Main Criteria: Oklahoma Academic Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: 3, 4

Correlation Options: Show Correlated

Oklahoma Academic Standards

Health and PE

Grade: 3 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.HE.5.	Health
STRAND / STANDARD	1.5.	Students will comprehend concepts related to health promotion and disease prevention to enhance health.
OBJECTIVE	1.5.3.	Describe ways in which a safe and healthy school and community environment can promote personal health (e.g., safe playgrounds, tobacco free schools/communities, and bully free zones). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Cooperation Courage Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendship Generosity Goodwill Gratefulness Hefpfulness Hefpfulness Hefpic Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Initiative Independence Patien

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		Wisdom
CONTENT STANDARD / COURSE	OK.HE.5.	Health
STRAND / STANDARD	2.5.	Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
OBJECTIVE	2.5.4.	Describe how the school and community can support personal health practices and behaviors. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination
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		Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Willpower
CONTENT STANDARD / COURSE	OK.HE.5.	Health

STRAND / STANDARD	4.5.	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
OBJECTIVE	4.5.4.	Demonstrate how to ask for assistance to enhance personal health. <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
CONTENT STANDARD / COURSE	OK.HE.5.	Health
STRAND / STANDARD	5.5.	Students will demonstrate the ability to use decision-making skills to enhance health.
OBJECTIVE	5.5.2.	Analyze when assistance is needed when making a health-related decision. <u>Rising Star Studios</u> Helpfulness Independence
CONTENT STANDARD / COURSE	OK.PE.3.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E1.	Personal Responsibility
SKILL / CONCEPT	S4.E1.1.	Exhibits personal responsibility in teacher directed activities. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
CONTENT STANDARD / COURSE	OK.PE.3.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E2.	Personal Responsibility
SKILL / CONCEPT	S4.E2.1.	Works independently for extended periods of time. <u>Rising Star Studios</u> Independence
CONTENT STANDARD / COURSE	OK.PE.3.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E4.	Working with Others
SKILL / CONCEPT	S4.E4.1.	Works cooperatively with others. <u>Rising Star Studios</u> Cooperation
SKILL / CONCEPT	S4.E4.2.	Praises others for their success in movement performance. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
CONTENT STANDARD / COURSE	OK.PE.3.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E5.	Rules and Etiquette
SKILL / CONCEPT	S4.E5.1.	Recognizes the role of rules and etiquette in physical activity with peers. <u>Rising Star Studios</u> Fairness Obedience Sportsmanship

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CONTENT STANDARD / COURSE	OK.PE.3.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E6.	Safety
SKILL / CONCEPT	S4.E6.1.	Works independently and safely in physical activity settings. <u>Rising Star Studios</u> Independence Obedience

Health and PE

Grade: 4 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.HE.5.	Health
STRAND / STANDARD	1.5.	Students will comprehend concepts related to health promotion and disease prevention to enhance health.
OBJECTIVE	1.5.3.	Describe ways in which a safe and healthy school and community environment can promote personal health (e.g., safe playgrounds, tobacco free schools/communities, and bully free zones). Rising Star Studios Bravery Caring Clitzenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Enthusiasm Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Hetroic Honesty Hygiene Independence Initiative Integrity Joyfulness Kindness Loyalty Obdience Pationss Perseverance Politeness Promptness Promytness Promytness Resport Schemess Promytness Resport Schemess Promytness Resport Schemess Promytness Resport Responsibility Restraint

	Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
OBJECTIVE	1.5.4. Describe ways in which a safe and healthy school and community environment can promote personal health (e.g., safe playgrounds, tobacco free schools/communities, and bully free zones). Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Consideration Coperation Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Friendliness Friendliness Forgiveness Friendliness Forgiveness Friendliness Hefpfulness Hefoli Goodness Goodwill Gratefulness Heroic Horoisty Hygiene Imaginative Independence Initative Independence Pations Portience Pations Portience Pations Portience Pations

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	OK.HE.5.	Health
STRAND / STANDARD	2.5.	Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
OBJECTIVE		Describe how the school and community can support personal health practices and behaviors. Rising Star Studios Bravery Caring Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courtesy Dependable Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Kindness Loyalty Obdelince Patience Patience Patience Self-Acceptance Self-Acce

