

Main Criteria: Oklahoma Academic Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: 3, 4

Correlation Options: Show Correlated

Oklahoma Academic Standards

Health and PE

Grade: 3 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.HE.5.	Health
STRAND / STANDARD	1.5.	Students will comprehend concepts related to health promotion and disease prevention to enhance health.
OBJECTIVE	1.5.3.	Describe ways in which a safe and healthy school and community environment can promote personal health (e.g., safe playgrounds, tobacco free schools/communities, and bully free zones). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance

		<p>Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
OBJECTIVE	1.5.4.	<p>Describe ways in which a safe and healthy school and community environment can promote personal health (e.g., safe playgrounds, tobacco free schools/communities, and bully free zones).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower</p>

		Wisdom
CONTENT STANDARD / COURSE	OK.HE.5.	Health
STRAND / STANDARD	2.5.	Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
OBJECTIVE	2.5.4.	Describe how the school and community can support personal health practices and behaviors. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	OK.HE.5.	Health

STRAND / STANDARD	4.5.	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
OBJECTIVE	4.5.4.	Demonstrate how to ask for assistance to enhance personal health. <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
CONTENT STANDARD / COURSE	OK.HE.5.	Health
STRAND / STANDARD	5.5.	Students will demonstrate the ability to use decision-making skills to enhance health.
OBJECTIVE	5.5.2.	Analyze when assistance is needed when making a health-related decision. <u>Rising Star Studios</u> Helpfulness Independence
CONTENT STANDARD / COURSE	OK.PE.3.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E1.	Personal Responsibility
SKILL / CONCEPT	S4.E1.1.	Exhibits personal responsibility in teacher directed activities. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
CONTENT STANDARD / COURSE	OK.PE.3.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E2.	Personal Responsibility
SKILL / CONCEPT	S4.E2.1.	Works independently for extended periods of time. <u>Rising Star Studios</u> Independence
CONTENT STANDARD / COURSE	OK.PE.3.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E4.	Working with Others
SKILL / CONCEPT	S4.E4.1.	Works cooperatively with others. <u>Rising Star Studios</u> Cooperation
SKILL / CONCEPT	S4.E4.2.	Praises others for their success in movement performance. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
CONTENT STANDARD / COURSE	OK.PE.3.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E5.	Rules and Etiquette
SKILL / CONCEPT	S4.E5.1.	Recognizes the role of rules and etiquette in physical activity with peers. <u>Rising Star Studios</u> Fairness Obedience Sportsmanship

CONTENT STANDARD / COURSE	OK.PE.3.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E6.	Safety
SKILL / CONCEPT	S4.E6.1.	Works independently and safely in physical activity settings. <u>Rising Star Studios</u> Independence Obedience

Oklahoma Academic Standards

Health and PE

Grade: 4 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.HE.5.	Health
STRAND / STANDARD	1.5.	Students will comprehend concepts related to health promotion and disease prevention to enhance health.
OBJECTIVE	1.5.3.	Describe ways in which a safe and healthy school and community environment can promote personal health (e.g., safe playgrounds, tobacco free schools/communities, and bully free zones). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		<p>Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>OBJECTIVE</p>	<p>1.5.4.</p>	<p>Describe ways in which a safe and healthy school and community environment can promote personal health (e.g., safe playgrounds, tobacco free schools/communities, and bully free zones).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance</p>

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	OK.HE.5.	Health
STRAND / STANDARD	2.5.	Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
OBJECTIVE	2.5.4.	Describe how the school and community can support personal health practices and behaviors. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

CONTENT STANDARD / COURSE	OK.HE.5.	Health
STRAND / STANDARD	4.5.	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
OBJECTIVE	4.5.4.	Demonstrate how to ask for assistance to enhance personal health. <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
CONTENT STANDARD / COURSE	OK.HE.5.	Health
STRAND / STANDARD	5.5.	Students will demonstrate the ability to use decision-making skills to enhance health.
OBJECTIVE	5.5.2.	Analyze when assistance is needed when making a health-related decision. <u>Rising Star Studios</u> Helpfulness Independence
CONTENT STANDARD / COURSE	OK.PE.4.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E1.	Personal Responsibility
SKILL / CONCEPT	S4.E1.1.	Exhibits responsible behavior in independent group situations. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
CONTENT STANDARD / COURSE	OK.PE.4.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E2.	Personal Responsibility
SKILL / CONCEPT	S4.E2.1.	Reflects on personal social behavior in physical activity. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
CONTENT STANDARD / COURSE	OK.PE.4.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E4.	Working with Others
SKILL / CONCEPT	S4.E4.1.	Praises the movement performances of others both more and less skilled. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
CONTENT STANDARD / COURSE	OK.PE.4.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E5.	Rules and Etiquette
SKILL / CONCEPT	S4.E5.1.	Exhibits etiquette and adherence to rules in a variety of physical activities. <u>Rising Star Studios</u> Fairness

