#### Main Criteria: Arizona's College and Career Ready Standards

#### Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

## Grades: K, 1, 2

#### Correlation Options: Show Correlated

## Arizona's College and Career Ready Standards

#### Health and PE

## Grade: K - Adopted: 2009

AZ.HE.	Health Education
HE00-02- S3:	Access to Health Information, Products, and Services to Enhance Health: Every student will demonstrate the ability to access valid information, products, and services to enhance health
HE00-02- S3C1:	Knowledge of Sources of Help
HE00-02- S3C1-01.	ldentify trusted adults and professionals who can help promote health <u>Rising Star Studios</u> Trustworthiness Wisdom
AZ.HE.	Health Education
HE00-02- S5:	Use of Decision-Making Skills to Enhance Health: Every student will demonstrate the ability to use decision-making skills to enhance health
HE00-02- S5C2:	Application of Decision-Making Skills to Health
	Differentiate between situations when a health-related decision can be made individually or when assistance is needed
	<u>Rising Star Studios</u> Helpfulness Independence
	HE00-02- S3: HE00-02- S3C1: HE00-02- S3C1-01. AZ.HE. HE00-02- S5: HE00-02- S5C2: HE00-02-

#### Grade: K - Adopted: 2015

STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.
OBJECTIVE / GRADE LEVEL EXPECTATION	S4.E1.	Personal Responsibility: Equipment and Space (S4.E1.K02.a); Rules and Parameters (S4.E1.K02.b)
GRADE LEVEL EXPECTATION	S4.E1.K. 1.	Follows directions in group settings (e.g., safe behaviors, following rules, taking turns). (K.a) <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance
GRADE LEVEL EXPECTATION	S4.E1.K. 2.	Acknowledges responsibility for behavior when prompted. (K.b) <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXPECTATION	S4.E1.1.3	Follows the rules & parameters of the learning environment. <u>Rising Star Studios</u>

		Fairness Obedience
GRADE LEVEL EXPECTATION	S4.E1.2. 4.	Accepts personal responsibility by using equipment and space appropriately with minimal teacher prompting. (2.a)
		<u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXPECTATION	S4.E1.2.5	Accepts responsibilities by following the rules and parameters of the learning environment. (2.b)
		<u>Rising Star Studios</u> Fairness Obedience
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.
OBJECTIVE / GRADE LEVEL EXPECTATION	S4.E3.	Working with Others: Class Environments (S4.E3.K02.a); Diverse Populations (S4.E3.K02.b)
GRADE LEVEL	S4.E3.K.	Shares equipment and space with others.
EXPECTATION	1.	<u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
		Uniqueness
GRADE LEVEL EXPECTATION	S4.E3.1.2	Works independently with others in a variety of class environments (e.g., partners, small group & large groups).
		<u>Rising Star Studios</u> Cooperation
GRADE LEVEL EXPECTATION	S4.E3.2.3	Works independently with others in partner environments (2.a)
		Rising Star Studios Cooperation
GRADE LEVEL EXPECTATION	S4.E3.2. 4.	Actively participates with classmates without regard to personal differences. (2.b)
		<u>Rising Star Studios</u> Cooperation Uniqueness
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.
OBJECTIVE / GRADE LEVEL EXPECTATION	S4.E4.	Rules and Fair Play
GRADE LEVEL EXPECTATION	S4.E4.K. 1.	Recognizes the established protocols for class activities. <u>Rising Star Studios</u>
		Fairness Obedience
GRADE LEVEL EXPECTATION	S4.E4.1. 2.	Exhibits the established protocols for class activities.
		<u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION	S4.E4.2. 3.	Recognizes the role of rules and fair play in teacher designed physical activities.

		<u>Rising Star Studios</u> Fairness Obedience
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.
OBJECTIVE / GRADE LEVEL EXPECTATION	S4.E5.	Safety: Personal Safety (S4.E5.K02.a); Equipment Safety (S4.E5.K02.b)
GRADE LEVEL EXPECTATION	S4.E5.K. 1.	Follows teacher directions for safe participation and proper use of equipment with minimal reminders.
		<u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	S4.E5.1.2	Follows teacher directions for safe participation and proper use of equipment without teacher reminders.
		<u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	S4.E5.2.3	Works independently and safely in physical education. (2.a)
		<u>Rising Star Studios</u> Obedience
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S5.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Recognizes the Value of Physical Activity for Health, Enjoyment, Challenge, Self IExpression, and/or Social Interaction.
OBJECTIVE / GRADE LEVEL EXPECTATION	S5.E2.	Challenge
GRADE LEVEL		Acknowledges that some physical activities are challenging/difficult.
EXPECTATION	1.	<u>Rising Star Studios</u> Self-Reliance
GRADE LEVEL EXPECTATION	S5.E2.1.2	Recognizes that challenge in physical activities can lead to success.
		<u>Rising Star Studios</u> Self-Reliance
GRADE LEVEL EXPECTATION	S5.E2.2.3	Compares physical activities that build confidence and provide challenge.
		<u>Rising Star Studios</u> Self-Reliance
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S5.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Recognizes the Value of Physical Activity for Health, Enjoyment, Challenge, Self Expression, and/or Social Interaction.
OBJECTIVE / GRADE LEVEL EXPECTATION	S5.E3.	Self®Expression/Enjoyment
GRADE LEVEL EXPECTATION	S5.E3.1.3	Describes positive feelings that result from participating in physical activities. (1.a)
		<u>Rising Star Studios</u> Confidence Self-Acceptance

## Health and PE

#### Grade: 1 - Adopted: 2009

Grade. I - Adopteu. 2009			
STRAND	AZ.HE.	Health Education	
CONCEPT / STANDARD	HE00-02- S3:	Access to Health Information, Products, and Services to Enhance Health: Every student will demonstrate the ability to access valid information, products, and services to enhance health	
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	HE00-02- S3C1:	Knowledge of Sources of Help	
OBJECTIVE / GRADE LEVEL EXPECTATION	HE00-02- S3C1-01.	ldentify trusted adults and professionals who can help promote health <u>Rising Star Studios</u> Trustworthiness Wisdom	
STRAND	AZ.HE.	Health Education	
CONCEPT / STANDARD	HE00-02- S5:	Use of Decision-Making Skills to Enhance Health: Every student will demonstrate the ability to use decision-making skills to enhance health	
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	HE00-02- S5C2:	Application of Decision-Making Skills to Health	
OBJECTIVE / GRADE LEVEL EXPECTATION	HE00-02- S5C2-02.	Differentiate between situations when a health-related decision can be made individually or when assistance is needed <u>Rising Star Studios</u> Helpfulness Independence	
		Grade: 1 - Adopted: 2015	
STRAND	AZ.PE.	Physical Education	
CONCEPT / STANDARD	PE.S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.	
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.	
OBJECTIVE / GRADE LEVEL EXPECTATION	S4.E1.	Personal Responsibility: Equipment and Space (S4.E1.K02.a); Rules and Parameters (S4.E1.K02.b)	
GRADE LEVEL EXPECTATION	S4.E1.K. 1.	Follows directions in group settings (e.g., safe behaviors, following rules, taking turns). (K.a) <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance	
GRADE LEVEL EXPECTATION	S4.E1.K. 2.	Acknowledges responsibility for behavior when prompted. (K.b) <u>Rising Star Studios</u>	

EXPECTATION	2.	<u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXPECTATION	S4.E1.1.3	Follows the rules & parameters of the learning environment. <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION	S4.E1.2. 4.	Accepts personal responsibility by using equipment and space appropriately with minimal teacher prompting. (2.a) <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXPECTATION		Accepts responsibilities by following the rules and parameters of the learning environment. (2.b)

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		<u>Rising Star Studios</u> Fairness
		Obedience
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.
OBJECTIVE / GRADE LEVEL EXPECTATION	S4.E3.	Working with Others: Class Environments (S4.E3.K02.a); Diverse Populations (S4.E3.K02.b)
GRADE LEVEL EXPECTATION	S4.E3.K. 1.	Shares equipment and space with others. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance Uniqueness
GRADE LEVEL EXPECTATION	S4.E3.1.2	Works independently with others in a variety of class environments (e.g., partners, small group & large groups). <u>Rising Star Studios</u> Cooperation
GRADE LEVEL EXPECTATION	S4.E3.2.3	Works independently with others in partner environments (2.a) Rising Star Studios Cooperation
GRADE LEVEL EXPECTATION	S4.E3.2. 4.	Actively participates with classmates without regard to personal differences. (2.b) <u>Rising Star Studios</u> Cooperation Uniqueness
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.
OBJECTIVE / GRADE LEVEL EXPECTATION	S4.E4.	Rules and Fair Play
GRADE LEVEL EXPECTATION	S4.E4.K. 1.	Recognizes the established protocols for class activities. <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION	S4.E4.1. 2.	Exhibits the established protocols for class activities. <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION	S4.E4.2. 3.	Recognizes the role of rules and fair play in teacher designed physical activities. <u>Rising Star Studios</u> Fairness Obedience
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.

