

**Main Criteria:** Nevada Academic Content Standards

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies, Social and Emotional Learning

**Grades:** K, 1, 2

**Correlation Options:** Show Correlated

**Nevada Academic Content Standards**

**Health and PE**

Grade: K - Adopted: 2007/Revised 2018

<b>CONTENT STANDARD</b>	<b>HE.</b>	<b>Health Standards</b>
<b>STRAND / INDICATOR</b>	<b>Content Standard 1.0:</b>	<b>(CORE CONCEPTS) Students will comprehend concepts related to health promotion and disease prevention to enhance health.</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>		<b>Personal Safety</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>1.2.13.</b>	<b>Recognize a person's right to feel comfortable and safe.</b>  <b><u>Rising Star Studios</u></b> <b>Obedience</b>
<b>CONTENT STANDARD</b>	<b>HE.</b>	<b>Health Standards</b>
<b>STRAND / INDICATOR</b>	<b>Content Standard 3.0:</b>	<b>(ACCESSING INFORMATION) Students will demonstrate the ability to access reliable health information, products, and services to enhance health.</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>		<b>Prevention/Control of Disease</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>3.3.1.</b>	<b>Identify trusted individuals who can help promote health.</b>  <b><u>Rising Star Studios</u></b> <b>Trustworthiness</b> <b>Wisdom</b>
<b>CONTENT STANDARD</b>	<b>HE.</b>	<b>Health Standards</b>
<b>STRAND / INDICATOR</b>	<b>Content Standard 5.0:</b>	<b>(DECISION MAKING) Students will demonstrate the ability to use decision-making skills to enhance health.</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>		<b>Prevention/Control of Disease</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>5.2.3.</b>	<b>Identify situations when a health-related decision is needed.</b>  <b><u>Rising Star Studios</u></b> <b>Helpfulness</b> <b>Independence</b>
<b>CONTENT STANDARD</b>	<b>HE.</b>	<b>Health Standards</b>
<b>STRAND / INDICATOR</b>	<b>Content Standard 7.0:</b>	<b>(SELF MANAGEMENT) Students will demonstrate the ability to practice health-enhancing behaviors and to avoid or reduce health risks.</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>		<b>Personal Health</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>7.2.1.</b>	<b>Identify responsible personal health behaviors.</b>  <b><u>Rising Star Studios</u></b> <b>Responsibility</b>

Grade: K - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>PE.</b>	<b>Physical Education</b>
<b>STRAND /</b>	<b>1.0.</b>	<b>Demonstrate competency in motor skills, movement patterns and safety needed</b>

INDICATOR		to perform a variety of physical activities. By the end of Grade 2, students know and are able to:
INDICATOR / GRADE LEVEL EXPECTATION		Safety
GRADE LEVEL EXPECTATION	1.2.4.	Demonstrate safe practices while participating in physical activities. <u>Rising Star Studios</u> Obedience
CONTENT STANDARD	PE.	Physical Education
STRAND / INDICATOR	2.0.	Apply knowledge of concepts, principles and strategies related to movement, performance and safety within physical activities. By the end of Grade 2, students know and are able to:
INDICATOR / GRADE LEVEL EXPECTATION		Safety
GRADE LEVEL EXPECTATION	2.2.3.	Identify appropriate safety practices in general space for self and others. <u>Rising Star Studios</u> Dependable Obedience Responsibility Self-Reliance

**Nevada Academic Content Standards**  
**Health and PE**  
Grade: 1 - Adopted: 2007/Revised 2018

CONTENT STANDARD	HE.	Health Standards
STRAND / INDICATOR	Content Standard 1.0:	(CORE CONCEPTS) Students will comprehend concepts related to health promotion and disease prevention to enhance health.
INDICATOR / GRADE LEVEL EXPECTATION		Personal Safety
GRADE LEVEL EXPECTATION	1.2.13.	Recognize a person's right to feel comfortable and safe. <u>Rising Star Studios</u> Obedience
CONTENT STANDARD	HE.	Health Standards
STRAND / INDICATOR	Content Standard 3.0:	(ACCESSING INFORMATION) Students will demonstrate the ability to access reliable health information, products, and services to enhance health.
INDICATOR / GRADE LEVEL EXPECTATION		Prevention/Control of Disease
GRADE LEVEL EXPECTATION	3.3.1.	Identify trusted individuals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT STANDARD	HE.	Health Standards
STRAND / INDICATOR	Content Standard 5.0:	(DECISION MAKING) Students will demonstrate the ability to use decision-making skills to enhance health.
INDICATOR / GRADE LEVEL EXPECTATION		Prevention/Control of Disease
GRADE LEVEL EXPECTATION	5.2.3.	Identify situations when a health-related decision is needed. <u>Rising Star Studios</u> Helpfulness Independence
CONTENT	HE.	Health Standards

STANDARD		
STRAND / INDICATOR	Content Standard 7.0:	(SELF MANAGEMENT) Students will demonstrate the ability to practice health-enhancing behaviors and to avoid or reduce health risks.
INDICATOR / GRADE LEVEL EXPECTATION		Personal Health
GRADE LEVEL EXPECTATION	7.2.1.	Identify responsible personal health behaviors. <u>Rising Star Studios</u> Responsibility

