Main Criteria: Montana Content Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: 3, 4

Correlation Options: Show Correlated

Montana Content Standards

Health and PE

Grade: 3 - Adopted: 2016

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| CONTENT STANDARD / DOMAIN | MT.HE. | Health Education |
| BENCHMARK / STANDARD | HE.1. | Comprehend concepts related to health promotion and disease prevention to enhance personal health. |
| GRADE LEVEL EXPECTATION / BENCHMARK | HE.1.2.a. | Describe various types of physical, mental, emotional, family, and social health, including those of traditional and contemporary American Indian cultures and practices <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance |
| CONTENT STANDARD / DOMAIN | MT.HE. | Health Education |
| BENCHMARK / STANDARD | HE.4. | Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks. |
| GRADE LEVEL EXPECTATION / BENCHMARK | HE.4.1.a. | Express ways to show respect for self and others, including those of traditional and contemporary American Indian cultures and practices <u>Rising Star Studios</u> Respect |
| GRADE LEVEL EXPECTATION / BENCHMARK | HE.4.4.a. | Discuss situations when it is necessary to seek assistance for the health and safety of self and others <u>Rising Star Studios</u> Independence |
| CONTENT STANDARD / DOMAIN | MT.HE. | Health Education |
| BENCHMARK / STANDARD | HE.5. | Demonstrate the ability to use decision making skills to enhance health. |
| GRADE LEVEL EXPECTATION / BENCHMARK | HE.5.1.a. | Identify routine safety and health-related situations <u>Rising Star Studios</u> Obedience |
| GRADE LEVEL EXPECTATION / BENCHMARK | HE.5.2.a. | Discuss situations when support is needed in making safety and health-related decisions <u>Rising Star Studios</u> Helpfulness Independence |
| CONTENT STANDARD / DOMAIN | MT.PE. | Physical Education |
| BENCHMARK / STANDARD | PE.4. | Exhibit responsible personal and social behavior that respects self and others. |
| GRADE LEVEL EXPECTATION / BENCHMARK | PE.4.1.a. | Practice personal responsibility in teacher-directed activities <u>Rising Star Studios</u> Responsibility |
| GRADE LEVEL EXPECTATION / | PE.4.2.a. | Work independently for extended periods of time |

| BENCHMARK | | <u>Rising Star Studios</u> Independence |
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| GRADE LEVEL EXPECTATION / BENCHMARK | PE.4.4.a. | Recognize the role of rules and etiquette in physical activity with peers <u>Rising Star Studios</u> Fairness Obedience |
| GRADE LEVEL EXPECTATION / BENCHMARK | PE.4.5.a. | Support and work cooperatively with others <u>Rising Star Studios</u> Cooperation |
| GRADE LEVEL EXPECTATION / BENCHMARK | PE.4.6.a. | Discuss ways to accept other's ideas, cultural diversity, and body types during games and physical activities <u>Rising Star Studios</u> Tolerance Uniqueness Wisdom |
| GRADE LEVEL EXPECTATION / BENCHMARK | PE.4.7.a. | Work independently and safely in physical activity settings <u>Rising Star Studios</u> Independence |

Montana Content Standards

Health and PE

Grade: 4 - Adopted: 2016

| CONTENT STANDARD / DOMAIN | MT.HE. | Health Education |
|---|-----------------|---|
| BENCHMARK / STANDARD | HE.1. | Comprehend concepts related to health promotion and disease prevention to enhance personal health. |
| GRADE LEVEL EXPECTATION / BENCHMARK | HE.1.1.c. | Identify personal health enhancing strategies that encompass substance abuse prevention, nutrition, exercise, injury and disease prevention, and stress management, including traditional and contemporary strategies from American Indian cultures <u>Rising Star Studios</u> Responsibility |
| GRADE LEVEL EXPECTATION / BENCHMARK | HE.1.2.a. | Discuss various characteristics of physical, mental, emotional, family, and social health, including those of traditional and contemporary American Indian cultures and practices <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance |
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| CONTENT STANDARD / DOMAIN | MT.HE. | Health Education |
| STANDARD / | MT.HE. HE.4. | Health Education Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks. |
| STANDARD / DOMAIN BENCHMARK / | | Demonstrate the ability to use interpersonal communication skills to enhance |
| STANDARD / DOMAIN BENCHMARK / STANDARD GRADE LEVEL EXPECTATION / | HE.4. | Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks. Demonstrate ways to communicate care, consideration, and respect of self and others, including those of traditional and contemporary American Indian cultures and practices <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance Tolerance |

| BENCHMARK | | <u>Rising Star Studios</u> Helpfulness Independence |
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| CONTENT STANDARD / DOMAIN | MT.HE. | Health Education |
| BENCHMARK / STANDARD | HE.5. | Demonstrate the ability to use decision making skills to enhance health. |
| GRADE LEVEL EXPECTATION / BENCHMARK | HE.5.1.a. | Discuss options of what to do in potential safety and health-risk situations <u>Rising Star Studios</u> Obedience |
| GRADE LEVEL EXPECTATION / BENCHMARK | HE.5.2.a. | Identify situations when assistance is needed to make safety and health- related decisions <u>Rising Star Studios</u> Helpfulness Independence |
| CONTENT STANDARD / DOMAIN | MT.PE. | Physical Education |
| BENCHMARK / STANDARD | PE.4. | Exhibit responsible personal and social behavior that respects self and others. |
| GRADE LEVEL EXPECTATION / BENCHMARK | PE.4.1.a. | Demonstrate responsible behavior in independent group situations <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance |
| GRADE LEVEL EXPECTATION / BENCHMARK | PE.4.2.a. | Reflect on personal social behavior in physical activity <u>Rising Star Studios</u> Self-Control Sportsmanship |
| GRADE LEVEL EXPECTATION / BENCHMARK | PE.4.4.a. | Adhere to rules of etiquette in a variety of physical activities <u>Rising Star Studios</u> Fairness Obedience |
| GRADE LEVEL EXPECTATION / BENCHMARK | PE.4.6.a. | Describe ways to accept other's ideas, cultural diversity, and body types during games and physical activities <u>Rising Star Studios</u> Tolerance Uniqueness Wisdom |
| GRADE LEVEL EXPECTATION / BENCHMARK | PE.4.7.a. | Work safely with peers and equipment in physical activity settings <u>Rising Star Studios</u> Obedience |

