Main Criteria: Idaho Content Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: 5, 6

Correlation Options: Show Correlated

Idaho Content Standards

Health and PE

Grade: 5 - Adopted: 2010

STANDARD / COURSE	ID.H.	HEALTH EDUCATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	H.4:	Interpersonal Communication
GLE/BIG IDEA	4.1:	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
OBJECTIVE		By the end of Fifth Grade, the student will be able to:
OBJECTIVE	3- 5.H.4.1.4.	Demonstrate how to ask for assistance to enhance personal health. <u>Rising Star Studios</u> Resourcefulness
STANDARD / COURSE	ID.H.	HEALTH EDUCATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	H.5:	Decision Making
GLE/BIG IDEA	5.1:	Students will demonstrate the ability to use decision-making skills to enhance health.
OBJECTIVE		By the end of Fifth Grade, the student will be able to:
OBJECTIVE	3- 5.H.5.1.2.	Analyze when assistance is needed when making a health-related decision. <u>Rising Star Studios</u> Independence
STANDARD / COURSE	ID.PE.	PHYSICAL EDUCATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	PE.3:	Valuing a Physically Active Lifestyle
GLE/BIG IDEA	3.1:	Participate daily in physical activity for health, enjoyment and/or satisfaction, challenge, self-expression and/or social interaction.
OBJECTIVE		By the end of grade 5, students will:
OBJECTIVE	3- 5.PE.3.1. 4.	Seek personally challenging experiences in physical activity (e.g., sets realistic improvement goals for a greater challenge in existing activity, etc.). <u>Rising Star Studios</u> Self-Reliance
STANDARD / COURSE	ID.PE.	PHYSICAL EDUCATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	PE.5:	Personal and Social Responsibility
GLE/BIG IDEA	5.1:	Exhibit responsible and social behavior that respects self and others in physical activity settings.
OBJECTIVE		By the end of grade 5, students will:
OBJECTIVE	3- 5.PE.5.1.1	ldentify the purposes for and follow safe practices, rules, procedures, and etiquette (e.g. help a peer, use equipment appropriately, accept teacher decision regarding a rule infraction without blaming, etc.).
		Rising Star Studios

		Fairness Obedience Self-Control
OBJECTIVE	3- 5.PE.5.1.2	Work independently and cooperatively in groups to complete tasks and challenges (e.g. develop a creative game, practice to improve performance in and out of school, team building challenges, task cards, etc.). <u>Rising Star Studios</u> Cooperation Dependable Independence Responsibility Self-Control Self-Reliance
OBJECTIVE		Appreciate the diversity of others by cooperating with those of a different gender, race, ethnicity, and ability (e.g. dancing with a peer of a different gender, modify an activity for inclusion; cultural games, etc.) <u>Rising Star Studios</u> Tolerance Uniqueness

Idaho Content Standards

Language Arts

Grade: 5 - Adopted: 2015

STANDARD / COURSE	ID.CCRA. R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		KeyIdeas and Details
GLE / BIG IDEA	CCRA.R. 1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Acceptance Self-Discipline Selflessness Sharing Trustworthiness Uniqueness
GLE / BIG IDEA	2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
GLE/BIG IDEA		Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

		Rising Star Studios
		Confidence
		Fairness
STANDARD / COURSE	ID.CCRA. R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE/BIG IDEA	CCRA.R. 4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <u>Rising Star Studios</u> Helpfulness
		Honesty Initiative Perseverance
STANDARD / COURSE	ID.CCRA. R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE/BIG IDEA	CCRA.R. 9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
		<u>Rising Star Studios</u> Helpfulness
STANDARD / COURSE	ID.CCRA. R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE/BIG IDEA	CCRA.R. 10.	Read and comprehend complex literary and informational texts independently and proficiently.
		<u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / COURSE	ID.CCRA. W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	CCRA.W. 2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Rising Star Studios Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene

		Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
GLE / BIG IDEA	CCRA.W. 3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well- structured event sequences. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Resady Responsibility Restraint Self-Acceptance Sharing Slow To Judge Thankfulness Loyale Slow To Judge Thankfulness Slow To Judge Thankfulness Loyale Loyal
STANDARD / COURSE	ID.CCRA. W.	Wisdom College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	CCRA.W. 4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill

	П	Gratefulness
		Heroic
		Hygiene
		Independence
		Initiative
		Integrity
		Kindness
		Loyalty
		Obedience
		Patience
		Peacefulness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
GLE/BIG IDEA	CCRA.W.	
	5.	rewriting, or trying a new approach.
		Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Confidence
		Consideration
		Courage
		Courtesy
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
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		E
		Forgiveness
		Friendliness
		Friendliness Friendship
		Friendliness Friendship Generosity
		Friendliness Friendship Generosity Goodness
		Friendliness Friendship Generosity Goodness Goodwill
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		Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity
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		Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience
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		Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Promptness Punctuality Ready Resourcefulness Respect Responsibility
		Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint
		Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance
		Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance
		Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline
		Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance
		Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance
		Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance

		Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / COURSE	ID.CCRA. W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Research to Build and Present Knowledge
GLE/BIG IDEA	CCRA.W. 7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
		<u>Rising Star Studios</u> Caring Determination
GLE/BIG IDEA	CCRA.W. 8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
		<u>Rising Star Studios</u> Confidence
GLE/BIG IDEA	CCRA.W. 9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
		<u>Rising Star Studios</u> Caring Determination
STANDARD / COURSE	ID.CCRA. W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Writing
GLE/BIG IDEA		Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / COURSE	ID.CCRA. SL.	College and Career Readiness Anchor Standards for Speaking and Listening
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	CCRA.SL .1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Forgiveness Friendliness Helpfulness Helpfulness Helpfulness Heroic Hdonesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism Peacefulness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Perseverance Politeness Respect Resourcefulness Respect Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline
		Self-Reliance
		Selflessness Sharing
		Slow To Judge
		Sportsmanship Thankfulness
		Tolerance
		Trustworthiness Truthfulness
		Uniqueness
		Willpower Wisdom
GLE/BIG IDEA	CCRA.SL .2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
		Rising Star Studios
		Bravery
		Caring Citizenship
		Cleanliness
		Commitment Confidence
		Consideration
		Cooperation Courage
		Courtesy
		Decency Dependable
		Determination
		Dignity Discovering Talent
		Enthusiasm
		Fairness Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill Gratefulness
		Helpfulness
		Heroic Honesty
		Hygiene
		Imaginative Independence
		Initiative
		Integrity
		Joyfulness Kindness
		Loyalty Obedience
		Patience
		Patriotism Peacefulness
		Peacefulness Perseverance
		Politeness
		Promptness Punctuality
		Ready
		Resourcefulness Respect
		Responsibility
		Restraint Self-Acceptance
		Self-Control
		Self-Discipline Self-Reliance
		Selflessness
		Sharing Slow To Judge
		Sportsmanship
		Thankfulness Tolerance

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		Trustworthiness
		Truthfulness
		Uniqueness Willpower
		Wisdom
GLE/BIG IDEA	CCRA.SL	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
	.3.	Rising Star Studios
		Bravery
		Caring
		Citizenship
		Cleanliness
		Commitment
		Confidence
		Consideration
		Cooperation Courage
		Courtesy
		Decency
		Dependable
		Determination
		Dignity
		Discovering Talent
		Enthusiasm
		Fairness
		Forgiveness
		Friendliness
		Friendship Generosity
		Goodness
		Goodwill
		Gratefulness
		Helpfulness
		Heroic
		Honesty
		Hygiene
		Imaginative
		Independence
		Initiative Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing Slow To Judgo
		Slow To Judge Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
STANDARD / COURSE		College and Career Readiness Anchor Standards for Speaking and Listening
	SL.	
CONTENT		
CONTENT KNOWLEDGE		Presentation of Knowledge and Ideas
CONTENT		

GLE/BIG IDEA	CCRA.SL .4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
		<u>Rising Star Studios</u> Friendship Sharing
GLE/BIG IDEA	CCRA.SL .6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
		<u>Rising Star Studios</u> Friendship
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE/BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
		Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable
		Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness
		Heroic Initiative Integrity Kindness Loyalty
		Obedience Patience Promptness Punctuality Ready
		Resourcefulness Respect Responsibility Restraint Self-Acceptance
		Self-Control Self-Discipline Self-Reliance Selflessness Sharing
		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE/BIG IDEA	CCRA.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
1		Rising Star Studios

		Helpfulness Initiative Perseverance
STANDARD / COURSE	ID.RL.5.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RL.5.2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / COURSE	ID.RL.5.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RL.5.9.	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. <u>Rising Star Studios</u> Helpfulness
STANDARD / COURSE	ID.RL.5.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE/BIG IDEA	RL.5.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / COURSE	ID.RI.5.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE/BIG IDEA	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	ID.RI.5.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE/BIG IDEA	RI.5.7.	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. <u>Rising Star Studios</u> Confidence Imaginative Resourcefulness
GLE/BIG IDEA	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

