

**Main Criteria:** Georgia Standards of Excellence

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies, Social and Emotional Learning

**Grades:** 5, 6

**Correlation Options:** Show Correlated

**Georgia Standards of Excellence**

**Health and PE**

Grade: 5 - Adopted: **Health 2009 / PE 2018**

<b>STRAND/TOPIC</b>		<b>Performance Standards for Health Education</b>
<b>STANDARD / DESCRIPTION</b>	<b>HE5.4.</b>	<b>Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.</b>
<b>ELEMENT</b>		<b>Description: Students will use effective communication skills to enhance personal, family, and community health. Fifth grade students will demonstrate the ability to organize and convey information and feelings as the basis for strengthening interpersonal interactions and reducing or avoiding conflict. Students will analyze verbal and nonverbal communication skills which can help maintain healthy personal relationships.</b>
<b>ELEMENT/GLE</b>	<b>HE5.4.c.</b>	<b>Demonstrate how to ask for assistance to enhance personal health and the health of others.</b>  <b><u>Rising Star Studios</u></b> Helpfulness Independence
<b>STRAND/TOPIC</b>		<b>Performance Standards for Health Education</b>
<b>STANDARD / DESCRIPTION</b>	<b>HE5.5.</b>	<b>Students will demonstrate the ability to use decision-making skills to enhance health.</b>
<b>ELEMENT</b>		<b>Description: Students will use decision-making skills to identify, apply, and maintain health-enhancing behaviors. Fifth grade students will identify health-related situations and analyze the importance of seeking assistance before making a decision.</b>
<b>ELEMENT/GLE</b>	<b>HE5.5.b.</b>	<b>Analyze when assistance is needed in making a health-related decision.</b>  <b><u>Rising Star Studios</u></b> Helpfulness Independence
<b>STRAND/TOPIC</b>		<b>Performance Standards for Health Education</b>
<b>STANDARD / DESCRIPTION</b>	<b>HE5.6.</b>	<b>Students will demonstrate the ability to use goal-setting skills to enhance health.</b>
<b>ELEMENT</b>		<b>Description: Students will use goal-setting skills to identify, apply, and maintain health-enhancing behaviors. Fifth grade students will set personal health goals, track progress of the goals, and identify resources to assist them in achieving the goals.</b>
<b>ELEMENT/GLE</b>	<b>HE5.6.a.</b>	<b>Set a personal health goal and track progress toward its achievement.</b>  <b><u>Rising Star Studios</u></b> Confidence Determination Perseverance
<b>ELEMENT/GLE</b>	<b>HE5.6.b.</b>	<b>Identify and utilize resources to assist in achieving a personal health goal.</b>  <b><u>Rising Star Studios</u></b> Confidence Determination Perseverance
<b>STRAND/TOPIC</b>		<b>Performance Standards for Health Education</b>
<b>STANDARD / DESCRIPTION</b>	<b>HE5.7.</b>	<b>Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</b>
<b>ELEMENT</b>		<b>Description: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks. Fifth grade students will perform healthy behaviors and avoid and/or reduce risky behaviors.</b>
<b>ELEMENT/GLE</b>	<b>HE5.7.a.</b>	<b>Practice responsible personal health choices.</b>  <b><u>Rising Star Studios</u></b>

