the Great Depression, A political scientist might ask How did the major political parties, government institutions and the private sector respond?; An economist might ask What were the economic causes of the Depression?; A geographer might ask How did the Depression affect areas of the United States differently?; A historian might ask What related economic, political and social events preceded the Depression? This Standard corresponds to Writing Standard 7 for Literacy in History and Social Science.</p> <p><u>Rising Star Studios</u> Confidence Determination Willpower</p>
STRAND	4.	<p>Analyze the purpose and point of view of each source; distinguish opinion from fact. Students need to be exposed to readings that represent a variety of points of view in order to become discerning and critical readers. They need to be able to identify the purpose of a document and the point of view of its author. As students search primary sources for answers to questions such as What really happened in Lexington and Concord on April 19, 1775?, they begin to understand that eyewitness accounts of the same event can differ. This Standard corresponds to Reading Standard 6 for Literacy in History and Social Science.</p> <p><u>Rising Star Studios</u> Bravery Gratefulness Patriotism Slow To Judge</p>
STRAND	6.	<p>Argue or explain conclusions, using valid reasoning and evidence. The strength of an argument or explanation lies in its logical development of ideas, acknowledgement of counterclaims, and use of reliable supporting evidence. Effective arguments and explanations often go beyond text alone to include well-chosen and relevant visual elements such as photographs, maps, and displays of quantitative data. Students' ability to adapt a presentation to the task, purpose, and audience and their ability to respond to questions are important skills for civic participation. This Standard corresponds to Writing Standards 1 and 2 and Speaking and Listening Standards 1-6 for Literacy in History and Social Science.</p> <p><u>Rising Star Studios</u> Confidence Determination Willpower</p>
STRAND	7.	<p>Determine next steps and take informed action, as appropriate. One of the main goals of teaching history and the social science is to provide opportunities for students to practice using the knowledge and skills that enable them to participate in civic life. Some examples of those opportunities include: Exploring questions or problems in the form of classroom discussions, essays, research papers, and other products of research; Engaging in discourse about public policy beyond the classroom through social media, letters to the editor, oral presentations in public settings, or community service learning projects. This Standard corresponds to Writing Standards 1 and 2 and Speaking and Listening Standards 1-6 for Literacy in History and Social Science.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation</p>

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FOCUS / COURSE		Grade 1 Content Standards: Leadership, Cooperation, Unity, and Diversity
STRAND	Topic 1.	Civics: communities, elections, and leadership – Supporting Question: What does it mean to belong to or lead a group?
STANDARD / CONCEPT / SKILL	1.	<p>Demonstrate understanding of the benefits of being part of a group and explain what it means to be a member of a group; follow the group’s rules, limits, responsibilities and expectations, and explain reasons for rules to others.</p> <p><u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship</p>

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STANDARD / CONCEPT / SKILL	2.	<p>Investigate the various roles that members of a group play and explain how those roles contribute to achieving a common goal.</p> <p><u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower</p>
FOCUS / COURSE		Grade 1 Content Standards: Leadership, Cooperation, Unity, and Diversity
STRAND	Topic 1.	Civics: communities, elections, and leadership – Supporting Question: What does it mean to belong to or lead a group?
STANDARD / CONCEPT / SKILL	10.	<p>Evaluate the qualities of a good citizen or member of the community, drawing on examples from history, literature, informational texts, news reports, and personal experiences.</p> <p><u>Rising Star Studios</u> Citizenship Patriotism</p>
FOCUS / COURSE		Grade 1 Content Standards: Leadership, Cooperation, Unity, and Diversity
STRAND	Topic 3.	History: unity and diversity in the United States – Supporting Question: What does the motto, “Out of Many, One” mean and why is it a good motto of the United States?
STANDARD / CONCEPT / SKILL	1.	<p>Provide evidence to explain some of the ways in which the people of the United States are unified (e.g., share a common national history) and diverse (e.g., have different backgrounds, hold different beliefs, and have different celebrations, cultural traditions, and family structures).</p> <p><u>Rising Star Studios</u> Loyalty</p>