Montana Content Standards

Language Arts

Grade: 3 - Adopted: 2011

| CONTENT STANDARD / DOMAIN | MT.CC.R L.3. | Reading Standards for Literature |
|---|-----------------|--|
| BENCHMARK / STANDARD | | Key Ideas and Details |
| GRADE LEVEL EXPECTATION / BENCHMARK | | Recount stories, including fables, folktales, and myths from diverse cultures, including those by and about American Indians; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |

| GRADE LEVEL EXPECTATION / BENCHMARK | RL.3.3. | Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
|---|-----------------|---|
| CONTENT STANDARD / DOMAIN | MT.CC.R L.3. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Craft and Structure |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.3.4. | Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language. <u>Rising Star Studios</u> |
| | | Honesty |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.3.5. | Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. |
| | | <u>Rising Star Studios</u> Initiative |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.3. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.3.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently. |
| | | <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| CONTENT STANDARD / DOMAIN | MT.CC.RI .3. | Reading Standards for Informational Text |
| BENCHMARK / STANDARD | | Key Ideas and Details |
| GRADE LEVEL EXPECTATION / BENCHMARK | RI.3.2. | Determine the main idea of a text; recount the key details and explain how they support the main idea. Rising Star Studios |
| | | Confidence Fairness |
| CONTENT STANDARD / DOMAIN | MT.CC.RI .3. | Reading Standards for Informational Text |
| BENCHMARK / STANDARD | | Craft and Structure |
| GRADE LEVEL EXPECTATION / BENCHMARK | RI.3.5. | Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. |
| | | <u>Rising Star Studios</u> Confidence |
| CONTENT STANDARD / DOMAIN | MT.CC.RI .3. | Reading Standards for Informational Text |
| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | RI.3.7. | Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). |
| | | Rising Star Studios Consideration Patriotism |

| CONTENT STANDARD / DOMAIN | MT.CC.RI .3. | Reading Standards for Informational Text |
|---|-----------------|---|
| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
| GRADE LEVEL EXPECTATION / BENCHMARK | RI.3.10. | By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.3. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Fluency |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.3.4. | Read with sufficient accuracy and fluency to support comprehension. |
| EXPECTATION | RF.3.4.a. | Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance |
| CONTENT STANDARD / DOMAIN | MT.CC.W. 3. | Writing Standards |
| BENCHMARK / STANDARD | | Text Types and Purposes |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.3.1. | Write opinion pieces on topics or texts, supporting a point of view with reasons. |
| EXPECTATION | W.3.1.a. | Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. <u>Rising Star Studios</u> Punctuality |
| EXPECTATION | W.3.1.b. | Provide reasons that support the opinion. <u>Rising Star Studios</u> Punctuality |
| EXPECTATION | W.3.1.c. | Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. <u>Rising Star Studios</u> Punctuality |
| CONTENT STANDARD / DOMAIN | MT.CC.W. 3. | Writing Standards |
| BENCHMARK / STANDARD | | Text Types and Purposes |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.3.2. | Write informative/explanatory texts to examine a topic and convey ideas and information clearly. |
| EXPECTATION | W.3.2.a. | Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness |

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| EXPECTATIONW.3.3.b.Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. | | | |
| IntegrityKindnessLoyaltyObediencePatiencePromptnessPunctualityReadyResourcefulnessRespectResponsibilityRestraintSelf-ControlSelf-RelianceSharingToleranceTruthfulnessUniqueness | | | |
| EXPECTATIONW.3.3.b.Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.REXPECTATIONW.3.3.b.Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. | | | |
| EXPECTATIONW.3.3.b.Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. | | | |
| Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness UniquenessPatience Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness UniquenessEXPECTATIONW.3.3.b.Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.Rising Star Studios Bravery Confidence Courage Discovering TalentBravery Confidence Courage Discovering Talent | | | |
| Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness UniquenessW.3.3.b.Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.EXPECTATIONW.3.3.b.Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.EXPECTATIONRising Star Studios Bravery Confidence Courage Discovering Talent | | | Obedience |
| Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness UniquenessPunctuality Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness UniquenessEXPECTATIONW.3.3.b.Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.EXPECTATIONW.3.3.b.Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.EXPECTATIONRising Star Studios Bravery Confidence Courage Discovering Talent | 1 | | |
| Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness UniquenessEXPECTATIONW.3.3.b.Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.Rising Star Studios Bravery Confidence Courage Discovering Talent | | | |
| EXPECTATIONW.3.3.b.Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.EXPECTATIONW.3.3.b.Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. | | | Promptness |
| Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness UniquenessEXPECTATIONW.3.3.b.Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.Rising Star Studios Bravery Confidence Courage Discovering Talent | | | Promptness Punctuality Ready |
| Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness UniquenessRestraint | | | Promptness Punctuality Ready Resourcefulness |
| Self-Reliance Sharing Tolerance Truthfulness UniquenessEXPECTATIONW.3.3.b.Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.Rising Star Studios Bravery Confidence Courage Discovering Talent | | | Promptness Punctuality Ready Resourcefulness Respect |
| Sharing Tolerance Truthfulness UniquenessEXPECTATIONW.3.3.b.Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.Rising Star Studios Bravery Confidence Courage Discovering Talent | | | Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint |
| EXPECTATIONW.3.3.b.Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.Rising Star Studios Bravery Confidence Courage Discovering TalentBravery Confidence Courage | | | Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control |
| EXPECTATION W.3.3.b. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. Rising Star Studios Bravery Confidence Courage Discovering Talent | | | Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance |
| EXPECTATION W.3.3.b. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. Rising Star Studios Bravery Confidence Courage Discovering Talent | | | Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance |
| experiences and events or show the response of characters to situations. <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent | | | Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness |
| Bravery Confidence Courage Discovering Talent | | | Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness |
| Confidence Courage Discovering Talent | EXPECTATION | W.3.3.b. | Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Use dialogue and descriptions of actions, thoughts, and feelings to develop |
| Courage Discovering Talent | EXPECTATION | W.3.3.b. | Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. <u>Rising Star Studios</u> |
| Discovering Talent | EXPECTATION | W.3.3.b. | Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. Rising Star Studios Bravery |
| Forgiveness | EXPECTATION | W.3.3.b. | Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. Rising Star Studios Bravery Confidence |
| | EXPECTATION | W.3.3.b. | Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. Rising Star Studios Bravery Confidence Courage Discovering Talent |

