Main Criteria: Massachusetts Curriculum Frameworks

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

### Massachusetts Curriculum Frameworks

Health and PE

Grade: K - Adopted: 1999

		Glade. R - Adopted. 1999
FOCUS / COURSE	MA.1.	Growth and Development: Students will learn the basic characteristics of physical growth and development, including body functions and systems throughout the life cycle, and will acquire skills to promote and maintain positive growth and development.
STRAND	1.4.	Life Cycle: Distinguish the characteristics of living and non-living organisms. <u>Rising Star Studios</u> Dignity Slow To Judge
STRAND	1.5.	Life Cycle: List the stages in the basic growth process of living organisms (fertilization, growth, reproduction, and death). <u>Rising Star Studios</u> Dignity Slow To Judge
FOCUS / COURSE	MA.2.	Physical Activity and Fitness: Students will, by repeated practice, acquire and refine a variety of manipulative, locomotor, and non-locomotor movement skills, and will utilize principles of training and conditioning, will learn biomechanics and exercise physiology, and will apply the concept of wellness to their lives.
STRAND	2.7.	Personal and Social Competency: Demonstrate responsible personal and social conduct used in physical activity settings. <u>Rising Star Studios</u> Cooperation Fairness Obedience
FOCUS / COURSE	MA.3.	Nutrition: Students will gain the knowledge and skills to select a diet that supports health and reduces the risk of illness and future chronic diseases.
STRAND	3.6.	Safe and Adequate Food Supply: Describe personal hygiene and safety measures used in preparing foods. <u>Rising Star Studios</u> Cleanliness Hygiene
FOCUS / COURSE	MA.5.	Mental Health: Students will acquire knowledge about emotions and physical health, the management of emotions, personality and character development, and social awareness; and will learn skills to promote self-acceptance, make decisions, and cope with stress, including suicide prevention.
STRAND	5.3.	Identity: Define character traits such as honesty, trustworthiness, self- discipline, respectfulness, and kindness and describe their contribution to identity, self-concept, decision-making, and interpersonal relationships. <u>Rising Star Studios</u> Friendship
FOCUS <i>I</i> COURSE	MA.6.	Family Life: Students will gain knowledge about the significance of the family on individuals and society, and will learn skills to support the family, balance work and family life, be an effective parent, and nurture the development of children.
STRAND	6.2.	Functions and Purpose: Describe factors, such as character traits of individuals and life events, that can strengthen families. <u>Rising Star Studios</u> Uniqueness
FOCUS / COURSE	MA.7.	Interpersonal Relationships: Students will learn that relationships with others are an integral part of the human life experience and the factors that contribute to healthy interpersonal relationships, and will acquire skills to enhance and make many of these relationships more fulfilling through commitment and

		communication.
STRAND	7.3.	Peer Relationships: Describe the concept of friendship and contrast qualities that strengthen or weaken a friendship, including the importance of sound character in interacting with others. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
FOCUS / COURSE	MA.8.	Disease Prevention and Control: Students will learn the signs, causes, and treatment of chronic and communicable diseases, and will gain skills related to health promotion, disease prevention, and health maintenance.
STRAND	8.3.	Health Maintenance: Apply skills to prevent and control the spread of disease, including those that help promote cleanliness (such as correct handwashing, regular bathing, and washing clothes). <u>Rising Star Studios</u> Cleanliness Hygiene
FOCUS <i>I</i> COURSE	MA.9.	Safety and Injury Prevention: Students will gain the knowledge and skills to administer first aid and carry out emergency procedures, including cardiopulmonary resuscitation, will avoid, recognize, and report verbal, physical, and emotional abuse situations, and will assess the factors that contribute to intentional and unintentional injury, including motor vehicle accidents, fire safety, and weapons safety.
STRAND	9.3.	Hazard Prevention: Describe personal responsibility for reducing hazards and avoiding accidents. <u>Rising Star Studios</u> Responsibility
STRAND	9.4.	Self Protection: Distinguish among safe, unsafe, and inappropriate touch. <u>Rising Star Studios</u> Responsibility
STRAND	9.5.	Self Protection: Demonstrate the use of assertive behavior, refusal skills, and actions intended for personal safety. <u>Rising Star Studios</u> Responsibility

### Health and PE

# Grade: 1 - Adopted: 1999

FOCUS / COURSE	MA.1.	Growth and Development: Students will learn the basic characteristics of physical growth and development, including body functions and systems throughout the life cycle, and will acquire skills to promote and maintain positive growth and development.
STRAND	1.4.	Life Cycle: Distinguish the characteristics of living and non-living organisms. <u>Rising Star Studios</u> Dignity Slow To Judge
STRAND	1.5.	Life Cycle: List the stages in the basic growth process of living organisms (fertilization, growth, reproduction, and death). <u>Rising Star Studios</u> Dignity Slow To Judge
FOCUS / COURSE	MA.2.	Physical Activity and Fitness: Students will, by repeated practice, acquire and refine a variety of manipulative, locomotor, and non-locomotor movement skills, and will utilize principles of training and conditioning, will learn biomechanics and exercise physiology, and will apply the concept of wellness to their lives.
STRAND	2.7.	Personal and Social Competency: Demonstrate responsible personal and social conduct used in physical activity settings. <u>Rising Star Studios</u> Cooperation Fairness

FOCUS / COURSE	MA.3.	Nutrition: Students will gain the knowledge and skills to select a diet that supports health and reduces the risk of illness and future chronic diseases.
STRAND	3.6.	Safe and Adequate Food Supply: Describe personal hygiene and safety measures used in preparing foods.
		<u>Rising Star Studios</u> Cleanliness Hygiene
FOCUS / COURSE	MA.5.	Mental Health: Students will acquire knowledge about emotions and physical health, the management of emotions, personality and character development, and social awareness; and will learn skills to promote self-acceptance, make decisions, and cope with stress, including suicide prevention.
STRAND	5.3.	Identity: Define character traits such as honesty, trustworthiness, self- discipline, respectfulness, and kindness and describe their contribution to identity, self-concept, decision-making, and interpersonal relationships. <u>Rising Star Studios</u> Friendship
FOCUS / COURSE	MA.6.	Friendship Family Life: Students will gain knowledge about the significance of the family on individuals and society, and will learn skills to support the family, balance work and family life, be an effective parent, and nurture the development of children.
STRAND	6.2.	Functions and Purpose: Describe factors, such as character traits of individuals and life events, that can strengthen families.
		<u>Rising Star Studios</u> Uniqueness
FOCUS <i> </i> COURSE	MA.7.	Interpersonal Relationships: Students will learn that relationships with others are an integral part of the human life experience and the factors that contribute to healthy interpersonal relationships, and will acquire skills to enhance and make many of these relationships more fulfilling through commitment and communication.
STRAND	7.3.	Peer Relationships: Describe the concept of friendship and contrast qualities that strengthen or weaken a friendship, including the importance of sound character in interacting with others. <u>Rising Star Studios</u> Consideration         Friendliness         Friendship         Selflessness         Tolerance
FOCUS / COURSE	MA.8.	Disease Prevention and Control: Students will learn the signs, causes, and treatment of chronic and communicable diseases, and will gain skills related to health promotion, disease prevention, and health maintenance.
STRAND	8.3.	Health Maintenance: Apply skills to prevent and control the spread of disease, including those that help promote cleanliness (such as correct handwashing, regular bathing, and washing clothes). <u>Rising Star Studios</u> Cleanliness Hygiene
FOCUS / COURSE	MA.9.	Safety and Injury Prevention: Students will gain the knowledge and skills to administer first aid and carry out emergency procedures, including cardiopulmonary resuscitation, will avoid, recognize, and report verbal, physical, and emotional abuse situations, and will assess the factors that contribute to intentional and unintentional injury, including motor vehicle accidents, fire safety, and weapons safety.
STRAND	9.3.	Hazard Prevention: Describe personal responsibility for reducing hazards and avoiding accidents. Rising Star Studios Responsibility
STRAND	9.4.	Self Protection: Distinguish among safe, unsafe, and inappropriate touch.           Rising Star Studios           Responsibility
STRAND	9.5.	Self Protection: Demonstrate the use of assertive behavior, refusal skills, and actions intended for personal safety.

### Health and PE

Grade: 2 - Adopted: 1999

		Grade: 2 - Adopted: 1999
FOCUS / COURSE	MA.1.	Growth and Development: Students will learn the basic characteristics of physical growth and development, including body functions and systems throughout the life cycle, and will acquire skills to promote and maintain positive growth and development.
STRAND	1.4.	Life Cycle: Distinguish the characteristics of living and non-living organisms. Rising Star Studios Dignity Slow To Judge
STRAND	1.5.	Life Cycle: List the stages in the basic growth process of living organisms (fertilization, growth, reproduction, and death). <u>Rising Star Studios</u> Dignity Slow To Judge
FOCUS / COURSE	MA.2.	Physical Activity and Fitness: Students will, by repeated practice, acquire and refine a variety of manipulative, locomotor, and non-locomotor movement skills, and will utilize principles of training and conditioning, will learn biomechanics and exercise physiology, and will apply the concept of wellness to their lives.
STRAND	2.7.	Personal and Social Competency: Demonstrate responsible personal and social conduct used in physical activity settings. <u>Rising Star Studios</u> Cooperation Fairness Obedience
FOCUS / COURSE	MA.3.	Nutrition: Students will gain the knowledge and skills to select a diet that supports health and reduces the risk of illness and future chronic diseases.
STRAND	3.6.	Safe and Adequate Food Supply: Describe personal hygiene and safety measures used in preparing foods. <u>Rising Star Studios</u> Cleanliness Hygiene
FOCUS / COURSE	MA.5.	Mental Health: Students will acquire knowledge about emotions and physical health, the management of emotions, personality and character development, and social awareness; and will learn skills to promote self-acceptance, make decisions, and cope with stress, including suicide prevention.
STRAND	5.3.	Identity: Define character traits such as honesty, trustworthiness, self- discipline, respectfulness, and kindness and describe their contribution to identity, self-concept, decision-making, and interpersonal relationships. <u>Rising Star Studios</u> Friendship
FOCUS / COURSE	MA.6.	Family Life: Students will gain knowledge about the significance of the family on individuals and society, and will learn skills to support the family, balance work and family life, be an effective parent, and nurture the development of children.
STRAND	6.2.	Functions and Purpose: Describe factors, such as character traits of individuals and life events, that can strengthen families. <u>Rising Star Studios</u> Uniqueness
FOCUS / COURSE	MA.7.	Interpersonal Relationships: Students will learn that relationships with others are an integral part of the human life experience and the factors that contribute to healthy interpersonal relationships, and will acquire skills to enhance and make many of these relationships more fulfilling through commitment and communication.
STRAND	7.3.	Peer Relationships: Describe the concept of friendship and contrast qualities that strengthen or weaken a friendship, including the importance of sound character in interacting with others.
		Rising Star Studios

		Consideration Friendliness Friendship Selflessness Tolerance
FOCUS / COURSE	MA.8.	Disease Prevention and Control: Students will learn the signs, causes, and treatment of chronic and communicable diseases, and will gain skills related to health promotion, disease prevention, and health maintenance.
STRAND	8.3.	Health Maintenance: Apply skills to prevent and control the spread of disease, including those that help promote cleanliness (such as correct handwashing, regular bathing, and washing clothes). <u>Rising Star Studios</u> Cleanliness Hygiene
FOCUS / COURSE	MA.9.	Safety and Injury Prevention: Students will gain the knowledge and skills to administer first aid and carry out emergency procedures, including cardiopulmonary resuscitation, will avoid, recognize, and report verbal, physical, and emotional abuse situations, and will assess the factors that contribute to intentional and unintentional injury, including motor vehicle accidents, fire safety, and weapons safety.
STRAND	9.3.	Hazard Prevention: Describe personal responsibility for reducing hazards and avoiding accidents. <u>Rising Star Studios</u> Responsibility
STRAND	9.4.	Self Protection: Distinguish among safe, unsafe, and inappropriate touch. <u>Rising Star Studios</u> Responsibility
STRAND	9.5.	Self Protection: Demonstrate the use of assertive behavior, refusal skills, and actions intended for personal safety. <u>Rising Star Studios</u> Responsibility

## Language Arts

# Grade: K - Adopted: 2017

FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		KeyIdeas and Details
STANDARD / CONCEPT / SKILL	R.PK- 12.1.	Read closely to determine what a text states explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from a text. <u>Rising Star Studios</u> Helpfulness
		Initiative Perseverance
STANDARD / CONCEPT / SKILL	R.PK- 12.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	R.PK- 12.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <u>Rising Star Studios</u> Helpfulness Initiative
		Perseverance
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Craft and Structure
STANDARD / CONCEPT /	R.PK- 12.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word

SKILL		choices shape meaning or tone.
		<u>Rising Star Studios</u> Honesty
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	R.PK- 12.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. Rising Star Studios
		Helpfulness Initiative Perseverance
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	R.PK- 12.10.	Independently and proficiently read and comprehend complex literary and informational texts.
		<u>Rising Star Studios</u> Confidence Fairness
		Helpfulness Initiative Perseverance
FOCUS /	W.PK-12.	College and Career Readiness Anchor Standards for Writing
COURSE	VV.FR-12.	Conege and Career Readiness Anchor Standards for Writing
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.PK- 12.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
		<u>Rising Star Studios</u> Courtesy
		Self-Discipline Selflessness
		Trustworthiness
STANDARD / CONCEPT / SKILL	W.PK- 12.3.	Write narratives to develop experiences or events using effective literary techniques, well-chosen details, and well-structured sequences.
		<u>Rising Star Studios</u> Bravery
		Caring Citizenship
		Cleanliness Confidence
		Consideration
		Cooperation Courage
		Courtesy
		Dignity Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Heroic Hygiene
		Independence
		Initiative Integrity
		Kindness Loyalty
		Obedience
		Patience Peacefulness
		Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness
		Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.PK- 12.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
		Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Goodness Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Pacefulness Promptness
		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower

		Wisdom
STANDARD / CONCEPT / SKILL	W.PK- 12.6.	Use technology to produce and publish writing and to interact and collaborate with others.
SKILL		<u>Rising Star Studios</u> Citizenship Cooperation Generosity
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Research to Build and Present Knowledge
STANDARD / CONCEPT / SKILL	W.PK- 12.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination
STANDARD / CONCEPT / SKILL	W.PK- 12.9.	Draw evidence from literary or informational texts to support analysis, interpretation, reflection, and research. <u>Rising Star Studios</u> Caring Determination
FOCUS /	W.PK-12.	College and Career Readiness Anchor Standards for Writing
COURSE		Dange of Writing
STRAND STANDARD /	W.PK-	Range of Writing Write routinely over extended time frames (time for research, reflection, and
CONCEPT / SKILL	12.10.	revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness
		Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

FOCUS /	SI PK-	Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
COURSE	12.	
STRAND		
	SL.PK- 12.	College and Career Readiness Anchor Standards for Speaking and Listening Comprehension and Collaboration Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Rising Star Studios Bravery Caring Citzenship Cleanliness Commitment Coorage Coorage Coorage Courage Courage Courage Courage Courage Courage Freeding Dependable Determination Dignity Discovering Talent Enthusiasm Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Codwill Gratefulness Hefpfulness Hefpfulness Hefpfulness Hefpfulness Hefpfulness Hefpfulness Loyalty Obedience Patriotism Peacefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Sharing Sharing Sharing Sharing Staring Staring Staring Sharing Staring
		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

		Willpower
		Wisdom
STANDARD / CONCEPT /	SL.PK- 12.3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric
SKILL	12.0.	Rising Star Studios
		Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation Courage
		Courtesy
		Decency
		Dependable
		Determination Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendshin
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
=OCUS / COURSE	SL.PK- 12.	College and Career Readiness Anchor Standards for Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
STANDARD /	SL.PK-	Present information, findings, and supporting evidence such that:
CONCEPT /	12.4.	
SKILL		
NDICATOR	SL.PK-	Listeners can follow the line of reasoning.