		Dependable Responsibility Self-Reliance
<b>STRAND/TOPIC</b>	<b>PE5.</b>	<b>Physical Education (36.00600)</b>
<b>STANDARD / DESCRIPTION</b>		<b>Motor Skills and Movement Patterns</b>
<b>ELEMENT</b>	<b>PE5.1.</b>	<b>The physically educated student demonstrates competency in a variety of motor skills and movement patterns.</b>
<b>ELEMENT/GLE</b>		<b>Manipulative Skills</b>
<b>EXPECTATION</b>	<b>PE5.1.g.</b>	Combines hand dribbling with other skills in small-sided games.  <u>Rising Star Studios</u> Cooperation
<b>EXPECTATION</b>	<b>PE5.1.h.</b>	Combines dribbling with feet and other skills in small-sided games.  <u>Rising Star Studios</u> Cooperation
<b>EXPECTATION</b>	<b>PE5.1.i.</b>	Demonstrates mature form of kicking and punting in small-sided games.  <u>Rising Star Studios</u> Cooperation
<b>EXPECTATION</b>	<b>PE5.1.k.</b>	Volleys underhand using a mature form with accuracy in small-sided games.  <u>Rising Star Studios</u> Cooperation
<b>EXPECTATION</b>	<b>PE5.1.m.</b>	Consecutively strikes an object with a partner using a short-handled implement over a net, line, or against a wall in small-sided games.  <u>Rising Star Studios</u> Cooperation
<b>STRAND/TOPIC</b>	<b>PE5.</b>	<b>Physical Education (36.00600)</b>
<b>STANDARD / DESCRIPTION</b>		<b>Personal and Social Behavior, Rules, Safety, and Etiquette</b>
<b>ELEMENT</b>	<b>PE5.4.</b>	<b>The physically educated student exhibits responsible personal and social behavior that respects self and others in physical activity settings.</b>
<b>ELEMENT/GLE</b>	<b>PE5.4.a.</b>	Engages in responsible behavior through adherence to rules and procedures in a variety of physical activities.  <u>Rising Star Studios</u> Fairness Obedience
<b>ELEMENT/GLE</b>	<b>PE5.4.b.</b>	Participates with independent and cooperative responsibility.  <u>Rising Star Studios</u> Cooperation Dependable Independence Responsibility Self-Reliance
<b>ELEMENT/GLE</b>	<b>PE5.4.d.</b>	Applies safety principles with peers and equipment in physical activity settings.  <u>Rising Star Studios</u> Obedience
<b>STRAND/TOPIC</b>	<b>PE5.</b>	<b>Physical Education (36.00600)</b>
<b>STANDARD / DESCRIPTION</b>		<b>Personal and Social Behavior, Rules, Safety, and Etiquette</b>
<b>ELEMENT</b>	<b>PE5.5.</b>	<b>The physically educated student recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.</b>
<b>ELEMENT/GLE</b>	<b>PE5.5.c.</b>	Describes the social benefits gained when engaged in a variety of physical activities.  <u>Rising Star Studios</u> Commitment Consideration Discovering Talent Sportsmanship

**Georgia Standards of Excellence**

**Language Arts**

Grade: 5 - Adopted: 2015

<b>STRAND/TOPIC</b>	<b>GA.ELAG SE5RL.</b>	<b>Reading Literary</b>
<b>STANDARD / DESCRIPTION</b>		<b>Key Ideas and Details</b>
<b>ELEMENT</b>	<b>ELAGSE5 RL2.</b>	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>STRAND/TOPIC</b>	<b>GA.ELAG SE5RL.</b>	<b>Reading Literary</b>
<b>STANDARD / DESCRIPTION</b>		<b>Integration of Knowledge and Ideas</b>
<b>ELEMENT</b>	<b>ELAGSE5 RL9.</b>	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.  <u>Rising Star Studios</u> Helpfulness
<b>STRAND/TOPIC</b>	<b>GA.ELAG SE5RL.</b>	<b>Reading Literary</b>
<b>STANDARD / DESCRIPTION</b>		<b>Range of Reading and Level of Text Complexity</b>
<b>ELEMENT</b>	<b>ELAGSE5 RL10.</b>	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>STRAND/TOPIC</b>	<b>GA.ELAG SE5RI.</b>	<b>Reading Informational</b>
<b>STANDARD / DESCRIPTION</b>		<b>Key Ideas and Details</b>
<b>ELEMENT</b>	<b>ELAGSE5 RI2.</b>	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.  <u>Rising Star Studios</u> Confidence Fairness
<b>STRAND/TOPIC</b>	<b>GA.ELAG SE5RI.</b>	<b>Reading Informational</b>
<b>STANDARD / DESCRIPTION</b>		<b>Integration of Knowledge and Ideas</b>
<b>ELEMENT</b>	<b>ELAGSE5 RI7.</b>	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.  <u>Rising Star Studios</u> Confidence Imaginative Resourcefulness
<b>ELEMENT</b>	<b>ELAGSE5 RI8.</b>	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s).  <u>Rising Star Studios</u> Confidence Fairness
<b>STRAND/TOPIC</b>	<b>GA.ELAG SE5RI.</b>	<b>Reading Informational</b>
<b>STANDARD / DESCRIPTION</b>		<b>Range of Reading and Level of Text Complexity</b>

