

**Main Criteria:** Minnesota Academic Standards

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies, Social and Emotional Learning

**Grades:** 3, 4

**Correlation Options:** Show Correlated

**Minnesota Academic Standards**

**Health and PE**

Grade: 3 - Adopted: 2015

<b>CONTENT STANDARD / DOMAIN</b>		<b>National Health Education Standards</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>	Standard 5.	Students will demonstrate the ability to use decision-making skills to enhance health.
<b>INDICATORS OF PROGRESS / STRAND</b>		Performance Indicators
<b>INDICATORS OF PROGRESS</b>	5.5.2.	Analyze when assistance is needed in making a health-related decision.  <u>Rising Star Studios</u> Helpfulness Independence
<b>CONTENT STANDARD / DOMAIN</b>		<b>National Health Education Standards</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>	Standard 7.	Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
<b>INDICATORS OF PROGRESS / STRAND</b>		Performance Indicators
<b>INDICATORS OF PROGRESS</b>	7.5.1.	Identify responsible personal health behaviors.  <u>Rising Star Studios</u> Obedience
<b>INDICATORS OF PROGRESS</b>	7.5.3.	Demonstrate a variety of behaviors to avoid or reduce health risks.  <u>Rising Star Studios</u> Obedience

Grade: 3 - Adopted: 2018

<b>CONTENT STANDARD / DOMAIN</b>		<b>Minnesota Physical Education Standards</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>	MN.PE.3.4.	Exhibit responsible personal and social behavior that respects self and others.
<b>INDICATORS OF PROGRESS / STRAND</b>	PE.3.4.1.	Personal Responsibility
<b>INDICATORS OF PROGRESS</b>	3.4.1.1.	Work independently for extended periods of time while exhibiting personal responsibility related to self, space and equipment.  <u>Rising Star Studios</u> Courtesy Dependable Independence Responsibility Self-Control Self-Discipline Self-Reliance
<b>CONTENT</b>		<b>Minnesota Physical Education Standards</b>

STANDARD / DOMAIN		
PERFORMANCE INDICATOR / DOMAIN COMPONENT	MN.PE.3.4.	Exhibit responsible personal and social behavior that respects self and others.
INDICATORS OF PROGRESS / STRAND	PE.3.4.3.	Working with others
INDICATORS OF PROGRESS	3.4.3.1.	Work cooperatively and respectfully with classmates in small or large group activities.  <u>Rising Star Studios</u> Cooperation
CONTENT STANDARD / DOMAIN		Minnesota Physical Education Standards
PERFORMANCE INDICATOR / DOMAIN COMPONENT	MN.PE.3.4.	Exhibit responsible personal and social behavior that respects self and others.
INDICATORS OF PROGRESS / STRAND	PE.3.4.4.	Rules and etiquette
INDICATORS OF PROGRESS	3.4.4.1.	Identify the role of rules and etiquette used in a variety of physical activities.  <u>Rising Star Studios</u> Fairness Obedience Sportsmanship
CONTENT STANDARD / DOMAIN		Minnesota Physical Education Standards
PERFORMANCE INDICATOR / DOMAIN COMPONENT	MN.PE.3.5.	Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
INDICATORS OF PROGRESS / STRAND	PE.3.5.2.	Challenge
INDICATORS OF PROGRESS	3.5.2.1.	Describe the challenge and personal enjoyment that comes from learning a new physical activity.  <u>Rising Star Studios</u> Self-Reliance

### Minnesota Academic Standards

#### Health and PE

Grade: 4 - Adopted: 2015

CONTENT STANDARD / DOMAIN		National Health Education Standards
PERFORMANCE INDICATOR / DOMAIN COMPONENT	Standard 5.	Students will demonstrate the ability to use decision-making skills to enhance health.
INDICATORS OF PROGRESS / STRAND		Performance Indicators
INDICATORS OF PROGRESS	5.5.2.	Analyze when assistance is needed in making a health-related decision.  <u>Rising Star Studios</u> Helpfulness Independence
CONTENT STANDARD / DOMAIN		National Health Education Standards
PERFORMANCE	Standard	Students will demonstrate the ability to practice health-enhancing behaviors

INDICATOR / DOMAIN COMPONENT	7.	and avoid or reduce health risks.
INDICATORS OF PROGRESS / STRAND		Performance Indicators
INDICATORS OF PROGRESS	7.5.1.	Identify responsible personal health behaviors. <u>Rising Star Studios</u> Obedience
INDICATORS OF PROGRESS	7.5.3.	Demonstrate a variety of behaviors to avoid or reduce health risks. <u>Rising Star Studios</u> Obedience

Grade: 4 - Adopted: 2018

CONTENT STANDARD / DOMAIN		Minnesota Physical Education Standards
PERFORMANCE INDICATOR / DOMAIN COMPONENT	MN.PE.4.4.	Exhibit responsible personal and social behavior that respects self and others.
INDICATORS OF PROGRESS / STRAND	PE.4.4.1.	Personal Responsibility
INDICATORS OF PROGRESS	4.4.1.1.	Reflect on personal behaviors in physical activity and identify impact on self and others. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
CONTENT STANDARD / DOMAIN		Minnesota Physical Education Standards
PERFORMANCE INDICATOR / DOMAIN COMPONENT	MN.PE.4.4.	Exhibit responsible personal and social behavior that respects self and others.
INDICATORS OF PROGRESS / STRAND	PE.4.4.3.	Working with others
INDICATORS OF PROGRESS	4.4.3.1.	Reflect on personal behaviors within group physical activities and identify the impact on others. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
CONTENT STANDARD / DOMAIN		Minnesota Physical Education Standards
PERFORMANCE INDICATOR / DOMAIN COMPONENT	MN.PE.4.4.	Exhibit responsible personal and social behavior that respects self and others.
INDICATORS OF PROGRESS / STRAND	PE.4.4.4.	Rules and etiquette
INDICATORS OF PROGRESS	4.4.4.1.	Follow rules and etiquette in practice tasks, educational dance, and educational gymnastics. <u>Rising Star Studios</u> Fairness Obedience Sportsmanship
CONTENT STANDARD / DOMAIN		Minnesota Physical Education Standards