		Rising Star Studios Sharing
INDICATOR	SL.PK- 12.4.b.	The organization, development, vocabulary, and style are appropriate to task, purpose, and audience.
		<u>Rising Star Studios</u> Sharing
FOCUS / COURSE	SL.PK- 12.	College and Career Readiness Anchor Standards for Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	SL.PK- 12.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
		<u>Rising Star Studios</u> Friendship
FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.PK- 12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
		Rising Star Studios Bravery
		Cleanliness
		Confidence Consideration
		Courage
		Courtesy Dignity
		Discovering Talent
		Forgiveness Friendship
		Generosity
		Goodness
		Gratefulness Heroic
		Initiative
		Integrity Kindness
		Loyalty
		Obedience Patience
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
STANDARD / CONCEPT / SKILL	L.PK- 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
JILL		Rising Star Studios
		Bravery
		Cleanliness Confidence
		Consideration
		Courage Courtesy
		Dependable
		Dignity Discovering Talent
	11	Forgiveness

		Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Self-Reliance Sharing Thankfulness Tolerance Trustworthiness Tolerance Trustworthiness
FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.PK- 12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
		<u>Rising Star Studios</u> Honesty
FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
STRAND		Keyldeas and Details
STANDARD / CONCEPT / SKILL	RL.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RL.K.4.	Ask and answer questions about unknown words in a text. (See kindergarten Language Standards 4–6 on applying knowledge of vocabulary to reading.) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	RL.K.5.	Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems). <u>Rising Star Studios</u> Helpfulness Initiative

COURSE		
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
		<u>Rising Star Studios</u> Helpfulness Initiative
FOCUS / COURSE	RL.K.	Perseverance Kindergarten Reading Standards for Literature [RL]
STRAND		Range of Reading and Level of Text Complexity
STANDARD /	RL.K.10.	Actively engage in group reading activities with purpose and understanding.
CONCEPT / SKILL		<u>Rising Star Studios</u> Perseverance
FOCUS / COURSE	RI.K.	Kindergarten Reading Standards for Informational Text [RI]
STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.
		<u>Rising Star Studios</u> Confidence Fairness
STANDARD /	RI.K.2.	With prompting and support, identify the main topic and retell key details of a
CONCEPT / SKILL		text. Rising Star Studios
		Confidence Fairness
FOCUS <i> </i> COURSE	RI.K.	Kindergarten Reading Standards for Informational Text [RI]
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
		<u>Rising Star Studios</u> Consideration Patriotism
FOCUS / COURSE	RI.K.	Kindergarten Reading Standards for Informational Text [RI]
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT /	RI.K.10.	Actively engage in group reading activities with purpose and understanding.
SKILL		<u>Rising Star Studios</u> Perseverance
FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
STRAND		Fluency
STANDARD / CONCEPT / SKILL	RF.K.4.	Read early-emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Helpfulness Initiative Integrity Kindness Loyalty Obedience
		Loyalty

		Perseverance Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces that tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is). <u>Rising Star Studios</u> Confidence Fairness Initiative
STANDARD /	W.K.2.	Use a combination of drawing, dictating, and writing to compose
CONCEPT / SKILL		informative/explanatory texts that name and supply some information about a topic. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Hygiene Imaginative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Respect Respurce Self-Discipline Self-Discipline Self-Acceptance Self-Discipline Sharing Slow To Judge

		Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or experience, or several loosely linked events or experiences; sequence the narrative appropriately and provide a reaction to what it describes.
INDICATOR	W.K.3.a.	For poems, use rhyming words to create structure. (See kindergarten Reading Foundational Skills Standard 2a.)
		Rising Star Studios Dignity Discovering Talent Generosity Gratefulness Initiative Respect Responsibility Self-Acceptance Self-Control
FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.K.6.	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including collaboration with peers. <u>Rising Star Studios</u> Citizenship Cooperation Generosity
FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
STRAND		Research to Build and Present Knowledge
STANDARD / CONCEPT / SKILL	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). <u>Rising Star Studios</u> Confidence Punctuality Selflessness
STANDARD / CONCEPT /	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
SKILL		<u>Rising Star Studios</u> Determination
FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
STRAND		Range of Writing
STANDARD / CONCEPT / SKILL	W.K.10.	Write or dictate writing routinely for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

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Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative	STANDARD / CONCEPT / SKILL		Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy
Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative	STANDARD / CONCEPT / SKILL		Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency
Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative	STANDARD / CONCEPT / SKILL		Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination
Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative	STANDARD / CONCEPT / SKILL		Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity
Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative	STANDARD / CONCEPT / SKILL		Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent
Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative	STANDARD / CONCEPT / SKILL		Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm
Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative	STANDARD / CONCEPT / SKILL		Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness
Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative	STANDARD / CONCEPT / SKILL		Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness
Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative	STANDARD / CONCEPT / SKILL		Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness
Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative	STANDARD / CONCEPT / SKILL		Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness
Helpfulness Heroic Honesty Hygiene Imaginative	STANDARD / CONCEPT / SKILL		Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness
Heroic Honesty Hygiene Imaginative	STANDARD / CONCEPT / SKILL		Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendship Generosity Goodness Goodwill
Honesty Hygiene Imaginative	STANDARD / CONCEPT / SKILL		Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Goodwill Gratefulness
Hygiene Imaginative	STANDARD / CONCEPT / SKILL		Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness
Imaginative	STANDARD / CONCEPT / SKILL		Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness
	STANDARD / CONCEPT / SKILL		Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness
	STANDARD / CONCEPT / SKILL		Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Heipfulness Helpfulness Helpfulness Heroic Honesty Hygiene
	STANDARD / CONCEPT / SKILL	SL.K.1.a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative

1	11	Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness Skoving
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Commitment
		Commitment Confidence Consideration
		Commitment Confidence Consideration Cooperation
		Commitment Confidence Consideration Cooperation Courage
		Commitment Confidence Consideration Cooperation Courage Courtesy
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Integrity Joyfulness Kindness Loyalty
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Intdependence Initiative Initiative Initiative Independence Initiative Initia
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Goodness Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Detience Patriotism
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Generosity Goodness Goodwill Gratefulness Helpful
		Commitment Confidence Consideration Courage Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendship Generosity Goodmess Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Independence Initiative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Patience
		Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness
		Commitment Confidence Consideration Courage Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendship Generosity Goodmess Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Independence Initiative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Patience

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]
STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendhip Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Helpfulness Kindness Loyalty Obedience Patriotism Peacefulness Preacefulness Presverance Politeness Presverance Politeness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Perseverance Politeness Promptness Perseverance Patriotism Preacefulness Respect Responsibility Restraint

		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONCEPT /	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
SKILL		Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Decency Decency Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initative Independence Initative Independence Initative Independence Initative Independence Initative Independence Initative Independence Initative Independence Patience Patience Patience Patience Patience Patience Promptness Perseverance Politeness Resport Resport Responsibility Resdy Resourcefulness Resport Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Acceptance Self-Sentone Self-Sentone Self-Sentone Self-Sentone Self-Sentone Self-Acceptance Self-Sentone Self-Sentone Self-Sentone Self-Sentone Self-Sentone Self-Sentone Self-Sentone Self-Sentone Self-Sentone Self-Sentone Self-Sentone Self-Sentone Self-Sentone Self-Sentone Self-Sentone Self-Acceptance Self-Sentone Self-Sen

		Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]
STRAND		Presentation of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. Rising Star Studios
		Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
STANDARD / CONCEPT / SKILL	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
		Rising Star Studios Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.
INDICATOR		Sentence Structure and Meaning
EXPECTATION	L.K.1.b.	Form questions that seek additional information, rather than a simple yes/no answer. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendship Generosity Goodwill Gratefulness Helpfulness Helpfulness
		Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness

		Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility
		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge
		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower
		Wisdom
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.c.	Recognize and name end punctuation.
		<u>Rising Star Studios</u> Bravery Cleanliness Confidence
		Consideration Courage Courtesy
		Dignity Discovering Talent Forgiveness Friendship
		Generosity Goodness Gratefulness
		Heroic Initiative Integrity
		Kindness Loyalty Obedience Patience
		Promptness Punctuality Ready
		Resourcefulness Respect Responsibility
		Restraint Self-Acceptance Self-Control
		Self-Discipline Self-Reliance Selflessness
		Sharing Thankfulness Tolerance
		Trustworthiness Truthfulness Uniqueness
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INDICATOR	L.K.2.e.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
		Rising Star StudiosBraveryCleanlinessConsiderationCourageCourtesyDependableDignityDiscovering TalentForgivenessFriendshipGenerosityGoodnessGratefulnessHeroicInitiativeInitiativePromptnessPunctualityReadyResourcefulnessResponsibilityResponsibilityResponsibilityResponsibilitySelf-ControlSelf-ControlSelf-ControlSelf-SenessSharingThankfulnessToleranceTrustworthinessTrustworthinessTrustworthinessTrustworthinessTrustworthinessTrustworthiness
FOCUS / COURSE	L.K.	Uniqueness Kindergarten Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). <u>Rising Star Studios</u> Bravery Caring Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendship Generosity Goodness Goodwill

	11	Gratefulness
		Helpfulness
		Heroic Honesty
		Hygiene
		Imaginative
		Independence
		Initiative Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Wisdom
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
COURSE STRAND		Vocabulary Acquisition and Use
COURSE STRAND STANDARD /		Vocabulary Acquisition and Use With guidance and support from adults, explore word relationships and
COURSE STRAND STANDARD / CONCEPT /		Vocabulary Acquisition and Use
COURSE STRAND STANDARD / CONCEPT / SKILL	L.K.5.	Vocabulary Acquisition and Use With guidance and support from adults, explore word relationships and nuances in word meanings.
COURSE STRAND STANDARD / CONCEPT /		Vocabulary Acquisition and Use With guidance and support from adults, explore word relationships and
COURSE STRAND STANDARD / CONCEPT / SKILL	L.K.5.	Vocabulary Acquisition and Use         With guidance and support from adults, explore word relationships and nuances in word meanings.         Identify real-life connections between words and their use (e.g., note places at school that are colorful).
COURSE STRAND STANDARD / CONCEPT / SKILL	L.K.5.	Vocabulary Acquisition and Use         With guidance and support from adults, explore word relationships and nuances in word meanings.         Identify real-life connections between words and their use (e.g., note places at school that are colorful).         Rising Star Studios
COURSE STRAND STANDARD / CONCEPT / SKILL	L.K.5.	Vocabulary Acquisition and Use         With guidance and support from adults, explore word relationships and nuances in word meanings.         Identify real-life connections between words and their use (e.g., note places at school that are colorful).         Rising Star Studios         Bravery         Caring
COURSE STRAND STANDARD / CONCEPT / SKILL	L.K.5.	Vocabulary Acquisition and Use         With guidance and support from adults, explore word relationships and nuances in word meanings.         Identify real-life connections between words and their use (e.g., note places at school that are colorful).         Rising Star Studios         Bravery         Caring         Citizenship
COURSE STRAND STANDARD / CONCEPT / SKILL	L.K.5.	Vocabulary Acquisition and Use         With guidance and support from adults, explore word relationships and nuances in word meanings.         Identify real-life connections between words and their use (e.g., note places at school that are colorful).         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness
COURSE STRAND STANDARD / CONCEPT / SKILL	L.K.5.	Vocabulary Acquisition and Use         With guidance and support from adults, explore word relationships and nuances in word meanings.         Identify real-life connections between words and their use (e.g., note places at school that are colorful).         Rising Star Studios         Bravery         Caring         Citizenship
COURSE STRAND STANDARD / CONCEPT / SKILL	L.K.5.	Vocabulary Acquisition and Use         With guidance and support from adults, explore word relationships and nuances in word meanings.         Identify real-life connections between words and their use (e.g., note places at school that are colorful).         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Consideration
COURSE STRAND STANDARD / CONCEPT / SKILL	L.K.5.	Vocabulary Acquisition and Use         With guidance and support from adults, explore word relationships and nuances in word meanings.         Identify real-life connections between words and their use (e.g., note places at school that are colorful).         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration
COURSE STRAND STANDARD / CONCEPT / SKILL	L.K.5.	Vocabulary Acquisition and Use         With guidance and support from adults, explore word relationships and nuances in word meanings.         Identify real-life connections between words and their use (e.g., note places at school that are colorful).         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Consideration         Cooperation         Courage
COURSE STRAND STANDARD / CONCEPT / SKILL	L.K.5.	Vocabulary Acquisition and Use         With guidance and support from adults, explore word relationships and nuances in word meanings.         Identify real-life connections between words and their use (e.g., note places at school that are colorful).         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Cooperation         Courtesy         Decency
COURSE STRAND STANDARD / CONCEPT / SKILL	L.K.5.	Vocabulary Acquisition and Use         With guidance and support from adults, explore word relationships and nuances in word meanings.         Identify real-life connections between words and their use (e.g., note places at school that are colorful).         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Consideration         Cooperation         Courage         Courtesy         Decency         Dependable
COURSE STRAND STANDARD / CONCEPT / SKILL	L.K.5.	Vocabulary Acquisition and Use         With guidance and support from adults, explore word relationships and nuances in word meanings.         Identify real-life connections between words and their use (e.g., note places at school that are colorful).         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Consideration         Cooperation         Courage         Courtesy         Dependable         Determination
COURSE STRAND STANDARD / CONCEPT / SKILL	L.K.5.	Vocabulary Acquisition and Use         With guidance and support from adults, explore word relationships and nuances in word meanings.         Identify real-life connections between words and their use (e.g., note places at school that are colorful).         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Courage         Courtesy         Decency         Dependable         Determination         Diginity         Discovering Talent
COURSE STRAND STANDARD / CONCEPT / SKILL	L.K.5.	Vocabulary Acquisition and Use           With guidance and support from adults, explore word relationships and nuances in word meanings.           Identify real-life connections between words and their use (e.g., note places at school that are colorful).           Rising Star Studios           Bravery           Caring           Citizenship           Cleanliness           Commitment           Confidence           Consideration           Courtesy           Decency           Dependable           Determination           Dignity           Discovering Talent
COURSE STRAND STANDARD / CONCEPT / SKILL	L.K.5.	Vocabulary Acquisition and Use           With guidance and support from adults, explore word relationships and nuances in word meanings.           Identify real-life connections between words and their use (e.g., note places at school that are colorful).           Rising Star Studios           Bravery           Caring           Citizenship           Cleanliness           Commitment           Consideration           Cooperation           Courage           Courtesy           Dependable           Determination           Dignity           Discovering Talent           Enthusiasm           Fairness
COURSE STRAND STANDARD / CONCEPT / SKILL	L.K.5.	Vocabulary Acquisition and Use           With guidance and support from adults, explore word relationships and nuances in word meanings.           Identify real-life connections between words and their use (e.g., note places at school that are colorful).           Rising Star Studios           Bravery           Caring           Citizenship           Cleanliness           Commitment           Confidence           Consideration           Courage           Courtesy           Decency           Dependable           Determination           Dignity           Discovering Talent           Enthusiasm           Fairness           Forgiveness           Friendliness
COURSE STRAND STANDARD / CONCEPT / SKILL	L.K.5.	Vocabulary Acquisition and Use           With guidance and support from adults, explore word relationships and nuances in word meanings.           Identify real-life connections between words and their use (e.g., note places at school that are colorful).           Rising Star Studios           Bravery           Caring           Citizenship           Cleanliness           Commitment           Confidence           Consideration           Courtesy           Decency           Dependable           Determination           Dignity           Discovering Talent           Enthusiasm           Fairness           Forgiveness           Friendliness
COURSE STRAND STANDARD / CONCEPT / SKILL	L.K.5.	Vocabulary Acquisition and Use           With guidance and support from adults, explore word relationships and nuances in word meanings.           Identify real-life connections between words and their use (e.g., note places at school that are colorful).           Rising Star Studios           Bravery           Caring           Citizenship           Cleanliness           Commitment           Confidence           Courtesy           Decency           Dependable           Determination           Dignity           Discovering Talent           Entruess           Forgiveness           Friendliness           Forgiveness           Friendliness
COURSE STRAND STANDARD / CONCEPT / SKILL	L.K.5.	Vocabulary Acquisition and Use           With guidance and support from adults, explore word relationships and nuances in word meanings.           Identify real-life connections between words and their use (e.g., note places at school that are colorful).           Rising Star Studios           Bravery           Caring           Citizenship           Cleanliness           Commitment           Confidence           Consideration           Courtesy           Decency           Dependable           Determination           Dignity           Discovering Talent           Enthusiasm           Fairness           Forgiveness           Friendliness
COURSE STRAND STANDARD / CONCEPT / SKILL	L.K.5.	Vocabulary Acquisition and Use           With guidance and support from adults, explore word relationships and nuances in word meanings.           Identify real-life connections between words and their use (e.g., note places at school that are colorful).           Rising Star Studios           Bravery           Caring           Citizenship           Cleanliness           Commitment           Confidence           Consideration           Courage           Courtesy           Decency           Dependable           Determination           Dignity           Discovering Talent           Enthusiasm           FriendShip           Generosity           Goodness           Goodwill           Gratefulness
COURSE STRAND STANDARD / CONCEPT / SKILL	L.K.5.	Vocabulary Acquisition and Use           With guidance and support from adults, explore word relationships and nuances in word meanings.           Identify real-life connections between words and their use (e.g., note places at school that are colorful).           Rising Star Studios           Bravery           Caring           Citizenship           Cleanliness           Commitment           Confidence           Consideration           Courage           Courtesy           Decency           Dependable           Determination           Dignity           Discovering Talent           Enthusiasm           Friendliness           Friendliness
COURSE STRAND STANDARD / CONCEPT / SKILL	L.K.5.	Vocabulary Acquisition and Use           With guidance and support from adults, explore word relationships and nuances in word meanings.           Identify real-life connections between words and their use (e.g., note places at school that are colorful).           Rising Star Studios           Bravery           Caring           Citizenship           Cleanliness           Commitment           Confidence           Consideration           Courage           Courtesy           Decency           Dependable           Determination           Dignity           Discovering Talent           Enthusiasm           FriendShip           Generosity           Goodness           Goodwill           Gratefulness

