

**Main Criteria:** Pennsylvania Core and Academic Standards

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies, Social and Emotional Learning

**Grades:** 5, 6

**Correlation Options:** Show Correlated

**Pennsylvania Core and Academic Standards**

**Health and PE**

Grade: 5 - Adopted: 2003

<b>SUBJECT / STANDARD AREA</b>	<b>PA.10.3.6</b>	<b>Safety and Injury Prevention: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</b>
<b>STANDARD AREA / STATEMENT</b>	<b>10.3.6.A.</b>	Explain and apply safe practices in the home, school and community (emergencies (e.g., fire, natural disasters); personal safety (e.g., home alone, latch key, harassment); communication (e.g., telephone, Internet); violence prevention (e.g., gangs, weapons)).  <u>Rising Star Studios</u> Obedience Responsibility
<b>STANDARD AREA / STATEMENT</b>	<b>10.3.6.B.</b>	Know and apply appropriate emergency responses (basic first aid; Heimlich maneuver; universal precautions).  <u>Rising Star Studios</u> Ready
<b>STANDARD AREA / STATEMENT</b>	<b>10.3.6.C.</b>	Describe strategies to avoid or manage conflict and violence (anger management; peer mediation; reflective listening; negotiation).  <u>Rising Star Studios</u> Self-Discipline
<b>STANDARD AREA / STATEMENT</b>	<b>10.3.6.D.</b>	Analyze the role of individual responsibility for safety during physical activity.  <u>Rising Star Studios</u> Obedience
<b>SUBJECT / STANDARD AREA</b>	<b>PA.10.4.6</b>	<b>Physical Activity: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</b>
<b>STANDARD AREA / STATEMENT</b>	<b>10.4.6.F.</b>	Identify and describe positive and negative interactions of group members in physical activities (leading; following; teamwork; etiquette; adherence to rules).  <u>Rising Star Studios</u> Cooperation Fairness Obedience Sportsmanship

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade: 5 - Adopted: 2014

<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.1.5.</b>	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
<b>STANDARD AREA / STATEMENT</b>		Fluency
<b>STANDARD</b>	<b>CC.1.1.5.E.</b>	Read with accuracy and fluency to support comprehension.
<b>DESCRIPTOR / STANDARD</b>	<b>CC.1.1.5.E.1.</b>	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative

		Perseverance
DESCRIPTOR / STANDARD	CC.1.1.5.E.2.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  <u>Rising Star Studios</u> Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.2.5.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.5.A.	Determine two or more main ideas in a text and explain how they are supported by key details; summarize the text.  <u>Rising Star Studios</u> Confidence Fairness
SUBJECT / STANDARD AREA	PA.CC.1.2.5.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.5.G.	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.  <u>Rising Star Studios</u> Confidence Imaginative Resourcefulness
SUBJECT / STANDARD AREA	PA.CC.1.2.5.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Evaluating Arguments
STANDARD	CC.1.2.5.H.	Determine how an author supports particular points in a text through reasons and evidence.  <u>Rising Star Studios</u> Confidence Fairness
SUBJECT / STANDARD AREA	PA.CC.1.2.5.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.5.J.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.2.5.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.5.	Read and comprehend literary nonfiction and informational text on grade level,

	L.	reading independently and proficiently.  <u>Rising Star Studios</u> Confidence Fairness
SUBJECT / STANDARD AREA	PA.CC.1.3.5.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.5.A.	Determine a theme of a text from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.3.5.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Text Analysis
STANDARD	CC.1.3.5.H.	Compare and contrast texts in the same genre on their approaches to similar themes and topics as well as additional literary elements.  <u>Rising Star Studios</u> Helpfulness
SUBJECT / STANDARD AREA	PA.CC.1.3.5.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.5.J.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.3.5.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.5.K.	Read and comprehend literary fiction on grade level, reading independently and proficiently.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SUBJECT / STANDARD AREA	PA.CC.1.4.5.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory
STANDARD	CC.1.4.5.A.	Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic

		Self-Discipline Selflessness Trustworthiness
SUBJECT / STANDARD AREA	PA.CC.1.4.5.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Focus
STANDARD	CC.1.4.5.B.	Identify and introduce the topic clearly.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
SUBJECT / STANDARD AREA	PA.CC.1.4.5.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Content
STANDARD	CC.1.4.5.C.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful to aiding comprehension.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Sportsmanship Trustworthiness Uniqueness Willpower
SUBJECT / STANDARD AREA	PA.CC.1.4.5.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.5.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent

		Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
SUBJECT / STANDARD AREA	PA.CC.1.4.5.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative
STANDARD	CC.1.4.5.G.	Write opinion pieces on topics or texts. <u>Rising Star Studios</u> Punctuality
SUBJECT / STANDARD AREA	PA.CC.1.4.5.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Focus
STANDARD	CC.1.4.5.H.	Introduce the topic and state an opinion on the topic. <u>Rising Star Studios</u> Punctuality
SUBJECT / STANDARD AREA	PA.CC.1.4.5.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Content
STANDARD	CC.1.4.5.I.	Provide reasons that are supported by facts and details; draw from credible sources. <u>Rising Star Studios</u> Punctuality
SUBJECT / STANDARD AREA	PA.CC.1.4.5.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.5.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. <u>Rising Star Studios</u> Bravery

		Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.5.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		Narrative
<b>STANDARD</b>	CC.1.4.5.M.	Write narratives to develop real or imagined experiences or events.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.5.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD</b>		Narrative: Focus

AREA / STATEMENT		
STANDARD	CC.1.4.5.N.	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Courage  Dignity  Discovering Talent  Forgiveness  Goodness  Gratefulness  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Control  Self-Reliance  Sharing  Tolerance  Truthfulness  Uniqueness</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.5.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.5.R.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dignity  Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing</p>

		<p>Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.5.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Response to Literature
<b>STANDARD</b>	CC.1.4.5.S.	<p>Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.</p> <p><u>Rising Star Studios</u> Caring Confidence Determination Fairness Helpfulness Initiative Perseverance</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.5.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Production and Distribution of Writing: Writing Process
<b>STANDARD</b>	CC.1.4.5.T.	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness</p>



		Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.5.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Conducting Research</b>
<b>STANDARD</b>	<b>CC.1.4.5.V.</b>	<b>Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</b>  <u>Rising Star Studios</u> Caring Determination
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.5.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Credibility, Reliability, and Validity of Sources</b>
<b>STANDARD</b>	<b>CC.1.4.5.W.</b>	<b>Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</b>  <u>Rising Star Studios</u> Confidence
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.5.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Range of Writing</b>
<b>STANDARD</b>	<b>CC.1.4.5.X.</b>	<b>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</b>  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.5.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Collaborative Discussion</b>
<b>STANDARD</b>	<b>CC.1.5.5.A.</b>	Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.5.5.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
<b>STANDARD AREA / STATEMENT</b>		Comprehension and Collaboration: Critical Listening
<b>STANDARD</b>	CC.1.5.5.B.	Summarize the main points of written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

		Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.5.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Evaluating Information</b>
<b>STANDARD</b>	<b>CC.1.5.5.C.</b>	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge

		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
SUBJECT / STANDARD AREA	PA.CC.1.5.5.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Presentation of Knowledge and Ideas: Purpose, Audience, and Task
STANDARD	CC.1.5.5.D.	Report on a topic or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.  <u>Rising Star Studios</u> Friendship Sharing Thankfulness
SUBJECT / STANDARD AREA	PA.CC.1.5.5.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Presentation of Knowledge and Ideas: Context
STANDARD	CC.1.5.5.E.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.  <u>Rising Star Studios</u> Friendship