CONTENT STANDARD / COURSE	OK.HE.5.	Health
STRAND / STANDARD	4.5.	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
OBJECTIVE	4.5.4.	Demonstrate how to ask for assistance to enhance personal health.
		<u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
CONTENT STANDARD / COURSE	OK.HE.5.	Health
STRAND / STANDARD	5.5.	Students will demonstrate the ability to use decision-making skills to enhance health.
OBJECTIVE	5.5.2.	Analyze when assistance is needed when making a health-related decision.
		<u>Rising Star Studios</u> Helpfulness Independence
CONTENT	OK PF 4	Physical Education
STANDARD / COURSE	UK.I E.4.	
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E1.	Personal Responsibility
SKILL / CONCEPT	S4.E1.1.	Exhibits responsible behavior in independent group situations.
		Rising Star Studios
		Dependable Responsibility
		Self-Reliance
CONTENT STANDARD / COURSE	OK.PE.4.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E2.	Personal Responsibility
SKILL /	S4.E2.1.	Reflects on personal social behavior in physical activity.
CONCEPT		Rising Star Studios
		Dependable
		Responsibility Self-Reliance
CONTENT	OK.PE.4.	Physical Education
STANDARD / COURSE		
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E4.	Working with Others
SKILL /	S4.E4.1.	Praises the movement performances of others both more and less skilled.
CONCEPT		Rising Star Studios
		Commitment
		Consideration Discovering Talent
CONTENT STANDARD / COURSE	OK.PE.4.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E5.	Rules and Etiquette
SKILL /	S4.E5.1.	Exhibits etiquette and adherence to rules in a variety of physical activities.
CONCEPT		Rising Star Studios
		Fairness

		Obedience Sportsmanship
CONTENT STANDARD / COURSE	OK.PE.4.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E6.	Safety
SKILL / CONCEPT	S4.E6.1.	Works safely with peers and equipment in physical activity settings. <u>Rising Star Studios</u>
		Obedience

Language Arts

Grade: 3 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.3.1.	Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.
STRAND / STANDARD	3.1.R.	Reading - Students will develop and apply effective communication skills through speaking and active listening.
COURSE STRAND /	3.1.R. 3.1.R.1.	Reading - Students will develop and apply effective communication skills
		Independence Initiative Integrity Joyfulness
		Obedience Patience Patriotism Peacefulness Perseverance Politeness
		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

	Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
OBJECTIVE	Students will ask and answer questions to seek help, get information, or clarify about information presented orally through text or other media to confirm understanding. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Coorage Coorage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Friendliness Friendliness Friendliness Friendliness Friendliness Friendliness Heroic Honesty Hygiene Imaginative Initaerve Independence Initiative Initaerve Integrity JoytUness Loyalty Obedience Patirotism Peacefulness Responsibility Restorace Self-Discipline Self-Discipline Self-Discipline Self-Discipline Sharing Slow To Judge Sportsmaship Thankfulness Charace Sportsmaship Thankfulness Commission Courtesy Determent Self-Discipline Solf Acceptance Sportsmaship Thankfulness Charace Sportsmaship Thankfulness Colerance

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Thankfulness	
Tolerance Trustworthiness	
Truthfulness	
Uniqueness	
Willpower Wisdom	
CONTENT OK.3.1. Speaking and Listening - Students will s STANDARD / COURSE	

STANDARD		through speaking and active listening to create individual and group projects and presentations.
OBJECTIVE	3.1.W.1.	Students will report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences at an appropriate pace.
		<u>Rising Star Studios</u> Friendship Sharing
OBJECTIVE	3.1.W.2.	Students will work respectfully within diverse groups, share responsibility for collaborative work, and value individual contributions made by each group member.
		Rising Star Studios Bravery Caring
		Citizenship Cleanliness Commitment
		Confidence Consideration Cooperation
		Courage Courtesy Decency
		Dependable Determination Dignity
		Discovering Talent Enthusiasm Fairness
		Forgiveness Friendliness
		Friendship Generosity Goodness
		Goodwill Gratefulness Helpfulness
		Heroic Honesty Hygiene
		Imaginative Independence Initiative
		Integrity Joyfulness Kindness
		Loyalty Obedience Patience
		Patriotism Peacefulness
		Perseverance Politeness Promptness
		Punctuality Ready Resourcefulness
		Respect Responsibility Restraint
		Self-Acceptance Self-Control Self-Discipline
		Self-Reliance Selflessness Sharing
		Slow To Judge Sportsmanship Thankfulness
		Tolerance Trustworthiness
		Truthfulness Uniqueness Willpower
		Wisdom