ELEMENT	ELAGSE5 RI10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.  <u>Rising Star Studios</u> Confidence Fairness
STRAND/TOPIC	GA.ELAG SE5RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE5 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE5 RF4.a.	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND/TOPIC	GA.ELAG SE5W.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE5 W1.	Write opinion pieces on topics or texts, supporting a point of view with reasons.
ELEMENT/GLE	ELAGSE5 W1.a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.  <u>Rising Star Studios</u> Punctuality
ELEMENT/GLE	ELAGSE5 W1.b.	Provide logically ordered reasons that are supported by facts and details.  <u>Rising Star Studios</u> Punctuality
ELEMENT/GLE	ELAGSE5 W1.c.	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).  <u>Rising Star Studios</u> Punctuality
STRAND/TOPIC	GA.ELAG SE5W.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE5 W2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
ELEMENT/GLE	ELAGSE5 W2.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
ELEMENT/GLE	ELAGSE5 W2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage

		<p>Courtesy  Enthusiasm  Fairness  Friendliness  Friendship  Goodness  Goodwill  Gratefulness  Heroic  Hygiene  Independence  Initiative  Peacefulness  Self-Acceptance  Self-Discipline  Selflessness  Trustworthiness  Uniqueness  Willpower</p>
<b>STRAND/TOPIC</b>	<b>GA.ELAG SE5W.</b>	<b>Writing</b>
<b>STANDARD / DESCRIPTION</b>		<b>Text Types and Purpose</b>
<b>ELEMENT</b>	<b>ELAGSE5 W3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE5 W3.a.</b>	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Courage  Dignity  Discovering Talent  Forgiveness  Goodness  Gratefulness  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Control  Self-Reliance  Sharing  Tolerance  Truthfulness  Uniqueness</p>
<b>ELEMENT/GLE</b>	<b>ELAGSE5 W3.b.</b>	<p>Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Courage  Dignity  Discovering Talent  Forgiveness  Goodness  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality</p>

		<p>Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
ELEMENT/GLE	ELAGSE5 W3.e.	<p>Provide a conclusion that follows from the narrated experiences or events.</p> <p><u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing</p>
STRAND/TOPIC	GA.ELAG SE5W.	Writing
STANDARD / DESCRIPTION		Production and Distribution of Writing
ELEMENT	ELAGSE5 W4.	<p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance</p>

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND/TOPIC	GA.ELAG SE5W.	Writing
STANDARD / DESCRIPTION		Research to Build and Present Knowledge
ELEMENT	ELAGSE5 W7.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.  <u>Rising Star Studios</u> Caring Determination
ELEMENT	ELAGSE5 W8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.  <u>Rising Star Studios</u> Confidence
STRAND/TOPIC	GA.ELAG SE5W.	Writing
STANDARD / DESCRIPTION		Research to Build and Present Knowledge
ELEMENT	ELAGSE5 W9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
ELEMENT/GLE	ELAGSE5 W9.a.	Apply grade 5 Reading Standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
ELEMENT/GLE	ELAGSE5 W9.b.	Apply grade 5 Reading Standards to informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point[s]).  <u>Rising Star Studios</u> Confidence Fairness
STRAND/TOPIC	GA.ELAG SE5W.	Writing
STANDARD / DESCRIPTION		Range of Writing
ELEMENT	ELAGSE5 W10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene

		Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND/TOPIC</b>	<b>GA.ELAG SE5SL.</b>	<b>Speaking and Listening</b>
<b>STANDARD / DESCRIPTION</b>		<b>Comprehension and Collaboration</b>
<b>ELEMENT</b>	<b>ELAGSE5 SL1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE5 SL1.a.</b>	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty



		<p> <b>Obedience</b>  <b>Patience</b>  <b>Patriotism</b>  <b>Peacefulness</b>  <b>Perseverance</b>  <b>Politeness</b>  <b>Promptness</b>  <b>Punctuality</b>  <b>Ready</b>  <b>Resourcefulness</b>  <b>Respect</b>  <b>Responsibility</b>  <b>Restraint</b>  <b>Self-Acceptance</b>  <b>Self-Control</b>  <b>Self-Discipline</b>  <b>Self-Reliance</b>  <b>Selflessness</b>  <b>Sharing</b>  <b>Slow To Judge</b>  <b>Sportsmanship</b>  <b>Thankfulness</b>  <b>Tolerance</b>  <b>Trustworthiness</b>  <b>Truthfulness</b>  <b>Uniqueness</b>  <b>Willpower</b>  <b>Wisdom</b> </p>
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<b>ELEMENT/GLE</b>	<b>ELAGSE5 SL1.b.</b>	<p> <b>Follow agreed-upon rules for discussions and carry out assigned roles.</b>   <u><b>Rising Star Studios</b></u>  <b>Bravery</b>  <b>Caring</b>  <b>Citizenship</b>  <b>Cleanliness</b>  <b>Commitment</b>  <b>Confidence</b>  <b>Consideration</b>  <b>Cooperation</b>  <b>Courage</b>  <b>Courtesy</b>  <b>Decency</b>  <b>Dependable</b>  <b>Determination</b>  <b>Dignity</b>  <b>Discovering Talent</b>  <b>Enthusiasm</b>  <b>Fairness</b>  <b>Forgiveness</b>  <b>Friendliness</b>  <b>Friendship</b>  <b>Generosity</b>  <b>Goodness</b>  <b>Goodwill</b>  <b>Gratefulness</b>  <b>Helpfulness</b>  <b>Heroic</b>  <b>Honesty</b>  <b>Hygiene</b>  <b>Imaginative</b>  <b>Independence</b>  <b>Initiative</b>  <b>Integrity</b>  <b>Joyfulness</b>  <b>Kindness</b>  <b>Loyalty</b>  <b>Obedience</b>  <b>Patience</b>  <b>Patriotism</b>  <b>Peacefulness</b>  <b>Perseverance</b>  <b>Politeness</b>  <b>Promptness</b>  <b>Punctuality</b>  <b>Ready</b>  <b>Resourcefulness</b>  <b>Respect</b>  <b>Responsibility</b> </p>
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		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
ELEMENT/GLE	ELAGSE5 SL1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
ELEMENT/GLE	ELAGSE5 SL1.d.	Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND/TOPIC	GA.ELAG SE5SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration

ELEMENT	ELAGSE5 SL2.	<p>Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
ELEMENT	ELAGSE5 SL3.	<p>Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration</p>

Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

<b>STRAND/TOPIC</b>	<b>GA.ELAG SE5SL.</b>	<b>Speaking and Listening</b>
<b>STANDARD / DESCRIPTION</b>		<b>Presentation of Knowledge and Ideas</b>
<b>ELEMENT</b>	<b>ELAGSE5 SL4.</b>	<p>Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p> <p><u>Rising Star Studios</u>            Friendship            Sharing            Thankfulness</p>
<b>ELEMENT</b>	<b>ELAGSE5 SL6.</b>	<p>Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language Standards 1 and 3 for specific expectations.)</p> <p><u>Rising Star Studios</u>            Friendship</p>
<b>STRAND/TOPIC</b>	<b>GA.ELAG SE5L.</b>	<b>Language</b>

STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE5 L2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE5 L2.e.	Spell grade-appropriate words correctly, consulting references as needed.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND/TOPIC	GA.ELAG SE5L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE5 L6.	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

**Georgia Standards of Excellence  
Social Studies**

Grade: 5 - Adopted: 2016

STRAND/TOPIC	GA.SS.5.	Fifth Grade - United States History Year 3: Industrialization to the Digital Age
STANDARD / DESCRIPTION	SS5H.	Historical Understandings
ELEMENT	SS5H1.	Describe how life changed in America at the turn of the century.
ELEMENT/GLE	SS5H1.b.	Describe the impact on American life of the Wright brothers (flight), George Washington Carver (science), Alexander Graham Bell (communication), and Thomas Edison (electricity).  <u>Rising Star Studios</u>