| CONTENT STANDARD / DOMAIN BENCHMARK / STANDARD | MT.CC.W. 3. | Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing Writing Standards Production and Distribution of Writing |
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| GRADE LEVEL | W.3.4. | With guidance and support from adults, produce writing in which the |
| EXPECTATION / BENCHMARK | W.3.4. | development and organization are appropriate to task and purpose. (Grade- specific expectations for writing types are defined in standards 1-3 above.) Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Cooperation Courage Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendliness Friendliness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Peacefulness Resport Resourcefulness Resport Resourcefulness Resport Resourcefulness Resport Resourcefulness Resport Resourcefulness Resport Self-Acceptance Self-Control Self-Self-Self-Self-Self-Self-Self-Self- |
| CONTENT STANDARD / DOMAIN | MT.CC.W. 3. | Wisdom Writing Standards |
| BENCHMARK / STANDARD | | Research to Build and Present Knowledge |

| GRADE LEVEL EXPECTATION / BENCHMARK GRADE LEVEL EXPECTATION / BENCHMARK | W.3.7. | Conduct short research projects that build knowledge about a topic. Include sources by and about American Indians. <u>Rising Star Studios</u> Caring Citizenship Confidence Cooperation Determination Generosity Selflessness <u>Recall information from experiences or gather information from print and</u> digital sources; take brief notes on sources and sort evidence into provided categories. Include sources by and about American Indians. <u>Rising Star Studios</u> Caring Citizenship Confidence |
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| CONTENT | MTCCW | Cooperation Determination Generosity Selflessness Writing Standards |
| STANDARD / DOMAIN | MT.CC.W. 3. | writing standards |
| BENCHMARK / STANDARD | | Range of Writing |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.3.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendship Generosity Goodwess Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Peacefulness Promptness Promptness Promptness Promptness Resporefulness Responsibility Resdy Restant Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Seness Sharing Slow To Judge |

| | | Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
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| CONTENT STANDARD / DOMAIN | MT.CC.S L.3. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.3.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. |
| EXPECTATION | SL.3.1.a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Decency Decency Decency Decency Determination Dignity Discovering Talent Enthusiasm Fairness FriendShip Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Pointenss Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Colspline Self-Self-Self Self Self Self Self Self Self Self |

| | | Thankfulness Tolerance |
|------------|-----------|--|
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
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| | | Willpower Wisdom |
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| XPECTATION | SL.3.1.b. | Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful |
| | | ways, listening to others with care, speaking one at a time about the topics and |
| | | texts under discussion). |
| | | Rising Star Studios |
| | | Bravery |
| | | Caring |
| | | Citizenship |
| | | Cleanliness |
| | | Commitment |
| | | Confidence |
| | | Consideration |
| | | Cooperation |
| | | Courage |
| | | Courtesy |
| | | Decency |
| | | Dependable |
| | | Determination |
| | | Dignity |
| | | Discovering Talent |
| | | Enthusiasm |
| | | Fairness |
| | | Forgiveness |
| | | Friendliness |
| | | Friendship |
| | | Generosity Goodness |
| | | Goodwill |
| | | Gratefulness |
| | | Helpfulness |
| | | Heroic |
| | | Honesty |
| | | Hygiene |
| | | Imaginative |
| | | Independence |
| | | Initiative |
| | | Integrity |
| | | Joyfulness |
| | | Kindness |
| | | Loyalty |
| | | Obedience |
| | | Patience |
| | | Patriotism |
| | | Peacefulness |
| | | Perseverance |
| | | Politeness |
| | | Promptness |
| | | Punctuality |
| | | Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Restraint |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness |
| | | Sharing |
| | | Slow To Judge |
| | | Sportsmanship |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| | | Willpower |
| | | Wisdom |
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| | | Rising Star Studios |
| | | Bravery |
| | | Caring |
| | | Citizenship Cleanliness |
| | | Commitment |
| | | Confidence |
| | | Consideration |
| | | Cooperation |
| | | Courage |
| | | Courtesy |
| | | Decency |
| | | Dependable |
| | | Determination |
| | | Dignity |
| | | Discovering Talent |
| | | Enthusiasm Fairness |
| | | Forgiveness |
| | | Friendliness |
| | | Friendship |
| | | Generosity |
| | | Goodness |
| | | Goodwill |
| | | Gratefulness |
| | | Helpfulness |
| | | Heroic |
| | | Honesty |
| | | Hygiene |
| | | Imaginative |
| | | Independence |
| | | Initiative |
| | | Integrity |
| | | Joyfulness |
| | | Kindness |
| | | Loyalty Obedience |
| | | Patience |
| | | Patriotism |
| | | Peacefulness |
| | | Perseverance |
| | | Politeness |
| | | Promptness |
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| | | Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Restraint |
| | | Self-Acceptance Self-Control |
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| | | Self-Discipline Self-Reliance |
| | | Selflessness |
| | | Sharing |
| | | Slow To Judge |
| | | Sportsmanship |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| | | Willpower |
| | | Wisdom |
| EXPECTATION | SL.3.1.d. | Explain their own ideas and understanding in light of the discussion. |
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| | | Rising Star Studios |
| | | Bravery |
| | | Caring |
| | | Citizenship |
| | | Cleanliness Commitment |
| | | Commitment |
| | | Consideration |
| | | Cooperation |
| | | Courage |
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| 1 | | Decency |
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| | | Dependable |
| | | Determination |
| | | Dignity |
| | | Discovering Talent Enthusiasm |
| | | Fairness |
| | | Forgiveness |
| | | Friendliness |
| | | Friendship |
| | | Generosity |
| | | Goodness |
| | | Goodwill |
| | | Gratefulness |
| | | Helpfulness Heroic |
| | | Honesty |
| | | Hygiene |
| | | Imaginative |
| | | Independence |
| | | Initiative |
| | | Integrity |
| | | Joyfulness Kindness |
| | | Loyalty |
| | | Obedience |
| | | Patience |
| | | Patriotism |
| | | Peacefulness |
| | | Perseverance |
| | | Politeness |
| | | Promptness |
| | | Punctuality Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Restraint |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance Selflessness |
| | | Sharing |
| | | Slow To Judge |
| | | Sportsmanship |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness Willpower |
| | | Wisdom |
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| CONTENT STANDARD / DOMAIN | MT.CC.S L.3. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL | SL.3.2. | Determine the main ideas and supporting details of a text read aloud or |
| EXPECTATION / BENCHMARK | | information presented in diverse media and formats, including visually, quantitatively, and orally. |
| | | Rising Star Studios |
| | | Bravery |
| | | Caring |
| | | Citizenship |
| | | Cleanliness |
| | | Commitment Confidence |
| | | Confidence Consideration |
| | | Cooperation |
| | | Courage |
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| | | Courtesy |
| | | Decency |
| | | Decency Dependable |
| | | Decency |