Grade: 1 - Adopted: 2014

CONTENT STANDARD	PE.	Physical Education
STRAND / INDICATOR	1.0.	Demonstrate competency in motor skills, movement patterns and safety needed to perform a variety of physical activities. By the end of Grade 2, students know and are able to:
INDICATOR / GRADE LEVEL EXPECTATION		Safety
GRADE LEVEL EXPECTATION	1.2.4.	Demonstrate safe practices while participating in physical activities. <u>Rising Star Studios</u> Obedience
CONTENT STANDARD	PE.	Physical Education
STRAND / INDICATOR	2.0.	Apply knowledge of concepts, principles and strategies related to movement, performance and safety within physical activities. By the end of Grade 2, students know and are able to:
INDICATOR / GRADE LEVEL EXPECTATION		Safety
GRADE LEVEL EXPECTATION	2.2.3.	Identify appropriate safety practices in general space for self and others. <u>Rising Star Studios</u> Dependable Obedience Responsibility Self-Reliance

Nevada Academic Content Standards  
Health and PE

Grade: 2 - Adopted: 2007/Revised 2018

CONTENT STANDARD	HE.	Health Standards
STRAND / INDICATOR	Content Standard 1.0:	(CORE CONCEPTS) Students will comprehend concepts related to health promotion and disease prevention to enhance health.
INDICATOR / GRADE LEVEL EXPECTATION		Personal Safety
GRADE LEVEL EXPECTATION	1.2.13.	Recognize a person's right to feel comfortable and safe. <u>Rising Star Studios</u> Obedience
CONTENT STANDARD	HE.	Health Standards
STRAND / INDICATOR	Content Standard 3.0:	(ACCESSING INFORMATION) Students will demonstrate the ability to access reliable health information, products, and services to enhance health.
INDICATOR / GRADE LEVEL EXPECTATION		Prevention/Control of Disease
GRADE LEVEL EXPECTATION	3.3.1.	Identify trusted individuals who can help promote health. <u>Rising Star Studios</u> Trustworthiness

		Wisdom
CONTENT STANDARD	HE.	Health Standards
STRAND / INDICATOR	Content Standard 5.0:	(DECISION MAKING) Students will demonstrate the ability to use decision-making skills to enhance health.
INDICATOR / GRADE LEVEL EXPECTATION		Prevention/Control of Disease
GRADE LEVEL EXPECTATION	5.2.3.	Identify situations when a health-related decision is needed. <u>Rising Star Studios</u> Helpfulness Independence
CONTENT STANDARD	HE.	Health Standards
STRAND / INDICATOR	Content Standard 7.0:	(SELF MANAGEMENT) Students will demonstrate the ability to practice health-enhancing behaviors and to avoid or reduce health risks.
INDICATOR / GRADE LEVEL EXPECTATION		Personal Health
GRADE LEVEL EXPECTATION	7.2.1.	Identify responsible personal health behaviors. <u>Rising Star Studios</u> Responsibility

Grade: 2 - Adopted: 2014

CONTENT STANDARD	PE.	Physical Education
STRAND / INDICATOR	1.0.	Demonstrate competency in motor skills, movement patterns and safety needed to perform a variety of physical activities. By the end of Grade 2, students know and are able to:
INDICATOR / GRADE LEVEL EXPECTATION		Safety
GRADE LEVEL EXPECTATION	1.2.4.	Demonstrate safe practices while participating in physical activities. <u>Rising Star Studios</u> Obedience
CONTENT STANDARD	PE.	Physical Education
STRAND / INDICATOR	2.0.	Apply knowledge of concepts, principles and strategies related to movement, performance and safety within physical activities. By the end of Grade 2, students know and are able to:
INDICATOR / GRADE LEVEL EXPECTATION		Safety
GRADE LEVEL EXPECTATION	2.2.3.	Identify appropriate safety practices in general space for self and others. <u>Rising Star Studios</u> Dependable Obedience Responsibility Self-Reliance

Nevada Academic Content Standards

Language Arts

Grade: K - Adopted: 2010

CONTENT STANDARD	NV.CC.RL.K.	Reading Standards for Literature
STRAND / INDICATOR		Key Ideas and Details
INDICATOR / GRADE LEVEL EXPECTATION	RL.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness

		Initiative Perseverance
INDICATOR / GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD	NV.CC.RL .K.	Reading Standards for Literature
STRAND / INDICATOR		Craft and Structure
INDICATOR / GRADE LEVEL EXPECTATION	RL.K.4.	Ask and answer questions about unknown words in a text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).  <u>Rising Star Studios</u> Initiative Perseverance
CONTENT STANDARD	NV.CC.RL .K.	Reading Standards for Literature
STRAND / INDICATOR		Integration of Knowledge and Ideas
INDICATOR / GRADE LEVEL EXPECTATION	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.  <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD	NV.CC.RL .K.	Reading Standards for Literature
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
INDICATOR / GRADE LEVEL EXPECTATION	RL.K.10.	Actively engage in group reading activities with purpose and understanding.  <u>Rising Star Studios</u> Perseverance
CONTENT STANDARD	NV.CC.RI .K.	Reading Standards for Informational Text
STRAND / INDICATOR		Key Ideas and Details
INDICATOR / GRADE LEVEL EXPECTATION	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.  <u>Rising Star Studios</u> Confidence Fairness
INDICATOR / GRADE LEVEL EXPECTATION	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD	NV.CC.RI .K.	Reading Standards for Informational Text
STRAND / INDICATOR		Integration of Knowledge and Ideas
INDICATOR / GRADE LEVEL EXPECTATION	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).  <u>Rising Star Studios</u> Consideration Patriotism