CONTENT STANDARD / COURSE	OK.3.2R W.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	3.2.R.	Reading - Students will read and comprehend increasingly complex literary and informational texts.
OBJECTIVE	3.2.R.1.	Students will locate the main idea and key supporting details of a text or section of text. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
OBJECTIVE	3.2.R.2.	Students will compare and contrast details (e.g., plots or events, settings, and characters) to discriminate genres. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	0K.3.2R W.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	3.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	3.2.W.1.	Students will develop drafts by categorizing ideas and organizing them into paragraphs using correct paragraph indentations. <u>Rising Star Studios</u> Friendship Trustworthiness
OBJECTIVE	3.2.W.3.	Students will correctly spell grade-appropriate words while editing. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Patience Patience Promptness Punctuality Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Reliance SelfReliance SelfReliance Trustworthiness Truthfulness Uniqueness

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CONTENT STANDARD / COURSE	OK.3.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	3.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	3.3.R.3.	Students will find textual evidence when provided with examples of literary elements and organization:
SKILL / CONCEPT	3.3.R.3.1.	Setting (i.e., time, place)
CONCEPT		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SKILL / CONCEPT	3.3.R.3.2.	Plot
CONCEPT		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SKILL /	3.3.R.3.3.	Characters
CONCEPT		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SKILL /	3.3.R.3.4	Characterization
CONCEPT		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SKILL /	3.3.R.3.5.	
CONCEPT		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	ОК.3.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	3.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		NARRATIVE - Grade Level Focus
OBJECTIVE SKILL / CONCEPT	3.3.W.1.	NARRATIVE - Grade Level Focus Students will write narratives incorporating characters, plot, setting, point of view, and conflict (i.e., solution and resolution). Rising Star Studios Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance

		Sharing Tolerance Truthfulness Uniqueness
CONTENT STANDARD / COURSE	OK.3.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	3.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		INFORMATIVE
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, and use transitional and signal words.
		Rising Star StudiosBraveryCaringCitizenshipCleanlinessConsiderationCooperationCourageCourageCourageDignityDiscovering TalentEnthusiasmFairnessFriendshipGeneosityGoodwillGratefulnessHeroicHygieneIndependenceInitiativeIntegrityKindnessParentPatienceSelf-DisciplineSelf-ControlSelf-DisciplineSelf-RelianceSelf-RelianceSelf-RelianceSelf-RelianceSelf-RelianceSelf-RelianceSelf-RelianceSelf-RelianceSelf-RelianceSelf-RelianceSelf-RelianceSelf-Reliance <trr>Self-RelianceSelf-Reli</trr>
CONTENT STANDARD /	OK.3.3.	Wisdom Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
COURSE STRAND / STANDARD	3.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		OPINION
SKILL /	3.3.W.3.	Students will express an opinion about a topic and provide reasons as support.

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CONCEPT		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Confidence Consideration
		Cooperation
		Courage
		Courtesy
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness Heroic
		Hygiene
		Independence
		Initiative
		Integrity
		Kindness
		Loyalty
		Obedience Patience
		Peacefulness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
CONTENT STANDARD /	OK.3.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
COURSE		
STRAND / STANDARD	3.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
	3.4.R.1.	
OBJECTIVE	3.4.R.1.	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.
		Rising Star Studios
		Helpfulness
		Initiative
		Perseverance
CONTENT	OK.3.6.	Research - Students will engage in inquiry to acquire, refine, and share
STANDARD /		knowledge.
COURSE		
STRAND / STANDARD	3.6.R.	Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.
OBJECTIVE	3.6.R.1.	Students will use their own questions to find information on their topic.
		Rising Star Studios
		Determination
OBJECTIVE	3603	Students will use graphic features including photos, illustrations, captions,
OBJECTIVE	J.J.R.Z.	notations win use graphic reatures including photos, indstrations, captions,