| 1 | | Discovering Talent |
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| | | Enthusiasm |
| | | Fairness |
| | | Forgiveness |
| | | Friendliness |
| | | Friendship |
| | | Generosity |
| | | Goodness |
| | | Goodwill |
| | | Gratefulness |
| | | Helpfulness |
| | | Heroic |
| | | Honesty |
| | | Hygiene |
| | | Imaginative |
| | | Independence Initiative |
| | | Integrity |
| | | Joyfulness |
| | | Kindness |
| | | Loyalty |
| | | Obedience |
| | | Patience |
| | | Patriotism |
| | | Peacefulness |
| | | Perseverance |
| | | Politeness |
| | | Promptness |
| | | Punctuality |
| | | Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Restraint |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness |
| | | Sharing Slow To Judge |
| | | Slow To Judge |
| | | Sportsmanship Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| | | Willpower |
| | | Wisdom |
| | | |
| GRADE LEVEL | SL.3.3. | Ask and answer questions about information from a speaker, offering |
| EXPECTATION / | | appropriate elaboration and detail. |
| BENCHMARK | | Diaing Star Studioa |
| | | Rising Star Studios |
| | | Bravery |
| | | Caring Citizenship |
| | | Cleanliness |
| | | Commitment |
| | | Confidence |
| | | Consideration |
| | | Cooperation |
| | | Courage |
| | | Courtesy |
| | | Decency |
| | | Dependable |
| | | Determination |
| | | Dignity |
| | | Discovering Talent |
| | | Enthusiasm |
| | | Fairness |
| | | Forgiveness |
| | | Friendliness |
| | | Friendship |
| | | Generosity |
| | | Goodness |
| | | Goodwill |
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| | | Gratefulness |
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| 1 | 0 | Heroic |
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| | | Honestv |
| | | Hygiene |
| | | Imaginative |
| | | Independence |
| | | Initiative |
| | | Integrity |
| | | Joyfulness |
| | | Kindness |
| | | Loyalty |
| | | Obedience |
| | | Patience |
| | | Patriotism |
| | | Peacefulness |
| | | Perseverance |
| | | Politeness |
| | | Promptness |
| | | Punctuality |
| | | Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Restraint Self-Acceptance |
| | | Self-Acceptance |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness |
| | | Sharing |
| | | Slow To Judge |
| | | Sportsmanship |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| | | Willpower |
| | | Wisdom |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.3. | Speaking and Listening Standards |
| | | |
| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / | SL.3.4. | Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable |
| BENCHMARK | | pace. Include sources by and about American Indians. |
| | | Rising Star Studios |
| | | Friendship |
| | | Sharing |
| CONTENT | MT.CC.L. | |
| STANDARD / | MT.CC.L. 3. | Language Standards |
| DOMAIN | | |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL | L.3.2. | Demonstrate command of the conventions of standard English capitalization, |
| EXPECTATION / BENCHMARK | | punctuation, and spelling when writing. |
| EXPECTATION | L.3.2.e. | Use conventional spelling for high-frequency and other studied words and for |
| | | adding suffixes to base words (e.g., sitting, smiled, cries, happiness). |
| | | Rising Star Studios |
| | | Bravery |
| | | Cleanliness |
| | | Confidence |
| | | Consideration |
| | | Courage |
| 1 C | | Courtesy |
| | | |
| | | Dependable |
| | | Dignity |
| | | Dignity Discovering Talent |
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| | | Gratefulness |
| | | Heroic Initiative |
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| | | Integrity |
| | | Kindness |
| | | Loyalty |
| | | Obedience |
| | | Patience |
| | | Promptness |
| | | Punctuality |
| | | Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Restraint |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness |
| | | Sharing |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| | | |
| EXPECTATION | L.3.2.f. | Use spelling patterns and generalizations (e.g., word families, position-based |
| | | spellings, syllable patterns, ending rules, meaningful word parts) in writing |
| | | words. |
| | | |
| | | Rising Star Studios |
| | | Bravery |
| | | Cleanliness |
| | | Confidence |
| | | Consideration |
| | | Courage |
| | | Courtesy |
| | | Dependable |
| | | Dignity |
| | | Discovering Talent |
| | | Forgiveness |
| | | Friendship |
| | | Generosity |
| | | Goodness |
| | | Gratefulness |
| | | Heroic |
| | | Initiative |
| | | Integrity |
| | | Kindness |
| | | Loyalty |
| | | Obedience |
| | | Patience |
| | | Promptness |
| | | Punctuality |
| | | Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Restraint |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness |
| | | Sharing |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | |
| | <u> </u> | Uniqueness |
| CONTENT | MT.CC.L. | Language Standards |
| STANDARD / | 3. | |
| DOMAIN | | |
| BENCHMARK / | | Vocabulary Acquisition and Use |
| STANDARD | | |
| | | Demonstrate understandigen efferenden bit in bit |
| GRADE LEVEL | L.3.5. | Demonstrate understanding of word relationships and nuances in word |

| EXPECTATION / BENCHMARK | | meanings. |
|---------------------------------|----------------|---|
| EXPECTATION | L.3.5.b. | ldentify real-life connections between words and their use (e.g., describe people who are friendly or helpful). |
| | | <u>Rising Star Studios</u> Bravery |
| | | Caring Citizenship |
| | | Cleanliness |
| | | Commitment Confidence |
| | | Consideration |
| | | Cooperation Courage |
| | | Courtesy |
| | | Decency Dependable |
| | | Determination Dignity |
| | | Discovering Talent |
| | | Enthusiasm Fairness |
| | | Forgiveness |
| | | Friendliness Friendship |
| | | Generosity |
| | | Goodness Goodwill |
| | | Gratefulness |
| | | Helpfulness Heroic |
| | | Honesty Hygiene |
| | | Imaginative |
| | | Independence Initiative |
| | | Integrity |
| | | Joyfulness Kindness |
| | | Loyalty |
| | | Obedience Patience |
| | | Patriotism |
| | | Peacefulness Perseverance |
| | | Politeness Promptness |
| | | Punctuality |
| | | Ready Resourcefulness |
| | | Respect |
| | | Responsibility Restraint |
| | | Self-Acceptance Self-Control |
| | | Self-Discipline |
| | | Self-Reliance Selflessness |
| | | Sharing |
| | | Slow To Judge Sportsmanship |
| | | Thankfulness |
| | | Tolerance Trustworthiness |
| | | Truthfulness Uniqueness |
| | | Willpower |
| CONTENT | MTCO | Wisdom |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 3. | Language Standards |
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / | L.3.6. | Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal |

Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower

Wisdom

Montana Content Standards

Language Arts

Grade: 4 - Adopted: 2011

| | MT.CC.R L.4. | Reading Standards for Literature |
|-------------------------|-----------------|----------------------------------|
| BENCHMARK / STANDARD | | Key Ideas and Details |

| RL.4.1. | Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Helpfulness |
|-----------------|---|
| | Helpfulness |
| | Initiative |
| | Perseverance |
| RL.4.3. | Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). |
| | <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| MT.CC.R L.4. | Reading Standards for Literature |
| | Craft and Structure |
| RL.4.6. | Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. Include works by and about American Indians. |
| | <u>Rising Star Studios</u> Helpfulness |
| MT.CC.R L.4. | Reading Standards for Literature |
| | Integration of Knowledge and Ideas |
| RL.4.9. | Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures, including those by and about American Indians. |
| | <u>Rising Star Studios</u> Helpfulness |
| MT.CC.R L.4. | Reading Standards for Literature |
| | Range of Reading and Level of Text Complexity |
| RL.4.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. |
| | <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| MT.CC.RI .4. | Reading Standards for Informational Text |
| | Keyldeas and Details |
| RI.4.1. | Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. |
| | <u>Rising Star Studios</u> Confidence |
| | Fairness |
| RI.4.2. | Fairness Determine the main idea of a text and explain how it is supported by key details; summarize the text. |
| RI.4.2. | Determine the main idea of a text and explain how it is supported by key details; |
| | L.4. |

| EXPECTATION / BENCHMARK GRADE LEVEL EXPECTATION / | RI.4.7. | Integration of Knowledge and Ideas Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. |
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| EXPECTATION / BENCHMARK GRADE LEVEL EXPECTATION / | RI.4.7. | charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding |
| EXPECTATION / | | <u>Rising Star Studios</u> Consideration Patriotism |
| BENCHMARK | RI.4.8. | Explain how an author uses reasons and evidence to support particular points in a text. <u>Rising Star Studios</u> Confidence Fairness |
| | MT.CC.RI .4. | Reading Standards for Informational Text |
| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
| GRADE LEVEL EXPECTATION / BENCHMARK | RI.4.10. | By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness |
| | MT.CC.R F.4. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Fluency |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.4.4. | Read with sufficient accuracy and fluency to support comprehension. |
| EXPECTATION | RF.4.4.a. | Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance |
| | MT.CC.W. 4. | Writing Standards |
| BENCHMARK / STANDARD | | Text Types and Purposes |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.4.1. | Write opinion pieces on topics or texts, supporting a point of view with reasons and information. |
| EXPECTATION | W.4.1.a. | Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. <u>Rising Star Studios</u> Punctuality |
| EXPECTATION | W.4.1.b. | Provide reasons that are supported by facts and details. <u>Rising Star Studios</u> Punctuality |
| EXPECTATION | W.4.1.c. | Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). <u>Rising Star Studios</u> Punctuality |
| | MT.CC.W. 4. | Writing Standards |

| DOMAIN | | |
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| BENCHMARK / | | Text Types and Purposes |
| STANDARD GRADE LEVEL EXPECTATION / BENCHMARK | W.4.2. | Write informative/explanatory texts to examine a topic and convey ideas and information clearly. |
| EXPECTATION | W.4.2.a. | Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness |
| EXPECTATION | W.4.2.b. | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower |
| CONTENT STANDARD / DOMAIN | MT.CC.W. 4. | Writing Standards |
| BENCHMARK / STANDARD | | Text Types and Purposes |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.4.3. | Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. |
| EXPECTATION | W.4.3.a. | Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness |

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| | | Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| CONTENT STANDARD / DOMAIN | MT.CC.W. 4. | Writing Standards |
| BENCHMARK / STANDARD | | Research to Build and Present Knowledge |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.4.7. | Conduct short research projects that build knowledge through investigation of different aspects of a topic. Include topics and/or sources by and about American Indians. |
| | | <u>Rising Star Studios</u> Caring Determination |
| GRADE LEVEL EXPECTATION / BENCHMARK | | Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. |
| | | Rising Star Studios Confidence |
| CONTENT STANDARD / DOMAIN | 4. | Writing Standards |
| BENCHMARK / STANDARD | | Research to Build and Present Knowledge |
| GRADE LEVEL EXPECTATION / BENCHMARK | | Draw evidence from literary or informational texts to support analysis, reflection, and research. |
| EXPECTATION | | Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]."). <u>Rising Star Studios</u> Helpfulness Initiative |
| EXPECTATION | W.4.9.b. | Perseverance Apply grade 4 Reading standards to informational texts (e.g., "Explain how an |
| | | author uses reasons and evidence to support particular points in a text"). <u>Rising Star Studios</u> Confidence Fairness |
| CONTENT STANDARD / DOMAIN | MT.CC.W. 4. | Writing Standards |
| BENCHMARK / STANDARD | | Range of Writing |
| GRADE LEVEL | W.4.10. | Write routinely over extended time frames (time for research, reflection, and |

