

Main Criteria: South Carolina Standards & Learning
Secondary Criteria: Rising Star Studios
Subjects: Health and PE, Language Arts, Social Studies
Grades: K, 1, 2
Correlation Options: Show Correlated

**South Carolina Standards & Learning
Health and PE**

Grade: K - Adopted: 2017

STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.1.	“Students will comprehend concepts related to health promotion and disease prevention to enhance health” (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	I-K.1.	Injury Prevention and Safety
GRADE LEVEL EXAMPLE / STAGE	I-K.1.1.	Identify ways to prevent common childhood injuries at home (e.g., falling down the stairs, drinking an unknown substance, finding a gun), school (e.g., climbing on playground equipment), or in the environment (running across the street, riding a bicycle, swimming, walking in a rainstorm, approaching an unknown animal). <u>Rising Star Studios</u> Obedience
STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.1.	“Students will comprehend concepts related to health promotion and disease prevention to enhance health” (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	M-K.1.	Mental, Emotional, and Social Health
GRADE LEVEL EXAMPLE / STAGE	M-K.1.1.	Define different feelings (e.g., happy, sad, angry). <u>Rising Star Studios</u> Joyfulness
STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.5.	“Students will demonstrate the ability to use decision-making skills to enhance health” (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	I-K.5.	Injury Prevention and Safety
GRADE LEVEL EXAMPLE / STAGE	I-K.5.3.	Describe situations that require action to protect personal safety on the playground (e.g., following the rules). <u>Rising Star Studios</u> Obedience
STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.5.	“Students will demonstrate the ability to use decision-making skills to enhance health” (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	M-K.5.	Mental, Emotional, and Social Health
GRADE LEVEL EXAMPLE / STAGE	M-K.5.1.	Demonstrate the ability to cooperate with others (e.g., sharing, listening, taking turns).

		<u>Rising Star Studios</u> Sharing
GRADE LEVEL EXAMPLE / STAGE	M-K.5.2.	Discuss potential dangers of secret keeping and who to tell if a secret makes you uncomfortable. <u>Rising Star Studios</u> Trustworthiness Wisdom

Grade: K - Adopted: 2014

STANDARD / COURSE	SC.PE.K.	Physical Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K-3.	The physically literate individual achieves and maintains a health-enhancing level of physical activity and fitness. (Psychomotor Domain)
PERFORMANCE DESCRIPTOR / STANDARD		The student should develop the ability to sustain physical activity intermittently for short periods of time, to enjoy being physically active, and to act on the general awareness that physical activity is good for him or her.
GRADE LEVEL EXAMPLE / STAGE	K-4.1.	Share physical-activity space and equipment willingly with others. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Control Self-Reliance
STANDARD / COURSE	SC.PE.K.	Physical Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K-4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others in physical activity settings. (Affective Domain)
PERFORMANCE DESCRIPTOR / STANDARD		The student should learn acceptable physical-activity behaviors and safe practices and develop the ability to apply them in a variety of settings. The student should begin to learn the concept of cooperation by participating in physical activities that require him or her to share space and equipment with others.
GRADE LEVEL EXAMPLE / STAGE	K-4.2.	Interact positively with others in physical-activity settings (for example, treating others with respect during physical activity regardless of personal differences, including gender, skill level, or ethnicity). <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance Tolerance Uniqueness
GRADE LEVEL EXAMPLE / STAGE	K-4.3.	Work independently and with others on physical education tasks. <u>Rising Star Studios</u> Cooperation Independence
GRADE LEVEL EXAMPLE / STAGE	K-4.4.	Participate appropriately as a member of the class by following directions and classroom rules and using safe physical-activity practices. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance
STANDARD / COURSE	SC.PE.K.	Physical Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K-5.	The physically literate individual demonstrates awareness that physical activity provides the opportunity for health, enjoyment, challenge, self-expression and/or social interaction. (Affective Domain)
PERFORMANCE DESCRIPTOR /		The student should learn to enjoy the challenge of experiencing new movements and learning new skills. The student should come to associate

STANDARD		positive feelings with participation in physical activity and should acquire a growing sense of confidence in his or her movement abilities.
GRADE LEVEL EXAMPLE / STAGE	K-5.3.	Demonstrate a willingness to learn new fundamental movement skills and try new games. <u>Rising Star Studios</u> Self-Reliance
GRADE LEVEL EXAMPLE / STAGE	K-5.4.	Continue to participate/practice in physical activities after being unsuccessful in initial attempts. <u>Rising Star Studios</u> Sportsmanship

South Carolina Standards & Learning

Health and PE

Grade: 1 - Adopted: 2017

STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.1.	"Students will comprehend concepts related to health promotion and disease prevention to enhance health" (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	M-1.1.	Mental, Emotional, and Social Health
GRADE LEVEL EXAMPLE / STAGE	M-1.1.3.	Identify ways that individuals are unique. <u>Rising Star Studios</u> Uniqueness
STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.5.	"Students will demonstrate the ability to use decision-making skills to enhance health" (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	I-1.5.	Injury Prevention and Safety
GRADE LEVEL EXAMPLE / STAGE	I-1.5.1.	Discuss situations that require action to protect personal safety at home (e.g., someone comes to the door or calls when an adult is not present; using the stove when home alone). <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXAMPLE / STAGE	I-1.5.2.	Review situations that require action to protect personal safety at school (e.g., bullying of students or peers; someone has a gun). <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXAMPLE / STAGE	I-1.5.4.	Review situations that require action to protect personal safety in the community (e.g., gaming; ice cream truck; lost dog; when a stranger offers a treat; any situation that requires someone to become aware of his or her surroundings). <u>Rising Star Studios</u> Responsibility
GRADE LEVEL EXAMPLE / STAGE	I-1.5.5.	Review situations that require action to protect personal safety on the playground (e.g., follow the rules). <u>Rising Star Studios</u> Obedience
STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.7.	"Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks" (NHES, 2007).
PERFORMANCE	I-1.7.	Injury Prevention and Safety

DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE / STAGE	I-1.7.2.	Identify safety rules at school. <u>Rising Star Studios</u> Obedience
STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.7.	"Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks" (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	M-1.7.	Mental, Emotional, and Social Health
GRADE LEVEL EXAMPLE / STAGE	M-1.7.2.	Discuss ways to become a good friend. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance

Grade: 1 - Adopted: 2014

STANDARD / COURSE	SC.PE.2.	Physical Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2-4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others in physical activity settings. (Affective Domain)
PERFORMANCE DESCRIPTOR / STANDARD		The student should learn safe physical-activity practices and physical education class rules and procedures and should learn to apply them with little or no teacher reinforcement. Students should gain the ability not only to identify concepts such as cooperating, sharing, and being considerate of others but also to apply these concepts successfully in physical activity environments.
GRADE LEVEL EXAMPLE / STAGE	2-4.1.	Works independently and safely during physical education tasks. <u>Rising Star Studios</u> Independence
GRADE LEVEL EXAMPLE / STAGE	2-4.2.	Support and work cooperatively with others to complete an assigned physical education task (for example, tossing easily caught passes to a partner). <u>Rising Star Studios</u> Cooperation
GRADE LEVEL EXAMPLE / STAGE	2-4.3.	Treat others with respect during physical activities. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXAMPLE / STAGE	2-4.4.	Play and cooperate with others during physical activities regardless of personal differences such as gender, skill level, race, or ethnicity (for example, demonstrate a willingness to share equipment with everyone in the group as opposed to a select few). <u>Rising Star Studios</u> Tolerance Uniqueness
GRADE LEVEL EXAMPLE / STAGE	2-4.5.	Apply rules, procedures, and safe practices during physical education class with few or no reminders. <u>Rising Star Studios</u> Fairness Obedience Self-Control
STANDARD / COURSE	SC.PE.2.	Physical Education
KNOWLEDGE AND SKILLS /	2-5.	The physically literate individual demonstrates awareness that physical activity provides the opportunity for health, enjoyment, challenge, self-expression

ESSENTIAL QUESTION		and/or social interaction. (Affective Domain)
PERFORMANCE DESCRIPTOR / STANDARD		The student should learn that new activities provide challenge and that an individual can express his or her feelings through activity. The student should acquire the ability to work cooperatively with others in physical-activity settings and the ability to identify the particular physical activities that he or she likes and dislikes.
GRADE LEVEL EXAMPLE / STAGE	2-5.2.	Try new physical activities individually and/or with peers. <u>Rising Star Studios</u> Self-Reliance
GRADE LEVEL EXAMPLE / STAGE	2-5.3.	Acknowledge the feelings resulting from the challenges, successes, and failures that physical activity can offer. <u>Rising Star Studios</u> Self-Reliance
GRADE LEVEL EXAMPLE / STAGE	2-5.4.	Express personal feelings appropriately on progress made while learning a new movement skill (for example, communicating to the teacher his or her excitement when making the Wall-of-Fame during the physical education class). <u>Rising Star Studios</u> Confidence Self-Acceptance

South Carolina Standards & Learning

Health and PE

Grade: 2 - Adopted: 2017

STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.1.	“Students will comprehend concepts related to health promotion and disease prevention to enhance health” (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	I-2.1.	Injury Prevention and Safety
GRADE LEVEL EXAMPLE / STAGE	I-2.1.3.	Define bullying and what it means to be a bystander. <u>Rising Star Studios</u> Kindness Peacefulness
STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.5.	“Students will demonstrate the ability to use decision-making skills to enhance health” (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	M-2.5.	Mental, Emotional, and Social Health
GRADE LEVEL EXAMPLE / STAGE	M-2.5.1.	Describe how to choose friends with good character traits. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.6.	“Students will demonstrate the ability to use goal-setting skills to enhance health” (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	I-2.6.	Injury Prevention and Safety
GRADE LEVEL	I-2.6.1.	Develop a personal safety plan to prevent or reduce injury.

EXAMPLE / STAGE		<u>Rising Star Studios</u> Responsibility
STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.7.	“Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks” (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	1-2.7.	Injury Prevention and Safety
GRADE LEVEL EXAMPLE / STAGE	1-2.7.2.	Discuss safety rules at school. <u>Rising Star Studios</u> Obedience
STANDARD / COURSE	SC.HSE.	Health and Safety Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.8.	“Students will demonstrate the ability to advocate for personal, family, and community health” (NHES, 2007).
PERFORMANCE DESCRIPTOR / STANDARD	1-2.8.	Injury Prevention and Safety
GRADE LEVEL EXAMPLE / STAGE	1-2.8.1.	Demonstrate ways to encourage family and friends to practice safe behaviors. <u>Rising Star Studios</u> Responsibility

Grade: 2 - Adopted: 2014

STANDARD / COURSE	SC.PE.2.	Physical Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2-4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others in physical activity settings. (Affective Domain)
PERFORMANCE DESCRIPTOR / STANDARD		The student should learn safe physical-activity practices and physical education class rules and procedures and should learn to apply them with little or no teacher reinforcement. Students should gain the ability not only to identify concepts such as cooperating, sharing, and being considerate of others but also to apply these concepts successfully in physical activity environments.
GRADE LEVEL EXAMPLE / STAGE	2-4.1.	Works independently and safely during physical education tasks. <u>Rising Star Studios</u> Independence
GRADE LEVEL EXAMPLE / STAGE	2-4.2.	Support and work cooperatively with others to complete an assigned physical education task (for example, tossing easily caught passes to a partner). <u>Rising Star Studios</u> Cooperation
GRADE LEVEL EXAMPLE / STAGE	2-4.3.	Treat others with respect during physical activities. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXAMPLE / STAGE	2-4.4.	Play and cooperate with others during physical activities regardless of personal differences such as gender, skill level, race, or ethnicity (for example, demonstrate a willingness to share equipment with everyone in the group as opposed to a select few). <u>Rising Star Studios</u> Tolerance Uniqueness
GRADE LEVEL EXAMPLE / STAGE	2-4.5.	Apply rules, procedures, and safe practices during physical education class with few or no reminders. <u>Rising Star Studios</u>

		Fairness Obedience Self-Control
STANDARD / COURSE	SC.PE.2.	Physical Education
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2-5.	The physically literate individual demonstrates awareness that physical activity provides the opportunity for health, enjoyment, challenge, self-expression and/or social interaction. (Affective Domain)
PERFORMANCE DESCRIPTOR / STANDARD		The student should learn that new activities provide challenge and that an individual can express his or her feelings through activity. The student should acquire the ability to work cooperatively with others in physical-activity settings and the ability to identify the particular physical activities that he or she likes and dislikes.
GRADE LEVEL EXAMPLE / STAGE	2-5.2.	Try new physical activities individually and/or with peers. <u>Rising Star Studios</u> Self-Reliance
GRADE LEVEL EXAMPLE / STAGE	2-5.3.	Acknowledge the feelings resulting from the challenges, successes, and failures that physical activity can offer. <u>Rising Star Studios</u> Self-Reliance
GRADE LEVEL EXAMPLE / STAGE	2-5.4.	Express personal feelings appropriately on progress made while learning a new movement skill (for example, communicating to the teacher his or her excitement when making the Wall-of-Fame during the physical education class). <u>Rising Star Studios</u> Confidence Self-Acceptance