CONTENT STANDARD	NV.CC.RF.K.	Reading Standards: Foundational Skills
STRAND / INDICATOR		Fluency
INDICATOR / GRADE LEVEL EXPECTATION	RF.K.4.	Read emergent-reader texts with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD	NV.CC.W.K.	Writing Standards
STRAND / INDICATOR		Text Types and Purposes
INDICATOR / GRADE LEVEL EXPECTATION	W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).  <u>Rising Star Studios</u> Confidence Fairness Initiative
INDICATOR / GRADE LEVEL EXPECTATION	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
INDICATOR / GRADE LEVEL EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
CONTENT STANDARD	NV.CC.W.K.	Writing Standards
STRAND / INDICATOR		Research to Build and Present Knowledge
INDICATOR /	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of

GRADE LEVEL EXPECTATION		books by a favorite author and express opinions about them).  <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
INDICATOR / GRADE LEVEL EXPECTATION	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.  <u>Rising Star Studios</u> Caring Determination
CONTENT STANDARD	NV.CC.SL.K.	Speaking and Listening Standards
STRAND / INDICATOR		Comprehension and Collaboration
INDICATOR / GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

		<p>Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<p>GRADE LEVEL  EXPECTATION</p>	<p>SL.K.1(b)</p>	<p>Continue a conversation through multiple exchanges.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>



<b>CONTENT STANDARD</b>	<b>NV.CC.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>STRAND / INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>SL.K.2.</b>	<p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>SL.K.3.</b>	<p>Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> <p><u>Rising Star Studios</u></p>

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

<b>CONTENT STANDARD</b>	NV.CC.SL.K.	Speaking and Listening Standards
<b>STRAND / INDICATOR</b>		Presentation of Knowledge and Ideas
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance

		Sharing Slow To Judge
INDICATOR / GRADE LEVEL EXPECTATION	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
INDICATOR / GRADE LEVEL EXPECTATION	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.  <u>Rising Star Studios</u> Thankfulness
CONTENT STANDARD	NV.CC.L. K.	Language Standards
STRAND / INDICATOR		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT STANDARD</b>	NV.CC.L. K.	Language Standards
<b>STRAND / INDICATOR</b>		Conventions of Standard English
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>GRADE LEVEL EXPECTATION</b>	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity

		<p>Discovering Talent          Forgiveness          Friendship          Generosity          Goodness          Gratefulness          Heroic          Initiative          Integrity          Kindness          Loyalty          Obedience          Patience          Promptness          Punctuality          Ready          Resourcefulness          Respect          Responsibility          Restraint          Self-Acceptance          Self-Control          Self-Discipline          Self-Reliance          Selflessness          Sharing          Thankfulness          Tolerance          Trustworthiness          Truthfulness          Uniqueness</p>
<b>CONTENT STANDARD</b>	NV.CC.L. K.	Language Standards
<b>STRAND / INDICATOR</b>		Vocabulary Acquisition and Use
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
<b>GRADE LEVEL EXPECTATION</b>	L.K.4(a)	<p>Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).</p> <p><u>Rising Star Studios</u>          Helpfulness          Initiative          Perseverance</p>
<b>CONTENT STANDARD</b>	NV.CC.L. K.	Language Standards
<b>STRAND / INDICATOR</b>		Vocabulary Acquisition and Use
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
<b>GRADE LEVEL EXPECTATION</b>	L.K.5(c)	<p>Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p> <p><u>Rising Star Studios</u>          Bravery          Caring          Citizenship          Cleanliness          Commitment          Confidence          Consideration          Cooperation          Courage          Courtesy          Decency          Dependable          Determination          Dignity          Discovering Talent          Enthusiasm          Fairness          Forgiveness</p>

		Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT STANDARD</b>	NV.CC.L. K.	Language Standards
<b>STRAND / INDICATOR</b>		Vocabulary Acquisition and Use
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

**Nevada Academic Content Standards**

**Language Arts**

Grade: 1 - Adopted: 2010

<b>CONTENT STANDARD</b>	NV.CC.RL .1.	Reading Standards for Literature
<b>STRAND / INDICATOR</b>		Key Ideas and Details
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	RL.1.1.	Ask and answer questions about key details in a text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD	NV.CC.RL.1.	Reading Standards for Literature
STRAND / INDICATOR		Integration of Knowledge and Ideas
INDICATOR / GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / GRADE LEVEL EXPECTATION	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.  <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD	NV.CC.RI.1.	Reading Standards for Informational Text
STRAND / INDICATOR		Key Ideas and Details
INDICATOR / GRADE LEVEL EXPECTATION	RI.1.1.	Ask and answer questions about key details in a text.  <u>Rising Star Studios</u> Confidence Fairness
INDICATOR / GRADE LEVEL EXPECTATION	RI.1.2.	Identify the main topic and retell key details of a text.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD	NV.CC.RI.1.	Reading Standards for Informational Text
STRAND / INDICATOR		Craft and Structure
INDICATOR / GRADE LEVEL EXPECTATION	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.  <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
CONTENT STANDARD	NV.CC.RI.1.	Reading Standards for Informational Text
STRAND / INDICATOR		Integration of Knowledge and Ideas
INDICATOR / GRADE LEVEL EXPECTATION	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.  <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
INDICATOR / GRADE LEVEL EXPECTATION	RI.1.8.	Identify the reasons an author gives to support points in a text.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD	NV.CC.RI.1.	Reading Standards for Informational Text

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
INDICATOR / GRADE LEVEL EXPECTATION	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD	NV.CC.RF.1.	Reading Standards: Foundational Skills
STRAND / INDICATOR		Fluency
INDICATOR / GRADE LEVEL EXPECTATION	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.1.4(a)	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  <u>Rising Star Studios</u> Perseverance
CONTENT STANDARD	NV.CC.W.1.	Writing Standards
STRAND / INDICATOR		Text Types and Purposes
INDICATOR / GRADE LEVEL EXPECTATION	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.  <u>Rising Star Studios</u> Punctuality
INDICATOR / GRADE LEVEL EXPECTATION	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
INDICATOR / GRADE LEVEL EXPECTATION	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.  <u>Rising Star Studios</u>



		Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
<b>CONTENT STANDARD</b>	<b>NV.CC.W. 1.</b>	<b>Writing Standards</b>
<b>STRAND / INDICATOR</b>		<b>Production and Distribution of Writing</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>W.1.5.</b>	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT STANDARD</b>	<b>NV.CC.W.1.</b>	<b>Writing Standards</b>
<b>STRAND / INDICATOR</b>		<b>Research to Build and Present Knowledge</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>W.1.7.</b>	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).  <u>Rising Star Studios</u> Citizenship Cooperation Generosity
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>W.1.8.</b>	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.  <u>Rising Star Studios</u> Caring Determination
<b>CONTENT STANDARD</b>	<b>NV.CC.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>STRAND / INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>SL.1.1.</b>	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1(a)</b>	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative

Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

**GRADE LEVEL  
 EXPECTATION**

SL.1.1(b)

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance

		<p> Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom </p>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1(c)</b>	<p> Ask questions to clear up any confusion about the topics and texts under discussion. </p> <p> <u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline </p>

		Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT STANDARD</b>	<b>NV.CC.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>STRAND / INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>SL.1.2.</b>	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness

		Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / GRADE LEVEL EXPECTATION	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD	NV.CC.SL.1.	Speaking and Listening Standards
STRAND / INDICATOR		Presentation of Knowledge and Ideas

INDICATOR / GRADE LEVEL EXPECTATION	SL.1.4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness
INDICATOR / GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
CONTENT STANDARD	NV.CC.L. 1.	Language Standards
STRAND / INDICATOR		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

<p><b>GRADE LEVEL EXPECTATION</b></p>	<p>L.1.2(b)</p>	<p>Use end punctuation for sentences.</p> <p><u>Rising Star Studios</u>            Bravery            Cleanliness            Confidence            Consideration            Courage            Courtesy            Dignity            Discovering Talent            Forgiveness            Friendship            Generosity            Goodness            Gratefulness            Heroic            Initiative            Integrity            Kindness            Loyalty            Obedience            Patience            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p>L.1.2(d)</p>	<p>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p><u>Rising Star Studios</u>            Bravery            Cleanliness            Confidence            Consideration            Courage            Courtesy            Dependable            Dignity            Discovering Talent            Forgiveness            Friendship            Generosity            Goodness            Gratefulness            Heroic            Initiative            Integrity            Kindness            Loyalty            Obedience            Patience            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance</p>



		Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
GRADE LEVEL EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD	NV.CC.L. 1.	Language Standards
STRAND / INDICATOR		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent

		Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT STANDARD</b>	<b>NV.CC.L. 1.</b>	<b>Language Standards</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>L.1.6.</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

**Nevada Academic Content Standards**

**Language Arts**

Grade: 2 - Adopted: 2010

<b>CONTENT STANDARD</b>	<b>NV.CC.RL .2.</b>	<b>Reading Standards for Literature</b>
<b>STRAND / INDICATOR</b>		<b>Key Ideas and Details</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>RL.2.1.</b>	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.  <u>Rising Star Studios</u> Helpfulness Initiative

		Perseverance
INDICATOR / GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  <u>Rising Star Studios</u> Helpfulness
INDICATOR / GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD	NV.CC.RL.2.	Reading Standards for Literature
STRAND / INDICATOR		Integration of Knowledge and Ideas
INDICATOR / GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / GRADE LEVEL EXPECTATION	RL.2.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.  <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD	NV.CC.RL.2.	Reading Standards for Literature
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
INDICATOR / GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD	NV.CC.RI.2.	Reading Standards for Informational Text
STRAND / INDICATOR		Key Ideas and Details
INDICATOR / GRADE LEVEL EXPECTATION	RI.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.  <u>Rising Star Studios</u> Confidence Fairness
INDICATOR / GRADE LEVEL EXPECTATION	RI.2.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD	NV.CC.RI.2.	Reading Standards for Informational Text
STRAND / INDICATOR		Craft and Structure
INDICATOR / GRADE LEVEL EXPECTATION	RI.2.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.  <u>Rising Star Studios</u> Confidence
CONTENT STANDARD	NV.CC.RI.2.	Reading Standards for Informational Text
STRAND /		Integration of Knowledge and Ideas

INDICATOR		
INDICATOR / GRADE LEVEL EXPECTATION	RI.2.8.	Describe how reasons support specific points the author makes in a text.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD	NV.CC.RI.2.	Reading Standards for Informational Text
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
INDICATOR / GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD	NV.CC.RF.2.	Reading Standards: Foundational Skills
STRAND / INDICATOR		Fluency
INDICATOR / GRADE LEVEL EXPECTATION	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.2.4 (a)	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	RF.2.4 (b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  <u>Rising Star Studios</u> Perseverance
CONTENT STANDARD	NV.CC.W.2.	Writing Standards
STRAND / INDICATOR		Text Types and Purposes
INDICATOR / GRADE LEVEL EXPECTATION	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower

INDICATOR / GRADE LEVEL EXPECTATION	W.2.3.	<p>Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p> <p><u>Rising Star Studios</u>            Bravery            Cleanliness            Confidence            Courage            Dignity            Discovering Talent            Forgiveness            Goodness            Integrity            Kindness            Loyalty            Obedience            Patience            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Control            Self-Reliance            Sharing            Tolerance            Truthfulness            Uniqueness</p>
CONTENT STANDARD	NV.CC.W. 2.	Writing Standards
STRAND / INDICATOR		Production and Distribution of Writing
INDICATOR / GRADE LEVEL EXPECTATION	W.2.5.	<p>With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p><u>Rising Star Studios</u>            Bravery            Cleanliness            Confidence            Consideration            Cooperation            Courage            Courtesy            Dignity            Discovering Talent            Forgiveness            Friendship            Generosity            Goodness            Gratefulness            Heroic            Initiative            Integrity            Kindness            Loyalty            Obedience            Patience            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Tolerance            Trustworthiness            Truthfulness</p>

		Uniqueness Wisdom
<b>CONTENT STANDARD</b>	<b>NV.CC.W.2.</b>	<b>Writing Standards</b>
<b>STRAND / INDICATOR</b>		<b>Research to Build and Present Knowledge</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>W.2.7.</b>	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).  <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>W.2.8.</b>	Recall information from experiences or gather information from provided sources to answer a question.  <u>Rising Star Studios</u> Caring Determination
<b>CONTENT STANDARD</b>	<b>NV.CC.SL.2.</b>	<b>Speaking and Listening Standards</b>
<b>STRAND / INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>SL.2.1.</b>	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.2.1(a)</b>	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness

		<p>Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>GRADE LEVEL EXPECTATION</p>	<p>SL.2.1(b)</p>	<p>Build on others' talk in conversations by linking their comments to the remarks of others.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance</p>

		<p>Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<p>GRADE LEVEL  EXPECTATION</p>	<p>SL.2.1(c)</p>	<p>Ask for clarification and further explanation as needed about the topics and texts under discussion.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>



<b>CONTENT STANDARD</b>	<b>NV.CC.SL .2.</b>	<b>Speaking and Listening Standards</b>
<b>STRAND / INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>SL.2.2.</b>	<p>Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>SL.2.3.</b>	<p>Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p><u>Rising Star Studios</u></p>

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
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 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
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 Promptness  
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 Responsibility  
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 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

<b>CONTENT STANDARD</b>	NV.CC.SL.2.	Speaking and Listening Standards
<b>STRAND / INDICATOR</b>		Presentation of Knowledge and Ideas
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	SL.2.4.	<p>Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p><u>Rising Star Studios</u> Sharing</p>
<b>CONTENT STANDARD</b>	NV.CC.L.2.	Language Standards
<b>STRAND / INDICATOR</b>		Conventions of Standard English

INDICATOR / GRADE LEVEL EXPECTATION	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.2.2(d)	<p>Generalize learned spelling patterns when writing words (e.g., cage--&gt;badge; boy--&gt;boil).</p> <p><u>Rising Star Studios</u>            Bravery            Cleanliness            Confidence            Consideration            Courage            Courtesy            Dependable            Dignity            Discovering Talent            Forgiveness            Friendship            Generosity            Goodness            Gratefulness            Heroic            Initiative            Integrity            Kindness            Loyalty            Obedience            Patience            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness</p>
CONTENT STANDARD	NV.CC.L. 2.	Language Standards
STRAND / INDICATOR		Knowledge of Language
INDICATOR / GRADE LEVEL EXPECTATION	L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	L.2.3(a)	<p>Compare formal and informal uses of English.</p> <p><u>Rising Star Studios</u>            Friendship</p>
CONTENT STANDARD	NV.CC.L. 2.	Language Standards
STRAND / INDICATOR		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.2.5(a)	<p>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment</p>

		Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT STANDARD</b>	NV.CC.L. 2.	Language Standards
<b>STRAND / INDICATOR</b>		Vocabulary Acquisition and Use
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge

**Nevada Academic Content Standards**

**Social Studies**

Grade: K - Adopted: 2017/Revised 2018

<b>CONTENT STANDARD</b>		Kindergarten: Building Community – Learning & Working Together
<b>STRAND / INDICATOR</b>		Disciplinary Skills
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>		Constructing compelling questions
<b>GRADE LEVEL EXPECTATION</b>	SS.K.1.	<p>With prompting and support, generate compelling questions to explore how learning and working together builds a classroom community.</p> <p><u>Rising Star Studios</u>                      Bravery                      Caring                      Cooperation                      Courage                      Courtesy                      Dependable                      Determination                      Dignity                      Discovering Talent                      Forgiveness                      Friendliness                      Friendship                      Generosity                      Helpfulness                      Honesty                      Imaginative                      Initiative                      Loyalty                      Patience                      Patriotism                      Perseverance                      Punctuality                      Ready                      Respect                      Restraint                      Self-Acceptance                      Sharing                      Sportsmanship                      Uniqueness                      Willpower</p>
<b>CONTENT STANDARD</b>		Kindergarten: Building Community – Learning & Working Together
<b>STRAND / INDICATOR</b>		Disciplinary Skills
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>		Creating supporting questions
<b>GRADE LEVEL EXPECTATION</b>	SS.K.2.	<p>With prompting and support, generate supporting questions related to compelling questions.</p> <p><u>Rising Star Studios</u>                      Bravery                      Caring                      Cooperation                      Courage                      Courtesy                      Dependable                      Determination                      Dignity                      Discovering Talent                      Forgiveness                      Friendliness                      Friendship                      Generosity                      Helpfulness                      Honesty                      Imaginative                      Initiative</p>

		Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
<b>CONTENT STANDARD</b>		Kindergarten: Building Community – Learning & Working Together
<b>STRAND / INDICATOR</b>		Disciplinary Skills
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>		Developing claims and using evidence
<b>GRADE LEVEL EXPECTATION</b>	SS.K.4.	With prompting and support, construct responses to compelling questions using examples.  <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
<b>CONTENT STANDARD</b>		Kindergarten: Building Community – Learning & Working Together
<b>STRAND / INDICATOR</b>		Disciplinary Skills
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>		Communicating and critiquing conclusions
<b>GRADE LEVEL EXPECTATION</b>	SS.K.5.	With prompting and support, construct organized explanations for various audiences and purposes.  <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent

		<p>           Forgiveness            Friendliness            Friendship            Generosity            Helpfulness            Honesty            Imaginative            Initiative            Loyalty            Patience            Patriotism            Perseverance            Punctuality            Ready            Respect            Restraint            Self-Acceptance            Sharing            Sportsmanship            Uniqueness            Willpower         </p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>SS.K.6.</b></p>	<p>           With prompting and support, participate in a structured academic discussion using evidence and reasoning.         </p> <p> <u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Helpfulness            Heroic            Honesty            Hygiene            Imaginative            Independence            Initiative            Integrity            Joyfulness            Kindness            Loyalty            Obedience            Patience            Patriotism            Peacefulness            Perseverance            Politeness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness         </p>

		Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT STANDARD</b>		Kindergarten: Building Community – Learning & Working Together
<b>STRAND / INDICATOR</b>		Disciplinary Skills
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>		Taking informed action
<b>GRADE LEVEL EXPECTATION</b>	SS.K.7.	With prompting and support, list and discuss group or individual actions to help address local, regional, and or global problems.  <u>Rising Star Studios</u> Citizenship Loyalty Patriotism
<b>CONTENT STANDARD</b>		Kindergarten: Building Community – Learning & Working Together
<b>STRAND / INDICATOR</b>		Content Themes
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>		Social justice, consciousness, and action (MC)
<b>GRADE LEVEL EXPECTATION</b>	SS.K.10.	Share and discuss stories that illustrate honesty, courage, friendship, respect, and responsibility.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness



		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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<b>CONTENT STANDARD</b>		Kindergarten: Building Community – Learning & Working Together
<b>STRAND / INDICATOR</b>		Content Themes
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>		Civic dispositions and democratic principles (C)
<b>GRADE LEVEL EXPECTATION</b>	SS.K.14.	Describe an action that exemplifies civic dispositions, including but not limited to: deliberative discussion, equality, freedom, liberty, and respect for individual rights.  <u>Rising Star Studios</u> Citizenship Patriotism
<b>CONTENT STANDARD</b>		Kindergarten: Building Community – Learning & Working Together
<b>STRAND / INDICATOR</b>		Content Themes
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>		Processes, rules, and laws (C)
<b>GRADE LEVEL EXPECTATION</b>	SS.K.15.	Compare and contrast rules from different places and cultures.  <u>Rising Star Studios</u> Fairness Obedience

**Nevada Academic Content Standards**  
**Social Studies**  
 Grade: 1 - Adopted: 2017/Revised 2018

<b>CONTENT STANDARD</b>		Grade 1: The Community We Live In & the Work We Do
<b>STRAND / INDICATOR</b>		Disciplinary Skills
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>		Constructing compelling questions
<b>GRADE LEVEL EXPECTATION</b>	SS.1.1.	With prompting and support, generate compelling questions to explore the places people live and work.  <u>Rising Star Studios</u> Determination
<b>CONTENT STANDARD</b>		Grade 1: The Community We Live In & the Work We Do
<b>STRAND / INDICATOR</b>		Disciplinary Skills

INDICATOR / GRADE LEVEL EXPECTATION		Creating supporting questions
GRADE LEVEL EXPECTATION	SS.1.2.	With prompting and support, generate supporting questions related to compelling questions.  <u>Rising Star Studios</u> Determination
CONTENT STANDARD		Grade 1: The Community We Live In & the Work We Do
STRAND / INDICATOR		Disciplinary Skills
INDICATOR / GRADE LEVEL EXPECTATION		Developing claims and using evidence
GRADE LEVEL EXPECTATION	SS.1.4.	With prompting and support, construct responses to compelling questions using examples.  <u>Rising Star Studios</u> Determination
CONTENT STANDARD		Grade 1: The Community We Live In & the Work We Do
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Identity (H)
GRADE LEVEL EXPECTATION	SS.1.9.	Compare life in the past to life today for different cultural groups within the community.  <u>Rising Star Studios</u> Uniqueness
CONTENT STANDARD		Grade 1: The Community We Live In & the Work We Do
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Social justice, consciousness, and action (MC)
GRADE LEVEL EXPECTATION	SS.1.11.	Demonstrate the ability to resolve conflicts.  <u>Rising Star Studios</u> Cooperation
CONTENT STANDARD		Grade 1: The Community We Live In & the Work We Do
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Respectful engagement with diverse people (MC)
GRADE LEVEL EXPECTATION	SS.1.12.	Describe ways in which students and families are alike and different across cultures.  <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT STANDARD		Grade 1: The Community We Live In & the Work We Do
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Diverse contributions made by men and women from various racial and ethnic backgrounds, including, without limitation, information relating to contributions and impact (MC)
GRADE LEVEL EXPECTATION	SS.1.14.	Discuss the importance of culturally, racially, and ethnically diverse people in building a strong and equitable community.  <u>Rising Star Studios</u>

		Uniqueness
CONTENT STANDARD		Grade 1: The Community We Live In & the Work We Do
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		National economy (E)
GRADE LEVEL EXPECTATION	SS.1.22.	Compare the goods and services produced locally with those that are produced in other communities.  <u>Rising Star Studios</u> Confidence

