

Main Criteria: Arizona's College and Career Ready Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: 3, 4

Correlation Options: Show Correlated

Arizona's College and Career Ready Standards

Health and PE

Grade: 3 - Adopted: 2009

STRAND	AZ.HE.	Health Education
CONCEPT / STANDARD	HE03-05-S1.	Comprehension of Health Promotion and Disease Prevention Concepts: Every student will comprehend concepts related to health promotion and disease prevention to enhance health.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	HE03-05-S1C2:	Understanding Multiple Dimensions of Health
OBJECTIVE / GRADE LEVEL EXPECTATION	HE03-05-S1C2-01.	Identify examples of emotional, intellectual, physical, and social health <u>Rising Star Studios</u> Joyfulness
STRAND	AZ.HE.	Health Education
CONCEPT / STANDARD	HE03-05-S1.	Comprehension of Health Promotion and Disease Prevention Concepts: Every student will comprehend concepts related to health promotion and disease prevention to enhance health.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	HE03-05-S1C3:	Understanding Personal Health
OBJECTIVE / GRADE LEVEL EXPECTATION	HE03-05-S1C3-01.	Describe ways in which a safe and healthy school and community environment can promote personal health. <u>Rising Star Studios</u> Obedience
STRAND	AZ.HE.	Health Education
CONCEPT / STANDARD	HE03-05-S1.	Comprehension of Health Promotion and Disease Prevention Concepts: Every student will comprehend concepts related to health promotion and disease prevention to enhance health.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	HE03-05-S1C4:	Understanding Prevention of Injuries and Health Problems
OBJECTIVE / GRADE LEVEL EXPECTATION	HE03-05-S1C4-01.	Describe ways to prevent common childhood injuries and health problems <u>Rising Star Studios</u> Obedience

Grade: 3 - Adopted: 2015

STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.
OBJECTIVE / GRADE LEVEL EXPECTATION	S4.E1.	Personal Responsibility
GRADE LEVEL EXPECTATION	S4.E1.3.1	Exhibits personal responsibility in teacher-directed activities. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance

GRADE LEVEL EXPECTATION	S4.E1.4.2.	Exhibits responsible behavior in independent group situations. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXPECTATION	S4.E1.5.3.	Engages in physical activity with responsible interpersonal behavior (e.g., peer to peer, student to teacher, student to referee). <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.
OBJECTIVE / GRADE LEVEL EXPECTATION	S4.E3.	Working with Others: Praises Others (S4.E3.3[5.a]); Accepts Others (S4.E3.3 [5.b])
GRADE LEVEL EXPECTATION	S4.E3.3.1.	Works cooperatively with others. (3.a) <u>Rising Star Studios</u> Cooperation
GRADE LEVEL EXPECTATION	S4.E3.3.2.	Praises others for their success in movement performance. (3.b) <u>Rising Star Studios</u> Commitment Consideration Discovering Talent Sportsmanship
GRADE LEVEL EXPECTATION	S4.E3.4.3.	Praises the movement performance of others both more and less-skilled. (4.a) <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
GRADE LEVEL EXPECTATION	S4.E3.5.5.	Praises the movement performance of others both more and less-skilled. (5.a) <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.
OBJECTIVE / GRADE LEVEL EXPECTATION	S4.E4.	Rules and Fair Play
GRADE LEVEL EXPECTATION	S4.E4.3.1.	Recognizes the role of rules and etiquette in physical activity with peers. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance
GRADE LEVEL EXPECTATION	S4.E4.4.2.	Exhibits etiquette and adherence to rules in a variety of physical activities. <u>Rising Star Studios</u> Dependable Fairness Obedience

		Responsibility Self-Reliance
GRADE LEVEL EXPECTATION	S4.E4.5.3.	Assesses adherence to rules, etiquette, and fair play of various games and activities. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance Sportsmanship
STRAND	AZ.PE.	Physical Education
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.
OBJECTIVE / GRADE LEVEL EXPECTATION	S4.E5.	Safety
GRADE LEVEL EXPECTATION	S4.E5.3.1	Works independently and safely in physical activity settings. <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	S4.E5.4.2.	Works safely with peers and equipment in physical activity settings. <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	S4.E5.5.3	Applies safety principles with age-appropriate physical activities. <u>Rising Star Studios</u> Obedience
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S5.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Recognizes the Value of Physical Activity for Health, Enjoyment, Challenge, Self Expression, and/or Social Interaction.
OBJECTIVE / GRADE LEVEL EXPECTATION	S5.E2.	Challenge
GRADE LEVEL EXPECTATION	S5.E2.3.1	Discusses the challenge that comes from learning a new physical activity. <u>Rising Star Studios</u> Self-Reliance
GRADE LEVEL EXPECTATION	S5.E2.4.2	Rates the enjoyment of participating in challenging and mastered physical activities. <u>Rising Star Studios</u> Self-Reliance
GRADE LEVEL EXPECTATION	S5.E2.5.3	Analyzes the personal benefits to participating in an activity that is challenging. <u>Rising Star Studios</u> Self-Reliance
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S5.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Recognizes the Value of Physical Activity for Health, Enjoyment, Challenge, Self Expression, and/or Social Interaction.
OBJECTIVE / GRADE LEVEL EXPECTATION	S5.E4.	Social Interaction

