

Main Criteria: Iowa Student Standards
Secondary Criteria: Rising Star Studios
Subjects: Health and PE, Language Arts, Social Studies
Grades: 3, 4
Correlation Options: Show Correlated

Iowa Student Standards

Health and PE

Grade: 3 - Adopted: 2019

STRAND / COURSE		National Health Education Standards (NHES)
ESSENTIAL CONCEPT AND/OR SKILL	Standard 5.	Students will demonstrate the ability to use decision-making skills to enhance health.
DETAILED DESCRIPTOR		Performance Indicators
GRADE LEVEL EXPECTATION	5.5.2.	Analyze when assistance is needed in making a health-related decision. <u>Rising Star Studios</u> Helpfulness Independence
STRAND / COURSE		National Health Education Standards (NHES)
ESSENTIAL CONCEPT AND/OR SKILL	Standard 7.	Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
DETAILED DESCRIPTOR		Performance Indicators
GRADE LEVEL EXPECTATION	7.5.1.	Identify responsible personal health behaviors. <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	7.5.3.	Demonstrate a variety of behaviors to avoid or reduce health risks. <u>Rising Star Studios</u> Obedience
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S3.	The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.
DETAILED DESCRIPTOR	S3.E2.	Engages in physical activity
GRADE LEVEL EXPECTATION	S3.E2.3.	Engages in the activities of physical education class without teacher prompting. (S3.E2.3) <u>Rising Star Studios</u> Independence
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
DETAILED DESCRIPTOR	S4.E1.	Personal responsibility
GRADE LEVEL EXPECTATION	S4.E1.3.	Exhibits personal responsibility in teacher-directed activities. (S4.E1.3) <u>Rising Star Studios</u> Dependable Responsibility Self-Control Self-Reliance
STRAND /		SHAPE America National Standards for K-12 Physical Education (SHAPE)

COURSE		
ESSENTIAL CONCEPT AND/OR SKILL	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
DETAILED DESCRIPTOR	S4.E2.	Personal responsibility
GRADE LEVEL EXPECTATION	S4.E2.3.	Works independently for extended periods of time. (S4.E2.3) <u>Rising Star Studios</u> Independence
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
DETAILED DESCRIPTOR	S4.E4.	Working with others
GRADE LEVEL EXPECTATION	S4.E4.3a	Works cooperatively with others. (S4.E4.3a) <u>Rising Star Studios</u> Cooperation
GRADE LEVEL EXPECTATION	S4.E4.3b	Praises others for their success in movement performance. (S4.E4.3b) <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
DETAILED DESCRIPTOR	S4.E5.	Working with others
GRADE LEVEL EXPECTATION	S4.E5.3.	Recognizes the role of rules and etiquette in physical activity with peers. (S4.E5.3) <u>Rising Star Studios</u> Fairness Obedience Sportsmanship
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
DETAILED DESCRIPTOR	S4.E6.	Safety
GRADE LEVEL EXPECTATION	S4.E6.3.	Works independently and safely in physical activity settings. (S4.E6.3) <u>Rising Star Studios</u> Independence Obedience
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S5.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
DETAILED DESCRIPTOR	S5.E2.	Challenge
GRADE LEVEL EXPECTATION	S5.E2.3.	Discusses the challenge that comes from learning a new physical activity. (S5.E2.3) <u>Rising Star Studios</u> Self-Reliance

Health and PE

Grade: 4 - Adopted: 2019

STRAND / COURSE		National Health Education Standards (NHES)
ESSENTIAL CONCEPT AND/OR SKILL	Standard 5.	Students will demonstrate the ability to use decision-making skills to enhance health.
DETAILED DESCRIPTOR		Performance Indicators
GRADE LEVEL EXPECTATION	5.5.2.	Analyze when assistance is needed in making a health-related decision. <u>Rising Star Studios</u> Helpfulness Independence
STRAND / COURSE		National Health Education Standards (NHES)
ESSENTIAL CONCEPT AND/OR SKILL	Standard 7.	Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
DETAILED DESCRIPTOR		Performance Indicators
GRADE LEVEL EXPECTATION	7.5.1.	Identify responsible personal health behaviors. <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	7.5.3.	Demonstrate a variety of behaviors to avoid or reduce health risks. <u>Rising Star Studios</u> Obedience
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
DETAILED DESCRIPTOR	S4.E1.	Personal responsibility
GRADE LEVEL EXPECTATION	S4.E1.4.	Exhibits responsible behavior in independent group situations. (S4.E1.4) <u>Rising Star Studios</u> Self-Control
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
DETAILED DESCRIPTOR	S4.E2.	Personal responsibility
GRADE LEVEL EXPECTATION	S4.E2.4.	Reflects on personal social behavior in physical activity. (S4.E2.4) <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance Sportsmanship
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
DETAILED DESCRIPTOR	S4.E4.	Working with others
GRADE LEVEL EXPECTATION	S4.E4.4 a .	Praises the movement performance of others both more- and less- skilled. (S4.E4.4a) <u>Rising Star Studios</u> Commitment Consideration