PERFORMANCE INDICATOR / DOMAIN COMPONENT	MN.PE.4.5.	Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
INDICATORS OF PROGRESS / STRAND	PE.4.5.2.	Challenge
INDICATORS OF PROGRESS	4.5.2.1.	Rate various physical activities according to personal levels of challenge.  <u>Rising Star Studios</u> Self-Reliance

## Minnesota Academic Standards

### Language Arts

Grade: 3 - Adopted: 2010

CONTENT STANDARD / DOMAIN	MN.3.1.	Reading Benchmarks: Literature K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Key Ideas and Details
INDICATORS OF PROGRESS / STRAND	3.1.2.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATORS OF PROGRESS / STRAND	3.1.3.3.	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN	MN.3.1.	Reading Benchmarks: Literature K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Craft and Structure
INDICATORS OF PROGRESS / STRAND	3.1.4.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language, including figurative language such as similes.  <u>Rising Star Studios</u> Honesty
INDICATORS OF PROGRESS / STRAND	3.1.5.5.	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.  <u>Rising Star Studios</u> Initiative
CONTENT STANDARD / DOMAIN	MN.3.1.	Reading Benchmarks: Literature K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Range of Reading and Level of Text Complexity
INDICATORS OF PROGRESS / STRAND	3.1.10.10	By the end of the year, read and comprehend literature and other texts including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.
INDICATORS OF PROGRESS	3.1.10.10.a.	Self-select texts for personal enjoyment, interest, and academic tasks.  <u>Rising Star Studios</u>

		Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN	MN.3.2.	Reading Benchmarks: Informational Text K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Key Ideas and Details
INDICATORS OF PROGRESS / STRAND	3.2.2.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN	MN.3.2.	Reading Benchmarks: Informational Text K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Craft and Structure
INDICATORS OF PROGRESS / STRAND	3.2.5.5.	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.  <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / DOMAIN	MN.3.2.	Reading Benchmarks: Informational Text K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Integration of Knowledge and Ideas
INDICATORS OF PROGRESS / STRAND	3.2.7.7.	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).  <u>Rising Star Studios</u> Consideration Patriotism
CONTENT STANDARD / DOMAIN	MN.3.2.	Reading Benchmarks: Informational Text K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Range of Reading and Level of Text Complexity
INDICATORS OF PROGRESS / STRAND	3.2.10.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.
INDICATORS OF PROGRESS	3.2.10.10 .a.	Self-select texts for personal enjoyment, interest, and academic tasks.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN	MN.3.3.	Reading Benchmarks: Foundational Skills K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Fluency
INDICATORS OF PROGRESS / STRAND	3.3.0.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATORS OF PROGRESS	3.3.0.4.a.	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u>

		Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN	MN.3.6.	Writing Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Text Types and Purposes
INDICATORS OF PROGRESS / STRAND	3.6.1.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons.
INDICATORS OF PROGRESS	3.W.1.a.	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.  <u>Rising Star Studios</u> Punctuality
INDICATORS OF PROGRESS	3.W.1.b.	Provide reasons that support the opinion.  <u>Rising Star Studios</u> Punctuality
INDICATORS OF PROGRESS	3.W.1.c.	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.  <u>Rising Star Studios</u> Punctuality
CONTENT STANDARD / DOMAIN	MN.3.6.	Writing Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Text Types and Purposes
INDICATORS OF PROGRESS / STRAND	3.6.2.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATORS OF PROGRESS	3.W.2.a.	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
INDICATORS OF PROGRESS	3.W.2.b.	Develop the topic with facts, definitions, and details.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative

		Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
CONTENT STANDARD / DOMAIN	MN.3.6.	Writing Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Text Types and Purposes
INDICATORS OF PROGRESS / STRAND	3.6.3.3.	Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
INDICATORS OF PROGRESS	3.W.3.a.	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
INDICATORS OF PROGRESS	3.W.3.b.	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.  <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
CONTENT STANDARD / DOMAIN	MN.3.6.	Writing Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Production and Distribution of Writing
INDICATORS OF	3.6.4.4.	With guidance and support from adults, produce writing in which the

PROGRESS / STRAND		<p>development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Confidence  Consideration  Cooperation  Courage  Courtesy  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Heroic  Hygiene  Independence  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Peacefulness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
CONTENT STANDARD / DOMAIN	MN.3.6.	Writing Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Research to Build and Present Knowledge
INDICATORS OF PROGRESS / STRAND	3.6.7.7.	<p>Conduct short research projects that build knowledge about a topic.</p> <p><u>Rising Star Studios</u>  Caring  Determination</p>
INDICATORS OF PROGRESS / STRAND	3.6.8.8.	<p>Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p> <p><u>Rising Star Studios</u>  Confidence</p>
CONTENT STANDARD / DOMAIN	MN.3.6.	Writing Benchmarks K-5



PERFORMANCE INDICATOR / DOMAIN COMPONENT		Range of Writing
INDICATORS OF PROGRESS / STRAND	3.6.10.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
INDICATORS OF PROGRESS	3.6.10.10 .a.	Independently select writing topics and formats for personal enjoyment, interest, and academic tasks.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Thankfulness Tolerance Truthfulness Uniqueness
CONTENT STANDARD / DOMAIN	MN.3.8.	Speaking, Viewing, Listening and Media Literacy Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Comprehension and Collaboration
INDICATORS OF PROGRESS / STRAND	3.8.1.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
INDICATORS OF PROGRESS	3.8.1.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm

Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATORS OF PROGRESS

3.8.1.1.b.