**South Carolina Standards & Learning
Language Arts**

Grade: K - Adopted: 2015

STANDARD / COURSE	SC.K.I.	Inquiry-Based Literacy Standards (I)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.I.1.	Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.
PERFORMANCE DESCRIPTOR / STANDARD	K.I.1.1.	Engage in daily opportunities for play and exploration to foster a sense of curiosity, develop the disposition of inquisitiveness, and begin to verbally articulate "I wonders" about ideas of interest. <u>Rising Star Studios</u> Independence
STANDARD / COURSE	SC.K.I.	Inquiry-Based Literacy Standards (I)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.I.3.	Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.
PERFORMANCE DESCRIPTOR / STANDARD	K.I.3.1.	With guidance and support, develop a plan of action for collecting information from multiple sources through play, sensory observation, texts, websites, and conversations with adults/peers. <u>Rising Star Studios</u> Caring Confidence Determination
PERFORMANCE DESCRIPTOR / STANDARD	K.I.3.2.	With guidance and support, select information, revise ideas, and record and communicate findings. <u>Rising Star Studios</u> Caring Determination
STANDARD / COURSE	SC.K.I.	Inquiry-Based Literacy Standards (I)
KNOWLEDGE	K.I.4.	Synthesize information to share learning and/or take action.

AND SKILLS / ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	K.I.4.1.	With guidance and support, discover relationships and patterns during the inquiry process. <u>Rising Star Studios</u> Caring Determination
STANDARD / COURSE	SC.K.I.	Inquiry-Based Literacy Standards (I)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.I.5.	Reflect throughout the inquiry process to assess metacognition, broaden understanding, and guide actions, individually and collaboratively.
PERFORMANCE DESCRIPTOR / STANDARD	K.I.5.1.	With guidance and support, recognize the value of individual and collective thinking. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness

		Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE DESCRIPTOR / STANDARD	K.I.5.2.	With guidance and support monitor and assess learning to guide inquiry. <u>Rising Star Studios</u> Caring Determination
STANDARD / COURSE	SC.K.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.RL.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	K.RL.P.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	K.RL.P.4.1.	Read emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXAMPLE / STAGE	K.RL.P.4.2.	Read emergent-reader texts orally with accuracy, appropriate rate, and expression. <u>Rising Star Studios</u> Perseverance
STANDARD / COURSE	SC.K.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.RL.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	K.RL.MC.5.	Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.
GRADE LEVEL EXAMPLE / STAGE	K.RL.MC.5.1.	With guidance and support, ask and answer who, what, when, where, why, and how questions about a text; refer to key details to make inferences and draw conclusions in texts heard or read. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXAMPLE / STAGE	K.RL.MC.5.2.	With guidance and support, ask and answer questions to make predictions using prior knowledge, pictures, illustrations, title, and information about author and illustrator. <u>Rising Star Studios</u> Discovering Talent
STANDARD / COURSE	SC.K.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.RL.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	K.RL.MC.7.	Analyze the relationship among ideas, themes, or topics in multiple media and formats, and in visual, auditory, and kinesthetic modalities.
GRADE LEVEL EXAMPLE / STAGE	K.RL.MC.7.2.	Read or listen closely to compare familiar texts. <u>Rising Star Studios</u> Helpfulness
STANDARD / COURSE	SC.K.RL.	Reading – Literary Text (RL)

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.RL.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	K.RL.MC. 8.	Analyze characters, settings, events, and ideas as they develop and interact within a particular context.
GRADE LEVEL EXAMPLE / STAGE	K.RL.MC. 8.1.	With guidance and support, read or listen closely to:
INDICATOR	K.RL.MC. 8.1.a.	Describe characters and their actions. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	K.RL.MC. 8.1.b.	Compare characters' experiences to those of the reader. <u>Rising Star Studios</u> Helpfulness
INDICATOR	K.RL.MC. 8.1.c.	Describe setting. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / COURSE	SC.K.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.RL.LCS .	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	K.RL.LCS .10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	K.RL.LCS .10.1.	With guidance and support, ask and answer questions about known and unknown words. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty

		<p> Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
<p> GRADE LEVEL EXAMPLE / STAGE </p>	<p> K.RL.LCS .10.2. </p>	<p> With guidance and support, identify new meanings for familiar words and apply them accurately. </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect </p>

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXAMPLE / STAGE	K.RL.LCS .10.5.	With guidance and support, use print and multimedia resources to explore word relationships and nuances in word meanings. <u>Rising Star Studios</u> Honesty
GRADE LEVEL EXAMPLE / STAGE	K.RL.LCS .10.6.	With guidance and support, use words and phrases acquired through talk and text; explore nuances of words and phrases. <u>Rising Star Studios</u> Honesty
STANDARD / COURSE	SC.K.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.RL.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	K.RL.RC. 13.	Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.
GRADE LEVEL EXAMPLE / STAGE	K.RL.RC. 13.1.	Engage in whole and small group reading with purpose and understanding. <u>Rising Star Studios</u> Perseverance
GRADE LEVEL EXAMPLE / STAGE	K.RL.RC. 13.3.	Read and respond according to task and purpose to become self-directed, critical readers and thinkers. <u>Rising Star Studios</u> Citizenship Imaginative Initiative Resourcefulness
STANDARD / COURSE	SC.K.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.RI.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	K.RI.P.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	K.RI.P.4. 1.	Read emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	SC.K.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.RI.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	K.RI.MC. 5.	Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

GRADE LEVEL EXAMPLE / STAGE	K.RI.MC. 5.2.	With guidance and support, ask and answer questions to make predictions using prior knowledge, pictures, illustrations, title, and information about author and illustrator. <u>Rising Star Studios</u> Discovering Talent
STANDARD / COURSE	SC.K.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.RI.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	K.RI.MC. 6.	Summarize key details and ideas to support analysis of central ideas.
GRADE LEVEL EXAMPLE / STAGE	K.RI.MC. 6.1.	With guidance and support, retell the central idea and identify key details to summarize a text heard, read, or viewed. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	SC.K.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.RI.LCS	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	K.RI.LCS .8.	Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
GRADE LEVEL EXAMPLE / STAGE	K.RI.LCS .8.1.	With guidance and support, identify words, phrases, illustrations, and photographs used to provide information. <u>Rising Star Studios</u> Consideration Patriotism
GRADE LEVEL EXAMPLE / STAGE	K.RI.LCS .8.2.	With guidance and support, use front cover, title page, illustrations/ photographs, fonts, glossary, and table of contents to locate and describe key facts or information; describe the relationship between these features and the text. <u>Rising Star Studios</u> Consideration Patriotism
STANDARD / COURSE	SC.K.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.RI.LCS	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	K.RI.LCS .9.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	K.RI.LCS .9.1.	With guidance and support, ask and answer questions about known and unknown words. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity

Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honest
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

GRADE LEVEL
 EXAMPLE /
 STAGE

K.RI.LCS
 .9.2.