OBJECTIVE / S4. GRADE LEVEL EXPECTATION	.E5. S	Safety: Personal Safety (S4.E5.K02.a); Equipment Safety (S4.E5.K02.b)
GRADE LEVEL S4. EXPECTATION 1.		Follows teacher directions for safe participation and proper use of equipment with minimal reminders.
		<u>Rising Star Studios</u> Obedience
GRADE LEVEL S4. EXPECTATION .		Follows teacher directions for safe participation and proper use of equipment without teacher reminders.
		<u>Rising Star Studios</u> Obedience
GRADE LEVEL S4. EXPECTATION .		Works independently and safely in physical education. (2.a)
		Rising Star Studios Obedience
STRAND AZ.	.PE.	Physical Education
CONCEPT / PE. STANDARD		The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Recognizes the Value of Physical Activity for Health, Enjoyment, Challenge, Self Expression, and/or Social Interaction.
OBJECTIVE / S5. GRADE LEVEL EXPECTATION	.E2. (	Challenge
GRADE LEVEL S5. EXPECTATION 1.		Acknowledges that some physical activities are challenging/difficult.
		<u>Rising Star Studios</u> Self-Reliance
	.E2.1.2	Recognizes that challenge in physical activities can lead to success.
EXPECTATION .		Rising Star Studios Self-Reliance
GRADE LEVEL S5. EXPECTATION .	.E2.2.3	Compares physical activities that build confidence and provide challenge.
		<u>Rising Star Studios</u> Self-Reliance
STRAND AZ.	.PE.	Physical Education
CONCEPT / PE. STANDARD		The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Recognizes the Value of Physical Activity for Health, Enjoyment, Challenge, Self Expression, and/or Social Interaction.
OBJECTIVE / S5. GRADE LEVEL EXPECTATION	.E3.	Self®Expression/Enjoyment
GRADE LEVEL S5. EXPECTATION .		Describes positive feelings that result from participating in physical activities. (1.a)
		Rising Star Studios
	C	Confidence Self-Acceptance

## Health and PE

## Grade: 2 - Adopted: 2009

STRAND	AZ.HE.	Health Education
CONCEPT / STANDARD	S3:	Access to Health Information, Products, and Services to Enhance Health: Every student will demonstrate the ability to access valid information, products, and services to enhance health
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	HE00-02- S3C1:	Knowledge of Sources of Help

OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE /	S3C1-01. AZ.HE. HE00-02- S5:	Identify trusted adults and professionals who can help promote health          Rising Star Studios         Trustworthiness         Wisdom         Health Education         Use of Decision-Making Skills to Enhance Health: Every student will         demonstrate the ability to use decision-making skills to enhance health         Application of Decision-Making Skills to Health
PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL		Differentiate between situations when a health-related decision can be made individually or when assistance is needed
EXPECTATION		<u>Rising Star Studios</u> Helpfulness Independence
		Grade: 2 - Adopted: 2015
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.
OBJECTIVE / GRADE LEVEL EXPECTATION	S4.E1.	Personal Responsibility: Equipment and Space (S4.E1.KI2.a); Rules and Parameters (S4.E1.KI2.b)
GRADE LEVEL EXPECTATION	S4.E1.K. 1.	Follows directions in group settings (e.g., safe behaviors, following rules, taking turns). (K.a) <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance
GRADE LEVEL EXPECTATION	S4.E1.K. 2.	Acknowledges responsibility for behavior when prompted. (K.b) <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXPECTATION		Follows the rules & parameters of the learning environment. <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION	4.	Accepts personal responsibility by using equipment and space appropriately with minimal teacher prompting. (2.a) <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXPECTATION	S4.E1.2.5	Accepts responsibilities by following the rules and parameters of the learning environment. (2.b) <u>Rising Star Studios</u> Fairness Obedience
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.

OBJECTIVE / GRADE LEVEL EXPECTATION	S4.E3.	Working with Others: Class Environments (S4.E3.K02.a); Diverse Populations (S4.E3.K02.b)
GRADE LEVEL EXPECTATION	S4.E3.K. 1.	Shares equipment and space with others.
		<u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
		Uniqueness
GRADE LEVEL EXPECTATION	S4.E3.1.2	Works independently with others in a variety of class environments (e.g., partners, small group & large groups).
		<u>Rising Star Studios</u> Cooperation
GRADE LEVEL EXPECTATION	S4.E3.2.3	Works independently with others in partner environments (2.a)
		<u>Rising Star Studios</u> Cooperation
GRADE LEVEL EXPECTATION	S4.E3.2. 4.	Actively participates with classmates without regard to personal differences. (2.b)
		<u>Rising Star Studios</u> Cooperation Uniqueness
STRAND	AZ.PE.	Physical Education
CONCEPT /	PE.S4.	The physically literate individual exhibits responsible personal and social
STANDARD		behavior that respects self and others.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.
OBJECTIVE / GRADE LEVEL EXPECTATION	S4.E4.	Rules and Fair Play
GRADE LEVEL EXPECTATION	S4.E4.K. 1.	Recognizes the established protocols for class activities.
		<u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION	S4.E4.1. 2.	Exhibits the established protocols for class activities.
		<u>Rising Star Studios</u> Fairness
		Obedience
GRADE LEVEL EXPECTATION	S4.E4.2. 3.	Recognizes the role of rules and fair play in teacher designed physical activities.
		<u>Rising Star Studios</u> Fairness
		Obedience
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.
OBJECTIVE / GRADE LEVEL EXPECTATION	S4.E5.	Safety: Personal Safety (S4.E5.K02.a); Equipment Safety (S4.E5.K02.b)
GRADE LEVEL EXPECTATION	S4.E5.K. 1.	Follows teacher directions for safe participation and proper use of equipment with minimal reminders.
		<u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	S4.E5.1.2	Follows teacher directions for safe participation and proper use of equipment without teacher reminders.

		<u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	S4.E5.2.3	Works independently and safely in physical education. (2.a)
		<u>Rising Star Studios</u> Obedience
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S5.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Recognizes the Value of Physical Activity for Health, Enjoyment, Challenge, Self Expression, and/or Social Interaction.
OBJECTIVE / GRADE LEVEL EXPECTATION	S5.E2.	Challenge
GRADE LEVEL EXPECTATION	S5.E2.K. 1.	Acknowledges that some physical activities are challenging/difficult. <u>Rising Star Studios</u> Self-Reliance
GRADE LEVEL EXPECTATION	S5.E2.1.2	Recognizes that challenge in physical activities can lead to success. <u>Rising Star Studios</u> Self-Reliance
GRADE LEVEL EXPECTATION	S5.E2.2.3	Compares physical activities that build confidence and provide challenge. <u>Rising Star Studios</u> Self-Reliance
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S5.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Recognizes the Value of Physical Activity for Health, Enjoyment, Challenge, Self @Expression, and/or Social Interaction.
OBJECTIVE / GRADE LEVEL EXPECTATION	S5.E3.	Self®Expression/Enjoyment
GRADE LEVEL EXPECTATION	S5.E3.1.3	Describes positive feelings that result from participating in physical activities. (1.a)
		<u>Rising Star Studios</u> Confidence Self-Acceptance

Language Arts

## Grade: K - Adopted: 2016

STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT /		Craft and Structure

STANDARD		
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.4.	With prompting and support, ask and answer questions about unknown words in a text. Rising Star Studios
		Helpfulness Initiative Perseverance
PERFORMANCE OBJECTIVE / PROFICIENCY	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
LEVEL		<u>Rising Star Studios</u> Initiative Perseverance
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY	K.RL.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
LEVEL		<u>Rising Star Studios</u> Helpfulness
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY	K.RL.10.	With prompting and support, actively engage in group reading activities with purpose and understanding.
LEVEL		<u>Rising Star Studios</u> Perseverance
STRAND	AZ.K.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Keyldeas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY	K.RI.1.	With prompting and support, ask and answer questions about key details in a text.
LEVEL		<u>Rising Star Studios</u> Confidence Fairness
PERFORMANCE OBJECTIVE / PROFICIENCY	K.RI.2.	With prompting and support, identify the main topic and retell key details of a text.
LEVEL		<u>Rising Star Studios</u> Confidence Fairness
STRAND	AZ.K.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RI.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
		<u>Rising Star Studios</u> Consideration Patriotism
PERFORMANCE OBJECTIVE / PROFICIENCY	K.RI.8.	With prompting and support, identify the reasons an author gives to support points in a text.
LEVEL		<u>Rising Star Studios</u> Confidence Fairness
STRAND	AZ.K.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY	K.RI.10.	With prompting and support, actively engage in group reading activities with purpose and understanding.
LEVEL		Rising Star Studios

		Perseverance
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.4.	Read emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND	AZ.K.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.W.1.	With guidance and support from adults, use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is). <u>Rising Star Studios</u> Confidence Fairness
		Initiative
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.W.2.	With guidance and support from adults, use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness
		Trustworthiness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.W.3.	With guidance and support from adults, use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. <u>Rising Star Studios</u> Bravery Cleanliness Confidence
		Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance
		Truthfulness Uniqueness
STRAND	AZ.K.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE	K.W.4.	With guidance and support from adults, produce writing in which the

OBJECTIVE /		development and organization are appropriate to task and purpose. (Grade
PROFICIENCY		Ispecific expectations for writing types are defined in standards 1–3 above).
LEVEL		
		<u>Rising Star Studios</u> Bravery
		Caring
		Citizenship
		Cleanliness
		Confidence
		Consideration Courage
		Courtesy
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness Heroic
		Hygiene
		Independence
		Initiative
		Integrity
		Kindness Loyalty
		Obedience
		Patience
		Peacefulness
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
STRAND	AZ.K.W.	Writing Standards
CONCEPT /		Research to Build and Present Knowledge
STANDARD		
PERFORMANCE	K.W.7.	With guidance and support from adults, participate in shared research and
OBJECTIVE /		writing projects (e.g., explore a number of books by a favorite author and
PROFICIENCY		express opinions about them).
		Rising Star Studios
		Citizenship
		Confidence
		Cooperation
		Generosity Selflessness
PERFORMANCE	K.W.8.	With guidance and support from adults, recall information from experiences or
OBJECTIVE / PROFICIENCY		gather information from provided sources to answer a question.
		Rising Star Studios
		Caring
		Determination
	AZ.K.WF.	Writing Standards: Foundational Skills
STRAND	AZ.K.VVF.	writing Standards: Foundational Skins
STRAND CONCEPT /	AZ.K.VVF.	Spelling