		titles, labels, headings, subheadings, italics, sidebars, charts, graphs, and legends to define a text.
		Rising Star Studios Consideration Patriotism
OBJECTIVE	3.6.R.3.	Students will locate information in visual and text reference sources, electronic resources, and/or interviews.
		Rising Star Studios Confidence Determination Friendliness Friendship Patriotism Sportsmanship Wisdom
CONTENT STANDARD / COURSE	OK.3.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	3.6.W.	Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.
OBJECTIVE	3.6.W.1.	Students will generate a list of topics of interest and individual questions about one specific topic of interest.
		Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Determination Enthusiasm Fairness Friendliness Friendliness Goodness Goodwill Gratefulness Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Acceptance Selfesness Slow To Judge Thankfulness Uniqueness
OBJECTIVE	3.6.W.2.	Students will organize information found during group or individual research, using graphic organizers or other aids. <u>Rising Star Studios</u> Caring Confidence Determination Selflessness
CONTENT STANDARD / COURSE	OK.3.7.	Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.
STRAND / STANDARD	3.7.R.	Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.
OBJECTIVE	3.7.R.1.	Students will locate, organize, and use information from a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal questions. Rising Star Studios
		Caring Determination
CONTENT	OK.3.7.	Multimodal Literacies - Students will acquire, refine, and share knowledge

STANDARD / COURSE		through a variety of written, oral, visual, digital, non-verbal, and interactive texts.
STRAND / STANDARD	3.7.W.	Writing - Students will create multimodal texts to communicate knowledge and develop arguments.
OBJECTIVE	3.7.W.2.	Students will create presentations using video, photos, and other multimedia elements to support communication and clarify ideas, thoughts, and feelings. <u>Rising Star Studios</u> Consideration Patriotism
CONTENT STANDARD / COURSE	OK.3.8.	Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal.
STRAND / STANDARD	3.8.W.	Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.
	3.8.W.1.	Students will vary their modes of expression to suit audience and task. Students will write independently over extended periods of time (e.g., time for reflection and revision) and for shorter timeframes (e.g., a single sitting or a day or two) to communicate with different audiences for a variety of purposes. Rising Star Studios Bravery Caring Citizenship Cleanliness Consideration Courage Courage Courage Courage Courage Courage Courage Goodness Friendship Generosity Goodness Goodness Goodness Heroic Hygiene Independence Initiative Integrity Kindness Promptness Promptness Promptness Promptness Promptness Pringthip Gest-Courtel Self-Discipline Self-Control Self-Control Self-Seriplien
		Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

Oklahoma Academic Standards Language Arts Grade: 4 - Adopted: 2016

CONTENT STANDARD / COURSE	ОК.4.1.	Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.
STRAND / STANDARD	4.1.R.	Reading - Students will develop and apply effective communication skills through speaking and active listening.
	4.1.R.1.	
		Willpower Wisdom
OBJECTIVE	4.1.R.2.	Students will ask and answer questions to seek help, get information, or clarify information presented orally through text or other media to confirm understanding.

1	11	Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
	1	Goodwill
		Gratefulness
	1	Helpfulness
	1	Heroic
		Honesty
	1	Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
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		Promptness Punctuality Ready
		Promptness Punctuality Ready Resourcefulness
		Promptness Punctuality Ready Resourcefulness Respect
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		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness
		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower
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OBJECTIVE	4.1.R.3.	Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Wilpower Wisdom Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings. Rising Star Studios Bravery Caring
OBJECTIVE	4.1.R.3.	PromptnessPunctualityReadyResourcefulnessRespectResponsibilityRestraintSelf-AcceptanceSelf-ControlSelf-PisciplineSelf-RelianceSelflessnessSharingSlow To JudgeSportsmanshipThankfulnessToleranceTrustworthinessTruthfulnessUniquenessWilpowerWisdomStudents will engage in collaborative discussions about appropriate topicsand texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.Rising Star Studios Bravery
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OBJECTIVE	4.1.R.3.	Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Control Self-Reliance Self-Reliance Self-Reliance Self-Reliance Soprtsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Wilpower Wisdom Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings. Rising Star Studios Bravery Caring Citizenship Citizenship Cleanliness
OBJECTIVE	4.1.R.3.	Promptness Punctuality Ready Respourcefulness Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Self-Reliance Self-Reliance Self-Reliance Self-Reliance Solve To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Wilbower Wisdom Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment
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		Decency Dependable
		Determination Dignity Discovering Talent Enthusiasm
		Fairness Forgiveness Friendliness
		Friendship Generosity Goodness
		Goodwill Gratefulness Helpfulness
		Heroic Honesty Hygiene Imaginative
		Independence Initiative Integrity
		Joyfulness Kindness Loyalty
		Obedience Patience Patriotism Peacefulness
		Perseverance Politeness Promptness
		Punctuality Ready Resourcefulness Respect
		Responsibility Restraint Self-Acceptance
		Self-Control Self-Discipline Self-Reliance
		Selflessness Sharing Slow To Judge Sportsmanship
		Thankfulness Tolerance Trustworthiness
		Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	OK.4.1.	Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.
STRAND / STANDARD	4.1.W.	Writing - Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.
OBJECTIVE	4.1.W.1.	Students will report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences at an appropriate pace.
		<u>Rising Star Studios</u> Friendship Sharing
OBJECTIVE	4.1.W.2.	Students will work effectively and respectfully within diverse groups, share responsibility for collaborative work, and value individual contributions made by each group member.
		<u>Rising Star Studios</u> Bravery Caring Citie anakin
		Citizenship Cleanliness Commitment

		Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendship Generosity Goodness Goodwill Gratefulness Heroic Honesty Helpfulness Heroic Honesty Hygiene Independence Initiative Independence Initiative Independence Patience Patience Patience Patience Patience Patience Patience Politeness Pomptness Perseverance Politeness Respect Resports Self-Acceptance Self-Control Self-Control Self-Control Self-Control Self-Control Self-Selfulness Sharing Slow To Judge Sportsmaship Thankfulness Coleance Sharing Slow To Judge Sportsmaship Thankfulness Coleance Stations Sharing Slow To Judge Sportsmaship Thankfulness Coleance Trustworthiness Coleance Stating Slow To Judge Sportsmaship Thankfulness Coleance Trustworthiness Turthfulness Coleance Trustworthiness Coleance Stations Sharing Slow To Judge Sportsmaship Thankfulness Coleance Trustworthiness Turthfulness Coleance Stations Sharing Slow To Judge Sportsmaship Thankfulness Coleance Stations Sharing Slow To Judge Sportsmaship Thankfulness Coleance Stations Stations Sharing Slow To Judge Sportsmaship Thankfulness Coleance Stations Sharing Slow To Judge Sportsmaship Thankfulness Coleance Stations Sharing Slow To Judge Sportsmaship Thankfulness Coleance Stations Sharing Slow To Judge Sportsmaship Thankfulness Coleance Stations Sharing Coleance Stations Statio
CONTENT STANDARD / COURSE	OK.4.2R W.	Wisdom Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	4.2.R.	Reading - Students will read and comprehend increasingly complex literary and informational texts.
OBJECTIVE	4.2.R.1.	Students will distinguish how key details support the main idea of a passage. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
OBJECTIVE	4.2.R.2.	Students will compare and contrast details in literary and nonfiction/informational texts to discriminate various genres. <u>Rising Star Studios</u> Confidence

		Fairness Helpfulness Initiative Perseverance
OBJECTIVE	4.2.R.4.	Students will begin to paraphrase main ideas with supporting details in a text. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	0K.4.2R W.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	4.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	4.2.W.1.	Students will develop drafts by categorizing ideas and organizing them into paragraphs.
		<u>Rising Star Studios</u> Friendship Trustworthiness
OBJECTIVE	4.2.W.3.	Students will correctly spell grade-appropriate words while editing.
		Rising Star StudiosBraveryCleanlinessConfidenceConsiderationCourageCourtesyDependableDignityDiscovering TalentForgivenessFriendshipGenerosityGoodnessGratefulnessHeroicInitiativeIntegrityKindnessLoyaltyObediencePatiencePromptnessPunctualityReadyResourcefulness
		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / COURSE	ОК.4.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	4.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	4.3.R.3.	Students will describe key literary elements:
SKILL /	4.3.R.3.1	Setting