GRADE LEVEL EXPECTATION	S5.E4.5.3	Analyzes the positive impact of verbal and non-verbal encouragement in physical activity. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
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Arizona's College and Career Ready Standards

Health and PE

Grade: 4 - Adopted: 2009

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CONCEPT / STANDARD	HE03-05-S1.	Comprehension of Health Promotion and Disease Prevention Concepts: Every student will comprehend concepts related to health promotion and disease prevention to enhance health.
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	HE03-05-S1C3:	Understanding Personal Health
OBJECTIVE / GRADE LEVEL EXPECTATION	HE03-05-S1C3-01.	Describe ways in which a safe and healthy school and community environment can promote personal health. <u>Rising Star Studios</u> Obedience

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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	HE03-05-S1C4:	Understanding Prevention of Injuries and Health Problems
OBJECTIVE / GRADE LEVEL EXPECTATION	HE03-05-S1C4-01.	Describe ways to prevent common childhood injuries and health problems <u>Rising Star Studios</u> Obedience

Grade: 4 - Adopted: 2015

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GRADE LEVEL EXPECTATION	S4.E1.3.1	Exhibits personal responsibility in teacher-directed activities. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXPECTATION	S4.E1.4.2.	Exhibits responsible behavior in independent group situations.

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GRADE LEVEL EXPECTATION	S4.E1.5.3	Engages in physical activity with responsible interpersonal behavior (e.g., peer to peer, student to teacher, student to referee). <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
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Rising Star Studios
 Commitment
 Consideration
 Discovering Talent

Arizona's College and Career Ready Standards

Language Arts

Grade: 3 - Adopted: 2016

STRAND	AZ.3.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	3.RL.2.	<p>Recount and paraphrase stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in text.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	3.RL.3.	<p>Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STRAND	AZ.3.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	3.RL.5.	<p>Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p> <p><u>Rising Star Studios</u> Initiative</p>
STRAND	AZ.3.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	3.RL.10.	<p>By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 3.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STRAND	AZ.3.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	3.RI.2.	<p>Determine the main idea of a text; recount and paraphrase the key details and explain how they support the main idea.</p> <p><u>Rising Star Studios</u> Confidence Fairness</p>
STRAND	AZ.3.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	3.RI.5.	<p>Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p> <p><u>Rising Star Studios</u> Confidence</p>
STRAND	AZ.3.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Integration of Knowledge and Ideas

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	3.RI.7.	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). <u>Rising Star Studios</u> Consideration Patriotism
STRAND	AZ.3.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	3.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 3. <u>Rising Star Studios</u> Confidence Fairness
STRAND	AZ.3.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	3.RF.4.	Read with sufficient accuracy and fluency to support comprehension
OBJECTIVE / GRADE LEVEL EXPECTATION	3.RF.4.a.	Read grade-level text with purpose and understanding <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND	AZ.3.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	3.W.1.	Write opinion pieces on topics or texts, using reasons to support one's point of view
OBJECTIVE / GRADE LEVEL EXPECTATION	3.W.1.a.	Introduce the topic or text, state an opinion, and create an organizational structure that lists reasons <u>Rising Star Studios</u> Punctuality
OBJECTIVE / GRADE LEVEL EXPECTATION	3.W.1.b.	Provide reasons that support the opinion <u>Rising Star Studios</u> Punctuality
OBJECTIVE / GRADE LEVEL EXPECTATION	3.W.1.c.	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons <u>Rising Star Studios</u> Punctuality
STRAND	AZ.3.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	3.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly
OBJECTIVE / GRADE LEVEL EXPECTATION	3.W.2.a.	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline

		Selflessness Sportsmanship Trustworthiness
OBJECTIVE / GRADE LEVEL EXPECTATION	3.W.2.b.	Develop the topic with facts, definitions, and details <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STRAND	AZ.3.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	3.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences
OBJECTIVE / GRADE LEVEL EXPECTATION	3.W.3.a.	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
OBJECTIVE / GRADE LEVEL EXPECTATION	3.W.3.b.	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations <u>Rising Star Studios</u> Bravery Confidence

		<p>Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing</p>
OBJECTIVE / GRADE LEVEL EXPECTATION	3.W.3.c.	<p>Use temporal words and phrases to signal event order</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
STRAND	AZ.3.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	3.W.4.	<p>With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience</p>

		Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND	AZ.3.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	3.W.7.	Conduct short research projects that build knowledge about a topic. <u>Rising Star Studios</u> Caring Determination
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	3.W.8.	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. <u>Rising Star Studios</u> Confidence
STRAND	AZ.3.W.	Writing Standards
CONCEPT / STANDARD		Range of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	3.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND	AZ.3.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	3.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly
OBJECTIVE / GRADE LEVEL EXPECTATION	3.SL.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
OBJECTIVE / GRADE LEVEL EXPECTATION	3.SL.1.b.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

		Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
OBJECTIVE / GRADE LEVEL EXPECTATION	3.SL.1.c.	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
OBJECTIVE /	3.SL.1.d.	Explain their own ideas and understanding based on the discussion.

<p>GRADE LEVEL EXPECTATION</p>		<p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>STRAND</p>	<p>AZ.3.SL.</p>	<p>Speaking and Listening Standards</p>
<p>CONCEPT / STANDARD</p>		<p>Comprehension and Collaboration</p>
<p>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</p>	<p>3.SL.2.</p>	<p>Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness</p>

Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
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 Respect
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 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

**PERFORMANCE
 OBJECTIVE /
 PROFICIENCY
 LEVEL**

3.SL.3.

Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent

		Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND	AZ.3.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	3.SL.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing
STRAND	AZ.3.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	3.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking
OBJECTIVE / GRADE LEVEL EXPECTATION	3.L.1.j.	Write one or more paragraphs that explain a main idea within a topic and support it with details and conclusions/closure. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration

		Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND	AZ.3.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	3.L.5.	Demonstrate understanding of word relationships and nuances in word meanings
OBJECTIVE / GRADE LEVEL EXPECTATION	3.L.5.b.	Identify real-life connections between words and their uses (e.g., describe people who are friendly or helpful) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship

		Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND	AZ.3.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	3.L.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night, we went looking for them). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Arizona's College and Career Ready Standards

Language Arts

Grade: 4 - Adopted: 2016

STRAND	AZ.4.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.RL.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.RL.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). <u>Rising Star Studios</u>

		Helpfulness Initiative Perseverance
STRAND	AZ.4.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.RL.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first-and third-person narrations. <u>Rising Star Studios</u> Helpfulness
STRAND	AZ.4.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.RL.9.	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. <u>Rising Star Studios</u> Helpfulness
STRAND	AZ.4.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 4. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND	AZ.4.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.RI.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Confidence Fairness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.RI.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. <u>Rising Star Studios</u> Confidence Fairness
STRAND	AZ.4.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.RI.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. <u>Rising Star Studios</u> Consideration Patriotism
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.RI.8.	Explain how an author uses reasons and evidence to support particular points in a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND	AZ.4.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE /	4.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical

PROFICIENCY LEVEL		texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 4. <u>Rising Star Studios</u> Confidence Fairness
STRAND	AZ.4.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.RF.4.	Read with sufficient accuracy and fluency to support comprehension
OBJECTIVE / GRADE LEVEL EXPECTATION	4.RF.4.a.	Read grade-level text with purpose and understanding <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND	AZ.4.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.W.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information
OBJECTIVE / GRADE LEVEL EXPECTATION	4.W.1.a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose <u>Rising Star Studios</u> Punctuality
OBJECTIVE / GRADE LEVEL EXPECTATION	4.W.1.b.	Provide reasons that are supported by facts and details <u>Rising Star Studios</u> Punctuality
OBJECTIVE / GRADE LEVEL EXPECTATION	4.W.1.c.	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition) <u>Rising Star Studios</u> Punctuality
STRAND	AZ.4.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly
OBJECTIVE / GRADE LEVEL EXPECTATION	4.W.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
OBJECTIVE / GRADE LEVEL EXPECTATION	4.W.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation

		Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STRAND	AZ.4.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences
OBJECTIVE / GRADE LEVEL EXPECTATION	4.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
OBJECTIVE / GRADE LEVEL EXPECTATION	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing

OBJECTIVE / GRADE LEVEL EXPECTATION	4.W.3.e.	Provide a conclusion that follows from the narrated experiences or events. <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
STRAND	AZ.4.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.W.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND	AZ.4.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.W.7.	Conduct short research projects that build knowledge through investigation of different aspects of a topic. <u>Rising Star Studios</u>

		Caring Determination
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.W.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, categorize information, and provide a list of sources. <u>Rising Star Studios</u> Confidence
STRAND	AZ.4.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research
OBJECTIVE / GRADE LEVEL EXPECTATION	4.W.9.b.	Apply grade 4 Reading standards to informational texts. <u>Rising Star Studios</u> Confidence Fairness
STRAND	AZ.4.W.	Writing Standards
CONCEPT / STANDARD		Range of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness

		<p>Truthfulness Uniqueness Willpower Wisdom</p>
STRAND	AZ.4.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly
OBJECTIVE / GRADE LEVEL EXPECTATION	4.SL.1.a.	<p>Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness</p>

		Uniqueness Willpower Wisdom
OBJECTIVE / GRADE LEVEL EXPECTATION	4.SL.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
OBJECTIVE / GRADE LEVEL EXPECTATION	4.SL.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others <u>Rising Star Studios</u> Bravery Caring Citizenship

Cleanliness
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 Discovering Talent
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 Hygiene
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 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
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 Uniqueness
 Willpower
 Wisdom

**OBJECTIVE /
 GRADE LEVEL
 EXPECTATION**

4.SL.1.d.

Review the key ideas expressed and explain their own ideas and understanding based on the discussion.

Rising Star Studios

Bravery
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 Citizenship
 Cleanliness
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 Confidence
 Consideration
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 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity

		<p>Discovering Talent</p> <p>Enthusiasm</p> <p>Fairness</p> <p>Forgiveness</p> <p>Friendliness</p> <p>Friendship</p> <p>Generosity</p> <p>Goodness</p> <p>Goodwill</p> <p>Gratefulness</p> <p>Helpfulness</p> <p>Heroic</p> <p>Honesty</p> <p>Hygiene</p> <p>Imaginative</p> <p>Independence</p> <p>Initiative</p> <p>Integrity</p> <p>Joyfulness</p> <p>Kindness</p> <p>Loyalty</p> <p>Obedience</p> <p>Patience</p> <p>Patriotism</p> <p>Peacefulness</p> <p>Perseverance</p> <p>Politeness</p> <p>Promptness</p> <p>Punctuality</p> <p>Ready</p> <p>Resourcefulness</p> <p>Respect</p> <p>Responsibility</p> <p>Restraint</p> <p>Self-Acceptance</p> <p>Self-Control</p> <p>Self-Discipline</p> <p>Self-Reliance</p> <p>Selflessness</p> <p>Sharing</p> <p>Slow To Judge</p> <p>Sportsmanship</p> <p>Thankfulness</p> <p>Tolerance</p> <p>Trustworthiness</p> <p>Truthfulness</p> <p>Uniqueness</p> <p>Willpower</p> <p>Wisdom</p>
STRAND	AZ.4.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.SL.2.	<p>Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u></p> <p>Bravery</p> <p>Caring</p> <p>Citizenship</p> <p>Cleanliness</p> <p>Commitment</p> <p>Confidence</p> <p>Consideration</p> <p>Cooperation</p> <p>Courage</p> <p>Courtesy</p> <p>Decency</p> <p>Dependable</p> <p>Determination</p> <p>Dignity</p> <p>Discovering Talent</p> <p>Enthusiasm</p> <p>Fairness</p> <p>Forgiveness</p> <p>Friendliness</p> <p>Friendship</p> <p>Generosity</p>

Goodness
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 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
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 Willpower
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PERFORMANCE
 OBJECTIVE /
 PROFICIENCY
 LEVEL

4.SL.3.

Identify the reasons and evidence a speaker provides to support particular points.