With guidance and support, identify new meanings for familiar words and apply them accurately.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness

		Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXAMPLE / STAGE	K.RI.LCS .9.5.	With guidance and support, use words and phrases acquired through talk and text; explore nuances of words and phrases. <u>Rising Star Studios</u> Honesty
STANDARD / COURSE	SC.K.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.RI.LCS .	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	K.RI.LCS .11.	Analyze and critique how the author uses structures in print and multimedia texts to craft informational and argument writing.
GRADE LEVEL EXAMPLE / STAGE	K.RI.LCS .11.2.	With guidance and support, identify the reasons an author gives to support a position. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	SC.K.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.RI.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	K.RI.RC. 12.	Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.
GRADE LEVEL EXAMPLE / STAGE	K.RI.RC. 12.1.	Engage in whole and small group reading with purpose and understanding. <u>Rising Star Studios</u> Perseverance
GRADE LEVEL EXAMPLE /	K.RI.RC. 12.3.	Read and respond according to task and purpose to become self-directed, critical readers and thinkers.

STAGE		<u>Rising Star Studios</u> Citizenship Confidence Fairness Imaginative Resourcefulness
STANDARD / COURSE	SC.K.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.W.MCC	Meaning, Context, and Craft (MCC)
PERFORMANCE DESCRIPTOR / STANDARD	K.W.MCC .2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXAMPLE / STAGE	K.W.MCC .2.1.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply information about the topic. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
GRADE LEVEL EXAMPLE / STAGE	K.W.MCC .2.2.	With guidance and support, plan, revise, and edit building on personal ideas and the ideas of others to strengthen writing. <u>Rising Star Studios</u> Courtesy Self-Discipline Selflessness Trustworthiness
STANDARD / COURSE	SC.K.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.W.MCC	Meaning, Context, and Craft (MCC)
PERFORMANCE DESCRIPTOR / STANDARD	K.W.MCC .3.	Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	K.W.MCC .3.1.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, to tell about the events in the order in which they occurred, and to provide a reaction to what happened. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance

		Truthfulness Uniqueness
GRADE LEVEL EXAMPLE / STAGE	K.W.MCC .3.2.	With guidance and support, plan, revise, and edit building on personal ideas and the ideas of others to strengthen writing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
STANDARD / COURSE	SC.K.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	K.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	K.W.L.5.1 .	Capitalize the first word in a sentence and the pronoun I. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness

		Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
GRADE LEVEL EXAMPLE / STAGE	K.W.L.5.3 .	Write letter(s) for familiar consonant and vowel sounds. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
GRADE LEVEL EXAMPLE / STAGE	K.W.L.5.4 .	Spell simple words phonetically. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD / COURSE	SC.K.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.W.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	K.W.RC.6	Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.
GRADE LEVEL EXAMPLE / STAGE	K.W.RC.6 .1.	With guidance and support, write routinely and persevere in writing tasks for a variety of purposes and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

STANDARD / COURSE	SC.K.C.C.	Communication (C)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.C.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	K.C.MC.1	Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	K.C.MC.1 .1.	<p>Explore and create meaning through play, conversation, drama, and story-telling.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

<p>GRADE LEVEL EXAMPLE / STAGE</p>	<p>K.C.MC.1 .2.</p>	<p>Practice the skills of taking turns, listening to others, and speaking clearly.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>GRADE LEVEL EXAMPLE / STAGE</p>	<p>K.C.MC.1 .3.</p>	<p>Practice verbal and nonverbal techniques including volume and tone, eye contact, facial expressions, and posture.</p> <p><u>Rising Star Studios</u> Thankfulness</p>
<p>GRADE LEVEL EXAMPLE / STAGE</p>	<p>K.C.MC.1 .4.</p>	<p>Participate in conversations with varied partners about focused grade level topics and texts in small and large groups.</p> <p><u>Rising Star Studios</u> Bravery Caring</p>

		<p> Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
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<p>GRADE LEVEL EXAMPLE / STAGE</p>	<p>K.C.MC.1 .5.</p>	<p> Explain personal ideas and build on the ideas of others by responding and relating to comments made. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination </p>
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Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
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 Slow To Judge
 Sportsmanship
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 Wisdom

STANDARD / COURSE	SC.K.C.	Communication (C)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.C.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	K.C.MC.2	Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.
GRADE LEVEL EXAMPLE / STAGE	K.C.MC.2 .1.	<p>With guidance and support, recall information from experiences or gather information from sources to ask and answer questions.</p> <p><u>Rising Star Studios</u> Caring Confidence Determination</p>
GRADE LEVEL EXAMPLE / STAGE	K.C.MC.2 .2.	<p>With guidance and support, participate in shared research exploring a variety of texts; express opinions and talk about findings.</p> <p><u>Rising Star Studios</u> Confidence Selflessness</p>
STANDARD / COURSE	SC.K.C.	Communication (C)
KNOWLEDGE	K.C.MC.	Meaning and Context (MC)

AND SKILLS / ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	K.C.MC.3	Communicate information through strategic use of multiple modalities and multimedia to enrich understanding when presenting ideas and information.
GRADE LEVEL EXAMPLE / STAGE	K.C.MC.3.1.	Explore how ideas and topics are depicted in a variety of media and formats. <u>Rising Star Studios</u> Friendship
STANDARD / COURSE	SC.K.C.	Communication (C)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.C.LCS.	Language, Craft and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	K.C.LCS.4.	Critique how a speaker addresses content and uses stylistic and structural craft techniques to inform, engage, and impact audiences.
GRADE LEVEL EXAMPLE / STAGE	K.C.LCS.4.1.	Identify speaker's purpose. <u>Rising Star Studios</u> Patriotism Uniqueness
STANDARD / COURSE	SC.K.C.	Communication (C)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.C.LCS.	Language, Craft and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	K.C.LCS.5.	Incorporate craft techniques to engage and impact audience and convey messages.
GRADE LEVEL EXAMPLE / STAGE	K.C.LCS.5.1.	Use voice inflection, expression, rhythm, and rhyme, when presenting poems, short stories, role-plays, or songs. <u>Rising Star Studios</u> Cleanliness Helpfulness Hygiene Perseverance Self-Acceptance

South Carolina Standards & Learning

Language Arts

Grade: 1 - Adopted: 2015

STANDARD / COURSE	SC.1.I.	Inquiry-Based Literacy Standards (I)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.I.1.	Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.
PERFORMANCE DESCRIPTOR / STANDARD	1.I.1.1.	Translate "wonderings" into questions that lead to group conversations, explorations, and investigations. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity

		<p> Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
STANDARD / COURSE	SC.1.1.	Inquiry-Based Literacy Standards (I)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.1.2.	Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives.
PERFORMANCE DESCRIPTOR / STANDARD	1.1.2.1.	<p>Engage in daily explorations of texts to make connections to personal experiences, other texts, or the environment.</p> <p><u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance</p>
STANDARD / COURSE	SC.1.1.	Inquiry-Based Literacy Standards (I)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.1.3.	Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.
PERFORMANCE DESCRIPTOR / STANDARD	1.1.3.1.	<p>Develop a plan of action for collecting relevant information from multiple sources through play, sensory observation, texts, websites, and conversations with adults/peers.</p> <p><u>Rising Star Studios</u></p>

		Confidence
STANDARD / COURSE	SC.1.1.	Inquiry-Based Literacy Standards (I)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.1.4.	Synthesize information to share learning and/or take action.
PERFORMANCE DESCRIPTOR / STANDARD	1.1.4.2.	Determine appropriate tools to communicate findings. <u>Rising Star Studios</u> Caring Determination
PERFORMANCE DESCRIPTOR / STANDARD	1.1.4.3.	Reflect on findings and take action. <u>Rising Star Studios</u> Caring Determination Imaginative Resourcefulness
STANDARD / COURSE	SC.1.1.	Inquiry-Based Literacy Standards (I)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.1.5.	Reflect throughout the inquiry process to assess metacognition, broaden understanding, and guide actions, individually and collaboratively.
PERFORMANCE DESCRIPTOR / STANDARD	1.1.5.1.	Recognize the value of individual and collective thinking. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE DESCRIPTOR / STANDARD	1.1.5.2.	Monitor and assess learning to guide inquiry. <u>Rising Star Studios</u> Caring Confidence Determination Imaginative Resourcefulness Selflessness
PERFORMANCE DESCRIPTOR / STANDARD	1.1.5.3.	Articulate the thinking process. <u>Rising Star Studios</u> Imaginative Resourcefulness
STANDARD / COURSE	SC.1.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RL.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	1.RL.P.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	1.RL.P.4. 1.	Read grade-level texts with purpose and understanding. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXAMPLE / STAGE	1.RL.P.4. 2.	Read grade-level texts orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
STANDARD / COURSE	SC.1.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RL.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	1.RL.MC. 5.	Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.
GRADE LEVEL EXAMPLE / STAGE	1.RL.MC. 5.1.	Ask and answer who, what, when, where, why, and how questions to demonstrate understanding of a text; use key details to make inferences and draw conclusions in texts heard or read. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXAMPLE / STAGE	1.RL.MC. 5.2.	Make predictions using prior knowledge, pictures, illustrations, title, and information about author and illustrator. <u>Rising Star Studios</u> Discovering Talent

STANDARD / COURSE	SC.1.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RL.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	1.RL.MC.7.	Analyze the relationship among ideas, themes, or topics in multiple media and formats, and in visual, auditory, and kinesthetic modalities.
GRADE LEVEL EXAMPLE / STAGE	1.RL.MC.7.1.	Retell text, including beginning, middle, and end; use key details to determine the theme in a text heard or read. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXAMPLE / STAGE	1.RL.MC.7.2.	Read or listen closely to compare and contrast familiar texts and texts in author and genre studies. <u>Rising Star Studios</u> Helpfulness
STANDARD / COURSE	SC.1.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RL.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	1.RL.MC.8.	Analyze characters, settings, events, and ideas as they develop and interact within a particular context.
GRADE LEVEL EXAMPLE / STAGE	1.RL.MC.8.1.	Read or listen closely to:
INDICATOR	1.RL.MC.8.1.a.	Describe characters' actions and feelings. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	1.RL.MC.8.1.b.	Compare and contrast characters' experiences to those of the reader. <u>Rising Star Studios</u> Helpfulness
INDICATOR	1.RL.MC.8.1.c.	Describe setting. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	1.RL.MC.8.1.d.	Identify the plot including problem and solution. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / COURSE	SC.1.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RL.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	1.RL.LCS.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	1.RL.LCS.10.1.	Ask and answer questions about known and unknown words. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

GRADE LEVEL EXAMPLE / STAGE	1.RL.LCS .10.2.	Identify new meanings for familiar words and apply them accurately. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXAMPLE / STAGE	1.RL.LCS .10.6.	Use words and phrases acquired through talk and text; explore nuances of words and phrases. <u>Rising Star Studios</u> Honesty
STANDARD / COURSE	SC.1.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL	1.RL.LCS	Language, Craft, and Structure (LCS)

QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	1.RL.LCS .11.	Analyze and provide evidence of how the author's choice of point of view, perspective, or purpose shapes content, meaning, and style.
GRADE LEVEL EXAMPLE / STAGE	1.RL.LCS .11.2.	Distinguish who is telling the story at various points in a text, the narrator or characters. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / COURSE	SC.1.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RL.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	1.RL.RC. 13.	Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.
GRADE LEVEL EXAMPLE / STAGE	1.RL.RC. 13.1.	Engage in whole and small group reading with purpose and understanding. <u>Rising Star Studios</u> Perseverance
GRADE LEVEL EXAMPLE / STAGE	1.RL.RC. 13.3.	Read and respond according to task and purpose to become self-directed, critical readers and thinkers. <u>Rising Star Studios</u> Citizenship Imaginative Initiative Resourcefulness
STANDARD / COURSE	SC.1.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RI.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	1.RI.MC. 6.	Summarize key details and ideas to support analysis of central ideas.
GRADE LEVEL EXAMPLE / STAGE	1.RI.MC. 6.1.	Retell the central idea and key details to summarize a text heard, read, or viewed. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	SC.1.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	1.RI.LCS. 8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
GRADE LEVEL EXAMPLE / STAGE	1.RI.LCS. 8.1.	Identify words, phrases, illustrations, and photographs used to provide information. <u>Rising Star Studios</u> Consideration Patriotism
STANDARD / COURSE	SC.1.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE	1.RI.LCS.	Apply a range of strategies to determine and deepen the meaning of known,

DESCRIPTOR / STANDARD	9.	unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	1.RI.LCS.9.2.	Identify new meanings for familiar words and apply them accurately. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXAMPLE / STAGE	1.RI.LCS.9.5.	Use words and phrases acquired through talk and text; explore nuances of words and phrases. <u>Rising Star Studios</u> Honesty
STANDARD / COURSE	SC.1.RI.	Reading – Informational Text (RI)
KNOWLEDGE	1.RI.LCS.	Language, Craft, and Structure (LCS)