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Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

# Language Arts

# Grade: 1 - Adopted: 2017

FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Keyldeas and Details
STANDARD / CONCEPT / SKILL	R.PK- 12.1.	Read closely to determine what a text states explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	R.PK- 12.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	R.PK- 12.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	R.PK- 12.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

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		<u>Rising Star Studios</u> Honesty
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	R.PK- 12.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
		<u>Rising Star Studios</u> Helpfulness Initiative
		Perseverance
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	R.PK- 12.10.	Independently and proficiently read and comprehend complex literary and informational texts.
		<u>Rising Star Studios</u> Confidence Fairness
		Helpfulness
		Initiative Perseverance
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.PK- 12.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
		<u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
STANDARD / CONCEPT /	W.PK- 12.3.	Write narratives to develop experiences or events using effective literary techniques, well-chosen details, and well-structured sequences.
SKILL		Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Initiative Initiative Initiative Initiative Integrity Kindness Loyalty Obedience Patience

		Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.PK- 12.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Cooperation Courage Courtesy Discovering Talent Enthusiasm Fairness Forgiveness Friendhip Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Pro

		Uniqueness Willpower Wisdom
STANDARD / CONCEPT / SKILL	W.PK- 12.6.	Use technology to produce and publish writing and to interact and collaborate with others.
		<u>Rising Star Studios</u> Citizenship Cooperation
		Generosity
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Research to Build and Present Knowledge
STANDARD / CONCEPT / SKILL	W.PK- 12.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u>
		Caring Determination
STANDARD / CONCEPT / SKILL	W.PK- 12.9.	Draw evidence from literary or informational texts to support analysis, interpretation, reflection, and research.
		<u>Rising Star Studios</u> Caring Determination
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Range of Writing
STANDARD / CONCEPT / SKILL	W.PK- 12.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
		<u>Rising Star Studios</u> Bravery Caring Citizenship
		Cleanliness Confidence Consideration Courage
		Courtesy Determination Dignity
		Discovering Talent Enthusiasm Fairness
		Forgiveness Friendliness Friendship
		Generosity Goodness Goodwill
		Gratefulness Heroic Hygiene
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Focus /	SL.PK-	Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom College and Career Readiness Anchor Standards for Speaking and Listening
COURSE	12.	
STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.PK- 12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
		Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiase Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Heroic Independence Initiative Integrity Joytulness Kindness Loyalty Gobelience Patience

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FOCUS / COURSESL.PK- 12.College and Career Readiness Anchor Standards for Speaking and ListeningSTRANDPresentation of Knowledge and IdeasSTANDARD / CONCEPT /SL.PK- 12.4.			
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Willpower Wisdom         FOCUS / COURSE       SL.PK- 12.       College and Career Readiness Anchor Standards for Speaking and Listening         STRAND       Presentation of Knowledge and Ideas         STANDARD / CONCEPT /       SL.PK- 12.4.       Present information, findings, and supporting evidence such that:			
Wisdom         FOCUS / COURSE       SL.PK- 12.       College and Career Readiness Anchor Standards for Speaking and Listening         STRAND       Presentation of Knowledge and Ideas         STANDARD / CONCEPT /       SL.PK- 12.4.       Present information, findings, and supporting evidence such that:			
FOCUS / COURSE       SL.PK- 12.       College and Career Readiness Anchor Standards for Speaking and Listening         STRAND       Presentation of Knowledge and Ideas         STANDARD / CONCEPT /       SL.PK- 12.4.			
COURSE       12.         STRAND       Presentation of Knowledge and Ideas         STANDARD /       SL.PK-         CONCEPT /       SL.PK-			
STRAND       Presentation of Knowledge and Ideas         STANDARD /       SL.PK-         CONCEPT /       12.4.	FOCUS /		College and Career Readiness Anchor Standards for Speaking and Listening
STANDARD / SL.PK- Present information, findings, and supporting evidence such that: CONCEPT / 12.4.		12.	
CONCEPT / 12.4.			
	STANDARD /		Present information, findings, and supporting evidence such that:
		12.4.	
	SKILL		

INDICATOR	SL.PK-	Listeners can follow the line of reasoning.
	12.4.a.	<u>Rising Star Studios</u> Sharing
INDICATOR	SL.PK-	The organization, development, vocabulary, and style are appropriate to task,
	12.4.b.	purpose, and audience.
		Rising Star Studios
		Sharing
FOCUS / COURSE	SL.PK- 12.	College and Career Readiness Anchor Standards for Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	SL.PK- 12.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
		<u>Rising Star Studios</u> Friendship
FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.PK- 12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
		<u>Rising Star Studios</u> Bravery
		Cleanliness
		Confidence Consideration
		Courage
		Courtesy Dignity
		Discovering Talent
		Forgiveness Friendship
		Generosity
		Goodness Gratefulness
		Heroic
		Initiative
		Integrity Kindness
		Loyalty
		Obedience Patience
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness Sharing
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
STANDARD / CONCEPT / SKILL	L.PK- 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
		Rising Star Studios
		Bravery Cleanliness
		Confidence
		Consideration Courage
		Courtesy
		Dependable
1	П	Dignity

FOCUS / COURSE STRAND STANDARD / CONCEPT / SKILL	L.PK-12.	Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Acceptance Self-Acceptance Self-Acceptance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Stharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness College and Career Readiness Anchor Standards for Language Vocabulary Acquisition and Use Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Rising Star Studios
FOCUS / COURSE	RL.1.	Honesty Grade 1 Reading Standards for Literature [RL]
STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	RL.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	RL.1.	Grade 1 Reading Standards for Literature [RL]
STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RL.1.5.	Identify characteristics of common types of stories, including folktales and fairy tales. <u>Rising Star Studios</u> Helpfulness
FOCUS / COURSE	RL.1.	Grade 1 Reading Standards for Literature [RL]

STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	RL.1.	Grade 1 Reading Standards for Literature [RL]
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	RL.1.10.	With prompting and support, read and comprehend literary texts representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 1. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	RI.1.	Grade 1 Reading Standards for Informational Text [RI]
STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	RI.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONCEPT / SKILL	RI.1.2.	Identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
FOCUS / COURSE	RI.1.	Grade 1 Reading Standards for Informational Text [RI]
STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
FOCUS / COURSE	RI.1.	Grade 1 Reading Standards for Informational Text [RI]
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RI.1.7.	Use the illustrations and details in a text to describe its key ideas. Rising Star Studios Confidence Consideration Fairness Patriotism
FOCUS / COURSE	RI.1.	Grade 1 Reading Standards for Informational Text [RI]
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	RI.1.10.	With prompting and support, read and comprehend informational texts exhibiting complexity appropriate for at least grade 1. <u>Rising Star Studios</u> Confidence
		Fairness

FOCUS / COURSE	RF.1.	Grade 1 Reading Standards for Foundational Skills [RF]
STRAND		Fluency
STANDARD / CONCEPT / SKILL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4.a.	Read grade-level text with purpose and understanding.
		<u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
FOCUS / COURSE	W.1.	Grade 1 Writing Standards [W]
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.1.1.	Write opinion pieces that introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
		Rising Star StudiosBraveryCaringCitizenshipConsiderationCooperationCourageCourtesyEnthusiasmFairnessFriendlinessFriendshipGoodnessGoodwillGratefulnessHeroicHygieneIndependenceInitiativePeacefulnessPunctualitySelf-AcceptanceSelf-DisciplineSelflessnessUniquenessWillpower
STANDARD / CONCEPT / SKILL	W.1.2.	Write informative/explanatory texts that name a topic, supply some facts about the topic, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Caring Citizenship
		Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness

		Uniqueness Willpower
FOCUS / COURSE	W.1.	Grade 1 Writing Standards [W]
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.1.3.	Write narratives in prose or poem form that recount two or more appropriately sequenced events or experiences, include some details about what happened or was experienced, use temporal words to signal order where appropriate, and provide some sense of closure.
INDICATOR	W.1.3.a.	For poems, use rhyming words and words that repeat long or short vowel sounds to create structure (see grade 1 Reading Foundational Skills Standard 2a). <u>Rising Star Studios</u> Dignity Discovering Talent Generosity Gratefulness Initiative Respect Responsibility Self-Acceptance Self-Control
FOCUS / COURSE	W.1.	Grade 1 Writing Standards [W]
STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.1.4.	Produce writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above.) Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Cooperation Courage Courtesy Dignity Dignity Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Promptness Promptness Pronptn

		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	W.1.	Grade 1 Writing Standards [W]
STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.1.6.	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. <u>Rising Star Studios</u> Citizenship Cooperation Generosity
FOCUS / COURSE	W.1.	Grade 1 Writing Standards [W]
STRAND		Research to Build and Present Knowledge
STANDARD / CONCEPT / SKILL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of how-to books on a given topic and use them to write a sequence of instructions). <u>Rising Star Studios</u> Confidence Selflessness
STANDARD / CONCEPT / SKILL	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. Rising Star Studios
		Determination
FOCUS / COURSE	W.1.	Grade 1 Writing Standards [W]
STRAND		Range of Writing
STANDARD / CONCEPT / SKILL	W.1.10.	Write routinely for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Patience Self-Discipline
FOCUS / COURSE	SL.1.	Grade 1 Speaking and Listening Standards [SL]
STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity

1	I	Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
INDICATOR	SL.1.1.b.	Wisdom Build on others' talk in conversations by responding to the comments of others
INDICATOR	SL.1.1.b.	Wisdom
INDICATOR	SL.1.1.b.	Wisdom Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	SL.1.1.b.	Wisdom Build on others' talk in conversations by responding to the comments of others through multiple exchanges. <u>Rising Star Studios</u>
INDICATOR	SL.1.1.b.	Wisdom Build on others' talk in conversations by responding to the comments of others through multiple exchanges. <u>Rising Star Studios</u> Bravery
INDICATOR	SL.1.1.b.	Wisdom Build on others' talk in conversations by responding to the comments of others through multiple exchanges. <u>Rising Star Studios</u> Bravery Caring
INDICATOR	SL.1.1.b.	Wisdom Build on others' talk in conversations by responding to the comments of others through multiple exchanges. <u>Rising Star Studios</u> Bravery Caring Citizenship
INDICATOR	SL.1.1.b.	Wisdom Build on others' talk in conversations by responding to the comments of others through multiple exchanges. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness
INDICATOR	SL.1.1.b.	Wisdom Build on others' talk in conversations by responding to the comments of others through multiple exchanges. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment
INDICATOR	SL.1.1.b.	Wisdom Build on others' talk in conversations by responding to the comments of others through multiple exchanges. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence
INDICATOR	SL.1.1.b.	Wisdom Build on others' talk in conversations by responding to the comments of others through multiple exchanges. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration
INDICATOR	SL.1.1.b.	Wisdom Build on others' talk in conversations by responding to the comments of others through multiple exchanges. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation
INDICATOR	SL.1.1.b.	Wisdom         Build on others' talk in conversations by responding to the comments of others through multiple exchanges.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Conmitment         Confidence         Consideration         Cooperation         Courage
INDICATOR	SL.1.1.b.	Wisdom         Build on others' talk in conversations by responding to the comments of others through multiple exchanges.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Cooperation         Courage         Courtesy
INDICATOR	SL.1.1.b.	Wisdom Build on others' talk in conversations by responding to the comments of others through multiple exchanges. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency
INDICATOR	SL.1.1.b.	Wisdom         Build on others' talk in conversations by responding to the comments of others through multiple exchanges.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Courage         Courtesy         Decency         Dependable
INDICATOR	SL.1.1.b.	Wisdom         Build on others' talk in conversations by responding to the comments of others through multiple exchanges.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Courage         Courtesy         Decency         Dependable         Determination
INDICATOR	SL.1.1.b.	Wisdom         Build on others' talk in conversations by responding to the comments of others through multiple exchanges.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Cooperation         Courage         Courtesy         Decency         Dependable         Determination         Dignity
INDICATOR	SL.1.1.b.	Wisdom         Build on others' talk in conversations by responding to the comments of others through multiple exchanges.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Courage         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent
INDICATOR	SL.1.1.b.	Wisdom         Build on others' talk in conversations by responding to the comments of others through multiple exchanges.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Courage         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm
INDICATOR	SL.1.1.b.	Wisdom         Build on others' talk in conversations by responding to the comments of others through multiple exchanges.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Courage         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Fairness
INDICATOR	SL.1.1.b.	Wisdom         Build on others' talk in conversations by responding to the comments of others through multiple exchanges.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Fairness         Forgiveness
INDICATOR	SL.1.1.b.	Wisdom         Build on others' talk in conversations by responding to the comments of others through multiple exchanges.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Courage         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Fairness         Forgiveness         Friendliness
INDICATOR	SL.1.1.b.	Wisdom         Build on others' talk in conversations by responding to the comments of others through multiple exchanges.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Cooperation         Courage         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Fairness         Forgiveness         Friendliness         Friendliness
INDICATOR	SL.1.1.b.	Wisdom Build on others' talk in conversations by responding to the comments of others through multiple exchanges. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity
INDICATOR	SL.1.1.b.	Wisdom Build on others' talk in conversations by responding to the comments of others through multiple exchanges. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendlines Friend
INDICATOR	SL.1.1.b.	Wisdom         Build on others' talk in conversations by responding to the comments of others through multiple exchanges.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Courage         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Fairness         Forgiveness         Friendliness         Friendship         Generosity         Goodness         Goodwill
INDICATOR	SL.1.1.b.	Wisdom         Build on others' talk in conversations by responding to the comments of others through multiple exchanges.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Cooperation         Courage         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Friendliness         Friendship         Generosity         Goodness         Goodwill         Gratefulness
INDICATOR	SL.1.1.b.	Wisdom         Build on others' talk in conversations by responding to the comments of others through multiple exchanges.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Cooperation         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Friendliness         Forgiveness         Friendship         Generosity         Goodness         Goodwill         Gratefulness         Helpfulness
INDICATOR	SL.1.1.b.	Wisdom         Build on others' talk in conversations by responding to the comments of others through multiple exchanges.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Courage         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Fairness         Friendliness         Friendliness         Friendliness         Friendliness         Friendliness         Friendliness         Friendliness         Helpfulness         Helpfulness         Helpfulness
INDICATOR	SL.1.1.b.	Wisdom         Build on others' talk in conversations by responding to the comments of others through multiple exchanges.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Cooperation         Courage         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Fairness         Forgiveness         Friendliness         Friendliness         Friendliness         Friendliness         Friendliness         Friendliness         Friendliness         Friendliness         Heroic         Heroic         Honesty
INDICATOR	SL.1.1.b.	Wisdom         Build on others' talk in conversations by responding to the comments of others through multiple exchanges.         Rising Star Studios         Bravery         Caring         Citzenship         Cleanliness         Commitment         Confidence         Corrage         Courtesy         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         FriendShip         Generosity         Goodness         Goodwill         Gratefulness         Helpfulness         Helpfulness         Helpfulness         Heroic         Honesty
INDICATOR	SL.1.1.b.	Wisdom         Build on others' talk in conversations by responding to the comments of others through multiple exchanges.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Cooperation         Courage         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Fairness         Forgiveness         Friendliness         Friendliness         Friendliness         Friendliness         Friendliness         Heroic         Helpfulness         Helpfulness         Heroic         Honesty         Hygiene         Imaginative
INDICATOR	SL.1.1.b.	Wisdom         Build on others' talk in conversations by responding to the comments of others through multiple exchanges.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Courage         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Friendliness         Friendship         Generosity         Goodwill         Gratefulness         Helpfulness         Helpfulness         Heroic         Honesty         Hygiene         Imaginative         Independence
INDICATOR		Wisdom         Build on others' talk in conversations by responding to the comments of others through multiple exchanges.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Cooperation         Courage         Courresy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Fairness         Friendship         Generosity         Goodness         Goodwill         Gratefulness         Helpfulness         Heroic         Honesty         Hygiene         Imaginative         Independence         Initiative
INDICATOR		Wisdom         Build on others' talk in conversations by responding to the comments of others through multiple exchanges.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Courage         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Friendliness         Friendship         Generosity         Goodwill         Gratefulness         Helpfulness         Helpfulness         Heroic         Honesty         Hygiene         Imaginative         Independence