		Discovering Talent
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
DETAILED DESCRIPTOR	S4.E5.	Working with others
GRADE LEVEL EXPECTATION	S4.E5.4.	Exhibits etiquette and adherence to rules in a variety of physical activities. (S4.E5.4) <u>Rising Star Studios</u> Fairness Obedience Sportsmanship
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
DETAILED DESCRIPTOR	S4.E6.	Safety
GRADE LEVEL EXPECTATION	S4.E6.4.	Works safely with peers and equipment in physical activity settings. (S4.E6.4) <u>Rising Star Studios</u> Obedience
STRAND / COURSE		SHAPE America National Standards for K-12 Physical Education (SHAPE)
ESSENTIAL CONCEPT AND/OR SKILL	S5.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
DETAILED DESCRIPTOR	S5.E2.	Challenge
GRADE LEVEL EXPECTATION	S5.E2.4.	Rates the enjoyment of participating in challenging and mastered physical activities. (S5.E2.4) <u>Rising Star Studios</u> Self-Reliance

Iowa Student Standards

Language Arts

Grade: 3 - Adopted: 2016

STRAND / COURSE	IA.RL.3.	Reading Standards for Literature
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	RL.3.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. (RL.3.2) (DOK 2,3) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DETAILED DESCRIPTOR	RL.3.3.	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. (RL.3.3) (DOK 1,2,3) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / COURSE	IA.RL.3.	Reading Standards for Literature
ESSENTIAL CONCEPT		Craft and Structure

AND/OR SKILL		
DETAILED DESCRIPTOR	RL.3.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. (RL.3.4) (DOK 1,2,3) <u>Rising Star Studios</u> Honesty
DETAILED DESCRIPTOR	RL.3.5.	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. (RL.3.5) (DOK 1,2,3) <u>Rising Star Studios</u> Initiative
STRAND / COURSE	IA.RL.3.	Reading Standards for Literature
ESSENTIAL CONCEPT AND/OR SKILL		Range of Reading and Level of Text Complexity
DETAILED DESCRIPTOR	RL.3.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently. (RL.3.10) (DOK 1,2) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / COURSE	IA.RI.3.	Reading Standards for Informational Text
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	RI.3.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea. (RI.3.2) (DOK 1,2,3) <u>Rising Star Studios</u> Confidence Fairness
STRAND / COURSE	IA.RI.3.	Reading Standards for Informational Text
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RI.3.5.	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. (RI.3.5) (DOK 1,2) <u>Rising Star Studios</u> Confidence
STRAND / COURSE	IA.RI.3.	Reading Standards for Informational Text
ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
DETAILED DESCRIPTOR	RI.3.7.	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). (RI.3.7) (DOK 2,3) <u>Rising Star Studios</u> Consideration Patriotism
STRAND / COURSE	IA.RI.3.	Reading Standards for Informational Text
ESSENTIAL CONCEPT AND/OR SKILL		Range of Reading and Level of Text Complexity
DETAILED DESCRIPTOR	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. (RI.3.10) (DOK 1,2) <u>Rising Star Studios</u> Confidence

		Fairness
STRAND / COURSE	IA.RF.3.	Reading Standards: Foundational Skills
ESSENTIAL CONCEPT AND/OR SKILL		Fluency
DETAILED DESCRIPTOR	RF.3.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.3.4.a.	Read on-level text with purpose and understanding. (RF.3.4) (DOK 1,2) <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / COURSE	IA.W.3.	Writing Standards
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	W.3.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons.
GRADE LEVEL EXPECTATION	W.3.1.a.	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. (W.3.1) (DOK 3,4) <u>Rising Star Studios</u> Punctuality
GRADE LEVEL EXPECTATION	W.3.1.b.	Provide reasons that support the opinion. (W.3.1) (DOK 3,4) <u>Rising Star Studios</u> Punctuality
GRADE LEVEL EXPECTATION	W.3.1.c.	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. (W.3.1) (DOK 3,4) <u>Rising Star Studios</u> Punctuality
STRAND / COURSE	IA.W.3.	Writing Standards
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	W.3.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	W.3.2.a.	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. (W.3.2) (DOK 3,4) <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
GRADE LEVEL EXPECTATION	W.3.2.b.	Develop the topic with facts, definitions, and details. (W.3.2) (DOK 3,4) <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship

		<p> Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower </p>
STRAND / COURSE	IA.W.3.	Writing Standards
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	W.3.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	W.3.3.a.	<p>Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. (W.3.3) (DOK 3,4)</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
GRADE LEVEL EXPECTATION	W.3.3.b.	<p>Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. (W.3.3) (DOK 3,4)</p> <p><u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing</p>
STRAND / COURSE	IA.W.3.	Writing Standards
ESSENTIAL CONCEPT		Production and Distribution of Writing

AND/OR SKILL		
DETAILED DESCRIPTOR	W.3.4.	<p>With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above) (W.3.4) (DOK 3,4)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / COURSE	IA.W.3.	Writing Standards
ESSENTIAL CONCEPT AND/OR SKILL		Research to Build and Present Knowledge
DETAILED DESCRIPTOR	W.3.7.	<p>Conduct short research projects that build knowledge about a topic. (W.3.7) (DOK 1,2,3,4)</p> <p><u>Rising Star Studios</u> Caring Determination</p>
DETAILED DESCRIPTOR	W.3.8.	<p>Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. (W.3.8) (DOK 1,2)</p> <p><u>Rising Star Studios</u> Confidence</p>

STRAND / COURSE	IA.W.3.	Writing Standards
ESSENTIAL CONCEPT AND/OR SKILL		Range of Writing
DETAILED DESCRIPTOR	W.3.10.	<p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (W.3.10) (DOK 1,2,3,4)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / COURSE	IA.SL.3.	Speaking and Listening Standards
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.3.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
GRADE LEVEL EXPECTATION	SL.3.1.a.	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (SL.3.1) (DOK 1,2,3,4)</p> <p><u>Rising Star Studios</u> Bravery Caring</p>

Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

**GRADE LEVEL
EXPECTATION**

SL.3.1.b.

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). (SL.3.1) (DOK 1,2,3,4)

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable

Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

GRADE LEVEL
EXPECTATION

SL.3.1.c.

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others. (SL.3.1) (DOK 1,2,3,4)

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill

Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

GRADE LEVEL
 EXPECTATION

SL.3.1.d.

Explain their own ideas and understanding in light of the discussion. (SL.3.1)
 (DOK 1,2,3,4)

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness

		Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / COURSE	IA.SL.3.	Speaking and Listening Standards
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (SL.3.2) (DOK 1,2) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism

		Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
DETAILED DESCRIPTOR	SL.3.3.	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail. (SL.3.3) (DOK 1,2) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance

		Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / COURSE	IA.SL.3.	Speaking and Listening Standards
ESSENTIAL CONCEPT AND/OR SKILL		Presentation of Knowledge and Ideas
DETAILED DESCRIPTOR	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. (SL.3.4) (DOK 1,2,3,4) <u>Rising Star Studios</u> Friendship Sharing
DETAILED DESCRIPTOR	SL.3.6.	Speak in complete sentences when appropriate to task and situation, such as when performing dramatic readings or presentations, in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 for specific expectations) (SL.3.6) (DOK 1,2) <u>Rising Star Studios</u> Cleanliness Helpfulness Hygiene Perseverance
STRAND / COURSE	IA.L.3.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.3.2.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). (L.3.2) (DOK 1) <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
GRADE LEVEL EXPECTATION	L.3.2.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. (L.3.2) (DOK 1) <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / COURSE	IA.L.3.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.3.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). (L.3.5) (DOK 1,2,3) <u>Rising Star Studios</u> Honesty
GRADE LEVEL EXPECTATION	L.3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). (L.3.5) (DOK 1,2,3) <u>Rising Star Studios</u> Bravery Caring

		Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
--	--	--

STRAND / COURSE	IA.L.3.	Language Standards
------------------------	----------------	---------------------------

ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
---------------------------------------	--	---------------------------------------

DETAILED DESCRIPTOR	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). (L.3.6) (DOK 1,2) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment
----------------------------	---------------	---

Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

Iowa Student Standards

Language Arts

Grade: 4 - Adopted: 2016

STRAND / COURSE	IA.RL.4.	Reading Standards for Literature
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	RL.4.1.	<p>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL.4.1) (DOK 1,2,3)</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>

DETAILED DESCRIPTOR	RL.4.2.	Determine a theme of a story, drama, or poem from details in the text; summarize the text. (RL.4.2) (DOK 2,3) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
DETAILED DESCRIPTOR	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). (RL.4.3) (DOK 1,2,3) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / COURSE	IA.RL.4.	Reading Standards for Literature
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL.4.6) (DOK 3) <u>Rising Star Studios</u> Helpfulness
STRAND / COURSE	IA.RL.4.	Reading Standards for Literature
ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
DETAILED DESCRIPTOR	RL.4.9.	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. (RL.4.9) (DOK 3,4) <u>Rising Star Studios</u> Helpfulness
STRAND / COURSE	IA.RL.4.	Reading Standards for Literature
ESSENTIAL CONCEPT AND/OR SKILL		Range of Reading and Level of Text Complexity
DETAILED DESCRIPTOR	RL.4.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. (RL.4.10) (DOK 1,2) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / COURSE	IA.RI.4.	Reading Standards for Informational Text
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (RI.4.1) (DOK 1,2,3) <u>Rising Star Studios</u> Confidence Fairness
DETAILED DESCRIPTOR	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (RI.4.2) (DOK 2,3) <u>Rising Star Studios</u> Confidence Fairness
STRAND / COURSE	IA.RI.4.	Reading Standards for Informational Text
ESSENTIAL		Integration of Knowledge and Ideas

CONCEPT AND/OR SKILL		
DETAILED DESCRIPTOR	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. (RI.4.7) (DOK 2,3) <u>Rising Star Studios</u> Consideration Patriotism
DETAILED DESCRIPTOR	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text. (RI.4.8) (DOK 2,3) <u>Rising Star Studios</u> Confidence Fairness
STRAND / COURSE	IA.RI.4.	Reading Standards for Informational Text
ESSENTIAL CONCEPT AND/OR SKILL		Range of Reading and Level of Text Complexity
DETAILED DESCRIPTOR	RI.4.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. (RI.4.10) (DOK 1,2) <u>Rising Star Studios</u> Confidence Fairness
STRAND / COURSE	IA.RF.4.	Reading Standards: Foundational Skills
ESSENTIAL CONCEPT AND/OR SKILL		Fluency
DETAILED DESCRIPTOR	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.4.4.a.	Read on-level text with purpose and understanding. (RF.4.4) (DOK 1,2) <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / COURSE	IA.W.4.	Writing Standards
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	W.4.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
GRADE LEVEL EXPECTATION	W.4.1.a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. (W.4.1) (DOK 3,4) <u>Rising Star Studios</u> Punctuality
GRADE LEVEL EXPECTATION	W.4.1.b.	Provide reasons that are supported by facts and details. (W.4.1) (DOK 3,4) <u>Rising Star Studios</u> Punctuality
GRADE LEVEL EXPECTATION	W.4.1.c.	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). (W.4.1) (DOK 3,4) <u>Rising Star Studios</u> Punctuality
STRAND / COURSE	IA.W.4.	Writing Standards
ESSENTIAL		Text Types and Purposes

CONCEPT AND/OR SKILL		
DETAILED DESCRIPTOR	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	W.4.2.a.	<p>Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. (W.4.2) (DOK 3,4)</p> <p><u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness</p>
GRADE LEVEL EXPECTATION	W.4.2.b.	<p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. (W.4.2) (DOK 3,4)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
STRAND / COURSE	IA.W.4.	Writing Standards
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	W.4.3.a.	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. (W.4.3) (DOK 3,4)</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness</p>

		Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
GRADE LEVEL EXPECTATION	W.4.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations. (W.4.3) (DOK 3,4) <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
GRADE LEVEL EXPECTATION	W.4.3.e.	Provide a conclusion that follows from the narrated experiences or events. (W.4.3) (DOK 3,4) <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
STRAND / COURSE	IA.W.4.	Writing Standards
ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing
DETAILED DESCRIPTOR	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above) (W.4.4) (DOK 3,4) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience

		Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / COURSE	IA.W.4.	Writing Standards
ESSENTIAL CONCEPT AND/OR SKILL		Research to Build and Present Knowledge
DETAILED DESCRIPTOR	W.4.7.	Conduct short research projects that build knowledge through investigation of different aspects of a topic. (W.4.7) (DOK 3,4) <u>Rising Star Studios</u> Caring Determination
DETAILED DESCRIPTOR	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. (W.4.8) (DOK 1,2) <u>Rising Star Studios</u> Confidence
STRAND / COURSE	IA.W.4.	Writing Standards
ESSENTIAL CONCEPT AND/OR SKILL		Research to Build and Present Knowledge
DETAILED DESCRIPTOR	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	W.4.9.a.	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]."). (W.4.9) (DOK 2,3) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	W.4.9.b.	Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text") (W.4.9) (DOK 2,3) <u>Rising Star Studios</u> Confidence Fairness
STRAND / COURSE	IA.W.4.	Writing Standards
ESSENTIAL CONCEPT AND/OR SKILL		Range of Writing
DETAILED DESCRIPTOR	W.4.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (W.4.10) (DOK 1,2,3,4) <u>Rising Star Studios</u>

Bravery
 Caring
 Citizenship
 Cleanliness
 Confidence
 Consideration
 Courage
 Courtesy
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Heroic
 Hygiene
 Independence
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Peacefulness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STRAND / COURSE	IA.SL.4.	Speaking and Listening Standards
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
GRADE LEVEL EXPECTATION	SL.4.1.a.	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (SL.4.1) (DOK 1,2,3)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination</p>

Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

GRADE LEVEL EXPECTATION

SL.4.1.b.

Follow agreed-upon rules for discussions and carry out assigned roles. (SL.4.1) (DOK 1,2,3)

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness

Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

**GRADE LEVEL
 EXPECTATION**

SL.4.1.c.

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (SL.4.1) (DOK 1,2,3)

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness

		Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	SL.4.1.d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. (SL.4.1) (DOK 1,2,3) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness

		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / COURSE	IA.SL.4.	Speaking and Listening Standards
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (SL.4.2) (DOK 2,3) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance

		<p> Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
<p>DETAILED DESCRIPTOR</p>	<p>SL.4.3.</p>	<p> Identify the reasons and evidence a speaker provides to support particular points. (SL.4.3) (DOK 1,2) </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness </p>

		Uniqueness Willpower Wisdom
STRAND / COURSE	IA.SL.4.	Speaking and Listening Standards
ESSENTIAL CONCEPT AND/OR SKILL		Presentation of Knowledge and Ideas
DETAILED DESCRIPTOR	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. (SL.4.4) (DOK 1,2,3) <u>Rising Star Studios</u> Friendship Sharing Thankfulness
DETAILED DESCRIPTOR	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation, such as when performing dramatic readings or presentations. (See grade 4 Language standards 1 and 3 for specific expectations) (SL.4.6) (DOK 1,2) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance

		Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / COURSE	IA.L.4.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.4.2.a.	Use correct capitalization. (L.4.2) (DOK 1) <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
GRADE LEVEL EXPECTATION	L.4.2.d.	Spell grade-appropriate words correctly, consulting references as needed. (L.4.2) (DOK 1) <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness

		Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / COURSE	IA.L.4.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Knowledge of Language
DETAILED DESCRIPTOR	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	L.4.3.b.	Choose punctuation for effect. (L.4.3) (DOK 2) <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
GRADE LEVEL EXPECTATION	L.4.3.c.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-

group discussion). (L.4.3) (DOK 2)

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency
Dependable
Determination
Dignity
Discovering Talent
Enthusiasm
Fairness
Forgiveness
Friendliness
Friendship
Generosity
Goodness
Goodwill
Gratefulness
Helpfulness
Heroic
Honesty
Hygiene
Imaginative
Independence
Initiative
Integrity
Joyfulness
Kindness
Loyalty
Obedience
Patience
Patriotism
Peacefulness
Perseverance
Politeness
Promptness
Punctuality
Ready
Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

STRAND / COURSE	IA.L.4.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). (L.4.6) (DOK 1,2)

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency
Dependable
Determination
Dignity
Discovering Talent
Enthusiasm
Fairness
Forgiveness
Friendliness
Friendship
Generosity
Goodness
Goodwill
Gratefulness
Helpfulness
Heroic
Honesty
Hygiene
Imaginative
Independence
Initiative
Integrity
Joyfulness
Kindness
Loyalty
Obedience
Patience
Patriotism
Peacefulness
Perseverance
Politeness
Promptness
Punctuality
Ready
Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