		Obedience Sportsmanship
CONTENT STANDARD / COURSE	OK.PE.4.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E6.	Safety
SKILL / CONCEPT	S4.E6.1.	Works safely with peers and equipment in physical activity settings. <u>Rising Star Studios</u> Obedience

Oklahoma Academic Standards

Language Arts

Grade: 3 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.3.1.	Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.
STRAND / STANDARD	3.1.R.	Reading - Students will develop and apply effective communication skills through speaking and active listening.
OBJECTIVE	3.1.R.1.	Students will actively listen and speak clearly using appropriate discussion rules. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
OBJECTIVE	3.1.R.2.	Students will ask and answer questions to seek help, get information, or clarify about information presented orally through text or other media to confirm understanding. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
OBJECTIVE	3.1.R.3.	Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly in pairs, diverse groups, and whole class settings. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	OK.3.1.	Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.
STRAND /	3.1.W.	Writing - Students will develop and apply effective communication skills

STANDARD		through speaking and active listening to create individual and group projects and presentations.
OBJECTIVE	3.1.W.1.	<p>Students will report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences at an appropriate pace.</p> <p><u>Rising Star Studios</u> Friendship Sharing</p>
OBJECTIVE	3.1.W.2.	<p>Students will work respectfully within diverse groups, share responsibility for collaborative work, and value individual contributions made by each group member.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

CONTENT STANDARD / COURSE	OK.3.2R W.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	3.2.R.	Reading - Students will read and comprehend increasingly complex literary and informational texts.
OBJECTIVE	3.2.R.1.	Students will locate the main idea and key supporting details of a text or section of text. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
OBJECTIVE	3.2.R.2.	Students will compare and contrast details (e.g., plots or events, settings, and characters) to discriminate genres. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	OK.3.2R W.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	3.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	3.2.W.1.	Students will develop drafts by categorizing ideas and organizing them into paragraphs using correct paragraph indentations. <u>Rising Star Studios</u> Friendship Trustworthiness
OBJECTIVE	3.2.W.3.	Students will correctly spell grade-appropriate words while editing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

CONTENT STANDARD / COURSE	OK.3.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	3.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	3.3.R.3.	Students will find textual evidence when provided with examples of literary elements and organization:
SKILL / CONCEPT	3.3.R.3.1.	Setting (i.e., time, place) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SKILL / CONCEPT	3.3.R.3.2.	Plot <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SKILL / CONCEPT	3.3.R.3.3.	Characters <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SKILL / CONCEPT	3.3.R.3.4	Characterization <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SKILL / CONCEPT	3.3.R.3.5.	Theme <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	OK.3.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	3.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		NARRATIVE - Grade Level Focus
SKILL / CONCEPT	3.3.W.1.	Students will write narratives incorporating characters, plot, setting, point of view, and conflict (i.e., solution and resolution). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance

		Sharing Tolerance Truthfulness Uniqueness
CONTENT STANDARD / COURSE	OK.3.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	3.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		INFORMATIVE
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, and use transitional and signal words. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	OK.3.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	3.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		OPINION
SKILL /	3.3.W.3.	Students will express an opinion about a topic and provide reasons as support.

CONCEPT		<u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	OK.3.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	3.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	3.4.R.1.	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	OK.3.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	3.6.R.	Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.
OBJECTIVE	3.6.R.1.	Students will use their own questions to find information on their topic. <u>Rising Star Studios</u> Determination
OBJECTIVE	3.6.R.2.	Students will use graphic features including photos, illustrations, captions,

		<p>titles, labels, headings, subheadings, italics, sidebars, charts, graphs, and legends to define a text.</p> <p><u>Rising Star Studios</u> Consideration Patriotism</p>
OBJECTIVE	3.6.R.3.	<p>Students will locate information in visual and text reference sources, electronic resources, and/or interviews.</p> <p><u>Rising Star Studios</u> Confidence Determination Friendliness Friendship Patriotism Sportsmanship Wisdom</p>
CONTENT STANDARD / COURSE	OK.3.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	3.6.W.	Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.
OBJECTIVE	3.6.W.1.	<p>Students will generate a list of topics of interest and individual questions about one specific topic of interest.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Determination Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Slow To Judge Thankfulness Uniqueness</p>
OBJECTIVE	3.6.W.2.	<p>Students will organize information found during group or individual research, using graphic organizers or other aids.</p> <p><u>Rising Star Studios</u> Caring Confidence Determination Selflessness</p>
CONTENT STANDARD / COURSE	OK.3.7.	Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.
STRAND / STANDARD	3.7.R.	Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.
OBJECTIVE	3.7.R.1.	<p>Students will locate, organize, and use information from a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal questions.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
CONTENT	OK.3.7.	Multimodal Literacies - Students will acquire, refine, and share knowledge