| BENCHMARK | | discipline-specific tasks, purposes, and audiences. |
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| | | Rising Star Studios |
| | | Bravery |
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| | | Patience |
| | | Peacefulness Promptness |
| | | Punctuality |
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| | | Resourcefulness |
| | | Respect Responsibility |
| | | Restraint |
| | | Self-Acceptance |
| | | Self-Control Self-Discipline |
| | | Self-Reliance |
| | | Selflessness |
| | | Sharing |
| | | Slow To Judge Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness Willpower |
| | | Wisdom |
| CONTENT | MT.CC.S | Speaking and Listening Standards |
| STANDARD / DOMAIN | L.4. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.4.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. |
| EXPECTATION | SL.4.1.a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. |
| | | Rising Star Studios |
| | | Bravery |
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| | | Helpfulness Heroic | |
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| | | Initiative | |
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| | | Joyfulness Kindness | |
| | | Loyalty | |
| | | Obedience | |
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| | | Patriotism | |
| | | Peacefulness | |
| | | Perseverance | |
| | | Politeness Promptness | |
| | | Punctuality | |
| | | Ready | |
| | | Resourcefulness | |
| | | Respect | |
| | | Responsibility | |
| | | Restraint | |
| | | Self-Acceptance Self-Control | |
| | | Self-Discipline | |
| | | Self-Reliance | |
| | | Selflessness | |
| | | Sharing | |
| | | Slow To Judge | |
| | | Sportsmanship | |
| | | Thankfulness Tolerance | |
| | | Trustworthiness | |
| | | Truthfulness | |
| | | Uniqueness | |
| | | Willpower | |
| | | Wisdom | |
| EXPECTATION | SL.4.1.b. | Follow agreed-upon rules for discussions and carry out assigned roles. | 1 |
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| | | <u>Rising Star Studios</u> | |
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| EXPECTATION SL.4.1.C. Pace and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. EXPECTATION SL.4.1.C. Pace and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. EXPECTATION SL.4.1.C. Pace and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. RESPECTATION SL.4.1.C. Pace and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. RESPECTATION SL.4.1.C. Pace and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. Response to the specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. Rising Star Studios Bravery Bravery Dependable Dependable Determination Dependable Determination Digiting Digiting | | | |
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| EXPECTATION SL.4.1.c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. Rising Star Studios Suff Constitution Consideration Courage | | | |
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| EXPECTATION SL.4.1.c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration Cooperation Courtesy Decency Dependable Determination Dignity Discovering Talent | | | |
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| EXPECTATION SL.4.1.c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent | | | |
| Uniqueness Willpower Wisdom EXPECTATION SL.4.1.c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Courtesy Decency Dependable Determination Dignity Discovering Talent | | | |
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| EXPECTATION SL.4.1.c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm | | | |
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| Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. |
| Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> |
| Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery |
| Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring |
| Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship |
| Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness |
| Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment |
| Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence |
| Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration |
| Dependable Determination Dignity Discovering Talent Enthusiasm | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage |
| Determination Dignity Discovering Talent Enthusiasm | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy |
| Dignity Discovering Talent Enthusiasm | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency |
| Discovering Talent Enthusiasm | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable |
| Enthusiasm | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination |
| | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity |
| | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent |
| | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm |
| | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness |
| | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness |
| | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness |
| | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness |
| Goodwill | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity |
| | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Friendliness |
| | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill |
| Heroic | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness |
| Honesty | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness |
| Hygiene | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Goodwill Gratefulness Helpfulness |
| Imaginative | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness |
| Independence | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Goodness Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative |
| Initiative | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence |
| Integrity | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative |
| | EXPECTATION | SL.4.1.c. | and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence |

| 1 | 11 | Joyfulness |
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| | | Kindness |
| | | Loyalty |
| | | Obedience |
| | | Patience |
| | | Patriotism |
| | | |
| | | Peacefulness |
| | | Perseverance |
| | | Politeness |
| | | Promptness |
| | | Punctuality |
| | | Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Restraint |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness |
| | | Sharing |
| | | Slow To Judge |
| | | |
| | | Sportsmanship Themkfulmese |
| | | Thankfulness Talaranaa |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| | | Willpower |
| | | Wisdom |
| EXPECTATION | SL.4.1.d. | Review the key ideas expressed and explain their own ideas and understanding |
| EXPECTATION | SL.4.1.U. | in light of the discussion. |
| | | in light of the discussion. |
| | | Dising Star Studies |
| | | Rising Star Studios |
| | | Bravery |
| | | Caring |
| | | Citizenship |
| | | Cleanliness |
| | | Commitment |
| | | Confidence |
| | | Consideration |
| | | Cooperation |
| | | Courage |
| | | Courtesy |
| | | Decency |
| | | Dependable |
| | | Determination |
| | | Dignity |
| | | Discovering Talent |
| | | Enthusiasm |
| | | Fairness |
| | | Forgiveness |
| | | Friendliness |
| | | |
| | | Friendship |
| | | Generosity |
| | | Goodness |
| | | Goodwill |
| | | Gratefulness |
| | | Helpfulness |
| | | Heroic |
| | | Honesty |
| | | Hygiene |
| | | Imaginative |
| | | Independence |
| | | Initiative |
| | | Integrity |
| | | Joyfulness |
| | | Kindness |
| | | Loyalty |
| | | Obedience |
| | | Patience |
| | | Patriotism |
| | 11 | Peacefulness |
| | | |
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| | | Perseverance |
| | | Perseverance Politeness |
| | | Perseverance Politeness Promptness |
| | | Perseverance Politeness |

| | | Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
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| CONTENT STANDARD / DOMAIN | MT.CC.S L.4. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.4.2. | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. Rising Star Studios Bravery Caring Citizenship Citizenship Citaliness Commitment Confidence Consideration Courage Courage Courtesy Decency Decency Decency Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Integrity Joyfulness Kindness Loyalty Obdience Patience Patience Patience Patience Politeness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Preseverance Politeness Preseverance Politeness Promptness Promptness Promptness Promptness Promptness Punctuality Responsibility Responsibility Restraint |

| | | Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Trolerancs Uniqueness Willpower Wisdom |
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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.4.3. | Identify the reasons and evidence a speaker provides to support particular points. |
| | | Rising Star StudiosBraveryCaringCitizenshipCleanlinessCommitmentConsiderationCooperationCourageCourageCourageCourageDecencyDependableDeterminationDisovering TalentEnthusiasmFriendlinessForgivenessFriendlinessGoodnessGoodnessGoodnessGoodnessHetpillHeroicHonessyHygieneIndependenceInitativeIndependenceInitativeIndependencePationsPeacefulnessPeacefulnessPeacefulnessPeacefulnessPeacefulnessPeacefulnessPeacefulnessPeacefulnessReadyResourcefulnessPerseverancePolitencesPerseverancePolitencesPerseverancePolitencesPerseverancePolitencesPerseverancePolitencesPerseverancePolitencesPerseverancePolitencesPerseverancePolitencesPerseverancePolitencesPerseverancePolitencesPerseverancePolitencesPerseverancePolitencesPerseverancePolitencesPerseverancePolitences |

| | | Truthfulness Uniqueness Willpower Wisdom |
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| CONTENT STANDARD / DOMAIN | MT.CC.S L.4. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.4.4. | Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. Include sources by and about American Indians. <u>Rising Star Studios</u> Caring Citizenship Confidence Cooperation Determination Friendship Generosity Selflessness Sharing Thankfulness |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.4.6. | Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small- group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 for specific expectations.) Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Forgiveness Friendliness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Peracefulness Perseverance Patiences Perseverance Politeness |

| | | Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
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| CONTENT STANDARD / DOMAIN | MT.CC.L. 4. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.4.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.4.2.a. | Use correct capitalization. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Resourcefulness Resport Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Discipline Self-Reliance Selfesness Sharing Thankfulness Loyalty Courton Self-Discipline Self-Belisness Sharing Thankfulness Uniqueness Uniqueness Uniqueness |
| EXPECTATION | L.4.2.d. | Spell grade-appropriate words correctly, consulting references as needed. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy |

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| | | Dependable |
| | | Dignity |
| | | Discovering Talent |
| | | Forgiveness |
| | | Friendship |
| | | Generosity |
| | | Goodness |
| | | Gratefulness |
| | | Heroic |
| | | Initiative |
| | | Integrity |
| | | Kindness |
| | | Loyalty |
| | | Obedience |
| | | Patience |
| | | |
| | | Promptness |
| | | Punctuality |
| | | Ready |
| | | Resourcefulness |
| | | Respect |
| | | Responsibility |
| | | Restraint |
| | | Self-Acceptance |
| | | Self-Control |
| | | Self-Discipline |
| | | Self-Reliance |
| | | Selflessness |
| | | |
| | | Sharing |
| | | Thankfulness |
| | | Tolerance |
| | | Trustworthiness |
| | | Truthfulness |
| | | Uniqueness |
| CONTENT | MT.CC.L. | Learning me Oden dende |
| CONTENT | | Language Standards |
| STANDARD / | 4. | |
| DOMAIN | | |
| BENCHMARK / | | Knowledge of Language |
| STANDARD | | |
| STANDARD | | |
| | L.4.3. | Use knowledge of language and its conventions when writing, speaking, |
| GRADE LEVEL | L.4.3. | |
| EXPECTATION / | L.4.3. | reading, or listening. |
| | L.4.3. | |
| EXPECTATION / BENCHMARK | | reading, or listening. |
| EXPECTATION / | | |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Acceptance |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Resourcefulness Respect Responsibility Restraint Self-Control Self-Control |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Acceptance |
| EXPECTATION / BENCHMARK | | reading, or listening. Choose punctuation for effect. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Resourcefulness Respect Responsibility Restraint Self-Control Self-Control |

| | | Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness |
|----------------------|----------|---|
| EXPECTATION | L.4.3.c. | Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion). |
| | | <u>Rising Star Studios</u> Bravery |
| | | Caring Citizenship |
| | | Cleanliness Commitment |
| | | Confidence |
| | | Consideration Cooperation |
| | | Courtage Courtesy |
| | | Decency |
| | | Dependable Determination |
| | | Dignity Discovering Talent |
| | | Enthusiasm |
| | | Fairness Forgiveness |
| | | Friendliness Friendship |
| | | Generosity |
| | | Goodness Goodwill |
| | | Gratefulness Helpfulness |
| | | Heroic |
| | | Honesty Hygiene |
| | | Imaginative |
| | | Independence Initiative |
| | | Integrity Joyfulness |
| | | Kindness |
| | | Loyalty Obedience |
| | | Patience Patriotism |
| | | Peacefulness Perseverance |
| | | Politeness |
| | | Promptness Punctuality |
| | | Ready Resourcefulness |
| | | Respect |
| | | Responsibility Restraint |
| | | Self-Acceptance |
| | | Self-Control Self-Discipline |
| | | Self-Reliance Selflessness |
| | | Sharing |
| | | Slow To Judge Sportsmanship |
| | | Thankfulness Tolerance |
| | | Trustworthiness |
| | | Truthfulness Uniqueness |
| | | Willpower Wisdom |
| CONTENT | MT.CC.L. | Language Standards |
| STANDARD / DOMAIN | 4. | |

| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
|---|--------|---|
| GRADE LEVEL EXPECTATION / BENCHMARK | L.4.6. | Acquire and use accurately grade-appropriate general academic and domain- specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). |
| | | <u>Rising Star Studios</u> Bravery Caring |
| | | Citizenship Cleanliness Commitment |
| | | Confidence Consideration Cooperation |
| | | Courage Courtesy |
| | | Decency Dependable Determination |
| | | Dignity Discovering Talent Enthusiasm |
| | | Fairness Forgiveness Friendliness |
| | | Friendship Generosity |
| | | Goodness Goodwill Gratefulness |
| | | Helpfulness Heroic Honesty |
| | | Hygiene Imaginative Independence |
| | | Initiative Integrity |
| | | Joyfulness Kindness Loyalty |
| | | Obedience Patience Patriotism |
| | | Peacefulness Perseverance Politeness |
| | | Promptness Punctuality Ready |
| | | Resourcefulness Respect |
| | | Responsibility Restraint Self-Acceptance |
| | | Self-Control Self-Discipline Self-Reliance |
| | | Selflessness Sharing Slow To Judge |
| | | Sportsmanship Thankfulness |
| | | Tolerance Trustworthiness Truthfulness |
| | | Uniqueness Willpower Wisdom |

Montana Content Standards Social Studies Grade: 3 - Adopted: 2000

| CONTENT STANDARD / DOMAIN | MT.1. | Students access, synthesize, and evaluate information to communicate and apply social studies knowledge to real world situations. |
|---------------------------------|-------|--|
| BENCHMARK / STANDARD | 1.1. | Students will identify and practice the steps of an inquiry process (i.e., identify question or problem, locate and evaluate potential resources, gather and synthesize information, create a new product, and evaluate product and process). <u>Rising Star Studios</u> Confidence Determination Willpower |
| BENCHMARK / STANDARD | 1.2. | Students will evaluate information quality (e.g., accuracy, relevance, fact or fiction). |
| | | <u>Rising Star Studios</u> Confidence Determination Slow To Judge Willpower |
| BENCHMARK / STANDARD | 1.3. | Students will use information to support statements and practice basic group decision-making strategies in real world situations (e.g., class elections, playground and classroom rules, recycling projects, school stores). |
| | | Rising Star StudiosBraveryCaringCooperationCourageCourtesyDependableDeterminationDignityDiscovering TalentForgivenessFriendlinessFriendshipGenerosityHelpfulnessHonestyImaginativeInitiativeLoyaltyPatiencePatriotismPerseverancePunctualityReadyRestraintSelf-AcceptanceSharingSportsmanshipUniquenessWillpower |
| CONTENT STANDARD / DOMAIN | MT.2. | Students analyze how people create and change structures of power, authority, and governance to understand the operation of government and to demonstrate civic responsibility. |
| BENCHMARK / STANDARD | 2.5. | Students will identify and explain the individual's responsibilities to family, peers and the community, including the need for civility, respect for diversity and the rights of others. <u>Rising Star Studios</u> Respect Uniqueness |
| BENCHMARK / STANDARD | 2.6. | Students will describe factors that cause conflict and contribute to cooperation among individuals and groups (e.g., playground issues, misunderstandings, listening skills, taking turns). |
| | | Rising Star Studios Cooperation |
| BENCHMARK / STANDARD | 2.7. | Students will explore the role of technology in communications, transportation, information processing or other areas as it contributes to or helps resolve problems. |