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		Joyfulness Kindness	
	l l	Loyalty	
	l -	Obedience	
	l l	Patience	
	l -	Patriotism	
	l -	Peacefulness Perseverance	
	l -	Politeness	
	l -	Promptness	
	l -	Punctuality	
	l -	Ready Resourcefulness	
	l l	Respect	
	l -	Responsibility	
	l -	Restraint	
	l -	Self-Acceptance	
	l -	Self-Control Self-Discipline	
	l -	Self-Reliance	
	l -	Selflessness	
	l -	Sharing	
	l l	Slow To Judge	
	l -	Sportsmanship Thankfulness	
	l l	Tolerance	
		Trustworthiness	
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		Uniqueness Will now a	
		Willpower Wisdom	
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INDICATOR	SL.1.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.	
	l l		
	l l	Rising Star Studios	
	l l	Bravery	
	l l	Caring	
	l l	Citizenship Cleanliness	
	l l	Commitment	
	l -	Confidence	
	l -	Consideration	
	l l	Cooperation Courage	
	l l	Courtesy	
	l l	Decency	
	l l	Dependable	
	l -	Determination Dignity	
	l -	Discovering Talent	
	l l	Enthusiasm	
	l l	Fairness	
	l l	Forgiveness Friendliness	
		Friendship	
		Generosity	
		Goodness	
		Goodwill	
		Gratefulness Helpfulness	
		Heroic	
		Honesty	
		Hygiene	
		Imaginative Independence	
		Initiative	
		Integrity	
		Joyfulness	
		Kindness	
		Loyalty Obedience	
		Patience	
		Patriotism	
		Peacefulness	
		Perseverance Politeness	
		Promptness	
	a -		1
		Punctuality	

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	SL.1.	Grade 1 Speaking and Listening Standards [SL]
STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
SKILL		Rising Star Studios Bravery
		Caring Citizenship Cleanliness
		Commitment Confidence
		Consideration Cooperation Courage
		Courtesy Decency
		Dependable Determination
		Dignity Discovering Talent Enthusiasm
		Fairness Forgiveness
		Friendliness Friendship
		Generosity Goodness Goodwill
		Gratefulness Helpfulness
		Heroic Honesty
		Hygiene Imaginative
		Independence Initiative
		Integrity Joyfulness Vindness
		Kindness Loyalty Obedience
		Patience Patriotism
		Peacefulness Perseverance
		Politeness Promptness
		Punctuality Ready Recovered full account of the second
		Resourcefulness Respect Responsibility
		Responsibility Restraint Self-Acceptance
		Self-Control

		Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONCEPT / SKILL	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
		Rising Star StudiosBraveryCaringCitizenshipCleanlinessCommitmentConsiderationCooperationCourageCourageCourageDecencyDependableDeterminationDignityDiscovering TalentEnthusiasmFriendlinessForgivenessFriendlinessGoodnessGoodnessGoodnessGoodnessGoodnessHelpfulnessHelpfulnessHelpfulnessHelpfulnessHeroicHanessLoyaltyObdelencePatriotismPeacefulnessPerseverancePolitenessPerseverancePolitenessResportsResportsStraintSelf-AcceptanceSelf-ControlSelf-AcceptanceSelf-ControlSelf-ControlSelf-ControlSelf-SelfinesSharing<

		Willpower Wisdom
FOCUS / COURSE	SL.1.	Grade 1 Speaking and Listening Standards [SL]
STRAND		Presentation of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	SL.1.4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly and using appropriate vocabulary. (See grade 1 Language Standards 4–6 for specific expectations regarding vocabulary.)
		Rising Star Studios Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
FOCUS / COURSE	L.1.	Grade 1 Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.b.	Use end punctuation for sentences. Rising Star Studios
		Bravery Cleanliness
		Confidence Consideration Courage
		Courtesy Dignity Discovering Talent
		Forgiveness Friendship
		Generosity Goodness Gratefulness
		Heroic Initiative
		Integrity Kindness Loyalty
		Obedience Patience
		Promptness Punctuality Ready
		Resourcefulness Respect
		Responsibility Restraint Self-Acceptance
		Self-Control Self-Discipline Self-Reliance
		Selflessness Sharing
		Thankfulness Tolerance Trustworthiness
		Truthfulness Uniqueness
INDICATOR	L.1.2.e.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
		Rising Star Studios Bravery
		Cleanliness Confidence Consideration
		Courage

Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness	
Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness	
Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness	
FriendshipGenerosityGoodnessGratefulnessHeroicInitiativeIntegrityKindnessLoyaltyObediencePatiencePromptnessPunctualityReadyResourcefulness	
Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness	
Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness	
Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness	
Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness	
Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness	
Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness	
Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness	
Obedience Patience Promptness Punctuality Ready Resourcefulness	
Patience Promptness Punctuality Ready Resourcefulness	
Promptness Punctuality Ready Resourcefulness	
Punctuality Ready Resourcefulness	
Ready Resourcefulness	
Resourcefulness	
Respect	
Responsibility	
Restraint	
Self-Acceptance	
Self-Control Self-Discipline	
Self-Reliance	
Selflessness	
Sharing	
Thankfulness	
Tolerance	
Trustworthiness	
Truthfulness	
Uniqueness	
INDICATOR L.1.2.f. Spell untaught words phonetically, drawing on phonemic awareness and	
spelling conventions.	
Rising Star Studios	
Bravery	
Cleanliness	
Confidence	
Consideration	
Courage	
Courtesy Dependable	
Dignity	
Discovering Talent	
Forgiveness	
Friendship	
Generosity	
Goodness	
Gratefulness Heroic	
Initiative	
Integrity	
Kindness	
Loyalty	
Obedience	
Patience	
Promptness Punctuality	
Ready	
Resourcefulness	
Respect	
Responsibility	
Restraint	
Self-Acceptance	
Self-Control Self-Discipline	
Self-Reliance	
Selflessness	
Sharing	
Thankfulness	
Tolerance	
Trustworthiness	
Truthfulness Uniqueness	

FOCUS / COURSE	L.1.	Grade 1 Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Cooperation Cooperation Cooperation Courage Gutresy Decency Dependable Determination Digotvy Dependable Determination Digotvy Depends Performents Friendship Generosity Goodness Goodness Goodness Goodness Goodness Goodness Helpfulness Hefpfulness Hefpfulness Heroic Honesty Hygiene Intaginative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Promptness Promptness Promptness Proculality Resource Responsibility Restant Self-Acceptance Self-Socitance

## Massachusetts Curriculum Frameworks Language Arts

#### Grade: 2 - Adopted: 2017

		Grade: 2 - Adopted: 2017
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		KeyIdeas and Details
STANDARD / CONCEPT / SKILL	R.PK- 12.1.	Read closely to determine what a text states explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from a text.
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	R.PK- 12.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONCEPT / SKILL	R.PK- 12.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	R.PK- 12.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
		<u>Rising Star Studios</u> Honesty
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	R.PK- 12.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
		<u>Rising Star Studios</u> Helpfulness Initiative
		Perseverance
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	R.PK- 12.10.	Independently and proficiently read and comprehend complex literary and informational texts.
		<u>Rising Star Studios</u> Confidence Fairness
		Helpfulness Initiative Perseverance
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.PK- 12.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
		<u>Rising Star Studios</u> Courtesy Self-Discipline Selflessness
		Trustworthiness

STANDARD / CONCEPT / SKILL	W.PK- 12.3.	Write narratives to develop experiences or events using effective literary techniques, well-chosen details, and well-structured sequences.
SKILL		<u>Rising Star Studios</u> Bravery
		Caring
		Citizenship
		Cleanliness
		Confidence Consideration
		Cooperation
		Courage
		Courtesy
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Heroic
		Hygiene
		Independence
		Initiative
		Integrity Kindness
		Loyalty
		Obedience
		Patience
		Peacefulness
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.PK- 12.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
		Rising Star Studios
		Bravery
		Caring
		Citizenship Cleanliness
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
	Ш	Forgiveness

		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
		Heroic
		Hygiene
		Independence
		Initiative
		Integrity Kindness
		Loyalty
		Obedience
		Patience
		Peacefulness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
STANDARD /	W.PK-	Use technology to produce and publish writing and to interact and collaborate
CONCEPT / SKILL	12.6.	with others.
SKILL		Rising Star Studios
		Citizenship
		Cooperation
		Generosity
FOCUS /	W.PK-12.	College and Career Readiness Anchor Standards for Writing
COURSE		
STRAND		Research to Build and Present Knowledge
STANDARD /	W.PK-	Conduct short as well as more sustained research projects based on focused
CONCEPT /	12.7.	questions, demonstrating understanding of the subject under investigation.
SKILL		
		<u>Rising Star Studios</u> Caring
		Determination
STANDARD / CONCEPT /	W.PK- 12.9.	Draw evidence from literary or informational texts to support analysis, interpretation, reflection, and research.
SKILL		
		Rising Star Studios
		Caring
		Determination
FOCUS /	W.PK-12.	College and Career Readiness Anchor Standards for Writing
COURSE		
STRAND		Range of Writing
STANDARD /	W.PK-	Write routinely over extended time frames (time for research, reflection, and
CONCEPT / SKILL	12.10.	revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
		Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness
		Confidence
		Consideration
1	II	Courage

		Courtesy Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness Heroic
		Hygiene
		Independence
		Initiative
		Integrity
		Kindness
		Loyalty Obedience
		Patience
		Peacefulness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
FOCUS /	SL.PK-	
COURSE	SL.PK- 12.	Wisdom College and Career Readiness Anchor Standards for Speaking and Listening
	12.	Wisdom College and Career Readiness Anchor Standards for Speaking and Listening Comprehension and Collaboration
COURSE STRAND STANDARD /	12. SL.PK-	Wisdom         College and Career Readiness Anchor Standards for Speaking and Listening         Comprehension and Collaboration         Prepare for and participate effectively in a range of conversations and
COURSE STRAND STANDARD / CONCEPT /	12.	Wisdom         College and Career Readiness Anchor Standards for Speaking and Listening         Comprehension and Collaboration         Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing
COURSE STRAND STANDARD /	12. SL.PK-	Wisdom         College and Career Readiness Anchor Standards for Speaking and Listening         Comprehension and Collaboration         Prepare for and participate effectively in a range of conversations and
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Wisdom         College and Career Readiness Anchor Standards for Speaking and Listening         Comprehension and Collaboration         Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Wisdom         College and Career Readiness Anchor Standards for Speaking and Listening         Comprehension and Collaboration         Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.         Rising Star Studios Bravery
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Wisdom         College and Career Readiness Anchor Standards for Speaking and Listening         Comprehension and Collaboration         Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.         Rising Star Studios Bravery Caring
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Wisdom         College and Career Readiness Anchor Standards for Speaking and Listening         Comprehension and Collaboration         Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.         Rising Star Studios         Bravery         Caring         Citizenship
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Wisdom         College and Career Readiness Anchor Standards for Speaking and Listening         Comprehension and Collaboration         Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Wisdom         College and Career Readiness Anchor Standards for Speaking and Listening         Comprehension and Collaboration         Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.         Rising Star Studios         Bravery         Caring         Citizenship
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Wisdom         College and Career Readiness Anchor Standards for Speaking and Listening         Comprehension and Collaboration         Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Wisdom         College and Career Readiness Anchor Standards for Speaking and Listening         Comprehension and Collaboration         Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Wisdom         College and Career Readiness Anchor Standards for Speaking and Listening         Comprehension and Collaboration         Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Cooperation
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Wisdom         College and Career Readiness Anchor Standards for Speaking and Listening         Comprehension and Collaboration         Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Courage         Courtesy
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Wisdom         College and Career Readiness Anchor Standards for Speaking and Listening         Comprehension and Collaboration         Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Cooperation         Courtesy         Decency
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Wisdom         College and Career Readiness Anchor Standards for Speaking and Listening         Comprehension and Collaboration         Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Cooperation         Courage         Courtesy         Dependable         Determination
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Wisdom         College and Career Readiness Anchor Standards for Speaking and Listening         Comprehension and Collaboration         Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Courage         Courtesy         Decency         Dependable         Determination         Dignity
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Wisdom         College and Career Readiness Anchor Standards for Speaking and Listening         Comprehension and Collaboration         Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Compretion         Cooperation         Courage         Courtesy         Dependable         Determination         Dignity         Discovering Talent
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Wisdom         College and Career Readiness Anchor Standards for Speaking and Listening         Comprehension and Collaboration         Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Courage         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Wisdom         College and Career Readiness Anchor Standards for Speaking and Listening         Comprehension and Collaboration         Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Cooperation         Courage         Courtesy         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Fairness
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Wisdom         College and Career Readiness Anchor Standards for Speaking and Listening         Comprehension and Collaboration         Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Cooperation         Courage         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Fairness         Forgiveness         Friendliness
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Wisdom         College and Career Readiness Anchor Standards for Speaking and Listening         Comprehension and Collaboration         Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Compretence         Consideration         Cooperation         Courage         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Friendliness         Friendliness         Friendship
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Wisdom         College and Career Readiness Anchor Standards for Speaking and Listening         Comprehension and Collaboration         Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Cooperation         Courtesy         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Fairness         Forgiveness         Friendliness         Friendliness         Forgiveness         Friendliness
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Wisdom         College and Career Readiness Anchor Standards for Speaking and Listening         Comprehension and Collaboration         Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Cooperation         Courage         Courage         Courage         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Fairness         Forgiveness         Friendliness         Friendliness         Friendship         Generosity         Goodness
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Wisdom         College and Career Readiness Anchor Standards for Speaking and Listening         Comprehension and Collaboration         Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Cooperation         Courtesy         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Fairness         Forgiveness         Friendliness         Friendliness         Forgiveness         Friendliness
COURSE STRAND STANDARD / CONCEPT /	12. SL.PK-	Wisdom         College and Career Readiness Anchor Standards for Speaking and Listening         Comprehension and Collaboration         Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Courage         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Friendliness         Friendliness         Friendship         Generosity         Godness         Godness

1		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
STANDARD /	SL.PK-	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
CONCEPT /	12.3.	
	12.3.	Rising Star Studios
CONCEPT /	12.3.	Bravery
CONCEPT /	12.3.	Bravery Caring
CONCEPT /	12.3.	Bravery Caring Citizenship
CONCEPT /	12.3.	Bravery Caring Citizenship Cleanliness
CONCEPT /	12.3.	Bravery Caring Citizenship Cleanliness Commitment
CONCEPT /	12.3.	Bravery Caring Citizenship Cleanliness Commitment Confidence
CONCEPT /	12.3.	Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration
CONCEPT /	12.3.	Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation
CONCEPT /	12.3.	Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage
CONCEPT /	12.3.	Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy
CONCEPT /	12.3.	Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency
CONCEPT /	12.3.	Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable
CONCEPT /	12.3.	Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination
CONCEPT /	12.3.	Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity
CONCEPT /	12.3.	Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent
CONCEPT /	12.3.	Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity
CONCEPT /	12.3.	Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness
CONCEPT /	12.3.	Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness
CONCEPT /	12.3.	Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness
CONCEPT /	12.3.	Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness
CONCEPT /	12.3.	Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness
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		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	SL.PK- 12.	College and Career Readiness Anchor Standards for Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	SL.PK- 12.4.	Present information, findings, and supporting evidence such that:
INDICATOR	SL.PK- 12.4.a.	Listeners can follow the line of reasoning. <u>Rising Star Studios</u> Sharing
INDICATOR	SL.PK- 12.4.b.	The organization, development, vocabulary, and style are appropriate to task, purpose, and audience. Rising Star Studios
FOCUS /	SL.PK-	Sharing College and Career Readiness Anchor Standards for Speaking and Listening
COURSE	12.	
STRAND		Presentation of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	SL.PK- 12.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship
FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.PK- 12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity
		Goodness Gratefulness Heroic Initiative Integrity Kindness