STANDARD		
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.a.	Represent phonemes in simple words, using letter-sound relationships.  Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Promptness Punctuality Resard Responsibility Restraint Self-Acceptance Self-Discipline Self-Iscipline Self-Resises Sharing Thankfulness Using Self-Selfuses Sharing Thankfulness Using Selfuses Using S
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.c.	Spell VC (Vowel-Consonant) (e.g., at, in) and CVC (Consonant-Vowel- Consonant) (e.g., pet, mud) words with short vowel sounds. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness
		Truthfulness Uniqueness
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.d.	Accurately write grade-level appropriate words, as found in a research-based word list.
		Rising Star StudiosBraveryCleanlinessConfidenceConsiderationCourageCourtesyDependableDignityDiscovering TalentForgivenessFriendshipGenerosityGoodnessGratefulnessHeroicInitiativeIntegrityDoddeincePatiencePromptnessPunctualityResourcefulnessRespectRespectResponsibilityRestraintSelf-AcceptanceSelf-AcceptanceSelf-ControlSelf-RelianceSelf-RelianceSelfesnessSharingThankfulnessToleranceTruthfulnessTruthfulnessTruthfulness
OBJECTIVE /	K.WF.3.e.	Uniqueness Attempt phonetic spelling of unknown words.
GRADE LEVEL EXPECTATION		Rising Star Studios         Bravery         Cleanliness         Confidence         Consideration         Courage         Courtesy         Dependable         Dignity         Discovering Talent         Forgiveness         Friendship         Generosity         Goodness         Gratefulness         Heroic         Initiative         Integrity         Kindness

		Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Control Self-Reliance Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreedEupon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion). Rising Star Studios Bravery Caring Caring Citizenship Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Intaginative Independence Initiative Integrity Joyfulness Loyalty Obedience Patience Patience Patience Patience Patience Patientess Perseverance Pointess Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Punctuality Ready

1		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
OBJECTIVE /	K.SL.1.b.	Continue a conversation through multiple exchanges.
GRADE LEVEL		
EXPECTATION		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience Bationes
		Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
1 I		-F

		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT /		Comprehension and Collaboration
STANDARD		
PERFORMANCE	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or
OBJECTIVE / PROFICIENCY		through other media by asking and answering questions about key details and requesting clarification if something is not understood.
LEVEL		
		Rising Star Studios
		Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
I	II	Willpower

		Wisdom
PERFORMANCE OBJECTIVE / PROFICIENCY	K.SL.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration Cooperation
		Courage
		Courtesy
		Decency
		Dependable Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty Hygiene
		Imaginative
		Independence
		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Wisdom
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE	K.SL.4.	Describe familiar people, places, things, and events and, with prompting and
OBJECTIVE / PROFICIENCY	N.3L.4.	support, provide additional detail.
LEVEL		<u>Rising Star Studios</u> Commitment

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.5.	Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Add drawings or other visual displays to descriptions as desired to provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.6.	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Thankfulness
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.c.	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fariness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Intagrity Joyfulness Kindess Loyalty Obedience Patience Patience Patience Patience Primelss Preseverance Pointerss Promptness Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Promptness Punctuality Responsibility Responsibility Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Seceptance Selfesness Sharing Thankfulness Loyalty Control Self-Acceptance Selfesness Sharing Thankfulness Uniqueness Uniqueness
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

LEVEL		
OBJECTIVE /	K.L.5.c.	Identify realIlife connections between words and their use (e.g., note places at
GRADE LEVEL		school that are colorful).
EXPECTATION		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Wilpower Wisdom
STDAND		
STRAND CONCEPT /	AZ.K.L.	Language Standards Vocabulary Acquisition and Use
STANDARD		
PERFORMANCE	K.L.6.	Use words and phrases acquired through conversations, reading and being
OBJECTIVE /		read to, and responding to texts.
PROFICIENCY LEVEL		Dising Star Studios
		<u>Rising Star Studios</u> Helpfulness
		n

#### Language Arts

Grade: 1 - Adopted: 2016

STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Keyldeas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.1.	Ask and answer questions such as who, what, where, why, when, and how about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.2.	Retell stories, including key details, and demonstrate understanding of their main idea, central message, or lesson. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.9.	Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		KeyIdeas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.2.	Identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE /	1.RI.7.	Use the illustrations and details in a text to describe its key ideas.

PROFICIENCY LEVEL		<u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.8.	Identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1. <u>Rising Star Studios</u> Confidence Fairness
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.4.a.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.4.b.	Read on level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u>
		Perseverance
STRAND CONCEPT / STANDARD	AZ.1.W.	Writing Standards Text Types and Purposes
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. <u>Rising Star Studios</u> Punctuality
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.3.	Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Acceptance Sharing Slow To Judge
		Thankfulness Tolerance Truthfulness Uniqueness
CTRAND	A 7 1 \A/	Wision Standarda
STRAND CONCEPT /	AZ.1.W.	Writing Standards Production and Distribution of Writing
STANDARD		
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade Ispecific expectations for writing types are defined in standards 1–3 above). Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Heroic Heroic Hygiene Independence