AND SKILLS / ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	1.RI.LCS.11.	Analyze and critique how the author uses structures in print and multimedia texts to craft informational and argument writing.
GRADE LEVEL EXAMPLE / STAGE	1.RI.LCS.11.2.	Identify the reasons an author gives to support a position. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	SC.1.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RI.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	1.RI.RC.12.	Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.
GRADE LEVEL EXAMPLE / STAGE	1.RI.RC.12.1.	Engage in whole and small group reading with purpose and understanding. <u>Rising Star Studios</u> Perseverance
GRADE LEVEL EXAMPLE / STAGE	1.RI.RC.12.2.	Read independently for sustained periods of time. <u>Rising Star Studios</u> Confidence Fairness
GRADE LEVEL EXAMPLE / STAGE	1.RI.RC.12.3.	Read and respond according to task and purpose to become self-directed, critical readers and thinkers. <u>Rising Star Studios</u> Citizenship Confidence Fairness Imaginative Resourcefulness
STANDARD / COURSE	SC.1.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.W.MCC.	Meaning, Context, and Craft (MCC)
PERFORMANCE DESCRIPTOR / STANDARD	1.W.MCC.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	1.W.MCC.1.1.	Explore print and multimedia sources to write opinion pieces that introduce the topic, state an opinion, give a reason for the opinion, and provide a sense of closure. <u>Rising Star Studios</u> Punctuality
STANDARD / COURSE	SC.1.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.W.MCC.	Meaning, Context, and Craft (MCC)
PERFORMANCE DESCRIPTOR / STANDARD	1.W.MCC.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXAMPLE / STAGE	1.W.MCC.2.1.	Explore print and multimedia sources to write informative/explanatory texts that name a topic, supply facts about the topic, and provide a sense of closure. <u>Rising Star Studios</u> Bravery Caring Citizenship Confidence

		Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
GRADE LEVEL EXAMPLE / STAGE	1.W.MCC. 2.2.	Plan, revise, and edit building on personal ideas and the ideas of others to strengthen writing. <u>Rising Star Studios</u> Courtesy Self-Discipline Selflessness Trustworthiness
STANDARD / COURSE	SC.1.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.W.MCC.	Meaning, Context, and Craft (MCC)
PERFORMANCE DESCRIPTOR / STANDARD	1.W.MCC. 3.	Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	1.W.MCC. 3.1.	Explore multiple texts to write narratives that recount two or more sequenced events, include details, use temporal words to signal event order, and provide a sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness

		Uniqueness Wisdom
GRADE LEVEL EXAMPLE / STAGE	1.W.MCC. 3.2.	Plan, revise, and edit building on personal ideas and the ideas of others to strengthen writing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
STANDARD / COURSE	SC.1.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	1.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	1.W.L.5.1.	Capitalize the first word of a sentence, dates, names, and the pronoun I. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness

		Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD / COURSE	SC.1.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	1.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	1.W.L.5.3.	Use conventional spelling for words with common spelling patterns. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
GRADE LEVEL EXAMPLE / STAGE	1.W.L.5.4	Spell unknown words phonetically; spell common irregularly-spelled, grade-appropriate high-frequency words. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic

		Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD / COURSE	SC.1.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.W.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	1.W.RC.6	Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.
GRADE LEVEL EXAMPLE / STAGE	1.W.RC.6 .1.	Write routinely and persevere in writing tasks for a variety of purposes and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

		Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXAMPLE / STAGE	1.W.RC.6 .3.	Write left to right leaving space between words. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / COURSE	SC.1.C.	Communication (C)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.C.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	1.C.MC.1	Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives.
GRADE LEVEL EXAMPLE /	1.C.MC.1	Explore and create meaning through conversation, drama, questioning, and story-telling.

STAGE		<p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
GRADE LEVEL EXAMPLE / STAGE	1.C.MC.1 .2.	<p>Practice the skills of taking turns, listening to others, and speaking clearly.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy</p>

		Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXAMPLE / STAGE	1.C.MC.1 .3.	Practice techniques of volume, eye contact, facial expressions, posture, gestures, and space. <u>Rising Star Studios</u> Thankfulness
GRADE LEVEL EXAMPLE / STAGE	1.C.MC.1 .4.	Participate in shared conversations with varied partners about focused grade level topics and texts in small and large groups. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent

Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

GRADE LEVEL
 EXAMPLE /
 STAGE

1.C.MC.1
 .5.

Explain personal ideas and build on the ideas of others by responding and relating to comments made in multiple exchanges.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic

		Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / COURSE	SC.1.C.	Communication (C)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.C.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	1.C.MC.2	Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.
GRADE LEVEL EXAMPLE / STAGE	1.C.MC.2 .1.	Express ideas gathered from various print and multimedia sources in a clear and concise manner. <u>Rising Star Studios</u> Friendship
GRADE LEVEL EXAMPLE / STAGE	1.C.MC.2 .2.	Participate in shared research exploring a variety of texts; express opinions and talk about findings. <u>Rising Star Studios</u> Confidence Selflessness
STANDARD / COURSE	SC.1.C.	Communication (C)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.C.LCS.	Language, Craft and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	1.C.LCS. 4.	Critique how a speaker addresses content and uses stylistic and structural craft techniques to inform, engage, and impact audiences.
GRADE LEVEL EXAMPLE / STAGE	1.C.LCS. 4.1.	Identify speaker's purpose and details that keep the listener engaged. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment

		Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / COURSE	SC.1.C.	Communication (C)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.C.LCS.	Language, Craft and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	1.C.LCS. 5.	Incorporate craft techniques to engage and impact audience and convey messages.
GRADE LEVEL EXAMPLE / STAGE	1.C.LCS. 5.1.	Present poems, short stories, role-plays, or songs using voice inflection, expression, rhythm, and rhyme. <u>Rising Star Studios</u> Perseverance Self-Acceptance

Language Arts

Grade: 2 - Adopted: 2015

STANDARD / COURSE	SC.2.1.	Inquiry-Based Literacy Standards (I)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.1.1.	Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.
PERFORMANCE DESCRIPTOR / STANDARD	2.1.1.1.	<p>Ask self-generated questions that lead to group conversations, explorations, and investigations.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD /	SC.2.1.	Inquiry-Based Literacy Standards (I)