		<u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	ID.RI.5.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RI.5.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	ID.RF.5.	Reading Standards for Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Fluency
GLE/BIG IDEA	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE	RF.5.4.a.	Read grade-level text with purpose and understanding.
		<u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / COURSE	ID.W.5.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE/BIG IDEA	W.5.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
OBJECTIVE	W.5.1.a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. <u>Rising Star Studios</u> Punctuality
OBJECTIVE	W.5.1.b.	Provide logically ordered reasons that are supported by facts and details.
		<u>Rising Star Studios</u> Punctuality
OBJECTIVE	W.5.1.c.	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically). <u>Rising Star Studios</u>
		Punctuality
STANDARD / COURSE	ID.W.5.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE/BIG IDEA	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
OBJECTIVE	W.5.2.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship

		Heroic
		Self-Discipline
		Selflessness
		Sportsmanship
		Trustworthiness
OBJECTIVE	W.5.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
		<u>Rising Star Studios</u> Bravery
		Caring
		Citizenship
		Consideration
		Cooperation
		Courage Courtesy
		Enthusiasm
		Fairness
		Friendliness
		Friendship
		Goodness
		Goodwill
		Gratefulness Heroic
		Hygiene
		Independence
		Initiative
		Peacefulness
		Self-Acceptance
		Self-Discipline
		Selflessness Trustworthiness
		Uniqueness
		Willpower
STANDARD / COURSE	ID.W.5.	Writing Standards
CONTENT		Text Types and Purposes
KNOWLEDGE AND SKILLS / GOAL		
GLE/BIG IDEA	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
OBJECTIVE	W.5.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
		Rising Star Studios
		Bravery
		Cleanliness
		Confidence
		Courage
		Dignity
		Discovering Talent Forgiveness
		Goodness
		Gratefulness
		Integrity
		Kindness
		Loyalty
		Obedience
		Patience
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint Self-Control
		Self-Control Self-Reliance
		Sharing
		Tolerance
		Truthfulness
		Uniqueness
OBJECTIVE		Use a matine to be investigated and the second
	W.5.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to

		situations.
		Rising Star Studios
		Bravery Cleanliness
		Confidence
		Courage
		Dignity
		Discovering Talent
		Forgiveness Goodness
		Integrity
		Kindness
		Loyalty
		Obedience
		Patience
		Promptness Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Control Self-Reliance
		Sharing
		Tolerance
		Truthfulness
		Uniqueness
OBJECTIVE	W.5.3.e.	Provide a conclusion that follows from the narrated experiences or events.
		Rising Star Studios
		Bravery
		Confidence Forgiveness
		Goodness
		Resourcefulness
		Restraint
		Sharing
		Writing Standards
STANDARD /	ID.W.5.	witting Standards
STANDARD / COURSE	ID.W.5.	witting Standards
	1D.W.5.	Production and Distribution of Writing
COURSE CONTENT KNOWLEDGE	ID. W.5.	
COURSE CONTENT KNOWLEDGE AND SKILLS /	ID.w.5.	
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
COURSE CONTENT KNOWLEDGE AND SKILLS /	W.5.4.	Production and Distribution of Writing Produce clear and coherent writing in which the development and organization
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing Produce clear and coherent writing in which the development and organization
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3.)
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3.) Rising Star Studios Bravery Caring
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3.) Rising Star Studios Bravery Caring Citizenship
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3.) Rising Star Studios Bravery Caring Citizenship Cleanliness
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3.) Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3.) Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3.) Rising Star Studios Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation
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STANDARD / COURSE	ID.W.5.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Research to Build and Present Knowledge
GLE / BIG IDEA	W.5.7.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. <u>Rising Star Studios</u> Caring Determination
GLE / BIG IDEA	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. <u>Rising Star Studios</u> Confidence
STANDARD / COURSE	ID.W.5.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Research to Build and Present Knowledge
GLE/BIG IDEA	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
OBJECTIVE	W.5.9.a.	Apply grade 5 Reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]"). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
OBJECTIVE	W.5.9.b.	Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]"). <u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	ID.W.5.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Writing

GLE / BIG IDEA	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Citanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Patience
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STANDARD / COURSE	ID.SL.5.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE/BIG IDEA	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration

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		Independence
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		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
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		Uniqueness
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OBJECTIVE		Follow agreed-upon rules for discussions and carry out assigned roles.
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1		Initiative
		Integrity
		Joyfulness
		Kindness
		Loyalty
		Obedience
		Patience
		Patriotism
		Peacefulness
		Perseverance
		Politeness
		Promptness
		Punctuality
		Ready
		Resourcefulness
		Respect
		Responsibility
		Restraint
		Self-Acceptance
		Self-Control
		Self-Discipline
		Self-Reliance
		Selflessness
		Sharing
		Slow To Judge
		Sportsmanship
		Thankfulness
		Tolerance
		Trustworthiness
		Truthfulness
		Uniqueness
		Willpower
		Wisdom
OBJECTIVE	SL.5.1.d.	Review the key ideas expressed and draw conclusions in light of information
		and knowledge gained from the discussions.
		<u>Rising Star Studios</u>
		Bravery
		Caring
		Citizenshin
		Citizenship
		Cleanliness
		Cleanliness Commitment
		Cleanliness Commitment Confidence
		Cleanliness Commitment Confidence Consideration
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		Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity
		Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness
		Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill
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		Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness
		Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Goodness Goodwill Gratefulness
		Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic
		Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty
		Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene
		Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendship Generosity Goodmess Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative
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		Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Indepentence Initiative Integrity Joyfulness
		Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Independence Initiative Integrity Joyfulness
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		Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Heroic Honesty Hygiene Independence Initiative Intdependence Initiative Intdependence Initiative Integrity Joyfulness Kindness Loyalty
		Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness
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		Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patriotism
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		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / COURSE	ID.SL.5.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. Rising Star Studios Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Courage Courtesy Decency Decency Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Independence Initiative Independence Initiative Independence Initiative Independence Patriotism Peacefulness Perseverance Politeness Preseverance Politeness Preseverance Politeness Promptness Preseverance Politeness Preseverance Politeness Preseverance Politeness Preseverance Politeness Preseverance Politeness Preseverance Politeness Preseverance Politeness Preseverance Politeness Preseverance Politeness Preseverance Politeness Preseverance Politeness Preseverance Politeness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Promptness Preseverance Politeness Promptness Pr

		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GLE / BIG IDEA	SL.5.3.	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. Rising Star Studios Bravery Caring Clitizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Friendliness Friendliness Friendliness Friendliness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Helpfulness Kindness Loyalty Obdience Patience Patience Patience Patience Patience Patience Patience Patience Patience Patience Patience Patience Pointess Promptness Punctuality Resay Resourcefulness Patience Patience Patience Patience Patience Patience Patience Patience Patience Pointenss Punctuality Resay Resourcefulness Respect Respect Respect Respect Respect Respect Respect Self-Acceptance Self-Acceptance Self-Acceptance Self-Acceptance Sharing Slow To Judge Sportsmanship

		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / COURSE	ID.SL.5.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE/BIG IDEA	SL.5.4.	Report on topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant descriptive details to support main ideas or themes; speak clearly at an understandable pace.
		<u>Rising Star Studios</u> Friendship Sharing Thankfulness
GLE/BIG IDEA	SL.5.6.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 for specific expectations.)
		<u>Rising Star Studios</u> Friendship
STANDARD / COURSE	ID.L.5.	Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE/BIG IDEA	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.5.2.e.	Spell grade-appropriate words correctly, consulting references as needed. Rising Star Studios Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance SelfIcesness Sharing Thankfulness Tolerance

		Trustworthiness Truthfulness Uniqueness
STANDARD / COURSE	ID.L.5.	Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain- specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Idaho Content Standards

Social Studies

Grade: 5 - Adopted: 2016

STANDARD / COURSE	Standard 1:	History
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 5 build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, and identify the sovereign status and role of American Indians in the development of the United States.
GLE/BIG IDEA	Goal 1.1:	Build an understanding of the cultural and social development of the United States.
OBJECTIVE	5.SS.1.1. 3.	Identify and explain influential political and cultural groups and their impact on American history. <u>Rising Star Studios</u> Uniqueness
STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 5 explain basic economic concepts, identify different influences on economic systems, and explain the concepts of personal finance.
GLE/BIG IDEA	Goal 3.4:	Explain the concepts of personal finance.
GLE/BIG IDEA OBJECTIVE		Explain the concepts of personal finance. Identify economic incentives and risks of entrepreneurship. <u>Rising Star Studios</u> Initiative
	5.SS.3.4. 1.	Identify economic incentives and risks of entrepreneurship. Rising Star Studios
OBJECTIVE	5.SS.3.4. 1. Standard	Identify economic incentives and risks of entrepreneurship. <u>Rising Star Studios</u> Initiative
OBJECTIVE STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS /	5.SS.3.4. 1. Standard 4:	Identify economic incentives and risks of entrepreneurship. <u>Rising Star Studios</u> Initiative Civics and Government Students in Grade 5 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, that all people in the United States have rights and

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