PERFORMANCE         1.W.5           Vindences         Patience           Peacefulness         Promptness           Promotiality         Respect           Respect         Respect           Respect         Self-Acceptance           Self-Acceptance         Self-Acceptance           Self-Acceptance         Self-Acceptance           Self-Acceptance         Self-Acceptance           Self-Inscriptine         Self-Acceptance           Self-Acceptance         Self-Acceptance           OBJECTIVE         With guidance and support from adults, focus on a topic, respond to questions           Self-Acceptance         Self-Acceptance           Caring         Citizenship           Clearliness         Consideration           Consideration         Consideration           Consideration         Conorderac           Courtesy		
PERFORMANCE       1.W.5         Vinite and suggestions from peers, and add details to strengthen writing as needed.         POPDFICIENCY       1.W.5         Respect       Respective         Respective       Respective         Self-Solar Studies       Bravery         Consideration       Cooperation         Constraint       Bravery         Consideration       Cooperation         Codefactor       Consideration         Cooperation       Courage         Codefactor       Consideration         Codefactor       Consideration         Codefactor       Consideration         Codefactor       Consideration         Codefactor       Consideration         Codefactor       Consideration		
PERFORMANCE         1.05.           VIENE         With guidance and support from adults, focus on a topic, respond to questions           Self-Discipline         Self-Discipline           Self-Self-Discipline         Self-Self-Discipline           Self-Self-Discipline         Self-Self-Discipline           Self-Self-Discipline         Self-Discipline           Self-		
PERFORMANCE         1.W5           PERFORMANCE         1.W5           Respective         Respective           Respective         With guidance and support from adults, focus on a topic, respond to questions           Respective         With guidance and support from adults, focus on a topic, respond to questions           Respective         With guidance and support from adults, focus on a topic, respond to questions           Respective         With guidance and support from adults, focus on a topic, respond to questions           GORDENTIVE         Respective           Respective         Respective           Respective         Respective           Respective         Respective           Respective         Respective           Respective         Respective           Respective         Respective </td <td></td> <td></td>		
Performance         Pariance           Promptness         Promptness           Promptness         Promptness           Promptness         Responsibility           Responsibility         Responsibility           Responsibility         Responsibility           Responsibility         Responsibility           Responsibility         Responsibility           Self-Acceptance         Self-Acceptance           Self-Relationce         Self-Relationce           Self-Relationce         Self-Relationce           Self-Relationce         Self-Relationce           Self-Relationce         Self-Relationce           Self-Relationce         Self-Relationce           OBJECTIVE         PROFICIENCY           EVEL         Ning Star Studios           Bravery         Classing           Classing         Sclarition           Cooperation         Courage           Opinity         Discovering Telent           Enthusias         Friendliness           Friendliness         Friendliness           Friendliness         Friendliness           Friendliness         Friendliness           Friendliness         Friendliness           Friendliness         Friendlin		
Peacefulness           Peacefulness           Punctuality           Ready           Resourcefulness           Peacefulness           Self-Acceptance           Self-Discipline           Self-Self-Discipline           Self-Discipline           Self-Discipline           Self-Discipline           Self-Discipline           Self-Self-Discipline           Self-Self-Discipline           Caring           Clilicanship           Cleanliness           Courtesy           Dignity           Discovering Talent           Enthas		
PERFORMANCE         1.W.5.           PERFORMANCE         1.W.5.           PERFORMANCE         1.W.5.           PERFORMANCE         1.W.5.           PROPICIENCY         Interact and support from adults, focus on a topic, respond to questions of the set of th		
PERFORMANCE       I.W.5         PERFORMANCE       I.W.5         With guidance and support from adults, focus on a topic, respond to questions         Staff Reliance         Self-Reliance         Self-Reliance         Self-Reliance         Self-Reliance         Self-Reliance         Self-Reliance         Self-Reliance         Self-Reliance         Self-Reliance         Trust vorthiness         Trust vorthiness         Uniqueness         Caring         Caring         Consideration         Coorsideration         Coorsideration         Coursideration         Coorsideration         Coursideration         Coursideration         Coursideration         Coursideration         Coursideration         Coursideration		
Resourcefulness         Respect         Responsibility         Restraint         Solf-Acceptance         Solf-Discipline         Turustworthness         Willpower         Wilsdom         PROFICIENCY         LEVEL         Bravery         Caring         Citizenship         Consideration         Courageion         Goodness <t< td=""><td></td><td></td></t<>		
Respect           Responsibility           Responsibility           Responsibility           Responsibility           Responsibility           Responsibility           Responsibility           Responsibility           Responsibility           Self-Control           Self-Discipline           Self-Discipline           Self-Discipline           Self-Discipline           Self-Responsibility           Tolerance           Trustworthiness           Truthfulness           Mithgower           Wisdom           Mithgomer           Baserry           Cleaniness           Cleaniness           Confidence           Consideration           Cooperation           Courage           Courage           Goodness           Goodwill           Gratefulness           Friendslip           Generosity           Goodness           Goodwill           Responsibility           Responsibility           Responsibility           Responsibility           Responsibility <td></td> <td>Ready</td>		Ready
Responsibility           Restraint           Self-Control           Self-Control           Self-Control           Self-Reliance           Trustworthiness           Uniqueness           Uniqueness           With guidance and support from adults, focus on a topic, respond to questions           and suggestions from peers, and add details to strengthen writing as needed.           Responsibility           Caring           Clitizenship           Cleaniness           Contidence           Contrage           Courtesy           Dignity           Discovering Talent           Enthusism           Friendship           Generosity		
Restraint           Self-Acceptance           Self-Control           Self-Discipline           Self-Discipline           Self-Biscipline           Self-Biscipline           Self-Biscipline           Self-Biscipline           Self-Biscipline           Self-Biscipline           Self-Biscipline           Sing Diagon           PERFORMANCE           PERFORMANCE           PUBJECTIVE           PERFORMANCE           PROFICIENCY           EVEL           Will guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.           Restraint           Bising Star Studios           Garing           Citizenship           Cleanliness           Confideration           Coorgeration           Courage           Dignity           Discoverism           Friendliness           Friendliness           Friendliness           Friendliness           Friendliness           Friendliness           Friendliness           Friendliness           Friendliness		
Self-Acceptance         Self-Control         Self-Discipline         Self-Reliance         Self-Reliance         Self-Reliance         Self-Reliance         Totrances         Trustworthness         Trustworthness         Wilpower         Wilsdome         Wilgower         Wilgower         Wilgower         Wilgower         Respective         PROFICIENCY         LEVEL         Rising Star Studios         Bravery         Caring         Clitzenship         Cleaniness         Confidence         Consideration         Courtesy         Dignity         Discovering Telent         Enthusiasm         Fairness         Forgiveness         Friendship         Generation         Gowering Telent         Integration         Generation         Courtesy         Dignity         Discovering Telent         Enthusiasm         Fairness         Forgiveness         Friendship         Gene		
Self-Control         Self-Reliance         Self-self         Selfesses         Sharing         Sharing         Slow To Judge         Thankfulness         Truthfulness         Wildpower         Wildpower         Wildpower         Wildpower         Wildpower         Self-statut         PERFORMANCE         OBJECTIVE         PUTCIENCY         LEVEL         LEVEL         Cleaniness         Consideration         Cooperation         Coursege         Courtesy         Dignity         Discovering Talent         Enthusias         Friendliness         Frinendliness         Frinendli		
Self-Discipline           Self-Reliance           Self-Reliance           Self-Reliance           Self-Reliance           Slow To Judge           Thankfulness           Tolscorthiness           Trustworthiness           Trustworthiness           Windom           Wisdom           PERFORMANCE           OBJECTIVE           PROFICIENCY           LEVEL           I.W.5.           Winguidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.           Rising Star Studios           Bravery           Cleanlinese           Consideration           Courage           Courage           Courage           Codentess           Disovering Talent           Enthusiasm           Friendhiness           Friendshing           Goodress           Goodress           Coografi           Codelinece           Paacefulness           Primotiliness           Friendliness           Friendliness           Promptithess           Promptithess<		
Self-Reliance           Selfessness           Sharing           Sharing           Slow To Judge           Thankfulness           Uniqueness           Willpower           Willsower           BECTIVE           PROFICIENCY           LEVEL           LEVEL           Self-snip           Claininess           Claininess           Confidence           Consideration           Coorage           Coorage           Courage           Godwill           Resourcellness           Priendship           Generosity           Godwill           Godwill           Godwill           Godwill           Godwill           Godwill <t< td=""><td></td><td></td></t<>		
PERFORMANCE       Sharing         Slow To Judge       Thankfulness         Tolerance       Trustworthiness         Uniqueness       Willpower         Willpower       Mith guidance and support from adults, focus on a topic, respond to questions         PROFICIENCY       I.M5.         PROFICIENCY       Mith guidance and support from adults, focus on a topic, respond to questions         and suggestions from peers, and add details to strengthen writing as needed.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Confidence         Coorage         Courage         Courage         Courage         Godness         Godness         Godwill         Graterulness         Heroic         Hygiene         Independence         Independence         Independence         Independence         Respect         Respect         Responsibility         Respect         Responsibility         Respect         Relinees         Self-Acceplance         Self-Actoptraine		
Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom           PERFORMANCE PROFICIENCY LEVEL         1.W5.           Mit guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.           PROFICIENCY LEVEL         1.W5.           Bising Star Studios           Bravery Caring Citizenship Cleanliness Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Goodwill Gratefulness Heroic Hygiene Independence Initiative Intgrity Kindness Loyalty Obedience Patience Peacefulness Promptiess Prompt		
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PERFORMANCE         1.W.5.           OBJECTIVE / PROFICIENCY         Mith guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.           Rising Star Studios         Bravery           Bravery         Caring           Clitzenship         Cleanliness           Consideration         Coorage           Courage         Courage           Courage         Courage           Courage         Godness           Friendhip         Generosity           Godness         Friendhip           Godness         Godness           Friendliness         Friendliness           Friendliness         Friendliness           Heroic         Hygiene           Independence         Initiative           Integrity         Kindness           Logalty         Obelience           Pacefulness         Responsibility           Ready         Responsibility           Ready         Responsibility           Ready         Responsibility           Responsibility         Responsibility           Responsibility         Respensibility           Rest-Acceptance         Self-Acceptance <t< td=""><td></td><td></td></t<>		
PERFORMANCE OBJECTIVE         LW5.           PROFICIENCY LEVEL         With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.           RISING Star Studios         Rising Star Studios           Bravery         Caring Clizenship Cleanliness Confidence           Coperation         Cooperation           Courtesy         Dignity           Discoving Talent         Enthisting           Enthisting         Goodness           Forgioness         Frongioness           Frongioness         Frongioness           Frongienes         Goodness           Goodness         Goodness           Goodness         Goodness           Goodness         Frongience           Patience         Pacefulness           Heroic         Independence           Integrity         Kindness           Loyally         Obelience           Patience         Pacefulness           Responsibility         Responsibility           Restorted         Self-Acceptance           Self-Acceptance         Self-Acceptance           Self-Acceptance         Self-Acceptance           Self-Antiol         Self-Acceptance           Self		
PERFORMANCE         Truthfulness           OBJECTIVE / PROFICIENCY         I.W.5.         With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.           Rising Star Studios         Bravery Caring         Citizenship Cleanliness Confidence Consideration Courage           Courage         Courage Courtesy         Dignity           Discovering Talent Entrusis         Entrusis           Friendliness         Friendliness           Forgiveness         Friendliness           Friendliness         Friendliness           Heroic         Hygiene           Independence         Initiative           Integrity         Kindness           Loyalty         Obedience           Paacefulness         Promptices           Promptices         Promptices           Promptices         Promptices           Responsibility         Responsibility           Responsibility         Self-Acceptance           Self-Acceptance         Self-Acceptance           Self-Discipline         Self-Selfance           Self-Discipline         Self-Discipline		
PERFORMANCE OBJECTIVE / PROFICIENCY         1.W.5.         With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.           PROFICIENCY LEVEL         1.W.5.         Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Independence Patience Patience Patience Patience Patience Patience Patience Brownitess Promptness Prom		
Wilpower Wisdom           PERFORMANCE OBJECTIVE / PROFICIENCY         1.W.S.         With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.           PROFICIENCY         Rising Star Studios         Rising Star Studios           Bravery         Caring         Citizenship           Cleanliness         Considence         Considence           Consideration         Courage         Courtesy           Dignity         Discovering Talent         Enthusiasm           Friendliness         Friendiness         Friendiness           Forgiveness         Friendiness         Heroic           Heroic         Hygiene         Independence           Initiative         Integrity         Kindness           Loyalty         Obedience         Peacefulness           Promptices         Promptices         Promptices           Promptices         Responsibility         Responsibility           Responsibility         Restrence         Self-Acceptance           Self-Acceptance         Self-Acceptance         Self-Acceptance           Self-Discipline         Self-Discipline         Self-Discipline		
PERFORMANCE         Wits guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.           PROFICIENCY         Rising Star Studios           LEVEL         Rising Star Studios           Bravery         Caring           Citizenship         Cleanliness           Confidence         Confidence           Courtesy         Dignity           Discovering Talent         Enthuisasm           Friendship         Goodwill           Generosity         Goodwill           Gratefulness         Heroic           Hygiene         Independence           Initative         Nitation           Responsibility         Resput           Responsibility         Resput           Respect         Respect           Bravery         Obedience           Primeters         Primotulity           Reality         Respectity		Willpower
OBJECTIVE /       And suggestions from peers, and add details to strengthen writing as needed.         PROFICIENCY       Rising Star Studios         Bravery       Caring         Caring       Caring         Claininess       Confidence         Cooperation       Cooperation         Courtesy       Discovering Talent         Enthusiasm       Fairness         Forgiveness       Friendiness         Friendship       Generosity         Goodness       Goodness         Goodness       Loyalty         Heroic       Hygiene         Independence       Initiative         Initiative       Ready         Ready       Resport         Resport       Self-Control         Self-Control       Self-Control         Self-Control       Self-Control         Self-Senses       Sharing         Slow To Judge       Thankfulness		Wisdom
OBJECTIVE/ PROFICIENCY       and suggestions from peers, and add details to strengthen writing as needed.         Rising Star Studios       Bravery         Bravery       Caring         Caring       Caring         Cleanliness       Confidence         Confidence       Confidence         Courtesy       Dignity         Discovering Talent       Enthusiasm         Fairness       Forgiveness         Friendship       Generosity         Goodness       Goodness         Goodness       Heroic         Hygiene       Independence         Initiative       Initiative         Initiative       Ready         Ready       Resport         Resport       Self-Control         Self-Control       Self-Control         Self-Control       Self-Control         Self-Senses       Sharing         Slow To Judge       Thankfulness	PERFORMANCE	1.W.5. With guidance and support from adults, focus on a topic. respond to questions
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Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness		Ready
Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness		
Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness		
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Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness		
Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness		Self-Control
Selflessness Sharing Slow To Judge Thankfulness		Self-Discipline
Sharing Slow To Judge Thankfulness		Self-Reliance
Slow To Judge Thankfulness		
Thankfulness		
	1	