		Patriotism Uniqueness
FOCUS / COURSE		Grade 1 Content Standards: Leadership, Cooperation, Unity, and Diversity
STRAND	Topic 4.	Economics: resources and choices (shared with grade 2) – Supporting Question: How do the resources of an area affect its industries and jobs?
STANDARD / CONCEPT / SKILL		Earning Income
INDICATOR	4.	Explain what it means to be employed and define the terms income, wages, and salary. <u>Rising Star Studios</u> Determination
FOCUS / COURSE		Grade 1 Content Standards: Leadership, Cooperation, Unity, and Diversity
STRAND	Topic 4.	Economics: resources and choices (shared with grade 2) – Supporting Question: How do the resources of an area affect its industries and jobs?
STANDARD / CONCEPT / SKILL		Buying Goods and Services
INDICATOR	5.	Give examples of products (goods) that people buy and use. <u>Rising Star Studios</u> Confidence
INDICATOR	6.	Give examples of services people do for each other. <u>Rising Star Studios</u> Confidence
INDICATOR	7.	Give examples of choices people have to make about buying goods and services (e.g., food for the family or a video game; bus fare to get to work or a movie ticket for entertainment) and why they have to make choices (e.g., because they have only enough money for one purchase, not two). <u>Rising Star Studios</u> Confidence
INDICATOR	8.	Analyze examples of voluntary choices people make about buying goods and services (e.g., to buy from a company that supports its workers or protects the environment). <u>Rising Star Studios</u> Confidence
FOCUS / COURSE		Grade 1 Content Standards: Leadership, Cooperation, Unity, and Diversity
STRAND	Topic 4.	Economics: resources and choices (shared with grade 2) – Supporting Question: How do the resources of an area affect its industries and jobs?
STANDARD / CONCEPT / SKILL		Saving
INDICATOR	9.	Compare and contrast reasons why people save some of their money (e.g., deciding to put some of it aside for later for a future purchase, for a charitable donation or for an emergency). <u>Rising Star Studios</u> Initiative Willpower
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 1 Reading Standards for Informational Text [RI]
STANDARD / CONCEPT / SKILL		Key Ideas and Details
INDICATOR	1	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Bravery Caring Citizenship

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 Self-Discipline
 Self-Reliance
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INDICATOR

2

Identify the main topic and retell key details of a text.

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INDICATOR	3	Describe the connection between two individuals, events, ideas, or pieces of information in a text. <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 1 Reading Standards for Informational Text [RI]
STANDARD / CONCEPT / SKILL		Craft and Structure
INDICATOR	4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency

		<p>Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR	6	<p>Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness</p>

		Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 1 Reading Standards for Informational Text [RI]
STANDARD / CONCEPT / SKILL		Integration of Knowledge and Ideas
INDICATOR	9	Identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 1 Reading Standards for Informational Text [RI]
STANDARD / CONCEPT / SKILL		Range of Reading and Level of Text Complexity
INDICATOR	10	With prompting and support, read and comprehend informational texts exhibiting complexity for at least grade 1. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy

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FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 1 Writing Standards [W]
STANDARD / CONCEPT / SKILL		Production and Distribution of Writing
INDICATOR	4	Produce writing in which the development and organization are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect

		Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 1 Writing Standards [W]
STANDARD / CONCEPT / SKILL		Research to Build and Present Knowledge
INDICATOR	7	Participate in shared research and writing projects (e.g., explore a number of how-to books on a given topic and use them to write a sequence of instructions). <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
INDICATOR	8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Confidence Determination Willpower
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 1 Writing Standards [W]
STANDARD / CONCEPT / SKILL		Range of Writing
INDICATOR	10	Write routinely for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism

		Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 1 Speaking and Listening Standards [SL] Comprehension and Collaboration
STANDARD / CONCEPT / SKILL		Comprehension and Collaboration
INDICATOR	1	Participate in collaborative discussions with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness

		<p>Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
EXPECTATION	1.b.	<p>Build on others' talk in conversations by responding to comments through multiple exchanges.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
EXPECTATION	1.c.	<p>Ask questions to clear up any confusion about the topics and texts under discussion.</p> <p><u>Rising Star Studios</u></p>