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic

Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATORS OF PROGRESS

3.8.1.1.c.

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience

		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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INDICATORS OF PROGRESS	3.8.1.1.d.	Explain their own ideas and understanding in light of the discussion.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance
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		Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATORS OF PROGRESS	3.8.1.1.f.	Follow multi-step oral directions.  <u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
CONTENT STANDARD / DOMAIN	MN.3.8.	Speaking, Viewing, Listening and Media Literacy Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Comprehension and Collaboration
INDICATORS OF PROGRESS / STRAND	3.8.2.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness

		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATORS OF PROGRESS / STRAND	3.8.3.3.	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

		Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.3.8.</b>	<b>Speaking, Viewing, Listening and Media Literacy Benchmarks K-5</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Presentation of Knowledge and Ideas</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>3.8.4.4.</b>	<b>Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</b>  <u>Rising Star Studios</u> Friendship Sharing
<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.3.8.</b>	<b>Speaking, Viewing, Listening and Media Literacy Benchmarks K-5</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Media Literacy</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>3.8.7.7.</b>	<b>Distinguish among, understand, and use different types of print, digital, and multimodal media.</b>
<b>INDICATORS OF PROGRESS</b>	<b>3.8.7.7.a.</b>	<b>Make informed judgments about messages promoted in the mass media (e.g., film, television, radio, magazines, advertisements, newspapers).</b>  <u>Rising Star Studios</u> Willpower
<b>INDICATORS OF PROGRESS</b>	<b>3.8.7.7.b.</b>	<b>Locate and use information in print, non-print, and digital resources, and identify reasons for choosing information used.</b>  <u>Rising Star Studios</u> Confidence
<b>INDICATORS OF PROGRESS</b>	<b>3.8.7.7.c.</b>	<b>Check for accuracy in pictures and images.</b>  <u>Rising Star Studios</u> Consideration Patriotism
<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.3.8.</b>	<b>Speaking, Viewing, Listening and Media Literacy Benchmarks K-5</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Media Literacy</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>3.8.8.8.</b>	<b>With prompting and support, create an individual or shared multimedia work for a specific purpose (e.g., to create or integrate knowledge, to share experiences or information, to persuade, to entertain, or as artistic expression.)</b>
<b>INDICATORS OF PROGRESS</b>	<b>3.8.8.8.a.</b>	<b>With prompting and support, critique each found image under consideration for use in a multimedia project for its appropriateness to purpose, its effectiveness in conveying the message, and its effect on the intended audience and justify its use in the project.</b>  <u>Rising Star Studios</u> Consideration Patriotism
<b>CONTENT</b>	<b>MN.3.10</b>	<b>Language Benchmarks K-5</b>

STANDARD / DOMAIN		
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Conventions of Standard English
INDICATORS OF PROGRESS / STRAND	3.10.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATORS OF PROGRESS	3.10.2.2. e.	<p>Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dependable  Dignity  Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness</p>
INDICATORS OF PROGRESS	3.10.2.2. f.	<p>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dependable  Dignity  Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness  Loyalty</p>



		<p> <b>Obedience</b>  <b>Patience</b>  <b>Promptness</b>  <b>Punctuality</b>  <b>Ready</b>  <b>Resourcefulness</b>  <b>Respect</b>  <b>Responsibility</b>  <b>Restraint</b>  <b>Self-Acceptance</b>  <b>Self-Control</b>  <b>Self-Discipline</b>  <b>Self-Reliance</b>  <b>Selflessness</b>  <b>Sharing</b>  <b>Thankfulness</b>  <b>Tolerance</b>  <b>Trustworthiness</b>  <b>Truthfulness</b>  <b>Uniqueness</b> </p>
<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.3.10</b>	<b>Language Benchmarks K-5</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>3.10.5.5.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings to develop word consciousness.</b>
<b>INDICATORS OF PROGRESS</b>	<b>3.10.5.5. a.</b>	<p><b>Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</b></p> <p><u><b>Rising Star Studios</b></u>  <b>Honesty</b></p>
<b>INDICATORS OF PROGRESS</b>	<b>3.10.5.5. b.</b>	<p><b>Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</b></p> <p><u><b>Rising Star Studios</b></u>  <b>Bravery</b>  <b>Caring</b>  <b>Citizenship</b>  <b>Cleanliness</b>  <b>Commitment</b>  <b>Confidence</b>  <b>Consideration</b>  <b>Cooperation</b>  <b>Courage</b>  <b>Courtesy</b>  <b>Decency</b>  <b>Dependable</b>  <b>Determination</b>  <b>Dignity</b>  <b>Discovering Talent</b>  <b>Enthusiasm</b>  <b>Fairness</b>  <b>Forgiveness</b>  <b>Friendliness</b>  <b>Friendship</b>  <b>Generosity</b>  <b>Goodness</b>  <b>Goodwill</b>  <b>Gratefulness</b>  <b>Helpfulness</b>  <b>Heroic</b>  <b>Honesty</b>  <b>Hygiene</b>  <b>Imaginative</b>  <b>Independence</b>  <b>Initiative</b>  <b>Integrity</b>  <b>Joyfulness</b>  <b>Kindness</b>  <b>Loyalty</b>  <b>Obedience</b>  <b>Patience</b></p>