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.7.	With guidance and support from adults, participate in shared research and writing projects (e.g., explore a number of "how@to" books on a given topic and use them to write a sequence of instructions). <u>Rising Star Studios</u> Citizenship Cooperation Generosity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT /		Spelling
STANDARD		
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 1.	Short vowels and single consonants.
		Rising Star StudiosBraveryCleanlinessConfidenceConsiderationCourageCourtesyDependableDignityDiscovering TalentForgivenessFriendshipGenerosityGoodnessGratefulnessHeroicInitiativeIntegrityVindnessLoyaltyObediencePatienceParomptnessPromptnessResponsibilityResponsibilitySelf-AcceptanceSelf-ControlSelf-SensesSharingThankfulnessToleranceTrustworthinessTrustworthinessTrustworthinessTrustworthinessTruthfulnessUniqueness

STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
-	AZ.1.VVF.	-
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.d.	Spell grade-level appropriate words in English as found in a research-based list (*See guidelines under Word Lists in the ELA Glossary), including:
GRADE LEVEL EXPECTATION	1.WF.3.d. 2.	Pattern based words (e.g., he, him, for, in, by, like).
		Rising Star Studios
		Bravery Cleanliness
		Confidence
		Consideration Courage
		Courtesy
		Dependable
		Dignity Discovering Talent
		Forgiveness
		Friendship
		Generosity Goodness
		Gratefulness
		Heroic
		Initiative Integrity
		Kindness
		Loyalty
		Obedience Patience
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE /	1.WF.3.e.	Spell unfamiliar words phonetically, applying phonemic awareness and spelling
GRADE LEVEL		conventions.
EAFECTATION		Rising Star Studios
		Bravery
		Cleanliness Confidence
		Consideration
		Courage
		Courtesy Dependable
		Dependable Dignity
		Discovering Talent
		Forgiveness Friendship
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		Generosity
		Goodness
		Gratefulness
		Heroic
		Initiative
		Integrity
		Kindness
		Loyalty
		Obedience
		Patience
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT /		Comprehension and Collaboration
STANDARD		
PERFORMANCE	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1
OBJECTIVE /		topics and texts with peers and adults in small and larger groups.
PROFICIENCY		
LEVEL		
OBJECTIVE /	1.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others with care,
GRADE LEVEL		speaking one at a time about the topics and texts under discussion).
EXPECTATION		
		<u>Rising Star Studios</u>
		Bravery
		Caring
		Citizenship
		Cleanliness Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodness Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience

		United and the second
		Patriotism
		Peacefulness Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
OBJECTIVE /	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others
GRADE LEVEL	1.50.1.0.	through multiple exchanges.
EXPECTATION		
		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility Restraint
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		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion. <u>Rising Star Studios</u> Bravery
		Caring Citizenship Citaenship Commitment Confidence Consideration Cooperation Courage Courage Courtesy Decency Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Goodwill Generosity Goodness Goodwill Gratefulness Helpfulness Self-Control Self-Control Self-Scipline Selfiesness Sharing
		Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness

		Truthfulness
		Uniqueness Willpower
		Wisdom
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE	1.SL.2.	Ask and answer questions about key details in a text read aloud or information
OBJECTIVE / PROFICIENCY	1.3L.2.	presented orally or through other media.
LEVEL		Rising Star Studios Bravery
		Caring Citizenship
		Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage
		Courtesy
		Decency Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic Honesty
		Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism
		Peacefulness Perseverance
		Politeness
		Promptness
		Punctuality
		Ready Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
PERFORMANCE	1.SL.3.	Ask and answer questions about what a speaker says in order to gather

**Rising Star Studios** Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity

		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship They block
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Wisdom
		wisdom
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT /		Presentation of Knowledge and Ideas
STANDARD		
PERFORMANCE	1.SL.4.	Describe people, places, things, and events with relevant details, expressing
OBJECTIVE /	1.02.11	ideas and feelings clearly.
PROFICIENCY		
LEVEL		Rising Star Studios
		Commitment
		Discovering Talent
		Fairness
		Integrity
		Joyfulness
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Self-Reliance Sharing Slow To JudgePERPORMANCE OBJECTIVE/ POOFCIENCY1.SL-5.Add drawings or other visual displays to descriptions when appropriate to objective/ Rising Star Studios Brawry Caring Cleanliness Computing Consideration Discovering Talent Environment <b< th=""><th></th><th></th><th></th></b<>			
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STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.5.c.	Identify realifie connections between words and their use (e.g., note places at home that are cozy). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendship Generosity Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Integrity Joyfulness

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STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

## Language Arts

# Grade: 2 - Adopted: 2016

STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Keyldeas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <u>Rising Star Studios</u> Helpfulness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE OBJECTIVE /	2.RL.9.	Compare and contrast the characters and settings from two or more versions of the same story by different authors or from different cultures.

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STANDARDImage: stand and comparison of the stand and compare the stand and and and and and and and and and	Reading Standards for Literature
OBJECTIVE / PROFICIENCY LEVELIiii (iiii) 	Range of Reading and Level of Text Complexity
CONCEPT / STANDARDImage: Constant of the sector of the se	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
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CONCEPT / STANDARDCr.PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL2.RI.5.KnSTRANDAZ.2.RI.ReCONCEPT / STANDARDAZ.2.RI.ReCONCEPT / STANDARD2.RI.8.DePERFORMANCE OBJECTIVE / PROFICIENCY LEVEL2.RI.8.DeSTRANDAZ.2.RI.ReCONCEPT / 	Fairness
STANDARDImage: Standard	Reading Standards for Informational Text
OBJECTIVE / PROFICIENCY LEVELgld in Rig CoSTRANDAZ.2.RI.ReCONCEPT / STANDARDIntPERFORMANCE OBJECTIVE / PROFICIENCY LEVEL2.RI.8.DeSTRANDAZ.2.RI.ReCONCEPT / STANDARDAZ.2.RI.ReCONCEPT / STANDARDAZ.2.RI.ReCONCEPT / STANDARDAZ.2.RI.ReCONCEPT / STANDARDZ.RI.10.ByPERFORMANCE OBJECTIVE / PROFICIENCY LEVEL2.RI.10.BySTRANDAZ.2.RF.ReCONCEPT / STANDARDAZ.2.RF.ReCONCEPT / PROFICIENCY LEVELAZ.2.RF.ReOBJECTIVE / PROFICIENCY LEVEL2.RF.4.ReOBJECTIVE / PROFICIENCY LEVEL2.RF.4.a.ReOBJECTIVE / PROFICIENCY LEVEL2.RF.4.a.ReOBJECTIVE / PROFICIENCY LEVEL2.RF.4.a.Re	Craft and Structure
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CONCEPT / STANDARDIntPERFORMANCE OBJECTIVE / PROFICIENCY LEVEL2.RI.8.DeSTRANDAZ.2.RI.ReCONCEPT / STANDARDAZ.2.RI.ReCONCEPT / STANDARD2.RI.10.ByPERFORMANCE 	<u>Rising Star Studios</u> Confidence
STANDARDImage: Standard	Reading Standards for Informational Text
OBJECTIVE / PROFICIENCY LEVELRis Co 	Integration of Knowledge and Ideas
CONCEPT / STANDARDRaPERFORMANCE OBJECTIVE / PROFICIENCY LEVEL2.RI.10.By inf tex meSTRANDAZ.2.RF.ReCONCEPT / STANDARDAZ.2.RF.ReCONCEPT / STANDARD2.RF.4.ReOBJECTIVE / PROFICIENCY LEVEL2.RF.4.a.ReOBJECTIVE / PROFICIENCY LEVEL2.RF.4.a.Re	Describe how reasons support specific points the author makes in a text. <u>Rising Star Studios</u> Confidence Fairness
STANDARDImage: Standard	Reading Standards for Informational Text
OBJECTIVE / PROFICIENCY LEVELinf inf tex me Ris Co FaSTRANDAZ.2.RF.STRANDAZ.2.RF.CONCEPT / STANDARDFluPERFORMANCE 	Range of Reading and Level of Text Complexity
CONCEPT / STANDARDFluPERFORMANCE OBJECTIVE / PROFICIENCY LEVEL2.RF.4.ReOBJECTIVE / GRADE LEVEL EXPECTATION2.RF.4.a.ReRis Co Fa He InitionReRe	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two. <u>Rising Star Studios</u> Confidence Fairness
STANDARDImage: Standard	Reading Standards: Foundational Skills
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION EXPECTATION	Fluency
GRADE LEVEL EXPECTATION Fa He Ini	Read with sufficient accuracy and fluency to support comprehension.
	Read on level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
	Read on level text orally with accuracy, appropriate rate, and expression on successive readings.