STANDARD / CONCEPT / SKILL	L.PK- 12.2.	Loyalty Obdience Pratience Promptness Promptness Punctuality Ready Resourcefulness Respoct Resport Restraint Self-Aceptance Self-Control Self-Disciptine Self-Aceptance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Resource Trustworthiness Truthfulness Uniqueness Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Rising Star Studios Bravery Cleanliness Confidence Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Gondoness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obdience Patience Patience Patience Patience Patience Self-Aceptance Self-Aceptance Self-Sociptine Self-Aceptance Self-Sociptine Selfuses Sharing Thankfulness Truthfunhess Truthfunhess Truthfunhess Truthfunhess Truthfunhess Truthfunhess
FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.PK- 12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. <u>Rising Star Studios</u>
FOCUS /	RL.2.	Honesty Grade 2 Reading Standards for Literature [RL]
COURSE		
STRAND		Key Ideas and Details

STANDARD / CONCEPT /	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
SKILL		<u>Rising Star Studios</u> Helpfulness
		Initiative Perseverance
STANDARD / CONCEPT /	RL.2.3.	Describe how characters in a story respond to major events and challenges.
SKILL		<u>Rising Star Studios</u> Helpfulness
		Initiative Perseverance
FOCUS / COURSE	RL.2.	Grade 2 Reading Standards for Literature [RL]
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
		Rising Star Studios
		Helpfulness Initiative
		Perseverance
STANDARD / CONCEPT / SKILL	RL.2.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
		<u>Rising Star Studios</u> Helpfulness
FOCUS / COURSE	RL.2.	Grade 2 Reading Standards for Literature [RL]
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	RL.2.10.	Independently and proficiently read and comprehend literary texts representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 2.
		<u>Rising Star Studios</u> Helpfulness Initiative
FOCUS /	RI.2.	Perseverance
COURSE	N1.2.	Grade 2 Reading Standards for Informational Text [RI]
STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	RI.2.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
		Rising Star Studios Confidence Fairness
STANDARD /	RI.2.3.	Describe the connection between a series of historical events, scientific ideas
CONCEPT / SKILL		or concepts, mathematical ideas or concepts, or steps in technical procedures in a text.
		<u>Rising Star Studios</u> Independence Trustworthiness
FOCUS / COURSE	RI.2.	Grade 2 Reading Standards for Informational Text [RI]
STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RI.2.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
		<u>Rising Star Studios</u> Confidence
FOCUS / COURSE	RI.2.	Grade 2 Reading Standards for Informational Text [RI]
STRAND		Integration of Knowledge and Ideas

SKILL		<u>Rising Star Studios</u> Confidence Fairness
FOCUS / COURSE	RI.2.	Grade 2 Reading Standards for Informational Text [RI]
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	RI.2.10.	Independently and proficiently read and comprehend informational texts, including history/social studies, science, mathematical, and technical texts, exhibiting complexity appropriate for at least grade 2. <u>Rising Star Studios</u> Confidence Fairness Independence Trustworthiness
FOCUS / COURSE	RF.2.	Grade 2 Reading Standards for Foundational Skills [RF]
STRAND		Fluency
STANDARD / CONCEPT / SKILL	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.2.4.a.	Read grade-level text with purpose and understanding.
		<u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
FOCUS / COURSE	W.2.	Grade 2 Writing Standards [W]
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.2.1.	Write opinion pieces that introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section. Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Punctuality Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STANDARD / CONCEPT / SKILL	W.2.2.	Write informative/explanatory texts that introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation

		Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
FOCUS / COURSE	W.2.	Grade 2 Writing Standards [W]
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.2.3.	Write narratives in prose or poem form that recount a well-elaborated event or experience, or a set of events or experiences; include details and dialogue to show actions, thoughts, and feelings; use temporal words to signal order where appropriate; and provide a sense of closure.
INDICATOR	W.2.3.a.	For poems, use words and phrases that form patterns of sounds (e.g., regular beats, alliteration, end rhymes, repeated sounds in words or lines) to create structure. (See grade 2 Reading Literature Standard 4.) <u>Rising Star Studios</u> Dignity Discovering Talent Generosity Gratefulness Initiative Respect Responsibility Self-Acceptance Self-Control
FOCUS / COURSE	W.2.	Grade 2 Writing Standards [W]
STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.2.4.	Produce writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness

PatiencePeacefulnessPromptnessPunctualityReadyResourcefulnessRespectResponsibilityRestraintSelf-AcceptanceSelf-ControlSelf-RelianceSelflessnessSharingSlow To JudgeThankfulnessToleranceTrustworthinessTruthfulness	
Uniqueness Willpower Wisdom	
FOCUS /     W.2.     Grade 2 Writing Standards [W]       COURSE	
STRAND Production and Distribution of Writing	
STANDARD / CONCEPT / SKILLW.2.5.With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	
INDICATOR         W.2.5.b.         Demonstrate the ability to choose and use appropriate vocabulary (as described in Language Standards 4–6 up to and including grade 2).           Rising Star Studios         Bravery           Cleanliness         Confidence           Confidence         Confidence           Courtesy         Dignity           Dignity         Discovering Talent           Forgiveness         Friendship           Generosity         Goodness           Gratefulness         Heroic           Initative         Integrity           Kindness         Loyalty           Obedience         Promptness           Purcutuality         Ready           Respect         Respect           Respect         Respect           Respect         Respect           Respect         Self-Acceptance           Self-Seliesness         Sharing           Tolerance         Selfeliesness           Sharing         Tolerance           Self-Beisance         Selfeliesness           Sharing         Tolerance	
FOCUS / W.2. Grade 2 Writing Standards [W] COURSE	

STANDARD / CONCEPT / SKILL       With guidance and support from adults, use a variety of digital tools to prod and publish writing, including in collaboration with peers. Rising Star Studios Citizenship Cooperation Generosity         FOCUS / COURSE       W2.       Grade 2 Writing Standards [W]         STANDARD / CONCEPT / SKILL       W2.       Grade 2 Writing Standards [W]         STANDARD / CONCEPT / SKILL       W2.7.       Research to Build and Present Knowledge         STANDARD / CONCEPT / SKILL       W2.8.       Recall information from experiences or gather information from provided sources to answer a question. Rising Star Studios Determination         FOCUS / CONCEPT / SKILL       W2.8.       Recall information from experiences or gather information from provided sources to answer a question. Rising Star Studios Determination         FOCUS / CONCEPT / SKILL       W2.10.       Write routinely for a range of tasks, purposes, and audiences. Rising Star Studios Biavery Carring bip Cleanlinese Confidence Consideration Courtesy Dignity Discovering Talent Enthusiasm Fairness Friendship Generosity Goodness Goodwill Goodwill Generosity         Stavery Courtesy Dignity Discovering Talent Enthusiasm Fairness Friendship Generosity Goodness Goodwill Goodwill Goodwill Graefulness Friendship Generosity Godeince Paacefulness Friendship Generosity Godeince Paacefulness Friendship Generosity Godeince Paacefulness Fromptneess </th <th>STRAND</th> <th></th> <th>Production and Distribution of Writing</th>	STRAND		Production and Distribution of Writing
CONCEPT /       and publish writing, including in collaboration with peers.         Rising Star Studios       Rising Star Studios         COURSE       W2.       Grade 2 Writing Standards [W]         FOCUS /       W2.       Grade 2 Writing Standards [W]         STANDARD /       Research to Build and Present Knowledge         STANDARD /       W2.7.       Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).         SKILL       W2.8.       Recall information from experiences or gather information from provided sources to answer a question.         Rising Star Studios Determination       Rest Studios Determination         FOCUS /       W2.0       Grade 2 Writing Standards [W]         COURSE       W2.0       Grade 2 Writing Standards [W]         COURSE       W2.0       Grade 2 Writing Standards [W]         COURSE       W2.0       Grade 2 Writing Standards [W]         STANDARD /       W2.10.       Write routinely for a range of tasks, purposes, and audiences.         STANDARD /       W2.10.       Write routinely for a range of tasks, purposes, and audiences.         SKILL       Rising Star Studios       Bravery         Caring       Curitesy       Disovering Talent         SKILL       Bravery       Disovering Talent <td></td> <td>W.2.6.</td> <td></td>		W.2.6.	
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CONCEPT / SKILL       sources to answer a question.         Rising Star Studios Determination         FOCUS / COURSE       W2.         Grade 2 Writing Standards [W]         STAND         Range of Writing         STAND         Range of Writing         STANDARD / CONCEPT / SKILL         W2.10.         Write routinely for a range of tasks, purposes, and audiences.         CONCEPT / SKILL         W2.10.         Concept / SKILL         W2.10.         Concept / SKILL         W2.10.         Write routinely for a range of tasks, purposes, and audiences.         Concept / SKILL         W2.10.         Write routinely for a range of tasks, purposes, and audiences.         Concept / SKILL         W2.10.         Write routinely for a range of tasks, purposes, and audiences.         Contract         Cleanliness         Confidence         Courtesy         Dignity         Discovering Talent         Enthusiasm         Fairness         Friendship         Geodness         Goodness         Goodness         Heroic         Hygiene     <			Confidence
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Peacefulness Promptness			
Punctuality Ready			
Resourcefulness			
Respect			Respect
Responsibility Restraint			
Self-Acceptance			Self-Acceptance
Self-Control			Self-Control
Self-Discipline Self-Reliance			
Selflessness			Selflessness
Sharing Slow To Judgo			
Slow To Judge Thankfulness			
Tolerance			Tolerance
Trustworthiness		11	Trustworthiness

	Truthfulness Uniqueness Willpower Wisdom
FOCUS / SL COURSE	2. Grade 2 Speaking and Listening Standards [SL]
STRAND	Comprehension and Collaboration
STANDARD / SL CONCEPT / SKILL	2.1. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
CONCEPT / SKILL	

		Willpower Wisdom
NDICATOR	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks
		of others.
		<u>Rising Star Studios</u> Bravery
		Caring
		Citizenship
		Cleanliness Commitment
		Confidence
		Consideration Cooperation
		Courage
		Courtesy Decency
		Dependable
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness Helpfulness
		Heroic
		Honesty Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness
		Kindness Loyalty
		Obedience
		Patience Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Wisdom
NDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
		Rising Star Studios
		Bravery
		Caring Citizenship
	11	Cleanliness

		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Wisdom
FOCUS / COURSE	SL.2.	Grade 2 Speaking and Listening Standards [SL]
STRAND		Comprehension and Collaboration
STANDARD / CONCEPT /	SL.2.3.	Ask and answer questions about what a speaker says in order to clarify
SKILL		comprehension, gather additional information, or deepen understanding of a topic or issue.
UNILL		
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy

		Decency
		Dependable
		Determination Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
FOCUS / COURSE	SL.2.	Grade 2 Speaking and Listening Standards [SL]
STRAND		Presentation of Knowledge and Ideas
STANDARD /	SL.2.4.	Tell a story, recount an experience, or explain how to solve a mathematical
CONCEPT /		problem with appropriate facts and relevant, descriptive details, speaking
SKILL		audibly in coherent sentences and using appropriate vocabulary. (See grade 2
		Language Standards 4–6 for specific expectations regarding vocabulary.)
		Rising Star Studios
		Friendship
		Sharing
FOCUS /	L.2.	Grade 2 Language Standards [L]
COURSE	L.2.	orade z Language Standards [L]
STRAND		Conventions of Standard English
STANDARD /	L.2.2.	Demonstrate command of the conventions of standard English capitalization,
CONCEPT / SKILL		punctuation, and spelling when writing.
INDICATOR	L.2.2.e.	Generalize learned spelling patterns when writing words (e.g., cage $\rightarrow$ badge; boy $\rightarrow$ boil).
		Rising Star Studios
		Bravery

		Cleanliness Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Initiative Initiative Nindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Ready Resourcefulness Respect Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Biscipline Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-acceptance Self-acceptance Self-Control Self-Initicipline Self-Reliance S
FOCUS / COURSE	L.2.	Grade 2 Language Standards [L]
STRAND		Knowledge of Language
STANDARD / CONCEPT / SKILL	L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
INDICATOR	L.2.3.a.	Compare formal and informal uses of English.
		<u>Rising Star Studios</u> Friendship
FOCUS / COURSE	L.2.	Grade 2 Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.2.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm

		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
FOCUS /	L.2.	Grade 2 Language Standards [L]
COURSE		
STRAND		Vocabulary Acquisition and Use
STANDARD /	L.2.6.	Use words and phrases acquired through conversations, activities in the grade
CONCEPT /		2 curriculum, reading and being read to, and responding to texts, including
SKILL		using adjectives and adverbs to describe. (See grade 2 Reading Literature
		Standard 4 and Reading Informational Text Standard 4 on applying knowledge
		of vocabulary to reading; see grade 2 Writing Standard 5 and Speaking and
		Listening Standard 4 on strengthening writing and presentations by applying
		knowledge of vocabulary.)
		Rising Star Studios
		Commitment
		Discovering Talent
		Fairness
		Helpfulness
		Initiative
		Integrity
		Joyfulness
		Perseverance
		Self-Reliance
		Slow To Judge

Massachusetts Curriculum Frameworks

Social Studies

Grade: K - Adopted: 2018

COURSE		12
STRAND	1.	Demonstrate civic knowledge, skills, and dispositions.
STANDARD / CONCEPT / SKILL		Civic dispositions encompass values, virtues, and behaviors, such as respect for others, commitment to equality, capacity for listening, and capacity for communicating in ways accessible to others.
		<u>Rising Star Studios</u> Citizenship Patriotism Tolerance Uniqueness
STRAND	2.	Develop focused questions or problem statements and conduct inquiries. The ability to develop focused research questions in history/social science or define the dimensions of a particular policy problem is central to learning in these disciplines. Students learn that each field in the social sciences has its own ways of defining questions. For example, in studying the Great Depression, A political scientist might ask How did the major political parties, government institutions and the private sector respond?; An economist might ask What were the economic causes of the Depression?; A geographer might ask How did the Depression affect areas of the United States differently?; A historian might ask What related economic, political and social events preceded the Depression? This Standard corresponds to Writing Standard 7 for Literacy in History and Social Science.
		<u>Rising Star Studios</u> Confidence Determination Willpower
STRAND	4.	Analyze the purpose and point of view of each source; distinguish opinion from fact. Students need to be exposed to readings that represent a variety of points of view in order to become discerning and critical readers. They need to be able to identify the purpose of a document and the point of view of its author. As students search primary sources for answers to questions such as What really happened in Lexington and Concord on April 19, 1775?, they begin to understand that eyewitness accounts of the same event can differ. This Standard corresponds to Reading Standard 6 for Literacy in History and Social Science.
		<u>Rising Star Studios</u> Bravery Gratefulness Patriotism Slow To Judge
STRAND	6.	Argue or explain conclusions, using valid reasoning and evidence. The strength of an argument or explanation lies in its logical development of ideas, acknowledgement of counterclaims, and use of reliable supporting evidence. Effective arguments and explanations often go beyond text alone to include well-chosen and relevant visual elements such as photographs, maps, and displays of quantitative data. Students' ability to adapt a presentation to the task, purpose, and audience and their ability to respond to questions are important skills for civic participation. This Standard corresponds to Writing Standards 1 and 2 and Speaking and Listening Standards 1-6 for Literacy in History and Social Science.
		<u>Rising Star Studios</u> Confidence Determination Willpower
STRAND	7.	Determine next steps and take informed action, as appropriate. One of the main goals of teaching history and the social science is to provide opportunities for students to practice using the knowledge and skills that enable them to participate in civic life. Some examples of those opportunities include: Exploring questions or problems in the form of classroom discussions, essays, research papers, and other products of research; Engaging in discourse about public policy beyond the classroom through social media, letters to the editor, oral presentations in public settings, or community service learning projects. This Standard corresponds to Writing Standards 1 and 2 and Speaking and Listening Standards 1-6 for Literacy in History and Social Science. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment

		Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Hefpluness Hefpluness Hefpluness Hefpluness Hefpluness Humaginative Independence Initiative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Patiencess Preseverance Politeness Perseverance Politeness Respect Resport Resourcefulness Respect Resports Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Sicipline Self-Reliance Self-Sicipline Self-Reliance Self-Sicipline Self-Reliance Self-Sicipline Self-Sicipline Self-Reliance Self-Sicipline Self-Reliance Self-Sicipline Self-Reliance Self-Sicipline Self-Reliance Self-Sicipline Self-Reliance Self-Sicipline Self-Reliance Self-Sicipline Self-Reliance Selfuness Sharing Slow To Judge Sportsmanship Thankfulness Tuthfulness Uniqueness Willpower
FOCUS / COURSE		Kindergarten Content Standards: Many Roles in Living, Learning, and Working Together
STRAND	Topic 1.	Civics: classroom citizenship – Supporting Question: What does it mean to be responsible?
STANDARD / CONCEPT / SKILL	1.	Understand and follow rules, limits, and expectations with minimal prompting and assistance; with prompting and support, ask and answer questions about the reasons for rules. <u>Rising Star Studios</u> Fairness Obedience
STANDARD / CONCEPT / SKILL	2.	Take on responsibilities and follow through on them, being helpful to and respectful of others (e.g., volunteer for and carry out tasks in the classroom and at home). <u>Rising Star Studios</u> Citizenship Dependable

		Patriotism Responsibility
STANDARD / CONCEPT / SKILL	3.	With prompting and support, give examples from literature and informational texts read or read aloud of characters who show authority, fairness, caring, justice, responsibility, or who show how rules are created and followed.
		<u>Rising Star Studios</u> Heroic
FOCUS / COURSE		Kindergarten Content Standards: Many Roles in Living, Learning, and Working Together
STRAND	Topic 4.	Economics: work and commerce (shared with pre-kindergarten) – Supporting Question: What kinds of work do women, men, and children do?
STANDARD / CONCEPT / SKILL		Working
INDICATOR	1	With prompting and support, describe some things people do when they work inside and outside of the home, drawing on personal experience, literature, and informational texts. <u>Rising Star Studios</u> Determination
FOCUS / COURSE		Kindergarten Content Standards: Many Roles in Living, Learning, and Working Together
STRAND	Topic 4.	Economics: work and commerce (shared with pre-kindergarten) – Supporting Question: What kinds of work do women, men, and children do?
STANDARD / CONCEPT / SKILL		Buying, Selling and Trading Goods and Services
INDICATOR	3	With prompting and support, give examples from personal experience, literature, or informational texts of goods and services that people purchase with money they earn.
		<u>Rising Star Studios</u> Confidence
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Kindergarten Reading Standards for Informational Text [RI]
STANDARD / CONCEPT / SKILL		Keyldeas and Details
INDICATOR	1	With prompting and support, ask and answer questions about key details in a text.  Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Coorage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Helpfulness Helpfulness Heroic Honesty Hygiene

		Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Promptness Promptness Resport Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Acceptance Self-Acceptance Self-Iniscipline Self-Discipline Self-Reliance Self-Reliance Selfesness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Willpower Wisdom
INDICATOR	2	With prompting and support, identify the main topic and retell key details of a text. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Helpfuln

		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Tolerance Trustworthiness Uniqueness Willpower
INDICATOR	3	With prompting and support, describe the connection between two individuals, events, places, <u>Rising Star Studios</u> Bravery Gratefulness
		Patriotism
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Kindergarten Reading Standards for Informational Text [RI]
STANDARD / CONCEPT / SKILL		Craft and Structure
INDICATOR	4	With prompting and support, ask and answer questions about the meaning of unknown words Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Helpful

		Obedience
		Patience Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness Punctuality
		Ready
		Resourcefulness Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Winpower
FOCUS /		
COURSE		History and Social Science and the Standards for Literacy
STRAND		Kindergarten Reading Standards for Informational Text [RI]
STANDARD /		Integration of Knowledge and Ideas
CONCEPT / SKILL		
INDICATOR	9	With prompting and support, identify basic similarities and differences
INDICATOR		between two texts on
		<u>Rising Star Studios</u> Slow To Judge
500110/		
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Kindergarten Writing Standards [W]
STANDARD /		Text Types and Purposes
CONCEPT /		Text Types and Purposes
CONCEPT / SKILL		
CONCEPT /	2	Use a combination of drawing, dictating, and writing to compose
CONCEPT / SKILL	2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a
CONCEPT / SKILL	2	Use a combination of drawing, dictating, and writing to compose
CONCEPT / SKILL	2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic. <u>Rising Star Studios</u>
CONCEPT / SKILL	2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic. <u>Rising Star Studios</u> Bravery
CONCEPT / SKILL	2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic. Rising Star Studios Bravery Confidence
CONCEPT / SKILL	2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic. <u>Rising Star Studios</u> Bravery Confidence Dignity
CONCEPT / SKILL	2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship
CONCEPT / SKILL	2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity
CONCEPT / SKILL	2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty
CONCEPT / SKILL	2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity
CONCEPT / SKILL	2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative
CONCEPT / SKILL	2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience
CONCEPT / SKILL	2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patience Patriotism
CONCEPT / SKILL	2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience
CONCEPT / SKILL	2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic. <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patience Patience Patriotism Respect Restraint Self-Acceptance
CONCEPT / SKILL	2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic. <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline
CONCEPT / SKILL	2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patience Patience Patience Respect Respect Restraint Self-Acceptance Self-Discipline Self-Reliance
CONCEPT / SKILL INDICATOR	2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic. Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
CONCEPT / SKILL	2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic. <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship History and Social Science and the Standards for Literacy
CONCEPT / SKILL INDICATOR FOCUS / COURSE STRAND	2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic. <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patience Patiotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship History and Social Science and the Standards for Literacy Kindergarten Writing Standards [W]
CONCEPT / SKILL INDICATOR FOCUS / COURSE	2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic. <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship History and Social Science and the Standards for Literacy

SKILL		
INDICATOR	7	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
		<u>Rising Star Studios</u> Bravery
		Caring
		Cooperation Courage
		Courtesy
		Dependable Determination
		Dignity
		Discovering Talent
		Forgiveness Friendliness
		Friendship
		Generosity Helpfulness
		Honesty
		Imaginative
		Initiative Loyalty
		Patience
		Patriotism Perseverance
		Punctuality
		Ready
		Respect Restraint
		Self-Acceptance
		Sharing
		Sportsmanship Uniqueness
		Willpower
INDICATOR	8	With guidance and support, recall information from experiences or gather information from provided sources to answer a question.
		<u>Rising Star Studios</u> Confidence Determination
		Willpower
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Kindergarten Writing Standards [W]
STANDARD / CONCEPT / SKILL		Range of Writing
INDICATOR	10	Write, draw, or dictate writing routinely for a range of purposes, and audiences.
		Rising Star Studios
		Bravery Confidence
		Dignity
		Discovering Talent
		Friendship
		Friendship Generosity Honesty
		Friendship Generosity Honesty Initiative
		Friendship Generosity Honesty Initiative Kindness Obedience
		Friendship Generosity Honesty Initiative Kindness Obedience Patience
		Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect
		Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint
		Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance
		Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance
		Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
FOCUS / COURSE		Friendship         Generosity         Honesty         Initiative         Kindness         Obedience         Patience         Patriotism         Respect         Restraint         Self-Acceptance         Self-Iscipline         Self-Reliance         Sportsmanship
		Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship

SKILL		
NDICATOR	1	Participate in collaborative discussions with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups
EXPECTATION	1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
		Rising Star Studios Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment Confidence
		Consideration
		Cooperation
		Courage
		Courtesy Decency
		Dependable
		Determination
		Dignity
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness
		Kindness Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness Perseverance
		Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint Self-Accentance
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
XPECTATION	1.b.	Continue a conversation through multiple exchanges.
		Rising Star Studios Bravery
		Caring
		Citizenship
	11	Cleanliness

FOCUS / COUR SE STRAND		Commitment Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Hetoic Honesty Hygiene Imaginative Independence Initiative Initia
COURSE		
STANDARD / CONCEPT / SKILL		Comprehension and Collaboration
INDICATOR	2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence

INDICATOR	3	Consideration Cooperation Courage Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulnes Helpfulness Hel
		Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent
		Enthusiasm Fairness

		Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patienss Perseverance Politeness Promptness Promptness Promptness Promptness Promptness Perseverance Politeness Promptness Promptness Perseverance Self-Acceptance Self-Acceptance Self-Acceptance Self-Control Self-Reliance
FOCUS / COURSE		Wisdom History and Social Science and the Standards for Literacy
STRAND		Kindergarten Speaking and Listening Standards [SL]
STANDARD / CONCEPT / SKILL		Presentation of Knowledge and Ideas
INDICATOR	5	Add drawings and visual displays to descriptions as desired to provide additional detail. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
INDICATOR	6	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Friendship Helpfulness Restraint

#### Massachusetts Curriculum Frameworks

### Social Studies

# Grade: 1 - Adopted: 2018

FOCUS / COURSE		Standards for History and Social Science Practice – Pre-Kindergarten to Grade 12
STRAND	1.	Demonstrate civic knowledge, skills, and dispositions.

STANDARD / CONCEPT / SKILL		Civic dispositions encompass values, virtues, and behaviors, such as respect for others, commitment to equality, capacity for listening, and capacity for communicating in ways accessible to others. <u>Rising Star Studios</u> Citizenship
		Patriotism Tolerance Uniqueness
STRAND	2.	Develop focused questions or problem statements and conduct inquiries. The ability to develop focused research questions in history/social science or define the dimensions of a particular policy problem is central to learning in these disciplines. Students learn that each field in the social sciences has its own ways of defining questions. For example, in studying the Great Depression, A political scientist might ask How did the major political parties, government institutions and the private sector respond?; An economist might ask What were the economic causes of the Depression?; A geographer might ask How did the Depression affect areas of the United States differently?; A historian might ask What related economic, political and social events preceded the Depression? This Standard corresponds to Writing Standard 7 for Literacy in History and Social Science.
		<u>Rising Star Studios</u> Confidence Determination Willpower
STRAND	4.	Analyze the purpose and point of view of each source; distinguish opinion from fact. Students need to be exposed to readings that represent a variety of points of view in order to become discerning and critical readers. They need to be able to identify the purpose of a document and the point of view of its author. As students search primary sources for answers to questions such as What really happened in Lexington and Concord on April 19, 1775?, they begin to understand that eyewitness accounts of the same event can differ. This Standard corresponds to Reading Standard 6 for Literacy in History and Social Science.
		<u>Rising Star Studios</u> Bravery Gratefulness Patriotism Slow To Judge
STRAND	6.	Argue or explain conclusions, using valid reasoning and evidence. The strength of an argument or explanation lies in its logical development of ideas, acknowledgement of counterclaims, and use of reliable supporting evidence. Effective arguments and explanations often go beyond text alone to include well-chosen and relevant visual elements such as photographs, maps, and displays of quantitative data. Students' ability to adapt a presentation to the task, purpose, and audience and their ability to respond to questions are important skills for civic participation. This Standard corresponds to Writing Standards 1 and 2 and Speaking and Listening Standards 1-6 for Literacy in History and Social Science.
		<u>Rising Star Studios</u> Confidence Determination Willpower
STRAND	7.	Determine next steps and take informed action, as appropriate. One of the main goals of teaching history and the social science is to provide opportunities for students to practice using the knowledge and skills that enable them to participate in civic life. Some examples of those opportunities include: Exploring questions or problems in the form of classroom discussions, essays, research papers, and other products of research; Engaging in discourse about public policy beyond the classroom through social media, letters to the editor, oral presentations in public settings, or community service learning projects. This Standard corresponds to Writing Standards 1 and 2 and Speaking and Listening Standards 1-6 for Literacy in History and Social Science.
		Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation

		Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Generosity Goodwill Gratefulness Helpfulness Helpfulness Hetroic Honesty Hygiene Independence Initiative Independence Initiative Independence Initiative Independence Politeness Peacefulness Peace
FOCUS /		Grade 1 Content Standards: Leadership, Cooperation, Unity, and Diversity
COURSE STRAND	Topic 1.	Civics: communities, elections, and leadership – Supporting Question: What does it mean to belong to or lead a group?
STANDARD / CONCEPT / SKILL	1.	Demonstrate understanding of the benefits of being part of a group and explain what it means to be a member of a group; follow the group's rules, limits, responsibilities and expectations, and explain reasons for rules to others. <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship

STANDARD /	2.	Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
CONCEPT / SKILL		those roles contribute to achieving a common goal. Rising Star Studios Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness
FOCUS / COURSE		Grade 1 Content Standards: Leadership, Cooperation, Unity, and Diversity
STRAND	Topic 1.	Civics: communities, elections, and leadership – Supporting Question: What does it mean to belong to or lead a group?
STANDARD / CONCEPT / SKILL	10.	Evaluate the qualities of a good citizen or member of the community, drawing on examples from history, literature, informational texts, news reports, and personal experiences. <u>Rising Star Studios</u> Citizenship Patriotism
FOCUS / COURSE		Grade 1 Content Standards: Leadership, Cooperation, Unity, and Diversity
STRAND	Topic 3.	History: unity and diversity in the United States – Supporting Question: What does the motto, "Out of Many, One" mean and why is it a good motto of the United States?
STANDARD / CONCEPT / SKILL	1.	Provide evidence to explain some of the ways in which the people of the United States are unified (e.g., share a common national history) and diverse (e.g., have different backgrounds, hold different beliefs, and have different celebrations, cultural traditions, and family structures). <u>Rising Star Studios</u> Loyalty

		Patriotism Uniqueness
FOCUS / COURSE		Grade 1 Content Standards: Leadership, Cooperation, Unity, and Diversity
STRAND	Topic 4.	Economics: resources and choices (shared with grade 2) – Supporting Question: How do the resources of an area affect its industries and jobs?
STANDARD / CONCEPT / SKILL		Earning Income
INDICATOR	4.	Explain what it means to be employed and define the terms income, wages, and salary.
		<u>Rising Star Studios</u> Determination
FOCUS / COURSE		Grade 1 Content Standards: Leadership, Cooperation, Unity, and Diversity
STRAND	Topic 4.	Economics: resources and choices (shared with grade 2) – Supporting Question: How do the resources of an area affect its industries and jobs?
STANDARD / CONCEPT / SKILL		Buying Goods and Services
INDICATOR	5.	Give examples of products (goods) that people buy and use.
		<u>Rising Star Studios</u> Confidence
INDICATOR	6.	Give examples of services people do for each other.
		<u>Rising Star Studios</u> Confidence
INDICATOR	7.	Give examples of choices people have to make about buying goods and services (e.g., food for the family or a video game; bus fare to get to work or a movie ticket for entertainment) and why they have to make choices (e.g., because they have only enough money for one purchase, not two).
		<u>Rising Star Studios</u> Confidence
INDICATOR	8.	Analyze examples of voluntary choices people make about buying goods and services (e.g., to buy from a company that supports its workers or protects the environment).
		<u>Rising Star Studios</u> Confidence
FOCUS / COURSE		Grade 1 Content Standards: Leadership, Cooperation, Unity, and Diversity
STRAND	Topic 4.	Economics: resources and choices (shared with grade 2) – Supporting Question: How do the resources of an area affect its industries and jobs?
STANDARD / CONCEPT / SKILL		Saving
INDICATOR	9.	Compare and contrast reasons why people save some of their money (e.g., deciding to put some of it aside for later for a future purchase, for a charitable donation or for an emergency).
		<u>Rising Star Studios</u> Initiative Willpower
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 1 Reading Standards for Informational Text [RI]
STANDARD / CONCEPT / SKILL		Keyldeas and Details
INDICATOR	1	Ask and answer questions about key details in a text.
		<u>Rising Star Studios</u> Bravery Caring Citizenship

1	I	Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Window
INDICATOR	2	Identify the main topic and retell key details of a text.
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity Discovering Talent

1		Enthusiasm
		Fairness Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill Gratefulness
		Helpfulness
		Heroic Honesty
		Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness Perseverance
		Politeness
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance Selflessness
		Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
		Willpower Wisdom
INDICATOR	3	Describe the connection between two individuals, events, ideas, or pieces of
MERCATOR	5	information in a text.
		Rising Star Studios
		Bravery
		Gratefulness Patriotism
50040/		
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 1 Reading Standards for Informational Text [RI]
STANDARD / CONCEPT / SKILL		Craft and Structure
INDICATOR	4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
		Rising Star Studios Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage Courtesy
	l	Decency

		Dependable
		Determination Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
		Willpower
		Wisdom
INDICATOR	6	Distinguish between information provided by pictures or other illustrations
	, C	and information provided by the words in a text.
		Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
	II	Goodness

		Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Patience Politeness Promptness Promptness Promptness Promptness Respect Responsibility Ready Resourcefulness Respect Self-Control Self-Control Self-Control Self-Discipline Self-Acceptance Self-Control Self-Discipline Self-Selfance Selfessness Sharing Slow To Judge Sportsmanship Thankfulness
		Willpower Wisdom
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 1 Reading Standards for Informational Text [RI]
STANDARD / CONCEPT / SKILL		Integration of Knowledge and Ideas
INDICATOR	9	Identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 1 Reading Standards for Informational Text [RI]
STANDARD / CONCEPT / SKILL		Range of Reading and Level of Text Complexity
INDICATOR	10	With prompting and support, read and comprehend informational texts exhibiting complexity for at least grade 1. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy

		Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendhip Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Self-Scoipline Self-Reliance Self-Scoipline Self-Reliance Self-Stopline Sharing Sharin
		Uniqueness Willpower
		Wisdom
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 1 Writing Standards [W]
STANDARD / CONCEPT / SKILL		Production and Distribution of Writing
INDICATOR	4	Produce writing in which the development and organization are appropriate to task, purpose, and audience.
		Rising Star Studios
		Bravery Confidence
		Dignity Discovering Talent
		Friendship Generosity
		Honesty
		Initiative Kindness
		Obedience Patience
		Patriotism Respect
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FOCUS / COURSE		Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship History and Social Science and the Standards for Literacy
STRAND		Grade 1 Writing Standards [W]
STANDARD / CONCEPT / SKILL		Research to Build and Present Knowledge
INDICATOR	7	Participate in shared research and writing projects (e.g., explore a number of how-to books on a given topic and use them to write a sequence of instructions). <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Linitiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
INDICATOR	8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Confidence Determination Willpower
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 1 Writing Standards [W]
STANDARD / CONCEPT / SKILL		Range of Writing
INDICATOR	10	Write routinely for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism

		Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 1 Speaking and Listening Standards [SL] Comprehension and Collaboration
STANDARD / CONCEPT / SKILL		Comprehension and Collaboration
INDICATOR	1	Participate in collaborative discussions with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). Rising Star Studios Bravery Caring Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusism Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Heroic Honesty Helpfulness Heroic Honesty Hygiene Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Promptness Promp

		Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION	1.b.	Build on others' talk in conversations by responding to comments through multiple exchanges. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable
		Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty
		Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance
		Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance SelfReliance Selflessness
		Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION	1.c.	Ask questions to clear up any confusion about the topics and texts under discussion. Rising Star Studios

		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence
		Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Resdy Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness
		Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 1 Speaking and Listening Standards [SL] Comprehension and Collaboration
STANDARD / CONCEPT / SKILL		Comprehension and Collaboration
INDICATOR	2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring

1		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic Honesty
		Honesty Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
INDICATOR	3	Ask and answer questions about what a speaker says in order to gather
		additional information or clarify something that is not understood.
		Dising Star Studios
		Rising Star Studios Bravery
		Bravery Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courtesy
		Courtesy Decency
		Dependable
		Determination

		Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendhip Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Control Self-Control Self-Seceptance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness
		Slow To Judge Sportsmanship
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 1 Speaking and Listening Standards [SL] Comprehension and Collaboration
STANDARD / CONCEPT / SKILL		Presentation of Knowledge and Ideas
INDICATOR	6	Produce complete sentences when appropriate to task and situation. Rising Star Studios Friendship Helpfulness Restraint

#### Massachusetts Curriculum Frameworks

Social Studies

# Grade: 2 - Adopted: 2018

FOCUS / COURSE		Standards for History and Social Science Practice – Pre-Kindergarten to Grade 12
STRAND	1.	Demonstrate civic knowledge, skills, and dispositions.
STANDARD / CONCEPT / SKILL		Civic dispositions encompass values, virtues, and behaviors, such as respect for others, commitment to equality, capacity for listening, and capacity for communicating in ways accessible to others.

		Dising Star Studios
		<u>Rising Star Studios</u> Citizenship Patriotism Tolerance Uniqueness
STRAND	2.	Develop focused questions or problem statements and conduct inquiries. The ability to develop focused research questions in history/social science or define the dimensions of a particular policy problem is central to learning in these disciplines. Students learn that each field in the social sciences has its own ways of defining questions. For example, in studying the Great Depression, A political scientist might ask How did the major political parties, government institutions and the private sector respond?; An economist might ask What were the economic causes of the Depression?; A geographer might ask How did the Depression affect areas of the United States differently?; A historian might ask What related economic, political and social events preceded the Depression? This Standard corresponds to Writing Standard 7 for Literacy in History and Social Science.
		<u>Rising Star Studios</u> Confidence Determination Willpower
STRAND	4.	Analyze the purpose and point of view of each source; distinguish opinion from fact. Students need to be exposed to readings that represent a variety of points of view in order to become discerning and critical readers. They need to be able to identify the purpose of a document and the point of view of its author. As students search primary sources for answers to questions such as What really happened in Lexington and Concord on April 19, 1775?, they begin to understand that eyewitness accounts of the same event can differ. This Standard corresponds to Reading Standard 6 for Literacy in History and Social Science.
		<u>Rising Star Studios</u> Bravery
		Gratefulness Patriotism Slow To Judge
STRAND	6.	Argue or explain conclusions, using valid reasoning and evidence. The strength of an argument or explanation lies in its logical development of ideas, acknowledgement of counterclaims, and use of reliable supporting evidence. Effective arguments and explanations often go beyond text alone to include well-chosen and relevant visual elements such as photographs, maps, and displays of quantitative data. Students' ability to adapt a presentation to the task, purpose, and audience and their ability to respond to questions are important skills for civic participation. This Standard corresponds to Writing Standards 1 and 2 and Speaking and Listening Standards 1-6 for Literacy in History and Social Science.
		<u>Rising Star Studios</u> Confidence Determination Willpower
STRAND	7.	Determine next steps and take informed action, as appropriate. One of the main goals of teaching history and the social science is to provide opportunities for students to practice using the knowledge and skills that enable them to participate in civic life. Some examples of those opportunities include: Exploring questions or problems in the form of classroom discussions, essays, research papers, and other products of research; Engaging in discourse about public policy beyond the classroom through social media, letters to the editor, oral presentations in public settings, or community service learning projects. This Standard corresponds to Writing Standards 1 and 2 and Speaking and Listening Standards 1-6 for Literacy in History and Social Science.
		Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency

Solyinness         Kindness         Loyalty         Obedience         Patience         Patriotism         Peacefulness         Perseverance         Politeness         Promptness         Punctuality         Ready         Respect         Responsibility         Restraint         Self-Acceptance         Self-Reliance	
Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect	
Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness	
Kindness	
Hygiene Imaginative Independence Initiative Integrity Joyfulness	
Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty	

		Rising Star Studios Determination
FOCUS / COURSE		Grade 2 Content Standards: Global Geography: Places and Peoples, Cultures and Resources
STRAND	Topic 5.	Economics: resources and choices (shared with grade 1) – Supporting Question: How do the resources of an area affect its industries and jobs?
STANDARD / CONCEPT / SKILL		Buying Goods and Services
INDICATOR	5.	Give examples of products (goods) that people buy and use. <u>Rising Star Studios</u> Confidence
INDICATOR	6.	Give examples of services people do for each other. <u>Rising Star Studios</u> Confidence
INDICATOR	7.	Give examples of choices people have to make about buying goods and services (e.g., food for the family or a video game; bus fare to get to work or a movie ticket for entertainment) and why they have to make choices (e.g., because they have only enough money for one purchase, not two). <u>Rising Star Studios</u> Confidence
INDICATOR	8.	Analyze examples of voluntary choices people make about buying goods and services (e.g., to buy from a company that supports its workers or protects the environment). <u>Rising Star Studios</u> Confidence
FOCUS / COURSE		Grade 2 Content Standards: Global Geography: Places and Peoples, Cultures and Resources
STRAND	Topic 5.	Economics: resources and choices (shared with grade 1) – Supporting Question: How do the resources of an area affect its industries and jobs?
STANDARD / CONCEPT / SKILL		Saving
INDICATOR	9.	Compare and contrast reasons why people save some of their money (e.g., deciding to put some of it aside for later for a future purchase, for a charitable donation or for an emergency). <u>Rising Star Studios</u> Initiative Willpower
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 2 Reading Standards for Informational Text [RI]
STANDARD / CONCEPT / SKILL		Keyldeas and Details
INDICATOR	1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm

I.		
- 1		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
INDICATOR	2	Identify the main topic of a multiparagraph text as well as the focus of specific
INDICATOR	2	paragraphs within the text.
		paragraphs within the text.
		Rising Star Studios
		Bravery
		Bravery Caring
		Bravery Caring Citizenship
		Bravery Caring Citizenship Cleanliness
		Bravery Caring Citizenship
		Bravery Caring Citizenship Cleanliness Commitment Confidence
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Geodenss Goodmill Gratefulness
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Goodwill Gratefulness
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Heroic
		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Goodwill Gratefulness

INDICATOR	3	Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Perseverance Politeness Promptness Promptness Resport Responsibility Restraint Self-Acceptance Self-Reliance<
		Rising Star Studios Bravery Gratefulness Patriotism
FOCUS /		History and Social Science and the Standards for Literacy
COURSE STRAND		Grade 2 Reading Standards for Informational Text [RI]
STANDARD / CONCEPT / SKILL		Craft and Structure
INDICATOR	4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness

		Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Politeness Promptness Promptness Promptness Respect Responsibility Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Discipline Self-Discipline Self-Reliance Self-Biscipline Self-Reliance Self-Senters Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness
		Uniqueness Willpower
		Wisdom
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 2 Reading Standards for Informational Text [RI]
STANDARD / CONCEPT / SKILL		Integration of Knowledge and Ideas
INDICATOR	9	Compare and contrast the most important points presented by two texts on the same topic.
		<u>Rising Star Studios</u> Bravery Gratefulness Patriotism
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 2 Reading Standards for Informational Text [RI]
STANDARD / CONCEPT / SKILL		Range of Reading and Level of Text Complexity
INDICATOR	10	Independently and proficiently read and comprehend informational texts, including history/social studies, science, mathematical and technical texts, exhibiting complexity for at least grade 2. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage

1		Courtesy
		Decency
		Dependable
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 2 Writing Standards [W]
STANDARD /		Production and Distribution of Writing
CONCEPT / SKILL		· · · · · · · · · · · · · · · · · · ·
INDICATOR	4	Produce writing in which the development and organization are appropriate to task, purpose, and audience.
		Rising Star Studios
		Bravery
		Confidence
		Dignity
		Discovering Talent
		Friendship
		Generosity
		Honesty Initiative
		Kindness
		Obedience
		Patience
		Patriotism

FOCUS / COURSE STRAND STANDARD / CONCEPT / SKILL		Respect Restraint Self-Acceptance Self-Discipline Self-Reliance SportsmanshipHistory and Social Science and the Standards for LiteracyGrade 2 Writing Standards [W]Research to Build and Present Knowledge
INDICATOR	7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness
INDICATOR	8	Recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Confidence Determination Willpower
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 2 Writing Standards [W]
STANDARD / CONCEPT / SKILL		Range of Writing
INDICATOR	10	Write routinely for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism

COURSESTRANDSTRANDARD / CONCEPT / SKILLINDICATOR1PatternEXPECTATION1.a.	listory and Social Science and the Standards for Literacy Grade 2 Speaking and Listening Standards [SL] Comprehension and Collaboration Participate in collaborative discussions with diverse partners about grade 2 opics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful yays, listening to others with care, speaking one at a time about the topics and
STANDARD / CONCEPT / SKILLCINDICATOR1Pattern2EXPECTATION1.a.	Comprehension and Collaboration Participate in collaborative discussions with diverse partners about grade 2 opics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful vays, listening to others with care, speaking one at a time about the topics and
CONCEPT / SKILLImage: SkillINDICATOR1Pattern1EXPECTATION1.a.Free Watern	Participate in collaborative discussions with diverse partners about grade 2 opics and texts with peers and adults in small and larger groups. follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and
EXPECTATION 1.a. For way	opics and texts with peers and adults in small and larger groups. follow agreed-upon rules for discussions (e.g., gaining the floor in respectful yays, listening to others with care, speaking one at a time about the topics and
W	vays, listening to others with care, speaking one at a time about the topics and
	exts under discussion).

		Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION	1.b.	Build on others' talk in conversations by responding to comments through multiple exchanges.
EXPECTATION	1.c.	Rising Star Studios Bravery Caring Clizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Forgiveness Friendliness Forgiveness Friendliness Hetpiuness Hetpiuness Hetpiuness Hetpiuness Hetpiuness Hetpiuness Loyalty Obdefience Patriotism Peacefulness Patriotism Peacefulness Patriotism Peacefulness Patriotism Peacefulness Respect Responsibility Resourcefulness Respect Self-Discipline Self-Control Self-Discipline Self-Control Self-Discipline Self-Reliance Self-Control Self-Discipline Self-Reliance Self-Control Self-Discipline Self-Reliance Self-Control Self-Discipline Self-Reliance Self-Control Self-Discipline Self-Reliance Self-Control Self-Reliance Self-Self-Reliance Self-Self-Reliance Self-Self-Reliance Self-Self-Reliance Self-Self-Reliance Self-Self-Reliance Self-Self-Reliance Self-Self-Reliance Self-Self-Reliance Self-Self-Reliance Self-Self-Reliance Self-Self-Reliance Self-Self-Self-Reliance Self-Self-Self-Reliance Self-Self-Self-Self-Reliance Self-Self-Self-Self-Self-Self-Self-Self-
		texts under discussion. <u>Rising Star Studios</u>
1		

Focus / Course Strand		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courage Courage Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Heipfulness Hefpfulness Heroic Honesty Hygiene Independence Initiative Independence Initiative Integrity Joyfulness Kindness Loyalty Obdedience Patriolism Peacefulness Perseverance Pointenss Preseverance Pointenss Perseverance Pointenss Resport Belf-Discipline Self-Reliance Self-Control Self-Discipline Self-Reliance Self-Control Self-Discipline Self-Reliance Self-Simplice Self-Reliance Self-Simplice Self-Reliance Self-Simplice Self-Si
		History and Social Science and the Standards for Literacy
STRAND		Grade 2 Speaking and Listening Standards [SL]
STANDARD / CONCEPT / SKILL		Comprehension and Collaboration
INDICATOR	2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship

		Cleanliness Commitment Confidence Consideration Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusias Fairness Forgiveness Forgiveness Friendliness Friendliness Friendliness Heroic Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Doddence Initiative Integrity Joyfulness Loyalty Obedience Patience Patience Patience Patience Patience Patience Patience Patience Patience Pomptness Punctuality Resourcefulness Respect Resport Resourcefulness Respect Resport Self-Oscipline Self-Control Self-Discipline Self-Scipline Selfuess Sharing Slow TO Judge Slow T
INDICATOR	3	Wisdom Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
		Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Cooperation         Courage         Courtesy         Decency         Dependable         Determination

		Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendhiness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Resport Resoursefulness Resport Self-Acceptance Self-Socipline Self-Discipline Self-Discipline Self-Iniscipline Self-Socipline Self-Iniscipline Self-Socipline Sov To Judge Sportsmanship Thankfulness Tolerance Trustworthiness
		Uniqueness Willpower
		Wisdom
FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 2 Speaking and Listening Standards [SL]
STANDARD / CONCEPT / SKILL		Presentation of Knowledge and Ideas
INDICATOR	6	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm

1 11	Fairness
	Forgiveness
	Friendliness
	Friendship
	Generosity
	Goodness
	Goodwill
	Gratefulness
	Helpfulness
	Heroic
	Honesty
	Hygiene
	Imaginative
	Independence
	Initiative
	Integrity
	Joyfulness
	Kindness
	Loyalty
	Obedience
	Patience
	Patriotism
	Peacefulness
	Perseverance
	Politeness
	Promptness
	Punctuality
	Ready
	Resourcefulness
	Respect
	Responsibility
	Responsibility
	Self-Acceptance
	Self-Control
	Self-Control
	Self-Reliance
	Selflessness
	Sharing
	Slow To Judge
	Sportsmanship
	Thankfulness
	Tolerance
	Trustworthiness
	Truthfulness
	Uniqueness
	Willpower
	Wisdom

# Massachusetts Curriculum Frameworks

### Social and Emotional Learning

## Grade: K - Adopted: 2015

FOCUS / COURSE	MA.K.SE L.	Social and Emotional Learning Standards
STRAND		SELF-AWARENESS:
STANDARD / CONCEPT / SKILL	K.SEL1.	The child will be able to recognize, identify, and express his/her emotions.
INDICATOR	K.SEL1.4	With support, describe reasons for own feelings and situations that cause them (stimuli/provocations). <u>Rising Star Studios</u> Consideration
FOCUS / COURSE	MA.K.SE L.	Social and Emotional Learning Standards
STRAND		SELF-AWARENESS:
STANDARD / CONCEPT / SKILL	K.SEL2.	The child will demonstrate accurate self-perception.
INDICATOR	K.SEL2.1	Describe multiple personal characteristics realistically (e.g., physical characteristics, abilities/ skills, interests, preferences). Rising Star Studios