CONCEPT		
CONCEPT		Rising Star Studios
		Helpfulness
		Initiative Perseverance
SKILL /	4.3.R.3.2	Plot
CONCEPT		
		<u>Rising Star Studios</u> Helpfulness
		Initiative
		Perseverance
SKILL / CONCEPT	4.3.R.3.3	Characters (i.e., protagonist, antagonist)
		Rising Star Studios
		Helpfulness Initiative
		Perseverance
SKILL /	4.3.R.3.4	Characterization
CONCEPT		Rising Star Studios
		Helpfulness
		Initiative Perseverance
SKILL / CONCEPT	4.3.R.3.5	Ineme
		Rising Star Studios
		Helpfulness Initiative
		Perseverance
CONTENT	OK.4.3.	Critical Reading and Writing - Students will apply critical thinking skills to
STANDARD / COURSE		reading and writing.
STRAND /	4.3.W.	Writing - Students will write for varied purposes and audiences in all modes,
STANDARD	4.0.11	using fully developed ideas, strong organization, well-chosen words, fluent
		sentences, and appropriate voice.
OBJECTIVE		NARRATIVE
SKILL / CONCEPT	4.3.W.1.	Students will write narratives incorporating characters, plot, setting, point of view, conflict (i.e., solution and resolution), and dialogue.
		Rising Star Studios
		Bravery Cleanliness
		Confidence
		Courage Dignity
		Discovering Talent
		Forgiveness
		Goodness
		Gratefulness
		Integrity
		Integrity Kindness
		Integrity Kindness Loyalty Obedience
		Integrity Kindness Loyalty Obedience Patience
		Integrity Kindness Loyalty Obedience
		Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready
		Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness
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		Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint
		Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance
		Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing
		Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance
		Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance
	OK.4.3.	Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Critical Reading and Writing - Students will apply critical thinking skills to
CONTENT STANDARD / COURSE	OK.4.3.	Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
STANDARD / COURSE STRAND /	OK.4.3. 4.3.W.	Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STANDARD / COURSE		Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

, including a clear main idea with and signal words.
will apply critical thinking skills to
urposes and audiences in all modes, anization, well-chosen words, fluent
a topic and provide fact-based reasons
a

1		Courtesy
		Dignity
		Discovering Talent Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity Goodness
		Goodwill
		Gratefulness
		Heroic
		Hygiene
		Independence Initiative
		Integrity
		Kindness
		Loyalty
		Obedience
		Patience
		Peacefulness Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness Sharing
		Slow To Judge
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness Uniqueness
		Willpower
		Wisdom
CONTENT STANDARD / COURSE	OK.4.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	4.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	4.4.R.1.	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.
		Rising Star Studios
		Helpfulness Initiative
		Perseverance
CONTENT	OK.4.5.	Language - Students will apply knowledge of grammar and rhetorical style to
STANDARD / COURSE	01.4.5.	reading and writing.
STRAND / STANDARD	4.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
OBJECTIVE	4.5.W.1.	Students will capitalize
SKILL / CONCEPT	4.5.W.1.2	Proper adjectives
		Rising Star Studios
		Bravery
		Cleanliness Confidence
		Consideration
		Courage
		Courtesy
		Dignity
		Discovering Talent Forgiveness
		Friendship
		Generosity

		Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Self-Reliance Selfiessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness
CONTENT STANDARD / COURSE	OK.4.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	4.6.R.	Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.
OBJECTIVE	4.6.R.1.	Students will use their own viable research questions to find information about a specific topic. Rising Star Studios
OBJECTIVE	4.6.R.2.	Determination Students will use graphic features including photos, illustrations, captions,
		titles, labels, headings, subheadings, italics, sidebars, charts, graphs, and legends to interpret a text. <u>Rising Star Studios</u> Consideration Patriotism
CONTENT STANDARD / COURSE	OK.4.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	4.6.W.	Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.
OBJECTIVE	4.6.W.1.	Students will generate a viable research question about a specific topic. <u>Rising Star Studios</u> Determination
CONTENT STANDARD / COURSE	OK.4.7.	Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.
STRAND / STANDARD	4.7.R.	Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.
OBJECTIVE	4.7.R.1.	Students will locate, organize, and analyze information from a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal and interpretive questions to create new understandings. <u>Rising Star Studios</u> Caring Determination
CONTENT STANDARD / COURSE	OK.4.7.	Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.
STRAND / STANDARD	4.7.W.	Writing - Students will create multimodal texts to communicate knowledge and develop arguments.
OBJECTIVE	4.7.W.2.	Students will create presentations using videos, photos, and other multimedia

		elements to support communication and clarify ideas, thoughts, and feelings.
		<u>Rising Star Studios</u> Consideration Patriotism
CONTENT STANDARD / COURSE	OK.4.8.	Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal.
STRAND / STANDARD	4.8.W.	Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.
	4.8.W. 4.8.W.1.	
		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

Social Studies

Grade: 3 - Adopted: 2019

CONTENT STANDARD / COURSE	Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary

		sources related to key social studies concepts, including frequent analysis an interpretation of informational sources.
OBJECTIVE	4.A.	Students will comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies.
SKILL / CONCEPT	4.A.2- 3.1.	Locate and paraphrase the main idea and supporting details of a text (e.g. primary and secondary sources.)
CONCLIT	5.1.	
		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
SKILL / CONCEPT	4.A.2- 3.3.	Acquire new academic vocabulary; relate new words to prior knowledge, and apply vocabulary in social studies.
		Rising Star Studios
		Bravery