EXPECTATION		
		<u>Rising Star Studios</u> Perseverance
STRAND	AZ.2.W.	Writing Standards
CONCEPT /		Text Types and Purposes
STANDARD		
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.W.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness
		Willpower
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.W.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade ispecific expectations for writing types are defined in standards 1–3 above). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Horgiveness Friendliness Heroic Hygiene Independence Initiative Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Punctuality

1	1	Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
PERFORMANCE OBJECTIVE / PROFICIENCY	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
LEVEL		Rising Star Studios
		Bravery
		Cleanliness
		Confidence Consideration
		Cooperation
		Courage
		Courtesy
		Dignity
		Discovering Talent
		Forgiveness Friendship
		Generosity
		Goodness
		Gratefulness
		Heroic
		Initiative Integrity
		Kindness
		Loyalty
		Obedience
		Patience Promptness
		Promptness
		Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness Sharing
		Sharing Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Wisdom
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANCE OBJECTIVE / PROFICIENCY	2.W.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
LEVEL		Rising Star Studios
		Citizenship
		Confidence
		Cooperation
		Generosity Selflessness
		Selflessness
PERFORMANCE OBJECTIVE /	2.W.8.	Recall information from experiences or gather information from provided sources to answer a question.

PROFICIENCY		
LEVEL		<u>Rising Star Studios</u> Caring
		Determination
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION		texts under discussion).  Rising Star Studios Bravery Garing Citizenship Citizenship Commitment Coorrige Confidence Consideration Courage Courage Courage Courage Decency Decency Decency Decency Decency Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Helpfuiness Helpfuiness Helpfuiness Helpfuiness Helpfuiness Loyalty Obedience Patience Patience Patience Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Respect Responsibility Restavint Self-Acceptance Self-Control Self-Discipline Salary Sharing Sportsmanship Thankfuluess
		Tolerance Trustworthiness Truthfulness

		Uniqueness Willpower Wisdom
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
		<u>Rising Star Studios</u> Bravery
		Caring Citizenship
		Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable
		Determination Dignity
		Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience
		Patience Patriotism
		Peacefulness
		Perseverance
		Politeness Promptness
		Punctuality
		Ready
		Resourcefulness Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Wisdom
OBJECTIVE / GRADE LEVEL	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
EXPECTATION		Rising Star Studios
		Bravery
		Caring
	П	Citizenship

1	11	Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill Gratefulness
		Helpfulness
		Heroic Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity Joyfulness
		Kindness
		Loyalty Obedience
		Patience
		Patriotism Peacefulness
		Perseverance
		Politeness Promptness
		Punctuality Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance Selflessness
		Sharing
		Slow To Judge Sportsmanship
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Wisdom
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE /	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
PROFICIENCY		
LEVEL		Rising Star Studios Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence Consideration
		Cooperation
		Courage Courtesy

1		
	0	Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
	1	Joyfulness
	1	Kindness
	1	Loyalty
	1	Obedience
	1	Patience
	1	Patriotism
		Peacefulness
	1	Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
	1	Uniqueness
	0	
1		Willpower
		Willpower Wisdom
		Wisdom
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.3.	
OBJECTIVE / PROFICIENCY	2.SL.3.	Wisdom Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
OBJECTIVE / PROFICIENCY	2.SL.3.	Wisdom Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u>
OBJECTIVE / PROFICIENCY	2.SL.3.	Wisdom Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> Bravery
OBJECTIVE / PROFICIENCY	2.SL.3.	Wisdom         Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.         Rising Star Studios         Bravery         Caring
OBJECTIVE / PROFICIENCY	2.SL.3.	Wisdom         Ask and answer questions about what a speaker says in order to clarify         comprehension, gather additional information, or deepen understanding of a topic or issue.         Rising Star Studios         Bravery         Caring         Citizenship
OBJECTIVE / PROFICIENCY	2.SL.3.	Wisdom         Ask and answer questions about what a speaker says in order to clarify         comprehension, gather additional information, or deepen understanding of a topic or issue.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness
OBJECTIVE / PROFICIENCY	2.SL.3.	Wisdom         Ask and answer questions about what a speaker says in order to clarify         comprehension, gather additional information, or deepen understanding of a topic or issue.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment
OBJECTIVE / PROFICIENCY	2.SL.3.	Wisdom         Ask and answer questions about what a speaker says in order to clarify         comprehension, gather additional information, or deepen understanding of a topic or issue.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence
OBJECTIVE / PROFICIENCY	2.SL.3.	Wisdom         Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Consideration
OBJECTIVE / PROFICIENCY	2.SL.3.	Wisdom         Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Consideration         Cooperation
OBJECTIVE / PROFICIENCY	2.SL.3.	Wisdom         Ask and answer questions about what a speaker says in order to clarify         comprehension, gather additional information, or deepen understanding of a topic or issue.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Cooperation         Courage
OBJECTIVE / PROFICIENCY	2.SL.3.	Wisdom         Ask and answer questions about what a speaker says in order to clarify         comprehension, gather additional information, or deepen understanding of a topic or issue.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Courage         Courtesy
OBJECTIVE / PROFICIENCY	2.SL.3.	Wisdom         Ask and answer questions about what a speaker says in order to clarify         comprehension, gather additional information, or deepen understanding of a topic or issue.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Consideration         Cooperation         Courage         Courtesy         Decency
OBJECTIVE / PROFICIENCY	2.SL.3.	Wisdom         Ask and answer questions about what a speaker says in order to clarify         comprehension, gather additional information, or deepen understanding of a topic or issue.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Consideration         Cooperation         Courage         Courtesy         Decency         Dependable
OBJECTIVE / PROFICIENCY	2.SL.3.	Wisdom         Ask and answer questions about what a speaker says in order to clarify         comprehension, gather additional information, or deepen understanding of a topic or issue.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Consideration         Cooperation         Courage         Courtesy         Decency         Dependable         Determination
OBJECTIVE / PROFICIENCY	2.SL.3.	Wisdom         Ask and answer questions about what a speaker says in order to clarify         comprehension, gather additional information, or deepen understanding of a topic or issue.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Courage         Courtesy         Decency         Dependable         Determination         Dignity
OBJECTIVE / PROFICIENCY	2.SL.3.	Wisdom         Ask and answer questions about what a speaker says in order to clarify         comprehension, gather additional information, or deepen understanding of a topic or issue.         Rising Star Studios         Bravery         Caring         Citizenship         Cleanliness         Commitment         Confidence         Consideration         Courage         Courtesy         Decency         Dependable         Determination         Dignity         Discovering Talent
OBJECTIVE / PROFICIENCY	2.SL.3.	Wisdom           Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.           Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm
OBJECTIVE / PROFICIENCY	2.SL.3.	Wisdom           Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.           Rising Star Studios           Bravery           Caring           Citizenship           Cleanliness           Commitment           Confidence           Consideration           Cooperation           Courtesy           Decency           Dependable           Determination           Dignity           Discovering Talent           Enthusiasm           Fairness
OBJECTIVE / PROFICIENCY	2.SL.3.	WisdomAsk and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.Rising Star Studios Bravery Caring Citizenship Cileanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness
OBJECTIVE / PROFICIENCY	2.SL.3.	WisdomAsk and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness
OBJECTIVE / PROFICIENCY	2.SL.3.	WisdomAsk and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.Rising Star Studios Bravery Caring Citizenship Cileanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness

		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint Solf Accontance
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Truthfulness Uniqueness
STRAND	AZ.2.SL.	Truthfulness Uniqueness Willpower
STRAND CONCEPT /	AZ.2.SL.	Truthfulness Uniqueness Willpower Wisdom Speaking and Listening Standards
	AZ.2.SL.	Truthfulness Uniqueness Willpower Wisdom
CONCEPT / STANDARD PERFORMANCE	AZ.2.SL. 2.SL.4.	Truthfulness Uniqueness Willpower Wisdom Speaking and Listening Standards Presentation of Knowledge and Ideas Tell a story or recount an experience with appropriate facts and relevant,
CONCEPT / STANDARD PERFORMANCE OBJECTIVE /		Truthfulness Uniqueness Willpower Wisdom Speaking and Listening Standards Presentation of Knowledge and Ideas
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Truthfulness         Uniqueness         Willpower         Wisdom         Speaking and Listening Standards         Presentation of Knowledge and Ideas         Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE /		Truthfulness         Uniqueness         Willpower         Wisdom         Speaking and Listening Standards         Presentation of Knowledge and Ideas         Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.         Rising Star Studios
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.4.	Truthfulness         Uniqueness         Willpower         Wisdom         Speaking and Listening Standards         Presentation of Knowledge and Ideas         Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.         Rising Star Studios         Sharing
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Truthfulness         Uniqueness         Willpower         Wisdom         Speaking and Listening Standards         Presentation of Knowledge and Ideas         Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.         Rising Star Studios
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /	2.SL.4.	Truthfulness         Uniqueness         Willpower         Wisdom         Speaking and Listening Standards         Presentation of Knowledge and Ideas         Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.         Rising Star Studios         Sharing
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL STRAND	2.SL.4. AZ.2.L.	Truthfulness Uniqueness Willpower WisdomSpeaking and Listening StandardsPresentation of Knowledge and IdeasTell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.Rising Star Studios SharingLanguage StandardsConventions of Standard English
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /	2.SL.4.	Truthfulness Uniqueness Willpower WisdomSpeaking and Listening StandardsPresentation of Knowledge and IdeasTell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.Rising Star Studios SharingLanguage StandardsConventions of Standard EnglishDemonstrate command of the conventions of Standard English capitalization,
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE /	2.SL.4. AZ.2.L.	Truthfulness Uniqueness Willpower WisdomSpeaking and Listening StandardsPresentation of Knowledge and IdeasTell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.Rising Star Studios SharingLanguage StandardsConventions of Standard English
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	2.SL.4. AZ.2.L.	Truthfulness Uniqueness Willpower WisdomSpeaking and Listening StandardsPresentation of Knowledge and IdeasTell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.Rising Star Studios SharingLanguage StandardsConventions of Standard EnglishDemonstrate command of the conventions of Standard English capitalization,
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.4. AZ.2.L. 2.L.2.	Truthfulness Uniqueness Wilpower WisdomSpeaking and Listening StandardsPresentation of Knowledge and IdeasTell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.Rising Star Studios SharingLanguage StandardsConventions of Standard EnglishDemonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE /	2.SL.4. AZ.2.L.	Truthfulness         Uniqueness         Wilpower         Wisdom         Speaking and Listening Standards         Presentation of Knowledge and Ideas         Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. <u>Rising Star Studios</u> Sharing         Language Standards         Conventions of Standard English         Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.         Generalize learned spelling patterns when writing words (e.g., cage → badge;
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.SL.4. AZ.2.L. 2.L.2.	Truthfulness Uniqueness Wilpower WisdomSpeaking and Listening StandardsPresentation of Knowledge and IdeasTell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.Rising Star Studios SharingLanguage StandardsConventions of Standard EnglishDemonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE /	2.SL.4. AZ.2.L. 2.L.2.	Truthfulness         Uniqueness         Wilpower         Wisdom         Speaking and Listening Standards         Presentation of Knowledge and Ideas         Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.         Rising Star Studios         Sharing         Language Standards         Conventions of Standard English         Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.         Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.SL.4. AZ.2.L. 2.L.2.	Truthfulness         Uniqueness         Wilpower         Wisdom         Speaking and Listening Standards         Presentation of Knowledge and Ideas         Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. <u>Rising Star Studios</u> Sharing         Language Standards         Conventions of Standard English         Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.         Generalize learned spelling patterns when writing words (e.g., cage → badge;
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.SL.4. AZ.2.L. 2.L.2.	Truthfulness         Uniqueness         Wilpower         Wisdom         Speaking and Listening Standards         Presentation of Knowledge and Ideas         Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.         Rising Star Studios         Sharing         Language Standards         Conventions of Standard English         Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.         Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).         Rising Star Studios
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.SL.4. AZ.2.L. 2.L.2.	Truthfulness         Uniqueness         Wilpower         Wisdom         Speaking and Listening Standards         Presentation of Knowledge and Ideas         Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.         Rising Star Studios         Sharing         Language Standards         Conventions of Standard English         Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.         Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).         Rising Star Studios         Bravery         Cleanliness         Confidence
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.SL.4. AZ.2.L. 2.L.2.	Truthfulness         Uniqueness         Willpower         Wisdom         Speaking and Listening Standards         Presentation of Knowledge and Ideas         Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.         Rising Star Studios         Sharing         Language Standards         Conventions of Standard English         Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.         Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).         Rising Star Studios         Bravery         Cleanliness         Consideration
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.SL.4. AZ.2.L. 2.L.2.	Truthfulness         Uniqueness         Wilpower         Wisdom         Speaking and Listening Standards         Presentation of Knowledge and Ideas         Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.         Rising Star Studios         Sharing         Language Standards         Conventions of Standard English         Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.         Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).         Rising Star Studios         Bravery         Cleanliness         Consideration         Consideration
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.SL.4. AZ.2.L. 2.L.2.	Truthfulness         Uniqueness         Willpower         Wisdom         Speaking and Listening Standards         Presentation of Knowledge and Ideas         Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.         Rising Star Studios         Sharing         Language Standards         Conventions of Standard English         Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.         Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).         Rising Star Studios         Bravery         Cleanliness         Confidence         Consideration         Courage         Courtesy
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.SL.4. AZ.2.L. 2.L.2.	Truthfulness         Uniqueness         Willpower         Wisdom         Speaking and Listening Standards         Presentation of Knowledge and Ideas         Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.         Rising Star Studios         Sharing         Language Standards         Conventions of Standard English         Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.         Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).         Rising Star Studios         Bravery         Cleanliness         Confidence         Consideration         Courage         Courtesy         Deendable
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.SL.4. AZ.2.L. 2.L.2.	Truthfulness         Uniqueness         Willpower         Wisdom         Speaking and Listening Standards         Presentation of Knowledge and Ideas         Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.         Rising Star Studios         Sharing         Language Standards         Conventions of Standard English         Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.         Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).         Rising Star Studios         Bravery         Cleanliness         Confidence         Consideration         Courage         Courtesy         Dependable         Dignity
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.SL.4. AZ.2.L. 2.L.2.	Truthfulness         Uniqueness         Willpower         Wisdom         Speaking and Listening Standards         Presentation of Knowledge and Ideas         Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.         Rising Star Studios         Sharing         Language Standards         Conventions of Standard English         Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.         Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).         Rising Star Studios         Bravery         Cleanliness         Confidence         Consideration         Courage         Courtesy         Deendable
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.SL.4. AZ.2.L. 2.L.2.	Truthfulness Uniqueness Willpower Wisdom Speaking and Listening Standards Presentation of Knowledge and Ideas Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. <u>Rising Star Studios</u> Sharing Language Standards Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.SL.4. AZ.2.L. 2.L.2.	Truthfulness         Uniqueness         Willpower         Wisdom         Speaking and Listening Standards         Presentation of Knowledge and Ideas         Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.         Rising Star Studios         Sharing         Language Standards         Conventions of Standard English         Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.         Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).         Rising Star Studios         Bravery         Cleanliness         Consideration         Courage         Courtesy         Dependable         Dignity         Discovering Talent         Friendship         Generosity
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.SL.4. AZ.2.L. 2.L.2.	Truthfulness Uniqueness Willpower Wisdom Speaking and Listening Standards Presentation of Knowledge and Ideas Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. <u>Rising Star Studios</u> Sharing Language Standards Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship

		Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Knowledge of Language
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.3.a.	Compare formal and informal uses of English. <u>Rising Star Studios</u> Friendship
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.5.a.	Identify realIlife connections between words and their use (e.g., describe foods that are spicy or juicy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent

		Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patriotism Peaseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sunty Self-Reliance Self-
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge

# Arizona's College and Career Ready Standards

#### Social Studies

Grade: K - Adopted: 2018

STRAND	Inquiry Arc
CONCEPT / STANDARD	The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	Inquiry Element 1: Developing Compelling Questions
OBJECTIVE / GRADE LEVEL EXPECTATION	Central to a rich social studies experience is the capability for developing questions that can frame and advance inquiry. Those questions come in two forms: compelling and supporting questions. Compelling questions focus on enduring issues and concerns. <u>Rising Star Studios</u> Confidence

		Determination Willpower
STRAND		Inquiry Arc
CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 2: Constructing Supporting Questions
OBJECTIVE / GRADE LEVEL EXPECTATION		Supporting questions focus on descriptions, definitions, and processes on which there is general agreement within the social studies disciplines and require students to construct explanations that advance claims of understanding in response. <u>Rising Star Studios</u> Confidence
		Determination Willpower
STRAND		Inquiry Arc
CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 4: Developing Claims
OBJECTIVE / GRADE LEVEL EXPECTATION		Once students analyze information, they need to develop claims and counterclaims to answer social studies questions. Evidence is used to support these claims.
		<u>Rising Star Studios</u> Confidence Determination Willpower
STRAND		Inquiry Arc
CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 5: Communicating Conclusions
OBJECTIVE / GRADE LEVEL EXPECTATION		Students formalize their arguments and explanations and communicate their results through various products to a wide range of audiences. Students also have opportunity to critique their scholarship as well as the scholarship of others.
		<u>Rising Star Studios</u> Confidence Determination Friendship Helpfulness Restraint
		Willpower
STRAND		KINDERGARTEN – CHILDREN AS CITIZENS
CONCEPT / STANDARD		DISCIPLINARY SKILLS AND PROCESSES
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Historians and Social Scientist gather, interpret, and use evidence to develop claims and answer historical, economic, geographical, and political questions and communicate their conclusions.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SP3.1.	With prompting and support, ask questions and construct responses to content studied.
		<u>Rising Star Studios</u> Confidence Determination Willpower
STRAND		KINDERGARTEN – CHILDREN AS CITIZENS
CONCEPT /		CIVICS
STANDARD		

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Civic virtues and democratic principles are key components of the American political system.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.C1.1.	Apply values of respect, responsibility, equality, and fairness within schools and communities. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Cooperation Courage Decency Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Heroic Honesty Helpfulness Heroic Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Patience Politeness Respect Resourcefulness Respect Resourcefulness Respect Resourcefulness Respect Resourcefulness Respect Resourcefulness Respect Resourcefulness Respect Resourcefulness Respect Resourcefulness Respect Resourcefulness Respect Resourcefulness Respect Resourcefulness Respect Resourcefulness Respect Resourcefulness Respect Responsibility Restriant Self-Ontrol Self-Discipline Self-Neisine Self-Sectipline Self-Sectipline Self-Neisine Self-Sectipline Self-Sectipline Self-Sectipline Self-Sectipline Self-Sectipline Self-Sectipline Self-Sectipline Self-Sectipline Self-Sectipline Self-Sectipline Self-Sectipline Self-Sectipline Self-Sectipline Self-Sectipline Self-Sectipline Self-Sectipline Self-Sectipline Self-Sectipline Sectificatione Self-Sectipline Self-Sectipline Self-Sectipline S
GRADE LEVEL EXPECTATION		making decisions as a group. <u>Rising Star Studios</u> Bravery Caring

		Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Patienss Perseverance Politeness Promptness Promptness Punctuality Ready Resourcefulness
		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND		KINDERGARTEN – CHILDREN AS CITIZENS
CONCEPT /		CIVICS
STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Process, rules, and laws direct how individuals are governed and how society addresses problems.
LEVEL OBJECTIVE / GRADE LEVEL	K.C4.1.	Explain how people work together to identify and solve problems within the classroom and school. Rising Star Studios
EXPECTATION		