### Pennsylvania Core and Academic Standards

#### Social Studies

Grade: 5 - Adopted: 2009

SUBJECT / STANDARD AREA	PA.5.5.	Civics and Government
STANDARD AREA / STATEMENT	5.2.5.	Rights and Responsibilities of Citizenship
STANDARD		Conflict and Resolution
DESCRIPTOR / STANDARD	5.2.5.B.	Identify behaviors that promote cooperation among individuals.  <u>Rising Star Studios</u> Cooperation
SUBJECT / STANDARD AREA	PA.5.5.	Civics and Government
STANDARD AREA / STATEMENT	5.3.5.	How Government Works
STANDARD		Conflict and the Court System
DESCRIPTOR / STANDARD	5.3.5.F.	Examine different ways conflicts can be resolved.  <u>Rising Star Studios</u> Cooperation
SUBJECT / STANDARD AREA	PA.6.5.	Economics
STANDARD AREA / STATEMENT	6.5.5.	Income, Profit, and Wealth
STANDARD		Factors Influencing Wages
DESCRIPTOR /	6.5.5.A.	Describe how the availability of goods and services is made possible by the

STANDARD		work of members of the society. <u>Rising Star Studios</u> Confidence
SUBJECT / STANDARD AREA	PA.6.5.	Economics
STANDARD AREA / STATEMENT	6.5.5.	Income, Profit, and Wealth
STANDARD		Labor Productivity
DESCRIPTOR / STANDARD	6.5.5.B.	Differentiate the requirements for different careers and occupations. <u>Rising Star Studios</u> Determination
SUBJECT / STANDARD AREA	PA.6.5.	Economics
STANDARD AREA / STATEMENT	6.5.5.	Income, Profit, and Wealth
STANDARD		Distribution of Wealth
DESCRIPTOR / STANDARD	6.5.5.E.	Identify tangible and intangible assets. <u>Rising Star Studios</u> Initiative Willpower
SUBJECT / STANDARD AREA	PA.6.5.	Economics
STANDARD AREA / STATEMENT	6.5.5.	Income, Profit, and Wealth
STANDARD		Entrepreneurship
DESCRIPTOR / STANDARD	6.5.5.F.	Define entrepreneurship and its role in the local community. <u>Rising Star Studios</u> Initiative
SUBJECT / STANDARD AREA	PA.6.5.	Economics
STANDARD AREA / STATEMENT	6.5.5.	Income, Profit, and Wealth
STANDARD		Costs and Benefits of Saving
DESCRIPTOR / STANDARD	6.5.5.G.	Identify the costs and benefits of saving. <u>Rising Star Studios</u> Initiative Willpower
SUBJECT / STANDARD AREA	PA.8.5.	History
STANDARD AREA / STATEMENT	8.1.5.	Historical Analysis and Skills Development
STANDARD		Fact/Opinion and Points of View
DESCRIPTOR / STANDARD	8.1.5.B.	Classify and analyze fact and opinion from multiple points of view, and secondary sources as related to historical events. <u>Rising Star Studios</u> Slow To Judge
SUBJECT / STANDARD AREA	PA.8.5.	History
STANDARD AREA / STATEMENT	8.1.5.	Historical Analysis and Skills Development

STATEMENT		
STANDARD		Research
DESCRIPTOR / STANDARD	8.1.5.C.	Locate primary and secondary sources for the research topic and summarize in writing the findings. (Reference RWSL Standard 1.8.5 Research)  <u>Rising Star Studios</u> Confidence Determination Willpower
SUBJECT / STANDARD AREA	PA.8.5.	History
STANDARD AREA / STATEMENT	8.3.5.	United States History
STANDARD		Contributions of Individuals and Groups (US History)
DESCRIPTOR / STANDARD	8.3.5.A.	Compare and contrast common characteristics of the social, political, cultural and economic groups in United States history.  <u>Rising Star Studios</u> Uniqueness