| | | <u>Rising Star Studios</u> Confidence Consideration Determination Tolerance Willpower |
|---------------------------------|-------|---|
| CONTENT STANDARD / DOMAIN | MT.4. | Students demonstrate an understanding of the effects of time, continuity, and change on historical and future perspectives and relationships. |
| BENCHMARK / STANDARD | 4.3. | Students will examine biographies, stories, narratives, and folk tales to understand the lives of ordinary people and extraordinary people, place them in time and context, and explain their relationship to important historical events. <u>Rising Star Studios</u> Imaginative |
| CONTENT STANDARD / DOMAIN | MT.5. | Students make informed decisions based on an understanding of the economic principles of production, distribution, exchange, and consumption. |
| BENCHMARK / STANDARD | 5.3. | Students will distinguish between private goods and services (e.g., family car or local restaurant) and public goods and services (e.g., interstate highway system or U.S. Postal Service). <u>Rising Star Studios</u> Confidence |
| BENCHMARK / STANDARD | 5.5. | Students will explain the roles of money, banking, and savings in everyday life. <u>Rising Star Studios</u> Initiative Willpower |
| CONTENT STANDARD / DOMAIN | MT.6. | Students demonstrate an understanding of the impact of human interaction and cultural diversity on societies. |
| BENCHMARK / STANDARD | 6.1. | Students will identify the ways groups (e.g., families, faith communities, schools, social organizations, sports) meet human needs and concerns (e.g., belonging, self worth, personal safety) and contribute to personal identity. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Integrity Joffulness Kindness Loyalty Obedience |

| | | Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
|-------------------------|------|--|
| BENCHMARK / STANDARD | 6.3. | Students will identify and describe ways families, groups, tribes and communities influence the individual's daily life and personal choices. <u>Rising Star Studios</u> Tolerance Uniqueness |
| BENCHMARK / STANDARD | 6.5. | Students will identify examples of individual struggles and their influence and contributions (e.g., Sitting Bull, Louis Riel, Chief Plenty Coups, Evelyn Cameron, Helen Keller, Mohandas Gandhi, Rosa Parks). <u>Rising Star Studios</u> Perseverance |

Montana Content Standards

Social Studies

Grade: 4 - Adopted: 2000

| CONTENT STANDARD / DOMAIN | MT.1. | Students access, synthesize, and evaluate information to communicate and apply social studies knowledge to real world situations. |
|---------------------------------|-------|---|
| BENCHMARK / STANDARD | 1.2. | Students will evaluate information quality (e.g., accuracy, relevance, fact or fiction). <u>Rising Star Studios</u> Confidence Determination Slow To Judge Willpower |
| BENCHMARK / STANDARD | 1.3. | Students will use information to support statements and practice basic group decision-making strategies in real world situations (e.g., class elections, playground and classroom rules, recycling projects, school stores). Rising Star Studios Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty |

| | | Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower |
|---------------------------------|-------|---|
| CONTENT STANDARD / DOMAIN | MT.2. | Students analyze how people create and change structures of power, authority, and governance to understand the operation of government and to demonstrate civic responsibility. |
| BENCHMARK / STANDARD | 2.5. | Students will identify and explain the individual's responsibilities to family, peers and the community, including the need for civility, respect for diversity and the rights of others. |
| | | <u>Rising Star Studios</u> Respect |
| BENCHMARK / STANDARD | 2.6. | Students will describe factors that cause conflict and contribute to cooperation among individuals and groups (e.g., playground issues, misunderstandings, listening skills, taking turns). |
| | | Rising Star Studios Cooperation |
| BENCHMARK / STANDARD | 2.7. | Students will explore the role of technology in communications, transportation, information processing or other areas as it contributes to or helps resolve problems. |
| | | Rising Star Studios Confidence Consideration Determination Tolerance Willpower |
| CONTENT STANDARD / DOMAIN | MT.4. | Students demonstrate an understanding of the effects of time, continuity, and change on historical and future perspectives and relationships. |
| BENCHMARK / STANDARD | 4.3. | Students will examine biographies, stories, narratives, and folk tales to understand the lives of ordinary people and extraordinary people, place them in time and context, and explain their relationship to important historical events. <u>Rising Star Studios</u> Imaginative |
| CONTENT STANDARD / DOMAIN | MT.5. | Students make informed decisions based on an understanding of the economic principles of production, distribution, exchange, and consumption. |
| BENCHMARK / STANDARD | 5.3. | Students will distinguish between private goods and services (e.g., family car or local restaurant) and public goods and services (e.g., interstate highway system or U.S. Postal Service). |
| | | <u>Rising Star Studios</u> Confidence |
| BENCHMARK / STANDARD | 5.5. | Students will explain the roles of money, banking, and savings in everyday life. <u>Rising Star Studios</u> Initiative Willpower |
| CONTENT STANDARD / DOMAIN | MT.6. | Students demonstrate an understanding of the impact of human interaction and cultural diversity on societies. |
| BENCHMARK / STANDARD | 6.1. | Students will identify the ways groups (e.g., families, faith communities, schools, social organizations, sports) meet human needs and concerns (e.g., belonging, self worth, personal safety) and contribute to personal identity. Rising Star Studios |

| | | Caring Citizenship Citaniness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Forgiveness Friendliness Friendliness Friendliness Goodness Goodness Goodness Goodness Goodness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Intaginative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patiences Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Prompthess Prompthess Prompthess Prompthess Prompthess Prompthess Perseverance Politeness Prompthess |
|-------------------------|------|--|
| BENCHMARK / STANDARD | 6.3. | Students will identify and describe ways families, groups, tribes and communities influence the individual's daily life and personal choices. Rising Star Studios |
| | | Tolerance Uniqueness |
| BENCHMARK / STANDARD | 6.5. | Students will identify examples of individual struggles and their influence and contributions (e.g., Sitting Bull, Louis Riel, Chief Plenty Coups, Evelyn Cameron, Helen Keller, Mohandas Gandhi, Rosa Parks). |
| | | <u>Rising Star Studios</u> Perseverance |

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