Iowa Student Standards

Social Studies

Grade: 3 - Adopted: 2017

STRAND / COURSE	IA.SS.3.	3rd Grade: Immigration and Migration
ESSENTIAL CONCEPT AND/OR SKILL		Financial Literacy
DETAILED DESCRIPTOR		Develop financial and career goals

GRADE LEVEL EXPECTATION	SS.3.16.	Describe how people take risks to improve their family income through education, career changes and moving to new places. <u>Rising Star Studios</u> Determination
STRAND / COURSE	IA.SS.3.	3rd Grade: Immigration and Migration
ESSENTIAL CONCEPT AND/OR SKILL		Financial Literacy
DETAILED DESCRIPTOR		Evaluate savings and long term investments
GRADE LEVEL EXPECTATION	SS.3.18.	Determine the importance of saving/investing in relation to future needs. (21st century skills) <u>Rising Star Studios</u> Initiative Willpower
STRAND / COURSE	IA.SS.3.	3rd Grade: Immigration and Migration
ESSENTIAL CONCEPT AND/OR SKILL		History
DETAILED DESCRIPTOR		Analyze change, continuity, and context
GRADE LEVEL EXPECTATION	SS.3.22.	Compare and contrast events that happened at the same time. <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
STRAND / COURSE	IA.SS.3.	3rd Grade: Immigration and Migration
ESSENTIAL CONCEPT AND/OR SKILL		History
DETAILED DESCRIPTOR		Compare perspectives
GRADE LEVEL EXPECTATION	SS.3.23.	Compare and contrast conflicting historical perspectives about a past event or issue. <u>Rising Star Studios</u> Bravery Gratefulness Patriotism

Iowa Student Standards

Social Studies

Grade: 4 - Adopted: 2017

STRAND / COURSE	IA.SS.4.	4th Grade: Change and Continuity
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED DESCRIPTOR		Constructing Compelling Questions
GRADE LEVEL EXPECTATION	SS.4.1.	Explain how a compelling question represents key ideas in the field. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND / COURSE	IA.SS.4.	4th Grade: Change and Continuity
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard

DETAILED DESCRIPTOR		Constructing Supporting Questions
GRADE LEVEL EXPECTATION	SS.4.2.	Use supporting questions to help answer the compelling question in an inquiry. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND / COURSE	IA.SS.4.	4th Grade: Change and Continuity
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED DESCRIPTOR		Communicating and Critiquing Conclusions
GRADE LEVEL EXPECTATION	SS.4.4.	Construct responses to compelling questions using reasoning, examples, and relevant details. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND / COURSE	IA.SS.4.	4th Grade: Change and Continuity
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED DESCRIPTOR		Taking Informed Action
GRADE LEVEL EXPECTATION	SS.4.6.	Use a range of deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms. <u>Rising Star Studios</u> Citizenship Patriotism
STRAND / COURSE	IA.SS.4.	4th Grade: Change and Continuity
ESSENTIAL CONCEPT AND/OR SKILL		Economics
DETAILED DESCRIPTOR		Critique exchange and markets
GRADE LEVEL EXPECTATION	SS.4.13.	Compare and contrast different ways that the government interacts with the economy. <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
STRAND / COURSE	IA.SS.4.	4th Grade: Change and Continuity
ESSENTIAL CONCEPT AND/OR SKILL		Financial Literacy
DETAILED DESCRIPTOR		Create a saving and spending plan
GRADE LEVEL EXPECTATION	SS.4.15.	Identify factors that can influence people's different spending and saving choices. (21st century skills) <u>Rising Star Studios</u> Initiative Willpower
STRAND / COURSE	IA.SS.4.	4th Grade: Change and Continuity
ESSENTIAL CONCEPT AND/OR SKILL		History

DETAILED DESCRIPTOR		Analyze change, continuity, and context
GRADE LEVEL EXPECTATION	SS.4.20.	Compare and contrast events that happened at the same time. <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
STRAND / COURSE	IA.SS.4.	4th Grade: Change and Continuity
ESSENTIAL CONCEPT AND/OR SKILL		History
DETAILED DESCRIPTOR		Justify causation and argumentation
GRADE LEVEL EXPECTATION	SS.4.24.	Develop a claim about the past and cite evidence to support it. <u>Rising Star Studios</u> Slow To Judge