		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.3.10</b>	<b>Language Benchmarks K-5</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>3.10.6.6.</b>	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism

Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

**Minnesota Academic Standards**

**Language Arts**

Grade: 4 - Adopted: 2010

CONTENT STANDARD / DOMAIN	MN.4.1.	Reading Benchmarks: Literature K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Key Ideas and Details
INDICATORS OF PROGRESS / STRAND	4.1.1.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATORS OF PROGRESS / STRAND	4.1.3.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN	MN.4.1.	Reading Benchmarks: Literature K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Craft and Structure
INDICATORS OF PROGRESS / STRAND	4.1.6.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.  <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD / DOMAIN	MN.4.1.	Reading Benchmarks: Literature K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Integration of Knowledge and Ideas
INDICATORS OF PROGRESS /	4.1.9.9.	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories,

STRAND		myths, and traditional literature from different cultures, including American Indian. <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD / DOMAIN	MN.4.1.	Reading Benchmarks: Literature K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Range of Reading and Level of Text Complexity
INDICATORS OF PROGRESS / STRAND	4.1.10.10	By the end of the year, read and comprehend literature and other texts including stories, drama, and poetry, in the grades 4-5 text complexity band proficiently and independently with scaffolding as needed at the high end of the range.
INDICATORS OF PROGRESS	4.1.10.10 .a.	Self-select texts for personal enjoyment, interest, and academic tasks. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN	MN.4.2.	Reading Benchmarks: Informational Text K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Key Ideas and Details
INDICATORS OF PROGRESS / STRAND	4.2.1.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Confidence Fairness
INDICATORS OF PROGRESS / STRAND	4.2.2.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN	MN.4.2.	Reading Benchmarks: Informational Text K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Integration of Knowledge and Ideas
INDICATORS OF PROGRESS / STRAND	4.2.7.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. <u>Rising Star Studios</u> Consideration Patriotism
INDICATORS OF PROGRESS / STRAND	4.2.8.8.	Explain how an author uses reasons and evidence to support particular points in a text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN	MN.4.2.	Reading Benchmarks: Informational Text K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Range of Reading and Level of Text Complexity
INDICATORS OF	4.2.10.10	By the end of year, read and comprehend informational texts, including

PROGRESS / STRAND		history/social studies, science, and technical texts, in the grades 4-5 text complexity band independently and proficiently, with scaffolding as needed at the high end of the range.
INDICATORS OF PROGRESS	4.2.10.10.a.	Self-select texts for personal enjoyment, interest, and academic tasks. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN	MN.4.3.	Reading Benchmarks: Foundational Skills K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Fluency
INDICATORS OF PROGRESS / STRAND	4.3.0.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATORS OF PROGRESS	4.3.0.4.a.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN	MN.4.6.	Writing Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Text Types and Purposes
INDICATORS OF PROGRESS / STRAND	4.6.1.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
INDICATORS OF PROGRESS	4.6.1.1.a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. <u>Rising Star Studios</u> Punctuality
INDICATORS OF PROGRESS	4.6.1.1.b.	Provide reasons that are supported by facts and details. <u>Rising Star Studios</u> Punctuality
INDICATORS OF PROGRESS	4.6.1.1.c.	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). <u>Rising Star Studios</u> Punctuality
CONTENT STANDARD / DOMAIN	MN.4.6.	Writing Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Text Types and Purposes
INDICATORS OF PROGRESS / STRAND	4.6.2.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATORS OF PROGRESS	4.6.2.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness

		Trustworthiness
INDICATORS OF PROGRESS	4.6.2.2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
CONTENT STANDARD / DOMAIN	MN.4.6.	Writing Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Text Types and Purposes
INDICATORS OF PROGRESS / STRAND	4.6.3.3.	Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
INDICATORS OF PROGRESS	4.6.3.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
INDICATORS OF PROGRESS	4.6.3.3.b	Use dialogue and description to develop experiences and events or show the responses of characters to situations.  <u>Rising Star Studios</u>