**Nevada Academic Content Standards**

**Social Studies**

Grade: 2 - Adopted: 2017/Revised 2018

CONTENT STANDARD		Grade 2: Our National Identity & Culture
STRAND / INDICATOR		Disciplinary Skills
INDICATOR / GRADE LEVEL EXPECTATION		Constructing compelling questions
GRADE LEVEL EXPECTATION	SS.2.1.	With prompting and support, generate compelling questions to explore national identity and culture.  <u>Rising Star Studios</u> Loyalty Patriotism
CONTENT STANDARD		Grade 2: Our National Identity & Culture
STRAND / INDICATOR		Disciplinary Skills
INDICATOR / GRADE LEVEL EXPECTATION		Creating supporting questions
GRADE LEVEL EXPECTATION	SS.2.2.	With prompting and support, generate supporting questions related to compelling questions.  <u>Rising Star Studios</u> Loyalty Patriotism
CONTENT STANDARD		Grade 2: Our National Identity & Culture
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		People and ideas (H)
GRADE LEVEL EXPECTATION	SS.2.11.	Identify how individuals have made a difference in the communities in which they live.  <u>Rising Star Studios</u> Citizenship Patriotism
CONTENT STANDARD		Grade 2: Our National Identity & Culture
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Diverse contributions made by men and women from various racial and ethnic backgrounds, including, without limitation, information relating to contributions and impact (MC)
GRADE LEVEL EXPECTATION	SS.2.15.	Discuss the contributions and positive impacts of culturally, racially, and ethnically diverse people in U.S. history.  <u>Rising Star Studios</u>

		Uniqueness
<b>CONTENT STANDARD</b>		Grade 2: Our National Identity & Culture
<b>STRAND / INDICATOR</b>		Content Themes
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>		Civic dispositions and democratic principles (C)
<b>GRADE LEVEL EXPECTATION</b>	SS.2.18.	Determine the civic dispositions and democratic principles that have influenced the U.S.  <u>Rising Star Studios</u> Citizenship Loyalty Patriotism
<b>GRADE LEVEL EXPECTATION</b>	SS.2.19.	Describe the rights and responsibilities of citizenship.  <u>Rising Star Studios</u> Citizenship Loyalty Patriotism

### Nevada Academic Content Standards

#### Social and Emotional Learning

Grade: K - Adopted: 2017

<b>CONTENT STANDARD</b>	NV.1.	Self-Awareness: Knowing what we are feeling in the moment: having a realistic assessment of our own abilities and a well-grounded sense of self-confidence.
<b>STRAND / INDICATOR</b>		Develop self-awareness competencies to:
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	1.1.	Identify one's emotions.  <u>Rising Star Studios</u> Consideration
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	1.2.	Maintain an accurate and positive self-concept.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience

		Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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INDICATOR / GRADE LEVEL EXPECTATION	1.3.	Recognize individual strengths.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint
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		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / GRADE LEVEL EXPECTATION	1.4.	Experience a sense of self-efficacy.  <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
CONTENT STANDARD	NV.2.	Self-Management: Handling our emotions so they facilitate rather than interfere with the task at hand: being conscientious and delaying gratification to pursue goals: persevering in the face of setbacks and frustrations.
STRAND / INDICATOR		Develop self-management competencies to:
INDICATOR / GRADE LEVEL EXPECTATION	2.3.	Monitor and achieve behaviors related to school and life success.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness

		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT STANDARD</b>	<b>NV.3.</b>	<b>Social Awareness: Understanding what others are feeling: being able to take their perspective; appreciating and interacting positively with diverse groups.</b>
<b>STRAND / INDICATOR</b>		<b>Develop social awareness competencies to:</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>3.1.</b>	Exhibit empathy.  <u>Rising Star Studios</u> Caring
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>3.2.</b>	Appreciate diversity.  <u>Rising Star Studios</u> Tolerance Uniqueness
<b>CONTENT STANDARD</b>	<b>NV.4.</b>	<b>Relational Skills: handling emotions in relationships effectively: establishing and maintaining healthy and rewarding relationships based on solutions to conflict, and seeking help when needed.</b>
<b>STRAND / INDICATOR</b>		<b>Develop relationship competencies to:</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>4.1.</b>	Build and maintain relationships with diverse groups and individuals.  <u>Rising Star Studios</u> Friendship
<b>CONTENT STANDARD</b>	<b>NV.5.</b>	<b>Responsible Decision Making: avoiding risky behaviors, dealing honestly and fairly with others; an ability to make decisions and solve problems on the basis of accurately defining decisions to be made and anticipating the consequences of each—learning from one’s decision making.</b>
<b>STRAND / INDICATOR</b>		<b>Develop responsible decision making skills to:</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.2.</b>	Maintain accountable behaviors in school, personal, and community contexts.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness

Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

**Nevada Academic Content Standards**

**Social and Emotional Learning**

Grade: 1 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>NV.1.</b>	<b>Self-Awareness: Knowing what we are feeling in the moment: having a realistic assessment of our own abilities and a well-grounded sense of self-confidence.</b>
<b>STRAND / INDICATOR</b>		<b>Develop self-awareness competencies to:</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>1.1.</b>	<b>Identify one's emotions.</b>  <u>Rising Star Studios</u> <b>Consideration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>1.2.</b>	<b>Maintain an accurate and positive self-concept.</b>  <u>Rising Star Studios</u> <b>Bravery</b> <b>Caring</b> <b>Citizenship</b> <b>Cleanliness</b> <b>Commitment</b> <b>Confidence</b> <b>Consideration</b> <b>Cooperation</b> <b>Courage</b> <b>Courtesy</b> <b>Decency</b> <b>Dependable</b> <b>Determination</b> <b>Dignity</b> <b>Discovering Talent</b> <b>Enthusiasm</b> <b>Fairness</b> <b>Forgiveness</b> <b>Friendliness</b> <b>Friendship</b>



Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
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 Joyfulness  
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 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
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 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATOR /  
GRADE LEVEL  
EXPECTATION

1.3.