STANDARD / COURSE		through a variety of written, oral, visual, digital, non-verbal, and interactive texts.
STRAND / STANDARD	3.7.W.	Writing - Students will create multimodal texts to communicate knowledge and develop arguments.
OBJECTIVE	3.7.W.2.	Students will create presentations using video, photos, and other multimedia elements to support communication and clarify ideas, thoughts, and feelings. <u>Rising Star Studios</u> Consideration Patriotism
CONTENT STANDARD / COURSE	OK.3.8.	Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal.
STRAND / STANDARD	3.8.W.	Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.
OBJECTIVE	3.8.W.1.	Students will write independently over extended periods of time (e.g., time for reflection and revision) and for shorter timeframes (e.g., a single sitting or a day or two) to communicate with different audiences for a variety of purposes. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

Oklahoma Academic Standards

Language Arts

Grade: 4 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.4.1.	Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.
STRAND / STANDARD	4.1.R.	Reading - Students will develop and apply effective communication skills through speaking and active listening.
OBJECTIVE	4.1.R.1.	<p>Students will actively listen and speak clearly using appropriate discussion rules.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
OBJECTIVE	4.1.R.2.	<p>Students will ask and answer questions to seek help, get information, or clarify information presented orally through text or other media to confirm understanding.</p> <p><u>Rising Star Studios</u></p>

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

OBJECTIVE

4.1.R.3.

Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy

		Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	OK.4.1.	Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.
STRAND / STANDARD	4.1.W.	Writing - Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.
OBJECTIVE	4.1.W.1.	Students will report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences at an appropriate pace. <u>Rising Star Studios</u> Friendship Sharing
OBJECTIVE	4.1.W.2.	Students will work effectively and respectfully within diverse groups, share responsibility for collaborative work, and value individual contributions made by each group member. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment

Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

CONTENT STANDARD / COURSE	OK.4.2R W.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	4.2.R.	Reading - Students will read and comprehend increasingly complex literary and informational texts.
OBJECTIVE	4.2.R.1.	<p>Students will distinguish how key details support the main idea of a passage.</p> <p><u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance</p>
OBJECTIVE	4.2.R.2.	<p>Students will compare and contrast details in literary and nonfiction/informational texts to discriminate various genres.</p> <p><u>Rising Star Studios</u> Confidence</p>

		Fairness Helpfulness Initiative Perseverance
OBJECTIVE	4.2.R.4.	Students will begin to paraphrase main ideas with supporting details in a text. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	OK.4.2R W.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	4.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	4.2.W.1.	Students will develop drafts by categorizing ideas and organizing them into paragraphs. <u>Rising Star Studios</u> Friendship Trustworthiness
OBJECTIVE	4.2.W.3.	Students will correctly spell grade-appropriate words while editing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / COURSE	OK.4.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	4.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	4.3.R.3.	Students will describe key literary elements:
SKILL /	4.3.R.3.1	Setting

CONCEPT		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SKILL / CONCEPT	4.3.R.3.2	Plot <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SKILL / CONCEPT	4.3.R.3.3	Characters (i.e., protagonist, antagonist) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SKILL / CONCEPT	4.3.R.3.4	Characterization <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SKILL / CONCEPT	4.3.R.3.5	Theme <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	OK.4.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	4.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		NARRATIVE
SKILL / CONCEPT	4.3.W.1.	Students will write narratives incorporating characters, plot, setting, point of view, conflict (i.e., solution and resolution), and dialogue. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
CONTENT STANDARD / COURSE	OK.4.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	4.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.