		<ul style="list-style-type: none"> <li>Bravery</li> <li>Confidence</li> <li>Courage</li> <li>Discovering Talent</li> <li>Forgiveness</li> <li>Goodness</li> <li>Gratefulness</li> <li>Integrity</li> <li>Loyalty</li> <li>Resourcefulness</li> <li>Respect</li> <li>Restraint</li> <li>Self-Reliance</li> <li>Sharing</li> </ul>
INDICATORS OF PROGRESS	4.6.3.3.e.	<p>Provide a conclusion (when appropriate to the genre) that follows from the narrated experiences or events.</p> <p><u>Rising Star Studios</u></p> <ul style="list-style-type: none"> <li>Bravery</li> <li>Cleanliness</li> <li>Confidence</li> <li>Courage</li> <li>Dignity</li> <li>Discovering Talent</li> <li>Forgiveness</li> <li>Goodness</li> <li>Integrity</li> <li>Kindness</li> <li>Loyalty</li> <li>Obedience</li> <li>Patience</li> <li>Promptness</li> <li>Punctuality</li> <li>Ready</li> <li>Resourcefulness</li> <li>Respect</li> <li>Responsibility</li> <li>Restraint</li> <li>Self-Control</li> <li>Self-Reliance</li> <li>Sharing</li> <li>Tolerance</li> <li>Truthfulness</li> <li>Uniqueness</li> </ul>
CONTENT STANDARD / DOMAIN	MN.4.6.	Writing Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Production and Distribution of Writing
INDICATORS OF PROGRESS / STRAND	4.6.4.4.	<p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</p> <p><u>Rising Star Studios</u></p> <ul style="list-style-type: none"> <li>Bravery</li> <li>Caring</li> <li>Citizenship</li> <li>Cleanliness</li> <li>Confidence</li> <li>Consideration</li> <li>Cooperation</li> <li>Courage</li> <li>Courtesy</li> <li>Dignity</li> <li>Discovering Talent</li> <li>Enthusiasm</li> <li>Fairness</li> <li>Forgiveness</li> <li>Friendliness</li> <li>Friendship</li> <li>Generosity</li> <li>Goodness</li> <li>Goodwill</li> <li>Gratefulness</li> </ul>

		Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN	MN.4.6.	Writing Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Research to Build and Present Knowledge
INDICATORS OF PROGRESS / STRAND	4.6.7.7.	Conduct short research projects that build knowledge through investigation of different aspects of a topic.  <u>Rising Star Studios</u> Caring Determination
INDICATORS OF PROGRESS / STRAND	4.6.8.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.  <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / DOMAIN	MN.4.6.	Writing Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Research to Build and Present Knowledge
INDICATORS OF PROGRESS / STRAND	4.6.9.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATORS OF PROGRESS	4.6.9.9.a	Apply grade 4 reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATORS OF PROGRESS	4.6.9.9.b	Apply grade 4 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").  <u>Rising Star Studios</u> Confidence Fairness



CONTENT STANDARD / DOMAIN	MN.4.6.	Writing Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Range of Writing
INDICATORS OF PROGRESS / STRAND	4.6.10.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
INDICATORS OF PROGRESS	4.6.10.10.a.	Independently select writing topics and formats for personal, enjoyment interest, and academic tasks.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Thankfulness Tolerance Truthfulness Uniqueness
CONTENT STANDARD / DOMAIN	MN.4.8.	Speaking, Viewing, Listening and Media Literacy Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Comprehension and Collaboration
INDICATORS OF PROGRESS / STRAND	4.8.1.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
INDICATORS OF PROGRESS	4.8.1.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable

Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

**INDICATORS OF PROGRESS**

4.8.1.1.b.

Follow agreed-upon rules for discussions and carry out assigned roles.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness

Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATORS OF PROGRESS

4.8.1.1.c.

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness

		Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATORS OF PROGRESS	4.8.1.1.d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness

		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.4.8.</b>	<b>Speaking, Viewing, Listening and Media Literacy Benchmarks K-5</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Comprehension and Collaboration</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>4.8.2.2.</b>	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		<p>Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<p>INDICATORS OF  PROGRESS /  STRAND</p>	<p>4.8.3.3.</p>	<p>Identify the reasons and evidence a speaker provides to support particular points.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness</p>

		<p>Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT STANDARD / DOMAIN	MN.4.8.	Speaking, Viewing, Listening and Media Literacy Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Presentation of Knowledge and Ideas
INDICATORS OF PROGRESS / STRAND	4.8.4.4.	<p>Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p> <p><u>Rising Star Studios</u> Friendship Sharing Thankfulness</p>
INDICATORS OF PROGRESS / STRAND	4.8.6.6.	<p>Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 and 3 on page 41-42 for specific expectations.)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control</p>

		Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN	MN.4.8.	Speaking, Viewing, Listening and Media Literacy Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Media Literacy
INDICATORS OF PROGRESS / STRAND	4.8.7.7.	Distinguish among, understand, and use different types of print, digital, and multimodal media.
INDICATORS OF PROGRESS	4.8.7.7.a.	Make informed judgments about messages promoted in the mass media (e.g., film, television, radio, magazines, advertisements, newspapers).  <u>Rising Star Studios</u> Willpower
INDICATORS OF PROGRESS	4.8.7.7.b.	Locate and use information in print, non-print, and digital resources using a variety of strategies.  <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / DOMAIN	MN.4.8.	Speaking, Viewing, Listening and Media Literacy Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Media Literacy
INDICATORS OF PROGRESS / STRAND	4.8.8.8.	Create an individual or shared multimedia work for a specific purpose (e.g., to create or integrate knowledge, to share experiences or information, to persuade, to entertain, or as artistic expression.)
INDICATORS OF PROGRESS	4.8.8.8.a.	Evaluate the Fair Use of each visual element or piece of music used in a media work and create a list documenting the source for each found image or piece of music.  <u>Rising Star Studios</u> Consideration Patriotism
CONTENT STANDARD / DOMAIN	MN.4.10.	Language Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Conventions of Standard English
INDICATORS OF PROGRESS / STRAND	4.10.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATORS OF PROGRESS	4.10.2.2.a.	Use correct capitalization.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness



		Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATORS OF PROGRESS	4.10.2.2.d.	Spell grade-appropriate words correctly, consulting references as needed.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / DOMAIN	MN.4.10.	Language Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN		Knowledge of Language