		Imaginative
<b>STRAND/TOPIC</b>	<b>GA.SS.5.</b>	<b>Fifth Grade - United States History Year 3: Industrialization to the Digital Age</b>
<b>STANDARD / DESCRIPTION</b>	<b>SS5CG.</b>	<b>Government/Civic Understandings</b>
<b>ELEMENT</b>	<b>SS5CG1.</b>	<b>Explain how a citizen's rights are protected under the U.S. Constitution.</b>
<b>ELEMENT/GLE</b>	<b>SS5CG1. a.</b>	<b>Explain the responsibilities of a citizen.</b>  <u>Rising Star Studios</u> Citizenship Patriotism
<b>STRAND/TOPIC</b>	<b>GA.SS.5.</b>	<b>Fifth Grade - United States History Year 3: Industrialization to the Digital Age</b>
<b>STANDARD / DESCRIPTION</b>	<b>SS5E.</b>	<b>Economic Understandings</b>
<b>ELEMENT</b>	<b>SS5E2.</b>	<b>Describe the functions of four major sectors in the U. S. economy.</b>
<b>ELEMENT/GLE</b>	<b>SS5E2.a.</b>	<b>Describe the household function in providing resources and consuming goods and services.</b>  <u>Rising Star Studios</u> Confidence
<b>ELEMENT/GLE</b>	<b>SS5E2.b.</b>	<b>Describe the private business function in producing goods and services.</b>  <u>Rising Star Studios</u> Confidence
<b>STRAND/TOPIC</b>	<b>GA.SS.5.</b>	<b>Fifth Grade - United States History Year 3: Industrialization to the Digital Age</b>
<b>STANDARD / DESCRIPTION</b>	<b>SS5E.</b>	<b>Economic Understandings</b>
<b>ELEMENT</b>	<b>SS5E3.</b>	<b>Describe how consumers and producers interact in the U. S. economy.</b>
<b>ELEMENT/GLE</b>	<b>SS5E3.c.</b>	<b>Describe how entrepreneurs take risks to develop new goods and services to start a business.</b>  <u>Rising Star Studios</u> Initiative
<b>STRAND/TOPIC</b>	<b>GA.IPS.5.</b>	<b>Information Processing Skills</b>
<b>STANDARD / DESCRIPTION</b>	<b>IPS.1.</b>	<b>Compare similarities and differences</b>  <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
<b>STANDARD / DESCRIPTION</b>	<b>IPS.4.</b>	<b>Distinguish between fact and opinion</b>  <u>Rising Star Studios</u> Slow To Judge
<b>STANDARD / DESCRIPTION</b>	<b>IPS.5.</b>	<b>Identify main idea, detail, sequence of events, and cause and effect in a social studies context</b>  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness

		<p> <b>Goodwill</b>  <b>Gratefulness</b>  <b>Helpfulness</b>  <b>Heroic</b>  <b>Honesty</b>  <b>Hygiene</b>  <b>Imaginative</b>  <b>Independence</b>  <b>Initiative</b>  <b>Integrity</b>  <b>Joyfulness</b>  <b>Kindness</b>  <b>Loyalty</b>  <b>Obedience</b>  <b>Patience</b>  <b>Patriotism</b>  <b>Peacefulness</b>  <b>Perseverance</b>  <b>Politeness</b>  <b>Promptness</b>  <b>Punctuality</b>  <b>Ready</b>  <b>Resourcefulness</b>  <b>Respect</b>  <b>Responsibility</b>  <b>Restraint</b>  <b>Self-Acceptance</b>  <b>Self-Control</b>  <b>Self-Discipline</b>  <b>Self-Reliance</b>  <b>Selflessness</b>  <b>Sharing</b>  <b>Slow To Judge</b>  <b>Sportsmanship</b>  <b>Thankfulness</b>  <b>Tolerance</b>  <b>Trustworthiness</b>  <b>Truthfulness</b>  <b>Uniqueness</b>  <b>Willpower</b>  <b>Wisdom</b> </p>
<b>STANDARD / DESCRIPTION</b>	<b>IPS.8.</b>	<p> <b>Identify social studies reference resources to use for a specific purpose</b>   <u><b>Rising Star Studios</b></u>  <b>Confidence</b>  <b>Determination</b>  <b>Willpower</b> </p>
<b>STANDARD / DESCRIPTION</b>	<b>IPS.11.</b>	<p> <b>Draw conclusions and make generalizations</b>   <u><b>Rising Star Studios</b></u>  <b>Bravery</b>  <b>Caring</b>  <b>Citizenship</b>  <b>Cleanliness</b>  <b>Commitment</b>  <b>Confidence</b>  <b>Consideration</b>  <b>Cooperation</b>  <b>Courage</b>  <b>Courtesy</b>  <b>Decency</b>  <b>Dependable</b>  <b>Determination</b>  <b>Dignity</b>  <b>Discovering Talent</b>  <b>Enthusiasm</b>  <b>Fairness</b>  <b>Forgiveness</b>  <b>Friendliness</b>  <b>Friendship</b>  <b>Generosity</b>  <b>Goodness</b>  <b>Goodwill</b>  <b>Gratefulness</b>  <b>Helpfulness</b>  <b>Heroic</b>  <b>Honesty</b> </p>



		Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / DESCRIPTION	IPS.14.	Formulate appropriate research questions  <u>Rising Star Studios</u> Confidence Determination Willpower