		Citizenship Cleanliness Commitment Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fariness Forgiveness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Integrity Joffulness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Respect Responsibility Resdurefulness Respect Responsibility Restaint Self-Acceptance Self-Discipline Self-Secoptance Self-Control Self-Secoptance Self-Control Self-Secoptance Secoptance Seco
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
OBJECTIVE	4.B.	Students will apply critical reading and thinking skills to interpret, evaluate, and respond to a variety of complex texts from historical, ethnic, and global perspectives.
SKILL / CONCEPT	4.B.2- 3.2.	Locate facts (e.g. who, what, where, when, why, and how) to demonstrate an understanding of key details in a text.
		<u>Rising Star Studios</u> Bravery

1	1	Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship
		Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty Hygiene
		Imaginative
		Independence
		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Wisdom
SKILL /	4.B.2-	Ask and answer questions to clarify information and engage in collaborative
CONCEPT	3.3.	discussions about appropriate topics in social studies.
		Dising Ster Studies
		Rising Star Studios
		Bravery Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation
		Courage
		Courtesy
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the second s	11	Dependable
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1		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness Friendliness
		Friendship
		Generosity
		Goodness Goodwill
		Gratefulness
		Helpfulness
		Heroic Honesty
		Hygiene
		Imaginative
		Independence Initiative
		Integrity
		Joyfulness
		Kindness Loyalty
		Obedience
		Patience
		Patriotism Peacefulness
		Perseverance
		Politeness
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect Responsibility
		Restraint
		Self-Acceptance
		Self-Control Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance Trustworthiness
		Truthfulness
		Uniqueness
		Willpower Wisdom
CONTENT		Appendix A Social Studies Practices PK-12 Progression
STANDARD /		Appendix A Social Studies Flactices FIC-12 Flogression
COURSE		
STRAND /	SSP.5.	Engage in Evidence-Based Writing Students will apply effective communication
STANDARD		skills by demonstrating a variety of evidence-based written products designed for multiple purposes and tasks, in order to demonstrate their understandings
		of social studies concepts, ideas, and content.
OBJECTIVE	5.A.	Students will summarize and paraphrase, integrate evidence, and cite sources
		to create written products, research projects, and presentations for multiple purposes related to social studies content.
SKILL /	E A 2 2 2	
CONCEPT	J.A.2-3.2.	Compose informative written products, focusing on the facts about a topic, including a main idea with supporting details.
		<u>Rising Star Studios</u> Bravery
		Confidence
		Dignity
		Discovering Talent Friendship
		Generosity
		Honesty
		Initiative Kindness
		Obedience
1 I	I I	Patience

		Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
SKILL / CONCEPT	5.A.2- 3.4.	Write independently over extended periods of time (e.g. time for research and reflection) and for shorter time frames (e.g. single sitting). Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patience Respect Restraint Self-Acceptance
		Self-Discipline Self-Reliance Sportsmanship
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.5.	Engage in Evidence-Based Writing Students will apply effective communication skills by demonstrating a variety of evidence-based written products designed for multiple purposes and tasks, in order to demonstrate their understandings of social studies concepts, ideas, and content.
OBJECTIVE	5.B.	Students will engage in authentic inquiry to acquire, refine, and share knowledge through written presentations related to social studies.
SKILL / CONCEPT	5.B.2- 3.1.	Generate a list of topics of interest and individual questions about a specific topic in social studies. <u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT STANDARD / COURSE		3rd Grade Content Standards
STRAND / STANDARD	3.1.	The student will analyze the traits of good citizens.
OBJECTIVE	3.1.5.	Define the concept of civic virtue and responsibilities of the citizen at the local, state, and tribal levels, including respect for diversity. <u>Rising Star Studios</u> Citizenship Patriotism

Social Studies

Grade: 4 - Adopted: 2019

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.A.	Students will demonstrate an understanding of the virtues that citizens should use when interacting with each other and the virtues that guide official government institutions.
SKILL /	1.A.4-	Identify democratic principles in historic documents and describe examples of