COMPONENT		
INDICATORS OF PROGRESS / STRAND	4.10.3.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
INDICATORS OF PROGRESS	4.10.3.3. b.	<p>Choose punctuation for effect.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dignity  Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness</p>
INDICATORS OF PROGRESS	4.10.3.3. c.	<p>Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty</p>

		Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.4.10.</b>	<b>Language Benchmarks K-5</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>4.10.6.6.</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty

Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

**Minnesota Academic Standards**  
**Social Studies**  
 Grade: 3 - Adopted: 2012

CONTENT STANDARD / DOMAIN	MN.3.	Grade 3: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	3.4.	History
INDICATORS OF PROGRESS / STRAND	3.4.1.	Historical Thinking Skills
INDICATORS OF PROGRESS	3.4.1.2.	Historical inquiry is a process in which multiple sources and different kinds of historical evidence are analyzed to draw conclusions about how and why things happened in the past.
INDICATOR	3.4.1.2.2.	Compare and contrast two different accounts of an event.  <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
CONTENT STANDARD / DOMAIN	MN.3.	Grade 3: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	3.4.	History
INDICATORS OF PROGRESS / STRAND	3.4.1.	Historical Thinking Skills
INDICATORS OF PROGRESS	3.4.1.3.	Historical events have multiple causes and can lead to varied and unintended outcomes.
INDICATOR	3.4.1.3.1.	Explain how an invention of the past changed life at that time, including

positive, negative and unintended outcomes.

Rising Star Studios  
Imaginative

**Minnesota Academic Standards**

**Social and Emotional Learning**

Grade: 3 - Adopted: 2017

<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.SEL. RS.</b>	<b>Relationship Skills Competency</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>	<b>RS.1.</b>	<b>Learning Goal 1: Demonstrates a range of communication and social skills to interact effectively.</b>
<b>INDICATORS OF PROGRESS / STRAND</b>		<b>Benchmarks</b>
<b>INDICATORS OF PROGRESS</b>	<b>RS.1.1.</b>	Take turns and share with others. <u>Rising Star Studios</u> Cooperation Sharing
<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.SEL. RS.</b>	<b>Relationship Skills Competency</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>	<b>RS.2.</b>	<b>Learning Goal 2: Cultivates constructive relationships with others.</b>
<b>INDICATORS OF PROGRESS / STRAND</b>		<b>Benchmarks</b>
<b>INDICATORS OF PROGRESS</b>	<b>RS.2.1.</b>	Recognize how various relationships are different. <u>Rising Star Studios</u> Friendship
<b>INDICATORS OF PROGRESS</b>	<b>RS.2.2.</b>	Identify the qualities others, such as friends, have that you would like to see in yourself. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative

		Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.SEL. S-A.</b>	<b>Self-Awareness Competency</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>	<b>S-A.1.</b>	<b>Learning Goal 1: Demonstrates an awareness and understanding of own emotions.</b>
<b>INDICATORS OF PROGRESS / STRAND</b>		<b>Benchmarks</b>
<b>INDICATORS OF PROGRESS</b>	<b>S-A.1.1.</b>	Recognize and label their emotions and feelings.  <u>Rising Star Studios</u> Consideration
<b>INDICATORS OF PROGRESS</b>	<b>S-A.1.2.</b>	Identify positive and negative emotions.  <u>Rising Star Studios</u> Consideration
<b>INDICATORS OF PROGRESS</b>	<b>S-A.1.3.</b>	Identify emotions related to different situations or events.  <u>Rising Star Studios</u> Consideration
<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.SEL. S-A.</b>	<b>Self-Awareness Competency</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>	<b>S-A.2.</b>	<b>Learning Goal 2: Demonstrates awareness of personal strengths, challenges, aspirations and cultural, linguistic, and community assets.</b>
<b>INDICATORS OF PROGRESS / STRAND</b>		<b>Benchmarks</b>
<b>INDICATORS OF PROGRESS</b>	<b>S-A.2.1.</b>	Describe their personal qualities, such as likes and dislikes, needs and wants, strengths and challenges.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment

		<p>Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
INDICATORS OF PROGRESS	S-A.2.2.	<p>Describe an activity/task in which they may need help in order to be successful.</p> <p><u>Rising Star Studios</u>  Independence</p>
INDICATORS OF PROGRESS	S-A.2.3.	<p>Identify family, peer, school, community, cultural, and linguistic strengths.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable</p>

		Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.SEL. S-A.</b>	<b>Self-Awareness Competency</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>	<b>S-A.3.</b>	<b>Learning Goal 3: Demonstrates awareness of personal rights and responsibilities.</b>
<b>INDICATORS OF PROGRESS / STRAND</b>		<b>Benchmarks</b>
<b>INDICATORS OF PROGRESS</b>	<b>S-A.3.1.</b>	Describe what it feels like to feel safe and respected.  <u>Rising Star Studios</u> Obedience
<b>INDICATORS OF PROGRESS</b>	<b>S-A.3.2.</b>	Explain positive and negative consequences for their choices and actions.  <u>Rising Star Studios</u> Consideration
<b>INDICATORS OF PROGRESS</b>	<b>S-A.3.3.</b>	Demonstrate responsibility in taking care of their own belongings.  <u>Rising Star Studios</u> Dependable Responsibility