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FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 1 Speaking and Listening Standards [SL] Comprehension and Collaboration
STANDARD / CONCEPT / SKILL		Comprehension and Collaboration
INDICATOR	2	<p>Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p><u>Rising Star Studios</u> Bravery Caring</p>

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INDICATOR

3

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

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FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 1 Speaking and Listening Standards [SL] Comprehension and Collaboration
STANDARD / CONCEPT / SKILL		Presentation of Knowledge and Ideas
INDICATOR	6	Produce complete sentences when appropriate to task and situation. <u>Rising Star Studios</u> Friendship Helpfulness Restraint

Massachusetts Curriculum Frameworks

Social Studies

Grade: 2 - Adopted: 2018

FOCUS / COURSE		Standards for History and Social Science Practice – Pre-Kindergarten to Grade 12
STRAND	1.	Demonstrate civic knowledge, skills, and dispositions.
STANDARD / CONCEPT / SKILL		Civic dispositions encompass values, virtues, and behaviors, such as respect for others, commitment to equality, capacity for listening, and capacity for communicating in ways accessible to others.

		<u>Rising Star Studios</u> Citizenship Patriotism Tolerance Uniqueness
STRAND	2.	Develop focused questions or problem statements and conduct inquiries. The ability to develop focused research questions in history/social science or define the dimensions of a particular policy problem is central to learning in these disciplines. Students learn that each field in the social sciences has its own ways of defining questions. For example, in studying the Great Depression, A political scientist might ask How did the major political parties, government institutions and the private sector respond?; An economist might ask What were the economic causes of the Depression?; A geographer might ask How did the Depression affect areas of the United States differently?; A historian might ask What related economic, political and social events preceded the Depression? This Standard corresponds to Writing Standard 7 for Literacy in History and Social Science. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND	4.	Analyze the purpose and point of view of each source; distinguish opinion from fact. Students need to be exposed to readings that represent a variety of points of view in order to become discerning and critical readers. They need to be able to identify the purpose of a document and the point of view of its author. As students search primary sources for answers to questions such as What really happened in Lexington and Concord on April 19, 1775?, they begin to understand that eyewitness accounts of the same event can differ. This Standard corresponds to Reading Standard 6 for Literacy in History and Social Science. <u>Rising Star Studios</u> Bravery Gratefulness Patriotism Slow To Judge
STRAND	6.	Argue or explain conclusions, using valid reasoning and evidence. The strength of an argument or explanation lies in its logical development of ideas, acknowledgement of counterclaims, and use of reliable supporting evidence. Effective arguments and explanations often go beyond text alone to include well-chosen and relevant visual elements such as photographs, maps, and displays of quantitative data. Students' ability to adapt a presentation to the task, purpose, and audience and their ability to respond to questions are important skills for civic participation. This Standard corresponds to Writing Standards 1 and 2 and Speaking and Listening Standards 1-6 for Literacy in History and Social Science. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND	7.	Determine next steps and take informed action, as appropriate. One of the main goals of teaching history and the social science is to provide opportunities for students to practice using the knowledge and skills that enable them to participate in civic life. Some examples of those opportunities include: Exploring questions or problems in the form of classroom discussions, essays, research papers, and other products of research; Engaging in discourse about public policy beyond the classroom through social media, letters to the editor, oral presentations in public settings, or community service learning projects. This Standard corresponds to Writing Standards 1 and 2 and Speaking and Listening Standards 1-6 for Literacy in History and Social Science. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency

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FOCUS / COURSE		Grade 2 Content Standards: Global Geography: Places and Peoples, Cultures and Resources
STRAND	Topic 3.	History: migrations and cultures – Supporting Question: What are the different reasons people choose to settle in a community?
STANDARD / CONCEPT / SKILL	4.	Identify what individuals and families bring with them (e.g., memories, cultural traits, goods, ideas, and languages or ways of speaking) when they move to a different place and identify the significant impacts of migration; identify elements that define the culture of a society (e.g., language, literature, arts, religion, traditions, customs); explain how the community is enriched by contributions from all the people who form it today. <u>Rising Star Studios</u> Uniqueness
FOCUS / COURSE		Grade 2 Content Standards: Global Geography: Places and Peoples, Cultures and Resources
STRAND	Topic 5.	Economics: resources and choices (shared with grade 1) – Supporting Question: How do the resources of an area affect its industries and jobs?
STANDARD / CONCEPT / SKILL		Earning Income
INDICATOR	4.	Explain what it means to be employed and define the terms income, wages, and salary.