Rising Star Studios

Bravery
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 Citizenship
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 Imaginative
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 Initiative
 Integrity

		Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND	AZ.4.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.SL.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing Thankfulness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.SL.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 and 3 for specific expectations). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene

		Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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STRAND	AZ.4.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking
OBJECTIVE / GRADE LEVEL EXPECTATION	4.L.1.h.	Write and organize one or more paragraphs that contain: a topic sentence, supporting details, and a conclusion that is appropriate to the writing task. (Construction of paragraph(s) should demonstrate command of Writing standards 1-3.) <u>Rising Star Studios</u> Friendship Trustworthiness

STRAND	AZ.4.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing
OBJECTIVE / GRADE LEVEL EXPECTATION	4.L.2.a.	Use correct capitalization <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic

		Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
OBJECTIVE / GRADE LEVEL EXPECTATION	4.L.2.d.	Spell grade-appropriate words correctly, consulting references as needed. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND	AZ.4.L.	Language Standards
CONCEPT / STANDARD		Knowledge of Language
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening
OBJECTIVE / GRADE LEVEL EXPECTATION	4.L.3.b.	Choose punctuation for effect <u>Rising Star Studios</u>

Bravery
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 Forgiveness
 Friendship
 Generosity
 Goodness
 Gratefulness
 Heroic
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness

OBJECTIVE /
GRADE LEVEL
EXPECTATION

4.L.3.c.

Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

Rising Star Studios

Bravery
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 Courage
 Courtesy
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 Dependable
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 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honest
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty

		<p> Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
STRAND	AZ.4.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.L.6.	<p> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness </p>

Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

Arizona's College and Career Ready Standards

Social Studies

Grade: 3 - Adopted: 2018

STRAND		Inquiry Arc
CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 1: Developing Compelling Questions
OBJECTIVE / GRADE LEVEL EXPECTATION		<p>Central to a rich social studies experience is the capability for developing questions that can frame and advance inquiry. Those questions come in two forms: compelling and supporting questions. Compelling questions focus on enduring issues and concerns.</p> <p><u>Rising Star Studios</u> Confidence Determination Willpower</p>
STRAND		Inquiry Arc
CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 2: Constructing Supporting Questions
OBJECTIVE / GRADE LEVEL EXPECTATION		<p>Supporting questions focus on descriptions, definitions, and processes on which there is general agreement within the social studies disciplines and require students to construct explanations that advance claims of understanding in response.</p> <p><u>Rising Star Studios</u> Confidence Determination Willpower</p>
STRAND		Inquiry Arc
CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 4: Developing Claims
OBJECTIVE / GRADE LEVEL EXPECTATION		<p>Once students analyze information, they need to develop claims and counterclaims to answer social studies questions. Evidence is used to support these claims.</p>

		<u>Rising Star Studios</u> Confidence Determination Willpower
STRAND		Inquiry Arc
CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 5: Communicating Conclusions
OBJECTIVE / GRADE LEVEL EXPECTATION		Students formalize their arguments and explanations and communicate their results through various products to a wide range of audiences. Students also have opportunity to critique their scholarship as well as the scholarship of others. <u>Rising Star Studios</u> Confidence Determination Friendship Helpfulness Restraint Willpower
STRAND		THIRD GRADE – ARIZONA STUDIES – prehistoric to present-day Arizona
CONCEPT / STANDARD		CIVICS
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Civic virtues and democratic principles are key components of the American political system.
OBJECTIVE / GRADE LEVEL EXPECTATION	3.C1.1.	Describe civic virtues and democratic principles within a variety of government structures, societies, and/or communities within Arizona.
GRADE LEVEL EXPECTATION	3.C1.1.1.	Key concepts include but are not limited to respecting the rights of others, helping to promote the common good, and participating in government. <u>Rising Star Studios</u> Citizenship Patriotism

Arizona's College and Career Ready Standards

Social Studies

Grade: 4 - Adopted: 2018

STRAND		Inquiry Arc
CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 1: Developing Compelling Questions
OBJECTIVE / GRADE LEVEL EXPECTATION		Central to a rich social studies experience is the capability for developing questions that can frame and advance inquiry. Those questions come in two forms: compelling and supporting questions. Compelling questions focus on enduring issues and concerns. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND		Inquiry Arc
CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 2: Constructing Supporting Questions
OBJECTIVE / GRADE LEVEL		Supporting questions focus on descriptions, definitions, and processes on which there is general agreement within the social studies disciplines and

EXPECTATION		require students to construct explanations that advance claims of understanding in response. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND		Inquiry Arc
CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 4: Developing Claims
OBJECTIVE / GRADE LEVEL EXPECTATION		Once students analyze information, they need to develop claims and counterclaims to answer social studies questions. Evidence is used to support these claims. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND		Inquiry Arc
CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 5: Communicating Conclusions
OBJECTIVE / GRADE LEVEL EXPECTATION		Students formalize their arguments and explanations and communicate their results through various products to a wide range of audiences. Students also have opportunity to critique their scholarship as well as the scholarship of others. <u>Rising Star Studios</u> Confidence Determination Friendship Helpfulness Restraint Willpower