INDICATORS OF PROGRESS	S-A.3.4.	Demonstrate responsibility when using others' belongings, e.g. asking permission and taking care of the belongings.  <u>Rising Star Studios</u> Dependable Responsibility
CONTENT STANDARD / DOMAIN	MN.SEL. S-M.	Self-Management Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	S-M.1.	Learning Goal 1: Demonstrates the skills to manage and express one's emotions, thoughts, impulses and stress in constructive ways.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	S-M.1.2.	Describe how feelings relate to thoughts and behaviors.  <u>Rising Star Studios</u> Consideration
INDICATORS OF PROGRESS	S-M.1.3.	Recognize that they have choices in their behaviors.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness

		Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATORS OF PROGRESS	S-M.1.4.	Recognize the importance of not giving up (perseverance).  <u>Rising Star Studios</u> Determination Perseverance
CONTENT STANDARD / DOMAIN	MN.SEL. S-M.	Self-Management Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	S-M.2.	Learning Goal 2: Demonstrates the skills to set, monitor, adapt, achieve and evaluate goals.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	S-M.2.1.	Identify personal goals with assistance from an adult.  <u>Rising Star Studios</u> Determination Perseverance
INDICATORS OF PROGRESS	S-M.2.2.	Monitor progress towards personal goals with assistance from an adult.  <u>Rising Star Studios</u> Determination Perseverance
INDICATORS OF PROGRESS	S-M.2.3.	Describe and implement simple steps necessary to achieve short-term goals.  <u>Rising Star Studios</u> Determination Perseverance
INDICATORS OF PROGRESS	S-M.2.4.	Identify personal resources to achieve goals.  <u>Rising Star Studios</u> Determination Perseverance
CONTENT STANDARD / DOMAIN	MN.SEL. SA.	Social Awareness Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	SA.1.	Learning Goal 1: Demonstrates awareness of and empathy for individuals, their emotions, experiences and perspectives through a cross-cultural lens.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	SA.1.2.	Recognize that others may experience situations differently from them.  <u>Rising Star Studios</u> Caring
INDICATORS OF PROGRESS	SA.1.3.	Anticipate reactions in others in response to a specific situation.  <u>Rising Star Studios</u> Caring
CONTENT STANDARD / DOMAIN	MN.SEL. SA.	Social Awareness Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	SA.2.	Learning Goal 2: Demonstrates awareness and respect of groups and their cultures, languages, identities, traditions, values and histories.

INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	SA.2.1.	Describe ways that people are similar and different. <u>Rising Star Studios</u> Tolerance Uniqueness
INDICATORS OF PROGRESS	SA.2.2.	Describe positive qualities in others. <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT STANDARD / DOMAIN	MN.SEL. SA.	Social Awareness Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	SA.3.	Learning Goal 3: Demonstrates awareness of how individuals and groups cooperate toward achieving common goals and ideals.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	SA.3.1.	Identify and execute responsibilities that contribute to their classroom. <u>Rising Star Studios</u> Dependable Responsibility
INDICATORS OF PROGRESS	SA.3.2.	Identify how they help others, e.g., feed the dog, share, or clean up when asked. <u>Rising Star Studios</u> Cooperation Helpfulness
INDICATORS OF PROGRESS	SA.3.3.	Express how they feel when they help others. <u>Rising Star Studios</u> Cooperation Helpfulness
CONTENT STANDARD / DOMAIN	MN.SEL. RD.	Responsible Decision-Making Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	RD.1.	Learning Goal 1: Considers ethical standards, social and community norms and safety concerns in making decisions.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	RD.1.1.	Identify and follow shared bus, classroom and school norms. <u>Rising Star Studios</u> Fairness Obedience
INDICATORS OF PROGRESS	RD.1.2.	Identify and illustrate safe and unsafe behaviors. <u>Rising Star Studios</u> Obedience
CONTENT STANDARD / DOMAIN	MN.SEL. RD.	Responsible Decision-Making Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	RD.2.	Learning Goal 2: Applies and evaluates decision-making skills to engage in a variety of situations.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	RD.2.3.	Explain the consequences and rewards of actions on self, other, or group.

PROGRESS		<u>Rising Star Studios</u> Consideration
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**Minnesota Academic Standards**  
**Social and Emotional Learning**  
Grade: 4 - Adopted: 2017

CONTENT STANDARD / DOMAIN	MN.SEL. RS.	Relationship Skills Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	RS.2.	Learning Goal 2: Cultivates constructive relationships with others.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	RS.2.1.	Recognize the difference between positive and negative relationships and identify behaviors that contribute to each.  <u>Rising Star Studios</u> Friendship
INDICATORS OF PROGRESS	RS.2.2.	Recognize the value of friendships with a variety of individuals.  <u>Rising Star Studios</u> Selflessness
CONTENT STANDARD / DOMAIN	MN.SEL. RS.	Relationship Skills Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	RS.3.	Learning Goal 3: Identifies and demonstrates approaches to addressing interpersonal conflict.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	RS.3.2.	Demonstrate the ability to state the problem from multiple perspectives.  <u>Rising Star Studios</u> Consideration Wisdom
INDICATORS OF PROGRESS	RS.3.5.	Understand differences between our intent and the impact of our actions/words.  <u>Rising Star Studios</u> Consideration
CONTENT STANDARD / DOMAIN	MN.SEL. S-A.	Self-Awareness Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	S-A.1.	Learning Goal 1: Demonstrates an awareness and understanding of own emotions.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	S-A.1.3.	Recognize the connection between their thoughts, emotions, and behaviors.  <u>Rising Star Studios</u> Consideration
CONTENT STANDARD / DOMAIN	MN.SEL. S-A.	Self-Awareness Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	S-A.2.	Learning Goal 2: Demonstrates awareness of personal strengths, challenges, aspirations and cultural, linguistic, and community assets.
INDICATORS OF PROGRESS / STRAND		Benchmarks