OBJECTIVE		INFORMATIVE - Grade Level Focus
SKILL / CONCEPT	4.3.W.2.	<p>Students will write facts about a subject, including a clear main idea with supporting details, and use transitional and signal words.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT STANDARD / COURSE	OK.4.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	4.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		OPINION
SKILL / CONCEPT	4.3.W.3.	<p>Students will express an opinion about a topic and provide fact-based reasons as support.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage</p>

		Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	OK.4.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	4.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	4.4.R.1.	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	OK.4.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	4.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
OBJECTIVE	4.5.W.1.	Students will capitalize
SKILL / CONCEPT	4.5.W.1.2	Proper adjectives <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity

		<p> Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness </p>
CONTENT STANDARD / COURSE	OK.4.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	4.6.R.	Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.
OBJECTIVE	4.6.R.1.	<p>Students will use their own viable research questions to find information about a specific topic.</p> <p><u>Rising Star Studios</u> Determination</p>
OBJECTIVE	4.6.R.2.	<p>Students will use graphic features including photos, illustrations, captions, titles, labels, headings, subheadings, italics, sidebars, charts, graphs, and legends to interpret a text.</p> <p><u>Rising Star Studios</u> Consideration Patriotism</p>
CONTENT STANDARD / COURSE	OK.4.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	4.6.W.	Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.
OBJECTIVE	4.6.W.1.	<p>Students will generate a viable research question about a specific topic.</p> <p><u>Rising Star Studios</u> Determination</p>
CONTENT STANDARD / COURSE	OK.4.7.	Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.
STRAND / STANDARD	4.7.R.	Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.
OBJECTIVE	4.7.R.1.	<p>Students will locate, organize, and analyze information from a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal and interpretive questions to create new understandings.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
CONTENT STANDARD / COURSE	OK.4.7.	Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.
STRAND / STANDARD	4.7.W.	Writing - Students will create multimodal texts to communicate knowledge and develop arguments.
OBJECTIVE	4.7.W.2.	Students will create presentations using videos, photos, and other multimedia

		elements to support communication and clarify ideas, thoughts, and feelings. <u>Rising Star Studios</u> Consideration Patriotism
CONTENT STANDARD / COURSE	OK.4.8.	Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal.
STRAND / STANDARD	4.8.W.	Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.
OBJECTIVE	4.8.W.1.	Students will write independently over extended periods of time (e.g., time for reflection and revision) and for shorter timeframes (e.g., a single sitting or a day or two) to communicate with different audiences for a variety of purposes. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

Oklahoma Academic Standards

Social Studies

Grade: 3 - Adopted: 2019

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary

		sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
OBJECTIVE	4.A.	Students will comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies.
SKILL / CONCEPT	4.A.2-3.1.	<p>Locate and paraphrase the main idea and supporting details of a text (e.g. primary and secondary sources.)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
SKILL / CONCEPT	4.A.2-3.3.	<p>Acquire new academic vocabulary; relate new words to prior knowledge, and apply vocabulary in social studies.</p> <p><u>Rising Star Studios</u> Bravery Caring</p>

Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honest
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 Imaginative
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 Joyfulness
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 Uniqueness
 Willpower
 Wisdom

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
OBJECTIVE	4.B.	Students will apply critical reading and thinking skills to interpret, evaluate, and respond to a variety of complex texts from historical, ethnic, and global perspectives.
SKILL / CONCEPT	4.B.2-3.2.	Locate facts (e.g. who, what, where, when, why, and how) to demonstrate an understanding of key details in a text. <u>Rising Star Studios</u> Bravery

Caring
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 Slow To Judge
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 Uniqueness
 Willpower
 Wisdom

SKILL /
CONCEPT

4.B.2-
3.3.

Ask and answer questions to clarify information and engage in collaborative discussions about appropriate topics in social studies.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
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 Consideration
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 Courage
 Courtesy
 Decency
 Dependable

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CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.5.	Engage in Evidence-Based Writing Students will apply effective communication skills by demonstrating a variety of evidence-based written products designed for multiple purposes and tasks, in order to demonstrate their understandings of social studies concepts, ideas, and content.
OBJECTIVE	5.A.	Students will summarize and paraphrase, integrate evidence, and cite sources to create written products, research projects, and presentations for multiple purposes related to social studies content.
SKILL / CONCEPT	5.A.2-3.2.	Compose informative written products, focusing on the facts about a topic, including a main idea with supporting details. <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience

		Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
SKILL / CONCEPT	5.A.2- 3.4.	Write independently over extended periods of time (e.g. time for research and reflection) and for shorter time frames (e.g. single sitting). <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.5.	Engage in Evidence-Based Writing Students will apply effective communication skills by demonstrating a variety of evidence-based written products designed for multiple purposes and tasks, in order to demonstrate their understandings of social studies concepts, ideas, and content.
OBJECTIVE	5.B.	Students will engage in authentic inquiry to acquire, refine, and share knowledge through written presentations related to social studies.
SKILL / CONCEPT	5.B.2- 3.1.	Generate a list of topics of interest and individual questions about a specific topic in social studies. <u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT STANDARD / COURSE		3rd Grade Content Standards
STRAND / STANDARD	3.1.	The student will analyze the traits of good citizens.
OBJECTIVE	3.1.5.	Define the concept of civic virtue and responsibilities of the citizen at the local, state, and tribal levels, including respect for diversity. <u>Rising Star Studios</u> Citizenship Patriotism

Oklahoma Academic Standards

Social Studies

Grade: 4 - Adopted: 2019

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.A.	Students will demonstrate an understanding of the virtues that citizens should use when interacting with each other and the virtues that guide official government institutions.
SKILL /	1.A.4-	Identify democratic principles in historic documents and describe examples of

CONCEPT	5.1.	civic virtues and democratic principles at work in state and national settings. <u>Rising Star Studios</u> Citizenship Patriotism
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.2.	Analyze and Address Authentic Civic Issues Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.
OBJECTIVE	2.A.	Students will demonstrate the capability for developing essential, compelling, and supporting questions that address authentic civic issues.
SKILL / CONCEPT	2.A.4-5.1.	Create and explore essential questions that are important to others, as well as enduring across the social studies disciplines. <u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.C.	Students will analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings.
SKILL / CONCEPT	3.C.4-5.4.	Analyze the role of innovation and entrepreneurship in a market economy. <u>Rising Star Studios</u> Initiative
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
OBJECTIVE	4.A.	Students will comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies.
SKILL / CONCEPT	4.A.4-5.2.	Use information from multiple print or digital sources (e.g. timelines, maps, graphs, political cartoons, images) to answer a question. <u>Rising Star Studios</u> Confidence Determination Willpower
SKILL / CONCEPT	4.A.4-5.3.	Acquire and use appropriate academic vocabulary and phrases in a social studies context. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

Friendship
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 Uniqueness
 Willpower
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CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
OBJECTIVE	4.B.	Students will apply critical reading and thinking skills to interpret, evaluate, and respond to a variety of complex texts from historical, ethnic, and global perspectives.
SKILL / CONCEPT	4.B.4-5.2.	Distinguish fact from opinion in non-fiction text and investigate facts for accuracy. <u>Rising Star Studios</u> Slow To Judge
SKILL / CONCEPT	4.B.4-5.3.	Engage in collaborative discussions about appropriate topics and texts, expressing ideas clearly to others in diverse groups and whole class settings. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination

Dignity
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CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.5.	Engage in Evidence-Based Writing Students will apply effective communication skills by demonstrating a variety of evidence-based written products designed for multiple purposes and tasks, in order to demonstrate their understandings of social studies concepts, ideas, and content.
OBJECTIVE	5.A.	Students will summarize and paraphrase, integrate evidence, and cite sources to create written products, research projects, and presentations for multiple purposes related to social studies content.
SKILL / CONCEPT	5.A.4-5.4.	<p>Write independently over extended periods of time and for shorter time frames to communicate with different audiences for a variety of purposes.</p> <p><u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism</p>

		Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.5.	Engage in Evidence-Based Writing Students will apply effective communication skills by demonstrating a variety of evidence-based written products designed for multiple purposes and tasks, in order to demonstrate their understandings of social studies concepts, ideas, and content.
OBJECTIVE	5.B.	Students will engage in authentic inquiry to acquire, refine, and share knowledge through written presentations related to social studies.
SKILL / CONCEPT	5.B.4-5.1.	Formulate a viable research question related to expanding knowledge of social studies concepts. <u>Rising Star Studios</u> Confidence Determination Willpower
SKILL / CONCEPT	5.B.4-5.3.	Create presentations that integrate visual displays and other multimedia to enrich the presentation. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
CONTENT STANDARD / COURSE		4th Grade Content Standards
STRAND / STANDARD	4.1.	The student will describe the features of self-government and the role of citizens of the United States.
OBJECTIVE	4.1.1.	Describe the concepts of democracy and representative government, including the rule of law, equality, the common good, and individual rights.
SKILL / CONCEPT	4.1.1.A.	Explain the concept of civic responsibilities, including respect for the law, the necessity for compromise, civic participation, and public service. <u>Rising Star Studios</u> Citizenship Loyalty Patriotism
SKILL / CONCEPT	4.1.1.B.	Understand the necessity of respect for diversity of the individual and diversity of groups comprising American society. <u>Rising Star Studios</u> Tolerance Uniqueness