Recognize individual strengths.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity

		<p>Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
INDICATOR / GRADE LEVEL EXPECTATION	1.4.	<p>Experience a sense of self-efficacy.</p> <p><u>Rising Star Studios</u>  Confidence  Forgiveness  Gratefulness  Self-Reliance  Thankfulness</p>
CONTENT STANDARD	NV.2.	<p>Self-Management: Handling our emotions so they facilitate rather than interfere with the task at hand: being conscientious and delaying gratification to pursue goals: persevering in the face of setbacks and frustrations.</p>
STRAND / INDICATOR		<p>Develop self-management competencies to:</p>
INDICATOR / GRADE LEVEL EXPECTATION	2.3.	<p>Monitor and achieve behaviors related to school and life success.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative</p>

		Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT STANDARD</b>	<b>NV.3.</b>	<b>Social Awareness: Understanding what others are feeling: being able to take their perspective; appreciating and interacting positively with diverse groups.</b>
<b>STRAND / INDICATOR</b>		<b>Develop social awareness competencies to:</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>3.1.</b>	Exhibit empathy.  <u>Rising Star Studios</u> Caring
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>3.2.</b>	Appreciate diversity.  <u>Rising Star Studios</u> Tolerance Uniqueness
<b>CONTENT STANDARD</b>	<b>NV.4.</b>	<b>Relational Skills: handling emotions in relationships effectively: establishing and maintaining healthy and rewarding relationships based on solutions to conflict, and seeking help when needed.</b>
<b>STRAND / INDICATOR</b>		<b>Develop relationship competencies to:</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>4.1.</b>	Build and maintain relationships with diverse groups and individuals.  <u>Rising Star Studios</u> Friendship
<b>CONTENT STANDARD</b>	<b>NV.5.</b>	<b>Responsible Decision Making: avoiding risky behaviors, dealing honestly and fairly with others; an ability to make decisions and solve problems on the basis of accurately defining decisions to be made and anticipating the consequences of each—learning from one’s decision making.</b>
<b>STRAND / INDICATOR</b>		<b>Develop responsible decision making skills to:</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.2.</b>	Maintain accountable behaviors in school, personal, and community contexts.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation

Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
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 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
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 Joyfulness  
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 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

**Nevada Academic Content Standards**

**Social and Emotional Learning**

Grade: 2 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>NV.1.</b>	<b>Self-Awareness: Knowing what we are feeling in the moment: having a realistic assessment of our own abilities and a well-grounded sense of self-confidence.</b>
<b>STRAND / INDICATOR</b>		<b>Develop self-awareness competencies to:</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>1.1.</b>	<b>Identify one's emotions.</b>  <u>Rising Star Studios</u> <b>Consideration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>1.2.</b>	<b>Maintain an accurate and positive self-concept.</b>  <u>Rising Star Studios</u> <b>Bravery</b> <b>Caring</b> <b>Citizenship</b> <b>Cleanliness</b>

Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
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 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
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 Goodness  
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 Self-Control  
 Self-Discipline  
 Self-Reliance  
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 Slow To Judge  
 Sportsmanship  
 Thankfulness  
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 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATOR /  
GRADE LEVEL  
EXPECTATION

1.3.

Recognize individual strengths.

Rising Star Studios  
 Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm

		Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / GRADE LEVEL EXPECTATION	1.4.	Experience a sense of self-efficacy.  <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
CONTENT STANDARD	NV.2.	Self-Management: Handling our emotions so they facilitate rather than interfere with the task at hand: being conscientious and delaying gratification to pursue goals: persevering in the face of setbacks and frustrations.
STRAND / INDICATOR		Develop self-management competencies to:
INDICATOR / GRADE LEVEL EXPECTATION	2.3.	Monitor and achieve behaviors related to school and life success.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination

Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

<b>CONTENT STANDARD</b>	<b>NV.3.</b>	<b>Social Awareness: Understanding what others are feeling: being able to take their perspective; appreciating and interacting positively with diverse groups.</b>
<b>STRAND / INDICATOR</b>		<b>Develop social awareness competencies to:</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>3.1.</b>	Exhibit empathy. <u>Rising Star Studios</u> Caring
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>3.2.</b>	Appreciate diversity. <u>Rising Star Studios</u> Tolerance Uniqueness
<b>CONTENT STANDARD</b>	<b>NV.4.</b>	<b>Relational Skills: handling emotions in relationships effectively: establishing and maintaining healthy and rewarding relationships based on solutions to conflict, and seeking help when needed.</b>
<b>STRAND / INDICATOR</b>		<b>Develop relationship competencies to:</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>4.1.</b>	Build and maintain relationships with diverse groups and individuals. <u>Rising Star Studios</u> Friendship
<b>CONTENT STANDARD</b>	<b>NV.5.</b>	<b>Responsible Decision Making: avoiding risky behaviors, dealing honestly and fairly with others; an ability to make decisions and solve problems on the basis</b>

		of accurately defining decisions to be made and anticipating the consequences of each—learning from one’s decision making.
<b>STRAND / INDICATOR</b>		Develop responsible decision making skills to:
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	5.2.	<p>Maintain accountable behaviors in school, personal, and community contexts.</p> <p><u>Rising Star Studios</u></p> <p>Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>