PROGRESS / STRAND		
INDICATORS OF PROGRESS	S-A.2.1.	<p>Describe the personal strengths and assets they possess that make them successful members of their school and community.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
INDICATORS OF PROGRESS	S-A.2.2.	<p>Identify and explore opportunities to develop skills and talents.</p> <p><u>Rising Star Studios</u>  Discovering Talent</p>
CONTENT STANDARD / DOMAIN	MN.SEL. S-A.	Self-Awareness Competency

PERFORMANCE INDICATOR / DOMAIN COMPONENT	S-A.3.	Learning Goal 3: Demonstrates awareness of personal rights and responsibilities.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	S-A.3.1.	Define their role in ensuring safety and respect for others.  <u>Rising Star Studios</u> Dependable Responsibility
INDICATORS OF PROGRESS	S-A.3.2.	Accepting positive or negative consequences of their own choices and actions.  <u>Rising Star Studios</u> Dependable Responsibility
INDICATORS OF PROGRESS	S-A.3.3.	Identify areas of personal responsibility.  <u>Rising Star Studios</u> Dependable Responsibility
INDICATORS OF PROGRESS	S-A.3.4.	Explain the benefits of being responsible to self and others.  <u>Rising Star Studios</u> Dependable Responsibility
CONTENT STANDARD / DOMAIN	MN.SEL. S-M.	Self-Management Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	S-M.1.	Learning Goal 1: Demonstrates the skills to manage and express one's emotions, thoughts, impulses and stress in constructive ways.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	S-M.1.1.	Use coping skills such as calming down, walking away, self-talk, seeking help or mediation to manage their emotions and behaviors.  <u>Rising Star Studios</u> Self-Discipline
INDICATORS OF PROGRESS	S-M.1.3.	Understand causes and effects of their emotions, thoughts, impulses, stress and distress.  <u>Rising Star Studios</u> Consideration
INDICATORS OF PROGRESS	S-M.1.4.	Adapt for and overcome obstacles by demonstrating perseverance.  <u>Rising Star Studios</u> Determination Perseverance
CONTENT STANDARD / DOMAIN	MN.SEL. S-M.	Self-Management Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	S-M.2.	Learning Goal 2: Demonstrates the skills to set, monitor, adapt, achieve and evaluate goals.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	S-M.2.1.	Identify goals across multiple domains (e.g., academic, personal, and social).  <u>Rising Star Studios</u> Determination Perseverance
INDICATORS OF PROGRESS	S-M.2.2.	Monitor progress toward goals across multiple domains.  <u>Rising Star Studios</u>

		Determination Perseverance
INDICATORS OF PROGRESS	S-M.2.3.	Implement steps necessary to achieve their goals.  <u>Rising Star Studios</u> Determination Perseverance
INDICATORS OF PROGRESS	S-M.2.4.	Identify internal and external resources necessary to overcome obstacles in meeting goals.  <u>Rising Star Studios</u> Determination Perseverance
CONTENT STANDARD / DOMAIN	MN.SEL. SA.	Social Awareness Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	SA.1.	Learning Goal 1: Demonstrates awareness of and empathy for individuals, their emotions, experiences and perspectives through a cross-cultural lens.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	SA.1.1.	Identify how their behavior affects the emotions of others.  <u>Rising Star Studios</u> Consideration
INDICATORS OF PROGRESS	SA.1.2.	Demonstrate respect for others' perspectives and point of views.  <u>Rising Star Studios</u> Consideration Wisdom
INDICATORS OF PROGRESS	SA.1.3.	Identify verbal, physical or situational cues that indicate how others may feel.  <u>Rising Star Studios</u> Consideration
CONTENT STANDARD / DOMAIN	MN.SEL. SA.	Social Awareness Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	SA.2.	Learning Goal 2: Demonstrates awareness and respect of groups and their cultures, languages, identities, traditions, values and histories.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	SA.2.1.	Describe benefits of personal qualities of others and why everyone shouldn't be the same.  <u>Rising Star Studios</u> Tolerance Uniqueness
INDICATORS OF PROGRESS	SA.2.3.	Identify contributions of various social and cultural groups.  <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT STANDARD / DOMAIN	MN.SEL. SA.	Social Awareness Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	SA.3.	Learning Goal 3: Demonstrates awareness of how individuals and groups cooperate toward achieving common goals and ideals.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	SA.3.1.	Work collaboratively with peers to identify, understand and respond to a social need. This work could be a community or school service project.

		<u>Rising Star Studios</u> Cooperation Helpfulness
INDICATORS OF PROGRESS	SA.3.2.	Describe what they learned about themselves in helping others.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATORS OF PROGRESS	SA.3.3.	Identify and perform tasks that contribute to their school and community.  <u>Rising Star Studios</u> Cooperation Helpfulness
CONTENT	MN.SEL.	Responsible Decision-Making Competency



STANDARD / DOMAIN	RD.	
PERFORMANCE INDICATOR / DOMAIN COMPONENT	RD.1.	Learning Goal 1: Considers ethical standards, social and community norms and safety concerns in making decisions.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	RD.1.1.	Contribute to school safety by supporting classroom, lunchroom, and playground shared norms and rules.  <u>Rising Star Studios</u> Fairness Obedience
INDICATORS OF PROGRESS	RD.1.2.	Identify ways certain decisions or choices effect short- and long-term goals.  <u>Rising Star Studios</u> Determination Perseverance