1	1	Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
INDICATOR	K.SEL2.2	
	•	information is not appropriate (e.g., recognize family or cultural norms about
		sharing information).
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage
		Courtesy
	ll	Decency

1		Dependable
		Determination
		Dignity
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
		Willpower
		Wisdom
INDICATOR		
INDICATOR	K.SEL2.3	Compare/differentiate own physical characteristics, preferences, thoughts, and feelings from those of others (e.g., "I have brown eyes, she has blue eyes;"
		"I like X; he likes Y").
		<u>Rising Star Studios</u>
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity Discovering Talent
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
	II	Generosity

1	I	Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
		Uniqueness
		Willnower
		Willpower Wisdom
		Wisdom
INDICATOR	K.SEL2.4	Wisdom Demonstrate awareness and appreciation of self as part of a family,
INDICATOR	K.SEL2.4	Wisdom
INDICATOR	K.SEL2.4	Wisdom Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group.
INDICATOR	K.SEL2.4	Wisdom Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group. <u>Rising Star Studios</u>
INDICATOR	K.SEL2.4	Wisdom Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group. <u>Rising Star Studios</u> Bravery
INDICATOR	K.SEL2.4	Wisdom Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group. <u>Rising Star Studios</u> Bravery Caring
INDICATOR	K.SEL2.4	Wisdom Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group. <u>Rising Star Studios</u> Bravery Caring Citizenship
INDICATOR	K.SEL2.4	Wisdom Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness
INDICATOR	K.SEL2.4	Wisdom Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment
INDICATOR	K.SEL2.4	Wisdom Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness
INDICATOR	K.SEL2.4	Wisdom Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration
INDICATOR	K.SEL2.4	Wisdom Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence
INDICATOR	K.SEL2.4	Wisdom Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation
INDICATOR	K.SEL2.4	Wisdom Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency
INDICATOR	K.SEL2.4	Wisdom         Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Courage         Courtesy         Decency         Dependable
INDICATOR	K.SEL2.4	Wisdom         Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Courage         Courtesy         Decency         Dependable         Determination
INDICATOR	K.SEL2.4	Wisdom         Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Cooperation         Courage         Courtesy         Decency         Dependable         Determination         Dignity
INDICATOR	K.SEL2.4	Wisdom         Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Courage         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent
INDICATOR	K.SEL2.4	Wisdom         Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Courage         Courage         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm
INDICATOR	K.SEL2.4	Wisdom         Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Courage         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Fairness
INDICATOR	K.SEL2.4	Wisdom Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness
INDICATOR	K.SEL2.4	Wisdom Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness
INDICATOR	K.SEL2.4	Wisdom Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendship
INDICATOR	K.SEL2.4	Wisdom Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendship Generosity
INDICATOR	K.SEL2.4	Wisdom Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendlines Friendli
INDICATOR	K.SEL2.4	Wisdom         Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Courage         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Fairness         Forgiveness         Friendliness         Friendship         Generosity         Goodness         Goodwill
INDICATOR	K.SEL2.4	Wisdom         Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Courage         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Friendliness         Friendship         Generosity         Goodness         Goodwill         Gratefulness
INDICATOR	K.SEL2.4	Wisdom         Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Cooperation         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Friendliness         Friendliness         Friendship         Generosity         Goodness         Goodwill         Gratefulness         Helpfulness
INDICATOR	K.SEL2.4	Wisdom         Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Courage         Courtesy         Decency         Determination         Dignity         Discovering Talent         Enthusiasm         Fairness         Forgiveness         Friendliness         Friendliness         Friendliness         Friendliness         Friendliness         Friendliness         Friendliness         Friendliness         Friendliness         Heroic
INDICATOR	K.SEL2.4	Wisdom         Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Cooperation         Courage         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Fairness         Forgiveness         Friendliness         Friendliness         Friendliness         Friendliness         Friendliness         Friendliness         Friendliness         Friendliness         Heroic         Heroic         Honesty
INDICATOR	K.SEL2.4	Wisdom         Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group.         Rising Star Studios         Bravery         Caring         Citzenship         Cleanliness         Commitment         Confidence         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Friendship         Generosity         Goodness         Goodwill         Gratefulness         Helpfulness         Helpfulness         Helpfulness         Helpfulness
INDICATOR	K.SEL2.4	Wisdom         Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Consideration         Cooperation         Courage         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Fairness         Forgiveness         Friendliness         Friendliness         Forgiveness         Friendliness         Helpfulness         Helpfulness         Helpfulness         Heroic         Honesty         Hygiene         Imaginative
INDICATOR	K.SEL2.4	Wisdom         Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Courage         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Friendliness         Friendship         Generosity         Goodwill         Gratefulness         Helpfulness         Helpfulness         Heroic         Honesty         Hygiene         Imaginative         Independence
INDICATOR		Wisdom         Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Cooperation         Courage         Courage         Courage         Courage         Determination         Dignity         Discovering Talent         Enthusiasm         Fairness         Friendliness         Friendliness         Goodness         Goodwill         Gratefulness         Helpfulness         Heroic         Honesty         Hygiene         Imaginative         Independence         Initiative
INDICATOR		Wisdom         Demonstrate awareness and appreciation of self as part of a family, culture/ethnicity, language, community, or group.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Courage         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent         Enthusiasm         Friendliness         Friendship         Generosity         Goodwill         Gratefulness         Helpfulness         Helpfulness         Heroic         Honesty         Hygiene         Imaginative         Independence

1		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
INDICATOR	K.SEL2.5	Explain the rationale for one preference/choice over another (e.g., "I need to do
		more work on my project in the art center," "I like milk better than juice.")
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Heroic Honesty
		Heroic Honesty Hygiene
		Heroic Honesty Hygiene Imaginative
		Heroic Honesty Hygiene Imaginative Independence
		Heroic Honesty Hygiene Imaginative Independence Initiative
		Heroic Honesty Hygiene Imaginative Independence Initiative Integrity
		Heroic Honesty Hygiene Imaginative Independence Initiative
		Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness
		Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness
		Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty
		Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience
		Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience
		Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism
		Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patiencs Patriotism Peacefulness
		Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance
		Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness
		Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness
		Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness Promptness
		Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peacefulness Perseverance Politeness

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOCUS / COURSE	MA.K.SE L.	Social and Emotional Learning Standards
STRAND		SELF-AWARENESS:
STANDARD / CONCEPT / SKILL	K.SEL3.	The child will demonstrate self-efficacy (confidence/competence).
INDICATOR	K.SEL3.1	Display confidence in personal competencies, and satisfaction with results of own work (e.g., make positive statements about self). <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
INDICATOR	K.SEL3.2	Appropriately share successful mastery of skills or tasks with others. <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
INDICATOR	K.SEL3.4	Demonstrate confidence in own abilities as well as realistic perception of limitations (e.g., challenges or areas in which he/she might need assistance). <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
INDICATOR	K.SEL3.5	Express independent thoughts, defend ideas, and take appropriate action to defend own rights. <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
INDICATOR		Demonstrate willingness to take reasonable risks (e.g., participate in an unfamiliar activity, try a new skill, attempt a challenging experience again). <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
FOCUS / COURSE	MA.K.SE L.	Social and Emotional Learning Standards
STRAND		SOCIAL AWARENESS:

STANDARD / CONCEPT / SKILL	K.SEL5.	The child will display empathetic characteristics.
INDICATOR	K.SEL5.1	Distinguish others' feelings and begin to speculate on why they might be different from his or her own.
		<u>Rising Star Studios</u> Consideration
INDICATOR	K.SEL5.2	Recognize, label, and connect with others' expression of feelings (e.g., explain reasons/causes).
		<u>Rising Star Studios</u> Consideration
INDICATOR	K.SEL5.3	Respond to another's emotions and needs (e.g., share a similar personal experience; advocate for someone; relinquish an object or turn for another).
		<u>Rising Star Studios</u> Caring
INDICATOR	K.SEL5.4	Predict others' feelings, responses, and behavior, and make decisions accordingly.
		<u>Rising Star Studios</u> Caring
INDICATOR	K.SEL5.5	Show kindness or regard for others or for other living things most of the time.
		<u>Rising Star Studios</u> Respect
FOCUS / COURSE	MA.K.SE L.	Social and Emotional Learning Standards
STRAND		SOCIAL AWARENESS:
STANDARD / CONCEPT / SKILL	K.SEL6.	The child will recognize diversity and demonstrate respect for others.
INDICATOR	K.SEL6.1	Acknowledge and identify commonalities and differences among people (e.g., race, culture, language, abilities, etc.).
		<u>Rising Star Studios</u> Tolerance Uniqueness
INDICATOR	K.SEL6.3	Identify and appreciate the abilities, skills, and qualities of others.
		<u>Rising Star Studios</u> Tolerance Uniqueness
INDICATOR	K.SEL6.4	Accept the validity of others' perspectives, ideas, and motivations (i.e., they are not "wrong," just different).
		<u>Rising Star Studios</u> Consideration Wisdom
INDICATOR	K.SEL6.5	Show respect for others by using social conventions (e.g., raising hand to speak, taking turns, respecting authority).
		<u>Rising Star Studios</u> Respect
FOCUS / COURSE	MA.K.SE L.	Social and Emotional Learning Standards
STRAND		RELATIONSHIP SKILLS:
STANDARD / CONCEPT / SKILL	K.SEL8.	The child will engage socially, and build relationships with other children and with adults.
INDICATOR	K.SEL8.2	Form and maintain increasingly closer and more nurturing friendships (e.g., show loyalty, demonstrate concern for needs/wants of particular children).
		<u>Rising Star Studios</u> Friendship
FOCUS / COURSE	MA.K.SE L.	Social and Emotional Learning Standards

STRAND		RELATIONSHIP SKILLS:
STANDARD / CONCEPT / SKILL	K.SEL10.	The child will demonstrate the ability to seek help and offer help.
INDICATOR	K.SEL10. 1.	Often attempt reasonably challenging tasks independently before requesting assistance. Rising Star Studios
		Independence
INDICATOR	K.SEL10. 2.	Describe and use appropriate strategies for seeking assistance (e.g., big problem vs. small problem).
		<u>Rising Star Studios</u> Independence
INDICATOR		Ask for assistance from adults in socially acceptable ways.
	3.	<u>Rising Star Studios</u> Independence
INDICATOR	K.SEL10. 4.	Ask for assistance from peers in socially acceptable ways.
	4.	<u>Rising Star Studios</u> Cooperation Helpfulness
INDICATOR		Recognize when another needs help and offer assistance.
	5.	<u>Rising Star Studios</u> Cooperation Helpfulness
FOCUS / COURSE	MA.K.SE L.	Social and Emotional Learning Standards
STRAND		RESPONSIBLE DECISION MAKING:
STANDARD / CONCEPT / SKILL	K.SEL11.	The child will demonstrate beginning personal, social, and ethical responsibility.
INDICATOR	K.SEL11. 1.	Communicate reasons for rules (benefits to self and others).
	1.	<u>Rising Star Studios</u> Fairness Obedience
INDICATOR	K.SEL11. 2.	Understand and follow rules, limits, and expectations with minimal prompting/assistance.
		<u>Rising Star Studios</u> Fairness Obedience
INDICATOR	K.SEL11. 3.	Take on responsibilities and follow through on them (e.g., volunteer for and carry out tasks).
		<u>Rising Star Studios</u> Dependable Responsibility
FOCUS / COURSE	MA.K.SE L.	Social and Emotional Learning Standards
STRAND		RESPONSIBLE DECISION MAKING:
STANDARD / CONCEPT / SKILL	K.SEL12.	The child will demonstrate the ability to reflect on and evaluate the results of his or her actions and decisions.
INDICATOR	K.SEL12. 1.	ldentify personal opportunities and take responsibility for the well- being/comfort of others and the group (e.g., making a guest feel welcome, helping someone who is less able).
		<u>Rising Star Studios</u> Dependable Responsibility
INDICATOR	K.SEL12. 4.	Recognize situations as safe vs. dangerous and know what action to take (e.g., stranger danger, safety, etc.).
		<u>Rising Star Studios</u> Obedience

INDICATOR	K.SEL12. 6.	Take steps to stop teasing/bullying and/or deal with it effectively (e.g., speaking up; seeking support from an adult).
		<u>Rising Star Studios</u> Kindness Peacefulness
FOCUS / COURSE	MA.K.AP L.	Approaches to Play and Learning Standards
STRAND	K.APL1.	The child will demonstrate initiative, self-direction, and independence.
STANDARD /	K.APL1.1	Consider diverse personal interests and goals, and select among them.
CONCEPT / SKILL		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration Cooperation
		Courage
		Courtesy
		Decency
		Dependable Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness
		Kindness Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom

CONCEPT / SKILL	ŀ	challenges (physically, cognitively, or socially).
SKILL		<u>Rising Star Studios</u> Cooperation Initiative
STANDARD / CONCEPT / SKILL	K.APL1.5	Independently use a variety of resources to find answers to questions, to solve problems, or to create.
		<u>Rising Star Studios</u> Cooperation Initiative
FOCUS / COURSE	MA.K.AP L.	Approaches to Play and Learning Standards
STRAND	K.APL2.	The child will demonstrate eagerness and curiosity as a learner.
STANDARD / CONCEPT / SKILL	K.APL2.1	Ask "why" questions about unknown future events and phenomena, as well as about the here and now (e.g., how, what if). <u>Rising Star Studios</u> Cooperation
		Initiative
FOCUS / COURSE	MA.K.AP L.	Approaches to Play and Learning Standards
STRAND	K.APL3.	The child will be able to maintain focus and attention, and persist in efforts to complete a task.
STANDARD / CONCEPT /	K.APL3.5	Independently persist in spite of frustration or disappointment.
SKILL		<u>Rising Star Studios</u> Determination Perseverance
FOCUS / COURSE	MA.K.AP L.	Approaches to Play and Learning Standards
STRAND	K.APL4.	The child will demonstrate creativity in thinking and use of materials.
STANDARD / CONCEPT / SKILL	K.APL4.2	Describe or represent the difference between fantasy situations and reality. Rising Star Studios
SKILL		Imaginative Resourcefulness
FOCUS /	MA.K.AP	Approaches to Play and Learning Standards
COURSE	L.	
STRAND	K.APL5.	The child will cooperate with others in play and learning.
STANDARD / CONCEPT / SKILL	K.APL5.4	Use cooperative learning strategies to accomplish a task or solve a problem (e.g., brainstorming ideas or steps, identifying resources, designating/accepting responsibilities, co-constructing processes to be used, sharing knowledge or discoveries).
		<u>Rising Star Studios</u> Cooperation
FOCUS / COURSE	MA.K.AP L.	Approaches to Play and Learning Standards
STRAND	K.APL6.	The child will seek multiple solutions to a question, task, or problem.
STANDARD / CONCEPT /	K.APL6.5	Try different solutions when the first attempt does not work.
SKILL	•	<u>Rising Star Studios</u> Determination Perseverance
FOCUS / COURSE	MA.K.AP L.	Approaches to Play and Learning Standards
STRAND	K.APL7.	The child will demonstrate organizational skills.
STANDARD / CONCEPT / SKILL	K.APL7.1	Independently organize materials appropriately (e.g., put away materials when finished, organize materials by categories).
		<u>Rising Star Studios</u> Cleanliness Hygiene
STANDARD / CONCEPT / SKILL	K.APL7.2	Independently carry out organizational routines (e.g., gather personal belongings at end of day).
		Rising Star Studios

		Cleanliness Hygiene
STANDARD /		Describe and implement multiple steps to be followed for an activity or project.
CONCEPT /		Describe and implement multiple steps to be followed for an activity of project.
SKILL		Rising Star Studios
		Cleanliness Hygiene
500110/		
FOCUS / COURSE	MA.K.AP L.	Approaches to Play and Learning Standards
STRAND	K.APL8.	The child will be able to retain and recall information.
STANDARD / CONCEPT /	K.APL8.1	Relate past experiences with details.
SKILL		Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage
		Courtesy Decency
		Decency Dependable
		Determination
		Dignity
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience
		Patience
		Patriotism Peacefulness
		Perseverance
		Politeness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Wisdom
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