COURSE		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.1.2.	Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives.
PERFORMANCE DESCRIPTOR / STANDARD	2.1.2.1.	Engage in daily exploration to formulate questions from texts and personal experiences; generate possible explanations and consider alternatives. <u>Rising Star Studios</u> Caring Determination
STANDARD / COURSE	SC.2.1.	Inquiry-Based Literacy Standards (I)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.1.3.	Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.
PERFORMANCE DESCRIPTOR / STANDARD	2.1.3.1.	Develop a plan of action for collecting relevant information from multiple sources through play, observation, texts, websites, and conversations with adults/peers. <u>Rising Star Studios</u> Confidence
STANDARD / COURSE	SC.2.1.	Inquiry-Based Literacy Standards (I)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.1.4.	Synthesize information to share learning and/or take action.
PERFORMANCE DESCRIPTOR / STANDARD	2.1.4.3.	Reflect on findings and pose new questions for further inquiry. <u>Rising Star Studios</u> Caring Determination
STANDARD / COURSE	SC.2.1.	Inquiry-Based Literacy Standards (I)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.1.5.	Reflect throughout the inquiry process to assess metacognition, broaden understanding, and guide actions, individually and collaboratively.
PERFORMANCE DESCRIPTOR / STANDARD	2.1.5.1.	Acknowledge and value individual and collective thinking. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence

		Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE DESCRIPTOR / STANDARD	2.1.5.2.	Monitor and assess learning to guide inquiry. <u>Rising Star Studios</u> Caring Confidence Determination Imaginative Resourcefulness Selflessness
STANDARD / COURSE	SC.2.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.RL.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	2.RL.P.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	2.RL.P.4. 1.	Read grade-level texts with purpose and understanding. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXAMPLE / STAGE	2.RL.P.4. 2.	Read grade-level texts orally with accuracy, appropriate rate, expression, intonation, and phrasing on successive readings. <u>Rising Star Studios</u> Perseverance
STANDARD / COURSE	SC.2.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.RL.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	2.RL.MC. 5.	Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.
GRADE LEVEL EXAMPLE /	2.RL.MC. 5.2.	Make predictions before and during reading; confirm or modify thinking.

STAGE		<u>Rising Star Studios</u> Discovering Talent
STANDARD / COURSE	SC.2.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.RL.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	2.RL.MC. 6.	Summarize key details and ideas to support analysis of thematic development.
GRADE LEVEL EXAMPLE / STAGE	2.RL.MC. 6.1.	Use information gained from illustrations and words in a print or multimedia text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / COURSE	SC.2.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.RL.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	2.RL.MC. 7.	Analyze the relationship among ideas, themes, or topics in multiple media and formats, and in visual, auditory, and kinesthetic modalities.
GRADE LEVEL EXAMPLE / STAGE	2.RL.MC. 7.1.	Retell the sequence of major events using key details; determine the theme in a text heard or read. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXAMPLE / STAGE	2.RL.MC. 7.2.	Read or listen closely to compare and contrast multiple versions of the same story; compare and contrast texts in author and genre studies. <u>Rising Star Studios</u> Helpfulness
STANDARD / COURSE	SC.2.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.RL.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	2.RL.MC. 8.	Analyze characters, settings, events, and ideas as they develop and interact within a particular context.
GRADE LEVEL EXAMPLE / STAGE	2.RL.MC. 8.1.	Read or listen closely to:
INDICATOR	2.RL.MC. 8.1.a.	Compare and contrast characters' actions, feelings, and responses to major events or challenges. <u>Rising Star Studios</u> Helpfulness
STANDARD / COURSE	SC.2.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.RL.LCS .	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	2.RL.LCS .10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	2.RL.LCS .10.2.	Determine the meaning of a newly formed word when a known affix is added to a known word. <u>Rising Star Studios</u>

		Friendship Helpfulness Initiative Perseverance
GRADE LEVEL EXAMPLE / STAGE	2.RL.LCS .10.6.	Use general academic and domain-specific words and phrases acquired through talk and text; explore nuances of words and phrases. <u>Rising Star Studios</u> Honesty
STANDARD / COURSE	SC.2.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.RL.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	2.RL.RC. 13.	Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.
GRADE LEVEL EXAMPLE / STAGE	2.RL.RC. 13.1.	Engage in whole and small group reading with purpose and understanding. <u>Rising Star Studios</u> Perseverance
GRADE LEVEL EXAMPLE / STAGE	2.RL.RC. 13.3.	Read and respond according to task and purpose to become self-directed, critical readers and thinkers. <u>Rising Star Studios</u> Citizenship Imaginative Initiative Resourcefulness
STANDARD / COURSE	SC.2.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.RI.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	2.RI.MC. 6.	Summarize key details and ideas to support analysis of central ideas.
GRADE LEVEL EXAMPLE / STAGE	2.RI.MC. 6.1.	Retell the central idea and key details from multi-paragraph texts; summarize the text by stating the topic of each paragraph heard, read, or viewed. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	SC.2.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	2.RI.LCS. 8.	Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
GRADE LEVEL EXAMPLE / STAGE	2.RI.LCS. 8.1.	Identify how the author uses words, phrases, illustrations, and photographs to inform, explain, or describe. <u>Rising Star Studios</u> Consideration Patriotism
STANDARD / COURSE	SC.2.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.RI.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	2.RI.RC.1 2.	Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.

GRADE LEVEL EXAMPLE / STAGE	2.RI.RC.1 2.1.	Engage in whole and small group reading with purpose and understanding. <u>Rising Star Studios</u> Perseverance
GRADE LEVEL EXAMPLE / STAGE	2.RI.RC.1 2.2.	Read independently for sustained periods of time. <u>Rising Star Studios</u> Confidence Fairness
GRADE LEVEL EXAMPLE / STAGE	2.RI.RC.1 2.3.	Read and respond according to task and purpose to become self-directed, critical readers and thinkers. <u>Rising Star Studios</u> Citizenship Imaginative Resourcefulness
STANDARD / COURSE	SC.2.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.W.MCC.	Meaning, Context, and Craft (MCC)
PERFORMANCE DESCRIPTOR / STANDARD	2.W.MCC. 1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	2.W.MCC. 1.1.	Explore print and multimedia sources to write opinion pieces that introduce the topic, state an opinion and supply reasons that support the opinion, use transitional words to connect opinions and reasons, and provide a concluding statement or section. <u>Rising Star Studios</u> Punctuality
STANDARD / COURSE	SC.2.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.W.MCC.	Meaning, Context, and Craft (MCC)
PERFORMANCE DESCRIPTOR / STANDARD	2.W.MCC. 2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXAMPLE / STAGE	2.W.MCC. 2.1.	Explore print and multimedia sources to write informative/explanatory texts that introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. <u>Rising Star Studios</u> Bravery Caring Citizenship Confidence Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower

GRADE LEVEL EXAMPLE / STAGE	2.W.MCC. 2.2.	Plan, revise, and edit, focusing on a topic while building on personal ideas and the ideas of others to strengthen writing. <u>Rising Star Studios</u> Courtesy Self-Discipline Selflessness Trustworthiness
STANDARD / COURSE	SC.2.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.W.MCC.	Meaning, Context, and Craft (MCC)
PERFORMANCE DESCRIPTOR / STANDARD	2.W.MCC. 3.	Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	2.W.MCC. 3.1.	Explore multiple texts to write narratives that recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order; and provide a sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
GRADE LEVEL EXAMPLE / STAGE	2.W.MCC. 3.2.	Plan, revise, and edit, focusing on a topic while building on personal ideas and the ideas of others to strengthen writing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality

		<p>Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
STANDARD / COURSE	SC.2.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	2.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	2.W.L.5.3.	<p>Generalize learned spelling patterns and word families.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
GRADE LEVEL EXAMPLE / STAGE	2.W.L.5.4	<p>Correctly spell words with short and long vowel sounds, r-controlled vowels, consonant-blend patterns, and common irregularly-spelled grade-appropriate high-frequency words.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent</p>

		Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD / COURSE	SC.2.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.W.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	2.W.RC.6	Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.
GRADE LEVEL EXAMPLE / STAGE	2.W.RC.6 .1.	Write routinely and persevere in writing tasks over short and extended time frames, for a range of domain-specific tasks, and for a variety of purposes and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / COURSE	SC.2.C.	Communication (C)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.C.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	2.C.MC.1	Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	2.C.MC.1 .1.	Explore and create meaning through conversation, drama, questioning, and story-telling. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready

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GRADE LEVEL EXAMPLE / STAGE	2.C.MC.1 .2.	Apply the skills of taking turns, listening to others, and speaking clearly. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship

		<p>Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>GRADE LEVEL EXAMPLE / STAGE</p>	<p>2.C.MC.1 .3.</p>	<p>Apply verbal and nonverbal techniques including volume and tone, eye contact, facial expressions, and posture.</p> <p><u>Rising Star Studios</u> Thankfulness</p>
<p>GRADE LEVEL EXAMPLE / STAGE</p>	<p>2.C.MC.1 .4.</p>	<p>Participate in shared conversations with varied partners about focused grade level topics and texts in small and large groups.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>

		Willpower Wisdom
GRADE LEVEL EXAMPLE / STAGE	2.C.MC.1 .5.	<p>Explain personal ideas and build on the ideas of others by responding and relating to comments made in multiple exchanges.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD / COURSE	SC.2.C.	Communication (C)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.C.MC.	Meaning and Context (MC)
PERFORMANCE	2.C.MC.2	Articulate ideas, claims, and perspectives in a logical sequence using

DESCRIPTOR / STANDARD	.	information, findings, and credible evidence from sources.
GRADE LEVEL EXAMPLE / STAGE	2.C.MC.2 .1.	Articulate ideas and information gathered from various print and multimedia sources in a concise manner that maintains a clear focus. <u>Rising Star Studios</u> Friendship
GRADE LEVEL EXAMPLE / STAGE	2.C.MC.2 .2.	Participate in shared research; record observations, new learning, opinions and articulate findings. <u>Rising Star Studios</u> Confidence Selflessness
STANDARD / COURSE	SC.2.C.	Communication (C)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.C.LCS.	Language, Craft and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	2.C.LCS. 4.	Critique how a speaker addresses content and uses stylistic and structural craft techniques to inform, engage, and impact audiences.
GRADE LEVEL EXAMPLE / STAGE	2.C.LCS. 4.1.	Identify speaker's purpose and details that keep the listener engaged. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

Self-Discipline
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 Wisdom

South Carolina Standards & Learning

Social Studies

Grade: K - Adopted: 2019

STANDARD / COURSE		Kindergarten Standards – The Community Around Us
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		History
PERFORMANCE DESCRIPTOR / STANDARD	Standard 1:	Utilize the college and career skills of a historian to study continuity and change over time for one’s personal history and one’s community.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: The development of historical thinking skills begins in kindergarten by comparing individuals and examining the ways in which they change and/or remain the same over time.
INDICATOR	K.H.1	<p>Identify similarities and differences between oneself and others.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness</p>

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	K.H.2	Examine ways in which individuals change or stay the same over time. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

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INDICATOR	K.H.3	<p>Identify different forms of evidence used in historical inquiry, such as digital sources, maps, photographs/images, or texts.</p> <p><u>Rising Star Studios</u> Confidence Determination Willpower</p>
STANDARD / COURSE		Kindergarten Standards – The Community Around Us
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Economics
PERFORMANCE DESCRIPTOR / STANDARD	Standard 3:	Utilize the college and career skills of an economist to understand how economic decisions affect one's personal community.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: Fundamental economic concepts introduced in kindergarten are developed throughout social studies education and impact one's everyday choices.
INDICATOR	K.E.3	<p>Explain why people have jobs, and describe the economic benefits for self and community.</p> <p><u>Rising Star Studios</u> Determination</p>
STANDARD / COURSE		Kindergarten Standards – The Community Around Us
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Civics & Government
PERFORMANCE DESCRIPTOR / STANDARD	Standard 4:	Utilize the college and career skills of a political scientist to understand and display civic dispositions in one's personal community.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: Attributes of responsible citizenship requires individuals of diverse cultural backgrounds to employ dispositions to promote strong relationships.
INDICATOR	K.CG.1	<p>Identify similarities and differences between people and discuss ways to protect and respect all people by practicing civic dispositions.</p> <p><u>Rising Star Studios</u> Tolerance Uniqueness</p>
INDICATOR	K.CG.2	<p>Explain the purpose of rules and laws, and discuss consequences of breaking them.</p> <p><u>Rising Star Studios</u> Fairness Obedience</p>
INDICATOR	K.CG.3	<p>Establish and practice classroom rules and procedures for listening and responding appropriately to others.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency</p>

Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
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South Carolina Standards & Learning

Social Studies

Grade: 2 - Adopted: 2019

STANDARD / COURSE		Grade 2 Standards – Life in the United States
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Economics
PERFORMANCE DESCRIPTOR / STANDARD	Standard 3:	Utilize the college and career skills of an economist to understand how economic decisions affect citizenship within the United States.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: Creating and utilizing budgets are a foundation to becoming financially literate. Students will analyze components of budgeting, including wants and needs, to develop foundational financial literacy skills.
INDICATOR	2.E.1	Examine the purpose of currency and how income, savings, and spending are parts of a budget. <u>Rising Star Studios</u> Initiative Willpower

STANDARD / COURSE		Grade 2 Standards – Life in the United States
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Civics & Government
PERFORMANCE DESCRIPTOR / STANDARD	Standard 4:	Responsible citizenship requires individuals of diverse cultural backgrounds to employ dispositions that promote strong relationships to develop solutions to communal problems.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: Students will develop the skills necessary to address shared problems in a respectful and productive manner.
INDICATOR	2.CG.1	Identify cultural and ethnic groups in the U. S., explore their characteristics, and communicate how civic dispositions build relationships between groups in a diverse society. <u>Rising Star Studios</u> Tolerance Uniqueness