CONCEPT	5.1.	civic virtues and democratic principles at work in state and national settings.
		<u>Rising Star Studios</u> Citizenship Patriotism
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.2.	Analyze and Address Authentic Civic Issues Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.
OBJECTIVE	2.A.	Students will demonstrate the capability for developing essential, compelling, and supporting questions that address authentic civic issues.
SKILL / CONCEPT	2.A.4- 5.1.	Create and explore essential questions that are important to others, as well as enduring across the social studies disciplines. <u>Rising Star Studios</u> Confidence Determination
CONTENT STANDARD / COURSE		Willpower Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.C.	Students will analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings.
SKILL / CONCEPT	3.C.4- 5.4.	Analyze the role of innovation and entrepreneurship in a market economy. <u>Rising Star Studios</u> Initiative
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
OBJECTIVE	4.A.	Students will comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies.
SKILL / CONCEPT	4.A.4- 5.2.	Use information from multiple print or digital sources (e.g. timelines, maps, graphs, political cartoons, images) to answer a question. <u>Rising Star Studios</u> Confidence Determination Willpower
SKILL / CONCEPT	4.A.4- 5.3.	Acquire and use appropriate academic vocabulary and phrases in a social studies context. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

		Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Perseverance Politeness Preseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Reat Self-Acceptance Self-Acceptance Self-Control Self-Reliance Self-R
CONTENT		Wisdom Appendix A Social Studies Practices PK-12 Progression
STANDARD / COURSE		
STRAND / STANDARD	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
OBJECTIVE	4.B.	Students will apply critical reading and thinking skills to interpret, evaluate, and respond to a variety of complex texts from historical, ethnic, and global perspectives.
SKILL <i>I</i> CONCEPT	4.B.4- 5.2.	Distinguish fact from opinion in non-fiction text and investigate facts for accuracy. <u>Rising Star Studios</u> Slow To Judge
SKILL / CONCEPT	4.B.4- 5.3.	Engage in collaborative discussions about appropriate topics and texts, expressing ideas clearly to others in diverse groups and whole class settings. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination

		Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patience Patience Patience Politeness Promptness Promptness Promptness Promptness Resports Resports Resports Self-Acceptance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Tolerance Trustworthiness Tolerance Trustworthiness Tolerance Trustworthiness Truthfulness Uniqueness Willpower
CONTENT STANDARD /		Wisdom Appendix A Social Studies Practices PK-12 Progression
COURSE		
STRAND / STANDARD	SSP.5.	Engage in Evidence-Based Writing Students will apply effective communication skills by demonstrating a variety of evidence-based written products designed for multiple purposes and tasks, in order to demonstrate their understandings of social studies concepts, ideas, and content.
OBJECTIVE	5.A.	Students will summarize and paraphrase, integrate evidence, and cite sources to create written products, research projects, and presentations for multiple purposes related to social studies content.
SKILL / CONCEPT	5.A.4- 5.4.	Write independently over extended periods of time and for shorter time frames to communicate with different audiences for a variety of purposes.
		Rising Star Studios Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism

		Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.5.	Engage in Evidence-Based Writing Students will apply effective communication skills by demonstrating a variety of evidence-based written products designed for multiple purposes and tasks, in order to demonstrate their understandings of social studies concepts, ideas, and content.
OBJECTIVE	5.B.	Students will engage in authentic inquiry to acquire, refine, and share knowledge through written presentations related to social studies.
SKILL / CONCEPT	5.B.4- 5.1.	Formulate a viable research question related to expanding knowledge of social studies concepts.
		<u>Rising Star Studios</u> Confidence Determination Willpower
SKILL <i>I</i> CONCEPT	5.B.4- 5.3.	Create presentations that integrate visual displays and other multimedia to enrich the presentation. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
CONTENT STANDARD / COURSE		4th Grade Content Standards
STRAND / STANDARD	4.1.	The student will describe the features of self-government and the role of citizens of the United States.
OBJECTIVE	4.1.1.	Describe the concepts of democracy and representative government, including the rule of law, equality, the common good, and individual rights.
SKILL <i>İ</i> CONCEPT	4.1.1.A.	Explain the concept of civic responsibilities, including respect for the law, the necessity for compromise, civic participation, and public service. <u>Rising Star Studios</u> Citizenship Loyalty Patriotism
SKILL / CONCEPT	4.1.1.B.	Understand the necessity of respect for diversity of the individual and diversity of groups comprising American society.
		<u>Rising Star Studios</u> Tolerance Uniqueness

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