		<u>Rising Star Studios</u> Determination
FOCUS / COURSE		Grade 2 Content Standards: Global Geography: Places and Peoples, Cultures and Resources
STRAND	Topic 5.	Economics: resources and choices (shared with grade 1) – Supporting Question: How do the resources of an area affect its industries and jobs?
STANDARD / CONCEPT / SKILL		Buying Goods and Services
INDICATOR	5.	Give examples of products (goods) that people buy and use. <u>Rising Star Studios</u> Confidence
INDICATOR	6.	Give examples of services people do for each other. <u>Rising Star Studios</u> Confidence
INDICATOR	7.	Give examples of choices people have to make about buying goods and services (e.g., food for the family or a video game; bus fare to get to work or a movie ticket for entertainment) and why they have to make choices (e.g., because they have only enough money for one purchase, not two). <u>Rising Star Studios</u> Confidence
INDICATOR	8.	Analyze examples of voluntary choices people make about buying goods and services (e.g., to buy from a company that supports its workers or protects the environment). <u>Rising Star Studios</u> Confidence
FOCUS / COURSE		Grade 2 Content Standards: Global Geography: Places and Peoples, Cultures and Resources
STRAND	Topic 5.	Economics: resources and choices (shared with grade 1) – Supporting Question: How do the resources of an area affect its industries and jobs?
STANDARD / CONCEPT / SKILL		Saving
INDICATOR	9.	Compare and contrast reasons why people save some of their money (e.g., deciding to put some of it aside for later for a future purchase, for a charitable donation or for an emergency). <u>Rising Star Studios</u> Initiative Willpower
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 2 Reading Standards for Informational Text [RI]
STANDARD / CONCEPT / SKILL		Key Ideas and Details
INDICATOR	1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm

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INDICATOR

2

Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

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INDICATOR	3	Describe the connection between a series of historical events, scientific ideas or concepts, mathematical ideas or concepts, or steps in technical procedures in a text. <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 2 Reading Standards for Informational Text [RI]
STANDARD / CONCEPT / SKILL		Craft and Structure
INDICATOR	4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness

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FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 2 Reading Standards for Informational Text [RI]
STANDARD / CONCEPT / SKILL		Integration of Knowledge and Ideas
INDICATOR	9	Compare and contrast the most important points presented by two texts on the same topic. <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 2 Reading Standards for Informational Text [RI]
STANDARD / CONCEPT / SKILL		Range of Reading and Level of Text Complexity
INDICATOR	10	Independently and proficiently read and comprehend informational texts, including history/social studies, science, mathematical and technical texts, exhibiting complexity for at least grade 2. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage

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FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 2 Writing Standards [W]
STANDARD / CONCEPT / SKILL		Production and Distribution of Writing
INDICATOR	4	Produce writing in which the development and organization are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism

		Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 2 Writing Standards [W]
STANDARD / CONCEPT / SKILL		Research to Build and Present Knowledge
INDICATOR	7	<p>Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).</p> <p><u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower</p>
INDICATOR	8	<p>Recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>Rising Star Studios</u> Confidence Determination Willpower</p>
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 2 Writing Standards [W]
STANDARD / CONCEPT / SKILL		Range of Writing
INDICATOR	10	<p>Write routinely for a range of tasks, purposes, and audiences.</p> <p><u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism</p>

		Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 2 Speaking and Listening Standards [SL]
STANDARD / CONCEPT / SKILL		Comprehension and Collaboration
INDICATOR	1	Participate in collaborative discussions with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness

		<p>Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
EXPECTATION	1.b.	<p>Build on others' talk in conversations by responding to comments through multiple exchanges.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
EXPECTATION	1.c.	<p>Ask for clarification and further explanation as needed about the topics and texts under discussion.</p> <p><u>Rising Star Studios</u></p>

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FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 2 Speaking and Listening Standards [SL]
STANDARD / CONCEPT / SKILL		Comprehension and Collaboration
INDICATOR	2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship

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INDICATOR

3

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

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FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 2 Speaking and Listening Standards [SL]
STANDARD / CONCEPT / SKILL		Presentation of Knowledge and Ideas
INDICATOR	6	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm

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Massachusetts Curriculum Frameworks

Social and Emotional Learning

Grade: K - Adopted: 2015

FOCUS / COURSE	MA.K.SEL.	Social and Emotional Learning Standards
STRAND		SELF-AWARENESS:
STANDARD / CONCEPT / SKILL	K.SEL1.	The child will be able to recognize, identify, and express his/her emotions.
INDICATOR	K.SEL1.4	With support, describe reasons for own feelings and situations that cause them (stimuli/provocations). <u>Rising Star Studios</u> Consideration
FOCUS / COURSE	MA.K.SEL.	Social and Emotional Learning Standards
STRAND		SELF-AWARENESS:
STANDARD / CONCEPT / SKILL	K.SEL2.	The child will demonstrate accurate self-perception.
INDICATOR	K.SEL2.1	Describe multiple personal characteristics realistically (e.g., physical characteristics, abilities/ skills, interests, preferences). <u>Rising Star Studios</u> Bravery

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INDICATOR

K.SEL2.2

Share information about self with others, and recognize when sharing information is not appropriate (e.g., recognize family or cultural norms about sharing information).

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		<p>Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR	K.SEL2.3	<p>Compare/differentiate own physical characteristics, preferences, thoughts, and feelings from those of others (e.g., “I have brown eyes, she has blue eyes;” “I like X; he likes Y”).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity</p>

Goodness
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 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
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INDICATOR

K.SEL2.4

Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group.

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INDICATOR

K.SEL2.5

Explain the rationale for one preference/choice over another (e.g., “I need to do more work on my project in the art center,” “I like milk better than juice.”)

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		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	MA.K.SE L.	Social and Emotional Learning Standards
STRAND		SELF-AWARENESS:
STANDARD / CONCEPT / SKILL	K.SEL3.	The child will demonstrate self-efficacy (confidence/competence).
INDICATOR	K.SEL3.1	Display confidence in personal competencies, and satisfaction with results of own work (e.g., make positive statements about self). <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
INDICATOR	K.SEL3.2	Appropriately share successful mastery of skills or tasks with others. <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
INDICATOR	K.SEL3.4	Demonstrate confidence in own abilities as well as realistic perception of limitations (e.g., challenges or areas in which he/she might need assistance). <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
INDICATOR	K.SEL3.5	Express independent thoughts, defend ideas, and take appropriate action to defend own rights. <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
INDICATOR	K.SEL3.6	Demonstrate willingness to take reasonable risks (e.g., participate in an unfamiliar activity, try a new skill, attempt a challenging experience again). <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
FOCUS / COURSE	MA.K.SE L.	Social and Emotional Learning Standards
STRAND		SOCIAL AWARENESS:

STANDARD / CONCEPT / SKILL	K.SEL5.	The child will display empathetic characteristics.
INDICATOR	K.SEL5.1	Distinguish others' feelings and begin to speculate on why they might be different from his or her own. <u>Rising Star Studios</u> Consideration
INDICATOR	K.SEL5.2	Recognize, label, and connect with others' expression of feelings (e.g., explain reasons/causes). <u>Rising Star Studios</u> Consideration
INDICATOR	K.SEL5.3	Respond to another's emotions and needs (e.g., share a similar personal experience; advocate for someone; relinquish an object or turn for another). <u>Rising Star Studios</u> Caring
INDICATOR	K.SEL5.4	Predict others' feelings, responses, and behavior, and make decisions accordingly. <u>Rising Star Studios</u> Caring
INDICATOR	K.SEL5.5	Show kindness or regard for others or for other living things most of the time. <u>Rising Star Studios</u> Respect
FOCUS / COURSE	MA.K.SEL.	Social and Emotional Learning Standards
STRAND		SOCIAL AWARENESS:
STANDARD / CONCEPT / SKILL	K.SEL6.	The child will recognize diversity and demonstrate respect for others.
INDICATOR	K.SEL6.1	Acknowledge and identify commonalities and differences among people (e.g., race, culture, language, abilities, etc.). <u>Rising Star Studios</u> Tolerance Uniqueness
INDICATOR	K.SEL6.3	Identify and appreciate the abilities, skills, and qualities of others. <u>Rising Star Studios</u> Tolerance Uniqueness
INDICATOR	K.SEL6.4	Accept the validity of others' perspectives, ideas, and motivations (i.e., they are not "wrong," just different). <u>Rising Star Studios</u> Consideration Wisdom
INDICATOR	K.SEL6.5	Show respect for others by using social conventions (e.g., raising hand to speak, taking turns, respecting authority). <u>Rising Star Studios</u> Respect
FOCUS / COURSE	MA.K.SEL.	Social and Emotional Learning Standards
STRAND		RELATIONSHIP SKILLS:
STANDARD / CONCEPT / SKILL	K.SEL8.	The child will engage socially, and build relationships with other children and with adults.
INDICATOR	K.SEL8.2	Form and maintain increasingly closer and more nurturing friendships (e.g., show loyalty, demonstrate concern for needs/wants of particular children). <u>Rising Star Studios</u> Friendship
FOCUS / COURSE	MA.K.SEL.	Social and Emotional Learning Standards

STRAND		RELATIONSHIP SKILLS:
STANDARD / CONCEPT / SKILL	K.SEL10.	The child will demonstrate the ability to seek help and offer help.
INDICATOR	K.SEL10. 1.	Often attempt reasonably challenging tasks independently before requesting assistance. <u>Rising Star Studios</u> Independence
INDICATOR	K.SEL10. 2.	Describe and use appropriate strategies for seeking assistance (e.g., big problem vs. small problem). <u>Rising Star Studios</u> Independence
INDICATOR	K.SEL10. 3.	Ask for assistance from adults in socially acceptable ways. <u>Rising Star Studios</u> Independence
INDICATOR	K.SEL10. 4.	Ask for assistance from peers in socially acceptable ways. <u>Rising Star Studios</u> Cooperation Helpfulness
INDICATOR	K.SEL10. 5.	Recognize when another needs help and offer assistance. <u>Rising Star Studios</u> Cooperation Helpfulness
FOCUS / COURSE	MA.K.SEL.	Social and Emotional Learning Standards
STRAND		RESPONSIBLE DECISION MAKING:
STANDARD / CONCEPT / SKILL	K.SEL11.	The child will demonstrate beginning personal, social, and ethical responsibility.
INDICATOR	K.SEL11. 1.	Communicate reasons for rules (benefits to self and others). <u>Rising Star Studios</u> Fairness Obedience
INDICATOR	K.SEL11. 2.	Understand and follow rules, limits, and expectations with minimal prompting/assistance. <u>Rising Star Studios</u> Fairness Obedience
INDICATOR	K.SEL11. 3.	Take on responsibilities and follow through on them (e.g., volunteer for and carry out tasks). <u>Rising Star Studios</u> Dependable Responsibility
FOCUS / COURSE	MA.K.SEL.	Social and Emotional Learning Standards
STRAND		RESPONSIBLE DECISION MAKING:
STANDARD / CONCEPT / SKILL	K.SEL12.	The child will demonstrate the ability to reflect on and evaluate the results of his or her actions and decisions.
INDICATOR	K.SEL12. 1.	Identify personal opportunities and take responsibility for the well-being/comfort of others and the group (e.g., making a guest feel welcome, helping someone who is less able). <u>Rising Star Studios</u> Dependable Responsibility
INDICATOR	K.SEL12. 4.	Recognize situations as safe vs. dangerous and know what action to take (e.g., stranger danger, safety, etc.). <u>Rising Star Studios</u> Obedience