EXPECTATION		<u>Rising Star Studios</u> Fairness Obedience
STRAND		KINDERGARTEN – CHILDREN AS CITIZENS
CONCEPT / STANDARD		HISTORY
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		The development of civilizations, societies, culture, and innovation have influenced history and continue to impact the modern world.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.H1.1.	Compare one's own culture with the culture of others.
GRADE LEVEL EXPECTATION	K.H1.1.1.	Key cultures include those in the classroom, community, and one of Arizona's 22 Indian Nations. <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND		KINDERGARTEN – CHILDREN AS CITIZENS
CONCEPT / STANDARD		HISTORY
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Cycles of conflict and cooperation have shaped relations among people, places, and environments.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.H2.1.	Explain the benefits of cooperation and compromise as ways to solve problems. <u>Rising Star Studios</u> Cooperation

## Arizona's College and Career Ready Standards

## Social Studies

## Grade: 1 - Adopted: 2018

STRAND	Inquiry Arc
CONCEPT / STANDARD	The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	Inquiry Element 1: Developing Compelling Questions
OBJECTIVE / GRADE LEVEL EXPECTATION	Central to a rich social studies experience is the capability for developing questions that can frame and advance inquiry. Those questions come in two forms: compelling and supporting questions. Compelling questions focus on enduring issues and concerns. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND	Inquiry Arc
CONCEPT / STANDARD	The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	Inquiry Element 2: Constructing Supporting Questions
OBJECTIVE / GRADE LEVEL EXPECTATION	Supporting questions focus on descriptions, definitions, and processes on which there is general agreement within the social studies disciplines and require students to construct explanations that advance claims of understanding in response. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND	Inquiry Arc

CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 4: Developing Claims
OBJECTIVE / GRADE LEVEL EXPECTATION		Once students analyze information, they need to develop claims and counterclaims to answer social studies questions. Evidence is used to support these claims.
		<u>Rising Star Studios</u> Confidence Determination Willpower
STRAND		Inquiry Arc
CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 5: Communicating Conclusions
OBJECTIVE / GRADE LEVEL EXPECTATION		Students formalize their arguments and explanations and communicate their results through various products to a wide range of audiences. Students also have opportunity to critique their scholarship as well as the scholarship of others.
		<u>Rising Star Studios</u> Confidence Determination Friendship
		Helpfulness Restraint Willpower
STRAND		FIRST GRADE – COMMUNITIES: LIVING AND WORKING TOGETHER
CONCEPT / STANDARD		DISCIPLINARY SKILLS AND PROCESSES
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Historians and Social Scientist gather, interpret, and use evidence to develop claims and answer historical, economic, geographical, and political questions and communicate their conclusions.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SP3.5.	Ask and answer questions about explanations given. Rising Star Studios
		Confidence Determination Willpower
STRAND		FIRST GRADE – COMMUNITIES: LIVING AND WORKING TOGETHER
CONCEPT /		CIVICS
STANDARD		
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Civic virtues and democratic principles are key components of the American political system.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.C1.1.	Apply values of respect, responsibility, equality, and fairness as a member of a community.
		<u>Rising Star Studios</u> Bravery
		Caring
		Citizenship Cleanliness
		Commitment
		Confidence Consideration
		Cooperation Courage
		Courtesy
		Decency Dependable
		Determination Dignity

1		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
OBJECTIVE /	1.C1.2.	Follow agreed upon rules for discussions when responding to others and
GRADE LEVEL		making decisions including consensus building procedures.
EXPECTATION		Dising Stor Studios
		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
1		Friendship
	11	Generosity
		Goodness
		Goodwill
		Goodwill Gratefulness
		Goodwill

1		Heroic
		Honesty
		Hygiene Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
STRAND		FIRST GRADE – COMMUNITIES: LIVING AND WORKING TOGETHER
CONCEPT / STANDARD		CIVICS
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		An understanding of civic and political institutions in society and the principles these institutions are intended to reflect including knowledge about law, politics, and government are essential to effective citizenship.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.C3.1.	Explain the importance of rules and laws in our community.
GRADE LEVEL EXPECTATION	1.C3.1.1.	Key purposes include but are not limited to provide order, protect rights, provide benefits, assign responsibilities, and limit the power of people in authority.
		Rising Star Studios
		Fairness
		Obedience
STRAND		FIRST GRADE – COMMUNITIES: LIVING AND WORKING TOGETHER
CONCEPT / STANDARD		ECONOMICS
PERFORMANCE		A financially literate individual understands how to manage income, spending,
OBJECTIVE / PROFICIENCY LEVEL		and investment.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.E1.1.	Identify different occupations and the skills and education needed for those jobs in our community.
		<u>Rising Star Studios</u> Determination
OBJECTIVE /	1.E1.2.	Describe reasons to save or spend money.
GRADE LEVEL EXPECTATION		Rising Star Studios
		Initiative Willpower
STRAND		FIRST GRADE – COMMUNITIES: LIVING AND WORKING TOGETHER

CONCEPT / STANDARD		ECONOMICS
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Individuals and institutions are interdependent within market systems.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.E3.1.	Describe the skills, knowledge, and sequence of events required to produce goods and services in our community. <u>Rising Star Studios</u> Confidence
OBJECTIVE / GRADE LEVEL EXPECTATION	1.E3.2.	Explain how people in our community earn income. <u>Rising Star Studios</u> Determination

## Arizona's College and Career Ready Standards

#### Social Studies

Grade: 2 - Adopted: 2018

STRAND	Inquiry Arc
CONCEPT / STANDARD	The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	Inquiry Element 1: Developing Compelling Questions
OBJECTIVE / GRADE LEVEL EXPECTATION	Central to a rich social studies experience is the capability for developing questions that can frame and advance inquiry. Those questions come in two forms: compelling and supporting questions. Compelling questions focus on enduring issues and concerns. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND	Inquiry Arc
CONCEPT / STANDARD	The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	Inquiry Element 2: Constructing Supporting Questions
OBJECTIVE / GRADE LEVEL EXPECTATION	Supporting questions focus on descriptions, definitions, and processes on which there is general agreement within the social studies disciplines and require students to construct explanations that advance claims of understanding in response. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND	Inquiry Arc
CONCEPT / STANDARD	The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	Inquiry Element 4: Developing Claims
OBJECTIVE / GRADE LEVEL EXPECTATION	Once students analyze information, they need to develop claims and counterclaims to answer social studies questions. Evidence is used to support these claims. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND	Inquiry Arc
CONCEPT /	The Six Elements of the Inquiry Arc

STANDARD		
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 5: Communicating Conclusions
OBJECTIVE / GRADE LEVEL EXPECTATION		Students formalize their arguments and explanations and communicate their results through various products to a wide range of audiences. Students also have opportunity to critique their scholarship as well as the scholarship of others.
		<u>Rising Star Studios</u> Confidence Determination Friendship Helpfulness Restraint Willpower
STRAND		SECOND GRADE – THE WORLD AROUND ME
CONCEPT / STANDARD		DISCIPLINARY SKILLS AND PROCESSES
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Historians and Social Scientist gather, interpret, and use evidence to develop claims and answer historical, economic, geographical, and political questions and communicate their conclusions.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SP3.1.	Identify facts and concepts associated with compelling and supporting questions.
		<u>Rising Star Studios</u> Confidence Determination Willpower
OBJECTIVE / GRADE LEVEL	2.SP3.3.	Generate questions about a source as it relates to an event or development.
EXPECTATION		<u>Rising Star Studios</u> Confidence Determination Willpower
OBJECTIVE / GRADE LEVEL	2.SP3.4.	Gather relevant information from one or two sources.
EXPECTATION		<u>Rising Star Studios</u> Confidence Determination Willpower
OBJECTIVE / GRADE LEVEL	2.SP3.5.	Ask and answer questions about explanations and arguments.
EXPECTATION		<u>Rising Star Studios</u> Confidence Determination Willpower
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SP3.6.	Present a summary of an argument or explanation using print, oral, or digital technology.
		<u>Rising Star Studios</u> Confidence Determination Friendship
		Helpfulness Restraint Willpower
STRAND		SECOND GRADE – THE WORLD AROUND ME
CONCEPT / STANDARD		DISCIPLINARY SKILLS AND PROCESSES
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Thinking within the discipline involves the ability to analyze relationships among causes and effects and to create and support arguments using relevant evidence.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SP4.2.	Select which reasons might be more likely than others to explain an event or development. Rising Star Studios
		Bravery

		Gratefulness Patriotism
STRAND		SECOND GRADE – THE WORLD AROUND ME
CONCEPT / STANDARD		CIVICS
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Process, rules, and laws direct how individuals are governed and how society addresses problems.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.C4.2.	Explain how rules function in public settings. <u>Rising Star Studios</u> Fairness Obedience
STRAND		SECOND GRADE – THE WORLD AROUND ME
CONCEPT / STANDARD		ECONOMICS
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		A financially literate individual understands how to manage income, spending, and investment.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.E1.1.	Identify different occupations and skills needed in a global economy. <u>Rising Star Studios</u> Determination
OBJECTIVE / GRADE LEVEL EXPECTATION	2.E1.2.	Describe reasons to save or spend money. <u>Rising Star Studios</u> Initiative Willpower
STRAND		SECOND GRADE – THE WORLD AROUND ME
CONCEPT / STANDARD		ECONOMICS
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Individuals and institutions are interdependent within market systems.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.E3.1.	Identify and describe the goods and services that are produced around the world. <u>Rising Star Studios</u> Confidence
OBJECTIVE / GRADE LEVEL EXPECTATION	2.E3.2.	Explain how people around the world earn income. <u>Rising Star Studios</u> Determination

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