INDICATOR	K.SEL12.6.	Take steps to stop teasing/bullying and/or deal with it effectively (e.g., speaking up; seeking support from an adult). <u>Rising Star Studios</u> Kindness Peacefulness
FOCUS / COURSE	MA.K.AP L.	Approaches to Play and Learning Standards
STRAND	K.APL1.	The child will demonstrate initiative, self-direction, and independence.
STANDARD / CONCEPT / SKILL	K.APL1.1 .	Consider diverse personal interests and goals, and select among them. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD /	K.APL1.3	Independently seek new experiences and attempt increasingly complex

CONCEPT / SKILL	.	challenges (physically, cognitively, or socially). <u>Rising Star Studios</u> Cooperation Initiative
STANDARD / CONCEPT / SKILL	K.APL1.5	Independently use a variety of resources to find answers to questions, to solve problems, or to create. <u>Rising Star Studios</u> Cooperation Initiative
FOCUS / COURSE	MA.K.AP L.	Approaches to Play and Learning Standards
STRAND	K.APL2.	The child will demonstrate eagerness and curiosity as a learner.
STANDARD / CONCEPT / SKILL	K.APL2.1	Ask “why” questions about unknown future events and phenomena, as well as about the here and now (e.g., how, what if). <u>Rising Star Studios</u> Cooperation Initiative
FOCUS / COURSE	MA.K.AP L.	Approaches to Play and Learning Standards
STRAND	K.APL3.	The child will be able to maintain focus and attention, and persist in efforts to complete a task.
STANDARD / CONCEPT / SKILL	K.APL3.5	Independently persist in spite of frustration or disappointment. <u>Rising Star Studios</u> Determination Perseverance
FOCUS / COURSE	MA.K.AP L.	Approaches to Play and Learning Standards
STRAND	K.APL4.	The child will demonstrate creativity in thinking and use of materials.
STANDARD / CONCEPT / SKILL	K.APL4.2	Describe or represent the difference between fantasy situations and reality. <u>Rising Star Studios</u> Imaginative Resourcefulness
FOCUS / COURSE	MA.K.AP L.	Approaches to Play and Learning Standards
STRAND	K.APL5.	The child will cooperate with others in play and learning.
STANDARD / CONCEPT / SKILL	K.APL5.4	Use cooperative learning strategies to accomplish a task or solve a problem (e.g., brainstorming ideas or steps, identifying resources, designating/accepting responsibilities, co-constructing processes to be used, sharing knowledge or discoveries). <u>Rising Star Studios</u> Cooperation
FOCUS / COURSE	MA.K.AP L.	Approaches to Play and Learning Standards
STRAND	K.APL6.	The child will seek multiple solutions to a question, task, or problem.
STANDARD / CONCEPT / SKILL	K.APL6.5	Try different solutions when the first attempt does not work. <u>Rising Star Studios</u> Determination Perseverance
FOCUS / COURSE	MA.K.AP L.	Approaches to Play and Learning Standards
STRAND	K.APL7.	The child will demonstrate organizational skills.
STANDARD / CONCEPT / SKILL	K.APL7.1	Independently organize materials appropriately (e.g., put away materials when finished, organize materials by categories). <u>Rising Star Studios</u> Cleanliness Hygiene
STANDARD / CONCEPT / SKILL	K.APL7.2	Independently carry out organizational routines (e.g., gather personal belongings at end of day). <u>Rising Star Studios</u>

		Cleanliness Hygiene
STANDARD / CONCEPT / SKILL	K.APL7.3	Describe and implement multiple steps to be followed for an activity or project. <u>Rising Star Studios</u> Cleanliness Hygiene
FOCUS / COURSE	MA.K.AP L.	Approaches to Play and Learning Standards
STRAND	K.APL8.	The child will be able to retain and recall information.
STANDARD / CONCEPT / SKILL	K.APL8.1	Relate past experiences with details. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

